

ABOUT THE MAULANA AZAD NATIONAL URDU UNIVERSITY, HYDERABAD



Maulana Azad National Urdu University (MANUU) is a Central University established in 1998 by an Act of Parliament. Its mandate is to impart vocational, professional, and technical education in Urdu medium through conventional and distance modes. University is located at Gachibowli, Hyderabad. It has 8 Schools with 23 Departments/centers offering undergraduate, postgraduate, and research programs. The university has several centers, directorates, and research cells that provide value addition to the university. MANUU is a major higher education service provider across the countries for underprivileged and first-generation learners of Urdu medium through its regular and distance mode programs. A three-tiered network of Regional Centers, Sub-Regional Centers, and Local Study Centres (LSC) is helping the Centre of Distance and Online Education (CDOE) to offer programmes at certificate, diploma, undergraduate, and postgraduate levels at the doorstep of the learners. The University has established three Industrial Training Institutes (ITIs) and five Polytechnics located in different cities of India thus offering vocational and technical education.

True to its mission of spreading the wings of Urdu and instilling a passion for Urdu among the new generation, the University has also established three Model Schools at Hyderabad, Darbhanga, and Nuh to provide quality school education in Urdu medium. The University also has two satellite campuses one located in Lucknow and the other in Srinagar offering both undergraduate and postgraduate programs. Recently University opened a new campus in Varanasi. MANUU is recognized as a major higher education service provider across the country mostly catering to the learners residing in remote areas of the country to provide high-quality education through Urdu medium and thus focusing on "reaching to the unreached" sections of society. Recently, MANUU has been accorded the A+ in the third cycle of NAAC accreditation. The University also has been awarded Category-II Autonomy under the UGC (categorization of universities only for grant of graded autonomy) regulation, in 2018.

ABOUT THE SCHOOL OF EDUCATION AND TRAINING HYDERABAD



The School of Education comprises of Department of Education and Training, Centre for Professional Development of Urdu Teachers, and different colleges of teacher education located in different cities of India i.e. Asansol, Bidar, Darbhanga, Sambhal, Srinagar, Aurangabad, Nuh, Varanasi and Bhopal. School of Education and Training has the largest faculty strength in the country with more than 100 regular faculties engaged in teaching, research, and extension work.

ABOUT THE MANUU-COLLEGE OF TEACHER EDUCATION BHOPAL



The MANUU-College of Teacher Education, Bhopal was established in the year 2007 by the University aiming to prepare and provide quality teachers to the schools of Central and other parts of India. The college has a sprawling campus located in a serene environment on the outskirts of Bhopal. It is one of the constituent units of Maulana Azad National Urdu University and functions under the School of Education and Training, Hyderabad. Since its establishment, it has grown from strength to strength and presently offers a Bachelor of Arts(4-year), Bachelor of Education (2-year), Master of Education (2-year) and Ph.D. (Full-and Part-Time) in education discipline. The college has modern facilities for the teaching and learning process including digital classrooms, ICT-resource centres along with a host of other facilities that serve the basic needs of students, teachers, and staff members. The College provides high-quality education in tune with national standards focusing on holistic education in accordance with National Educational Policy 2020.



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ABOUT THE WORKSHOP

Digital penetration in India has substantially increased in the last one decade be it in the fields of banking, finance, services, health, and education sectors. India is digitally transforming itself with cutting-edge technology like blockchain technology, robotics, virtual reality, augmented reality, quantum computing artificial intelligence, etc. to improve the living conditions of common people. Recently, Mukesh Ambani, Nandan Nilekani, and Elon Musk have joined hands together to come up with trade-based software wherein the common man investing in stock markets can make money and become a millionaire without suffering market loss. This trade app works on the principle of quantum computing technology. Similarly, the academic bank of credits has been started by the central government wherein students earn credits by completing courses/programs in an educational institution, and thus certificates issued will be stored in the Digi Locker. The technology used is blockchain technology. Another example of virtual reality and augmented reality have transformed the student learning experiences. Similarly, Artificial intelligence which has come up in a big way has not only affected our individual lives but it has the potential to transform the landscape of educational practices. NEP-2020 has recommended adopting technology that is beneficial to the Indian ecosystem so experiments are taking place in the technological industries to prepare technological software and hardware that will help each individual to be digitally empowered. School and higher education is the place where it can be started. So, school and higher education systems must be infused with new technologies so that students can learn the nuances of new technology as per the contemporary and futuristic needs of the country. The new emerging technologies (both software and hardware) and the associated skills connected to them push schools and higher institutions to integrate technology into their classroom practices. NITI Ayog in 2018 started 'AI for ALL' focusing on education, smart cities, smart infrastructure, and agriculture. School boards like CBSE and ICSE have added Artificial Intelligence to the curriculum in India. They have collaborated with tech giants like IBM and Microsoft to train teachers and students. In higher education, the nature of discipline varies like language, commerce, humanities, and different disciplines of social sciences, so possibly limited scope in adding AI into the curriculum but at least building their capacity to integrate with classroom practices as students are already doing it. Artificial intelligence will be helpful for teachers as it helps teachers learning, pedagogy and assessment be more customized and personalized as far as the learning needs of the students is concerned.

OBJECTIVES OF THE WORKSHOP

- Understand the significance of AI in contemporary education.
- Examine the need and scope of AI in classroom practices
- Explore the use of AI for generating educational content.
- Identify and utilize AI-powered tools to enhance student engagement and learning outcomes.
- Equip with different tools of AI that could be integrated in teaching, learning and assessment
- Use of AI in research practices
- Foster innovative pedagogical approaches using AI to address the diverse learning needs of students.

MAJOR COURSE CONTENTS COVERED IN WORKSHOP

1. Introduction to Artificial Intelligence in Education
2. AI and Generative AI
3. Generative AI for Classroom Practices
4. Simple and Common AI Tools in Education
5. Integration of AI tools in Classroom Practices
6. Ethical and Responsible Use of AI

Who can Participate?

Faculty Members of Higher Education Institutions /Ph.D. Scholars/ School Teachers

Number of Seats: 35-40 Participants.

(Please Note: Participants will be selected on a first come first serve basis and confirmation of selected participants will be through email).

How to Apply: Participants can register themselves by 10th February 2025 (Monday). Participants can register themselves online by clicking on the following link: <https://forms.gle/HuU5fnoJwJSGAe4A>

Registration Fee: No Registration fee for the selected participants.

Date: 15th February, 2025 (Saturday)

Timings: 10:00 AM to 5:30 PM

Venue: Multipurpose Hall MANUU-CTE Bhopal

Instruction for the Participants

1. Each participant must carry a Laptop/Tablet with them for hands-on experience.
2. Outstation Participants can arrange their accommodation.
3. No TA/DA will be paid to the participants.

Local Advisory Committee

- Dr. Mahd. Ahsan, Regional Director, Regional Centre Bhopal
- Dr. Abdul Raheem, Professor, College of Teacher Education, Bhopal
- Dr. Talmeez Fatma Naqvi, Associate Professor, College of Teacher Education, Bhopal
- Dr. Naushad Husain, Associate Professor, College of Teacher Education, Bhopal
- Dr. Mahd. Akhtar, Associate Professor, College of Teacher Education, Bhopal

Workshop Director

Prof. Naushad Husain
Principal, MANUU CTE Bhopal

Workshop Convener

Dr. Indrajeet Dutta
MANUU-CTE Bhopal

Workshop Co-Convener

Dr. Pravini Pandegale
MANUU-CTE Bhopal

Workshop Coordinator

Dr. Jaki Mumtaz
MANUU-CTE Bhopal

Workshop Co-Coordinator

Mr. Ahmed Hussain
MANUU-CTE Bhopal

Organizing Committee

- Mr. Mahd. Sadat Khan, Assistant Regional Director, Regional Centre Bhopal
- Dr. Sakkeer V, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Shabana Ashraf, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Bhanu Pratap Pritam, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Neeti Dutta, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Shaikh Irfan Jamil, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Shabbir Ahmed, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Mahd Hasan, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Tarannum Khan, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Akhlesh Kumar Meena, Assistant Professor, College of Teacher Education, Bhopal
- Dr. B. Bhagyamma, Assistant Professor, College of Teacher Education, Bhopal
- Dr. P. Muthuswamy, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Naheed Jahan Siddiqui, Assistant Professor, College of Teacher Education, Bhopal
- Mr. Saifuddin Ansari, Assistant Professor, College of Teacher Education, Bhopal
- Mr. Mahd Faisal, Assistant Professor, College of Teacher Education, Bhopal
- Dr. Faheem Anwar, Assistant Professor, College of Teacher Education, Bhopal
- Mr. Mahd Faheem Khan, Assistant Professor, College of Teacher Education, Bhopal

ONE-DAY NATIONAL LEVEL WORKSHOP ON TRANSFORMING THE CLASSROOM PRACTICES WITH ARTIFICIAL INTELLIGENCE (AI)

15TH FEBRUARY, 2025
(OFFLINE MODE)



CHIEF PATRON

Prof. Syed Ainul Hasan
Hon'ble Vice Chancellor
MANUU, Hyderabad

PATRON

Prof. Sk. Ishtiaque Ahmed
Registrar
MANUU, Hyderabad

ADVISORY COMMITTEE

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MANUU, HYDERABAD

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ORGANIZED BY
MANUU-COLLEGE OF TEACHER EDUCATION, BHOPAL