



مولانا آزاد نیشنل اردو یونیورسٹی
मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL
URDU UNIVERSITY
(Accredited Grade "A+" by NAAC)

COLLEGE OF TEACHER EDUCATION, BHOPAL

National Seminar

on

NEP 2020 and Teacher Education: Think Global and Act Local

22nd & 23rd November, 2023

About the Seminar:

With globalization having brought cross-national and cross-cultural communication on the centre stage, as well as having increased the vitality of public relations, there has also arisen an imperative need to look at the world through the lens of global citizenship as well. The world of today is facing a range of conflicts, tussles, instability and crises, while our education system busy in producing degree holders, many of whom feel themselves rendered obsolete in this technological era of globalization. To maintain global peace, human-nature harmony, stability, human values, individual responsibility and *Bhartiya* belief of '*Vasudhaiva Kutumbakam*', an overhaul of the entire education system is a requirement of society. The learner and the teacher have to be at the centre of the fundamental reforms in the education system. This is very much reflected in the National Education Policy (NEP)-2020 launched by Government of India on 29 July 2020. The Purpose of the NEP 2020 is "*to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution.*"

The objectives of the education system in India must revolve around the inculcation of human ethical values, and thus, the production of responsible citizens. The purpose of the education system is not merely to fulfil some formalities for the sake of a 'completed' degree, but, indeed, the pursuit of knowledge (*Jnan*), wisdom (*Pragyaa*), and truth (*Satya*). These have, after all, been engrained in Indian thought and philosophy as the highest human goal. National Education Policy 2020 is a step in the right direction to revive the ancient *Bharitya* wisdom, *Bharitya* philosophy, culture and Indian languages. It has the vision to produce responsible human beings. The primary guiding light for NEP -2020 is "*the rich heritage of ancient and eternal Indian knowledge and thought*". NEP 2020 is a timely intervention towards making our country a global superpower, the proverbial *Vishva-guru*, as India has already moved towards becoming the third largest economies of the world. The promotion of inner human values through education can best service the entire human population. NEP has addressed the use of mother tongue/local language as medium of instruction, vocational education, *atmnirbhar* Bharat, and so on. It reflects the desire to now think **Global** and act **Local** to rise up to the global standards, while at the same time taking the rich cultural heritage of our country as a springboard to achieve quality and innovation in education.

The NEP 2020 certainly has the potential to make India *atmnirbhar*, provided that it is implemented appropriately. The policy envisions making India a knowledge driven society and becoming *Vishwa Guru* in the field of education. As the policy says, we need to empower educational governance as street SMART (Simple, Moral, Action-oriented, Responsive, and Transparent). It has to be based on SIMPLE model of HRD consisting of six human development activities like Spiritual quotient development (SQ), Intuition development, Mental level development, Love oneself attitude development and Emotional quotient development (EQ) as given by Dr. M. M. Goel, in the book '*Economics of Human Resource Development in India*' (2012). We have to adopt SMART and SIMPLE models for effective leadership at all levels of education. We need **Glocalization** (think globally and act locally) as a development strategy for becoming self-reliant India (**Atmnirbhar Bharat**).

The changed and changing scenario demands teachers to have perceptions and thinking which are essentially trans-regional, transnational, and trans-cultural. Being teachers, we have to perceive and manage issues on a global level by simultaneously ensuring-interconnection with the nation philosophically and realistically. In this, the teachers have to meet the compulsions of cosmopolitanism without losing national-regional-local identities of diverse descriptions. While doing so, it is requisite on teachers' part to inspire students to be stewards of change and critical thinkers duly empowered to tackle aspects of larger problems at local level. As such, it now falls on teachers around the nation to consider this question: how do we transform students into change makers for global issues, and, in the process, how should we teach them to think global and act local?

Objectives: Objectives of the seminar are:

1. To facilitate to incorporate Think Global and Act Local concept into—
 - a. Curriculum
 - b. Pedagogy
 - c. Classroom Practices
 - d. Assessment
 - e. Teacher Preparation Programme
 - f. Educational Policy
2. To provide opportunities to the teachers and teacher educators to share their innovative practices and researches in the field of global and local perspective.
3. To promote excellence and innovations in the current practices of school education in the light of think global and act local.
4. To promote understanding about emerging trends in education and research in the perspective of think global and act local in developed and developing countries.
5. To share understanding and experiences on think global and act local carried out by the teachers, teacher-educators and researchers in various subjects at different levels.

Theme and sub-themes:

The seminar on the theme of ‘NEP 2020 and Teacher Education: Think Global and Act Local’ has been designed to explore the teachers’ and teacher educators’ role in this regard. The sub themes of the seminar underline the role of school education, teacher education, planners and all the stakeholders related to education. Many sub-themes have been suggested in the context of the present national seminar with having the last one as ‘any other related topics/sub-themes,’ which gives you an open platform to make your valuable contribution:

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| ✦ Think Global and Act Local and Curriculum and Pedagogy | ✦ Reinventing Teacher Education Program in relation to global and local perspective. |
| ✦ Think Global and Act Local and Classroom Practices and Assessment | ✦ Integrated Teacher Education Programme (ITEP) and NEP-2020 with reference to think global and act local |
| ✦ Think Global and Act Local and Teacher Preparation Programme | ✦ Challenges in the Implementation of ITEP |
| ✦ Think Global and Act Local and Educational Policy | ✦ Pedagogical Innovation perspective in relation to think global and act local |
| ✦ Theoretical perspectives and methodological issues of think global and act local | ✦ Role of ICT in Teacher Education in relation to think global and act local |
| ✦ Relevance of think global and act local in today’s world with reference to Teacher Education | ✦ Research Based Approach in Teacher Education: Global and local perspective |
| ✦ Humane-oriented teaching and learning with reference to think global and act local | ✦ Researches in Teacher Education: Global and local perspective |
| ✦ Global values and national values in teacher education curriculum | ✦ Inter-disciplinary and multi-disciplinary approaches in Teacher Education |
| ✦ Indigenous, ethnic and cultural perspectives of teaching | ✦ Reforms in Teacher Education in relation to think global act local. |
| ✦ Learning environments, learning networks and professional learning in teacher education | ✦ Quality Concern of Teacher Education in relation to think global act local |
| ✦ Salient features of NEP 2020 with reference to Teacher Education | ✦ Professional Development of Teachers under NEP-2020 |
| ✦ Standard and Accreditation of Teacher Education Institutions under NEP-2020 | ✦ Issues and challenges of Teachers and it's Solution with reference to NEP-2020 |
| ✦ Use of technology and online resources in Teaching Learning Process | ✦ Issues of Pre-service and In-service Teacher Education: Global and local perspective |
| ✦ Revamping Teacher Education in the context of NEP-2020 | ✦ Sustainable Development Goals (SDGs) and Teacher Education |
| ✦ International Collaboration and Partnerships | ✦ Global Best Practices in Teacher Education |
| ✦ Quality Assurance and Accreditation in Teacher Education | ✦ Localizing Teacher Education: Balancing Global and Local Perspectives |
| ✦ Holistic Teacher Development: Beyond Subject Knowledge | ✦ Any other related topics/sub-themes in the context of the Seminar |

About MANUU:

Maulana Azad National Urdu University (MANUU) is a Central University. It was established in 1998 with national jurisdiction by an Act of Parliament to promote and develop the Urdu language and to impart vocational and technical education in Urdu medium through conventional and distance modes.

About the College:

College of Teacher Education, Bhopal (Madhya Pradesh) is a constituent college of Maulana Azad National Urdu University. This is one of the premier colleges of teacher education in and around the State of Madhya Pradesh. The college started with modest beginning in the year 2007 to meet the ever-increasing demand of quality teachers at secondary and higher secondary levels in Madhya Pradesh in particular and the nation as a whole. The college runs B.Ed., M.Ed. and Ph.D. programmes in Education. During these 16 years of journey, it has phenomenal record of growth and development as well as placement especially in government schools and colleges/universities.

How to Reach:

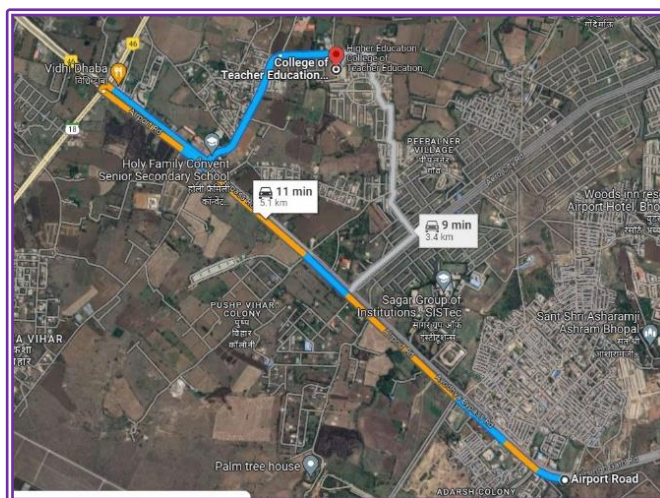
Address: MANUU-College of Teacher Education
Shantinagar, Behind Holy Family School,
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Airport Road, Post Kurana, Bhopal - 462036
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Google Map Link from Airport

: <https://goo.gl/maps/oAPbqzGy1eiHjJMA>

Google Map Link from Holy Family School:

<https://goo.gl/maps/SxD6GcoqDjJMgsHA9>



Registration, Submission Procedure and other details:

➤ Registration and Paper Submission Procedure:

- Registration and submission/uploading of the full-length paper along with the abstract by **08th November, 2023** via google form.

➤ Seminar Mode: Blended (Online as well as offline)

➤ Registration Fee: There will be **No Registration Fee**.

➤ Plagiarism Check: Before submitting a paper, delegates are advised to check the paper for plagiarism and should ensure that the paper maintains academic and professional integrity.

➤ File format details

- The full length paper should include the **title** of the paper followed by the **author(s) name** and their **affiliation** with the **e-mail address** and the **abstract**.
- Abstract: **250-300** words; Full length Paper: **2500-3000** words;
- File Format: **Word**, Font Style: **Times New Roman**, font size: **12**, line spacing **1.5 spacing**. Please follow the **APA** style in writing the paper and references.

➤ Link and email ID

- Google form link and QR: <https://forms.gle/HaqBbc8w5BG7EVQp7>
- Seminar email ID: ns.manuu.cte.bpl.2023@gmail.com

➤ E-Certificates will be provided to all the Participants and Paper Presenter(s)

➤ The selected papers will be published in an edited book form with ISBN number.



Important Dates:

Events	Date
Last date for registration and submission of full paper along with the Abstract	08 th November, 2023
Notification/communication for Paper acceptance/rejection	13 th November, 2023
Submission of modified/revised full Paper (if applicable as per the advice of the seminar advisory committee)	15 th November, 2023
Seminar Dates	22nd & 23rd November, 2023

Seminar Organizing Committee:



Patron

Prof. Syed Ainul Hasan
Vice-Chancellor
MANUU



Guest of Honor

Prof. SK. Ishtiaque Ahmed
Registrar
MANUU



Chief Guest

Prof. Vanaja M.
Dean, School of Education
& Training, MANUU



Organizing Secretary

Prof. Noushad Husain
Principal
MANUU-CTE, Bhopal



Convener

Dr. Abdul Raheem
Professor



Co-convener

Dr. Talmeez Fatma Naqvi
Associate Professor



Coordinator

Dr. Jaki Mumtaz
Assistant Professor



Co-coordinator

Dr. Tarannum Khan
Assistant Professor

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