



مولانا آزاد نیشنل اردو یونیورسٹی  
مौلانا آزاد نیشنل اردو یونیورسٹی  
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**COLLEGE OF TEACHER EDUCATION - DARBHANGA**  
**Teachers' Feedback**

Feedback Form	Teachers' Feedback	Period	Semester Examination Dec-2019
School	Colleges of Teacher Education	Department	COLLEGE OF TEACHER EDUCATION - DARBHANGA
Teacher(s)	All Teachers	Course(s)	All Courses

SI	Question	Answers
1	Did you devise the course that you taught? <b>Total Response : 7</b> <p>Legend: ● Yes (Green), ● No (Red)</p>	Yes : 4 No : 3
2	Did you cover the entire course/syllabus assigned to you? <b>Total Response : 7</b> <p>Legend: ● Yes (Green), ● No (Red)</p>	Yes : 6 No : 1

SI	Question	Answer
3	How do you wish to revise the course?	
<b>Answers</b>		
1	Time to time modification is needed with the collaboration of other institute of teacher education	
2	As per NCTE Norms	
3	Syllabus of B. Ed as well as M. Ed not updated as per the latest UGC net Syllabus. My wish is to update all the syllabus as per the latest guideline of UGC and NCTE	
4	Syllabus should be cut to fit semester style course	
5	Syllabus should be shorter for semester wise course	

Sl	Question	Answer
6	In future	
7	An online Learning Management System (LMS), should be developed and it should be incorporated into the face to face teaching. Beside this interactive e-content should be developed in Urdu language.	
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4	<b>Which ICT tool or technique did you employ for rendering the course?</b>	
<b>Answers</b>		
1	Digital Teaching Drive System (Smart Board- Interactive White Board), Computer, LCD Projector, Access to E-Resources, Document Visualiser and OHP	
2	Blended Learning	
3	Google Classroom, Google Form, PPT, MS Excel and SPSS (Data analysis)	
4	google class, power point, smart board, google site, docs, etc	
5	Power poin	
6	Ict	
7	A prototype of Massive Online Open Courses (MOOC) ( <a href="http://www.manuumooc.in">www.manuumooc.in</a> ) in Four Quadrants has been designed and developed by using Open Source Software, Learning Management System (LMS). The course is designed and developed for disseminating information and communicating with the B.Ed. and M.Ed. learners. The course has Plugins and Web 2.0 tools for communicating (24/7) and sharing information, beside this there are also Web 2.0 tools and plugins for collaboration of information for students. The four quadrants include text, images, graphics, video lectures, discussion forums, chats, blogs, wikis, Virtual Class (ZOOM and Big Blue Button), White board, Assignments, Questionnaires, M.C.Qs, tests, plugins and tools.	
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5	<b>How do you evaluate the class/students that you taught?</b>	
<b>Answers</b>		
1	Formative evaluation through seminar presentation, group discussion, field work, practicum and test	
2	Through internal test, viva-voce, daily observations and other forms of Assignment	
3	Formative and summative assessment	
4	They are comparatively weak in their content knowledge for pedagogy paper. They want more lecture method.	
5	Sessional test, seminar presentation, Discussion	
6	Discussion and seminar presentation	
7	Online test in LMS evaluation system, Online Assignments in LMS evaluation system and Classroom test.	
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6	<b>Any other comment that you wish to make about course content, methodology, students etc.</b>	
<b>Answers</b>		
1	The syllabus should be reduce, overlapping content should also be removed and ICT facilities should be enriched	
2	None	
3	ICT based methodology should be developed	
4	Students are talented and need to mobilize them for learning through different innovative approaches.	

<b>Sl</b>	<b>Question</b>	<b>Answer</b>
5	Course content is lengthy for semester system.It is fit for annual programme.Students are very talented and they can teach through different innovative approach	
6	Revised the syllabus	
7	Innovative teaching methods such as Flipped Classroom / Blended Learning Teaching / Hybrid Learning Teaching should be used in the classroom this can be done by incorporating Learning Management System (LMS), into face to face teaching.	
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