Course Code BAPS101 DSC

Title Introduction to Political Science

Semester

I

Credits: 4

Course Objectives:

The primary object of this course is to make students familiar with the basic concepts of the Political Science and its relevance in the present situation.

Course Outcomes:

After successful completion of this course, students will be able to:

- Understand the foundational principles of Political Science.
- Learn about the meaning, nature, origin and working of State.
- Apply these concepts in understanding the historical and contemporary political phenomenon.

Unit

Course Content

Instruction Hours

Ι	Introduction:	
	 Political Science: Meaning and Definitions 	
	Political Science: Nature, Scope and Importance	
	Relationship with other Social Sciences: History ,Sociology, Economics	
II	State origin and its classification:	
	State: Meaning ,elements and Theories : Social Contract Theories	
	Classical Perspective , Modern Liberal Perspective	
	Marxist Perspective	
III	Concepts and theories:	
	Citizenship: Concept and Theory	
	 Sovereignty: Meaning, Characteristics and Types 	
	Monist Theory and Pluralist Theory	
IV	Concepts and theories:	
	Rights: Meaning and Types	
	Political Obligation	
	Liberty, Equality and Justice	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Study Materials by the concerned Faculty
- 2. Andrew Heywood, Political Theory: An Introduction 4th Edition (Palgrave Macmillan, 2015).
- 3. Jonathan Wolff, An Introduction to Political Philosophy (Oxford, 2006).
- 4. Sushila Ramaswamy, Political Theory: Concepts and Ideas, 2nd Edition (Prentice-Hall, 2014).
- 5. O.P. Gauba, An Introduction to Political Theory (Mayur, 2019).
- 6. John Hoffman and Paul Graham, Introduction to Political Theory (Routledge, 2015).
- 7. Rajeev Bhargava and Ashok Acharya, Political Theory: An Introduction, (Pearson, 2018)
- 8. Abdul Quayum, Siyasi Phalsafa (Nisab, 2009).

Course Code BAPS101DSE Credit – 2

Title Political Ideologies



Course Objectives: The primary objective of this course is to familiarize students with the concept of political ideologies make them aware of its role in politics. The course provides an overview of the relationship between political ideologies and politics.

Course Outcomes:

- Understand foundational principles of major political ideologies.
- Identify the key features of major political ideologies.
- Assess the impact of ideologies on politics.

Unit	Course Content	
Ι	Key Political Ideologies	
	Liberalism	
	• Conservatism	
	• Communism	
II	Political Ideologies and Politics	
	 Ideologies and Public Policy 	
	 Political Parties and Ideologies 	
	Political Ideologies in Indian Context	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Andrew Heywood, *Political Ideologies: An Introduction* (Macmillan, 1998).
- **2.** Russell Kirk, *The Conservative Mind: From Burke to Eliot* (Regnery Gateway, 2001).
- **3.** Roger Scruton, *Conservatism: An Invitation to the Great Tradition* (St. Martin's Publishing Group, 2018).
- 4. Costas Douzinas and Slavoj Zizek (eds.), The Idea of Communism (Verso, 2020).
- **5.** Lionel Trilling, *The Liberal Imagination: Essays on Literature and Society* (Scribner, 1976).
- **6.** Bidyut Chakrabarty, *Politics, Ideology and Nationalism: Jinnah, Savarkar and Ambedkar vs Gandhi* (Sage Publications, 2020.

Course Code BAPS102DSE

Title State and Civil Society

Semester

Ι

Credit - 2

Course Objectives:

The object of this course is to offer an understand of relationship between civil society, state and various other social institutions and processes

Course Outcomes:

On the completion of this course the students will be able to:

- Understand different approaches to civil society, democracy and the relationship between these two concepts
- Understand impact of civil society in the democratic form of government
- Understand how civil society interacts with other social institutions such as the state, religion and gender in society

Unit Course Content

I	CIVIL SOCIETY: AN INTRODUCTION	
	Meaning, Nature and Scope of Civil Society	
	Pressure Group	
	Public Opinion	
II	DYNAMICS OF DEMOCRACY AND CIVIL SOCIETY	
	Diverse Perspective of State	
	Civil Liberties and Human Rights Movements	
	Emergence of Market Force and Social Impact of Liberalization	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Study Materials by the concerned Faculty
- 2. Amrita Basu and Kohli, Community Conflict and the State in India (Oxford, 1998).
- 3. Rumki Basu, Globalization and Changing Role of State (Sterling, 2000).
- 4. Andre Beitle, Civil Society and its Institution in his Antinomies of Society (Oxford, 2000).
- 5. Michael Freeman, Human Rights, (Polity, 2011).
- 6. Atul Kohali, The Success of India's Democracy (Cambridge, 2001).
- 7. M.S.A. Rao, Social Movements in India (Manohar, 2000).
- 8. Ghansayam Shah, Social Movements in India (Sage, 2004).

Course Code BAPS 103 DSE Credits: 2 Course Title Identity Politics

Semester I

Course Objectives:

By the course readings, class room lectures, discussions, the students will improve their understanding of Identity Politics in general as well as the theoretical approaches used in analysing identity and emerging identity politics and importance of theme at national level.

Course Outcomes:

- The students will get aware from different major identity politics of the nation.
- By this course students will understand the identity politics based on caste, gender, contemporary issues, Ethnicity, Regional and Language identity politics.

Unit Course Content

I	Historical Perspectives on Identity Politics in India	
	Colonial Legacy and Identity Politics	
	Role of British colonialism in shaping Indian identities	
	Historical development and significance of caste-based identities	
II	Contemporary Issues in Identity Politics in India	
	Religious Identity and Politics	
	Caste in Indian Politics	
	Gender and Identity Politics	

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. Study Materials by the concerned Faculty
- 2. Sen, Amartya. Identity and Violence: The Illusion of Destiny. W. W. Norton & Company, 2006.
- 3. Nagaraj, D.R. The Flaming Feet and Other Essays: The Dalit Movement in India. Navayana Publishing, 2010.
- 4. Kumar, Megha. Communalism and Sexual Violence: Ahmedabad Since 1969. Oxford University Press, 2002.
- 5. Pantham, Thomas and Kenneth L. Deutsch (eds). Identity Politics in India and Europe. Routledge,
- 6. Chatterji, Joya. Communal Riots in Bengal, 1905–1947. Oxford University Press, 1991.
- 7. Jaffrelot, Christophe. The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s. Penguin Books India, 1996.
- 8. Prashad, Vijay. The Darker Nations: A People's History of the Third World. The New Press, 2008.
- 9. Akram-Lodhi, A. Haroon and Jamie Magnusson (eds). Ethnicity, Identity, and the State in South Asia. UBC Press, 2005.
- 10. Kaviraj, Sudipta. The Making and Unmaking of Democracy: Lessons from History and World Politics. Oxford University Press, 2019.

Code Title Semester I

BAPS101GE Credit -2

Fundamentals of Politics

Course Objectives:

The central object of this course is to provide a general overview of Political Science and its conceptual foundations along with its practical dimension.

Course Outcomes:

Unit

At the end of this course, students will be able to:

- Understand the nature of Political Science as a separate academic discipline and its practical dimensions.
- Understand the fundamental theories, ideological traditions, concepts and terminologies associated with the discipline of Political Science.
- Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course.

Course Content

I	Introduction:	
	 Political Science: Meaning, Nature and Scope 	
	Significance of Political Science	
	Relation of Political Science with History, Sociology and Philosophy	
TT	Grand 1	

II State and concepts:

- State: Meaning, Nature and elements
- Foundation of Basic Concepts: Liberty, Equality and justice.
- Power ,rights ,duties and obligations

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Study Materials by the concerned Faculty
- 2. Andrew Heywood, *Politics*, 4th Edition (Palgrave Macmillan, 2013).
- 3. Andrew Heywood, *Political Theory: An Introduction* 4th Edition (Palgrave Macmillan, 2015).
- 4. Jonathan Wolff, An Introduction to Political Philosophy (Oxford, 2006).
- 5. O.P. Gauba, *An Introduction to Political Theory* (Mayur, 2017).
- 6. John Hoffman and Paul Graham, Introduction to Political Theory (Routledge, 2015).
- 7. Abdul Quayum, Siyasi Phalsafa (Nisab, 2009).

Course Code BAP102GE Credit – 2

Course Title Political Ideologies



Course Objectives: The primary objective of this course is to provide an overview of key ideologies that shape political discourse and policy. The course aims to acquaint students with critical thinking skills to evaluate different ideologies and understand their influence on politics.

Course Outcomes:

- Understand the historical development of key political ideologies.
- Understand role and relevance of political ideologies in politics.
- Identify the defining features of major political ideologies.

Unit Course Content

I	Political Ideologies	
	Liberalism	
	Conservatism	
	• Communism	
II	Political Ideologies in Politics	
	Ideologies and Public Policy	
	Political Parties and Ideologies	
	Political Ideologies in Indian Politics	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Andrew Heywood, Political Ideologies: An Introduction (Macmillan, 1998).
- 2. Russell Kirk, The Conservative Mind: From Burke to Eliot (Regnery Gateway, 2001).
- 3. Roger Scruton, Conservatism: An Invitation to the Great Tradition (St. Martin's Publishing Group, 2018).
- 4. Costas Douzinas and Slavoj Zizek (eds.), The Idea of Communism (Verso, 2020).
- 5. Lionel Trilling, The Liberal Imagination: Essays on Literature and Society (Scribner, 1976).
- **6.** Bidyut Chakrabarty, *Politics, Ideology and Nationalism: Jinnah, Savarkar and Ambedkar vs Gandhi* (Sage Publications, 2020.

Course Code BAPS 101 AEC Credit - 2

Course Title Indian National Movement Semester

Ι

Course Objectives:

By the course readings, class room teaching and discussions, the students will improve their understanding about Indian National Movement in general as well as the important milestones like Formation of Indian National Congress, Role of Freedom Fighters over a period of time, and especially the contribution of Mahatma M.K.Gandhi, Maulana Abul Kalam Azad and their influence etc.,

Course Outcomes:

- The students will get aware of different major milestones, major contributions, role played by various freedom fighters.
- By this course students will understand the ramifications of the key movements and their impact for achieving independence.

Unit	Course Content	
I	Early Movements and Ideologies in the Indian National Movement	
	The Indian National Congress	
	Moderates and Extremists	
	Swadeshi and Boycott Movement	
II	Mass Movements and Struggles for Independence	
	Role of Maulana Abul Kalam Azad	
	The influence of Mahatma Gandhi and the Movements led by Freedom	
	Fighters	
	Role of Women in the National Movement	

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- **Examinations Regulations NEP 2020**

- 1. Bipan Chandra, India's Struggle for Independence, New Delhi: Penguin Books, 1989.
- 2. Jawaharlal Nehru. The Discovery of India. New Delhi: Oxford University Press, 1946.
- 3. R.C. Majumdar. The History of the Freedom Movement in India. Calcutta: Firma K.L. Mukhopadhyay,
- 4. M.K. Gandhi. Autobiography: The Story of My Experiments with Truth. Ahmedabad: Navajivan Publishing House, 1927.
- 5. S. Gopal. Jawaharlal Nehru: A Biography. New Delhi: Oxford University Press, 1975.
- 6. Rajendra Prasad. India Divided. Allahabad: Kitabistan, 1946.
- Azad, Abul Kalam. India Wins Freedom. New Delhi: Orient Blackswan, 1988.
- Hasan, Mushirul. Legacy of a Divided Nation: India's Muslims since Independence. New Delhi: Oxford University Press, 1997.
- Noorani, A.G. The Muslims of India: A Documentary Record. New Delhi: Oxford University Press, 2004.

Course Code BAPS101SEC Credit -2

Title Campaign management



Creatt -2

Course Objectives:

The purpose of this course is to introduce students to the field of election campaign management including planning, conducting and evaluating election campaigns in India. This course covers historical, strategic and operational aspects, and current issues and challenges of election campaign management, enabling students to apply these to real-life election scenarios.

Course Outcomes:

- Students will be able to understand the concept and significance of Campaign management.
- Students will be able grasp the nitty gritty of electoral campaign right from planning to its execution.
- They will also learn about the challenges and issues in election campaign management in India

Unit	Course Content	
I	Unit I: Campaign Management: Meaning and context	
	What is campaign management? Concept and significance	
	Tracing historical evolution and emerging political economy of campaign management	
	Campaign management, Parties, candidates, voters and media	
	Campaign management, 1 arties, candidates, voters and media	
II	Unit II: Campaign Management: Strategy and Operation	
	Planning and strategizing a Political Campaign	
	Executing a campaign? Methods, strategies and challenges	
	Campaign management in the age of digital revolution	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- Winning Elections: Political Campaign Management, Strategy & Tactics. (2003). United States: M. Evans and Company.
- M.J. Burton, (2015) Campaign Craft: The strategies, Tactics and art of political campaign management, Praeger
- Cohen, M. D. (2021). Modern Political Campaigns: How Professionalism, Technology, and Speed Have Revolutionized Elections. United States: Rowman & Littlefield Publishers.
- Chandra, K. (2004). Why ethnic parties succeed: Patronage and ethnic head counts in India. Cambridge University Press.
- Chhibber, P., & Verma, R. K. (2018). *Ideology and identity: The changing party systems of India*. Oxford University Press.
- Big Data, Political Campaigning and the Law: Democracy and Privacy in the Age of Micro-Targeting. (2019). United Kingdom: Taylor & Francis.
- Jaffrelot, C., & Kumar, Sanjay. (2009). Rise of the plebeians? The changing face of Indian legislative assemblies. Routledge.
- Napolitan, J. S. (1972). The election game and how to win it. Doubleday.
- Palshikar, S., Kumar, S., & Lodha, S. (Eds.). (2014). *Electoral politics in India: Resurgence of the Bharatiya Janata Party*. Routledge.
- Roy, R., & Sircar, A. (2017). Mapping the elite: Power, privilege, and inequality. Oxford University Press
- Yadav, Y., & Palshikar, S. (2003). From hegemony to convergence: Party system and electoral politics in the Indian states, 1952–2002. Journal of Indian School of Political Economy, 15(1&2), 5-44.
- Big Data and Democracy. (2020). United Kingdom: Edinburgh University Press.

Course Code BAPS102SEC

Title Constituency Mapping



Credit - 2

Course Objectives:

The purpose of this course is to introduce students to the field of constituency mapping. Constituency mapping involves the depiction, analysis, and representation of electoral constituencies at different levels from which a political representative is elected and sent to the legislature. This course covers the historical origins, key approaches, and current issues and debates of constituency mapping, enabling students to apply these to real-world election scenarios.

Course Outcomes:

- Understand the evolution, rationale and scope of constituency mapping
- Comprehend the politics and dilemmas of and behind constituency mapping.
- Understand the effect of constituency mapping on democracy, participation and representation

Unit Course Content

I	Unit I: Constituency Mapping: History and Concepts	
	Constituency mapping? Meaning, objectives and significance	
	Evolution of Constituency Mapping? Historical and constitutional developments	
	Constituency mapping: People, Place, Politics, culture and territory	
II	Unit II: Constituency Mapping: Approaches and Debates	
	Constituency Visualization	
	How to study geographic influences on constituencies? Place, preferences and	
	behaviour	
	behaviourConstituency Mapping and Politics	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- Developing Constituencies for Development: National Mapping Exercise: a National Workshop. (1983). United States: Produced by Jennifer Freeman for the Goodwillie Group.
- Election Commission of India. (2019). *Delimitation of parliamentary and assembly constituencies order*, 2008. Author.
- Winning Elections: Political Campaign Management, Strategy & Tactics. (2003). United States: M. Evans and Company.
- M.J. Burton, (2015) Campaign Craft: The strategies, Tactics and art of political campaign management, Praeger
- Roy, R., & Sircar, A. (2017). Mapping the elite: Power, privilege, and inequality. Oxford University Press.
- Chandra, K. (2004). Why ethnic parties succeed: Patronage and ethnic head counts in India. Cambridge University Press.
- Jaffrelot, C., & Kumar, S. (2009). Rise of the plebeians? The changing face of Indian legislative assemblies. Routledge.
- Big Data and Democracy. (2020). United Kingdom: Edinburgh University Press

Course Code BAPS102SEC

Title Constituency Mapping



Credit - 2

Course Objectives:

The purpose of this course is to introduce students to the field of constituency mapping. Constituency mapping involves the depiction, analysis, and representation of electoral constituencies at different levels from which a political representative is elected and sent to the legislature. This course covers the historical origins, key approaches, and current issues and debates of constituency mapping, enabling students to apply these to real-world election scenarios.

Course Outcomes:

- Understand the evolution, rationale and scope of constituency mapping
- Comprehend the politics and dilemmas of and behind constituency mapping.
- Understand the effect of constituency mapping on democracy, participation and representation

Unit Course Content

I	Unit I: Constituency Mapping: History and Concepts	
	 Constituency mapping? Meaning, objectives and significance 	
	Evolution of Constituency Mapping? Historical and constitutional developments	
	Constituency mapping: People, Place, Politics, culture and territory	
II	Unit II: Constituency Mapping: Approaches and Debates	
	Constituency Visualization	
	How to study geographic influences on constituencies? Place, preferences and	
	behaviour	
	Constituency Mapping and Politics	
	Constituency mapping and ronties	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examinations Regulations NEP 2020

- Developing Constituencies for Development: National Mapping Exercise: a National Workshop. (1983). United States: Produced by Jennifer Freeman for the Goodwillie Group.
- Election Commission of India. (2019). *Delimitation of parliamentary and assembly constituencies order*, 2008. Author.
- Winning Elections: Political Campaign Management, Strategy & Tactics. (2003). United States: M. Evans and Company.
- M.J. Burton, (2015) Campaign Craft: The strategies, Tactics and art of political campaign management, Praeger
- Roy, R., & Sircar, A. (2017). Mapping the elite: Power, privilege, and inequality. Oxford University Press.
- Chandra, K. (2004). Why ethnic parties succeed: Patronage and ethnic head counts in India. Cambridge University Press.
- Jaffrelot, C., & Kumar, S. (2009). Rise of the plebeians? The changing face of Indian legislative assemblies. Routledge.
- Big Data and Democracy. (2020). United Kingdom: Edinburgh University Press

Course Code Title Semester
BAPS201DSC Comparative Government and Politics II
Credit - 4

Course Objectives:

This paper aims to provide students a general overview of the political institution, processes and Constitutions of the various countries. This paper will enable the students to understand their functioning in comparative perspective.

Course Outcomes:

- Careful comparison of political systems produces useful knowledge about the policies countries has
 effectively initiated to address problems.
- By comparing the political institutions and practices of wealthy and poor countries, students can begin
 to understand the political consequences of economic wellbeing

Unit	Course Content	
I	INTRODUCTION	
	Comparative Government and Politics: Meaning, Nature and Scope	
	Importance of Comparative Government and Politics	
	Approaches	
II	FORMS OF GOVERNAMENT	
	Unitary Government	
	Federal Government	
	Parliamentary and Presidential Government	
III	PARTY SYSTEM AND POLITICAL PROCESSES	
	Political Parties: Meaning and Nature	
	Classification of Political Parties	
	Party System of UK, USA, France	
IV	ELECTION AND REPRESENTATION	
	Electoral System: Meaning and Nature	
	Methods of Representations	
	Elections and Its determinants	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. G. Almond G, Comparative Political Today: A World View (Harper and Collins, 2000)
- 3. J. Blond, An Introduction to Comparative Government, (Weidens and Nicholson, 1980).
- 4. Eddy Asirvatham and KK. Mishra, *Political Theory* (S.Chand, 2012).
- 5. M. Kamrava, Understanding Comparative Politics: A Framework of Analysis (Routledge, 2003).
- 6. Abdul Quayum, *Tagaubli Hukumaten*, (Nisaab, 2014)
- Mahbod Faizabadi, Bartania ka Dastur aur Nizam –e-Hukumat, (Directorate Tarraqqi Bereua, 2000)
- 8. Chetna Sharma, Pushpa Singh, Comparative Government and Politics, (SAGE Publications, 2019).

Course Code Title Semester BAPS201DSE Modern Governments II Credit-2

Course Objectives:

Government is an important element of modern state system. This course is intended to educate the basic principles of modern governments.

Course Outcomes:

- This paper will allow students to understand the basic concept of Nation- state and government.
- It will allow students to understand the various forms of Governments, its institutions and functions.

Unit Course Content

I	INTRODUCTION	
	Governments: Meaning, Nature and Scope	
	Evolution of Modern Governments	
	Nation-State concept	
II	FORMS OF GOVERNAMENT	
	Unitary Government	
	Federal Government	
	Parliamentary and Presidential Government	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

- 1. Alan R Ball, Modern Politics and Government, Macmillan Educational Limited, London.
- 2. K.C. Wheare, *Modern Constitutions*, Thames and Hudson, London.
- 3. A.C.Kapur, *Principles of Political Science*, S.Chand & Co, New Delhi.
- 4. J.C.Johari, *Principles of Modern Political Science*, Sterling Publishers Pvt Ltd, New Delhi.
- 5. Rajeev Barghava, Political Theory, Sage Publications
- 6. Paul Webb, David Farrell and Ian Holliday, *Political Parties in Advanced Industrial Democracies*, Oxford University Press, Oxford, England.
- 7. Abdul Quayum, *Taqaubli Hukumaten*, (Nisaab, 2014)
- 8. Mahbod Faizabadi, *Bartania ka Dastur aur Nizam* –e-Hukumat, (Directorate Tarraqqi Bereua, 2000)
- 9. Chetna Sharma, Pushpa Singh, Comparative Government and Politics, (SAGE Publications, 2019).

Course Code BAPS202 DSE Credit - 2

Title E-GOVERNANCE

Semester

II

Course Objectives:

The main object of this course is to introduce the evolution of e-government and e-governance in India and to understand the models of digital governance.

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of e-governance
- Understand the difference between e-government and e-governance.
- Develop the ideas of the models of e-governance.

Unit

Course Content

I	Introduction:	
	Evolution and scope of e-governance	
	 Difference between e-government and e-governance 	
	Relevance of e-governance	
II	Models of e-governance:	
	Models of digital governance	
	Towards good governance through e-governance model	
	Case study: smart cities	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1.Kanak Kanti Bagchi- Good Governance and Development, Abhijeet Publications New Delhi- 2009
- 2.C.P.Bharthwal ed.Good Governancein India-Deep and Deep, New Delhi 2023
- 3. Dhameja Alka ed, contemporary debates in public administration-prentice Hall of India, New Delhi2003
- 4. World bank Governance and development-Washington Dc 1992
- 5. Nirja Gopal Jayal ed Democratic Governance in India- Sage New Delhi

Course Code BAPS203DSC Credit – 2 Title Media and Politics Semester II

Course Objectives:

The purpose of the course is to make aware students role of Media in Politics..

Course Outcomes:

After going through this course, students will be able to:

- To understand the Media and relationship with politics
- Relevance of media in Democratic Process

Unit

Course Content

I	 Introduction: Introduction to the History of Media Politics- A Conceptual Framework 	
	Relationship between Politics and Media	
II	Politics and the Internet:	
	Interactivity and Social Media	
	Media and Public Opinion	
	Media in Democratic Process	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

Keval J Kumar (2020) Mass Communication in India, Jaico Publishing House, Mumbai

Curran, J(2002). Media and Power. Routledge, Taylor and Francis

Bennett, W. L. and Entman, R. M. (Eds.) (2001), Mediated Politics: Communication in the Future of Democracy, Cambridge University Press

Natrajan J , History of Indian Journalism

Aggarwal, V. B., Gupta, V. S. (2001). Handbook of Journalism and Mass Communication. India: Concept.

Course CodeTitleSemesterPGPS201GEIndian ConstitutionII

Credit - 2

Course Objectives:

The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

Unit Course Content

I	Introduction	
	Indian Constitution: Philosophy, Basic Framework and Salient Features	
	Fundamental Rights	
	Directive Principles of the State Policy	
II	II Institutional Structure	
	Legislature, Executive Judiciary	
	Unitary and Federal Features of Indian Constitution	
	Amendment of the Constitutional Power and Procedure	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Materials by the concerned Faculty
- 2. K.K.Ghai, Indian Government and Politics (Sage, 2016)
- 3. D.D.Basu, Introduction to the Constitution of India (Prentice Hall, 2015)
- 4. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
- 5. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
- Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., <u>The Oxford Companion to Politics in India (Oxford, 2011)</u>
- 7. Sujit Choudhry and Others, Eds., The Oxford Handbook of the Indian Constitution (Oxford, 2016)
- 8. Abdul Quayum, Hindustan ki Huqumat aur Siyasat (Nisaab, 2011)
- 9. Granville Austin Working a Democratic Constitution: The Indian Experience (Oxford, 1999).
- 10. Hasim Kidwai, Jadid Hindustan Ki Siyasat aur Samaji Afkar (Taraqqi Urdu Bureau, 1985)

Course Code BAPS202 GE Credit - 2

Title Indian Political Institution

Semester

H

Crouse Objectives:

The object of this course is to provide students a meaningful overview of Indian Constitution, the formal and informal institutions, processes, and actors that comprise the Indian political system in their proper historical setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

Unit Course Content

I	Introduction to Indian Constitution:	
	Philosophy, Basic Framework and Salient Features	
	Fundamental Rights	
	Directive Principles of the State Policy	
II	II Union Government - Institutional Structure:	
	Union Executive: President, Prime Minister and Council of Ministers	
	Union Parliament: Structure, Role and Functions.	
	 Judiciary: Supreme Court, High Court, Judicial Review, Judicial 	
	Activism	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. K.K.Ghai, Indian Government and Politics (Sage, 2016)
- 3. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
- 4. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
- 5. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
- 6. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., *The Oxford Companion to Politics in India* (Oxford, 2011)
- 7. Sujit Choudhry and Others, Eds., *The Oxford Handbook of the Indian Constitution* (Oxford, 2016)
- 8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
- 9. Granville Austin Working a Democratic Constitution: The Indian Experience (Oxford, 1999).
- 10. Hasim Kidwai, Jadid Hindustan Ki Siyasat aur Samaji Afkar (Taraqqi Urdu Bureau, 1985)
- 11. Azad Hindustan: Maazi aur Mustagbil, (NCPUL 1998)
- 12. M.P. Jain, Hindustan Ki Qanooni Tarikh, (NCPUL, 1982)

Course Code BAPS201AEC

Title ORGANIZATIONAL MANAGEMENT

Semester II

Credit - 2

Course Objectives:

• The main object of this course is to introduce the structure and management of the organization

Course Outcomes:

After going through this course, students will be able to:

- Understand the structure and management of the organization
- Understand the principles of organization and exploring the four pillars of management.
- Develop the skills of managing an organization

I	Introd	Introduction:		
	Organization; meaning and scope			
	Importance of organization			
	Principles of organization			
II	Management:			
	Meaning and relevance			
	Pillars of management			
	Strategies of management			

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. Mohit Bhattacharya, Public Administration: Structure, Process and Behaviour (World Press, 1987)
- 3. Rumki Basu, *Public Administration: Concept and Theories* (Sterling, 1989)
- 4. Avasthi and Maheshwari, Public administration (Laxmi Naryan, 1993).
- 5. Nicholas Henry, Public Administration and Public Affairs (Prentice-Hall, 1998).
- 6. Abdul Quayum, Nazmo-Nasq-Aamma (Nisaab, 2006).

Course CodeTitleSemesterBAPS202AECMaking of Indian ConstitutionII

Credit – 2

Course Objectives:

The object of this course is to provide students a meaningful overview of Indian Constitution, the formal and informal institutions, processes, and actors that comprise the Indian political system in their proper historical setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.

I Init	Course Content
Unit	Course Content

Ι	Making of Indian Constitution	
	Philosophy of the Indian Constitution	
	Historical Root of Indian Constitution	
	The Constituent Assembly	
II	Indian Constitution	
	 Indian Constitution: Philosophy, Basic Framework and Salient 	
	Features	
	Fundamental Rights	
	Directive Principles of the State Policy	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. K.K.Ghai, Indian Government and Politics (Sage, 2016)
- 3. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
- 4. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
- 5. B.L. Fadia, Indian Government and Politics (Sahitya Bhawan, 2016)
- 6. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., *The Oxford Companion to Politics in India* (Oxford, 2011)
- 7. Sujit Choudhry and Others, Eds., *The Oxford Handbook of the Indian Constitution* (Oxford, 2016)
- 8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
- 9. Granville Austin Working a Democratic Constitution: The Indian Experience (Oxford, 1999).
- 10. Hasim Kidwai, Jadid Hindustan Ki Siyasat aur Samaji Afkar (Taraqqi Urdu Bureau, 1985)
- 11. Azad Hindustan: Maazi aur Mustagbil, (NCPUL 1998)
- 12. M.P. Jain, Hindustan Ki Qanooni Tarikh, (NCPUL, 1982)

Course Code Title Semester
BAPS201SEC Political Risk Analysis II
Credit - 2

Course Objectives: The basic objective of this course is to provide student with a conceptual and methodological toolkit to understand the phenomenon of political risk. The course provides a comprehensive understanding of political risk and its impact on international business, governments and international organizations.

Course Outcomes:

- Understand the concept of political risk and its relevance for different contexts.
- Identify key drivers of political risk.
- Understand making of political risks and strategies to mitigate them.
- Develop skills required for making political risk assessment and risk management.

Unit Course Content

I	Understanding Political Risk	
	Introduction to Political Risk Analysis: Scope and Importance	
	Drivers of Political Risk	
	Domains: Business, Government and International Organizations	
II	Political Risk Management	
	Methods of Assessing Political Risks	
	Political Risk Management I: Mitigation	
	Political Risk Management II: Recovery	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Llewellyn D. Howell, *Political Risk Assessment: Concept, Method, and Management* (PRS Group. 2009).
- 2. Robert McKellar, A Short Guide to Political Risk (Taylor & Francis, 2017).
- 3. Condolezza Rice, *Political Risk: How Businesses and Organizations Can Anticipate Global Insecurity* (Audiobook, 2018).
- 4. Nigel Gould-Davies, *Tectonic Politics: Global Political Risk in an Age of Transformation* (Brookings Institution Press, 2019).

Course Code Title Semester BAPS301 DSC Political Thought III

Credit - 4

Course Objectives:

By the course readings, class lectures, discussion, the students will improve their understanding of political thoughts propounded in general as well as the theoretical concepts, ideas, thoughts used in analysing political sphere in their contemporary times at global level.

Course Outcomes:

- The students will enhance understanding and aware of different major political thoughts developed by the influenntial political thinkers of the world.
- By this course students will understand comprehensively about the views of the modern political thinkers, socialist thinkers and contemporary political thinkers and their contributions in area of political thought.

Unit Course Content

I	Classical Political Thinkers
	• Socrates
	• Plato
	Aristotle
II	Modern Political Thinkers
	Thomas Hobbes
	John Locke
	Jean Jacques Rousseau
III	Socialist Political Thinkers
	Karl Marx,
	Mao Tse-tung,
	Antonio Gramsci
IV	Contemporary Political Thinkers
	John Rawls,
	Michel Foucault,
	Juregan Habermas

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. The Republic by Plato (380 BCE)
- 2. Politics by Aristotle (350 BCE)
- 3. The Prince by Niccolò Machiavelli (1532) Publisher: (Italy)
- 4. Leviathan by Thomas Hobbes (1651) Publisher: Andrew Crooke (England)
- 5. Two Treatises of Government by John Locke (1689) Publisher: Awnsham Churchill (England)
- 6. The Social Contract by Jean-Jacques Rousseau (1762) Publisher: Marc-Michel Rey (Switzerland/France)
- 7. Reflections on the Revolution in France by Edmund Burke (1790) Publisher: J. Dodsley (England)
- 8. On Liberty by John Stuart Mill (1859) Publisher: John W. Parker and Son (England)
- 9. The Communist Manifesto by Karl Marx and Friedrich Engels (1848) Publisher: London Communist League (Germany/England)
- 10. Capital: Critique of Political Economy by Karl Marx (1867) Publisher: Otto Meissner (Germany)
- 11. The Open Society and Its Enemies by Karl Popper (1945) Publisher: Routledge (United Kingdom)
- 12. A Theory of Justice" by John Rawls (1971) Publisher: Belknap Press (United States)

Course Code Title Semester

BAPS301DSE Indian Political Thought III
Credit - 2

Course Objectives:

The main object of this course is to introduce the evolution of political ideas in India from ancient period to modern period political thinkers.

Course Outcomes:

After going through this course, students will be able to:

- Understand the political ideas of ancient thinkers
- Understand the ideas of the renaissance period to understand the socio-political situations of the society.
- Develop the ideas of the great thinkers to understand the secular and nationalist form of society.

Unit Course Content

I	Key Political Thinkers of India		
	Manu		
	Kautilya		
	Basavanna		
II	Key Political Thinkers of 20 th Century		
	B.R. Ambedkar		
	• V.D.Sawarkar,		
	Mahatama Gandhi,		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Study Materials by the concerned Faculty
- 2. Partha Chatterjee, Nationalist Thought and the Colonial World: A Derivative Discourse? (Zed Books, 1986).
- 3. Partha Chatterjee (ed.), State and Politics in India (Oxford, 2005).
- 4. M.N. Srinivas, Social Change in Modern India (Orient Longman, 1967).
- 5. V.P. Verma, *Modern Indian Political Thought* (Lakshmi Narayan, 1974).
- 6. V.R. Mehata, *Indian Political Thought*, (Manohar 1996).

Course Code Course Title Semester BAP302 DSE Islamic Political Thought III
Credit – 2

Course Objectives: The objective of this course is to make a brief exploration of the political thinking among Muslims. The course delves into key ideas and theories of prominent Muslim thinkers both in India and across globe. This course will examine ideas of key Muslim thinkers in reference to their intellectual and political context.

Course Outcomes:

- Understand key themes in Islamic political thought.
- Explore ideas of key Muslim Thinkers
- Assess the linkage between religion, politics and governance in Islamic political thought.

Unit Course Content

I	Understanding Islamic Political Thought		
	Introduction to Islamic Political Thought		
	Historical Overview of Muslim Political Thinkers		
	• Islamic Political Thought in 20 th Century		
II	Key Muslim Political Thinkers of 20th Century		
	Abdul A'la Maududi		
	Sayyid Qutb		
	Ali Shariati		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Antony Black, *The History of Islamic Political Thought: From the Prophet to the Present* (Edinburgh University Press, 2011).
- 2. Gerhard Bowering, Islamic Political Thought: An Introduction (Princeton University Press, 2015).
- 3. John L. Esposito, *Voices of Resurgent Islam* (Oxford University Press, 1983).
- **4.** Gilles Kepel, *The War for Muslim Minds: Islam and the West* (Belknap Press, 2004).
- 5. Sayed V.R. Nasr, Mawdudi and the Making of Islamic Revivalism (Oxford University Press, 1996).
- **6.** John Calvert, Sayyid Outb and the Origins of Radical Islamism (Oxford University Press, 2009).
- 7. Kingshuk Chatterjee, 'Ali Shari'ati and the Shaping of Political Islam in Iran, (Palgrave Macmillan, 2011).

Course Code BAPS 303 DSE Credit – 2 Title Issues in Indian Politics Semester III

Course Objectives: The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Out come: At the end of this course, students will be able to:

- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies

Unit Course Content

1	Indian Nationalism:			
	 Nation and Nationalism 		ı	
	 Region and Regionalism 		ı	
	Secularism			
П	Indian Society and Politics:			
	 Caste, Class and Ethnicity 		ı	
	 Communalism 		ı	
	 Gender 		i	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

Austin, G., Working a Democracy Constitution - the Indian Experience, Oxford. Oxford University Press, 2000.

A. Bilgrami (1999) 8Two Concepts of Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 349-361.

A. Nandy (1999) 8A Critique of Modernist Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 329-341.

B. Arora (2000) 8Negotiating Differences: Federal Coalitions and National Cohesion9, in Hasan F.

Frankel ET AL., eds., Transforming India: Social and Political Dynamics of Democracy. New

Delhi: Oxford University Press, pp. 176-206.

B. Chandra (1999) 8Communalism as False Consciousness9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 299-304.

C. Jaffrelot (2001) 8The Sangh Parivar between Sanskritization and Social Engineering9, in

Hansen, T.B. and Jaffrelot, C. (eds.) The BJP and the Compulsions of Politics in India New

Delhi: Oxford University Press, pp. 22-71.

d. Jaffrelot (2003) India9s Silent Revolution: The Rise of the Lower Castes in North India. New Delhi: Permanent Black

Course Code Title Semester BAPS301GE Key Issues in Indian Politics III

Credit - 2

Course Objectives: The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Out come: At the end of this course, students will be able to:

- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies

Unit Course Content

1	Key Issues: I	
	Nation and Nationalism	
	"Region and Regionalism	
	Secularism	
П	Key Issues II	
	Caste, Class and Ethnicity	
	COMMUNALISM	
	Gender	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books and References:

Austin, G., Working a Democracy Constitution - the Indian Experience, Oxford. Oxford University Press, 2000.

A. Bilgrami (1999) 8Two Concepts of Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 349-361.

A. Nandy (1999) 8A Critique of Modernist Secularism9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 329-341.

B. Arora (2000) 8Negotiating Differences: Federal Coalitions and National Cohesion9, in Hasan F. Frankel ET AL., eds., Transforming India: Social and Political Dynamics of Democracy. New Delhi: Oxford University Press, pp. 176-206.

B. Chandra (1999) 8Communalism as False Consciousness9, in Kaviraj, S. (ed.) Politics in India. New Delhi: Oxford University Press, pp. 299-304.

C. Jaffrelot (2001) 8The Sangh Parivar between Sanskritization and Social Engineering9, in

Hansen, T.B. and Jaffrelot, C. (eds.) The BJP and the Compulsions of Politics in India New

Delhi: Oxford University Press, pp. 22-71.

C. Jaffrelot (2003) India9s Silent Revolution: The Rise of the Lower Castes in North India. New Delhi: Permanent Black

Course Code BAPS302GE Credit – 2

Course Title Local Self-Governments in India

Semester III

Course Objectives:

The goals and objectives of this course is to familiarize the students with the basic concepts of Local Self-Governments in India, evolution of these third tier governments and importance of these institutions in our country.

Course Outcomes:

After completing this course, students will be able to:

- Learn meaning, nature, importance of Local Self-Governments-Rural and Urban Governments
- Learn the structure, functions and responsibilities of Gram Panchayats and ULBs

Unit Course Content

I	Introduction to Local Self-Governments	
	Historical background and emergence of local self-governments in India	
	Local governance systems during the colonial period	
	 Post-independence reforms and the constitutional provisions for local self- 	
	governments	
II	Rural Local Self-Governments (Panchayati Raj Institutions)	
	Structure and Functions of Local Self-Governments	
	Composition of Gram Panchayats and Urban Local Bodies	
	 Functions and responsibilities of Gram Panchayats and ULBs 	

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. Smith, John. "Decentralization and Local Self-Governments in India." Oxford University Press, 2010.
- 2. Patel, Ramesh. "Empowering Communities: Local Self-Governments in India." HarperCollins Publishers, 2015.
- 3. Gupta, Shalini. "Democratic Governance at the Grassroots: A Study of Local Self-Governments in India." Cambridge University Press, 2008.
- 4. Kumar, Ajay. "Local Self-Governments in India: Evolution and Challenges." Macmillan Publishers, 2012.
- Mishra, Prakash. "Local Self-Governments in India: Issues and Challenges." Palgrave Macmillan, 2011.
- 6. Gandhi, Mahatma. "Hind Swaraj or Indian Home Rule." 1909. Navajivan Publishing House.
- 7. Kalelkar, Kaka Saheb. "Panchayati Raj in India." 1958. Publications Division, Government of India.
- 8. Mehta, Surendra J. "Local Self-Government in India." 1962. Kitab Mahal.
- 9. Rudolph, Lloyd I., and Rudolph, Susanne Hoeber. "The Modernity of Tradition: Political Development in India." 1967. University of Chicago Press.
- 10. Dube, S.C. "Indian Village: Community and Democracy under Six Presidents." 1970. Popular Prakashan.
- 11. Bhargava, Rajeev, and Reifeld, Helmut. "Local Democracy in India: Interpreting Decentralization." 2005. Oxford University Press.
- 12. Manor, James. "Exploring the Panchayati Raj: Institutions, Powers and Functions." 2013. Oxford University Press.

Course Code BAPS301AEC Credit - 2

Title **Political Leadership and Decision Making**

Semester

III

Course Objectives:

The main object of this course is to make the students understand the concept of political leadership and its role in decision making.

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of political leadership.
- Understand the role of political leaders in decision making.
- Develop the qualities of decision- making.

Unit

Course Content

Ι	Introduction:	
	 Political leadership: Meaning and scope 	
	Characteristics of political leadership	
	Theories and styles of leadership	
II	Decision Making:	
	Meaning and scope	
	Decision making by political leaders	
	 Decision making by Bureaucrats 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

H.J. Lasswell: Power and personality

Mathew Laing Political leadership: An Introduction, Bloom Bury

Bryan D James: leadership and politics –new perspectives in political science-1989University press of Kansas

Course Code BAPS301SEC Credit – 2

Title Political Data Analytics

Semester III

Course Objectives:

The purpose of this course is to introduce students to the field of political data analysis, which includes collecting, analyzing, and interpreting political data using a variety of methods and techniques. This course covers the concepts and background, methods and techniques, topics and examples of political data analysis and enables students to apply these to real-world politics.

Course Outcomes:

By the end of this course, students will be able to:

- Understand the scope, goals and applications of political data analytics
- Apply the principles and standards of political data analysis
- Carry out various methods and techniques of political data analysis
- Analyze various topics and cases of political data analysis
- Effectively communicate and present political data analysis

Unit Course Content

I	 Unit I: Political Data Analytics: Introduction and Foundations What is Political Data Analytics? Scope, objectives and applications What are the sources and types of political data? Surveys, experiments, administrative records, social media, etc. What are the principles and standards of political data analysis? Quality, validity, reliability and ethics 	
II	 Unit II: Political Data Analytics: Methods and Techniques How to prepare and manage political data? Cleaning, transforming and organizing data How to explore and visualize political data? Descriptive statistics, graphs and charts How to model and infer from political data? Regression, classification, clustering and prediction 	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- Monogan, J. E. (2015). *Political analysis using R.* Springer.
- Cruz, A., Urdinez, F. (2020). R for Political Data Science: A Practical Guide. United Kingdom: CRC Press.
- Tufte, E. R. (1974). Data analysis for politics and policy. United Kingdom: Prentice-Hall.
- Llaudet, E., & Imai, K. (2021). *Data analysis for social science: A friendly and practical introduction*. Princeton University Press.
- Curini, L., Ceron, A., Maria Iacus, S. (2016). Politics and Big Data: Nowcasting and Forecasting Elections with Social Media. (n.p.): Taylor & Francis.
- The Politics and Policies of Big Data: Big Data, Big Brother?. (2018). (n.p.): Taylor & Francis.
- Big Data, Political Campaigning and the Law: Democracy and Privacy in the Age of Micro-Targeting. (2019). United Kingdom: Taylor & Francis.
- Big Data and Democracy. (2020). United Kingdom: Edinburgh University Press.
- Singh, S. S. (2019). How to Win an Indian Election: What Political Parties Don't Want You to Know. India: Penguin Random House India Private Limited.

Course Code BAPS302SEC Credit - 2

Title Leadership and Development

Semester III

Course Objectives:

The main object of this course is to introduce the concept of leadership and development.

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of leadership and development
- Understand the role of leadership in development of the society.
- Develop the leadership skills for addressing the basic issues in the society.

Unit

Course Content

I	Leadership:
	Meaning, Nature and Scope
	Characteristics of leadership
	Styles of leadership
II	Development:
	Meaning, Nature and Relevance
	Leadership and development
	Modernization, development and leadership

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

H.J. Lasswell: Power and personality

Mathew Laing Political leadership: An Introduction, Bloom Bury

Bryan D James: leadership and politics –new perspectives in political science-1989University press of Kansas

Course Code BAPS401DSC Credit – 4

Course Title Indian Government and Politics



Course Objectives:

The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

Unit Course Content

I	Introduction		
	Indian Constitution: Philosophy, Basic Framework and Salient Features		
	Fundamental Rights		
	Directive Principles of the State Policy		
II	Union Government- Institutional Structure		
	Legislature		
	Executive		
	Judiciary		
III	Union - State Relation		
	Unitary and Federal Features of Indian Constitution		
	Union State Relation		
	Democratic Decentralization- Local Government		
IV	Indian Political Process		
	Party Politics; Regional Politics		
	Challenges to National Integration; Issues of Social Justice		
	Civil Society Movement		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. K.K.Ghai, Indian Government and Politics (Sage, 2016)
- 3. D.D.Basu, Introduction to the Constitution of India (Prentice Hall, 2015)
- 4. M.V. Pylee, Introduction to the Constitution of India (Viksh, 2009)
- 5. B.L. Fadia, Indian Government and Politics (Sahitya Bhawan, 2016)
- 6. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., *The Oxford Companion to Politics in India* (Oxford, 2011)
- 7. Sujit Choudhry and Others, Eds., The Oxford Handbook of the Indian Constitution (Oxford, 2016)
- 8. Abdul Quayum, Hindustan ki Huqumat aur Siyasat (Nisaab, 2011)
- 9. Granville Austin Working a Democratic Constitution: The Indian Experience (Oxford, 1999).
- 10. Hasim Kidwai, Jadid Hindustan Ki Siyasat aur Samaji Afkar (Taraqqi Urdu Bureau, 1985)

Course Code BAPS401DSE Credit – 2

Course Title Legislative Procedures in India

Semester IV

Course Objectives:

The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. This aims at providing the basic understanding of the constitutional provisions relating to parliamentary procedures and the democratic institutional mechanism.

Course Outcomes:

- Aim at understanding the procedural aspects of parliamentary system of governments.
- Learn about the privileges of people's representatives and match it with their performance.
- Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament

Unit	Course Content	
I	INTRODUCTION	
	Union Parliament: Power & Function	
	State Assembly: Power & Function	
	Centre-State Legislative relations	
II	Legislative Procedures	
	Kinds of Bills in the House	
	Motions and Hours in the House	
	Parliamentary Committees	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

- 1. Study Materials by the concerned Faculty
- 2. Subhash C. Kashyap, Our Parliament, National Book Trust, New Delhi, 2021
- 3. Chakravarty, B. & Pandey, K. P, Indian Government and Politics, Sage, New Delhi, 2006.
- 4. Ajit Ranjan Mukharjea, Parliamentary Procedure in India, Oxford University Press, 1958.
- 5. Abbas, H., Kumar, R. & Alam M. A., Indian Government and Politics, Pearson, New Delhi, 2011. K.K. Ghai, *Indian Government and Politics* (Sage, 2016)
- 6. D.D. Basu, Introduction to the Constitution of India (Prentice Hall, 2019)
- 7. M.V. Pylee, Introduction to the Constitution of India (Viksh, 2009)
- 8. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
- 9. Pratap Bhanu Mehta and Niraja Gopal Jayal, *The Oxford Companion to Politics in India*, (OUP, 2011)

Course Code BAPS402DSE Credit – 2

Course Title Federalism in India

Semester IV

Course Objectives:

This course aims to provide students information about the concept of federalism different types and usability in political system.

This course informs about the complex working nature of Centre state relations in constitutional arrangements..

Course Outcomes:

- Students will be able to have better understanding about the nature of Indian Federal System.
- Students will be able to understand the complexities and possibilities between Center-State Relations.

Unit Course Content I INTRODUCTION • Federalism: Meaning & Scope • Different Types of federalism • Basic features of Indian federalism II CENTRE STATE RELATION • Legislative Relations • Administrative Relations • Financial Relations

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

- 1. Balveer Arora and Gopal Krishan, *Indian federalism: How does it Work?*, Oxford University Press, 2018
- 2. M. P. Singh, Indian Federalism: A New Perspective, Sage Publication, 2005
- 3. Balveer Arora and Gopal Krishan, *India's Changing Federalism: Negotiating Unity in Diversity*, Konark Publishers, 2004
- 4. Louise Tillin, Indian Federalism, Oxford University Press, 2019.
- 5. G. Austin, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press. 2003
- M. A. Lashkar, Dynamics of Indian Federalism: A Comprehensive Historical Review, Notion Press, 2015.

Semester

IV

Course Code
BAPS 403 DSE
Course Title
Politics, Law and Justice

Credit-2

Course Objectives:

By the course readings, class room lectures and discussion the students will improve their understanding of politics, law and justice in general as well as the theoretical approaches used in analysing politics, law and justice.

Course Outcomes:

- The students will get aware from different major concepts of Law, Politics, Sovereignty, Power, Justice etc...
- By this course students will understand the ramifications of Politics, Law and Justice and their relationship with each other.

Unit Course Content

I	Introduction: Law, Politics and Justice Systems
	Politics, Law and Justice System
	Meaning and Nature Connections between Law, Politics and Justice Debates
	Politics of Law v. Law of Polltics
II	Conceptual and Contemporary Debates
	Foundations of Liberty, Equality and Justice
	Law, Democracy and Dictatorship
	Justice Systems and Judicial Politics: Global Perspectives

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. Durga Das Basu, Introduction to the Constitution of India Durga Das Basu, LexisNexis, 2017
- 2. O.P. Gauba, An Introduction to Political Theory, S. Chand & Company Ltd., 2019
- 3. M. P. Sharma and B. L. Sadana, Public Administration in India , Konark Publishers, 2019
- 4. B. L. Fadia and Kuldeep Fadia, Indian Government and Politics, Sahitya Bhawan Publishers, 2020
- 5. I.P.Massey, The Indian Legal System: An Introduction, LexisNexis, 2017
- 6. Sujit Choudhry, Madhav Khosla and Pratap Bhanu Mehta, (Eds) The Oxford Handbook of the Indian Constitution" 2016, Oxford University Press, 2016
- 7. Michael J. Sandel, Justice: What's the Right Thing to Do? 2010, Farrar, Straus and Giroux, 2010
- 8. Tom Bingham, The Rule of Law, Penguin, 2011
- 9. Amartya Sen, The Idea of Justice, Belknap Press, 2009
- 10. Marc Galanter, Law and Society in Modern India, Oxford University Press, 1989

Course Code	Course Title	Semester
BAPS401GE	Global Politics	IV
Credit – 2		

Course Objectives: The object of this course is to provide students an overview of the key changes in current global politics in order to help them make sense of major trends that are shaping our world. The course explores the role key actors and interactions between them around important global issues.

Course Outcomes:

- Explain Global Politics Using Historical Approach
- Understand key themes of Global Politics.
- Analyze the roles and behaviors of both state and non-state actors in global politics.
- Develop analytical skills to understand key global events.

Unit	Course Content	
	Contextualizing Global Politics	
	Global Politics in Historical Perspective	
I	Global Politics in 20 th Century	
	Global Politics after Cold War	
II	Institutions and Processes	
	Conflict and War	
	Globalization	
	United Nations	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. John Baylis, Steve Smith and Patricia Owens, The Globalisation of World Politics (Oxford, 2011).
- 2. Keith L. Shimko, International Relations: Perspectives and Controversies (Houghton Mifflin, 2012).
- 3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations* (Pearson, 2016).
- 4. Joseph S. Nye, Understanding International Conflicts, 6 th Ed., (Longman, 2007).
- 5. Richard W. Mansbach and Kirsten L. Rafferty, Introduction to Global Politics (Routledge, 2011)

Course Code BAPS402GE Credit -2

Course Title UN and Its Specialised Agencies

Semester IV

Crean -2

Course Objectives:

The objective of this course is to provide students a theoretical as well as practical understanding of international organisations and the international governance.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

- Understand the meaning, nature and origin of International Organisations.
- International Organisations: theories and practices.
- Role of United Nations' and its agencies in onflict, human rights and environmental crises.

Unit Co	ourse Content
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I	INTERNATIONAL ORGANISATIONS		
	International Organization Meaning and Nature		
	International Organization: Historical Development		
	United Nations: Organs & Functions		
II	UN and its Specialized Agencies		
	United Nations Education, Scientific and Cultural Organisation (UNESCO)		
	United Nations Development Programme (UNDP)		
	• International Monetary Fund (IMF); World Bank; and World Trade Organisation		
	(WTO)		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under ... NEP 20 Twenty, 2023

- 1. Study Materials by the concerned Faculty
- 2. Brian Frederking and Paul F. Diehl, eds., *The Politics of Global Governance*, 5th Ed (Lynne Rienner, 2015).
- 3. Margaret P. Karns and others, *International Organizations*, 3rd edition (Lynne Rienner, 2015).
- 4. LeRoy Bennett, International Organisations: Principles and Issues (Prentice Hall Inc., 1998)
- 5. Kalpana Rajaram, ed., International Organisations, Conferences and Treaties (Spectrum Books, 2005).
- 6. F.S. Northedge, The League of Nations: Its Life and Times, 1920-1946 (Holmes, 1986).
- 7. Jean E. Krasno, ed., *The United Nations* (Lynne Rienner, 2004)
- 8. John Baylis, Steve Smith and Patricia Owens, The Globalisation of World Politics (Oxford, 2011)
- 9. Jeffry A. Frieden and David A. Lake, *International Political Economy* (Routledge, 2003)
- 10. Jim Whitman, Peacekeeping and the UN Agencies, (Taylor & Francis, 2013)

Course Code BAPS401AEC Credit - 2 Course Title Conflict Resolution Semester IV

Course Objectives: The course introduces students to the sub-discipline of Peace and Conflict Studies. The course will familiarize students with key concepts and theories of peace and conflict research. The course will provide and overview of current conflicts and conflict zones. The course will inculcate the ability to make conflict assessment and equips students with models and tools to manage various situations of social conflict.

Course Outcomes:

- Understand various typologies of social conflicts.
- Explore the disciplinary history of Peace and Conflict Studies.
- Identify causes and triggers of conflicts.
- Understand various strategies of conflict resolution.

Unit	Course Content

I	Introduction to Conflict Resolution		
	Peace and Conflict Studies: Disciplinary History		
	Key Concepts of Peace and Conflict Resolution		
	Typologies: Inter-State and Internal Conflicts		
II	Conflict Resolution and Peace-Building		
	Conflict Process: Origin, Escalation and De-escalation		
	Actors: Individuals, Institution and State		
	Approaches: Facilitation, Mediation and Arbitration		

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. John Burton, Conflict: Resolution and Provention (London: Macmillan, 1990).
- 2. C.R. Michael, The Structure of International Conflict (London: Macmillan, 1981).
- 3. Edward E. Azar, *The Management of Protracted Social Conflict: Theory and Cases* (Aldershot: Dartmouth, 1990).
- 4. Pearson, Frederic S. Pearson (2001): "Dimensions of Conflict Resolution in Ethno-political Disputes", *Journal of Peace Research*, Vol. 38, no. 3, Sage, pp. 275-287.
- 5. Thomas Weber 'Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation', *Journal of Peace Research*, vol.38, no.4, 2001, pp.493-513.

Course Code BAPS402AEC Credit - 2

Course Title Big Data in Politics

Semester IV

Course Objectives:

Through lectures, class discussions, and assignments, students will deepen their understanding of the concepts and methods of big data analysis, and the applications and limitations of big data in politics. Students will also learn about the ethical and social implications of using big data for policy purposes.

Course Outcomes:

- Students will be able to explain the basic principles and techniques of big data analytics
- Students will be able to critically assess the sources and quality of political data and information, and the ethical and social issues associated with big data in politics.
- Students can perform basic big data analysis and visualization using relevant tools and software.

Unit Course Content

I	Introduction to Big Data		
	•	Definition, scope and history of big data analytics	
	•	Major concepts and methods in big data analytics: data collection, storage, processing, analysis, visualization and Limitations	
	•	Sources and quality of big data; social and ethical challenges	
II	Big Data and Politics		
	•	Electoral systems and their effects on representation, participation, accountability and diversity	
	•	Campaign strategies and tactics: targeting, mobilization, persuasion and fundraising	
	•	Political communication channels: traditional media, social media, digital platforms and networks	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- Ann Rudinow Sætnan, Ingrid Schneider and Nicola Green (Eds), The Politics of Big Data: Big Data, Big Brother? (New York: Taylor and Francis, 2018)
- 2. Andrea Ceron, Luigi Curini and Stefano Maria Lacus, *Politics and Big Data: Now casting and Forecasting Elections with Social Media*(New York: Taylor and Francis, 2016)
- 3. José Manuel Robles-Morales, Ana María Córdoba-Hernández, *Digital Political Participation,* Social Networks and Big Data Disintermediation in the Era of Web 2.0 (Palgrave, 2019
- 4. Didier Bigo, Engin Isin and Evelyn Ruppert, *Data Politics: Worlds, Subjects, Rights* (New York: Taylor and Francis, 2019)
- 5. Janice Richardson, Moira Paterson, and Normann Witzleb, *Big Data, Political Campaigning and the Law: Democracy and Privacy in the Age of Micro-Targeting*(New York: Taylor and Francis, 2019)
- 6. Jamie Susskind, *Future Politics: Living Together in a World Transformed by Tech* (Oxford: Oxford University Press, 2018)

FYUGP Curriculum – BA., (Political Science)

Course Code Title Semester BAPS403AEC Global Politics IV Credits - 2

Course Objectives: The object of this course is to provide students an overview of key trends in Global Politics. It provides a historical survey of important developments in world politics. The course examines the role of state and non-state actors in world politics. The course explore the major political issues of Global Politics.

Course Outcomes:

- Explore the historical development of Global Politics.
- Understand the role and relevance of different actors in global politics.
- Assess key themes and process of Global Politics.
- Develop analytical skills to understand key global events.

Unit Course Content

I	Historical Trajectory of Global Politics	
	Global Politics before 20 th Century	
	Global Politics in 20 th Century	
	Post-Cold War Era.	
II	Institutions and Themes	
	International Conflict	
	Globalization	
	International Organization: United Nations	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. John Baylis, Steve Smith and Patricia Owens, The Globalisation of World Politics (Oxford, 2011).
- 2. Keith L. Shimko, International Relations: Perspectives and Controversies (Houghton Mifflin, 2012).
- 3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations* (Pearson, 2016).
- 4. Joseph S. Nye, Understanding International Conflicts, 6 th Ed., (Longman, 2007).
- 5. Richard W. Mansbach and Kirsten L. Rafferty, Introduction to Global Politics (Routledge, 2011)

Course Code BAPS401SEC Credit - 2 Course Title Psephology

Semester IV

Course Objectives:

Through lectures, class discussions, and assignments, students will develop an understanding of the methods and concepts used in psephology, as well as the applications and limitations of the field. Students will also learn about historical and current trends in voting behavior and electoral systems in India.

Course Outcomes:

- Students will be able to explain basic principles and techniques of psephology such as sampling, surveying, forecasting, modeling and analysis.
- Students will be able to apply their knowledge of psephology to analyze elections in India using relevant data and tools.

Unit Course Content

I	Introdu	uction to Psephology	1
	•	Definition, scope and history of psephology	l
	•	Major concepts and methods in psephology: sampling, polling, forecasting,	l
		modelling and analysis	l
	•	Sources and quality of electoral data and information	l
II	I Voting Behavior and Electoral Outcomes		l
	•	Factors influencing voting behavior: party identification, ideology, issues,	l
		candidates, campaigns, media, social cleavages	
	•	Measuring voting behavior: surveys, experiments, aggregate data analysis	
	•	Patterns and trends in voting behavior in India and other countries	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Psephology and Elections Forcasting. (n.d.). (n.p.): Deep and Deep Publications.
- 2. Gupta, P. (2022). How India Votes: And What It Means (PB). India: Juggernaut Publication.
- 3. Borooah, V. K. (2016). Votes, Parties, and Seats: A Quantitative Analysis of Indian Parliamentary Elections, 1962–2014. Germany: Springer International Publishing.
- 4. The Great March of Democracy: Seven Decades of India's Elections. (2019). India: Penguin Random House India Private Limited.
- 5. Kumar, S., Rai, P. (2013). Measuring Voting Behaviour in India. India: SAGE Publications.
- 6. The Grassroots of Democracy: Field Studies of Indian Elections. (2007). India: Permanent Black.
- 7. Women Voters in Indian Elections: Changing Trends and Emerging Patterns. (2021). United Kingdom: Taylor & Francis.
- 8. Farlie, D., Budge, I. (1983). Explaining and predicting elections: issue effects and party strategies in twenty-three democracies. United Kingdom: Allen & Unwin.

Course Code BAPS402SEC Credit - 2

Title Policy Analysis

Semester IV

Course Objectives:

To provide the understanding of the policy analysis in the society.

Course Outcomes:

- To understand the major tools of analysis and methods of policy making and its implementation.
- To understands the process policy analysis.

Unit

Course Content

I	Introduction	
	Policy analysis: meaning and nature	
	Features of policy analysis	
	Methods of policy analysis	
II	Policy making:	
	Policy making: Methods	
	• Implementation	
	Analysis process	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

- 1.Krishan saigal –policy making in India:an approach to organization-vikasdelhi-1983
- 2. Vikram k. chand –reinventing public services delivery in india- sage, new delhi-2006

Course Code BAPS501DSC Credit – 4

Course Title International Relations

Semester V

Course Objectives: This is an introductory course which aims to provide students an understanding of the basic concepts of world politics and various approaches and theories of International Relations. The course provides a comprehensive assessment of actors, processes and issues in international relations.

Course Outcomes:

- Explore the historical and theoretical foundations of international relations.
- Evaluate main theories and frameworks in international relation.
- Assess key themes and process of international relations
- Develop analytical skills to assess events and processes in global politics.

Unit	Corrego	Content
Unit	U.OHTSE	Content

	Introduction	
I	International Politics in Historical Perspective	
	International Relations: Nature and Scope	
	International Relations: Disciplinary History	
II	Theoretical Approaches	
	Theory in International Relations	
	Liberalism and Its Variants	
	Realism and Its Variants	
III	Key Concepts	
	• Power	
	Security	
	• Conflict	
IV	Key Themes and Processes	
	Cold War	
	Disarmament	
	Globalization	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

- 1. John Baylis, Steve Smith and Patricia Owens, The Globalisation of World Politics (Oxford, 2011).
- 2. Keith L. Shimko, International Relations: Perspectives and Controversies (Houghton Mifflin, 2012).
- 3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations* (Pearson, 2016).
- 4. Joseph S. Nye, Understanding International Conflicts, 6 th Ed., (Longman, 2007).
- 5. Richard W. Mansbach and Kirsten L. Rafferty, Introduction to Global Politics (Routledge, 2011)

Course Code BAPS502DSC Credit – 4 Course Title Human Rights Semester V

Course Objectives:

The purpose of the course is to make aware students importance and use of Human Rights. This course aims at introducing the students to the philosophical foundations of human rights and their relevance in contemporary society.

Course Outcomes:

After going through this course, students will be able to:

- Understand/acquire the knowledge about the Evolution, Theories and Issues of Human Rights.
- Understand the Problems of Vulnerable Sections.
- Explain the contemporary issues from the analytical tools of human rights.

Unit Course Content

I	Human Rights : An Introduction	
	Human Right: Meaning and Concept	
	Evolution of Human Rights	
	Classification of Human Rights	
II	Human Rights: Perspective	
	Liberal Theories of Human Rights	
	Marxian Theories of Rights	
	Contemporary Theory of Human Rights	
III	Issues and Problems	
	Caste and Class Conflict	
	Communal Violence	
	Terrorism	
IV	Enforcement Mechanism	
	Universal Declaration of Human Rights	
	National Human Rights Commission	
	State Human Rights Commission	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

- 1. Study Materials by the concerned Faculty
- 2. Amatya Sen, *Idea of Justice* (Penguin Books, 2009)
- 3. Upendra Baxi, *The Future of Human Rights*, (Oxford University Press, 2002)
- 4. Waldron Germy, *Theories of Rights* (Oxford University Press, 1984)
- 5. Ronald Dworkin, Taking Rights Seriously (Duckworth, 1978)
- 6. Will Kymlicka, Rights of Minority Culture, (Clarendon, 1995)
- 7. Michael Freeman, Human Rights: An Inter-Disciplinary Approach (Polity Press, 1992)

Course Code BAPS501DSE Credit - 2

Title Key Themes in World Politics

Semester

Credit - 2

Course Objectives: The course provides an in-depth exploration of major themes that shape world politics today. The course will examine key processes, institutions and actors around shaping world politics. We will assess some of the key challenges in front of the global community.

Course Outcomes:

- Understand major themes relevant to contemporary global politics.
- Analyze roles of key actors and institutions shaping course of global politics.
- Develop analytical and critical skills to understand and address contemporary global challenges.

Unit Course Content

I	Introduction	
	World Politics and Its Significance	
	Actors in World Politics	
	Global Challenges: Nature and Response	
II	Contemporary Themes	
	Global Security	
	Globalization and Its Impact	
	Climate Change and International Response	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Barry Buzan et al., (eds.), Security: A New Framework for Analysis (Lynne Rienner, 1998).
- 2. John Baylis, Steve Smith and Patricia Owens, The Globalisation of World Politics (Oxford, 2011).
- 3. Keith L. Shimko, International Relations: Perspectives and Controversies (Houghton Mifflin, 2012).
- 4. D. D. Smith, "Deterrence and Counterproliferation in an Age of Weapons of Mass Destruction", *Security Studies*, Vol. 12 No. 4 (2003), pp. 152-197.
- 5. Douglas Lemke and William Reed, "War and Rivalry among Great Powers." *American Journal of Political Science*, Vol. 45, (2001), pp. :457-69.John Burton, *Conflict: Resolution and Provention* (London: Macmillan, 1990).

Course Code BAPS502DSE Credit – 2

Course Title International Security

Semester V

Course Objectives: The aim of the course is to introduce students to the field of security studies. It provides a general overview of key issues in international security. The course will familiarize students with the trajectory of historical development of security—both as concept and practice. The course is thematically divided, engaging with approaches, traditional methods and recent developments in the field of security studies.

Course Outcomes:

- Understand the theory and practice of international security.
- Assess major traditional and non-traditional security threats.
- Examine the role and relevance of key actors in international security.
- Develop analytical skills required to understand security challenges and to propose effective security measures.

Unit

Course Content

I	Introduction to International Security	
	Introduction to Security Studies	
	Disciplinary History	
	Approaches: Traditional and Critical Approaches	
II	II Key Themes in International Security	
	Themes in Traditional Security: Deterrence, Rivalries and Alliances	
	Deepening of Security: Human Security and Global Security	
	Broadening of Agenda: Environment, Economy and Food	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

- 1. Alan Collins, Contemporary Security Studies Oxford University Press, 2007).
- 2. Barry Buzan et al., (eds.), Security: A New Framework for Analysis (Lynne Rienner, 1998).
- 3. Keith Krause, and Michael C. William (eds.) *Critical Security Studies*, (University of Minnesota Press, 1997.
- 4. D. D. Smith, "Deterrence and Counterproliferation in an Age of Weapons of Mass Destruction", *Security Studies*, Vol. 12 No. 4 (2003), pp. 152-197.
- 5. Douglas Lemke and William Reed, "War and Rivalry among Great Powers." *American Journal of Political Science*, Vol. 45, (2001), pp. :457-69.
- 6. Stephen M. Walt, "The Renaissance of Security Studies," *International Studies Quarterly*, Vol. 35, No. 2 (June 1991), pp. 211-239

Course Code BAPS503 DSE Credit - 2

Title International Humanitarian Law

Semester V

Course Objectives:

The objectives of the course is to introduce international Humanitarian Law with specific reference to its implications for human rights. The focus is on analyzing how the IHL strengthens / enhances the enjoyment of human rights.

Course Outcome:

It will be helpful in understanding human rights with securing protection of the individual as the overriding objective both in times of armed conflict and peace.

Unit Course Content

Ι	Introduction:	
	Development and Sources of International Humanitarian Law	
	Origin, Sources and Development of IHL: Hague Conventions (1899)	
	and 1907) and Geneva Conventions (1949 and its Protocols of 1977)	
	The Convergence between International Human Rights and	
	Humanitarian Law	
II	Institutions and Structures:	
	Mechanisms for the Implementation of IHL	
	ICRC as the implementing agency: Principles, Policies and Role	
	International Criminal Court: Structure and Working	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023

Text Books and References:

Drumbl. Mark, "The (Al)lure of the Genocide Trial: Justice, Reconciliation and Reconstruction in Rwanda" in Bernhizer, David, ed., Effective Strategies for Protecting Human Rights (Ashgate, 2001).

Jones, Adam, ed., New Directions in Genocide Research (Routledge, 2012). Lindsey, Charlotte, Women Facing War (ICRC, 2004).

Maybee, Larry and Chakka, Benarji, ed., International Humanitarian Law: A Reader for South Asia (ICRC, 2008).

Warner, David, Human Rights and Humanitarian Law: A Quest for Universality, (Martinus Nijhoff, 1997).

FYUGP Curriculum – BA., (Political Science)

Course Code Course Title Semester
BAPS601DSC Principles of Public Administration VI
Credit – 4

Course Objectives:

This course aims to provide students the key concepts and ideas of Public Administration.

Course Outcomes:

After successful completion of this course, students will be able to:

- Understand basic and important concepts of public administration
- Develop their own perspectives on the issues of Public Administration
- · Apply acquainted administrative and management skills in their professional and day to day life

Unit	Course Content

CIIIt	Course Content	
I	INTRODUCTION	
	Public Administration: Meaning, Nature & Scope	
	Public Administration: Significance & Importance	
	Public Administration and Private Administration	
II	PUBLIC ADMINISTRATION PERSPECTIVE	
	Public Administration: Evolution	
	New Public Administration	
	New Public Management	
III	ORGANIZATION: BASES, PRINCIPLES	
	Organisation: Meaning and Nature	
	Organisation: Bases and Types	
	Principles of Organization	
IV	ADMINISTRATION STRUCTURES, FUNCTIONS	
	Chief Executive: Types Functions and Role	
	Line, Staff and Auxiliary Agencies	
	Public Corporation, Department and Board	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under ... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. L.D. White, Introduction to the Study of Public Administration (Mac Millan, 1955)
- 3. Bidyut Chakraborty and Mohit Bhattacharya (Eds.), Public Administration: A Reader, (OUP, 2003).
- 4. Mohit Bhattyachrya, Public Administration (Jawahar, 1996).
- 5. Rumki Basu, Public Administration: Concepts and Theories (Sterling, 1996).
- 6. A. Avasthi and S.R. Maheshwari, *Public Administration* (Laxmi Narain, 2018).
- 7. B.L. Fadia and K.L. Fadia, *Public Administration* (Sahitya Bhavan, 2017).
- 8. B. Guy Peters, The Next Public Administration: Debates & Dilemmas, (Sage, 2018).
- 9. Abdul Qayum, *Nazmo Nusq* (Nisaab Publishers, 2017)

Course Code BAPS602 DSC Credit - 4

Course Title International Organization

Semester VI

Course Objectives: The objective of this course is to acquaint students with theoretical and practical understanding of international organizations. The course familiarize students with international organization—both as process and as institution. The course examines the history, functions and impact on international organizations.

Course Outcomes:

- Understand the historical origins of International Organizations.
- Understand concepts and theories of International Organizations.
- Analyze role various organizations in regionalism and global governance.
- Develop analytical skills to assess challenges and functioning of International Organizations.

Unit Course Content

Ι	International Organizations: Introduction	
	International Organization: Concepts and Theories	
	Typologies of International Organizations: Mandate and Scope	
	Historical Development of International Organization	
II	International Organization	
	 League of Nations: Composition, Functions, Causes of Failure and Legacy 	
	United Nations: Evolution, Aims and Objectives	
	United Nations: Organs and their Functions	
III	UN and Its Specialized Agencies	
	 United Nations Education, Scientific and Cultural Organisation (UNESCO) 	
	United Nations Development Programme (UNDP)	
	• International Monetary Fund (IMF); World Bank; and World Trade Organisation Soviet	
	Approach to Global Affairs	
IV	Regional Organization and Regionalism	
	Theories of Regional Integration	
	Success Stories: European Union (EU) and Association of South East Asian Nations	
	(ASEAN)	
	Challenge of South Asian Association for Regional Cooperation (SAARC).	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Brian Frederking and Paul F. Diehl, eds., The Politics of Global Governance, 5th Ed (Lynne Rienner, 2015).
- 2. Margaret P. Karns and others, International Organizations, 3rd edition (Lynne Rienner, 2015).
- 3. LeRoy Bennett, International Organisations: Principles and Issues (Prentice Hall Inc., 1998)
- 4. Kalpana Rajaram, ed., International Organisations, Conferences and Treaties (Spectrum Books, 2005).
- 5. F.S. Northedge, The League of Nations: Its Life and Times, 1920-1946 (Holmes, 1986).
- 6. Jean E. Krasno, ed., The United Nations (Lynne Rienner, 2004)John J. Mearshimer, *The Tragedy of Great Power Politics* (W.W.Norton, 2003).
- 7. Stehphen F. Cohen, *War With Russia: From Putin and Ukraine to Trump and Russiagate* (Hot Books 2018).
- 8. Ryan Hass, Stronger: Adapting America's China Strategy in an Age of Competitive Interdependence (Yale University Press, 2021).
- 9. David L. Shambaugh, China and the World (Oxford University Press 2020).
- 10. R. Kanet, Russian Foreign Policy in the 21st Century (Palgrave Macmillan 2010).

Course Code BAPS601DSE Credit - 2

Title Public Policy

Semester VI

Course Objectives:

The main object of this course is to introduce formulation and implementation of public policy .

Course Outcomes:

After going through this course, students will be able to:

- Understand the concept of public policy.
- Understand the concept and stages of public policy
- Develop the concept of policy formulation and implementation.

Unit Course Content

Ι	Introduction	
	Public policy: Meaning nature relevance	
	Relationship between public policy and political science	
	Formulation and implementation of public policy	
II	Major public policies in India	
	Reservation policy	
	Agricultural policy	
	Health policy	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1.Krishan saigal –policy making in India:an approach to organization-vikasdelhi-1983
- 2. Vikram k. chand -reinventing public services delivery in india- sage, new delhi-2006

Course Code BAPS602 DSE Credit - 2

Title Political Economy

Semester VI

Course Objectives: The Primary objects of this course is to familiarize students with the concepts of political economy.

Course Outcome:

- Understand the Foundation Principles of Political Economy
- Aware Political Economy of Development.

Unit **Course Content**

I	Political Economy and Introduction:	
	Meaning and Concept	
	Foundation of Political Economy	
	Types of Political Economy	
II	Politics and Political Economy:	
	Political Economy of Development	
	The Political Economy of Coalition Government	
	The State in the Era of Globalisation: Ideology, Theory and Practice	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Suggested Readings:

Tonkiss, Fran (2006). Contemporary Economic Sociology: Globalisation, Production, Inequality, Chapter 4 (Fordism and After), Routledge (India reprint 2008).

Boyce, J. K. (2002). The Political Economy of the Environment, Edward Elgar. [Chapter 4 "Inequality as a cause of environmental degradation"].

Smith, Adam. (1776). An inquiry into the nature and causes of the wealth of nations, The Glasgowedition. (Selected chapters)

Ricardo, David. (1817). Principles of Political economy and Taxation, the Sraffa edition. (selected chapters)
☐ Sraffa, Piero. (1960). Production of Commodities by means of Commodities, Cambridg University Press, Cambridge. ☐
Roncaglia, Alessandro. (2005). The Wealth of Ideas. Cambridge University Press, Cambridge $\hfill\Box$

Sweezy, Paul (1970). The Theory of Capitalist development: Principles of Marxian Political economy. Modern Reader Paperbacks, New York

Course Code BAPS603DSE Credit – 2

Course Title Election Management

Semester VI

Course Objectives:

This course aims to familiarize students with the election system of India. The course will familiarize and expose them to the constitutional and institutional frameworks of election management. It will guide them to the practical aspect of election management in the Indian context.

Course Outcomes:

- Students will learn and apply the concept of election management.
- They will understand the institutional framework of electoral management system
- Students will also learn about the Election Management Strategies and Activities

Unit	Course Content	
I	Unit I: Introduction to Election Management	
	Election management: concept, scope and significance	
	Types, levels and legal framework of elections in India	
	Electoral systems and reforms in India	
II	Unit III: Election Management Strategies and Activities	
	Election planning, budgeting and security	
	 Election monitoring, observation and communication 	
	Election dispute resolution and evaluation	
	-	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- Chakrabarty, B., Hazra, S. (2016). Winning the Mandate: The Indian Experience. India: SAGE Publications.
- o Pandey, R. K., Chakrabarty, B. (2021). Electoral Dynamism of Indian Politics: Deciphering the Enigma. India: SAGE.
- Sharma, P. D., Rao, N. S. (2016). Swinging the Mandate: Developing and Managing a Winning Campaign. India: Penguin Books Limited.
- Ellis, A., Catt, H., Wall, A., Wolf, P., Maley, M. (2014). Electoral Management
 Design. Sweden: International IDEA, Institute for Democracy and Electoral Assistance.
- Election Commission of India. (n.d.). Training material. https://eci.gov.in/training-material/
- Election Commission of India. (2008). Changing face of electoral India delimitation 2008 (Vol. 1 & 2). https://eci.gov.in/files/file/11201-changing-face-of-electoral-india-delimitation-2008-volume1/ https://eci.gov.in/files/file/11202-changing-face-of-electoral-india-delimitation-2008-volume2/
- o Gupta, P. (2022). How India Votes: And What It Means (PB). India: Juggernaut Publication.
- Election Commission of India. (2022). Pledging to vote: A decadal journey of the National Voters'
 Day in India. https://eci.gov.in/files/file/12131-pledging-to-vote-a-decadal-journey-of-thenational-voters-day-in-india/Quraishi, S. Y. (2014). An undocumented wonder: The making of the
 great Indian election. Rupa Publications.

Course Code BAPS701DSC Credit - 4

Title Administrative Theory

Semester VII (Hons.)

Course Objectives:

The purpose of the course is to provide the students about the conceptual learning of the administrative theories and critically analyze to use it in practice.

Course Outcomes:

- The students will understand and demonstrate the basic understanding of theories, concepts and practices relevant to administrative theory.
- The students will acquire critical thinking about the theories propounded by classical and behavioural thinkers.

Unit

Course Content

I	Introduction	
	Public Administration: Nature. Scope and Relevance	
	Evolution of Public Administration as a Discipline	
	Relevance of public administration at the present era	
II	Classical Theories	
	Bureaucracy – Karl Marks, Max Weber, Robert Mitchels	
	Principles of Organisation – Henry Fayol, Luther Gullick and Lyndal	
	Urwick	
	Scientific Management- F.W. Taylor	
III	Behavioural Theory	
	Human Relations Theory - Elton Mayo	
	 Decision Making Theory – H.A. Simon 	
	Socio Psychological Approach- Abraham Maslow	
IV	Emerging Theoretical Perspective	
	New Public Management	
	Critical Theory	
	Post Modernism & Public Administration	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Study Materials by the concerned Faculty
- 2. Mohit Bhattacharya, *Public Administration: Structure, Process and Behaviour* (World Press, 1987)
- 3. Rumki Basu, Public Administration: Concept and Theories (Sterling, 1989)
- 4. Avasthi and Maheshwari, *Public administration* (Laxmi Naryan, 1993).
- 5. Nicholas Henry, Public Administration and Public Affairs (Prentice-Hall, 1998).
- 6. Abdul Quayum, Nazmo-Nasq-Aamma (Nisaab, 2006).
- 7. Ishtiyaq Ahmad, *Intezamin e Mufakkarin* (Educational Publication, 2015)

Course Code BAPS702DSC

Course Title Contemporary Political Theory

Semester VII

Credit - 4

Course Objectives:

The central object of this course is to provide sound knowledge, skills and disposition amongst students of M.A. on some of the contemporary discourses that dominate the contemporary political thinking.

Course Outcomes:

At the end of this course, students will be able to:

- Understand the nature of contemporary political discourse as a separate academic discipline and its practical dimensions.
- Distinguish between classical and contemporary dimensions of politics.
- Understand some of fundamental aspects of contemporary political discourses, particularly 'feminism', 'multiculturalism', 'post-modernism', pluralism, development, victimhood, identity and difference.
- Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course

Unit	Course	Content

I	Contemporary Political Theory: An Introduction	
	Political Theory: An Introduction	
	Classical Political Theories v. Contemporary Political Theories	
	Political Theory: Decline and Revival	
II	Contemporary Political Ideas & Ideologies-I	
	Liberalism	
	Communitarianism	
	• Feminism	
III	Contemporary Political Ideas & Ideologies-I	
	Post-Modernism	
	Multiculturalism	
	Populism	
IV	Contemporary Political Issues	
	Democracy and Developments	
	Identity and Politics of Recognition	
	Issues of Social Justice	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

- 1. Study Materials by the concerned Faculty
- 2. Alan Finlayson (ed.), Contemporary Political Thought: A Reader and Guide, Edinburgh University
- 3. Amartya Sen, Idea of Justice, Cambridge: Harvard University Press, 2011
- 4. Amartya Sen, Identity and Violence: The Illusion of Destiny, New Delhi: Penguin, 2006
- Colin Farrelly, An Introduction to Contemporary Political Theory, New Delhi: Sage Publications, 2004
- 6. J.C. Johari, Contemporary Political Theory, New Delhi: Sterling Publishers Pvt.Ltd, 2012
- O.P. Gauba, An Introduction to Political Theory, Noida: Mayur Paperback, 2015
- S.P. Verma, Modern Political Theory, New Delhi: Vikas Publication, 1975
- Will Kymlicka, Contemporary Political Philosophy: An Introduction, 2nd Ed., New Delhi: Oxford University Press.

Course Code BAPS701DSE Credit – 2

Course Title Post Modern Thinkers

Semester VII

Course Objectives:

This paper aims to provide students a general understanding about Postmodern thinkers concept and philosophy.

Course Outcomes:

- After reading this course students will be able to know the meaning of postmodernism.
- This will enable them to understand the different views of postmodernism.
- To establish the coherent relationship between Postmodernism, Post-Structuralism and Globalization.

Unit Course Content

I	POST MODERNISM	
	Postmodernism: Meaning & Concept	
	Postmodernism: background	
	Post-Structuralism	
II	POST MODERN THINKERS	
	Jean Francois Lyotard	
	Jacques Derrida	
	Michel Foucault	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

- 1. Study Materials by the concerned Faculty
- 2. Lyotard, J. F. *The Postmodern Condition: A Report on Knowledge*. Manchester: (Manchester University Press, 1984).
- 3. Margaroni, M., Jacques Derrida, in V. Taylor and C. Winquest (eds), *Encyclopedia of Postmodernism*. London: (Routledge, 2001).
- 4. Malpas, S.. The Postmodern. New York: (Routledge, 2005).
- 5. Ritzer, G.. Postmodern Social Theory. New York: (McGraw Hill, 1997).
- 6. Sim, S.. The Routledge Companion to Postmodernism. London: (Routledge, 2001).
- 7. Eagleton, T. The Illusions of Postmodernism. New York: (Blackwell Publishing, 1996).
- 8. Foucault, M. Madness and Civilization: A History of Insanity in the Age of Reason. London: (Routledge, 1965).
- 9. Foucault, M.. Archaeology of Knowledge and the Discourse of Language. New York (Harper Colophon, 1969).
- 10. Foucault, M., Discipline and Punish: The Birth of the Prison, London, (Vintage, 1977).
- 11. Foucault, M. The History of Sexuality, Vol. 1: An Introduction. New York (Vintage, 1978).

Course Code BAPS702DSE Credit – 2

Course Title Political Leadership

Semester VII

OBJECTIVES:

- To understand the role of political leaders
- To enabling young aspirants realize their leadership potential in politics
- To become trained political leader

Course Content

Ι	Introduction to Leadership	
	Meaning and definition	
	Nature and scope	
	Characteristics of leadership	
II	Theories and styles of Leadership	
	Trait theory and Behavioural theory	
	Transactional	
	Transformational	
III	Political leadership	
	Leadership and power	
	Leadership and management	
	Leadership and bureaucracy	
IV	Women Political leadership	
	Emergence of women political leadership in India	
	Political participation of women in local governance	
	Hindrances of political participation for women	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under... NEP 20 Twenty, 2023.

Text Books & References:

H.J. Lasswell: Power and personality

Mathew Laing Political leadership: An Introduction, Bloom Bury

Bryan D James: leadership and politics –new perspectives in political science-1989University press of Kansas

Peter G Northhouse: leadership-theory and practice' Sage publications, New Delhi

Course Code BAPS 703 DSE Credit - 2

Title Minority Rights Semester VII (Hons.)

Course Objectives:

By the course readings, class lecture and discussions, the students will improve their understanding about minority rights in India and communal violence and discrimination faced by Minorities in general as well as the historical evolution of minority rights, theoretical approaches used in analysing these aspects.

Course Outcomes:

- The students will get aware about different major concepts of Constitutional provisions, NCMC, Legal Measures and Remedies, etc..
- By this course students will understand the ramifications of the Minority, Rights and Safe-guards enshrined in the Constitution. Students will have adequate general understanding historical views and perceptions and emerging academic debates to deal the issues.

Unit Course Content

I	Understanding Minority Rights in India	
	Historical context and evolution of minority rights in India	
	Constitutional Provisions and Minority Rights	
	National Commission for Minorities: Role and functions	
II	Communal Violence and Discrimination	
	History of communal violence in India and its impact on religious minorities	
	Legal measures and mechanisms for addressing communal violence	
	Educational, Cultural Rights and Empowerment and Inclusive Policies	
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Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. Baxi, Upendra. The Future of Human Rights. Oxford University Press, 2002.
- 2. Jodhka, Surinder S. Dalit Identity and Politics. Sage Publications, 2017.
- 3. Menon, Ritu. Borders and Boundaries: Women in India's Partition. Rutgers University Press, 1998.
- 4. Nussbaum, Martha C. The Clash Within: Democracy, Religious Violence, and India's Future. Harvard University Press, 2007.
- Omvedt, Gail. Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. Sage Publications, 1994.
- 6. Chakrabarty, Dipesh. Minority Histories, Subaltern Pasts. Economic and Political Weekly, vol. 40, no. 31, 2005, pp. 3303-3310.
- 7. Hansen, Thomas Blom. The Saffron Wave: Democracy and Hindu Nationalism in Modern India. Princeton University Press, 1999.
- 8. Jalal, Ayesha. Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective. Cambridge University Press, 1995.
- 9. Randeria, Shalini. The Politics of the Globalization of Law: Getting from Rights to Justice." Law and Society Review, vol. 37, no. 1, 2003, pp. 1-38.
- 10. Shah, Ghanshyam. Muslim Politics and Secular India: Power, Identity and the Challenges of Political Leadership in Uttar Pradesh. Social Scientist, vol. 28, no. 5/6, 2000, pp. 27-50.

Course Code BAPS801DSC Credit - 4

Course Title Indian Foreign Policy

Semester VIII (Hons.)

Course Objectives: This course aims to offer a general introduction to the history, traditions, and theories of Indian foreign policy and give students the tools to analyse, interpret and understand the dynamics of India's foreign policy in the overall context of international affairs.

Course Outcomes:

- Critically assess foreign policy decision making.
- Evaluate the history of India's foreign policy.
- Understand the key objectives informing India's foreign policy choices.
- Develop skills required in foreign policy analysis.

Unit Course Content

I	Foundation of India's Foreign Policy	
	Foreign Policy: Meaning and Determinants.	
	Evolution of India's Foreign Policy	
	Philosophical foundation of India's Foreign Policy	
II	India's Approach Towards Regions.	
	India's Policy Towards West Asia	
	India's "Look East Policy"	
	India and South Asia	
III	India's Relations with Global Powers	
	India-US Relations	
	India-Russia Relations	
	India-China Relations	
IV	India's Response to Global Issues	
	India's Nuclear Policy	
	• Terrorism	
	India and Multilateralism	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

- 1. C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy (Penguin Books, 2005).
- 2. J.N. Dixit, Indian Foreign Policy and its Neighbours (Gyan Publishing, 2001).
- 3. A. Appadorai, Domestic Roots of India's Foreign Policy (Oxford, 1981).
- 4. Muchkund Dube, India's Foreign Policy: Coping with the Changing World (Orient Blackswan, 2017).
- 5. Shivshankar Menon, Choices: Inside the Making of Indian Foreign Policy (Penguin, 2016).
- 6. Sumit Ganguly, Indian Foreign Policy (Oxford, 2015).
- 7. Kanti P. Bajpai and Harsh V. Pant, India's Foreign Policy: A Reader (Oxford, 2013).
- **8.** David M Malone et al. (eds.) The Oxford Handbook of Indian Foreign Policy (Oxford University Press, 2015).

Course Code BAPS802DSC Credit - 4

Course Title Political Sociology

Semester VIII (Hons.)

Course Objectives:

To provide the understanding of the social structure, socialization and political practices in the society

Course Outcomes:

- To understand the major tools of analysis and methods of political sociology to work in the society.
- To understands the process of socialization how it operates in our society.
- To understand the different social groups that functions in our society.

Unit Course Content

I	Introduction	
	Meaning and Importance of Political Sociology	
	 Paradigm of Political Sociology – Class, Group and Elite 	
	Agents of Political Socialization	
II	Political Participation and Political Culture	
	 Political Participation- Forms, Techniques and Problems 	
	Instruments of Political Participation	
	Political culture	
III	Political Sociology in India	
	Nature of Indian Society	
	Nature of State in India	
	Politics of Identity in India	
IV	Political Socialization and Practices	
	Civil Society Movements	
	Pressure Groups and Interest Groups	
	Political Mobilisations and Political Parties	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP

- 1. Study Materials by the concerned Faculty
- 2. Rajeev Bhargava, Rajeev, Secularism and its Critics (Oxford, 1999)...
- 3. S.H. Lipset, *Political Man* (Heineman, 1959).
- 4. A.R. Desai, *State and Society* (Popular, 2000).
- 5. Atul Kohli, *The State and Poverty in India –The Politics of Reform* (Cambridge, 1987).
- 6. Rajendra Sharma, Power Elite in Indian Society (Rawat, 1999).
- 7. Kate Nash, Contemporary Political Sociology (Blackwell, 2000).
- 8. Rajni Kothari, Caste in Indian Politics (1973).
- 9. Moin Shakir, State and Politics in Contemporary India (Ajanta, 1986).

Course Code BAPS801DSE Credit - 2

Course Title Foreign Policy of Major Powers

Semester VIII(Hons.)

Course Objectives: This course provides a comprehensive assessment of the foreign policies of major global powers. The course analyse the strategies, approaches and impact of the foreign policies of key global powers. The course assess the challenges and opportunities informing foreign policies of major powers and their implications for global politics.

Course Outcomes:

- Understand key concepts and tools of foreign policy.
- Evaluate the pattern of cooperation and competition among major powers.
- Analyze the impact of major powers on global politics.
- Develop skills required to make a comprehensive assessment of policies of major powers.

Unit Course Content

Ι	Foreign Policies of Major Powers: Introduction	
	Foreign Policy Analysis	
	Major Powers in Global Politics	
	Major Powers and International Security	
II	Foreign Policy of Major Powers	
	Foreign Policy of US	
	Foreign Policy of Russia	
1	Foreign Policy of China	

Examination and Evaluation Pattern:

- University General Examination Rules
- Examination Regulations under NEP 20 Twenty, 2023

- 1. John J. Mearshimer, The Tragedy of Great Power Politics (W.W.Norton, 2003).
- 2. Stehphen F. Cohen, War With Russia: From Putin and Ukraine to Trump and Russiagate (Hot Books 2018).
- 3. Ryan Hass, Stronger: Adapting America's China Strategy in an Age of Competitive Interdependence (Yale University Press, 2021).
- 4. David L. Shambaugh, China and the World (Oxford University Press 2020).
- 5. R. Kanet, *Russian Foreign Policy in the 21st Century* (Palgrave Macmillan 2010).

FYUGP Curriculum – BA., (Political Science)

Course Code BAPS802DSE Credit – 2

Political Participation and Empowerment

Semester VIII (Hons.)

Course Objectives:

The goal of this course is to familiarize students with the basic concepts of Political Participation and empowerment.

Course Outcomes:

After completing this course, students will be able to:

- Learn meaning, nature, importance of political participation and empowerment.
- Learn how to take a scientific approach to the questions about these political phenomena and how to ask empirical questions about the practices at ground level.

Unit Course Content

I	Foundations of Political Participation in India	
	Importance of political participation in a democratic system	
	Key concepts and theories related to political participation and	
	Empowerment	
	Evolution of Political Participation and Empowerment process in India	
II	Groups and Communities: Participation and Empowerment	
	 Dalits, Tribals, Backward Classes, Women and Minorities and 73rd &74th 	
	CAA	
	Youth and Political Engagement in Urban and Rural bodies	
	Political participation of religious and linguistic minorities	

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. Political Participation of Scheduled Castes and Scheduled Tribes in India: A Comparative Study by Sudha Pai (2002) Publisher: Oxford University Press (India)
- 2. Political Participation and Ethnic Minorities: Chinese Overseas in Malaysia, Indonesia, and the United States by Amy L. Freedman (2000) Publisher: Routledge (United Kingdom)
- 3. Empowering Women in India: Grassroots Initiatives and Approaches edited by Meera K. R. and Lalitha N. (2012) Publisher: Routledge (India)
- 4. Democracy and the Political in South Asia edited by Niraja Gopal Jayal and Sudha Pai (2011) Publisher: Routledge (India)
- 5. Dalits and Political Participation in India by Hari Narayan (2011) Publisher: Kalpaz Publications (India)
- 6. Governance and Political Participation in India edited by R. B. Jain (2012) Publisher: Kalpaz Publications (India)
- 7. Citizens and the State: Beliefs in Government by Yogendra Yadav (2018) Publisher: Oxford University Press (India)

Course Code BAPS703CCT Credit - 4

Title Research Methodology

Semester VIII (Hons.)

Course Objectives:

The goals and objectives of this course is to familiarize the students and orient them with the basic, ideas concepts, methods, methodologies of research in social sciences in general and the political science in particular.

Course Outcomes:

After completing this course, students will be able to:

- Learn meaning, nature, importance and problems of research in social sciences.
- Learn how to employ a scientific approach, develop understanding about research; formulate questions about existing and changing social, political, economic and cultural phenomena and how to ask empirical questions about the political world.
- Learn how to formulate research problem, prepare research design, formulate research questions and hypothesis, and to collect and analyze data leading to meaningful and defensible conclusions.

Unit Course Content

I	Introduction		
	Nature and Importance of Social Science Research		
	Research Methods in Social Sciences and Characteristics of Scientific Research		
	Social Science Research Problems and Perspectives		
II	Research Design		
	Preparation of Research Design		
	Selection of Research Problems and Review of Literature		
	Hypothesis- Meaning and Importance, Formulation Methods of Testing		
III	Methods of Data Collections and Use of Statistical Methods		
	Nature and Importance of Primary and Secondary Sources of Data		
	Methods of Data Collection – Case Study Methods, Questionnaire, and Interview		
	Methods, Observations		
	Statistical Tools – Sampling Methods and Scale of Measurement		
IV	Data Analysis and Reports Writings		
	Methods of Data Analysis - Use of Relevant Computer Programme and Quantitative		
	Tools		
	Report Writings, Type of Research Reports, Format of Research Reports		
	Accessories of Report Writings- Footnotes, References, Bibliography, Indexes		

Examination and Evaluation Pattern:

- University General Examination rules 2023-24
- Examinations Regulations NEP 2020

- 1. Study Materials by the concerned Faculty
- 2. David E. McNabb, Research Methods for Political Science: Quantitative and Qualitative Methods (PHI 2009).
- 3. Zina O'Leary, The Essential Guide to Doing Your Research Project (Sage, 2010).
- 4. Abdul Qayoom, Samaji Tahqeeq Ke tarike, (Nisan Publishers, 2010)
- 5. Janet B. Johnson et al, *Political Science Research Methods* (CQ Press, 2008.
- 6. Peter Burnham, et al, Research Methods in Politics, 2nd Edition (Palgrave Macmillan, 2008).
- 7. Dimiter Toshkov, Research Design in Political Science (Palgrave Macmillan, 2016).
- 8. Jason Seawright, *Multi-Method Social Science* (Cambridge, 2016).
- 9. Azra Abidi, Samaji Tahaqeeq (NCPUL, 2018)