<b>Course Code</b>		Course Title		Semester
PHHS101CCT		Research Methodology in	History	1
Scheme of Instruction			Scheme of Examinat	ion
Total Duration	:	60 Hrs	Maximum Score	: 100
Periods/ Week	:	4	Internal Evaluation	: 30
Credits	:	4	End Semester	: 70
Instruction Mode	:	Lecture	<b>Exam Duration</b>	: 3 Hrs

Course Objectives: To sensitise the students to the subject of history, its relevance and the Methodology pursued for its teaching and research.

Course Outcomes: The students learnt about the various aspects of research methodology to reconstruct the past.

Unit	Course Content	Instruction
		Hours
I	History as a Subject  A. History & Its Relevance B. Relation with Other Subjects C. Causation in History	15
	Historical Methodology	
II	<ul><li>A. Primary &amp; Secondary Sources</li><li>B. Authenticity of Sources</li><li>C. Interpretation of Facts</li></ul>	15
	Principles & Types of Research	
III	<ul> <li>A. Principles &amp; Objectives of Research</li> <li>B. Types of Research <ul> <li>Theoretical Study</li> <li>Historical Study</li> <li>Empirical Study</li> </ul> </li> </ul>	15
	Reading the Historical Material through the Text	
IV	<ul> <li>A. Arthasastra</li> <li>B. Rajatarangni</li> <li>C. Tarikh-i-Feroz Shahi</li> <li>D. Ain-i-Akbari</li> <li>E. Das Capital</li> </ul>	15
Examination	n and Evaluation Pattern:	

Alun Munslow, Deconstructing History, Routledge, London, 1997.

ed., Authoring the Past: Writing and Rethinking History, Routledge, London, 2013.

B. A. Haddlock, Introduction of Historical Thought, London, 1980

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Mohibul Hassan, Historian of Medieval India, Meerut, 1968

Harbans Mukhia, Historian and Historiagraphy of during the reign of Akbar, New Delhi, 1976

K.M. Panikkar, A Survey of Indian History, Bombay. 1956

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B. Sheik Ali, History: Its Theory and Method, Trinity Press, 1978

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Cullen, Jim, Essaying the Past: How to Read, Write and Think about History, Wiley Blackwell, 2009.

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<b>Course Code</b>		<b>Course Title</b>		5	Semester
PHHS102CCT	Expl	oring Different Facets of In	dian History		1
Scheme of Instruction			Scheme of Examinat	tioi	1
Total Duration	:	60 Hrs	Maximum Score	:	100
Periods/ Week	:	4	Internal Evaluation	:	30
Credits	:	4	End Semester	:	70
Instruction Mode	:	Lecture	<b>Exam Duration</b>	:	3 Hrs

Course Objectives: To familiarize the students to the existing and upcoming strands in Indian History.

Course Outcomes: Students were taught about certain specialised trends in Indian historiography such as numismatics studies, economic history, intellectual history and gender history

Unit	Course Content	Instruction
		Hours
	Coinage, Currency & the Mints	
ı	A. Evolution of Currency System	15
'	B. Coins and Culture	13
	C. Coins and Economy	
	D. Typology & Mints	
	Economic History of India	
	A. Economic History of India during 19 <sup>th</sup> and 20 <sup>th</sup>	
П	Centuries	15
11	B. Approaches to study Economic History of India	
	C. Debates in India's Economic History	
	D. Maritime History of India	
	Intellectual History in India	
	A. Intellectual History: Issues and Paradigms	
Ш	B. Knowledge Production: Modes and Processes	15
	C. Different Approaches	
	D. Trends in the dissemination of knolwedge during	
	the pre-colonial period	
	<b>Understanding Gender and Gender History</b>	
	A. Gender History: Issues and Paradigms	
IV	B. Different apparoaches to study Gender History	15
	C. Women in pre Modern India	
	D. Women in Modern India	

Gerda Learner, *The Creation of Patriarchy: The Origins of Women's Subordination*, OUP, UK:, 1988. Laura Lee Downs, *Writing Gender History*, (Second Edition), Bloomsbury, 2017.

Uma Chakravarty, 'Conceptualizing Brahmanical Patriarchy in Early India: Gender, Caste, Class and State', *Economic and Political Weekly*, Vol. 28, No. 14 (Apr. 3, 1993), pp. 579-585.

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Magill, Allan, 'Intellectual History and History', Rethinking History, Vol. 8, No. 4, 2004.

, 'Five Questions on Intellectual History', *Rethinking History*, Vol. 15, No. 4, 2011.

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White, Hayden V., 'The Task of Intellectual Historian', *The Monist*, Vol. 53, Issue, 4, 1969.

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Collini, Stefan, Skinner, Quentin, Hollinger, David A., Pocock, J.G.A. and Hunter Michael, 'What is Intellectual History', in *What is History Today...?*, ed., Juliet Gardiner, The Macmillan Press, London, 1988.

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1985.

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Danish Moin, "Decorative Art on Mughal and Sultanate Coins", *Numismatic Digest* vol. 34-35, 2010-11, pp. 134-147.

Chaudhary, K.N; *Trade and Civilization in Indian Ocean*, Munshiram Manoharlal, New Delhi, 1985.

Panikkar, K.M; Asia and the Western Dominance; A Survey of Vasco Da Gama Epoch of Asian History, 1498-1945; 1953.

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\_\_\_\_\_, Agrarian System of Mughal India (1556-1707), 3<sup>rd</sup> edition, OUP, 2013.

Habib Irfan & Raychaudhary, tapan (ed.); *The Cambridge economic History of India*, Vol. I, Cambridge University Press, 1982.

Marshall, P.J. (ed.); Eighteenth Century in Indian History, Revolution and Evolution, OUP, 2003.

Stein, Burton; Peasant State and Society in Medieval South India, New Delhi, 1980.

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Forbes, Geraldine, Women in Modern India, Cambridge University Press, New Delhi, 1998.

Course Code		Course Title	Semester	
PHHS101DST		Sources of Indian History	7	1
Scheme of Instruction			Scheme of Examination	
Total Duration	:	60 Hrs	Maximum Score : 1	00
Periods/ Week	:	4	Internal Evaluation : 30	C
Credits	:	4	End Semester : 7	0
Instruction Mode	:	Lecture	Exam Duration : 3	Hrs

Course Objectives: To familiarise the students to different sources used for the study of the Indian History.

Course Outcomes: The students were introduced to various textual and non-textual sources of Indian history and how to use them for research.

Unit	Course Content	Instruction Hours
	Ancient Indian Sources	
I	<ul> <li>A. Literary Sources</li> <li>• Indian</li> <li>• Foreign</li> <li>B. Archaeological Sources</li> <li>• Archaeology</li> <li>• Epigraphy</li> <li>• Numismatics</li> </ul>	15
	Sculpture and Painting	
	Art and Architecture     Medieval Indian Sources	
II	<ul> <li>A. Literary Sources</li> <li>Persian</li> <li>Arabic</li> <li>European</li> <li>Regional</li> <li>B. Archaeological Sources</li> <li>Epigraphy</li> <li>Numismatics</li> <li>Art and Architecture</li> <li>Painting</li> </ul>	15
III	Modern Indian Sources  A. Archival Records B. Private Papers: Official and Non-official C. Newspapers and Periodicals D. Visit to Telangana State Archives, Salar Jung Museum and any other Research Institute	15
IV	Different Approaches to Indian History A. Colonial B. Nationalist C. Marxist	15

D. Subaltern E. New Trends in Research	
Examination and Evaluation Pattern:	

Upadhyay, ShashiBhushan, Historiography in the Modern World, OUP, 2016.

Sen, S.P., *Historians of Historiography in Modern India*, Institute of Historical Studies, 1973. Mantena, Rama Sundari, *The Origins of Modern Historiography in India: Antiquarianism and Philology*, 1780-1880, Palgrave Macmillan, 2012.

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\_\_\_\_\_, 'Interpretations of Ancient Indian History', *History and Theory*, vol. 7, No. 3, 1968, pp. 318-335.

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Perusek, Darshan, 'Subaltern Consciousness and Historiography of Indian Rebellion of 1857', *Economic and Political Weekly*, vol. 28, No. 37, 1993.

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Mushirul Hassan, Wit and Humour, Niyogi Books, 2007.

Mega Eaton Robb, *Print and the Urdu Public: Muslims, Newspapers, and Urban Life in Colonial India*, OUP, 2020.

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Anjali Arondekar, For the Record: On Sexuality and the Colonial Archive in India (Next Wave: New Directions in Women's Studies, Duke University Press, 2009.

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Nizami, Khaliq Ahmad, On History and Historians of Medieval India,

MunshiramManoharlal, Delhi, 1983.

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<b>Course Code</b>		Course Title	Semester		
PHHS102DST		Historiography		1	
Scheme of Instruction			Scheme of Examina	tion	
<b>Total Duration</b>	:	60 Hrs	Maximum Score	: 100	
Periods/ Week	:	4	Internal Evaluation	: 30	
Credits	:	4	End Semester	: 70	
Instruction Mode	:	Lecture	<b>Exam Duration</b>	: 3 Hrs	

**Course Objectives**: To sensitise the students to the Art of History writing. Course Outcomes: The students were introduced to various historiographical approaches from Ancient to Modern that prepared them well to critically work on their research projects.

Unit	Course Content	Instruction
		Hours
	Origin & Growth of Historiography	
1	A. Greeks	15
	B. Romans	
	C. Chinese	
	Medieval Historiography	
Ш	A. Christian Historiography	15
	B. Arab Historiography	
	C. Persian Historiography	
	Indian Historiography	
Ш	A. Ancient	15
111	B. Medieval	15
	C. Colonial	
	D. Regional	
	Historical Approaches	
	A. Annales School	
IV	B. Nationalist School	15
	C. Marxist School	
	D. Subaltern School	
Examinat	ion and Evaluation Pattern:	

Marincola, John, ed., *A Companion to Greek and Roman Historiography, vol. 1*, Blackwell Publishing, UK, 2007, (Chapters: 2, 3, 6, 9, 21)

Herodotus, *The Histories*, tr. Robin Waterfield, OUP, New York, 1998, (Introduction by Carolyn Dewald)

Thucydides, *The War of the Peloponnesians and the Athenians*, ed. and tr. Jeremy Myonott, Cambridge University Press, New York, 2013, (Introduction)

Raflaub, Kurt A., ed., *Thinking, Recording and Writing History in the Ancient World*, Willey Blackwell, 2014, (Chapters: 2, 3, 4, 13)

Breisach, Ernst, *Historiography: Ancient, Medieval and Modern*, The University of Chicago Press, London, 1983, (Chapters: 1, 2, 4)

Beasley, W.G. and Pulleyblank, E.G., *Historians of China and Japan*, OUP, London, 1961, (Introduction and chapters: 2, 3, 4)

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Rusen, Jorn, ed., Western Historical Thinking: An Intercultural Debate, Berghahn Books, New York, 2002.

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Brown, Callum G., *Postmodernism for Historians*, Pearson, 2005.

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Wang, Q. Edward and Iggers, Gerog G., eds., *Turning Points in Historiography: A Cross Cultural Perspective*, The University of Rochester Press, 2002.

Iggers, Georg G., *Historiography in the Twentieth Century: From the Scientific Objectivity to the Postmodern Challenge*, Wesleyan University Press, Connecticut, 2005.