

Course Code	Course Title	Semester
MAHS101CCT	History of India from Pre-History to the Mauryas	1
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To sensitise the students about the rich historical legacy of India

Course Outcomes: Students learnt how to read sources and how to understand socio-political and cultural dynamics of the history of Early India.

Unit	Course Content	Instruction Hours
I	A. Sources of Ancient Indian History: A Survey <ul style="list-style-type: none"> • Archaeology; • Epigraphy; • Numismatics ; • Literary Sources: Normative and Creative B. Pre-History <ul style="list-style-type: none"> • Palaeolithic and Mesolithic Cultures • Neolithic Culture C. Proto-History <ul style="list-style-type: none"> • Chalcolithic Culture; • Harappan Culture & Civilization 	15
II	Vedic Period <ul style="list-style-type: none"> A. Early Vedic Age: Religion, Society, Economy & Polity B. Later Vedic Age: Change and Continuity C. The Aryans: Historical Debate 	15
III	A. Towards Complex Society <ul style="list-style-type: none"> • Urban Centres, Society and Economy: Iron and Social Change B. Janapadas & Mahajanapadas <ul style="list-style-type: none"> • Emergence of State System: Monarchical and Republican • Iranian and Macedonian Invasions and Impact on India C. Religious Movements <ul style="list-style-type: none"> a) Jainism, Buddhism and Ajivikism 	15
IV	Mauryas <ul style="list-style-type: none"> • India at the Time of the Mauryas; • Understanding the Mauryan State; • Socio-economic Foundations; • Dhamma, Art and Architecture; • Decline of the Mauryan Empire 	15
Examination and Evaluation Pattern:		

Suggested Reading List

- K.A. Nilakanta Sastri, *Sangam Literature: Its Cults and Cultures*, Madras, 1972.
- Parmeshwari, Lal Gupta, *Coins*, South Asia Books, 1996.
- Chakravarti, Ranabir, *Exploring Early India, Up to C. AD 1300*, Primus Books, New Delhi, 2016.
- Chakravarti, Ranabir (ed.), *Trade in Early India*, OUP, New Delhi, 2004.
- Sharma, R. S, *India's Ancient Past*, Oxford University Press, 2005.
- Sharma, R.S, *Material Culture and Social Formations in Ancient India*, 1983.
- Singh, Upinder, *A History of Ancient and Early Medieval India from the Stone Age to the 12th Century*, Pearson Longman, New Delhi, 2009.
- Basham, A.L, *The Wonder That Was India, Vol. I*, Picador, 2004.
- Allchin, F.R. and Allchin, B, *The Origins of a Civilization: Pre-History and Early Archaeology of South Asia*, Viking, Delhi, 1995.
- Trautmann, Thomas, R. (ed.), *The Aryan Debate*, OUP, New Delhi, 2007.
- Gurukkal, Rajan, *Social Formations of Early South India*, OUP, New Delhi, 2010.
- Habib, Irfan, *Peoples History Series, Vol. II, III, V*, Tulika, New Delhi.
- Jha, D. N, *Ancient India: A Historical Outline*, New Delhi, 1998.
- Kosambi, D. D, *An Introduction to the Study of Indian History*, Bombay, 1956.
- Kulke Herman & Rothermund Dietmar, *A History of India*, Routledge, Australia, 1986.
- Ratnagar Shereen, *Understanding Harappa*, Tulika publishing, New Delhi, 2001.
- Sahu, B. P, *Iron and Social Change in Early India*, Oxford University Press, New Delhi, 2006.
- Sankalia H.D, *Pre-history and Proto-history of India*, Bombay, 1963.
- Lahiri, Nayanjot, *Ashoka in Ancient India*, Harvard University Press, 2015.
- Thapar, Romila, *The Penguin History of Early India*, Penguin Books, 2002.
- Thapar, Romila, *Ancient Indian Social History: Some Interpretations*, Orient Longman, Hyderabad, 1979.
- Thapar, Romila, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 2012.

Uma Chakravarti, *Social Dimensions of Early Buddhism*, Oxford University Press, 1987.

Wagle N.K, *Society at the Time of Buddha*, Popular Prakashan, Bombay, 1995.

Course Code	Course Title	Semester
MAHS102CCT	Political and Administrative Institutions in India (12th- 18th Centuries)	1

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To familiarize the students with the evolutionary processes of India's political & administrative institution.

Course Outcomes: The students became aware of how the Sultans of Delhi & the Mughals built their administrative institutions and retained their political power in India.

Unit	Course Content	Instruction Hours
I	Medieval Era in Indian History <ul style="list-style-type: none"> • Sources of the Delhi Sultanate; • Sources of the Mughal Empire • Sources of Regional Sultanates 	15
II	Growth and Expansion of the Delhi Sultanate <ul style="list-style-type: none"> • India on the Eve of Turkish Conquest; • Nature of State; • Administrative System: Iqta • Social Groups; • Regional Sultanates 	15
III	The Mughal Empire <ul style="list-style-type: none"> • Foundation and Nature of the Mughal State; • Monarchy and Theory; <p>Mughal Nobility and Administrative System: Mansab and Jagir</p>	15
IV	Post-Mughal <ul style="list-style-type: none"> • Decline of the Mughal Empire ; • Rise of Regional Powers; • Eighteenth Century India: A Debate 	15
Examination and Evaluation Pattern:		

Suggested Reading List

Sunil Kumar, *Emergence of Delhi Sultanate*, Permanent Black, Delhi, 2012

Aniruddah Ray, *The Sultante of Delhi (1210-1526): Polity Economy Society and Culture*, Routledge, 2019

- Muhammad Habib, *Delhi Sultanate and Its Time* (Edited by Irfan Habib))
- Muhammad Habib and K.A Nizami.(eds.) *Comprehensive History of India* vol.5 (part I), New- Delhi,1992 (Second Edition).
- K.S. Lal, *The Khaljis*
- S. A.A. Rizvi, *Wonder That was India*, Oxford India Press, 1987
- M.S. Nateson, *Pre Musalmaan India: A History of Motherland prior to Delhi Sultanate*, 2021(Reprint)
- Satish Chandra, *Medieval India, Delhi Sultante* (Part 1), 2020(Re-print)
- , *Medieval India, from Sultanate to the Mughals Mughal Empire 1526-1748* (Part 2), 2020(Re-print)
- G.B. Malleson, *Akbar Rise of Mughal Empire*, 1972
- Fergus Nicoll. *Shahjahan Rise and Fall of Mughal Empire*, 2009
- hammad Habib, *Sultan Muhammad Ghazni*, Taraporevala sons & co., Bombay, 1927.
- Aziza Hassan, *The Mansabdari System and the Mughal Army*, Lahore 1945.
- Muzaffar Alam and Sanjay Subrahmanyam (eds.), *The Mughal States 1526-1750*, New-Delhi, 1998.
- M. Athar Ali, *The Apparatus of Empire; Award of Rank, offices and Titles of Mughal Nobility (1574-1658)*, Delhi, 1985.
- . M. Athar Ali, *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford University Press, New Delhi, 2006.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*,
- . Abraham Eraly, *The Age of Wrath The History of Delhi Sultanate*, Penguin Publication, 2014
- R. Nath, *Private Life of the Mughals of India (1526-1803)*, 2010
- Irfan Habib, *Agrarian System of Mughal India(1556-1707)*, Bombay,1963.
- Irfan Habib, *An Atlas of Mughal Empire; Political and Economic Map with Detailed Notes, Bibliography and Index*. Delhi, 1982.
- Meera Nanda, *European Travel Accounts During the Reigns of Shahjahan and Aurangzeb*, Kurukshetra, 1994.

Course Code	Course Title	Semester
MAHS114CCT	History of India (1757-1857)	1

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To expose the students about to the impact of early British Colonialism on India.

Course Outcomes: Students understood how and why the British succeeded in establishing their rule in India and how the Indians resisted against the British.

Unit	Course Content	Instruction Hours
I	Eighteenth Century India: Plassey and After <ul style="list-style-type: none"> • Emergence of Regional Powers; • European Colonial Powers: Struggle for Hegemony; • Foundation of the British Rule 	15
II	British Indian Empire A. The Imperial Ideology: <ul style="list-style-type: none"> • Liberalism and the Empire; • Orientalism, Utilitarianism and Native Response B. Instruments of Expansion <ul style="list-style-type: none"> • War and Diplomacy ; • Apparatus of Rule: Structures and Institutions; • Relations with princely States • Parliament and the Empire: Constitutional Development; 	15
III	Impact of British Rule A. The Colonial Economy: <ul style="list-style-type: none"> • Land Revenue Settlements: Permanent, <i>Ryotwari</i> and <i>Mahalwari</i> Settlements ; • Drain of Wealth and Decline of Indigenous Industries ; • Characterising Colonial Economy B. Rise and Growth of Modern Education C. Socio-Religious Reform Movements	15
IV	Resistance to the British Rule <ul style="list-style-type: none"> • Nature and Forms of Resistance; • Major Peasant and Tribal Uprisings; • 1857 Rebellion 	15
Examination and Evaluation Pattern:		

	Suggested Reading List
Alavi, Seema (ed.),	<i>The Eighteenth Century in India</i> . New Delhi: Oxford University Press, 2002
Bandyopadhyay, Shekhar	<i>From Plassey to Partition</i> , Orient Longman, 2004.
Bose, Sugata and Jalal, Ayesha	<i>Modern South Asia</i> , Oxford University Press, 2004.
Cohn, Bernard	<i>Colonialism and its forms of Knowledge</i> , Oxford University Press, 1966
Chandra, Bipin Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta Mahajan	<i>India's Struggle for Independence</i> , New Delhi: Penguin Books India, .1989.
Chandra, Bipin	<i>Rise and Growth of Economic Nationalism in India</i> . New Delhi: Peoples Publishing House, 1966.
Guha, Ranajit, ed.,	<i>Subaltern Histories Reader</i> , Minneapolis: University of Minnesota Press, 1997.
Habib, Irfan	<i>Essays in Indian History: Towards Marxist Perception</i> , Tulika Books, 1995
Husain, Iqbal, ed	<i>Karl Marx on India</i> , Tulika books, 2006.
Inden, Ronald,	<i>Imagining India</i> , Oxford: Clarendon Press, 1981
Jones, Kenneth W.,	<i>Socio-Religious Reform Movements in British India</i> . The New Cambridge History of India, Vol. 3. 1, Cambridge: Cambridge University Press, 1994.
Keith, A. B.,	<i>A Constitutional History of India</i> , City Book Centre, 2008.
Kumar, Dharma, ed	<i>Cambridge Economic History of India</i> , vol.2. Cambridge: Cambridge University Press, 1982.
Metcalf, Thomas	<i>Ideologies of the Raj</i> . The Cambridge History of India, vol. 3.4. Cambridge: Cambridge University Press, 1994.
Misra, B. B.,	<i>The Central Administration of the East India Company, 1773-. 1834</i> . Manchester: Manchester University Press, 1959.
Ray, Rajat, K.,	<i>The Felt Community</i> , Oxford University Press, 2003.
Sameeksha Trust	<i>1857 Essays From Economic and Political Weekly</i> , Orient Blackswan Private Limited - New Delhi; 1st edition (1 January 2008)
Sarkar, Sumit	<i>Modern India, 1885-1947</i> . New Delhi: Macmillan, 1983
Stokes, Eric,	<i>The Peasants and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India</i> . Cambridge: Cambridge University Press, 1980.
Sumit Sarkar	<i>Revolt of 1857 in India</i> , Literary Circles, 2011.
Ishita Banerjee Dube	<i>A History of Modern India</i> , Cambridge University Press, 2014.

Course Code	Course Title	Semester
MAHS103CCT	Historiography: Ancient and Medieval World	1

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To train the students becoming historians.**Course Outcomes:** Students were made to learn to critically read and analyse the sources and to understand the evolution of various historiographical traditions of the pre-modern world.

Unit	Course Content	Instruction Hours
I	A. Ancient Historiography <ul style="list-style-type: none"> • Greek and Roman Traditions; • Chinese Traditions; • Ancient Indian Traditions with special reference to Kalhana's Rajatarangni 	15
II	B. Medieval Historiography <ul style="list-style-type: none"> • Arab Historiography; • Persian Traditions 	15
III	C. Medieval Indian Historiography <ul style="list-style-type: none"> • Traditions of the Delhi Sultanate: Minhaj Siraj, Barani, Hasan Nizami, Isami & Amir Khusrau. • Traditions of the Regional Sultanates 	15
IV	A. Mughal Historiography <ul style="list-style-type: none"> • Traditions of the Mughal Empire: Abul Fazl, Nizamuddin Ahmad, Abdul Qadir Badauni, Khafi Khan • Royal Autobiographies • Travel Accounts of the Mughal period 	15
Examination and Evaluation Pattern:		

Suggested Reading List

Roberts, Jennifer T., *Herodotus: A Very Short Introduction*, OUP, New York, 2011.
Herodotus, *The Histories*, tr. Robin Waterfield, OUP, New York, 1998, (Introduction by Carolyn Dewald)

Marincola, John, ed., *A Companion to Greek and Roman Historiography, vol. 1*, Blackwell Publishing, UK, 2007, (Chapters: 2, 3, 6, 9, 21)

Thucydides, *The War of the Peloponnesians and the Athenians*, ed. and tr. Jeremy Myonott, Cambridge University Press, New York, 2013, (Introduction)

Raflaub, Kurt A., ed., *Thinking, Recording and Writing History in the Ancient World*, Wiley Blackwell, 2014, (Chapters: 2, 3, 4, 13)

Breisach, Ernst, *Historiography: Ancient, Medieval and Modern*, The University of Chicago Press, London, 1983, (Chapters: 1, 2, 4)

Beasley, W.G. and Pulleyblank, E.G., *Historians of China and Japan*, OUP, London, 1961, (Introduction and chapters: 2, 3, 4)

Klein Esther Sankyung, *Reading Sima Qian from Hang to Song: The Father of History in Pre-Modern China*, Brill, Leiden, 2018. (Introduction)

Thapar, Romila, 'The Historical Ideas of Kalhana As Expressed in the Rajatarangini', in *Historians of Medieval India*, ed/ Mohibbul Hasan, Meenakshi Prakashan, Meerut, 1968.

_____, 'Reporting History: Early India', *Social Scientist*, vol. 40, No. 7/8, 2012, pp. 31-42.

Kaul, Shonaleeka, "'Seeing" the Past: Texts and Questions of the History in the Rajatarangini', *History and Theory*, vol. 53, 2015, pp. 194-211.

Trautmann, Thomas R., 'Does Indian Have History? Does History Have India?', *Comparative Studies in Society and History*, vol. 54, 2012, pp. 174-205.

Robinson, Chase F., *Islamic Historiography*, Cambridge University Press, 2003.

_____, 'Islamic Historical Writings, Eight through the Tenth Centuries', in *The Oxford History of Historical Writings, vol. 2, (400-1400)* ed., Sarah Root, Chase F. Robinson, OUP, London, 2012.

Humphreys, R. Stephen, *Islamic History: A Framework for Inquiry*, Bibliotheca Islamica, 1988. (Chapter 3: 'Early Historical Tradition and the First Islamic Polity')

Melville, Charles, *A History of Persian Literature X: Persian Historiography*, I.B. Tauris, London, 2012. (Introduction and chapters: 1, 3, 12)

Quinn, Sholeh A., *Persian Historiography across Empires: The Ottomans, Safavids and Mughals*, Cambridge University Press, New York, 2021.

- Daniel Elton L., 'The Rise and Development of Persian Historiography', in *Persian Historiography*, ed. Charles Melville, I.B. Tauris, London, 2012.
- Hirschler Konrad, 'Islam: The Arabic and Persian Traditions: Eleventh-Fifteenth Centuries', in *The Oxford History of Historical Writings, vol. 2, (400-1400)* ed., Sarah Root, Chase F. Robinson, OUP, London, 2012.
- Asim Roy, 'Indo-Persian Historical Thoughts and Writings: India 1350-1750', in *The Oxford History of Historical Writings, vol. 3: 1400-1800*, eds., Jose Rabasa, Mayasuki Sato, Edoardo Tortarolo and Daniel Woolf, OUP, New York, 2012.
- Hasan, Mohibbul, ed., *Historians of Medieval India*, Meenakshi Prakashan, Meerut, 1968.
- Nizami, Khaliq Ahmad, *On History and Historians of Medieval India*, Munshiram Manoharlal, Delhi, 1983.
- Sreedharan, E., *A Textbook of Historiography, 500 BC to AD 2000*, Orient Blackswan, 2004.
- Upadhyay, Shashi Bhushan, *Historiography in the Modern World*, OUP, 2016.
- Ziegler, Norman P., 'Marvari Historical Chronicles: Sources for the Social and Cultural History of Rajasthan', *Indian Economic and Social History Review*, vol. 13, 1976.
- Khan, Ahsan Raza, 'Dalpat Vilas, Nainsi and Bankidas: A Study in Some Aspects of Biographical and Khyat Literature of Rajasthan', *Proceedings of Indian History Congress*, vol. 37, 1976.
- Sreenivasan, Ramya, 'Alauddin Khalji Remembered: Conquest, Gender and Community in Medieval Rajput Narrative', in *Studies in History*, vol. 18, no. 2, 2002.

Course Code	Course Title	Semester
MAHS201CCT	History of India: From Post-Mauryas to the 12 th Century	2

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To enable the students to understand the Socio-economic & cultural dynamics of Indian society under the external influences.

Course Outcomes: Students learnt about the process of state formation in India and the cultural exchanges between India and Asia along with the socio-economic and cultural accomplishments under the Guptas and their successors.

Unit	Course Content	Instruction Hours
I	<p>Post-Mauryan Context</p> <p>A. North India</p> <ul style="list-style-type: none"> • Sungas and Kanvas: State and Society; • Central Asian Contacts: Greeks, Sakas (Scythians), Parthians and the Kushans; • Socio-Economic and Cultural Impact on North India <p>B. Central India, Deccan and the Far South</p> <ul style="list-style-type: none"> • Satavahanas and Western Kshatrapas: State and Society; • Society in Early Historical South India with Reference to the Sangam Literature; • Agricultural Production and Land revenue; Beginning of Land Grants; • Craft Production, Trade, Urban Growth and Guilds 	15
II	<p>Situating the Age of Guptas</p> <ul style="list-style-type: none"> • Political Consolidation and Administrative Organisation; • Agrarian and Non-Agrarian Economy; • Socio-Religious Milieu ; • Science and Technology; • Art, Architecture and Literature 	15
III	<p>Towards the early Medieval</p> <ul style="list-style-type: none"> • Vakatakas, Pallavas and Chalukyas: Polity, Economy, Society, Religion & Art • Harsha: State, Society and Religion 	15
IV	<p>Interpreting early Medieval India</p> <ul style="list-style-type: none"> • Economy and Society in North India; • Cholas: Polity, Society, Economy and Culture; • Transition from early Medieval to the Medieval Period 	15
Examination and Evaluation Pattern:		

Suggested Reading List

- Chakrabarti, Ranabir; Trade in Early India, OUP, 2004.
- Champakalakshmi, R; Trade, Ideology and Urbanization: South India 300 BC to AD 1300, OUP, Delhi, 1996.
- Chattopadhyaya, B.D; The Making of Early Medieval India. K.P Bagchi and Co. 1995.
- Gupta, P. L; The Imperial Guptas, 2 Vols. Vishwavidyalaya Prakashan, Varanasi, [1974] 1979.
- Gurukkal, Rajan; Social Formations of Early South India, OUP, New Delhi, 2010.
- Habib, Irfan; Post-Mauryan India, Peoples History Series, vol. VI.
- Kosambi, D. D; An Introduction to the Study of Indian History (Bombay, 1956).
- Majumdar, R. C; Ancient India, Motilal Banarsidass, 2013.
- Mookerji, Radha Kumud; The Gupta Empire, Motilal Banarsidass, New Delhi, 2017.
- Yazdani, G; Early History of Deccan, 2 Vols. Munshiram Manoharlal, New Delhi, 1982.
- NilakantaSastri, K.A; A History of South India, Oxford University of Press, 1967.
- Sarkar, D. C., Political and Administrative Systems of Ancient and Medieval India.
- Sharma, R.S; Material Culture and Social Formations in Ancient India, Mac Millan, New Delhi, rpt. 1990.
- Sharma, R.S; India's Ancient Past, OUP, 2005.
- Sharma, R.S; Indian Feudalism, 2008.
- Singh, Upinder, A History of Ancient and Early Medieval India from the Stone Age to the 12th century, Pearson Longman, Delhi, 2009.
- Subbarayulu, Y; South India Under the Cholas, OUP, New Delhi, 2011.
- Stein, Burton; Peasant State and Society in Medieval South India, Oxford University Press, 1980.
- Thapar, Romila; Ancient Indian Social History: Some Interpretations, Orient Longman, Hyderabad, 1979.
- Thapar, Romila; Interpreting Early India, OUP, Delhi, 1994.
- Sahu, B.P; Society and Culture in Post-Mauryan India, c. 200 BC-AD 300, Tulika Books, New Delhi, 2016.

Course	Course Title	Semester
MAHS202CCT	Society and Culture in India (12 th – 18 th Centuries)	2

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To make the students understand the changing socio-cultural patterns of Medieval India

Course Outcomes: Students understand the rise and growth of Bhakti and Sufi Movements, along with other socio-cultural facets, in Medieval India.

Unit	Course Content	Instruction Hours
I	Defining Medieval India <ul style="list-style-type: none"> Indian Society on the eve of the Turkish Conquest: Alberuni's Kitab-al-Hind. Technology, Institutions and Social Change; Impact of Islam on North Indian Society and Culture 	15
II	Medieval Indian Cultural Pluralities <ul style="list-style-type: none"> Art and Architecture and Regional Styles ; Indo-Central Asian Architecture ; Music and Fine Arts ; Languages and Literature; Education and Transmission of Knowledge 	15
III	Mughal India <p>A. Society</p> <ul style="list-style-type: none"> Social Stratification: Regional Settings ; Position of Women and Mughal <i>Harem</i> ; Technological Development and Social Mobility <p>B. Art & Architecture</p> <ul style="list-style-type: none"> The Mughal Architecture; Painting and Regional Styles; Languages and Literature ; Centres of Learning ; Composite Culture 	15
IV	Religious Developments <ul style="list-style-type: none"> Bhakti Movement and the Regional Strands; Sufism: Major Orders and Role; Sikhism; Religious Revivalism: Mahdavi, Shaikh Ahmad Sirhindi, Shah Waliullah. 	15
Examination and Evaluation Pattern:		

Suggested Reading List:

Aniruddah Ray, *The Sultante of Delhi (1210-1526): Polity Economy Society and Culture*, Routledge, 2019

Ann Marie Schimell, *Islam in India and Pakistan*, E. J. Brill, Leiden, 1982.

Katherine Schofield, 'Music under Mughal Patronage: the Place of Pleasur'e in *Oxford Handbook of Mughal India*, eds., Richard Eaton and Ramya Sreenivasan, Oxford University Press, 2017.

_____, 'Did Aurangzeb Ban Music? Questions for the Historiography of his Reign', *Modern Asian Studies*, vol. 41, 2006, pp. 77-142.

M. Athar Ali, *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford, 2006

R. Nath, *Private Life of the Mughals of India (1526-1803)*, 2010

Nisha Vadhwa, *Indian Music During Delhi Sultanate Period (13th to Early 16th Century)*, 2015

Ahsan Jan Qaisar, *The Indian Response to European Technology and Culture AD 1498-1707*, Oxford University Press, 1999.

Irfan Habib, *Tehnology in Medieval India (c.650-1750) volume 20*, (People's History of India), Tulika, 2013.

S. Nurul Hasan, *Religion State and Society in Medieval India* (edited by Satish Chandra, Oxford India Press, 2008.

Meena Bhargava, *Exploring medieval India: Sixteenth to Eighteenth Centuries, vol. I*, Orient Blackswan, 2010.

S. A.A. Rizvi, *Wonder That was India*, 1987

_____, *History of Sufism in India, 2 Vols.*, Munshiram Manoharlal, Delhi, 1978.

_____, *Muslim Revivalist movements in Northern India in the Sixteenth and Seventeenth Centuries*, Agra University, Agra, 1965.

_____, *Religious and Intellectual History of the Muslims in Akbar's Reign*, Munshiram Manoharlal, New Delhi, 1975.

Satish Chandra, *Medieval India, from Sultanate to the Mughals Mughal Empire 1526-1748 (Part 2)*, 2020

_____, *Essays on Medieval Indian History*, Oxford University Press, New Delhi, 2003.

David N. Lorenzon, *Bhakti Religion in North India: Community, Identity and political Action*, Manohar Publishers, Delhi, 2002.

_____, *Religious Movement in South Asia 600-1800*, Oxford University Press, 2005

Muzaffar Alam and Sanjay Subramanyam, *Indo-Persian Travels in the Age of Discoveries 1400-1800*, Cambridge University Press, Delhi, 2007.

N. R. Farooqui, *Medieval India: Essays on Sufism, Diplomacy and History*, Hindi Sahitya Sammelan, Allahabad, 2006.

Raziuddin Aquil, *Sufism, Culture and Politics: Afghans and Islam in Medieval North India*, Oxford University Press, Delhi, 2007.

Simon Digby, *Sufis and Soldiers in Aurangzeb's Deccan*, Oxford University Press, New Delhi, 2001.(Re-print)

Richard M. Eaton, (ed.), *India's Islamic Traditions, 711-1750*, Oxford University Press, New Delhi, 2003.

_____, *Essays on Islam and Indian History*, Oxford University Press, New Delhi, 2000.

Percy Brown, *Indian Painting under the Mughals A.D. 1550 to A.D. 1750*, Life Span Publishers & Distributors (Re-print 2020)

_____, *Indian Architecture (Islamic Period)*, Palmer Press (Re-Print 2013)

Ebba Koch, *Mughal Architecture: An Outline of its History and Development (1526–1858)* (Revised Edition) ,2013

Aziz Ahmad, *Studies in Islamic Culture in Indian Environment*, Oxford University Press New Delhi

K. A. Nizami (ed.), *Politics and Society During the Early Medieval Period: Collected Works of Professor Mohammad Habib*, 2 Vols., People's Publishing House, Aligarh, 1974.

K. A. Nizami, *Some Aspects of Religion and Politics in India During the Thirteenth Century*, OUP, New Delhi, 2002.

Course Code	Course Title	Semester
MAHS213CCT	History of India (1857-1950)	2

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To brief the students about the underlying objectives of British Colonial strategy, National struggle for Independence, Partition and its aftermath.

Course Outcomes: The students understood various phases of Indian National Movement and the process of nation building after Independence.

Unit	Course Content	Instruction Hours
I	Socio-cultural Profile of British India <ul style="list-style-type: none"> British Policies under the Crown Socio-legal intervention by the Raj 	15
II	The Rise of Indian Nationalism <ul style="list-style-type: none"> Nationalism: Theories and Debates Early Indian Political Associations Foundation of Indian National Congress Moderates and Extremists Revolutionaries Indian Capitalist Class 	15
III	Gandhian Nationalism <ul style="list-style-type: none"> Rise of Gandhi and Indian Nationalism: Satyagraha, Non-Cooperation and Khilafat Movement, Civil Disobedience and Quit India Movement 	15
IV	Other Currents of Indian Nationalism <ul style="list-style-type: none"> Ambedkar and Dalit Movement, Muslim League and Hindu Mahasabha, Left Movement and INA. Partition and The Process of Nation Building 	15

Examination and Evaluation Pattern:

Suggested Reading List

Bandyopadhyay, Shekhar,	From Plassey to Partition, Orient Longman, 2004
Basu, Aparna,	Essays in the History of Indian Education, New Delhi, 1981.
Chand, Tara,	History of the Freedom Movement in India, Delhi, 1961.
Chandra, Bipin,	Rise and Growth of Economic Nationalism in India, New Delhi: Peoples Publishing House, 1966.
Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N	India's Struggle for Independence, New Delhi: Penguin Books India.1989

Panikar and Sucheta Mahajan,	
Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee	India Since Independence, Penguin Random House India; 1st Edition (1 January 2008)
Chandra, Bipin,	Nationalism and Colonialism in Modern India, New Delhi: Orient Longman, 1979.
Chandra, Bipin,	History of Modern India, Orient Blackswan, 2009.
Desai, A. R.,	Social Background of Indian Nationalism, Popular Book Depot, 1959.
Forbes, Geraldine,	Women in Modern India, Cambridge University Press, 1998.
Guha, Ramachandra,	Makers of Modern India, Penguin Books India, 2010.
Habib, Irfan,	Essays in Indian History-Towards Marxist Perception, Tulika Books, 1995.
Hobsbawm, Eric	<i>Nations and Nationalism since 1780</i> , Cambridge University Press, 1997.
Jain, M. S.,	The Aligarh Movement, Agra, 1965.
Jones, Kenneth W.,	Socio-Religious Reform Movements in British India. The New Cambridge History of India, Vol.3.1. Cambridge: Cambridge University Press, 1994.
Kumar, Dharma, ed.,	Cambridge Economic History of India, Vol.2. Cambridge: Cambridge University Press, 1982.
Metcalf, Barbara,	Islamic Contestations, Cambridge University Press.
Metcalf, Thomas,	Ideologies of the RaJ,” The Cambridge History of India, vol. 3.4. Cambridge: Cambridge University Press, 1994.
Misra, B. B.,	The Indian Middle Classes: Their Growth in Modern Times, Oxford University Press, 1978.
Mukherjee, Aditya	Imperialism, Nationalism and the Making of Indian Capitalist Class. Sage Publications, 2002
Ramusack, Barbara. N.,	The Indian Princes and their States, Cambridge University Press, 2004.
Sarkar, Sumit,	Modern India, 1885-1947. New Delhi: Macmillan, 1983.
Seal, A	<i>The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century</i> , Cambridge: Cambridge University Press, 1968

Course Code	Course Title	Semester
MAHS204CCT	Modern Historiography	2

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To educate the students about the art of history writing in light of the changing scenario in Modern Historiography.

Course Outcomes: The students learnt about the rise and development of modern practices of history writing and were enabled to develop their historiographical framework, based on the study of major trends in modern times.

Unit	Course Content	Instruction Hours
I	Approaches to History <ul style="list-style-type: none"> • Renaissance and Evolution of Scientific Historiography; • Legacy of the Enlightenment; • Positivism and Ranke; • Marx and the Materialistic Interpretation of History; Gramsci ; • E. H. Carr on “What is History” ; • French Annalists; History of Mentalities 	15
II	Philosophy of History Spengler and Decline of the West; Toynbee and History of Civilizations	15
III	Post-Modernist Approach Post-Modernism: Foucault, Derrida and Hayden White	15
IV	Indian Approaches <ul style="list-style-type: none"> • Colonial, Nationalist, Communal, Marxist, Subaltern & Gender History 	15
Examination and Evaluation Pattern:		

Suggested Reading List

Marwick, Arthur, *The Nature of History*, Macmillan, London, 1970.

Tosh, John, *The Pursuit of History: Aims, Methods and New Direction in the Study of History*, Routledge, London, (Sixth edition), 2015.

Bentley, Michael, *Modern Historiography: An Introduction*, Routledge, London, 1999.

Jenkins, Keith, *On ‘What is History?’: From Carr and Elton to Rorty and White*, Routledge, London, 1995.

- Carr, E.H., *What is History?*, Penguin, 1961.
- Cheng, Eileen Ka-May, *Historiography: An Introductory Guide*, Continuum, New York, 2012.
- Hughes-Warrington, Marnie, *Fifty Key Thinkers in History*, Routledge, London, 2008.
- Sreedharan, E., *A Textbook of Historiography, 500 BC to AD 2000*, Orient Blackswan, 2004.
- Upadhyay, Shashi Bhushan, *Historiography in the Modern World*, OUP, 2016.
- Rabasa, Jose, Sato, Masayuki, Tortarolo, Edoardo and Woolf, Daniel, eds., *The Oxford History of Historical Writings, vol. 3: 1400-1800*, OUP, New York, 2012 (Chapters: 12, 13, 17, 20)
- Macintyre, Stuart, Maiguascha, Juan and Pok, Attila, eds., *The Oxford History of Historical Writings, vol. 4: 1800-1945*, OUP, New York, 2011 (Chapters: 2, 4, 10, 25).
- Sen, S.P., *Historians of Historiography in Modern India*, Institute of Historical Studies, 1973.
- Mantena, Rama Sundari, *The Origins of Modern Historiography in India: Antiquarianism and Philology, 1780-1880*, Palgrave Macmillan, 2012.
- Rusen, Jorn, ed., *Western Historical Thinking: An Intercultural Debate*, Berghahn Books, New York, 2002.
- Berke, Peter, *The French Historical Revolution: The Annales School, 1929-89*, Polity Press, 1990.
- Cartledge, Paul, 'The Enlightened Historiography of Edward Gibbon, Esq: A Bicentennial Celebration', *The Maynooth Review*, vol. 3, no. 2, 1977.
- Turner, Jonathan H., 'In Defense of Positivism', *Sociological Theory*, vol. 3, no. 2, 1985.
- Acton, H.B., 'Comte's Positivism and the Science of Society', *Philosophy*, vol. 26, no. 99, 1951.
- Brown, Callum G., *Postmodernism for Historians*, Pearson, 2005.
- Chandra, Bipan, 'Karl Marx, His Theories of Asian Societies, and Colonial Rule', *Review*, vol. 5, no. 1, 1981.
- Bagge, Sverre, 'Medieval and Renaissance Historiography: Break and Continuity', *The European Legacy: Towards New Paradigm*, vol. 2, 1997.
- Rabinow, Paul, *The Foucault Reader*, Pantheon Books, New York, 1984.
- Bayly, C.A., 'Modern Indian Historiography' in *Companion to Historiography*, ed., Michael Bentley, Routledge, London, 2006.
- Bentley, Michael, ed., *Companion to Historiography*, Routledge, London, 2006 (Chapters: 34, 35, 36, 38)

Bates, Thomas, R., 'Gramsci and Theory of Hegemony', *Journal of the History of Ideas*, vol. 36, no. 2, 1975.

Foster, Robert, 'Achievements of the Annales School', *The Journal of Economic History*, vol. 38, no. 1, 1978.

Harsgor, Michael, 'Total History: The Annales School', *Journal of Contemporary History*, vol. 13, no. 1, 1978.

Wang, Q. Edward and Iggers, Gerog G., eds., *Turning Points in Historiography: A Cross Cultural Perspective*, The University of Rochester Press, 2002.

Iggers, Georg G., *Historiography in the Twentieth Century: From the Scientific Objectivity to the Postmodern Challenge*, Wesleyan University Press, Connecticut, 2005.

Course Code	Course Title	Semester
MAHS301CCT	Economic History of India (1200-1757A.D.)	3

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To introduce students to different facets of Medieval Indian economy.

Course Outcomes: The students learnt about the economy of medieval India, especially the different means and modes of production and distribution.

Unit	Course Content	Instruction Hours
I	Economy of Delhi Sultanate A. India Economy Prior to the Delhi Sultanate <ul style="list-style-type: none"> Indian Economy on the Eve of Turkish Conquest; Economic Consequences of Turkish Conquest B. Agrarian Economy <ul style="list-style-type: none"> Village Structure ; Agricultural Production and Technology; Agrarian Taxation and Mode of Assessment and Payment; Market control policy of Alauddin Khalji Revenue Assignments and Grants; 	15
II	Non Agrarian Economy A. Crafts and Urbanization <ul style="list-style-type: none"> Major Crafts, Organization, Technology and Urbanization B. Trade Structure and currency <ul style="list-style-type: none"> Internal and External Trade; Coins & Currency System 	15
III	Economic History of Mughal India A. Agrarian Economy <ul style="list-style-type: none"> Village Community; Agricultural Production and Technology; Agrarian Taxation and Mode of Assessment and Payment; Revenue Assignments and Grants; Agrarian Crisis 	15
IV	Non-Agrarian Economy under the Mughals A. Crafts and Urbanization <ul style="list-style-type: none"> Major Industries; Organization; Technology and Urbanization. B. Trade Structure and Currency <ul style="list-style-type: none"> Internal and External Trade; Coins and Currency system 	15
Examination and Evaluation Pattern:		

Suggested Reading List

- Moreland, W.H; *Agrarian System of Moslem India*, London (1929), reprint, Vinod Publications, 2001.
- Moreland, W.H; *India at the Death of Akbar: An Economic Study*, Macmillan, London, 1920.
- Moreland, W.H; *From Akabar to Aurangzeb: A Study in Indian Economic History*, (1923), reprint, Vinod Publishers, 1998.
- Habib Irfan; *Economic History of India, AD 1206-1526: The Period of The Delhi Sultanate and the Vijayanagara Empire*, Tulika Books, New Delhi, 2016.
- Habib Irfan & Raychaudhary, tapan (ed.); *The Cambridge economic History of India*, Vol. I, Cambridge University Press, 1982.
- Habib Irfan; *Essays in Indian History Towards Marxist Perception*, Tulika Books, New Delhi, 2005.
- Habib Irfan; *Technology in Medieval India, c. 650-1750*, Tulika Books, 2008.
- Habib Irfan; *Agrarian System of Mughal India (1556-1707)*, 3rd edition, OUP, 2013.
- Abul Fazal; *The Aini-I- Akbari, transl. By H.Blochmann*, Low Price Publications, New Delhi, 2002.
- Stein, Burton; *Peasant State and Society in Medieval South India*, New Delhi, 1980.
- Chaudhary, K.N; *Trade and Civilization in Indian Ocean*, Munshiram Manoharlal, New Delhi, 1985.
- G.R. Tibbetts; *Arab Navigation in the Indian Ocean Before the Portuguese*, Royal Asiatic Society Books, Routledge, 2004.
- Panikkar, K.M; *Asia and the Western Dominance; A Survey of Vasco Da Gama Epoch of Asian History, 1498-1945*; 1953.
- Gupta, Ashin Das & Pearson, M.N. (eds.); *India and Indian Ocean*, OUP, Delhi, 1999.
- Ray, Aniruddha & Bagchi, S.K; *Technology in Ancient and Medieval India*, Sandeep Prakashan, 2004.
- Moosvi, Shireen; *The Economy of the Mughal Empire, c. 1595: A Statistical Study*, 2nd edition, OUP, 2015.
- Moosvi, Shireen; *People, Taxation and Trade in Mughal India*, OUP, 2008.
- Kooria Mahmood & Pearson, M.N.(ed.); *Malabar in the Indian Ocean*, OUP, 2018.
- Richard, J.F (ed.); *The Imperial Monetary System of Mughal India*, OUP, 2000.
- Marshall, P.J. (ed.); *Eighteenth Century in Indian History, Revolution and Evolution*, OUP, 2003.
- Satish Chandrs (ed.); *Essays in Medieval Indian Economic History*, Primus Books, 2015.
- Alavi, Seema (ed.); *The Eighteenth Century in India*, OUP, 2002.
- Bayly, C.A; *Rulers, Townsmen and Bazars: North Indian Society in the Age of British Expansion*, Cambridge, 1983.

Course Code	Course Title	Semester
MAHS303CCT	History of Deccan (12 th – 17 th Centuries)	3

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To highlight the importance of regional history in the context of Deccan

Course Outcomes: The students learnt about the formation, political institutions and administrative structure in medieval Deccan.

Unit	Course Content	Instruction Hours
I	Political Process & the Structure of Politics <ul style="list-style-type: none"> • Kakatiya: Polity and Society; • Administrative Apparatus & Nature of State: Continuity & Change 	15
II	Vijayanagara Empire <ul style="list-style-type: none"> • Foundation and Expansion; • Society & Economy; • Administrative Structure & Nature of State; • Art & Architecture; • Decline of Vijayanagara Empire 	15
III	Bahmani Kingdom <ul style="list-style-type: none"> • Foundation and Expansion; • Administrative Organisation & Nature of State; • Society and Culture • Decline of Bahmani Kingdom 	15
IV	Regional Formations in the Deccan <ul style="list-style-type: none"> • Consolidation of the Five Deccani Sultanates: Ahmad Nagar, Bijapur, Golconda, Bidar and Berar. • Society and Culture • Economy and Trade; • Evolution of a Deccani Culture 	15

Examination and Evaluation Pattern:

Suggested Reading List

K.A. Nilakanta Sastri	<i>A History of South India</i> , OUP, New Delhi, 2011. (And also See Urdu translation, NCPUL) <i>Junubi Hind ki Tarikh</i> (Urdu translation), NCPUL, New-Delhi. <i>Vijayanagar keahd me Nizam –i- Hukumataur Samaji Zindagi</i> , (Urdu Translation) NCPUL, New-Delhi
K.A. Nilakanta Sastri	<i>The Colas</i> , Madras, 1939

D.C. Sarkar	<i>Successors of Satavahanas</i> , Calcutta, 1939
H.K. Sherwani	<i>The Bahmanis of Deccan</i> , New Delhi, 1985.
Burton Stein,	A New Cambridge History of India: Vijaynagar 2, CUP, 1989
Robert Sewell,	A Forgotten Empire: Vijayanagar Contribution to the History of India
P.V. ParabrahmaSastry,	<i>The Kakatiyas of Warangal</i> , Hyderabad, 2016
D.C. Sarkar,	<i>Successors of Satavahanas</i> , Calcutta, 1939
H.K. Sherwani,	<i>TheBahmanis of Deccan</i> , New Delhi, 1985.
H.K. Sherwani and P.M. Joshi (Eds.)	<i>Medieval Deccan</i> , Vols. I & II.
Vasant Kumar Bawa,	<i>The Nizam Between Mughals & British Hyderabad under Salar Jung 11853-1883</i> , Hyderabad.

Course Code	Course Title	Semester
MAHS302CCT	Modern World- I	3

Scheme of Instruction	Scheme of Examination
Total Duration : 60 Hrs	Maximum Score : 100
Periods/ Week : 4	Internal Evaluation : 30
Credits : 4	End Semester : 70
Instruction Mode : Lecture	Exam Duration : 3 Hrs

Course Objectives: To expose the students to the changing international historical developments in modern period.

Course Outcomes: The students understood the rise of Modern West and the evolution and growth of nation states in modern World.

Unit	Course Content	Instruction Hours
I	Early Modern Europe <ul style="list-style-type: none"> • Understanding Early Modern Europe; • Renaissance, Reformation and Counter-reformation; • Geographical Discoveries and its Consequences; • Early Colonialism 	15
II	Political & Technological Development <ul style="list-style-type: none"> • Rise of Nation States; • Absolutism in Europe; • Industrial Revolution 	15
III	Dawn of Democracy <ul style="list-style-type: none"> • Democratic Concept & Constitutional Development; • The American Revolution; • The French Revolution; • Napoleonic France 	15
IV	Nationalism in Ascendance <ul style="list-style-type: none"> • Eastern Question; • The Unification of Italy; • The Unification of Germany; • Intellectual trends: Liberalism, Nationalism and Socialism 	15
Examination and Evaluation Pattern:		
Suggested Reading List		
Hale, J.R	<i>Renaissance Europe</i> (University of California Press, 1978)	
Elton, G.R.,	<i>Reformation Europe, 1517-1559.</i> Wiley, 1999	
Davis, Ralph	<i>Rise of Atlantic Economies</i> (Cornell University Press, 1973)	
Baechler, Jean, John	<i>Europe and the Rise of Capitalism</i> , Oxford: Basil Blackwell, 1975, 1988.	

A. Hall and Michael Mann,	
Aston Thomas S	<i>The Industrial Revolution, Oxford, 1977</i>
Perry Anderson,	<i>The Lineages of the Absolutist States.</i> (Routledge, Chapman and Hall, 1978)
Davis H A,	<i>An Outline History of the World, UK, 2007.</i>
Droz Jacques,	<i>Europe Between Revolutions, 1815-1848, USA, 1967.</i>
Cipolla, Carlo, M.	<i>Before the Industrial Revolution, European Society and Economy 1000-1700,</i> (Norton, 1980)
Gellner, E.,	<i>Nations and Nationalism,</i> Cornell University Press, 1986.
Gershoy Leo	<i>The French Revolution and Napoleon,</i> the University of Michigan, 1964.
Lee, Stephen J.,	<i>Aspects of European History, 1494-1789.</i> (Routledge, Chapman and Hall, 1984)
Hobsbawm Eric	<i>Nations and Nationalism since 1780,</i> Cambridge University Press, 1997.
Lucas Henry S	<i>The Renaissance and Reformation,</i> The University of Michigan, 1960.
Schulze, H.,	<i>States, Nations and Nationalism: From the Middle Ages to the Present, 1998.</i>
Christorpher Hill	<i>From Reformation to Industrial Revolution,</i> Penguin, 1970.
Hinsley, F.H, (ed):	<i>Modern History: Material Progress and Worldwide Problems.</i>
David Thompson:	<i>Europe since Napoleon,</i> Penguin, 1966.
Rice, F.	<i>The Foundations of Early Modern Europe ,</i> London, Weidenfield and Nicholon, 1970.
Hilton Rodney,	<i>Transition from Feudalism to Capitalism,</i> (Routledge, Chapman and Hall, 1976)
Scammel, G.	<i>The First Imperial Age: European Overseas Expansion, 1400-1715,</i> Unwin Hyman, 1989.

Course Code	Course Title	Semester
MAHS301DST	Women in Modern India	3

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To sensitise the students about the challenges, role and contribution of Indian Women during colonial period.

Course Outcomes: The students learnt about the issue of women and their contribution to the political and social reform movements in modern India.

Unit	Course Content	Instruction Hours
I	<ul style="list-style-type: none"> • Need for the Study of Women's History; • Approaches and Sources; • Women in Pre-modern India 	15
II	<p>Women during the Colonial Period</p> <ul style="list-style-type: none"> • Colonial Perception of Indian Women; • Reform Movements & Women's Question; • Social Reform & Muslim Women; • Education & Women; • Discussion on Widowhood & Sati 	15
III	<p>Indian Politics & Women</p> <ul style="list-style-type: none"> • Self-respect Movement; • Devdasis and Courtesans; • Participation of the Women in the Freedom Struggle: Their Experiences & Perceptions; • Congress, Left Parties & Muslim Women; • Civil and Political Rights & Women; • Hindu Code Bill & Women 	15
IV	<p>Women & Knowledge Production in the Colonial Period</p> <ul style="list-style-type: none"> • Intellectuals: Rassundari Devi; Rokeya Sakhawat Hossain; Sugra Humayun Mirza; Pandita Ramabai Saraswati; and Durgabhai Deshmukh; • Journalism: Hindi & Urdu; • Dalit Women 	15

Examination and Evaluation Pattern:

Suggested Reading List

Akhtar, Shaheen and Bhowmik, Moushumi, eds.	<i>Women in Concert: An Anthology of Bengali Muslim Women's Writings, 1904-1938</i> , Stree, Kolkata, 2008.
Barlas, Asma	<i>Quran and Women's Liberation</i> , Critical Quest, New Delhi, 2011
Bhasin, Kamla	<i>What is Patriarchy?</i> Kali for Women, New Delhi, 1994.

	<i>Understanding Gender</i> , Kali for Women, New Delhi, 2000.
Bjorkert, SuruchiThapar	<i>Women in the Indian National Movement: Unseen Faces and Unheard Voices, 1930 – 42</i> , Sage Publications, New Delhi, 2005.
Chakravarti, Uma.,	<i>Re-Writing History: The Life and Times of PanditaRamabai</i> , Kali for Women, New Delhi, 1998
Chakravartty, Renu,	<i>Communists in Indian Women’s Movement</i> , People’s Publishing House, New Delhi, 2011 (1980).
Desai, Neera and Usha Thakkar	<i>Women in Indian Society</i> , National Book Trust, 2001. 13. Forbes, Geraldine, <i>Women in Colonial India: Essays on Politics, Medicine, and Historiography</i> , Chronicle Books, New Delhi, 2005.
Forbes, Geraldine	<i>Women in Modern India</i> , Cambridge University Press, New Delhi, 1998
Kumar, Radha,	<i>The History of Doing: An Illustrated Account of Movements for Women’s Rights and Feminism in India, 1800–1990</i> , Kali for Women, New Delhi, First Published in 1993, Third Impression 1998.
Menon, Visalakshi	<i>Indian Women and Nationalism: The U. P. Story</i> , Shakti Books, 2003.
Mohan, Kamlesh.,	<i>Towards Gender History: Images, Identities and Roles of North Indian Women</i> , Aakar, Delhi, 2007
Nair, Janaki,	<i>Women and Law in Colonial India: A Social History</i> , Kali for Women, New Delhi, First Published in 1996, Second Impression, 2000.
Nayar, Sushila and KamlaMankekar, eds.,	<i>Women Pioneers in India’s Renaissance</i> , National Book Trust, New Delhi, 2002.
O’Hanlon, Rosalind,	<i>A Comparison Between Women And Men: TarabaiShinde and the Critique of Gender Relations in Colonial India</i> , Oxford University Press, New Delhi, 1994.
Pandey, Rekha,	<i>Journey into Women’s Histories-Crossing Interdisciplinary Boundaries</i> , UK: Macmillan, 2014
Ramaswamy, Vijaya	<i>Divinity and Deviance: Women in Virasaivism</i> , Oxford University Press, Delhi, 1996.
Ray, Bharati	<i>Early Feminists of Colonial India: Sarala Devi Chaudhurani and RokeyaSakhawat Hossain</i> , OUP, New Delhi, 2012 (first pub. 2002)
Rose, O.Sonya	<i>What is Gender History</i> , Polity Press, 2010
Sangari, Kumkum and Vaid Sudesh eds.,	<i>Recasting Women: Essays in Colonial History</i> , Kali for Women, New Delhi, 1989
Sarkar, Sumit and Sarkar, Tanika eds.,	<i>Women and Social Reform in India</i> (two volumes), Permanent Black, Ranikhet, 2007.

Course Code	Course Title	Semester
MAHS302DST	Religious Traditions of India	3

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To develop among students a critical understanding of the origin, growth and philosophy of various religious traditions of India.

Course Outcomes: The students were made to learn about the origin, philosophy and practices of various Indian religious traditions.

Unit	Course Content	Instruction Hours
I	Conceptualising Religion <ul style="list-style-type: none"> • What is Religion? Different Theories. • Material and Spiritual Bases of Religion. • Features of Indic and Semitic Religion. • Religion, Tradition and Modernity. 	15
II	Hinduism <ul style="list-style-type: none"> • Philosophical, Scriptural and Social Foundation. • Bhakti Movements; Genesis and Growth; Women Saints. • Temple, Pilgrimage and Patronage. • Hindu Religious Reform Movements during the Colonial Period. • Contemporary Development. 	15
III	Buddhism, Jainism and Sikhism <ul style="list-style-type: none"> • Buddhism: Emergence and Teachings. • Jainism; Emergence and Teachings. • Sikhism; Emergence and Teachings. 	15
IV	A. Christianity <ul style="list-style-type: none"> • Origin, Growth and Philosophy. • Christianity during Colonialism. B. Islam <ul style="list-style-type: none"> • Origin, Growth and Philosophy. • Sufism: Philosophy and Practice. 	15
Examination and Evaluation Pattern:		
Suggested Reading List		
Professor Seth Kunin	<i>Theories of Religion: A Reader</i> , Rutgers University Press (2006)	
Irving Hexham,	<i>Understanding World Religions: An Interdisciplinary Approach</i> , Zondervan: Michigan, 2011.	
Jacques Waardenburg,	<i>Classical Approaches to the Study of Religion: Aims, Methods and Theories</i> , Walter de Gruyter: Germany, 1999.	

Lloyd Ridgeon (ed.),	<i>Major World Religions: From Their Origins to the Present</i> , Routledge: Curzon, 2003.
Peter Connoly, (ed.),	<i>Approaches to The Study of Religion</i> , Continuum: London & New York, 2006.
Seth D. Kunin (ed.),	<i>Theories of Religion: A Reader</i> , Rutgers University Press: New Brunswick, NJ, 2006.
Gavin Flood,.	<i>An Introduction to Hinduism</i> , New Delhi: Cambridge University Press, 2004
Stephen Jacob,	<i>Hinduism Today</i> , New York: Continuum, 2010.
J.N. Farquhar,	<i>Modern Religious Movements in India</i> , The classics: US, 2013.
Amiya P. Sen,	<i>Studies in Hinduism: Historical Perspectives and Contemporary Developments</i> , Switzerland: MDPI, 2021.
A. Hirakawa,	<i>A History of Indian Buddhism from Sakyamuni to Early Mahayana</i> , University of Hawaii Press, 1990.
Bapat, P.V, (ed.).	<i>2500 Years of Buddhism</i> , Ministry of Information and Broadcasting Govt. of India, 1956
P.S. Jaini,	<i>The Jaina Path of Purification</i> , Motilal Banarsidas, Delhi, 2014.
Daljit Singh,	<i>Sikhism: A Comparative Study of its Theology and Mysticism</i> , Amritsar, Singh Brothers, 2004.
Arvind-Pal Singh Mandair	<i>Sikhism: A Guide for the Perplexed</i> , New Delhi, Bloomsbury, 2013.
Gauthier Francois	<i>Religion, Modernity, Globalisation: Nation State to Market</i> , Taylor & Francis Ltd, 2019
Stephen Prickett,	<i>Modernity and the Reinvention of Tradition: Backing Into the Future</i> , Cambridge University Press, 2009.
G. C. Pande	<i>A Golden Chain of Civilization: Indic, Iranian, Semitic and Hellenic Up to 600 BC: (History of Science, Philosophy and Culture in Indian Civilization)</i> , Centre for Studies in Civilisations (2007).
<u>Edwin D Babbitt</u>	<i>Religion as Revealed by the Material and Spiritual Universe</i> , Book on Demand Ltd. (2013).
<u>H L Richard</u>	<i>Hinduism: A Brief Look at Theology, History, Scriptures, and Social System with Comments on the Gospel in India</i> , William Carey Library Publishers (2007).
<u>Sushil Mittal & Gene Thursby</u>	<i>Studying Hinduism: Key Concepts and Methods</i> , Routledge (Manohar)

	(2018).
Cynthia Talbot	Temples, Donors, and Gifts: Patterns of Patronage in Thirteenth-Century South India, Published online by Cambridge University Press: 23 March 2011
Phyllis Granoff and Koichi eds.,	<i>Pilgrims, Patrons, and Place: Localizing Sanctity in Asian Religions</i> , UBC Press, 2011.
Krishna Sharma	<i>Bhakti and Bhakti Movement: A New Perspective</i> , Munshiram Manoharlal Publishers; New edition (2003)
Keneith W. Jones	<i>Socio-Religious Reform Movements in British India: (The New Cambridge History of India)</i> , Cambridge University Press, 2006.
Carl Vadivella Belle	Colonialism, Colonial Knowledge and Hindu Reform Movements, Publisher: ISEAS–Yusof Ishak Institute, pp 65-85, chapter in ‘ <i>Thaipusam in Malaysia: A Hindu Festival in the Tamil Diaspora</i> (pp. 65-85). ISEAS–Yusof Ishak Institute, 2017.
Aditya Malik	Hinduism in India: Modern and Contemporary Movements, Sage Publications Pvt. Ltd; 1st edition (2016)
Armstrong	Karen Buddha, Orion Books, 2002.
Conze, Edward (trans)	Buddhist Scriptures, Penguin, 1959
Rhys Davids, T.W. (trans.),	<i>Buddhist Birth Stories; Jataka Tales</i> , Routledge, 1925.
Kuppuram, G. and K. Kumudmanieds	<i>Buddhist Spirituality; Indian, Southeast Asian, Tibetan and Early Chinese</i> , the Crossword Publishing Company, New York, 1993;
Yoshinori, Takeuchi ed	<i>Buddhist Spirituality; Indian, Southeast Asian, Tibetan and Early Chinese</i> , the Crossword Publishing Company, New York, 1993.
Illaiiah Kancha	<i>Why I am Not a Hindu</i> , Samya 1996.
Eleanor Nesbitt,	<i>Sikhism: A Very Short Introduction</i> , OUP 2016.
Jeffery D. Long	<i>Jainism: An Introduction</i> , Bloomsbury Academic, 2009.
Joseph Ratzinger	<i>Introduction to Christianity</i> (Communio Books), Ignatius Press; Revised edition (2004).
William Howitt	<i>Colonization and Christianity: A Popular History of the Treatment of the Natives by the Europeans in All Their Colonies</i> , Longman, Orme, Brown, Green, & Longmans, 2007.
Robert Delavignette,	<i>Christianity and Colonialism</i> , Hawthorn Books; 1st edition (1964)
Tariq Ramadan	<i>Introduction to Islam</i> , OUP, 2017.

M.G.S. Hodgson	<i>The Venture of Islam: The Classical Age of Islam, Vol. 1;</i> <i>The Venture of Islam: The Expansion of Islam in the Middle Periods, Vol. 2;</i> <i>The Venture of Islam: The Gunpowder Empires and Modern Times, Vol. 3,</i> University of Chicago Press, Chicago, 1977.
Carl W. Ernst,	<i>Sufism: An Introduction to the Mystical Tradition of Islam</i> , Shambhala; Illustrated edition (2011).
SaiyidAthar Abbas Rizvi	<i>History of Sufism in India-</i> Vol. 1, MunshiramManoharlal Publishers (1997)
Iraqi Shahabuddin	<i>Bhakti Movement in Medieval India: Social and Political Perspective</i> , Manohar Publishers ,2009.
Vijaya Ramaswamy	<i>Walking Naked: Women, Society, Spirituality in South India</i> , Indian Institute of Advanced Studies, Shimla (2007)
James M. Frreman	<i>Religious Change in a Hindu Pilgrimage Center</i> , Published in 'Review of Religious Research Vol. 16, No. 2, Comparative and Longitudinal Studies (Winter, 1975), pp. 124-133 (10 pages)Published By: Springer. (Article)
M.M. Sharif,	<i>A History of Muslim Philosophy</i> , New Delhi: Adam Publishers & Distributors, 2013.
Paul Johnson,.	<i>A History of Christianity</i> , Touchstone, 2012
Paul Hutchinson and Winfred E. Garrison,eds.	<i>Twenty Centuries of Christianity</i> , New York: Harcourt, Brace, 1959.
Clara A.B. Joseph,	<i>Christianity in India: The Anti-Colonial Turn</i> , New York: Taylor & Francis, 2019.

Course Code	Course Title	Semester
MAHS303DST	Ancient World	3

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To introduce the students to different world civilizations and their socio-cultural patterns from the distant part.

Course Outcomes: The students understood early World civilizations such as the Greek, Mesopotamian and Egyptian, along with their socio-political and economic patterns.

Unit	Course Content	Instruction Hours
I	a) Geographical and Environmental Factors and Rise of Early Civilizations b) Socio-Economic Bases of Early Civilizations c) Culture and Other Bases for the Rise of Civilization	15
II	Greek Civilization <ul style="list-style-type: none"> • Early Greek Cultures: Minoan, Mycenaean • Transition from 'Dark Age' to the Classical Period • Polity, Economy, Society and Culture • Ideas and Writings; Plato, Aristotle and Herodotus 	15
III	Mesopotamian Civilization <ul style="list-style-type: none"> • Mesopotamian Civilization: Origin and Development • Society and Culture • Polity, Economy, Society and Religion • Codes of Hammurabi and Scripts. 	15
IV	Egyptian Civilization <ul style="list-style-type: none"> • Egyptian Civilization: Evolution and Expansion • Society, Polity and Economy • Religious Beliefs, Practices and Rituals • Cultural Development: Art and Architecture; Science and Technology 	15
Examination and Evaluation Pattern:		
Suggested Reading List		
JannAssmann	Cultural Memory and Early Civilization: Writing, Remembrance, and Political Imagination, Cambridge University Press, 2009	
Charles Keith Maisels	Early civilisations of the world, Routledge 1999	
Jacob Burckhardt	The Greeks and Greek civilization, HarperCollins 1998	
David Sansone	Ancient Greek Civilization, Wiley Blackwel, 2017	
Paul Veyne	The Roman Empire, Harvard University Press, 1987.	
Ewdard Gibbon	The history of the fall and decline of Roman Empire, Penguin Books 2000.	
P. Garnsey and	The Roman Empire, Bristol Classical Press, 1996	

Saller	
D.T.Potts	Mesopotamian civilisation: the material foundation, Cornel University Press 1997.
G.E.M. de Ste Croix	The Class Struggle in the Ancient Greek World, Ithaca, 1987
Amar Farooqi	Early Social Formations, Delhi, 2001
Bruce Trigger, et al	Ancient Egypt: A Social History, Cambridge University Press, Cambridge, 1983.
D.T. Potts,	Mesopotamian Civilization: The Material Foundation, The Athlone Press, London, 1997.
E. Leacock and R. Lee (eds.),	Politics and History in Band Societies, Cambridge University Press, Cambridge, 1982.
George, Roux,	Ancient Iraq, third edition, Penguin Books, London, 1992.
H.J.M. Claessen and P. Skalnik (eds.),	The Early State, Mouton Publishers, The Hague, 1978.
Ian Morris and Walter Scheidel (eds),	The Dynamics of Ancient Empires: State Power from Assyria to Byzantium, OUP, 2009.
J. P. V. D. Balsdon,	Rome: The Story of an Empire, Weidenfeld and Nicholson, London, 1970.
J.N. Postgate,	Early Mesopotamia: Society and Economy at the Dawn of History, Routledge, London, 1992
L. de Blois and R.J. van der Spek,	An Introduction to the Ancient World, Routledge, Second Edition, 2008 (Text Book)
M.D. Sahlins	Tribesmen, Prentice-Hall Englewood Cliffs, New Jersey, 1968. 1. Polanyi et. al, Trade and Market in Early Empires, The Free Press, Glencoe, 1957.
Robert F. Wenke and Deborah J. Olszewski	Patterns in Prehistory: Humankind's First Three Million Years, fifth edition, Oxford University Press, Oxford, 2007. (Text Book)
S. N. Eisenstadt	The Decline of Empires, Prentice-Hall, New Jersey, 1967.
A.H. M. Jones,	The Decline of the Ancient World, Longman, New York, 1966.

Course Code	Course Title	Semester
MAHS304DST	History of Ideas in Modern India	3

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To introduce the students to the variety of ideas and intellectual traditions in modern India.

Course Outcomes: The students have been taught about various modern Indian thinkers and their contribution to the ideas of socio-religious reforms and nationalism.

Unit	Course Content	Instruction Hours
I	Ideas, Ideologies and Social Change <ul style="list-style-type: none"> • The meaning and making of an intellectual • Contextualizing Ideas and the Society • Indigenous Ideas and Western influences ; Convergence and Divergence • Colonialism and Cultural Amnesia 	15
II	Socio-Religious Reform and Nationalism <ul style="list-style-type: none"> • Rammohun Roy • Sir Syed Ahmad Khan • Jawaharlal Nehru • Maulana Abul Kalam Azad • Bhagat Singh 	15
III	Caste and Social Justice <ul style="list-style-type: none"> • Jyotiba Phule • B.R. Ambedkar • E.V. Ramasami Naicker 	15
IV	Gender Justice and Women Empowerment <ul style="list-style-type: none"> • Pandita Ramabai Saraswati • Durgabai Deshmukh. • Lady Akbar Hyderi 	15

Examination and Evaluation Pattern:

Suggested Reading List

Aloysius, G.,	Interpreting Kerala's Social Development, Critical Quest, New Delhi
Chakravarti, Uma	Re-Writing History: The Life and Times of Pandita Ramabai, Kali for Women, New Delhi, 1998.
Chandra Bipin	Ideology and Politics in Modern India, Har-Anand Publications, New Delhi, 2005.
Deshpande, G.P. ed	Selected Writings of Jotirao Phule, Left Word, New Delhi, 2002
Geraldine Forbs	Women Modern India, Cambridge University Press, New Delhi, 1998
Geetha, V. and Rajadurai S.V	Towards a Non-Brahmin Millennium: From Iyothee Thass to Periyar, Samya, Calcutta, 1998.

Jaffrelot, Christophe	Analysing and Fighting Cast: Dr Ambedkar and Untouchability, Permanent Black, Delhi, 2005.
David Lelyveld	Aligarh's First Generation: The Muslim Solidarity in British India, OUP 2003
Rosalind O'Hanlon	Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth-Century Western India, Permanent Black, 2011.
Shashi Tharoor	Nehru: The Invention of India, Penguin 2018.
Gail Omvedt	Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India, Sage 1994
Chaman Lal, ed.	Bhagat Singh Reader, Harper India, 2019.
Ian Henderson Douglas and Gail Minault eds.	Abul Kalam Azad: An Intellectual and Religious Biography, OUP, 1993.
Rizwan Qaiser	Resisting Colonialism and Comunal Politics: Maullana Azad and the Making of Indian Nation, Manohar, 2013.
Amiya P.Sen	Raja Rammohan Roy: A Critical Biography, Penguin India, 2012.
Ramachandra Guha	Makers of Modern India, Penguin India, 2012
Keneith W.Jones	Socio-Religious Reform Movements in British India: (The New Cambridge History of India), Cambridge University Press, 2006.

Course Code	Course Title	Semester
PGHS301GET	An Introduction to Historic Indian Coinage	3

Scheme of Instruction

Total Duration	: 60 Hrs
Periods/ Week	: 4
Credits	: 4
Instruction Mode	: Lecture

Scheme of Examination

Maximum Score	: 100
Internal Evaluation	: 30
End Semester	: 70
Exam Duration	: 3 Hrs

Course Objectives: To familiarise the students with the changing varieties of coins as important source of Indian History.

Course Outcomes: The students learnt about the history of coinage and its minting techniques in India.

Unit	Course Content	Instruction Hours
I	Studying Indian Numismatics <ul style="list-style-type: none"> Numismatics as source of History Minting Techniques: Terms and Terminology of Numismatics 	15
II	Survey of Coin Series in India <ul style="list-style-type: none"> Punch Marked Inscribed Kushanas and Guptas Satavahanas 	15
III	Medieval Indian Numismatics <ul style="list-style-type: none"> Beginning of new Coinage Tradition; The Sultanate; Provincial Sultanates; The Mughals 	15
IV	Coinage & Currency in colonial and independent India <ul style="list-style-type: none"> Pre-colonial Colonial Independent India 	15

Examination and Evaluation Pattern:

Suggested Reading List

Jha, Amiteshwar and DilipRajgor.,	<i>Study in the Coinage of Western Kshatrapa</i> , Nasik, 1992.
Rajgor, Dilip.,	<i>Standard Catalogue of Sultanate Coins of India</i> , Mumbai.
Whitehead, R.B.,	<i>Catalogue of the Coins of the Mughal Emperors in Punjab Museum</i> , Lahore, Oxford, 1920.
Wright, H.Nelson.,	<i>Catalogue of the Coins in Indian Museum Calcutta</i> vol. II, Oxford, 1907.
Gupta, P.L & T.R. Hardarkar eds.,,	<i>Punch marked Coinage of the Indian Subcontinent Magadha Mauryan Series</i> (Revised 2 nd edition), Mumbai, 2014

Wright, HNelson.,	<i>Catalogue of the Coins in Indian Museum Calcutta</i> vol. III, part I (Mughal Emperors of India), Oxford, 1908.
Gupta,	ParmeshwariLal and Abdul Wali Khan., <i>Copper Coins of Barid Shahi of Bidar and Nizam Shahi of Ahmadnagar</i> , BACRI, Hyderabad, 1982.
Allan, J.,	<i>Catalogue of the Coins of Ancient India</i> , 1975
Goron, Stan and J.P. Goenka.,	<i>The Coins of Indian Sultanates</i> , New-Delhi, 2001.
Collin Bruce, John Deyall (et.al.),	<i>Standard Guide to South Asian Coins and Paper Money Since 1556</i> , Krause Publications, IOLA.
Brown, C. J.,	<i>Catalogue of the Coins in the Provincial Museum, Lucknow; Coins of the Mughal Emperor</i> , vol. I and II. Oxford, 1920.
Altekar, A.S.,	<i>The Gupta Gold Coins in Bayana Hoard</i> , Bombay, 1954
Cribb, Joe.,	<i>The Indian Coinage Tradition Origin Continuity and Change</i> , Nasik, 2005. Gupta, ParmeshwariLal, <i>Coins</i> , NBT, New Delhi
Gupta, ParmeshwariLal,	<i>Paper Money of India</i> , Mimbai
Jha, Amiteshwar,	<i>Bhartiye Sikke Ek Aitehasik Parichaye</i> (Hindi), IIRNS Publications, Mumbai Moin, Danish, <i>Coins of the Delhi Sultanate</i> , Nasik, 1999.
Moin, Danish	<i>Coinage of Haider Ali and Tipu Sultan, A typological Studies</i> , IIRNS Publications, Nasik (2003)
Moin, Danish,	<i>Islamic Calligraphy on Medieval Indian Coins: An Artistic Perspective</i> (2019)

Course Code	Course Title	Semester
MAHS411CCT	Modern World- II	4

Scheme of Instruction

Total Duration	: 60 Hrs
Periods/ Week	: 4
Credits	: 4
Instruction Mode	: Lecture

Scheme of Examination

Maximum Score	: 100
Internal Evaluation	: 30
End Semester	: 70
Exam Duration	: 3 Hrs

Course Objectives: To make the students aware of the developments in the late 19th and 20th Century world politics.

Course Outcomes: The students learnt about the major developments in the 20th century World.

Unit	Course Content	Instruction Hours
I	<p>A. Understanding the 19th Century</p> <ul style="list-style-type: none"> Capitalism; Imperialism; Liberalism; Socialism and Nationalism <p>B. World Order Up To 1919</p> <ul style="list-style-type: none"> Origins of the First World War; Paris Peace Settlement: An Appraisal; Russian Revolution of 1917 and its Consequences 	15
II	<p>World between the Two Wars</p> <ul style="list-style-type: none"> League of Nations and Collective Security; Crisis in Capitalism & the Great Depression; Nazism in Germany ; Fascism in Italy 	15
III	<p>A. Second World War and the New Order</p> <ul style="list-style-type: none"> Causes & Effects of the Second World War; Nationalist Movements & De-colonization ; Chinese Communist Revolution & its Impact <p>B. Cold War and its Effects</p> <ul style="list-style-type: none"> Ideological and Political Basis of Cold War; Non-Aligned Movement and the Third World; UNO: Achievements & Challenges 	15
IV	<p>A. Progressive Popular Movements</p> <ul style="list-style-type: none"> Apartheid; Civil Rights Movement; <p>B. Collapse of the Soviet Union & the End of Cold War</p> <ul style="list-style-type: none"> Fall of the Socialist Experience; New World Order; Globalization: Economic & cultural Dimensions 	15

Examination and Evaluation Pattern:

Suggested Reading List	
Anghie Antony	Imperialism, Sovereignty and the Making of International Law, UK, 2005.
Callinicos Alex	Imperialism and Global Political Economy, Cambridge, UK, 1988
Dijk Van Ruud	Encyclopaedia of the Cold War, Volume 1, New York, 2008
DuaraPrasenjit	Decolonization: Perspectives from now and then, Routledge, USA, 2004
Emerson, R	From Empire to Nation: The Rise to Self-Assertion of Asian and African, 1962
Etheringto Norman	Theories of Imperialism: War, Conquest and Capital, USA, 1984
FalolaToyin, Africa	The End of Colonial Rule: Nationalism and Decolonization, Carolina Press, 2002
Fay S B	The Origin of World War, Free Press UK, 2004
Fussell, P	The Great War and Modern Memory, Oxford UK: Oxford University Press, 1975
Hayes	Carlton J.H, Nationalism: A Religion, Macmillan, USA, 1960
Langshaw Harold	Socialism and the Historic Function of Liberalism, California, 1925
Latha Gordon Robert	The Nationalities of Europe. UK, 1863
Leiss William	Macpherson C.B, Dilemmas of Liberalism and Socialism, Canada, 1988
Lendvai, P	Eagles, Nationalism and Communism, UK, 1964
Lenin Vladimir	Imperialism: The Highest Stage of Capitalism, Australia, 1999
Muir, R.	Nationalism and Internationalism, The New Europe, UK, 1919
Rao B. V.	History of Modern Europe 1789-2002, New Delhi, 1991
Starhemberg, Prince E	Between Hitler and Mussolini, USA, 1942
Taylor AJ P	The Struggle for Mastery in Europe 1848-1918, Oxford University Press, 1971
Von Mises Ludwig	Socialism, USA, 1951. 21. Whitfiel J. Stephen, The Culture of the Cold War, USA, 1991
Yansané Y Aguibou	Decolonization and Dependency: Problems of Development of African societies, Greenwood Press, London, 1980
Arjun Dev, Indira ARJUN Dev, eds,	History of the World: From the Late Nineteenth to the Early Twenty-First Century, Orient BlackSwan; First edition (2009).
Norman Lowe	Mastering Modern World History Paperback, Palgrave Macmillan 2013

Course Code	Course Title	Semester
MAHS412CCT	Economic History of India, 1757-1964	4

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To make the students aware of the colonial economics intervention policies in modern India.

Course Outcomes: The students learnt about the colonial economic policies and its impact on India and the economic policies developed immediately after Independence.

Unit	Course Content	Instruction Hours
I	Colonial Economy and Agrarian Settlements <ul style="list-style-type: none"> • Conquest of Bengal “Defensive Theory of Imperialism” and Establishment of English East India Company’s Rule. • The “Drain of Wealth” and its Mechanism, Magnitude and Effects. • The Permanent Settlement - Objectives, Operation & its Effects. • The <i>Ryotwari</i> Settlement and the <i>Mahalwari</i> System & its Consequences. 	15
II	Agriculture, Indigenous Industries and Trade & Commerce <ul style="list-style-type: none"> • Commercialization of Agriculture: Factors and Impacts Indian Monuments • The Question of “De-industrialization” Process in the 19th Century. • De-Urbanization, • Changing Nature of External Trade: Charter Acts of 1813 and 1833. 	15
III	Railways, Irrigation and Growth of Modern Industries <ul style="list-style-type: none"> • Introduction of Railways: Economic and Political Motives • Socio-Economic Consequences of Railways • Irrigation Projects and Canals • Famines: Causes and Consequences • The rise of cotton textile, jute, Iron and Steel industry 	15
IV	Economic Policies in Independent India <ul style="list-style-type: none"> • Tenancy acts and Land reforms • Planning commission of 1951, Five Years Plans: Aims and Objectives 	15
Examination and Evaluation Pattern:		

Suggested Reading List

- Dutt, R.C: *The Economic History of India Under the Early British Rule*, London, 1901.
- Naoroji, Dadabhai; *Poverty and Un-British Rule in India*, London, 1901, Delhi, 1962.
- Kumar, Dharma & Desai, Meghnad (ed.); *The Cambridge Economic History of India, Vol.II, c. 1757 - c. 1970*, Cambridge, 1982.
- Roy, Tirthankar: *Economic History of India, 1857-1947*, 3rd edition, OUP, 2011.
- Roy, Tirthankar: *How British rule Changed India's Economy; The Paradox of the Raj*, Palgrave Pivot, 2019.
- Bhattacharya, Sabyasachi (ed.); *Essays in Modern Indian Economic History*, Primus Books, 2015.:
- Chandra, Bipan; *Rise and Growth of Economic Nationalism in India*, revised edition, Har-Anand publications, New Delhi.
- Chandra, Bipan, Mukherjee Mridula, Mukherjee Aditya; *India Since Independence*, revised edition, Penguin books, 2008.
- Dutt, Romesh: *Economic History of India*, 2 Vols., London, 1906.
- Habib, Irfan: *Indian Economy Under Early British Rule, 1757-1857*, Tulika Books, 2014.
- Habib, Irfan: *Indian Economy, 1858-1914*, Tulika Books, 2006.
- Powell, Baden, B.H; *The Land Settlements of British India*, 3 Vols, Oxford, 1982, Indian reprint, 1990.
- Stokes, E: *The Peasant and the Raj*, Cambridge/ New Delhi, 1978.
- Bagchi, A.K; *Colonialism and Indian Economy*, New delhi, 2010.
- Bagchi, A.K: *Private Investment in India*, Cambridge, 1972.
- Kerr, Ian, J: *Railways in Modern India*, New Delhi, 2000.
- Singh, V.B. (ed.); *Economic History of India: 1857-1956*, Bombay, 1956.
- Bhatia, B.M; *Famines in India, 1830-1945*, Bombay, 1963.
- Ray, Rajat K (ed.): *Enterpreneurship and Industry in India, 1800-1947*, Delhi, 1992.
- Kumar, Deepak; *Science and the Raj*, 2nd edition, OUP, 2006.
- Mukherjee, Aditya; *Imperialism, Nationalism and the Making of Indian Capitalist Class, 1920-1947*, Sage India, New Delhi, 2002.

Course Code	Course Title	Semester
MAHS401CCT	Project	4
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To prepare the students for future research in history

Course Outcomes: The Project helped the students to learn the basis of research by going on field, visiting libraries, archives and museums and by collecting and documenting the data.

Unit	Course Content	Instruction Hours
I		15
II		15
III		15
IV		15
Examination and Evaluation Pattern:		

Course Code	Course Title	Semester
MAHS401DST	India and its Central Asian Neighbourhood	4

Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To give students a feeling of constructing contemporary India–Central Asian relations on the basis of their shared past.

Course Outcomes: The students learnt the relations between India and Central Asia and various social, cultural and religious dynamics.

Unit	Course Content	Instruction Hours
I	India and Central Asia: Common Legacy <ul style="list-style-type: none"> • Connected Histories Through Time; • Political Linkages; 	15
II	Interactions & Mutual Cultural Adaptations <ul style="list-style-type: none"> • Paganism; • Hinduism; • Buddhism; • Islam & Sufism; • Mutual Diaspora; • Cultural Synergy 	15
III	Trade Dynamics <ul style="list-style-type: none"> • Silk Route Networks; • Commodity Structure; • Trade Interdependence; • Merchant Community; • State Policy 	15
IV	Future Continuum & Areas of Strategic Cooperation <ul style="list-style-type: none"> • Security; • Energy; • Trade 	15
Examination and Evaluation Pattern:		
Suggested Reading List		
	Different Volumes of <i>UNESCO Publications on Central Asia</i>	
Dash P.L	Laura Yerekesheva & Neeru Misra (eds.), <i>India and Kazakhstan: Silk Route Synergy Continues</i> , New Delhi: Academic Excellence Publishers & Distributors, 2011.	
Rajiv Bhatia (ed.)	<i>India and Central Asia: Exploring New Horizons for Cooperation, 2015</i>	
UNESCO	Different Volumes of UNESCO Publications on Central Asia	

CBCS Curriculum- M.A. (History) 2020-21

LaruelleMarlène&PeyrouseSébastien (eds)	Mapping Central Asia: Indian Perceptions and Strategie, UK: Ashgate Pub. Co., 2011
Dash P.L., Laura Yerekesheva&NeeruMisra (eds.)	India and Kazakhstan: Silk Route Synergy Continues, New Delhi: Academic Excellence Publishers & Distributors, 2011
Dash P.L (ed.)	India and Central Asia, New Delhi: Oxford University Press, 2012
Scott C. Levi	India and Central Asia: Commerce and Culture 1500-1800 (Debates in Indian History, 2007
Rajiv Bhatia (ed.)	India and Central Asia: Exploring New Horizons for Cooperation, 2015
K. Warikoo (ed.),	Religion and Security in South and Central Asia , UK, USA and Canada, Routledge, 2011.
First India-Central Asia Dialogue	First India-Central Asia Dialogue, New Delhi: Indian Council of World Affairs, 2013
Chenoy&Patnaik (eds.)	Commonwealth of Independent States: Energy, Security and Development, New Delhi, 2007
BandeyAijaz A. (ed.)	Silk Route and Eurasia: Peace & Cooperation, Srinagar: Centre of Central Asian Studies, University of Kashmir, 2011
SuryakantNijanandBal	Central Asia: a strategy for India's look-north policy, 2004
K. Santhanam&RamakantDwivedi	India-Tajikistan Cooperation, Perspectives & Prospects, The India-Central Asian Foundation, New Delhi, 2007
Nirmala Joshi (ed.)	Reconnecting India and Central Asia Emerging Security and Economic Dimensions, Washington DC: Central Asia-Caucasus Institute & Silk Road Studies Program, 2010
S. Frederick Starr	A Greater Central Asia Partnership for Afghanistan and Its Neighbors, Washington, D.C: Central Asia-Caucasus Institute & Silk Road Studies Program, 2005.
S. Frederick Starr (ed)	The New Silk Roads: Transport & Trade in Greater Central Asia, Washington DC: Central Asia-Caucasus Institute & Silk Road Studies Program, 2007
MushtaqA.Kaw (ed.)	Central Asia: Continuity and Change, Srinagar: Centre of Central Asian Studies , University of Kashmir, J&K, India, 1999.
MushtaqA.Kaw (ed.)	Central Asia: Introspection, Srinagar: Centre of Central Asian Studies , University of Kashmir, J&K, India, 2006
MushtaqA.Kaw(co-author)	Central Asia in Retrospect and Prospect, New Delhi: Readworthy Publishers Ltd.,2010.
Haidar Mansura (ed.),	The Silk Road: Trade, Caravan Serais, Cultural Exchanges and Power Games, New Delhi: Aryan Books International, 2014
Patnaik Ajay &Tulsiram (eds.)	Globalisation and Eurasia , New Delhi: KW Publishers Pvt. Ltd., 2010.

CBCS Curriculum- M.A. (History) 2020-21

Kriwaczek Paul	In Search of Zarathustra: Across Iran and Central Asia to Find the World's First Prophet, 2002
Santhanam, K & Dwivedi Ramakant (eds.)	India-Tajikistan Cooperation, Perspectives & Prospects, The India-Central Asian Foundation, New Delhi, 2007
Hopkirk Peter	The Great Game: The Struggle for Empire in Central Asia, Kodansha Globe, 1990

Course Code	Course Title	Semester
MAHS403DST	Medieval Indian Numismatics	4
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To highlight the importance of coins as a primary source for understanding Medieval Indian history.

Course Outcomes: The students understood the history coinage in India, and the technique to identify and decipher coins.

Unit	Course Content	Instruction Hours
I	Beginning of a New Coinage Tradition in India <ul style="list-style-type: none"> • Introduction of Islamic Coinage: Transition from Ancient to Medieval; • Medieval Indian Coinage as a Source of History; • Language and Script of Coins; • Date, Mints & Minting Techniques 	15
II	Coin Series of the Delhi Sultanate <ul style="list-style-type: none"> • Pre-Sultanate Coins; • Bull and Horseman Type coins; • Introduction of Bilingual Coins; • Mamluk Coins; • Khalji Coins; • Tughluq Coins; and • Coins of the Saiyyids , Lodis and Suris 	15
III	A. Coinage of Provincial Sultanates <ul style="list-style-type: none"> • Bengal, Malwa, Jaunpur, Gujarat, Khandesh, Madurai and Kashmir; B. Coins of Deccani Sultanate <ul style="list-style-type: none"> • Bahamanis; • Bahamani Successors; C. Coins of Vijaynagar	15
IV	A. Mughal Coinage and Currency System <ul style="list-style-type: none"> • Babar and Humayun; • Coinage and Metrology of Akbar; • Coins of Jahangir, Shahjahan, Aurangzeb and Later Mughals B. Coinage of Successor States: Nizams of Hyderabad, Marathas, Mysore and Awadh.	15
Examination and Evaluation Pattern:		
Suggested Reading List		
Brown, C. J	<i>Catalogue of the Coins in the Provincial Museum, Lucknow; Coins of the Mughal Emperor, vol. I and II. Oxford, 1920.</i>	
Collin Bruce, John Deyall	<i>Standard Guide to South Asian Coins and Paper Money Since 1556, Krause Publications, IOLA.</i>	

(et.al.),	
Goron, Stan and J.P. Goenka.,	<i>The Coins of Indian Sultanates</i> , New-Delhi, 2001.
Gupta, Parmeshwari Lal and Abdul Wali Khan.,	<i>Copper Coins of Barid Shahi of Bidar and Nizam Shahi of Ahmadnagar</i> , BACRI, Hyderabad, 1982.
Jain, Manik.,	<i>Couplet on Mughal Coins of India</i> , Calcutta, 1998.
Jha, Amiteshwar,	<i>Bhartiye Sikke Ek Aitehasik Parichaye</i> (Hindi), IIRNS Publications, Mumbai Liddle, Andrew ., <i>Coinage of Akbar The Connoisseur's Choice</i> , Gurgaon, 2005.
Liddle, Andrew.,	<i>Coins of Jahnagir Creation of a Numismatist</i> , New- Delhi, 2013.
Maheshwari, K.K., and K.W. Wiggins.,	<i>Maratha Mint and Coinage</i> , Bombay, 1989.
Rajgor, Dilip.,	<i>Standard Catalogue of Sultanate Coins of India</i> , Mumbai.
Thomas, Edward,	<i>Chronicles of Pathan King of Delhi</i> , London, 1871.
Whitehead, R.B.,	<i>Catalogue of the Coins of the Mughal Emperors in Punjab Museum</i> , Lahore, Oxford, 1920.
Wright, H. Nelson.,	<i>Catalogue of the Coins in Indian Museum Calcutta</i> vol. II, Oxford, 1907.
Wright, H. Nelson.,	<i>Catalogue of the Coins in Indian Museum Calcutta</i> vol. III, part I (Mughal Emperors of India), Oxford, 1908.
Cribb, Joe.,	<i>The Indian Coinage Tradition Origin Continuity and Change</i> , Nasik, 2005.
Garg, Sanjay., (Compiled and edited),	<i>Parmeshwari Lal Gupta's Coins & History of Medieval India</i> , New Delhi, 1997.
Deyell, John S	<i>Living Without Silver</i> , New- Delhi, 1987
Moin, Danish,	<i>Coins of the Delhi Sultanate</i> , Nasik, 1999.
Moin, Danish,	<i>Coinage of Haider Ali and Tipu Sultan, A typological Studies</i> , IIRNS Publications, Nasik (2003)
Moin, Danish,	<i>Islamic Calligraphy on Medieval Indian Coins: An Artistic Perspective</i>

	(2019)
Journals	
	<i>Indian Numismatic Chronicles</i>
	<i>Journal of Asiatic Society Bombay</i>
	<i>Journal of Numismatic Society of India</i>
	<i>Journal of Oriental Numismatic Society</i>
	<i>Numismatic Chronicles</i>
	<i>Numismatic Digest</i>

Course Code	Course Title	Semester
MAHS404DST	Medieval World	4

Scheme of Instruction

Total Duration	: 60 Hrs
Periods/ Week	: 4
Credits	: 4
Instruction Mode	: Lecture

Scheme of Examination

Maximum Score	: 100
Internal Evaluation	: 30
End Semester	: 70
Exam Duration	: 3 Hrs

Course Objectives: To educate the students about the socio-political, economic and religious development in the modern world.

Course Outcomes: The students learnt about the socio-political and economic dynamics in the medieval world.

Unit	Course Content	Instruction Hours
I	<ul style="list-style-type: none"> Transition to Medieval World; Disintegration of Ancient World order New Socio-Economic Structures; Feudalism and the Rise of Clergy and Church. Rise and Expansion of the Islam in the World 	15
II	Medieval Europe up to c. 1500 <ul style="list-style-type: none"> Medieval State; Kingship, Nobility and Clergy Agriculture, Trade and Commerce Society and Culture Religions Mobilisation; The Recovery of Holy Land, Crusades and its Impacts on European Society 	15
III	Medieval China <ul style="list-style-type: none"> The Nature of the State and Nobility upto the Early Ming Dynasty Society and Economy Religious Beliefs, Practices and Rituals Science and Technology and Cultural Development 	15
IV	Islamic World <ul style="list-style-type: none"> Pre-Islamic Arabia and the Rise of Islam Prophet Muhammed and the Evolution of State System in Madina; The Age of Rashidun Caliphs Expansion, Consolidation, and State Formation during the Ummayyads and the Abbasids. Making of legal system; School of Jurisprudence Scientific and Cultural Development; Greco-Hellenistic Tradition 	15

Examination and Evaluation Pattern:

Suggested Reading List

Amar Farooqui	Early Social Formations, Manak Publications, 2012
BaiShaoyi	An Outline History of China, China Books and Periodicals, 1982
V. Gordon Childe	What Happened in History, Aakar Books, 2016
B. Trigger	Ancient Egypt: A Social History, Cambridge University Press, 1983
Ian Shaw	The Oxford History of Ancient Egypt, OUP, 2003.
A. Gurevitch	Categories of Medieval Culture, London, 1985.

Carlo M. Cipolla (ed.),	The Fontana Economic History of Europe: The Middle Ages, Vol.1, World of Books, London, 1972.
Chase F. Robinson (ed.),	The New Cambridge History of Islam, Vol. I: The Formation of the Islamic World: Sixth to Eleventh Centuries, Cambridge University Press, Cambridge, 2010.
George Duby	Rural Economy and Country Life in the Medieval West, tr. Cynthia Postan, Edward Arnold, London, 1968.
George Duby	The Legend of Bouvines: Religion and Culture in the Middle Ages, Cambridge University Press, Cambridge, 1990.
Henry Pirenne	Medieval Cities: Their Origins and the Revival of Trade with New Introduction by Michael McCormik, Princeton University Press, Princeton, 2014.
Jacques Le Goff	The Medieval World, Collins & Brown, London, 1990. 20. Jacques Le Goff, Time, Work and Culture in the Middle Ages, Chicago University Press, Chicago, 1980.
Jacques Le Goff,	Your Money or Your Life: Economy and Religion in Middle Ages, New York, 1988.
M.G.S. Hodgson	The Venture of Islam: The Classical Age of Islam, Vol. 1; The
Venture of Islam	The Expansion of Islam in the Middle Periods, Vol. 2; The
Venture of Islam	The Gunpowder Empires and Modern Times, Vol. 3, University of Chicago Press, Chicago, 1977.
Marc Bloch, Feudal Societies, 2 Vols.	University of Chicago Press, Chicago, 1989.
Maurice Dobb,	Studies in the Development of Capitalism, International Publishers, New York, 1974.
Patricia Crone	Meccan Trade and the Rise of Islam, Princeton University Press, New Jersey, 1987.
Perry Anderson	Lineages of the Absolutist State, Schocken Books, Lincoln, 1979.
Perry Anderson	Passages from Antiquity to Feudalism, NLB, London, 1996.
Peter Lineham and Jonet Nelson (ed.),	The Medieval World, Routledge, London, 2001.
Richard Hodges	David Whitehouse, Mohammed, Charlemagne and the Origins of Europe: Archaeology and the Pirenne Thesis, Cornell University Press, Cornell, 1983.
Rodney Hilton (ed.),	The Transition from Feudalism to Capitalism, Aakar Books, Delhi, 2010.
W. M. Watt	Islam and the Integration of Society, Routledge, London, 1961. 39. W. M. Watt, Muhammad at Mecca, Oxford University Press, Oxford, 1953.

Course Code MAHS405DST	Course Title History of Islam in India	Semester 4
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Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Score	: 100
Periods/ Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lecture	Exam Duration	: 3 Hrs

Course Objectives: To make students understand the origin, growth and further development of Islam in the Indian sub-continent.

Course Outcomes: The students learnt about the rise of Islam and its arrival and the formation of Muslim community in the Indian sub-continent, with special reference to the Muslims' response to the British rule and Indian nationalism.

Unit	Course Content	Instruction Hours
I	<p>Islam in Indian Sub-Continent</p> <ul style="list-style-type: none"> • Pre-Islamic Arabia and the Rise of Islam • Prophet Muhammad and Evolution of State in Medina; The Age of Rashidun Caliphs • Expanding Frontiers of Islam in the Coastal Regions of Indian Sub-Continent • Arabs and Ghaznavids in the North Western Regions of Indian Sub-Continent 	15
II	<p>Indo-Islamic Culture in the Upper-Gangetic Valley</p> <ul style="list-style-type: none"> • Migration, Settlement and the Making of Indo-Islamic Culture: Centers of Learning and Literary Traditions. • Polity and Governance: Sultans, Ulama and the Nobles; Iqta, Jagirs and Waqf; Akbar's Policy of Sulh-iKul. • Conversion to Islam, Accommodation and Resistance • Development of Art, Architecture and Calligraphy in Medieval India • Sufism in India and its contribution to the development of composite culture 	15
III	<p>Indian Muslims Under the British Rule</p> <ul style="list-style-type: none"> • Intellectual and Ideological Challenges: Christian missionaries and Muslim Response • Debates within the Muslim Society: The Faraizis of Bengal and the Movement of Syed Ahmad of Rai 	15

	<p>Bareli</p> <ul style="list-style-type: none"> • Political Consciousness and its Reflection in Education; Firangi Mahal, Darul Uloom Deoband, Nadwatul Ulama, • Sir Syed Ahmad Khan's Educational Reform Movement; Support of the British Raj; Reaction of Muslim ulama 	
IV	<p>Emergence of Nationalism and Muslim Response</p> <ul style="list-style-type: none"> • Literary and Cultural Critique of Imperialist Dominance; Munazara literature during the British Raj • Communalism and Politics of Separation • Muslims and National Politics; Muslims and the British after 1857 • Partition and Indian Muslims; the post-independence Policies and Politics 	15
Examination and Evaluation Pattern:		

Suggested Reading List

Annemarie Schimmel, *Mystical Dimension of Islam*, University of North Carolina, 1975.

Aziz Ahmad, *An Intellectual History of Islam in India*, Edinburg, 1969.

Tara Chand, *Influence of Islam on Indian Culture*, Indian Press, Allahabad, 1963.

Irfan Habib, *Medieval India: A Study of Civilization*, NBT, Delhi, 2004 (also available in Urdu).

R.M. Eaton, *Sufis of Bijapur: Social Role of Sufis in Medieval India*, Princeton, 1978.

_____, *Rise of Islam and the Bengal Frontier, 1204-1760*, OUP, Delhi, 1994.

Marshall Hodgson, *The Venture of Islam: Conscience and History in a World Civilization*, vols. 1-2, University of Chicago Press, 1984.

Shan Mohammed, *Sir Syed Ahmad: A Political Biography*, 1969.

David Lelyveld, *Aligarh's First Generation: Muslim Solidarity in British India*, OUP, Delhi, 1978.

B. Metcalf, *Islamic Revival in British India: Deoband, 1860-1900*, Princeton, 1982.

Maulana Maududi, *Khilafat wa Mulukiyat*, Delhi, 2016 (New Edition).

Mohammad Mujeeb, *The Indian Muslim*, London, 1967 (also available in Urdu)

Mushirul Hasan, *A Moral Reckoning: Muslim Intellectuals in the Nineteenth-Century Delhi*, OUP, 2007.

Gail Minault, *The Khilafat Movement: Religious Symbolism and Political Mobilization in India*, Columbia University Press, 1982.

K.A. Nizami, *Some Aspects of Religion and Politics in the Thirteenth Century India*, OUP, Delhi, 2002 (New Edition).

_____, *Salatin-i Delhi ke Mazhabi Rujhanat*, Idara-i Adabiyat-i Delhi, 1981 (in Urdu)

Zafarul Islam, *Socio-economic dimension of Fiqh literature in Medieval India*, Lahore, 1900.

W.B. Hallaq, *The Origins and Evolution of Islamic Law*, CUP, 1994.

William C. Chittick, *Sufism: A Beginner's Guide*, One Word, 2007.

Course Code	Course Title	Semester
PGHS401GET	History of Applied Tourism	4
Scheme of Instruction		Scheme of Examination
Total Duration	: 60 Hrs	Maximum Score : 100
Periods/ Week	: 4	Internal Evaluation : 30
Credits	: 4	End Semester : 70
Instruction Mode	: Lecture	Exam Duration : 3 Hrs

Course Objectives: To project various facets of history for promoting Indian tourism and guide the students becoming ambassadors of Indian tourism.

Course Outcomes: The students were trained to develop important techniques to conserve and promote Indian heritage and culture by taking them to historical monuments and heritage sites.

Unit	Course Content	Instruction Hours
I	Understanding Tourism <ul style="list-style-type: none"> • Tourism; History, Concepts and Characteristics • World Heritage Sites in India • History as a Catalyst to Tourism Development 	15
II	Indian Heritage and Tourism <ul style="list-style-type: none"> • Pilgrimage Tourism: Festivals and Religions • Indian Monuments • Historical Sites 	15
III	Promoting Tourism <ul style="list-style-type: none"> • Eco and Medical Tourism • Cultural Tourism: Art, Music, Dance etc. • Tourism and Cottage Industries 	15
IV	Relevance of Tourism <ul style="list-style-type: none"> • Skill Development • Sensitising Locals to the Heritage • Institutions for Heritage Preservation: ASI and INTACH • Visit to Historical Sites: Challenges and Prospects 	15
Examination and Evaluation Pattern:		
Suggested Reading List		
Brown Percy	Brown Percy, Indian Architecture (Buddhist and Hindu), Read Books; 2nd ed. edition (9 November 2010).	
	Indian Architecture (Islamic Period), Int Book H (2014)	
	L.K. Singh ed., Indian Cultural Heritage Perspective for Tourism; Gyan Publishing House, 2008.	
Kandari,O.P and Ashish Chnadraeds	Tourism, Biodiversity And Sustainable Development(Tourism And Sustainability), Six Volumes,Isha Books, 2004.	
AnnamalaiMurugan	Medical tourism potential prospects and emerging issues, Abhijeet Publication, 2012	
Martha Honey	Ecotourism & Sustainable Development,Island Press;2nd edition (1August 2008)	
Hilary Du Cros	Cultural Tourism ,Routledge; 3rd edition (19 April 2020)	

TM.R. Dileep,	Concepts, Theory and Practice, Dreamtech Press (1 February 2020)
Pramod Goel	Evolution of Medical Tourism: From Cottage Industry to Corporate World, PramodGoel (7 November 2012)
Razaq Raj	Nigel D. Morpeth, Religious Tourism and Pilgrimage Festivals Management: An International Perspective, CABI, 2007
John Burton-Page	Indian Islamic Architecture: Forms and Typologies, Sites and Monuments, Brill, 2008.
Swami ChidatmanJeeMaharaj	Historical Monuments of India, Anmol Publications Pvt. Limited, 2009
Shachi manic and Sikander Ahmed eds	Inside India: Amazing Historical Places, Harper Children's; 1st edition (17 October 2018)
Shailja Sharma	Introduction to Tourism, SAGE Publications Pvt. Ltd; 1st edition (2021)
Lavkush Mishra	World Heritage Sites in India, Rajat Publications (2010)
Subhash Kulkarni	Heritage of India - A Picture Book on World Heritage Sites in India, Media Research & Marketing; First Edition (2019)
Eric Zuelow	A History of Modern Tourism, Red Globe Press; 1st ed. 2015 edition (2015)
V.K.Singh	Historical and Cultural Tourism In India, Book Enclave Publishers (2008)
Bernard Feilden	Conservation of Historic Buildings, Routledge; 3rd edition (2003)
Manish Chandra and Ashima Krishna eds.	Heritage Conservation in Postcolonial India: Approaches and Challenges, Routledge, 2020.
<i>Rosy Szymanski and John Schofield eds</i>	Local Heritage, Global Context: Cultural Perspectives on Sense of Place, Routledge, 2016.
U.S. Moorti,	Cultural and Archaeological Heritage of India: Challenges, Prospects and Directions ,Published in ‘ Proceedings of the Indian History Congress Vol. 69 (2008), pp. 992-1014 (23 pages) Published By: Indian History Congress.

