



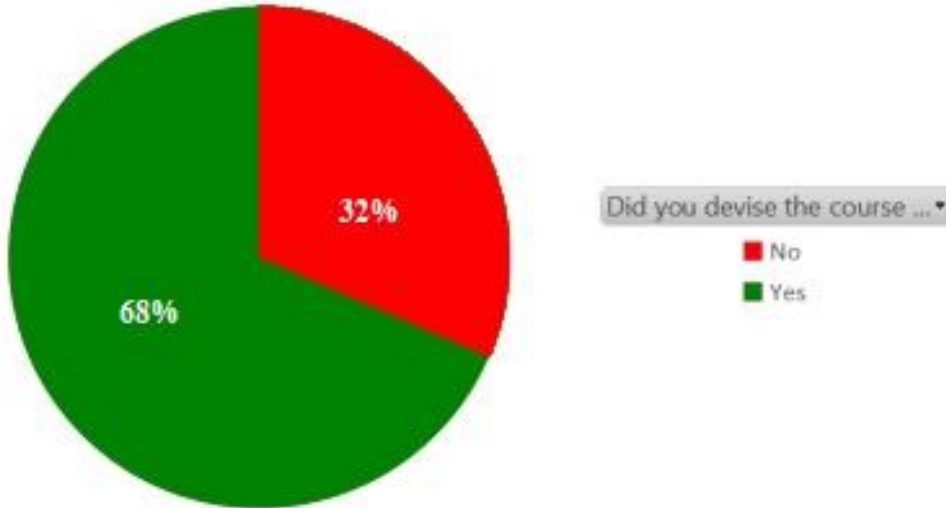
مولانا آزاد نیشنل اردو یونیورسٹی
مौلانا आज़ाद नेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL URDU UNIVERSITY
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A central University Accredited 'A' Grade by NAAC

All Departments Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Dec 2015
School	All Schools	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

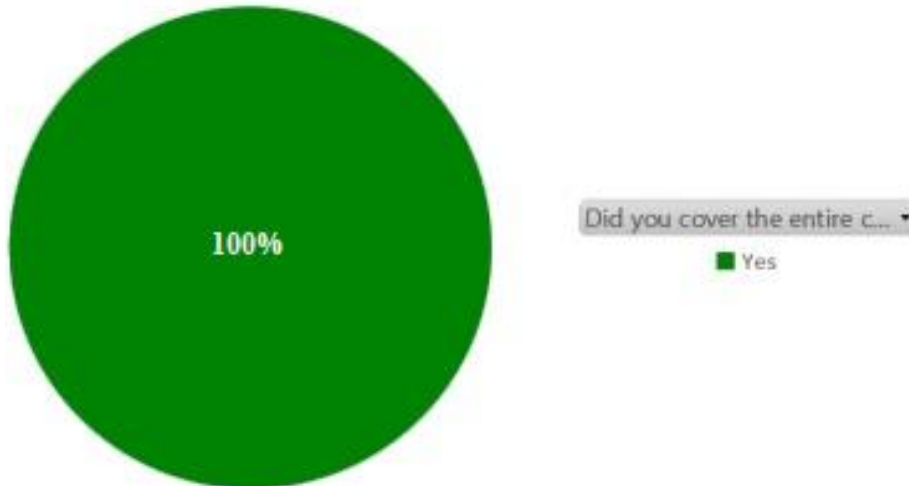
1. Did you devise the course that you taught?

1. کیا آپ نے جو کورس پڑھایا اس کی تشکیل کی



2. Did you cover the entire course/syllabus assigned to you?

2. کیا آپ نے اس کورس کے نصاب کا مکمل احاطہ کیا / نصاب کو مکمل پڑھایا



3. How do you wish to revise the course?

3. آپ کس طرح سے اس کورس میں تبدیلی لانا چاہیں گے

No
Based on the advice of the faculty and BoS
Making content more relatable to present needs
No
No
It is relevant
more practical approach to the content.
New pedagogical aspects to be included
More involvement of Teachers in course construction
Remedial classes
Make it more student centric and practical
By making it more and more student centred
No
Remedial classes
Remedial Classes
By comparing curriculum with other high performing universities
No
According to NCTE Regulation 2014
Eliminate outdated technology
Reduce the course content .
As per need of students & Technology
By incorporating the contemporary issues and space for innovations with constructivist approach and skill development.
As per NCFTE 2009
Brainstorming session should be conducted with all the faculty members who taught the same course and innovative and updated course may be developed.
It should be more relevant
It requires rigorous continuous discourses and discussions for elongated durations among faculty members along with students and other stakeholders.
revising the difficult areas
reteach and discussions
No
Blending with Technology
Doubts class
Revise the course as per current needs of the society and challenges
By adding more recent topics in the concerned paper
Through deliberation and discussion through workshop mode
Survey and experts opinion

By adding practical components.
by discussion
The paper Teacher Education for M. Ed is lengthy for semester.
.
Student feedback
To make it crisp
According to the needs of the time.
After academic year workshop should be organised with all the concerned subject teacher
We wish to revise the course as per the Industry advancement.
Skill based
Workshop
yes
skills
skills
course should answer current challenges
in view of feed back from students and in the light of changing scenario.
Industry specific
Syllabus of UG need to be revised. It should be in detailed and specific. PG Syllabus is newly framed and it is up to mark.
Yes
To arrange the course as per thematic order
The paper was newly introduced
Reducing the lengthy syllabii & enriching the practical component
As per the need of industry
As per competitive exam like CTET and NET
UG Syllabus needs to be revised it should be in detailed and specific. PG syllabus is ok.
As per request from student feed back and importance at which they feel difficulty.
incorporating the latest developments in the subject
It should be skills based and relevant
Feedback from students, faculty members, employers and Alumnii
Twice in a year
every semester
No need of revision

B.Ed. course of all the four semesters have possibilities of improvement. Particularly the course contents of Pedagogy of social studies taught in first and second semesters have major ambiguities and arbitrariness. You would find even the topics getting repeated across units. This is so unfortunate that the very important course on Peace Education which was earlier offered in 3rd semester of B.Ed. has been removed. Likewise the course on Minority Education which is a promising subject atleast for the students coming from the minority communities also no longer exists. B.Ed. course comprises a great deal of practical experiences to be provided to the pupil teachers. But, so far this aspect of the program goes just in haywire and carried out in an unorganized manner.

Newly designed course

Tests seminar Projects and Discussions

By taking extra class

No revision

To integrate more ICT based learning that enhance student –teacher learning process that promotes a thematic, integrative approach to teaching and learning that eliminates traditional theory and practice classroom approach.

4. Which ICT tool or technique did you employ for rendering the course?

4. اس کورس کی تدریس میں کس معلوماتی اور تربیتی ٹیکنالوجی کا آپ نے استعمال کیا

Multimedia projector

Over head projector and computer user based teaching

PPT, Google form

ppts

Power point presentation videos documentary etc

PPT

vidoes,

Powerpoint presentations

Internet, Projector and Power Point

ICT and power point presentation

PPT, Videos, Web links

LCD projector

E mail, WhatsApp

ICT based Teaching

ICT based Teaching and PPTs

Language Lab

Computer laptop mobile

Through PPT

PowerPoint

Power point

PPP& Computer

None

Ppt

Slide presentation and sharing needful content and videos link through mobile after classes.
Projector, Mobile, Desktop and laptop
Use of Whatsapp, google search engine, gmail etc. through Personal Laptops and mobile. No facility of proper ICT lab in the college is a great concern.
windows and powerpont
PPT
Projector
Google Classroom, Google Meet, YouTube, Web 2.0 Tools etc.
Power point presentation
Smart boards , laptop, Projector etc
Not used
Videos, educational website, PPT, digital resources eyc
Power point
Power Point Presentations.
OHP, LCD Projector, Computer
Power point presentation
Google Classroom
Classroom
Ppts
Internet, visuals ,laptopand pictorial graphics
Web resources, PPT etc
We deliver the lectures through presentations using laptops and projectors in addition to traditional classroom teaching aids using white/black boards etc.
Powerpoint
Ppt
blackboard teaching
classroom and discussions
swyam
PPT
Projector and PPT
Ppt
Online teaching materials were consulted and students were also provide the same.
Projector
Documentaries, films amd other online content
Online material, E-contents, You Tube Videos, movies, documentaries, IMC MANUU video lessons
PowerPoint presentations, Free web resources, Educational CDs, Personal Smart phone
Videos and lectures of academicians
PPT
E-content, Online study materials, E- pathshala and IMC MANUU , You tube Video,/Movies/ Documentaries.

zoomit, pen marker, ppts, projectors etc
computer
Laptop, Mobile, Desktop and Projector etc.
PPT
PPT Presentation and spreadsheet
Projector and Laptop, webcam
Softwares
PPT slides were prepared and presented to cover most of the topics. Also movie screening was organized several times followed by discussions between students and teacher on various topics covered in syllabus.
PowerPoint presentation
PPT , Apps
Black board
PPT
PPT

5. How do you evaluate the class/students that you taught?

5. کس طریقہ سے آپ طالب علموں کی جماعت کا محاسبہ کریں گے جن کو آپ نے پڑھایا؟

Good
Very motivating
Face to face interaction, internals and semester end exam
Assignments, presentations and tests
By Assignments, term end examination, practicals, work book, MCQs, Viva, projects
Assignment, Sessional, Test, Observation, Presentation
seminars, project work, discussion
Assignments Presentations
Formative evaluation that includes Class tests, Assignments Practicum and Tutorials
Written and Oral
Average in performance
Through assignments and projects
Assignment and exams, teaching internship and field work.
Written or oral
Written and oral presentations
Formative assessment

Continuous internal evaluation
Unit test
CCE
Tests, CCE
Written, orally & by task doing
They were responsible and sincere and hardworking
Tutorials and Seminars
Evaluating through tests and conducting seminar presentation
I would like to evaluate through assignment, presentation, MCQs and discussion
Internal tests both oral and written, group presentations and submissions.
class test and questioning
discussions and questions
Test, Assignment, seminar
Formative and Summative Evaluation
Written test
Creating Assignments
By providing tests.assignment and seminars
Seminar, viva-voce, internal test, assignment, project etc
Exam
Internal exams and Assignments.
Assignment, test, seminar, group discussion, colloquium
Sessional test, Assignment, seminar presentation and viva-voce
Both formative and summative
Presentation, assignment, project
Good
By personsl infotmal contacts
Seminar, observation, presentation
We take classroom feedback from students during teaching and discuss the concepts by regular question & answer sessions. We take two sessional exams and one End Semester Examinations to evaluate our students.
Interaction, assignment, internal assessments, seminar
Formative assessment
class test
Presentation, written assignment and group discussion.
Presentation, written assignment and group discussion.
good
Seminar Presentation and Assignments
Based on exams
Class tests (two test) and presentation of a topic assigned to the students.
Class Test

class test, presentation
Class tests, Seminar, assignment
Class tests, Assignments, Seminar presentations, Group Discussions, Term end exams (Semester System)
Internal and External assessment
Assignments and Presentation
Class tests, Assignment and Presentation assigned to the students.
Assignment, Internal and presentation
based on assignments seminars tests discussions debates
Presentation, Discussion, Seminar, Debate and Written test etc.
Assignments, field based projects
Good
Internal Assessments ,Tests, Presentations group discussions, End Semester Exams
Good
Students coming from various socioeconomic and geographical backgrounds have diverse experiences and varied levels of understanding. Considering this, I find my students full of potential and extensive cultural experiences that may well be used to empower them and so to take our University to the new heights.
Class quiz, presentation by students, tests, etc.
Tests seminars
By oral discussion or by giving assignment
Test, Assignment, presentation
The assessment student's learning is evaluated that determines students to identify their own strengths and weaknesses so that the student may correct their learning deficiencies and misconceptions

6. Any other comment that you wish to make about course content, methodology, students etc

6 کوئی اور رائے آپ دینا چاہیں گے کورس کے مواد یا تدریس کے طریقہ کار یا طالب علموں کے بارے میں

No
Nil
Course is lengthy, needs to fit within semester system
No
No
It is fine

no
No
It should be more students centric
ICT based learning and teaching
nil
It need review
No
Discussion or demonstration
Inductive and Deductive methods
Students need additional input in English language
No
NA
Scope for implimenting various methods should be provided
The course revised but it is not incorporated in present syllabus. It is very vast for semester system
Students should be motivated to take part in sports.
Needs time to time revision
No
Some student based individual well as group activities should be included in each course.
No
Involvement of internship school needs to strengthened for effective training of the students
nil
nil
No
Gaining of experience with updating of Knowledge and Skill
Incorporate new evaluation strategies
Work democratically with students and develop self confidence among them
To use more ICT tools
No
No
No comments.
course material should be developed
Course content and methodology are based on NCTE guideline
None
Field visit should be a part of curriculum
No
I regularly evaluate my text books regularly for changes in th books.
No
--
Adding field visit
Updated technology can be employed
no

no
no
students to be more involved in practical
Inter University competitions should be organized for students.
Nil
Course Contents both in UG and PG levels are reasonably well. It covers the required information both for UG and PG levels. To create interest of students in history, we need to teach them to analyze it critically with the help of sources. Emphasis on the sources will be given More and more participation from the students are required to create interest in history.
No
Need to update the course content
No changes required as it was newly introduced
Methodology paper should have one unit specifically for the respective school subject for content enrichment. Reducing the lengthy syllabii bu removing the less relevant theoretical content.
no specific comment
Should be specific
Course content is good it covers all the relevant topic. students need to study more books both in Urdu and English.
.
students are motivated
No
student commitment
No
Need Computer Lab
None
I really wish that all the teachers of our university be given equal opportunities time to time to contribute in the framing of the course content. There also has to be close and frequent monitoring at the level of execution and implementation of the curriculum.
Course content is well framed, discussion method was used, students are motivated learners.
Good methologies
The students must be taught in competitive mode parallel
no
The faculty of concerned subject choose/select and develop appropriate assessment strategies to test student learning of the specified knowledge and skills at different stages.