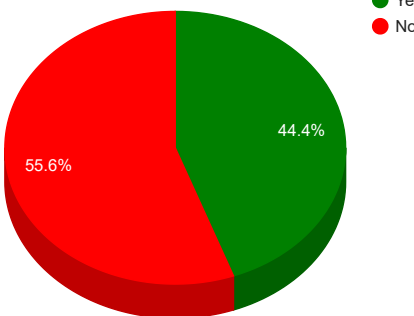
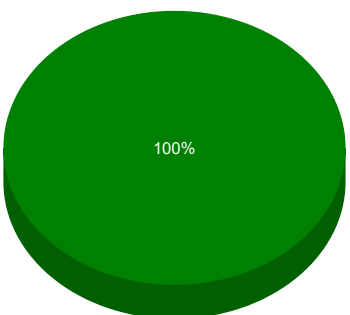




مولانا آزاد نیشنل اردو یونیورسٹی
مौलانا आज़ाद नेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL URDU UNIVERSITY
Gachibowli Hyderabad - 500 032 Phone: 91- 40- 23006612-15
Web: <http://www.manuu.ac.in>
A central University Accredited 'A' Grade by NAAC

College of Teacher Education - Bhopal
Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Semester Examination Dec-2019
School	Colleges of Teacher Education	Department	College of Teacher Education - Bhopal
Teacher(s)	All Teachers	Course(s)	All Courses

SI	Question	Answers
1	Did you devise the course that you taught? Total Response : 9 	Yes : 4 No : 5
2	Did you cover the entire course/syllabus assigned to you? Total Response : 9 	Yes : 9 No : 0

SI	Question	Answer
3	How do you wish to revise the course?	
Answers		
1	Focus should be not on quantity of content but rather than on content which have some social implications. Units should not be bulky and it should be restricted to three to four units .	
2	Trim down the bulky syllabus and made as per the standard keeping in mind other universities syllabus	
3	By incorporating some new methodology	
4	As per relevance and incorporate only optimum contents	
5	It should be enriched with other central universities Syllabus under the Umbrella of NCTE	

Sl	Question	Answer
6	Course Should be according to CTET and NET	
7	Conduct Workshop	
8	The repeated topics should be removed .	
9	Keeping Pedagogy Papers in the Semesters I & II instead of Semesters II & III.	
<hr/>		
4	Which ICT tool or technique did you employ for rendering the course?	
Answers		
1	Mostly power point presentation.	
2	SMART BOARD AND PPT	
3	PPT and video	
4	Smart board and Edmodo	
5	LCD projector	
6	Smart Board, Mobile Learning	
7	Power point Presentation	
8	powerpoint and smart board	
9	Power Point Presentations, Free Web Resources, Personal Smart Phones, LCD Projector	
<hr/>		
5	How do you evaluate the class/students that you taught?	
Answers		
1	Assignment, sessional test and seminar presentation and many times through question-answer during the teaching-learning process.	
2	Assignment, seminar presentation, internal test, theory based practical etc	
3	Formative and summative	
4	CCE	
5	Daily discussion, class test, portfolio	
6	internal Test, Seminar Presentation	
7	Oral test after class and Unit Test	
8	Seminar presentation , Assignment, tests etc	
9	Class Tests, Seminars, Assignments, Group Discussions, Semester End Exams	
<hr/>		
6	Any other comment that you wish to make about course content, methodology, students etc.	
Answers		
1	I think it is utmost important that what is the local, national and global demand, based on it course must be designed. I think filling the minds with loads of content would not help them to develop good reflective teachers. As far as covering syllabus is concerned it is very difficult to justify the bulky syllabus within a span of 4 months. Students used to cram up the things rather than reflect upon.	
2	Course content should not be bulky, avoid overlapping of content,	
3	Yes, please reduce the length of syllabus according to the duration of semester	
4	Avoid overlapping and ambiguity	
5	No	
6	Micro teaching should be given more emphasis.	

Sl	Question	Answer
7	Syllabus and Internship should be minimise...	
8	Course content is very heavy and it should be tailored to meet the requirement of society. The similar topics is to be removed and relevant topics should be added.	
9	Making School Intership and Teaching Programme more structured with respect to time and activitites	
<hr/>		