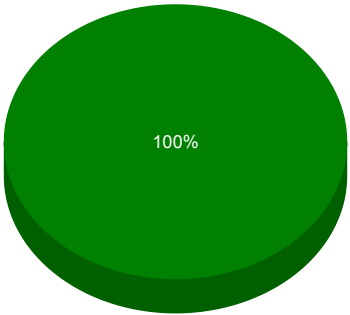
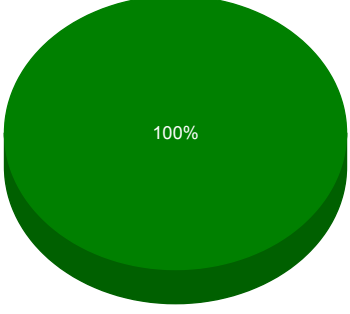
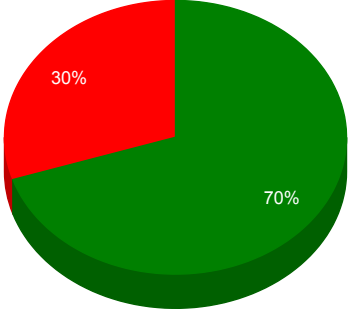


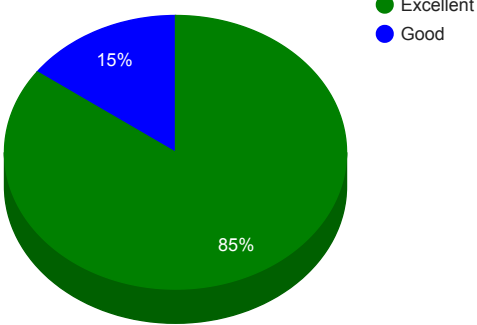


مولانا آزاد نیشنل اردو یونیورسٹی
مौلانا आज़ाद नेशनल उर्दू यूनिवर्सिटी
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Department of Social Work
Students' Feedback on Curriculum, Teaching and Learning

Feedback Form	Students' Feedback on Curriculum, Teaching and Learning	Period	Semester Examination Dec-2020
School	School of Arts & Social Sciences	Department	Department of Social Work
Teacher(s)	All Teachers	Course(s)	All Courses

SI	Question	Answers
1	Did you learn the course/paper according to the objective it specified? Total Response : 20  ● Yes	<input type="button" value="Yes : 20"/> <input type="button" value="No : 0"/>
2	Do you feel the course/paper will be of any help to you in your career progression (for example, employment or higher studies)? Total Response : 20  ● Yes	<input type="button" value="Yes : 20"/> <input type="button" value="No : 0"/>
3	Have you had easy access to the course material (for example in the University Library or in market)? Total Response : 20  ● Yes ● No	<input type="button" value="Yes : 14"/> <input type="button" value="No : 6"/>

SI	Question	Answers
4	<p>How do you evaluate the teacher who taught you the course?</p> <p>Total Response : 20</p> 	<p>Excellent : 17</p> <p>Good : 3</p> <p>Average : 0</p> <p>Poor : 0</p>

SI	Question	Answer
5	Any other comment that you wish to make about your course or teacher or learning resources etc.	
Answers		
1	ALL IS EXCELLENT	
2	ALL IS EXCELLENT	
3	ALL IS EXCELLENT	
4	No	
5	No	
6	No	
7	No	
8	No	
9	Satisfied	
10	Satisfied	
11	Satisfied	
12	Satisfied	
13	Satisfied	
14	ALL IS EXCELLENT	
15	بہت اچھے سے سیکھ پائے لیکن اگر فزیکلی کلاسز ہوتی تو اور زیادہ علم حاصل کر سکتے تھے جو دشواری ورچوئل کلاسز میں ہوئے وہ دشواری پیدا نہیں ہوتی	
16	کورس کو اور اچھے سے سمجھنے کے لئے پریکٹیکل ہونے کی جسکے لیے جلد سے جلد یونیورسٹی ری اوپن ہو	
17	اور بہتر کر سکتے تھے سمجھ سکتے تھے جو ورچوئل کلاسز کی وجہ سے نہیں ہو پایا	
18	Issues of connectivity in the mean time of Classes.	
19	Issues of connectivity in the mean time of Classes.	
20	ALL IS EXCELLENT	