

دستخط نگران كار
M.C.A. Entrance Test - 2012

Question paper cum Answer script پَجَ نجمرات : 75

أْميدوارون ك ليـ هدايات

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包为


شعبه كيبيرثر سائنس و معلوماتى تُكنالوجى

## داظله امتحانَ ايم سىاه ـ 2012 ؛



SCD, TEF, UGH, $\qquad$ WKL (12

| UJI | (b | CMN | (a |
| :--- | :--- | ---: | :--- |
| IJT | (d | VIJ | (c |

( )

| $\mathrm{BC}_{3} \mathrm{D}$ | $(\mathrm{b}$ | $\mathrm{B}_{2} \mathrm{C}_{2} \mathrm{D}$ | (a |
| :--- | :--- | :--- | :--- |
| $\mathrm{BCD}_{7}$ | $(\mathrm{~d}$ | $\mathrm{B}_{2} \mathrm{C}_{3} \mathrm{D}$ | (c |

$\qquad$
HAL (b JAK (a
JAI (d HAK (c

ELFA, GLHA, ILJA, $\qquad$ MLNA (15

| KLMA | (b | OLPA |
| :---: | :---: | :---: |
| KLLA | $(\mathrm{d}$ | LLMA |
| $(\mathrm{c}$ |  |  |

$\qquad$ KUU(16

| GSS | $(\mathrm{b}$ | GRR | (a |
| :---: | :---: | :---: | :---: |
| ITT | $(\mathrm{d}$ | ISS | $(\mathrm{c}$ |

[^0]| Only conclusion II follows (b | Only conclusion I follows |
| ---: | ---: |
| Neither I nor II follows ( d | Either I or II follows |

( )
Statements: All bags are cakes. All lamps are cakes. (18
Conclusions: I) Some lamps are bags II) No lamp is bag.
$\begin{array}{rr}\text { Only conclusion II follows ( } \mathrm{b} & \text { Only conclusion I follows } \\ \text { Neither I nor II follows ( } \mathrm{d} & \text { Either I or II follows }\end{array}$
( ) Statements : All mangoes are golden in colour. No golden-coloured things are cheap
Conclusions: I) All mangoes are cheap
II) Golden-coloured mangoes are not cheap.

| Only conclusion II follows | $\quad(\mathrm{b}$ |
| ---: | :--- |
| Only conclusion I follows | (a |
| Neither I nor II follows | $(\mathrm{d} \quad$ Either I or II follows |

( )
Statements: Some kings are queens. All queens are beautiful.
Conclusions: I) All kings are beautiful
II) All queens are beautiful

| Only conclusion II follows | (b | Only conclusion I follows |
| ---: | :--- | ---: |
| Neither I nor II follows | $(\mathrm{d}$ | Either I or II follows |

Statements: Some doctors are fools. Some fools are rich. (21
Conclusions: I) Some doctors are rich
II) Some rich are doctors



| ( | ) |  |  | ان بيّ | (31 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Benifited | (b | Benefitted (a |  |
|  |  | Benefeted | (d | Benefited (c |  |
| ( | ) |  |  |  | (32 |
|  |  | Snake | (b | Chicken (a |  |
|  |  | Crocodile | (d | Swan (c |  |
| ( | ) |  |  |  | (33 |
|  |  | Turban | (b | Cap (a |  |
|  |  | Veil | (d | Helmet (c |  |
| ( | ) |  |  |  | (34 |
|  |  | Eagle | (b | Kiwi (a |  |
|  |  | Ostrich | (d | Emu (c |  |
| ( | ) |  |  |  | (35 |
|  |  | Yajurveda | (b | Rigveda (a |  |
|  |  | Ayurveda | (d | Atharveda (c |  |
| ( | ) |  |  |  | (36 |
|  |  | Butter | (b | Curd (a |  |
|  |  | Cheese | (d | Oil (c |  |
| ( | ) |  |  |  | (37 |
|  |  | Peace and Love Day | (b | National Integration Day (a |  |
|  |  | Anti-Terrorism Day | (d | Secularims Day (c |  |
| ( | ) |  | 20 اكّتوكّ |  | (38 |
|  |  | Sadbhavana Divas | (b | Earth Day (a |  |
|  |  | None of these | (d | No Tobacco Day (c |  |
| ( | ) |  |  |  | (39 |
|  |  | October 4 | (b | May 31 (a |  |
|  |  | July 11 | (d | December 10 (c |  |



|  | $<$ ALU |  |  |
| ---: | :--- | ---: | ---: |
| Array Logic Unit | $(\mathrm{b}$ | Arithmetic Logic Unit | (a |
| None of the above | $(\mathrm{d}$ | Application Logic Unit | (c |


|  |  | -4.4066t |
| :---: | :---: | :---: |
| Wide Area Network | (b | Wap Area Network |
| Wireless Area Network | (d | Wide Array Net |

( )

American Stable Code for International Interchange (a
American Standard Case for Institutional Interchange (b
American Standard Code for Information Interchange (c
American Standard Code for Interchange Information (d




| IBM 360 | $(b$ | IBM 1650 | $(a$ |
| ---: | :--- | :--- | :--- |
| IBM 2700 | $(d$ | IBM 1130 | $(c$ |

كيا Hybrid computer -68

Resembles digital computer (a
Resembles analog computer (b
Resembles both a digital and analog computer (c
None of the above (d
$(\quad)$
$(\quad)$

| Permanent | (b | Non volatile |
| :---: | :---: | :---: |
| Temporary | (d | Control unit |

Primary memory chip (b External memory chip (a

Both b and c (d Microprocessor chip (c
( )
Secondary Storage Devices
Logic Operation (b Arithmetic Operation (a
(d Fetch Operations (c
( )
( )
8 byte (d 4 byte (c 32 byte (b 2 byte (a


[^0]:    ( ) Statements : No women teacher can play. Some women teachers are athletes
    Conclusions: I) Male athletes can play.
    II) Some athletes can play.

