

Key Themes and Topics: The seminar will focus on the following key themes and topics-

1. School education and Environmental sustainability
2. Environmental sensitivity through Curriculum reforms
3. Capacity building for climate change in higher education
4. Education and SDG 2030
5. Climate change and SDG 2030
6. Education and Climate change
7. Public Awareness and Community Engagement for sustainable climate through education
8. Integrating Indigenous Knowledge and Best
9. Any other relevant theme.....

Target Audience: The seminar will bring together a diverse group of participants, including: Educators and administrators from schools, colleges, and universities, Community members, Environmental professionals and researchers, Climate change scientists and environmental experts, Policymakers and government officials, Non-governmental organizations (NGOs) working on climate change and health, Students, particularly those studying teacher education, public health, environmental science.

Dates to remember

Event	Date
Last date for registration and submission of abstract	07/02/2025
Communication for paper acceptance	10/02/2025
Submission of full paper	17/02/2025
Conference	25/02/2025

Accommodation: The participant has to arrange his/her own accommodation.

For any query, contact: 8077677472, 9893809240

Registration Link & Abstract Submission

Hybrid Mode



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MANUU-COLLEGE OF TEACHER
EDUCATION, BHOPAL

کالج آف ٹیچر ایجوکیشن، بھوپال

One Day National Conference on Role of Education in Managing Climate Change in the Context of Sustainable Development Goals 2030

25th February, 2025

Hybrid Mode



About the Conference: Education plays a crucial role in human development, including health and income-based poverty-related indicators. Environmental degradation has been taking place and impacting climate change although environmental education is the core component of school and higher education curricula across the country. NCERT, UGC, AICTE and other statutory bodies have been providing and promoting environmental education and awareness of climate change intensively for the last two decades. Besides, the vibrant Indian media also played a crucial role in creating awareness of the environmental sustainability needed for the lasting global ecology. With the advent of emerging technology and artificial intelligence in the education sector, a new beginning is required as per the National Education Policy 2020 to ensure the functional education of environmental sustainability, climate change and the way forward to global ecology with the help of education.

School education stands as a founding pillar for strong and effective higher education, therefore it can be said that quality schooling leads to quality higher education. Higher education also encompassed the knowledge of environment, ecology, climate change, etc. in some ways or other. Besides, professional development programs such as orientation programs, refresher programs, short-term programs, etc. are being offered as a part of capacity building in higher education institutions. These professional development programs have core components of environmental education and climate change. UGC, ICSSR and other bodies of higher education extend funding for research in higher education with a special focus on climate change and sustainable environment. Therefore, it can be extracted that education has the potential to manage environmental degradation leading to severe climatic changes that have been affecting and may affect severely the entire human habitat in the future.

As a matter of fact, education is a critical agent in addressing the issue of climate change. It can hearten people to change their attitudes and behavior; and also help them to make informed decisions. In the classroom, the shouldering generation of the future can be taught the impact of climate change and learn how restrain and to adapt to climate change. Education evidently is a tool to empower all people, but especially motivates the young to take action. In this context, UNICEF has tapped into the minds and imaginations of children around the world to capture what it means to be a child growing up in the age of rapid climate change. Through its Climate Change Education for Sustainable Development programme, UNESCO aims to “help people understand the impact of global warming today and increase “climate literacy” among young people.” This programme and other innovative educational initiatives, including the Global Action Programme (GAP), and Action for Climate

Empowerment, also come together to achieve the goal. Educational institutions markedly have a vital role to play in shaping future responses to climate change and its health impacts. As centers of learning and innovation, they are well-positioned to educate the next generation of leaders, health professionals, researchers and scientists.

In a world that is bound to experience a myriad of changes as a result of the aforementioned, knowledge is the greatest weapon that people can arm themselves with. The dissemination of this knowledge, and of the discussions that follow, begins from encouraging them in public forums, and the participation thereof. Such discussions would allow laymen to interact with professionals who are “in the know” with respect to climate change, thereby increasing awareness and lessening the fear of the unknown. Therefore, a national conference has been planned on this very pertinent issue.

A National Conference on Role of Education in Managing Climate Change in the Context of Sustainable Development Goals 2023 addresses a critical issue at the intersection of education, environmental and human well-being in alignment with SDG 2030. It helps raise awareness, build resilience, foster interdisciplinary cooperation, and promote policy changes to negotiate education in managing climate change.

This conference will bring together educators, teacher educators, public health professionals, climate experts, community members, policymakers, and students to discuss how educational institutions can contribute to shaping solutions for the climate-health nexus through the lens of education. The conference will focus on exploring strategies of education to incorporate climate change into curricula in alignment with SDG 2030 fostering interdisciplinary approaches, and creating partnerships that drive real-world impact.

Objectives of the Seminar

To create awareness, share best practices and develop strategies for school teachers, faculty in higher education institutions and civil societies on the following:

1. Role of education in managing environmental degradation leading to severe climatic changes
2. Creating harmony between education and climate changes in alignment with SDG's goals
3. Exploring educational institutions who have developed their goals related to environmental protection leading to manage climate change
4. To synthesize the harmony among educational stakeholders, and climate change experts in alignment with SDG goals.

About MANUU: Maulana Azad National Urdu University (MANUU) is a Central University. It was established in 1998 with national jurisdiction by an Act of Parliament to promote and develop the Urdu language and to impart vocational and technical education in Urdu medium through conventional and distance modes.

About the College: College of Teacher Education, Bhopal (Madhya Pradesh) is a constituent college of Maulana Azad National Urdu University. This is one of the premier colleges of teacher education in and around the State of Madhya Pradesh. The college started with a modest beginning in the year 2007 to meet the ever-increasing demand of quality teachers at secondary and higher secondary levels in Madhya Pradesh in particular and the nation as a whole. The college runs B.A., B.Ed., M.Ed. and Ph.D. programmes in Education. During these 16 years of journey, it has a phenomenal record of growth and development as well as placement, especially in government schools and colleges/universities.



How to reach: MANUU-College of Teacher Education Shantinagar, Behind Holy Family School, Near Prakash Vidhyalaya, Airport Road, Bhopal - 462036

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