

Item 3: Ph.D. (Social Work) Course Work, Regulations and Paper Contents w.e.f. academic year 2014-15

**Course: Ph.D. (Social Work)
Department of Social Work
Maulana Azad National Urdu University
Main Campus Hyderabad
(Approved vide BOS dated 25.04.2014)**

1. Department of Social Work.....	2
2. Department's Research Focus	2
3. Eligibility and Admission Process	2
4. Admission Entrance Test.....	3
5. Course Work.....	3
6. Research Colloquium	4
7. Rules and Regulations for Ph.D. in Social Work.....	4
8. Course Work: Paper Contents.....	5
Paper-1: Research Methodology	6
Paper-2: Advance Social Work Theory.....	8
Paper-3: Minorities and Marginalization	11

Ph.D. (Social Work) Course Work and Regulations

1. Department of Social Work

The Department of Social Work aspires to develop social work professionals with an inclination and orientation to work with diverse sections of the society and imbibe progressive human values. The department owes this to the very mandate of Maulana Azad National Urdu University which is expected to provide higher, technical and vocational education to Urdu speaking masses and to promote Urdu language- the repository of composite Indian culture.

The department is running Master degree (MSW) program in social work since 2009. Vide BOS dated 26th August 2013 and 22nd Meeting of the Academic Council (Item 22.19) dated 23rd January 2014 (Notification No. MANUU/Acd/F.67/2013-14/8388 dated 27th February 2014), the Ph.D. program in Social Work was approved.

2. Department's Research Focus

The BOS dated 26th August 2013 (Item 9) recorded that the **“Research focus of the department shall be Minorities with special reference to gender issues with emphasis on practice based/intervention research”**.

3. Eligibility and Admission Process

The following was approved.

3.1 Eligibility Criteria

The candidates must have:

- 3.1.1 Post Graduation in Social Work with a minimum of 55% marks in aggregate,
- 3.1.2 Studied Urdu either as a subject or as a medium of instruction at 10th/12th/Graduation level or have Certificate from a recognized institution,
- 3.1.3 Qualified Ph.D. eligibility test by the University,
Or Must have cleared UGC-NET/JRF or SLET conducted by the State Governments
Or M.Phil in concerned subject from a recognised university.
- 3.1.4 All Candidates are required to appear for Interview and must get 50% of the marks allotted for the Interview.
- 3.1.5 Additional eligibility conditions and rules thereof for Ph.D. (Social Work) shall be governed by the MANUU Regulations for Doctor of Philosophy as revised and updated by the Academic Council from time to time.

3.2 Admission Process

- 3.2.1 Candidates are required to submit application for Ph.D. admission in response to the notification of the University along with three copies of the Ph.D. synopsis.
- 3.2.2 Candidates are required to appear in the Entrance Test as per the eligibility conditions mentioned at Item 3.1. Entrance Test will comprise a written test of 75 Marks and an interview of 25 Marks.
- 3.2.3. Candidates may visit University website for the notification, admission rules and date and time of the written test and interview.

4. Admission Entrance Test

- 4.1** The Ph.D. admission entrance test (100 Marks) shall consist of written test (75 Marks) and interview (25 Marks) as mentioned in para 3.2.2. The written test shall have two parts viz. Part I with objective multiple choice questions of 50 Marks (50X1=50); and Part-II with descriptive questions of 25 Marks (5X5=25). The syllabus for the written test is broadly based on the prescribed UGC NET syllabus for social work.
- 4.2** The selected qualified candidates shall be called for Interview. The focus of interview shall majorly be on assessing the candidates' inclination, articulation and understanding of research and social work.
- 4.3** The qualifying marks shall be necessarily 50% in average both of the written test and the interview of the Entrance Test. However, the candidate is necessarily required to separately score 50% marks of the allotted maximum marks in the written test and 50% marks of the allotted maximum marks in the Interview to be considered qualified.
- 4.4** Admission process and rules thereof for Ph.D. (Social Work) shall be governed by the MANUU Regulations for Doctor of Philosophy as revised and updated by the Academic Council from time to time.

5. Course Work

The BOS dated 26th August 2013 (Item 9) recorded that the **“Research focus of the department shall be Minorities with special reference to gender issues with emphasis on practice based/intervention research”**.

As per the MANUU Regulations for Doctor of Philosophy (PhD) updated vide 22nd Meeting of the Academic Council (Item 22.19) dated 23rd January 2014 (Notification No. MANUU/Acd/F.67/2013-14/8388 dated 27th February 2014), the course work shall constitute the following 03 papers and 02 Oral Presentations:

“In Semester I the Research Scholar shall take up course work consisting of 03 papers. Paper-I shall be Research Methodology, having the aspects of Quantitative methods and Computer applications in its curriculum and Paper-II shall pertain to the Broad Field of discipline and Paper-III shall be a Special Paper on the topic of the Research Scholar to be designed and served by the Research Supervisor concerned. Three papers of the course work shall consist of 100 marks each, out of which 30 marks shall be allotted to internal assessment and 70 marks for external examination. The qualifying marks in each paper shall be 50% in both internal assessment and course work examination.

In the Semester II, the Research Scholar is required to make two oral presentations. The write-ups of these presentations should be spread on minimum of 3000 words; and these write-ups after the presentations must be submitted in the Department and at the Dean's office concerned. The presentations must have a gap of at least two months in between them” [Excerpts from MANUU Regulations for Doctor of Philosophy (PhD) Programme cited supra].

In view of the research focus of the department and the MANUU Course Work requirements for Ph.D., the following shall be the structure of the course work for Ph.D. in Social Work.

Semester	Paper No.	Paper Title	Max. Marks (Semester Exam. + Internal)	Internal Assessment Scheme (30 Marks)
Semester -I	Paper-I	Research Methodology	100 (70+30)	Review paper, Minor study and presentation
Semester -I	Paper-II	Advance Social Work Theory	100 (70+30)	Review paper, Book review and presentation
Semester -I	Paper-III	Minorities and Marginalization	100 (70+30)	Review paper, Book review and presentation
Semester-II	02 Oral Presentations			

In Semester-I, the Course Work papers external examination shall be in form of semester end examination wherein each paper shall be of 70 marks consisting of 8 questions out of which 5 questions are to be answered (5x14=70). The internal assessment of 30 marks per paper shall be based on review paper, book review, minor research study and presentation. In Semester-II, the oral presentations shall be done in the Research Colloquium of the Department.

6. Research Colloquium

There shall be a Research Colloquium (RC) in the Department. Research Colloquium shall endeavour to make research presentations and discussion by research scholars and faculty members as regular feature of the Department. The compulsory course work oral presentations of the research scholars shall be done in the RC. One of the members of DRC shall be appointed Convener of Research Colloquium on rotation basis by the DRC.

7. Rules and Regulations for Ph.D. in Social Work

The Ph.D. programme in Social Work shall be governed by the Regulations for Doctor of Philosophy (PhD) as updated and notified by the 22nd Meeting of the Academic Council dated 23rd January 2014 (Notification No. MANUU/Acd/F.67/2013-14/8388 dated 27th February 2014) and thereafter.

8. Course Work: Paper Contents

Paper-1: Research Methodology

100 Marks (70+30)

Objectives/Expected Learning:

1. To develop a critical understanding of research methods and techniques for social work practice
2. To understand the research process and appreciate the application of research ethics to diverse populations and settings
3. Develop understanding and skills in the use and application of qualitative and quantitative methods and computer software

Unit-I: Social Science Research

1. The Scientific Approach and Basic Elements of Social Science Research
2. Approaches to Social Science Research: Quantitative, Qualitative and Integrated
3. Ethics in Social Science Research
4. Review of Literature

Unit-II: Social Science Research Process

1. Formulation and Testing of Hypothesis
2. Sampling : Theories, Types, Determination of Sample Size and Sampling Errors
3. Measurement and Scaling Techniques
4. Data Collection: Sources and Tools

Unit - III: Social Work Research

1. Introduction to Social Work Research : Integration of Research and Field Work
2. Intervention Research and Practice Based Research
3. Social Work Research Designs
4. Evaluation Research in Social Work

Unit- IV: Data Collection, Processing, Tabulation and Analysis

1. Data Processing, Tabulation and Analytic Models: Univariate, Bivariate, Trivariate and Multivariate Analysis of Data
2. Measures of Central Tendency and Dispersion
3. Measures of Association, Correlation, Difference and Variance
4. Application of SPSS in analyzing Social Data and Writing of Research Report

Readings:

1. Allen Rubin and Earl Babbie (2010). *Methods for Social Work Research*. New Delhi: Cengage Learning (India Edition).
2. Andy Lock and Tom Strong (2010). *Social Constructionism: Sources and Stirrings in Theory and Practice*. Cambridge: Cambridge University Press.
3. Barbara Czarniawski (2004). *Narratives in Social Science Research*. London: Sage.
4. Bridget Somekh and Cathy Lewin (Eds.) (2005). *Research Methods in the Social Sciences*. New Delhi: Vistaar Publication.
5. C.R. Kothari (2013). *Research Methodology: Methods and Techniques*. 2nd ed. New Delhi: New Age International Publishers.
6. Carol A. Baily (2007). *A Guide to Qualitative Field Research*. 2nd ed. Thousand Oaks: Pine Forge Press.

7. Clive Seale, Giampietro Gobo, Jaber F. Gubrium and David Silverman (Eds.) (2004). *Qualitative Research Practice*. London: Sage.
8. D.K. Lal Das (2005). *Designing Social Research*. Jaipur: Rawat Publications.
9. D.K. Lal Das (2010). *Practice of Social Research- Social Work Perspective*. Jaipur: Rawat Publications.
10. D.K. Lal Das (2013). *Approaches to Social Science Research Methods*. Lucknow: New Royal Book Company.
11. Denzin and Lincoln (2005). *The Sage Handbook of Qualitative Research*. New Delhi: Sage Publications.
12. Earl Babbie, Fred Halley and Jeanne Zaino (2010). *Adventures in Social Research: Data Analysis Using SPSS 14.0 and 15.0 for Windows*. London: Sage.
13. Kenneth Allan (2007). *The Social Lens- An Invitation to Social and Sociological Theory*. Thousand Oaks: Sage.
14. Kultar Singh (2007). *Quantitative Social Research Methods*. New Delhi: Sage.
15. Marshall and Rossman. (2006). *Designing Qualitative Research*. New Delhi: Sage Publications.
16. Norman Blaikie (2009). *Designing Social Research*. 2nd ed. Cambridge: Polity Press.
17. Silverman (1993). *Interpreting Qualitative Data*. New Delhi: Sage Publications.
18. Somesh Kumar (2002). *Methods of Community Participation*. New Delhi: Vistaar Publication.
19. Tata Institute of Social Sciences (1990). *Issues in Social Work Research in India: A Felicitation Volume (A Collection of Papers of P. Ramachandran)*. TISS Series B-74. Bombay: TISS.
20. William J. Goode and Paul K. Hatt (1952). *Methods in Social Research*. Tokyo: MacGraw-Hill.

Paper-2: Advance Social Work Theory

100 Marks (70+30)

Objectives/Expected Learning:

1. To develop understanding of advances in social work theory and practice
2. To understand and identify critical issues for social work research in India

Unit-I: Theories for Social Work

1. Behavioral Theories
2. System Theories
3. Development Theories
4. Modernization and Postmodernism

Unit-II: Critical Analysis of Social Work Practice

1. Person Centered Approach
2. Group/Family Centered Approach
3. Community Centered Approach
4. Advocacy Practices

Unit-III: Social Work Education in India

1. Social Work Education in India: A Review
2. Curriculum Development
3. Field Work Practicum
4. Professionalization of Social Work

Unit-IV: Social Work Research in India

1. Social Work Research in India: A Review
2. Methodologies in Social Work Research
3. Practice based/Intervention Research Designs: Issues and Scope
4. Review Paper

Readings:

1. Adrienne S. Chambon, Allan Irving and Laura Epstein (Eds.) (1999). *Reading Foucault for Social Work*. New York: Columbia University Press.
2. Bob Mullaly (1997). *Structural Social Work: Ideology, Theory & Practice*. Ontario: Ontario University Press.
3. Bob Mullaly (2010). *Challenging Oppression & Confronting Privilege: A Critical Social Work Approach*. Ontario: Oxford University Press.
4. Brian Sheldon and Geraldine Macdonald (2010). *A Textbook of Social Work*. Special Indian Edition. London: Routledge.
5. D. Saleebey. (2009). *The Strengths Perspective in Social Work Practice*. Boston: Allyn & Bacon.
6. David A. Hardcastle and Patricia R. Powers (2004). *Community Practice: Theories and Skills for Social Workers*. New York: Oxford University Press.
7. Dennis D. Long, Carolyn J. Tice and John D. Morrison (2012). *Macro Social Work Practice: A Strengths Perspective*. Andover: Cengage Learning.

8. H. Specht and Mark E. Courtney (1994). *Unfaithful Angles- How social work has abandoned its mission*. New York: The Free Press.
9. H. Throssell (Ed.) (1975). *Social Work: Radical Essays*. St. Lucia, Queensland: University of Queensland Press.
10. H.Y. Siddiqui (1984). *Social Work and Social Action*. New Delhi: Harnam Publications.
11. Ian O'Corner, Mark Hughes, Danielle Turney, Jill Wilson and Deborah Setterlund (2006). *Social Work and Social Care Practice*. London: Sage.
12. J. Fook (2002). *Social Work: Critical Theory and Practice*. London: Sage Publications.
13. J. Galper (1975). *The Politics of Social Services*. Engelwood Cliffs, NJ: Prentice-Hall.
14. Jim Ife (2001). *Human Rights and Social Work: Towards rights-based practice*. Cambridge: Cambridge University Press.
15. Jim Ife (2009). *Community Development: Community-Based Alternatives in Age of Globalisation*. Australia: Pearson Publication
16. Julie Birkenmaier, Marla Berg-Weger, and Marty Dewees (2011). *The Practice of Generalist Social Work*. New York: Routledge.
17. K.K. Jacob (Ed.) (1994). *Social Work Education in India: Retrospect and Prospect*. Delhi: Himanshu Publications.
18. Leslie Margolin (1997). *Under the Cover of Kindness: The Intervention of Social Work*. Charlottesville & London: University Press of Virginia.
19. Lina Dominelli (2002). *Anti-Oppressive Social Work Theory and Practice*. London: Palgrave.
20. Lina Dominelli (2005). *Social Work: Theory and Practice for a Changing Profession*. Cambridge: Polity Press.
21. M.S. Gore (2011). *Social Work and Social Work Education*. Jaipur: Rawat Publication.
22. Margret Ledwith (2005). *Community Development: A Critical Approach*. Jaipur: Rawat Publications.
23. Mark Doel, Steven M. Shardlow and Paul G. Johnson (2011). *Contemporary Field Social Work: Integrating Field and Classroom Experience*. Los Angeles: Sage.
24. Martin Davies (Ed.) (1997). *The Blackwell Companion to Social Work*. Oxford: Blackwell Publishers Ltd.
25. Mel Gray and Stephen A. Webb (2009). *Social Work: Theories and Methods*. New Delhi: Sage Publications India Pvt. Ltd.
26. Michéle Barrett (1991). *The Politics of Truth*. Stanford, California: Stanford University Press.
27. Murli Desai (2009). *Methodology of Progressive Social Work Education*. Jaipur: Rawat Publication.
28. Neil Thompson (2010). *Theorising Social Work Practice*. New York: Palgrave Macmillan.
29. Paul Born (2008). *Community Conversations*. Toronto: BPS Books.
30. R. Adams, L. Dominelli and M. Pyne (Eds.) (1998). *Social Work: Themes, Issues and Critical Debates*. Hampshire: Macmillan Press.
31. Robert W. Roberts and Robert H. Nee (Ed.) (1970). *Theories of Social Casework*. Chicago: The University of Chicago Press.
32. Robert W. Roberts and Robert H. Nee (Ed.) (1970). *Theories of Social Casework*. Chicago: The University of Chicago Press.
33. Roy Victor Bailey and Mike Brake (Ed.) (1975). *Radical Social Work*. London: Edward Arnold.

34. Slavoj Žižek (Ed.) (1994). *Mapping Ideology*. London: Verso.
35. Surendra Singh and S.P. Srivastava (Eds.) (2003/2010). *Social Work Education in India: Challenges and Opportunities*. Lucknow: New Royal Books.
36. Surendra Singh and S.P. Srivastava (Eds.) (2005). *Teaching and Practice of Social Work in India: Realities and Responses*. Lucknow: New Royal Books.
37. Tata Institute of Social Sciences. (1990). *Issues in Social Work Research in India: A Felicitations Volume* (A Collection of Papers of P. Ramachandran). TISS Series B-74. Bombay: TISS.
38. The Indian Journal of Social Work (2000). *Special Issue: Contextualizing Social Work Practice in India: Some Explorations*. Vol. 69 No. 2: 107-296.
39. The Indian Journal of Social Work (2000). *Special Issue: Social Work Education: In Felicitations of Prof. Armaity S. Desai*. Vol. 61 No. 2: 137-349.

Paper-3: Minorities and Marginalization

100 Marks (70+30)

Objectives/Expected Learning:

1. To understand the concept of minorities and issues of marginalized groups
2. To develop the research ability to locate and facilitate social work intervention with marginalized groups

Unit-I: Minorities

1. Sociology of Minorities
2. Minorities in India
3. Issues and Concerns of Minorities
4. State and Minorities

Unit-II: Muslims and Marginalization

1. Muslims of India: Issues of Identity
2. Socio-Economic Status of Muslims in India
3. Educational and Political Status of Muslims in India
4. Studies on Muslims in India

Unit-III: Gender based Marginalization

1. Gender Constructions
2. Socio-Economic Status of Women in India
3. Educational and Political Status of Women in India
4. Studies on Women in India

Unit-IV: Violence and Marginalization

1. Theorizing Violence: Direct, Structural and Cultural
2. Gender based Violence
3. Communal Violence
4. Studies on Violence and Marginalization

Readings:

1. Abdul Waheed and Mohd. Shahid (Eds.) (2012). *Muslims and Development Deficit: Micro Realities in Uttar Pradesh*. New Delhi: Serials Publication.
2. Amartya Sen (2006). *Identity and Violence: The Illusion of Destiny*. New Delhi: Penguin-Allen Lane.
3. Antonio Gramsci (2010/1971). *Selections from the Prison Notebooks*, Quintin Hoare & Geoffrey Nowell Smith, eds. & trans. New Delhi: Orient Blackswan.
4. Bob Mullaly (2010). *Challenging Oppression & Confronting Privilege: A Critical Social Work Approach*. Ontario: Oxford University Press.
5. E. Zelliot (1998): *From Untouchables to Dalit*. New Delhi: Manohar Publications.
6. G. Shah (1990). *Social Movements in India*. New Delhi: Sage Publications.
7. Gail Omvedt (2011). *Understanding Caste: From Buddha to Ambedkar and Beyond*. 2nd Edition. New Delhi: Orient Blackswan.

8. GOI. (1980). *Report of the Backward Classes Commission*. Part-I & II, Vol. I, II & III-VII. Delhi: Ministry of Social Justice and Empowerment, Government of India (Chairperson: Shri B.P. Mandal). <http://www.ncbc.nic.in>
9. GOI. (1983). *Report on Minorities*. New Delhi: Ministry of Home affairs, Government of India (Chairperson: Dr Gopal Singh).
10. GOI. (2006). *Social, Economic and Educational Status of Muslim Community of India: A Report*. New Delhi: Prime Minister's High Level Committee (PMHCL), Cabinet Secretariat Government of India (Chairperson: Justice Rajinder Sachar).
11. GOI. (2007). *Report of the National Commission for Religious and Linguistic Minorities*. Vol. 1 & 2. New Delhi: Ministry of Minority Affairs, Government of India (Chairperson: Justice Ranghnath Mishra).
12. I. Ahmed (1976). *Family, Kinship and Marriage Among Muslims in India*. New Delhi: Manohar Publications.
13. Iqbal A. Ansari (1996). *Readings on Minorities: Perspectives and Documents*. Vol. I-III. New Delhi: Institute of Objective Studies.
14. James Scott (1985). *Weapons of the Weak: Everyday forms of peasant resistance*. New Haven & London: Yale University Press.
15. Johan Galtung (1969). Violence, Peace and Peace Research. *Journal of Peace Research*, Vol. 6 No. 3:167-191.
16. Johan Galtung (1990). Cultural Violence. *Journal of Peace Research*, Vol. 27 No. 3:291-305.
17. K.L. Sharma (1998): *Social Stratification in India*. Jaipur: Rawat Publications.
18. Ledwith, M. (2001). Community work as critical pedagogy: re-envisioning Freire and Gramsci. *Community Development Journal*. 36(3): 171-182.
19. M. Hassan (2000). *Inventing Boundaries*. New Delhi: Oxford University Press.
20. Manoj Jha (2011). *Riots as Rituals*. New Delhi: Mank Publication.
21. National Commission for Backward Classes, Government of India, New Delhi. <http://www.ncbc.nic.in/>
22. P. Ives (2004). *Language and Hegemony in Gramsci*. London & Manitoba: Pluto Press & Fernwood Publishing.
23. P. Wignaraja (1993): *New Social Movements in the South: Empowering the People*. New Delhi: Vistar Publication.
24. Partha Chatterjee and Pradeep Jeganathan (Eds.) (2000). *SUBALTERN STUDIES XI: Community, Gender and Violence*. Ranikhet: Permanent Black & Subaltern Studies Society.
25. Paulo Freire (1996). *Pedagogy of the Oppressed*. Trans. Myra Bergman Ramos. London: Penguin Books (First published 1970).
26. R. Adams; L. Dominelli and M. Pyne (Eds.) (1998). *Social Work: Themes, Issues and Critical Debates*. Hampshire: Macmillan Press.
27. R. Basant and A. Shariff (Eds.) (2010). *Handbook of Muslims in India: Empirical and Policy Perspectives*. New Delhi: Oxford University Press.
28. Ranajit Guha (Ed.) (1997/2000). *A SUBALTERN STUDIES READER 1986-1995*. New Delhi: Oxford University Press.
29. Shail Mayaram, M.S.S. Pandian and Ajay Skaria (Eds.) (2005). *SUBALTERN STUDIES XII: Muslims, Dalits, and the Fabrications of History*. Ranikhet: Permanent Black & Ravi Dayal Publishers.