

Course Code
BAHS101CCT

Course Title
History of India up to 6th Century BC

Semester
1

Scheme of Instruction

Scheme of Examination

Total Duration : 90 Hrs

Maximum Score : 100

Periods/ Week : 6

Internal Evaluation : 30

Credits : 6

End Semester : 70

Instruction Mode : Lecture

Exam Duration : 3 Hrs

Course Objectives: To give students a sense of pre-6th century Indian History.

Course Outcomes: Students learnt what is History, how to read sources and how to understand socio-political and cultural dynamics of the history of Early India.

Unit	Course Content	Instruction Hours
I	Introduction to History <ul style="list-style-type: none"> What is History Meaning, Nature and scope History's relationship with other disciplines Sources of Ancient Indian History – I: Archaeological Sources of Ancient Indian History – II: Literary 	10
II	Pre- History <ul style="list-style-type: none"> Stone Age Cultures Palaeolithic Mesolithic Neolithic 	10
III	Proto-History <ul style="list-style-type: none"> Harappan Culture Chalcolithic Period Debates on the decline of Harppan Civilization 	10
IV	Vedic Age <ul style="list-style-type: none"> Views on the origin of Aryans Vedic Literature Early Vedic: society, Culture and Religion Later Vedic: Society, Culture and Economy Vedic Religion: Continuity and Change 	10
V	Political Conditions and Religious Trends <ul style="list-style-type: none"> Political Conditions of North India from 6th Century B.C. to 4th Century B.C. Janapadas & Mahajanapadas The ascendance of Magadha 	10
VI	Rise of New Religious Trends <ul style="list-style-type: none"> Causes for the rise of New religions in 6th Century B.C. Jainism Buddhism Decline of Jainism and Buddhism 	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code

BAHS201CCT

Course TitleHistory of India: 3rd Century B.C to Mid-8th Century A.D**Semester**

2

Scheme of Instruction

Total Duration : 90 Hrs

Periods/ Week : 6

Credits : 6

Instruction Mode : Lecture

Course Objectives: To give students a sense of different facets of Indian History from 3rd Century B.C to Mid-8th Century A.D.

Course Outcomes: Students learnt about the process of state formation under Mauryas and cultural exchange between India and central Asia along with the socio-economic and cultural accomplishments under the Guptas and their successors.

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Unit	Course Content	Instruction Hours
I	Mauryan Times <ul style="list-style-type: none"> • Foundation of the Empire • Ashoka and His Empire • Mauryan Administration • Society, Economy & Culture • Decline of the Mauryan Empire: Debates • Ashoka's Dhamma 	10
II	Post –Mauryan Period <ul style="list-style-type: none"> • Kushanas and Kanishka • Satavahanas • Sangam Age • Trade and Commerce 	10
III	Age of Guptas –I <ul style="list-style-type: none"> • Foundations of the Guptas Empire • Consolidation & Expansion • Administration. 	10
IV	Age of Guptas –II <ul style="list-style-type: none"> • Society • Economy • Culture • Religion 	10
V	Post –Gupta Period –I (North India) <ul style="list-style-type: none"> • Harshavardhana & His Achievements • Society, Culture and Economy 	10
VI	Post –Gupta Period –II (Central & South India) <ul style="list-style-type: none"> • Chalukyas • Pallavas • Rashtrakutas • Cholas • Culture in Deccan and South India: Art, Architecture and Literature 	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code	Course Title	Semester
BAHS301CCT	History of India (Mid 8th Century to Early 16th Century AD)	3
Scheme of Instruction		Scheme of Examination
Total Duration	: 90 Hrs	Maximum Score : 100
Periods/ Week	: 6	Internal Evaluation : 30
Credits	: 6	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs
Course Objectives:	To expose the students to the politico-administrative and socio-religious & cultural strands of India History during the Sultanate period.	
Course Outcomes:	Students learnt about the transition from early medieval India to medieval India and the establishment of state under the Sultans of Delhi and the formation of regional states under Bahamanis and Vijaynagara.	

Unit	Course Content	Instruction Hours
I	North India: 8th –12th Century –I <ul style="list-style-type: none"> Political Conditions in India at 8th Century Rajputs: Polity Palas Pratiharas Rashtakutas Chauhans Society & Culture 	10
II	North India: 8th –12th Century –II <ul style="list-style-type: none"> The Arabs Ghaznavids Ghorids Impact on Indian Polity and Society 	10
III	Delhi Sultanate –I: Political History <ul style="list-style-type: none"> Mamluks Khaljis Tughlaqs Syeds Lodhis 	10
IV	Delhi Sultanate –II <ul style="list-style-type: none"> Society & Economy Culture Bhakti Movement Sufi Movement 	10
V	Government & Administration under Delhi Sultanate <ul style="list-style-type: none"> Administration: Central Government Administration: Local Government 	10
VI	Deccan and South India <ul style="list-style-type: none"> Bahmanis: Polity, Society & Economy Vijayanagar: Polity, Society & Economy 	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code

BAHS401CCT

Course Title

History of India (1526 – 1750 A.D)

Semester

4

Scheme of Instruction

Total Duration : 90 Hrs

Periods/ Week : 6

Credits : 6

Instruction Mode : Lecture

Course Objectives:

To familiarise the students to the underlying factors of the advent of Mughal rule and its allied regional powers.

Course Outcomes:

Students learnt about the foundation, expansion and consolidation of the Mughal Empire and the rise of regional states in the Eighteenth century India.

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Unit	Course Content	Instruction Hours
I	Advent of the Mughals <ul style="list-style-type: none"> Political Conditions of India during the 16th Century Foundation of the Mughul Rule: Babur & Humayun Sur Dynasty Shershah and his Administration 	10
II	Making of the Mughal Empire: Expansion and Consolidation <ul style="list-style-type: none"> Akbar Jahangir Shahjahan Aurangzeb Later Mughals Decline of Mughal Empire 	10
III	Mughal Administration <ul style="list-style-type: none"> Central Administration Regional Administration 	10
IV	Society & Culture <ul style="list-style-type: none"> Social Milieu Culture Religion 	10
V	Economy <ul style="list-style-type: none"> Agricultural Economy Non –Agricultural Economy 	10
VI	Regional Powers <ul style="list-style-type: none"> Emergence of Maratha Power Marathas: Polity and Administration Bengal Awadh Mysore Hyderabad Polity, Society and Economy 	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code
BAHS01DST

Course Title
History of India (1750 A.D – 1885 A.D)

Semester
5

Scheme of Instruction

Total Duration : 90 Hrs
Periods/ Week : 6
Credits : 6
Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
Internal Evaluation : 30
End Semester : 70
Exam Duration : 3 Hrs

Course Objectives: To educate the students about the coming of the Europeans and their Imperial ideology manifestations.

Course Outcomes: The students understood how and why the British succeeded in establishing their rule in India and how the Indians resisted against the British.

Unit	Course Content	Instruction Hours
I	Title of the Unit and Sub-Unit Advent of Europeans <ul style="list-style-type: none"> Early European Settlements- I: Portuguese, French and Dutch Early European Settlements- II: English East India Company Anglo-French Rivalry and Carnatic Wars Battles of Plassey and Buxar Rise of Peshwa: Maratha Confederacy and Anglo-Maratha Wars Hyder Ali and Tipu Sultan and the Anglo-Mysore Wars Anglo-Sikh Wars 	10
II	Colonial Administration in India <ul style="list-style-type: none"> Dual System of Government and Assumption of the Diwani Rights Regulating Act- 1773; Pitts India Act-1784, Charter Acts 	10
III	Indian Economy <ul style="list-style-type: none"> Permanent Settlement Ryotwari and Mahalwari Systems Drain of Wealth British Industrial Policy: Deindustrialisation 	10
IV	Indian Society <ul style="list-style-type: none"> Indian Society in 18th and 19th Centuries Growth of Modern Education Development of Women's Education 	10
V	Socio-Religious Reform Movements in the 19th Century <ul style="list-style-type: none"> Causes for the Emergence of Social Reform Movements Socio-Religious Reform Movements in North India Socio-Religious Reform Movements in South India Socio-Religious Reform Movements in Western India 	10
VI	Resistance <ul style="list-style-type: none"> Resistance Movements before 1857 1857: 'First War of Independence': Nature and Causes Spread, Leadership and Failure Queen Victoria's Proclamation and Administrative Reorganisation 	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code
BAH5502DST

Course Title
Modern World – I

Semester
5
Paper-II

Scheme of Instruction

Total Duration : 90 Hrs
Periods/ Week : 6
Credits : 6
Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
Internal Evaluation : 30
End Semester : 70
Exam Duration : 3 Hrs

Course Objectives: To expose the students to the multi dimensional aspects of Modern European History.

Course Outcomes: The students understood the rise of modern west and the major economic and political developments in the world till the mid 19th century.

Unit	Course Content	Instruction Hours
I	Early Modern Europe – I a. Renaissance: An Intellectual Movement b. Renaissance: Causes & Effect	10
II	Early Modern Europe – II a. Geographical Discoveries & Scientific Inventions b. Early Colonialism	10
III	Reform and Reason a. Protestant Reformation b. Counter – Reformation c. Age of Enlightenment	10
IV	Age of Revolutions – I (18th Century) a. Industrial Revolution b. American Revolution	10
V	Age of Revolutions – II a. French Revolution and Napoleon b. Revolutions of 1830 and 1848	10
VI	Balkan Question a. Balkan Wars: Causes-effect b. Between Disintegration & Nationalism	10

Examination and Evaluation Pattern:

Text Books and Reference:

Palmer, R.R., Joel Colton and Lloyd Kramer	<i>A History of the Modern World</i> , McGraw-Hill, New York, 2002 (1950).
Harman, Chris	<i>A People's History of the World</i> , Orient Longman, New Delhi, 1999.
Mahmood, Shama	<i>An Introduction to the History of the World</i> , Pearson, New Delhi, 2012.
Phukan, Meenaxi	<i>Rise of the Modern West: Social and Economic History of Early Modern Europe</i> , Macmillan, New Delhi, 2012 (1998).
Study Material	Prepared by DDE, MANUU

Course Code

Course Title

Semester

Modern India: National Movement

6

Scheme of Instruction

Scheme of Examination

Total Duration : 60 Hrs

Maximum Score : 100

Periods/ Week : 4

Internal Evaluation : 30

Credits : 4

End Semester : 70

Instruction Mode : Lecture

Exam Duration : 3 Hrs

Course Objectives: To brief the students about the underlying objectives of British Colonial strategy, National struggle for Independence, Partition and its aftermath.

Course Outcomes: The students understood various phases of Indian National Movement and the process of nation building after Independence.

Unit	Course Content	Instruction Hours
I	Indian National Congress (INC): Foundation & Programmes <ul style="list-style-type: none"> Factors leading to the emergence of Nationalist Consciousness in 19th Century Background & Establishment of INC Moderates Extremists Dadabhai Narouji & Badruddin Tayabji Lal-Bal-Pal 	10
II	India at the Turn of the 20th Century –I <ul style="list-style-type: none"> Muslim League Hindu Mahasabha First World War 	10
III	India at the Turn of the 20th Century –II <ul style="list-style-type: none"> Home Rule Movement, Lucknow Pact Constitutional Developments: <ul style="list-style-type: none"> 1909 Act 1919 Act 	10
IV	Gandhian Phase –I <ul style="list-style-type: none"> Gandhi's Early Career in South Africa Champaran & Khera Khilafat Movement Non Co-operation Movement 	10
V	Gandhian Phase –II <ul style="list-style-type: none"> Civil Disobedience Movement Govt. of India Act 1935 National Movement and Left Gandhi-Ambedkar Debate National Movement and Women 	10
VI	Towards Independence & Partition <ul style="list-style-type: none"> India & 2nd World War Partition of India Indian Independence Act 	10

Examination and Evaluation Pattern:

Text Books and Reference:

Course Code
BAHS602DST

Course Title
Modern World – II

Semester
6
Paper-II

Scheme of Instruction

Total Duration : 90 Hrs
Periods/ Week : 6
Credits : 6
Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100
Internal Evaluation : 30
End Semester : 70
Exam Duration : 3 Hrs

Course Objectives: To sensitise the students to the genesis of European Nation states and their mutual conflicts for colonialisation and political domination.

Course Outcomes: The students learnt about rise and growth of nations states in Europe and the major developments in the 20th century World.

Unit	Course Content	Instruction Hours
I	Rise of Nation States in Europe a. Unification of Italy b. Unification of Germany	10
II	Towards World War – I a. Triple Alliance & Triple Entente b. Colonial Rivalries & Asia c. Developments in Russia (1856 – 1914)	10
III	World War – I & Aftermath – I a. First World War, Causes & Consequences b. Treaty of Versailles	10
IV	World War – I & Aftermath – II a. Russian Revolution of 1917 b. League of Nations	10
V	Second World War – I a. Fascism in Italy b. Nazism in Germany	10
VI	Second World War – II a. Second World War : Causes & Consequences b. UNO and the Beginning of Cold War	10
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Code	Course Title	Semester
UGHS601GET	Socio – Religious Reform Movements in India (19th & 20th Centuries)	6

Scheme of Instruction

Total Duration	:	90 Hrs
Periods/ Week	:	6
Credits	:	6
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To familiarize the students regarding various socio- religious reform movements under British India.

Course Outcomes: The students were taught about various revivalist and reform movements in the 19th and 20th century India.

Unit	Course Content	Instruction Hours
I	Revivalism and Reform among the Hindus –I <ul style="list-style-type: none"> Causes for the emergence of Socio-Religious Reform Movements Brahmo Samaj Young Bengal Movement Arya Samaj Hitakarini Samaj 	10
II	Revivalism and Reform among the Hindus –II <ul style="list-style-type: none"> Prathana Samaj Ramakrishna Mission Theosophical Society 	10
III	Reform Movements among the non-Hindus <ul style="list-style-type: none"> Wahabi Movement Aligarh Movement Deoband Movement Khalsa Movement 	10
IV	Non – Brahman Movements –I <ul style="list-style-type: none"> Justice Party Self- Respect Movement SNDP Movement 	10
V	Non – Brahman Movements –II <ul style="list-style-type: none"> Satya Shodak Movement Dalit Movements Neo – Buddhist Movement 	10
VI	Subaltern Movements <ul style="list-style-type: none"> Santhal Uprising Indigo Rebellion Faraizi Movement Mapilla Rebellion Rampa Rebellion Women and Socio-Religious Reform Movements 	10

Examination and Evaluation Pattern:

Text Books and Reference:
