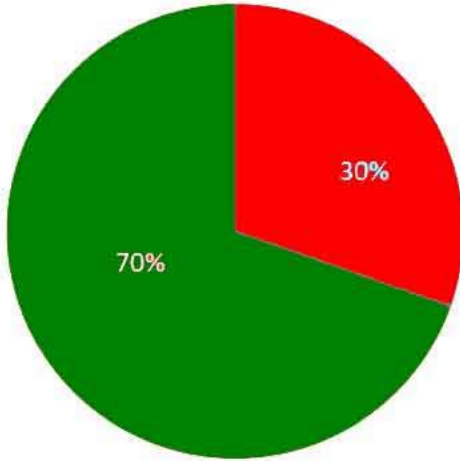مولانا آزاد نیشنل اردو یونیورسٹی

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

Gachibowli Hyderabad - 500 032 Phone: 91- 40- 23006612-15
Web: http://www.manuu.ac.in
A central University Accrediterd 'A' Grade by NAAC

All Departments
Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	May 2014
School	All Schools	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

1. Did you devise the course that you taught?
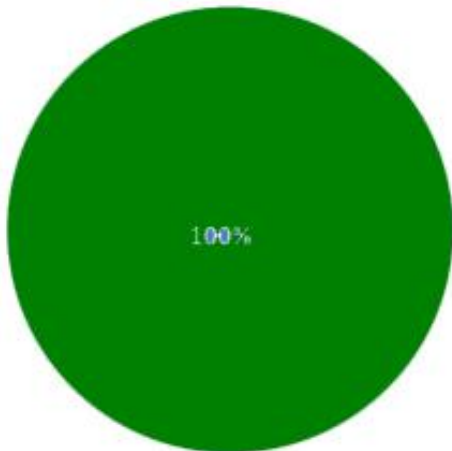
۱. کیا آپ نے جو کورس پڑھایا اس کی تشکیل کی

2. Did you cover the entire course/syllabus assigned to you?

۲. کیا آپ نے اس کورس کے نصاب کا مکمل احاطہ کیا / نصاب کو مکمل پڑھایا

3. How do you wish to revise the course?

<div dir="rtl">

3. آپ کس طرح سے اس کورس میں تبدیلی لانا چاہیں گے

</div>

As per UGC regulations and following the advise of the BoS
Dont feel.necessity for revision
I don't want to revise the course because it covered both the aspects i.e theoretical as well as practical
It should be revised after every two years at least some part of the content should be modified
No need felt
It is fine and relevant
update the syllabus regularly
Teacher should be involved in Course designing
We would like to add some topics that are missing and remove irrelevant topics
Remedial classes
No
By comparing curriculum with other high performing universities
No need
By group discussion
More of conceptual and applied
In corporating Modern psychological theories and technologies
Reducing the content
Properly
As per the need of the today, Innovative researches and updated topics should be included in the course.
As per the latest NCFTE 2009
It should be more relevant
through questions and discussion
No need to revise
Through Course Revision Workshop
Blending with Technology
Remedial class
Creating a pilot program
By taking subject experts view and reviewing the same.
By adding practical components.
Course material in Urdu should be developed
Wanted to make it crisp
By taking extra classes
Every year after the academic session through workshop
By conducting subject wise workshops
yes
in sync with contemporary developments
including new trends
in view of feed back from students and in the light of changing scenario.
Industry Specific
Yes
by taking questions by students and by taking test

yes
updating the course and inclusion of new areas
By reducing the lengthy course & making more practical and flexible in nature
As per competitive exam like CTE, NET
by taking the help of industry experts
As a BOS member I participate in updating the course as per the demands of the changing needs and developments in the subject.
As a member of the BOS I participate in updating the course as per the demands changing developments in the subject.
This is where the course improvement process begins. Collecting, analyzing, and applying student feedback can and will enhance the learning
It should be more relevant
Feedback from students, faculty members, employers and Alumnii
As per current industry needs.
As per the current economic developments
NA
Tests, Seminar and discussion
Based on feedback from the passed students and Media Professionals

4. Which ICT tool or technique did you employ for rendering the course?

<div dir="rtl">

4. اس کورس کی تدریس میں کس معلوماتی اور ترسیلی ٹیکنالوجی کا آپ نے استعمال کیا

</div>

Over head projector and other ict tools
Power point presentation.
Power point presentation, videos, documentary, etc
Tablet/ Laptop
ppts
PPT
SLIDES,VIDEOES
Internet, Projector and Power Point
LCD projector
PowerPoint presentation
Laptop
Language Lab
Computer laptop mobile power point
ppt
Microsoft power point
Power point presentation
Power point
PPP
Power Point Presentation
PPT
Laptop,Desktop and projector
power point

By projector
PPT presentation
Google Classroom, Google Meet, Google forms, YouTube, Web 2.0 Tools etc.
Power point presentation
Latest technology devices, smart board s,Projector, laptop etc
Power point and slides
Power Point Presentations
OHP, LCD Projector, Computer
Ppts
PPT, Internet photo graphs etc.
PPT, web resources
Ppt, Google classroom
blackboard teaching
swayam
PPT
Projector and PPT
Ppt
Projector
PPT presentation
web sources
internetfacility
PowerPoint presentations, Free web resources, Educational CDs, Personal Smart phone, Over head projector
Power Point Presentation
Recorded lectures
Use of PPT presentations through LCD in the class room.
PPT and ICT through the LCD installed in the class room.
Projector, PPT etc
Laptop, Mobile, Desktop and Projector etc.
PPT
PPT Presentation
Projector and Laptop
Computer Softwares
PPT
PPT

5. How do you evaluate the class/students that you taught?

<div dir="rtl">

5۔ کس طریقہ سے آپ طالب علموں کی جماعت کا محاسبہ کریں گے جن کو آپ نے پڑھایا؟

</div>

Very good and motivated
Assignments, presentations and tests
By assignments, rubrics, tests, MCQs, Viva, written examination and during interaction in class

Good
Assignments, presentations and tests
Test,assignment,sessional
group discussions, seminars,
Formative evaluation that includes Class tests, Assignments, Practicum and Tutorials
We imply Different techniques
Written or oral
Evaluated through quizes, assignments,seminars, class tests, etc
formative assessment
Internal and external assessment
Formative assessment
interaction during the class, assignments, internal assessment,seminars and projects
CCE
CCE
Written & oral
Evaluated the students through discussion, quiz and internal test at the end of each unit.
Through
I would like to evaluate through debate, discussion, presentation and written test
through review questions
Test, Assignment, seminars
Through Assignment, internal test, seminar presentation.
Formative and Summative Evaluation
Written test and assignment
Using classroom assessment techniques
By taking surprise tests and quizzes related to the subject as well as by observing them
Internal Assessment and Assignments.
By assigning assignment, seminar, group discussion and test
Good and committed
Through seminar and internal assessment
Seminar presentation, Test, Assignment
Formative assessment
on an average
presentation, written assignment and test
it was nice
By organizing presentation, quiz and giving them assignments.
Semester Exam and Sessional Exam
Class Test
through conversation during class and by taking different types of tests
Assignments
through assignments seminars tests discussions debates.
Class tests, Assignments, Seminar presentations, Term end exam (Annual)
Assignments, Presentation, Question Answer

Giving assignments
Through Seminar, Assignments, Tests and Quiz.
Through Seminars, Assignments, Tests and Quiz.
Assignment, Internal and presentation
Seminar, presentation, Discussion, MCQ and Written test ect.
Assignments and presentations
Good. By conduct of direct and indirect assessments.
Internal Assessments ,Tests, Presentations group discussions, End Semester Exams
Good
Tests discussion
The assessment of the students is based on students involvement in assigned works basesd on group activitiy and indidivadual students of specific intrest of the subject.

6. Any other comment that you wish to make about course content, methodology, students etc

<div dir="rtl">6 کوئی اور رائے اور آپ دینا چاہیں گے کورس کے مواد یا تدریس کے طریقہ کار یا طالب علموں کے بارے میں</div>

Nil
No
For content delivery different methodologies are needed
Students should go to special schools to deliver atleast five lesson during their internship period so that that this experience will help them for teaching children of inclusive classrooms
no
It is fine
NO
It should be more students centric
No
Discussion
No
Students need additional input in English Language
No
Students show interest when novel methods are adopted
field visit based component for most of the papers
Over laping of content should be avoided
Reuce course content . Interview while selection of students
No
Course Content is too much and it should be reduced.
No

No
give more chance to research oriented experiences and classes to students in higher education
No
No
Gaining of experience with updating of Knowledge and Skill
Upgradation in content
The content was interesting , well structured and organized.
No
No comments.
Course material should be available to students
No
Punctuality,regularity,and honesty in teaching and catering the needs of students by providing standard text books.
No
Brain storming session to be conducted
no
no
content to be revised.
Focus should be given on teaching students the research methodology.
No
No
it is better if we adopt new tools in class
Regularly revised
course content can be revised by identifying emerging areas.
Content should be more practical oriented, methodology should be students oriented. The students should be given more hands on experience and exposure and may be engaged through participatory approach.
Course content should be specific
no specific comment
Special efforts are being made to translate the existing knowledge in English to Urdu to transfer knowledge to the students.
Special efforts are made to translate the information from English to Urdu to transfer knowledge to the students.
Nil
No
Participation of students
Ok
Need computer Lab
None
Good methodology using in class
The syllabus shall be designed in such a way that may create intrest in the students and provide Employ-ability