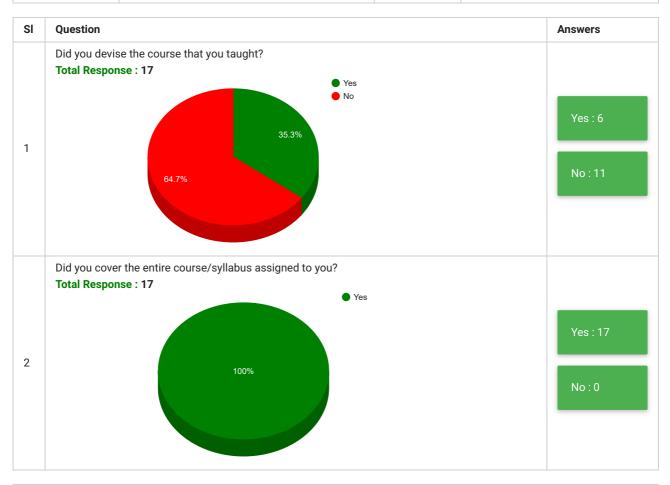مولانا آزاد نیشنل اردو یونیورسٹی

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

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A central University Accrediterd 'A' Grade by NAAC

All Departments
Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Semester Examination Dec-2019
School	School of Languages Linguistics & Indology	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

Sl	Question	Answers
1	Did you devise the course that you taught? **Total Response : 17** ● Yes ● No 35.3% 64.7%	Yes : 6 No : 11
2	Did you cover the entire course/syllabus assigned to you? **Total Response : 17** ● Yes 100%	Yes : 17 No : 0

Sl	Question	Answer
3	**How do you wish to revise the course?**	

	Answers	
1	The English syllabus for BA students is effective but for B.Com students, it needs to be devised according to their needs and field.	
2	Keeping in view the social and market demand we can revise it by adding some extra skill improving chapters	
3	This course content focused on more theory; Need to concentrate on practical aspects as well.	
4	I wish to revise the course according to the needs of the learners, based on current trends and institutional requirements.	

Sl	Question	Answer
5	I have given my suggestions in this regard which were taken into consideration and the courses were modified accordingly in Board of Studies of the Department of Arabic of MANUU.	
6	As per UGC norms.and used to the students as per social changes	
7	Periodically revision suggested	
8	Periodically revision suggested	
9	Periodically revision suggested	
10	According to subject need	
11	No Comment	
12	No Comment	
13	1. As the discipline belongs to Arabic language and literature thereby the course should be balanced in terms of course content (comprehension) and opportunity for interaction with the students. 2. The course should equally focus on providing students opportunity to develop communication skills. 3. It will help students prepare notes themselves and put their own analysis about the course content 4. For this purpose they should be given opportunity for library consultation 5. The process will open scope to promote research ability	
14	I dont wish to revise the course now.	
15	May be revised time to time	
16	It is fine but regular revamp of prescribed course by allowing different bodies to do their part	

4	**Which ICT tool or technique did you employ for rendering the course?**	

Answers

1	Online quizzes on Kahoot and Socrative.	
2	projector, computer, wifi and audio system	
3	I advised to the students go through online resources exclusively on respective courses	
4	Laptop, Projector, Google Classroom, You tube, social networking sites, Digital apps etc.	
5	used some useful videos and power point	
6	Teaching techniques	
7	Projector / Computer	
8	Projector / Computer	
9	Projector / Computer	
10	occasionally showing literary movies,plays,panel discussions etc on projector.And advise on it.	
11	No Comment	
12	No Comment	
13	Power point with the help of Projector	
14	Google Classroom; YouTube Links; LCD; Movies etc	
15	Projector / Computer	
16	Generally no ICT tool employed in the teaching of Literature but now making use of different virtual platforms.apps and sites	

5	**How do you evaluate the class/students that you taught?**	

Answers

1	Students need a lot of improvement in basic communication skills in English for employability.	
2	through internal assessment and class tests	

SI	Question	Answer
3	Internal tests (two test , one objective test, one descriptive test) and presentations.	
4	Formative and Summative Evaluation or Continuous Comprehensive Evaluation(CCE)	
5	By taking multiple internal assessments and giving feedback to each student.	
6	As per teaching evaluations	
7	Internal Assessment / Class Tests	
8	Internal Assessment / Class Tests	
9	Internal Assessment / Class Tests	
10	good	
11	No Comment	
12	No Comment	
13	1. Discussion at the end of every class 2. Urging the back-seated to come up with questions 3. Debate and Group discussion	
14	In general, good.	
15	Class Tests and Internal Assessment	
16	I believe in continuous and comprehensive evaluation so making use of all norms suggested under continuous and comprehensive evaluation	
6	**Any other comment that you wish to make about course content, methodology, students etc.**	

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Answers

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1	B. Com students must be taught business communication.
2	its satisfactory
3	i wish you take up project based teaching and learning; i wish to initiate learner autonomy through online resources...
4	No comments
5	No
6	No
7	Satisfactory
8	OK
9	Satisfactory
10	I taught them to think contextual.
11	No Comment
12	No Comment
13	1. Books related to the course should be provided in the library in adequate number. 2. There are always more than thirty (30) students in every semester of MA programme, yet the books are not logically in such a number to cater to their needs. 3. As Arabic is a foreign language, lab facility is required to develop language proficiency. 4. A native Arab scholar of literature, preferably from Egypt, Kuwait, Iraq, Yemen or Saudi Arabia should be invited through MoU. 5. Arabic research journals of literature need to be procured to widen the horizons of research and analysis 6. Students field trip should be organized to enhance academic excellence 7. Hostel accommodation for students. For a couple of years it is being observed that more than 50 students get admission but many of them leave the institution because of non-availability of Hostel. City accommodation is expensive.
14	LMS can be made available to all teachers in the Univeristy.
15	Satisfactory
16	Regular revamp of prescribed course by allowing different bodies to do their part

Sl	Question	Answer