



## All Departments Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Semester Examination Dec-2018
School	School of Languages Linguistics & Indology	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

SI	Question	Answers
1	Did you devise the course that you taught? <b>Total Response : 17</b> <p>Legend: ● Yes (35.3%), ● No (64.7%)</p>	<div style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">Yes : 6</div> <div style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">No : 11</div>
2	Did you cover the entire course/syllabus assigned to you? <b>Total Response : 17</b> <p>Legend: ● Yes (100%)</p>	<div style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">Yes : 17</div> <div style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">No : 0</div>

SI	Question	Answer
3	How do you wish to revise the course?	
<b>Answers</b>		
1	The course that has been devised is (academically) good for the students...	
2	This course content focused on more theory; Need to concentrate on practical aspects as well.	
3	I wish to revise the course according to the needs of the learners, based on current trends and institutional requirements.	
4	I have given my suggestions in this regard which were taken into consideration and the courses were modified accordingly in Board of Studies of the Department of Arabic of MANUU.	
5	As per UGC norms.and used to the students as per social changes	

Sl	Question	Answer
6	Periodically revision suggested	
7	Periodically revision suggested	
8	Periodically revision suggested	
9	Just revision done at university level	
10	According to subject need	
11	No Comment	
12	No Comment	
13	1. As the discipline belongs to Arabic language and literature thereby the course should be balanced in terms of course content (comprehension) and opportunity for interaction with the students. 2. The course should equally focus on providing students opportunity to develop communication skills. 3. It will help students prepare notes themselves and put their own analysis about the course content 4. For this purpose they should be given opportunity for library consultation 5. The process will open scope to promote research ability	
14	May be revised time to time	
15	Remove some topics to reduce the content.	
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4	<b>Which ICT tool or technique did you employ for rendering the course?</b>	
<b>Answers</b>		
1	I advised the students to watch YouTube lectures.	
2	I advised to the students go through online resources exclusively on respective courses, google scholar, YouTube, Online dictionaries etc.,,,	
3	Laptop, Projector, Google Classroom etc.	
4	some helpful videos, power point	
5	Teaching techniques	
6	Projector / Computer	
7	Projector / Computer	
8	Projector / Computer	
9	YouTube, LCD projector	
10	occasionally showing literary movies,plays,panel discussions etc on projector.And advise on it.	
11	No Comment	
12	No Comment	
13	Power point with the help of Projector	
14	Projector / Computer	
15	PowerPoint presentations, Google meet, Google classroom, Kahoot, Socrative	
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5	<b>How do you evaluate the class/students that you taught?</b>	
<b>Answers</b>		
1	satisfactory	
2	Continuous comprehensive evaluation (CCE), Internal tests (two test , one objective test, one descriptive test) and presentations.	
3	Formative and summative Evaluation or Continuous Comprehensive Evaluation(CCE)	
4	by taking multiple internal assessments and giving feedback to each student.	
5	As per teaching evaluations	

Sl	Question	Answer
6	Internal Assessment / Class Tests	
7	Internal Assessment / Class Tests	
8	Internal Assessment / Class Tests	
9	Excellent	
10	good	
11	No Comment	
12	No Comment	
13	1. Discussion at the end of every class 2. Urging the back-seated to come up with questions 3. Debate and Group discussion	
14	Class Tests and Internal Assessment	
15	Writing tasks, typed assignments, online quizzes, presentations, speaking tasks,	
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6	<b>Any other comment that you wish to make about course content, methodology, students etc.</b>	
<b>Answers</b>		
1	Paraphrase method and information based approach have been applied to teach for the students	
2	i wish you take up project based teaching and learning; To give exposure to research based ESP English for Specific Purposes.	
3	No comments	
4	No	
5	No	
6	Satisfactory	
7	Satisfactory	
8	Satisfactory	
9	No comments	
10	I taught them to think contextual.	
11	No Comment	
12	No Comment	
13	1. Books related to the course should be provided in the library in adequate number. 2. There are always more than thirty (30) students in every semester of MA programme, yet the books are not logically in such a number to cater to their needs. 3. As Arabic is a foreign language, lab facility is required to develop language proficiency. 4. A native Arab scholar of literature, preferably from Egypt, Kuwait, Iraq, Yemen or Saudi Arabia should be invited through MoU. 5. Arabic research journals of literature need to be procured to widen the horizons of research and analysis 6. Students field trip should be organized to enhance academic excellence 7. Hostel accommodation for students. For a couple of years it is being observed that more than 50 students get admission but many of them leave the institution because of non-availability of Hostel. City accommodation is expensive.	
14	Satisfactory	
15	Students find the course very interesting and useful.	
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