مولانا آزاد نیشنل اُردو یونیورسٹی
मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL URDU UNIVERSITY
(Accredited Grade "A+" by NAAC)



DEPARTMENT OF WOMEN STUDIES

دوروزہ قومی سیمینار

2-DAY NATIONAL SEMINAR

27-28 January 2027

Women in the Age of
Artificial Intelligence

Bridging Digital Divide and Advancing Gender Equality towards Sustainable Development

Call for Papers

Original, unpublished and well-researched papers are invited in English or Urdu. An interdisciplinary dialogue on women's meaningful participation in the AI era—addressing access, skills, agency, safety, representation and inclusive development.

NO REGISTRATION FEE

HYBRID MODE (ONLINE/OFFLINE)



Towards an inclusive, equitable and sustainable digital future.

ABOUT THE UNIVERSITY

Maulana Azad National Urdu University (MANUU) is a prestigious Central University, accredited with an A+ Grade by NAAC. Established in 1998 through an Act of Parliament, the University is dedicated to the promotion and development of Urdu and to providing quality education, including vocational and technical education, through conventional and distance-learning modes. Its academic offerings span nine schools and 19 departments, with 127 programmes up to Ph.D. level across 11 states. The University's 200-acre campus at Gachibowli, Hyderabad, provides an environment for academic excellence and research.

ABOUT THE DEPARTMENT

The Department of Women Studies was established in 2004 and offers undergraduate, postgraduate and Ph.D. programmes. Women's Studies is an interdisciplinary field that seeks to develop, strengthen and harness women's potential through teaching, research and action. Its curriculum aims to equip students with adequate knowledge of their rights and privileges and prepare them to emerge as agents of social transformation.

ABOUT THE SEMINAR

Artificial Intelligence (AI) is rapidly transforming education, employment, communication, public services, finance, healthcare, entrepreneurship and everyday decision-making. Yet access to its benefits remains unequal. Differences in devices, connectivity, affordability, skills, language, education, income and mobility shape who can participate and benefit. For women, these barriers intersect with gender norms, care responsibilities, location, age, disability and other forms of social marginalisation.

This two-day seminar brings a gender perspective to AI and digital transformation. It asks not only whether women can access technology, but whether they have the knowledge, confidence, agency and institutional support to use it meaningfully and safely. The discussions will consider AI as a possible instrument of empowerment while critically examining how existing inequalities may be reproduced through datasets, algorithms, platforms and emerging technologies.

The seminar will bring together Women's Studies scholars, social scientists, computer scientists, AI and data experts, educators, policymakers, civil-society representatives, researchers and students. It is aligned with the Sustainable Development Goals, particularly gender equality, reduced inequalities, quality education, decent work and inclusive institutions.

OBJECTIVES OF THE SEMINAR

- Examine the gender dimensions of AI and digital transformation in India, focusing on access, agency and meaningful participation.
- Analyse the gender digital divide and the influence of caste, class, religion, disability, age, location and socio-economic background.
- Explore AI literacy, digital skills and women's participation in STEM, computing, AI education and technology-enabled employment.
- Assess the effects of AI, automation and platform work on women's employability, reskilling, entrepreneurship and economic empowerment.
- Critically examine gender bias in datasets and algorithms, women's representation in AI design, and gender-responsive AI governance.
- Discuss privacy, data rights, surveillance, online harassment, deepfakes and technology-facilitated gender-based violence.
- Explore AI for women's education, health, livelihoods, rural development, public services and community empowerment.
- Promote interdisciplinary dialogue and develop evidence-informed recommendations, research networks and future collaborations.

SEMINAR SUB-THEMES

Researchers may submit original papers under any of the following themes or on another topic related to the main seminar theme.

1 Gender, Digital Divide and AI

- Gendered access to digital technologies and AI
- Digital poverty, affordability and infrastructure
- Intersectionality: caste, class, religion, disability, age and rural-urban location
- Language, literacy and accessibility barriers
- Women's digital agency and meaningful use

2 AI, Education and Skills

- AI literacy and digital capabilities among women
- Women in STEM, computing and AI education
- AI-enabled higher education and lifelong learning
- Bridging skill gaps and preparing women for future work
- Ethical and gender-responsive digital education

3 AI, Employment and Economic Empowerment

- AI and the changing nature of women's work
- Automation, employability and reskilling
- Women in the gig and platform economy
- AI, entrepreneurship and women-led innovation
- Decent work, economic agency and inclusive growth

4 Gender Bias, Ethics and Responsible AI

- Gender bias in datasets and algorithms
- Representation of women in AI design and decision-making
- Privacy, data rights and surveillance
- Ethical and accountable AI
- Gender-responsive AI governance

5 AI, Online Safety and Technology-Facilitated Violence

- Online harassment and gender-based violence
- Deepfakes and non-consensual synthetic media
- Gendered misinformation and disinformation
- Cyber safety, legal awareness and institutional responses
- Building safer and more inclusive digital spaces
- AI, Women and Sustainable Development
- AI for women's education, health and livelihoods
- Technology for rural and marginalised women
- Digital public services and inclusion
- Women's participation in innovation ecosystems
- Gender-responsive technology for inclusive and sustainable development

EXPECTED OUTCOMES

1. ENHANCED AI AND DIGITAL LITERACY
Women will gain better understanding, skills and confidence to use AI and digital technologies meaningfully and safely.

2. BRIDGING THE GENDER DIGITAL DIVIDE
Practical ideas to improve women's access to devices, connectivity, education, STEM and technology-enabled employment.

3. SAFER AND INCLUSIVE DIGITAL SPACES
Stronger awareness on privacy, data rights, online harassment, deepfakes and technology-facilitated gender-based violence.

4. GENDER-RESPONSIVE AND ETHICAL AI
Recommendations for reducing algorithmic bias, improving women's representation in AI design, and promoting responsible AI governance.

5. PUBLICATION AND POLICY RECOMMENDATIONS
Selected papers will be considered for publication, and discussions will help in forming evidence-based recommendations for gender equality and sustainable development.

IMPORTANT DATES

Last date for receipt of abstracts
14 December 2026
Notification of abstract acceptance:
18 December 2026
Last date for full paper submission:
10 January 2027
Notification of full paper acceptance:
15 January 2027

National Seminar: 27-28 January 2027

CALL FOR PAPERS & SUBMISSION GUIDELINES

Participants are invited to submit original, unpublished and well-researched papers in English or Urdu.

- Abstract: 300–500 words, indicating the title, objectives, methodology and key arguments.
- Full paper: 4,000–6,000 words, typed on A4 paper, double-spaced.
- Formatting: Times New Roman, 12pt for body text, 13pt for subheadings and 14pt for main headings.
- Referencing: APA (7th Edition), within-text citations.
- Submission format: Participants are requested to submit their Abstracts and final Research Papers via email to: dws.seminar2027@gmail.com
- Publication: Selected papers may be considered for publication in a suitable peer-reviewed publication.

SEMINAR ORGANISING COMMITTEE

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CO-ORDINATOR



Dr. Tabrez Hussain
Assistant Professor©, Department of Women Studies, MANUU.

Presentation Mode and Travel Arrangements

Local participants may choose to present their papers either offline (in person) or online. Outstation participants are expected to present their papers online.However, limited accommodation may be provided within the University premises to a few selected outstation paper presenters who wish to present their papers offline (in person), subject to availability. Other participants will be required to make their own accommodation arrangements.Please note that no Travel Allowance (TA) will be provided by the organisers.

FOR MORE DETAILS & PAPER SUBMISSION

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