



मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
**MAULANA AZAD NATIONAL URDU UNIVERSITY**  
A Central University, Ministry of Education, Govt. of India  
GACHIBOWLI, HYDERABAD-500032 (India), Phone: +91-040-23006612-15, manuu.edu.in



## NATIONAL SEMINAR ON

# ROLE OF SKILL EDUCATION IN EMPOWERING THE YOUTH FOR ATMANIRBHAR BHARAT

*Hybrid Mode*

17<sup>th</sup> February, 2026

Organised by

**Maulana Azad National Urdu University**  
**MANUU Campus - Bhopal**

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**Prof. Syed Ainul Hasan,**  
Hon'ble Vice Chancellor, MANUU, Hyderabad

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Director, APDUMT, JMI, New Delhi

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### **Organising Secretary**

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### **Seminar Convener**

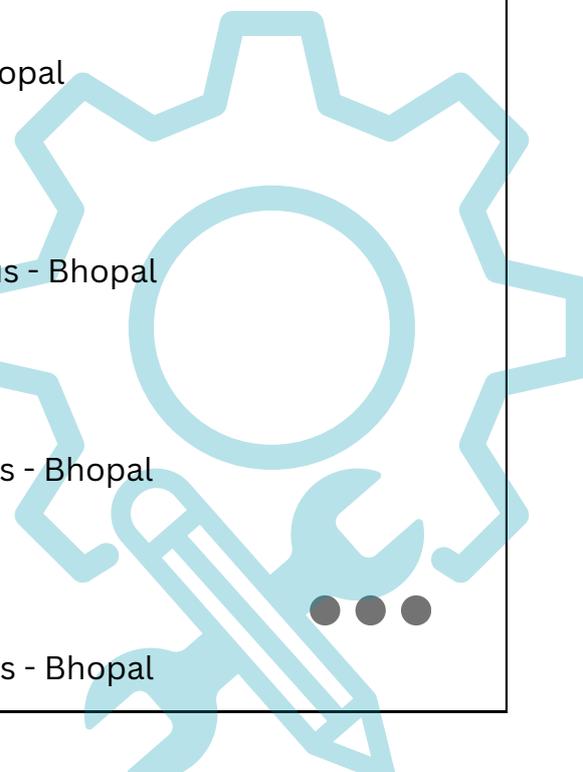
**Dr. Jaki Mumtaj**  
Associate Professor, MANUU Campus - Bhopal

### **Seminar Co-Convener**

**Dr. Indrajeet Dutta**  
Associate Professor, MANUU Campus - Bhopal

### **Seminar Coordinator**

**Dr Pravini Pandagale**  
Assistant Professor, MANUU Campus - Bhopal



## Organizing Committee

Dr. Mohd. Ahsan	Prof. Abdul Raheem	Dr. Talmeez Fatma Naqvi
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## Maulana Azad National Urdu University

Maulana Azad National Urdu University (MANUU) is a Central University established in 1998 by an Act of Parliament. Its mandate is to impart vocational, professional, and technical education in Urdu medium through conventional and distance modes. University is located at Gachibowli, Hyderabad. It has 8 Schools with 23 Departments/centers offering undergraduate, postgraduate, and research programs. The university has several centers, directorates, and research cells that provide value addition to the University. MANUU is a major higher education service provider across the country's for underprivileged and first-generation learners of Urdu medium through its regular and distance mode programs. A three-tiered network of Regional Centers, Sub-Regional Centers, and Local Study Centres (LSC) is helping the Centre of Distance and Online Education (CDOE) to offer programmes at certificate, diploma, undergraduate, and postgraduate levels at the doorstep of the learners. The University has established three Industrial Training Institutes (ITIs) and five Polytechnics located in different cities of India thus offering vocational and technical education. True to its mission of spreading the wings of Urdu and instilling a passion for Urdu among the new generation, the University has also established three Model Schools at Hyderabad, Darbhanga, and Nuh to provide quality school education in Urdu medium. The University also has two satellite campuses one located in Lucknow and the other in Srinagar offering both undergraduate and postgraduate programs. Recently University opened a new campus in Varanasi. MANUU is recognized as a major higher education service provider across the country mostly catering to the learners residing in remote areas of the country to provide high-quality education through Urdu medium and thus focusing on "reaching to the unreached" sections of society. Recently, MANUU has been accorded the A+ in the third cycle of NAAC accreditation. The University also has been awarded Category-II Autonomy under the UGC (categorization of universities only for grant of graded autonomy) regulation in 2018.

## **School of Education and Training, Hyderabad**

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The School of Education comprises of Department of Education and Training, Centre for Professional Development of Urdu Teachers, and different colleges of teacher education located in different cities of India i.e. Asansol, Bidar, Darbhanga, Sambhal, Srinagar, Aurangabad, Nuh, Varanasi and Bhopal. School of Education and Training has the largest faculty strength in the country with more than 100 regular faculties engaged in teaching, research, and extension work.

## **MANUU Campus - Bhopal**

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The MANUU-College of Teacher Education, Bhopal was established in the year 2007 by the University aiming to prepare and provide quality teachers to the schools of Central and other parts of India. The college has a sprawling campus located in a serene environment on the outskirts of Bhopal. It is one of the constituent units of Maulana Azad National Urdu University and functions under the School of Education and Training, Hyderabad. Since its establishment, it has grown from strength to strength and presently offers a Bachelor of Arts(4-year), Bachelor of Education (2-year), Master of Education (2-year) and Ph.D. (Full-and Part-Time) in education discipline. The college has modern facilities for the teaching and learning process including digital classrooms, ICT-resource centres along with a host of other facilities that serve the basic needs of students, teachers, and staff members. The College provides high-quality education in tune with national standards focusing on holistic education in accordance with National Education Policy 2020.



# About Seminar

The vision of Atmanirbhar Bharat underscores self-reliance, innovation, productivity, and active participation in national economic development. Skill education directly contributes to this vision by enabling youth to transform knowledge into practice. By providing experiential learning opportunities, skill-based education enhances confidence, adaptability, and workplace readiness. It reduces the mismatch between educational outcomes and industry expectations, thereby strengthening employability and promoting long-term career growth.

The National Education Policy (NEP) 2020 emphasizes the integration of vocational education and skill development across all levels of education. This policy shift calls for a transformation in teaching-learning processes, encouraging experiential, interdisciplinary, and outcome-based education. As classrooms evolve into spaces of applied learning, students become active participants rather than passive recipients of information. Such an approach is essential for nurturing innovation, creativity, and entrepreneurial thinking among youth.

Skill education also plays a vital role in promoting entrepreneurship and self-employment. Market-oriented skills equip young individuals to establish micro and small enterprises, contribute to local economies, and generate employment opportunities for others. The growing accessibility of digital platforms and online learning has further expanded opportunities for acquiring advanced and emerging skills, enabling learners to upgrade their competencies at their own pace.

Skill education is equally significant in ensuring inclusive growth by empowering women and marginalized communities. It facilitates economic independence, social mobility, and equitable participation in development processes. Strengthened industry-academia partnerships further enhance the quality, relevance, and sustainability of skill training initiatives.

In this context, the proposed National Seminar is both timely and justified. It aims to provide a common platform for educators, researchers, Industry experts, and practitioners to share experiences, best practices, and innovative models of skill education. The seminar seeks to contribute meaningfully to building a skilled, confident, and self-reliant youth population, thereby advancing the national mission of Atmanirbhar Bharat.



## Objectives of the Seminar

- To highlight the importance of skill education in enhancing youth employability and entrepreneurship.
- To examine the role of vocational and skill-based education in achieving the vision of Atmanirbhar Bharat.
- To create awareness about government initiatives and policies related to skill development.
- To provide a platform for academicians, industry experts, policymakers, and students to share best practices and innovative ideas.
- To explore the integration of skill education with higher education and traditional curricula.
- To encourage youth participation in nation-building through skill-based self-reliance.
- To identify challenges and opportunities in implementing effective skill education programs in India.
- To promote awareness of skill education and employability
- To discuss policies and best practices in skill development
- To encourage entrepreneurship and innovation among youth

## Sub-themes of Seminar

### 1. Skill Development Initiatives: Policies and Programmes

- i. Vocationalisation in School Education: Past Policies and Achievements
- ii. Vocationalisation in Higher Education: Past Policies and Achievements
- iii. Vocationalisation of Education: National Frameworks for Skill Development and Employability
- iv. Vocationalisation of Education: Affirmative Action's and Bottlenecks for Employability

### 2. Skill Education in Technical and Vocational Education

- i. ITIs, Jan Shikshan Sansthan (JSS) and Polytechnics: Status, Problems and Challenges in Employability
- ii. Skill Education in Technical Institutes: Status, Problems and Challenges in Employability

### **3.Skill Education and Entrepreneurship: Youth Empowerment &Employability**

- i. Skill Education for Women & Girls: Entrepreneurship and Employment (Case Studies, Government Initiatives)
- ii. Skill Education for Rural and Marginalised Youth: Entrepreneurship & Employment (Case Studies, Government Initiatives)

### **4.Digital Initiatives for Skill Development**

- i. Digital Initiatives for Skill Development and Training (Government Organisations)
- ii. Digital Initiatives for Skill Development and Training (NGOs, Private and International Organisations)
- iii. Digital Skills and Competencies for Employment and Empowerment of Youths

### **5.Skill Education, Curriculum , Pedagogy and Assessment**

- i. Skill-Oriented Curriculum Design in School Education
- ii. Skill Oriented Curriculum Design in General Higher Education
- iii.Skill Oriented Curriculum in Professional Education
- iv. Development of Employability Skills and Career Readiness of Students
- v. Pedagogical Innovations for Skill Education in Vocational and Higher Education
- vi. Assessment and Certification for Skill Development.

### **6.Academia-Industry Linkage**

- i. Industries Supported Skill Education and Training (Case Studies etc)
- ii. Industries Related Future of Skill Education for Atmanirbhar Bharat
- iii. Industry–Academia Collaboration for Skill Development in Higher Education
- iv. Assessment, Evaluation and Certification of Skill-Based Learning
- v. Research, Innovation, and Skill Development in Education

### **7. Skill Development and Teacher Education**

- i. Skill Education and Teacher Education Curriculum
- ii. Life Long Learning and Skill Development of Teachers
- iii. Training for Integration of Technological Skills and Teacher Education
- iv. Training for 21st Century Skills for Teachers

**Who can participate?**

**Teacher Educators, School Teachers,  
Faculty Members and Academicians,  
Research Scholars.**



## Call for Papers

Authors are invited to submit original research papers / conceptual papers / case studies related to the sub-themes of the seminar or any other relevant topic in either of the three languages - English, Hindi or Urdu. All submissions must be original and unpublished.

## Submission Guidelines

**Abstract:** 200–250 words

**Full Paper:** 3000–5000 words

**Keywords:** 3–5

**References:** APA 7th Edition

**Font** - English – Times New Roman, Size: 12

Hindi – Font: KrutiDev 010 & Unicode, Size: 14

Urdu – Font: Jameel Noori Nastaleeq, Size: 16

Abstracts and full papers should be sent through email to the address mentioned.  [nationalworkshopbhopal@gmail.com](mailto:nationalworkshopbhopal@gmail.com)

### Registration Details

Participants can register themselves online on or before 20th January 2026 by filling out the Google Registration Form using the link given.

<https://forms.gle/GQgiNi8kzWrUSYKz8>

### Registration Fee

The registration fee is ₹350/- for Faculty Members and ₹200/- for Research Scholars.

### Bank Details

**Account Name:** Principal, College of Teacher Education (MANUU), Bhopal

**Bank Name:** State Bank of India

**Branch:** Gandhi Nagar, New Airport Road, Bhopal

**Account No.:** 30084966937

**IFSC Code:** SBIN0016154

**Registration will be confirmed only after successful submission of the google form and payment of the registration fee.**

Last Date for Abstract  
Submission: 20th January 2026  
Last Date for Full Paper  
Submission: 31st January 2026

For queries, please contact:  
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