



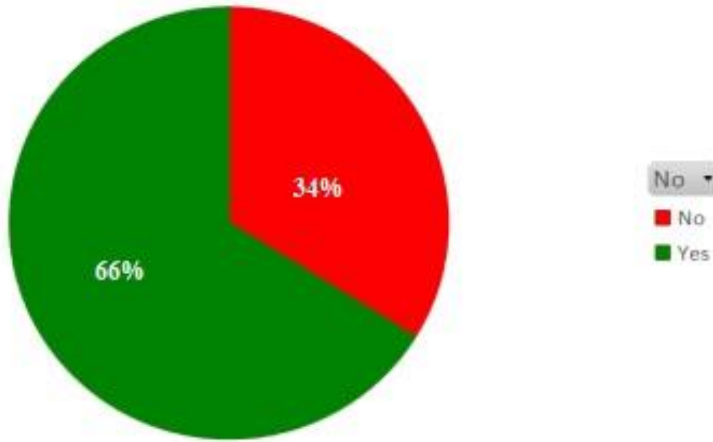
مولانا آزاد نیشنل اردو یونیورسٹی
مौلانا आज़ाद नेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL URDU UNIVERSITY
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A central University Accredited 'A' Grade by NAAC

All Departments Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	May 2016
School	All Schools	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

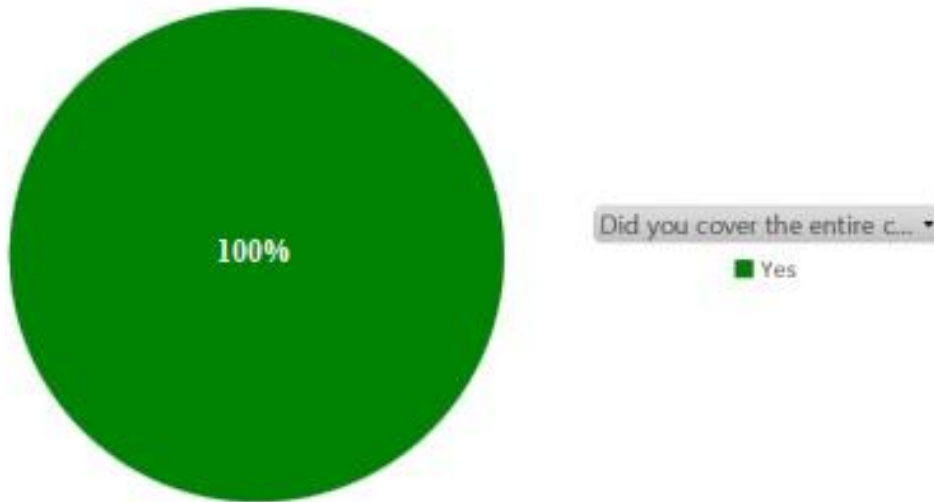
1. Did you devise the course that you taught?

1. کیا آپ نے جو کورس پڑھایا اس کی تشکیل کی



2. Did you cover the entire course/syllabus assigned to you?

2. کیا آپ نے اس کورس کے نصاب کا مکمل احاطہ کیا / نصاب کو مکمل پڑھایا



3. How do you wish to revise the course?

3. آپ کس طرح سے اس کورس میں تبدیلی لانا چاہیں گے

As per the needs of the students and demands of the changing Sociological situations
Course should fit as it can be covered within semester.
Don't find need for revision
No
To some extent it can be revised accordingly to update with new concepts and knowledge
It is good
Update the content
More involvement of Teachers in course designing
Doubt clearing class
based on the feed back of the students and relevancy of content
By adding some activities in the syllabus
Doubt clearing session
Discussions and doubt clearing Sessions
By comparing curriculum with other high performing universities
regular feedback from the students, teachers,
No
By feedback from subject teacher
Eliminate over laping contents
Adding more relevant topics
With some additional important contents
By incorporating the contemporary issues and space for innovations with constructivist approach and skill development.
As per NCFTE 2009
Overview the course content of any particular paper in other universities and subject expert discuss and prepare all the courses in the light of NCFTE.
It should be more skill based
It requires rigorous continuous discourses and discussions for elongated durations among faculty members along with students and other stakeholders.
peer group discussions
No
Blending with Technology
By clearing doubts of the students
Compose a syllabus that contains an expanded discription of the course it's objectives and requirements
May add new topics
Workshop
Experts views
By adding practical components.
Discussion
I taught pedagogy of urdu, and for M. Ed Historical, Political and Economic perspective of Education. M. Ed paper syllabus may be reduced because it is too lengthy for semester.
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To make it relevant and crisp
By conducting special classess some time even on phone i used to clear doubts of the students
After academic year workshop should be organised with all the concerned subject teacher
We wish to revise the course as per the Industry advancement.
It's satistory
By discussing with students
no
skills
add new topics
in view of feed back from students and in the light of changing scenario.
Yes
To make it more relevent as per the existing research
With some new themes need to be added later
Reducing the lengthy syllabii & enriching the practical component
By including the contemporary topics
As per competitive exam like CTET and NET
As per competitive exam like CTET and NET
UG level course need to be revised. However, PG course are good as it is newly designed.
NITI Ayog is added in the place of Planning Commission to update the course of Financial Administration through BOS.
Collecting, analyzing, and applying student feedback can and will enhance the learning
course has latest developments
It should be more relevant and multidisciplinary
Feedback from students, faculty members, employers and Alumnii
Twice in a year
every Semester
NA
Newly designed course
Appropriate course content
Tests Seminars, projects and discussion
By oral discussion and by conducting objective type test
No
Already revised in the semester
The course shall be designed that must be linked to the life of the learner, challenging but attainable and inspire both the learner and the teacher.

4. Which ICT tool or technique did you employ for rendering the course?

4. اس کورس کی تدریس میں کس معلوماتی اور تربیتی ٹیکنالوجی کا آپ نے استعمال کیا

OHP and computer technologies
PPT, Google form, Google classroom
ppts
Power point presentation videos documentary etc
Overhead projector
PPT
Powerpoint presentations
Internet, Projector and Power Point
ICT based learning teaching
PPT, Web links, Whatsapp, mail
Power point presentation
ICT based Teaching
Ppts and ICT based Teaching
Language Lab
videos , PPT
Computer mobile other devices
PPT
PowerPoint
Power point
PPP & computer
No ICT facility available
Ppt
Slide presentation and Practical work or assignment for students to complete in ICT Lab
Laptop, Desktop, Mobile and Projector
Use of Whatsapp, google search engine, gmail etc. through Personal Laptops and mobile. No facility of proper ICT lab in the college is a great concern.
ms powerpoint
Projector
Google Classroom, Google Meet, YouTube, Web 2.0 Tools etc.
Power point presentation
Projector, pendrive, internet browsing etc
Not used
PPT, video, web resources etc
Power point
Power Point Presentations.
OHP, LCD Projector, Computer
Power point, Whatts App group, Google
Google Classroom

Ppts
Internet, ppt, and through telephonic communication.
Web resources, PPT, videos
We deliver the lectures through presentations using laptops and projectors in addition to traditional classroom teaching aids using white/black boards etc.
Powerpoint
Ppt
blackboard teaching
classroom , discusiions
PPT
Projector and PPT
Projector
films, documetaries, and other online sources
Online material, E-contents, You Tube videos/ movies/documentaries, IMC MANUU video lessons etc
PowerPoint presentations, Free web resources, Educational CDs, Personal Smart phone
PowerPoint presentations of few topics will be done
Should be specific
PPT
e-content, E-pathshala, IMC Video lessons, Youtube, Movies and documentaries.
PPTs displayed in the classroom though LCD.
By analyzing the need of the subject where they feel the important topic which need to be revised.
computer
Laptop, Mobile, Desktop and Projector etc.
PPT
PPT & spreadsheet
laptop
None
PowerPoint presentation, videos,
PowerPoint presentation, videos
PPT apps, socrative app
Black board
Multimedia projector
Video material provided
ppt

5. How do you evaluate the class/students that you taught?

5. کس طریقہ سے آپ طالب علموں کی جماعت کا محاسبہ کریں گے جن کو آپ نے پڑھایا؟

I felt more motivated to teach them
Face to face interaction, internal and external exam
Assignments, presentations and tests
By Assignments, term end examination, practicals, work book, MCQs, Viva, projects
Good
Assignment, Test, Sessional, Presentation, Observation
Assignment Practical tests
Formative evaluation that includes Class tests, Assignments, Practicum and Tutorials
Written and Oral
average
Through tests, tasks and assignments
Written or Oral
Written, oral and projects
Formative assessment
formative techniques, quiz, seminars
Continuous internal evaluation
Unut test
CCE
CCE
Written, oral
Hardworking, sincere but involved in none academic issues which hampers conducive environment for academic development.
Seminars and Tutorials
Evaluating through tests and conducting seminar presentation and discussion.
I would like to evaluate through debate, discussion, assignment and MCQs
Internal tests both oral and written, group presentations and submissions.
test, seminar, assignment
Test Assignments Seminars
Formative and Summative Evaluation
Written test
Assessing group works
By providing test ,assignment and discussion
Seminar, discussion and deliberation on the topic, internal test, assignment, viva-voce etc
Exam
Internal Assessment and Assignments.
Assignment, Test, Seminar, Group Discussion and Colloquium
Sessional test, Assignment, seminar presentation, viva-voce
Both formative and summative

Hardworking
By involving with the students.
Seminar, test, etc
We take classroom feedback from students during teaching and discuss the concepts by regular question & answer sessions. We take two sessional exams and one End Semester Examinations to evaluate our students.
Interaction, assignments, seminars and internal assessment.
Formative assessment
class test
Presentation, written assignment and group discussion.
good
Seminar Presentation and PPT
Class Test
Class test, presentation
class test, assignment and seminar
Class tests, Assignments, Seminar presentations, Group Discussions, Term end exams (Semester System)
Internal & External examination
Assignments and Presentation
Assignments and Presentation
two class test, one assignment and presentation
Seminars, Assignments, Tests and Quiz.
Projector, PPT etc
performance in tests exam seminar assignments
Discussion, Seminar, Presentation, MCQ and Written test
Assignments, presentations
Good. By conduct of direct and indirect assessments.
Internal Assessments ,Tests, Presentations group discussions, End Semester Exams
Good
Quiz, tests, presentations
Quiz, tests, presentations
Tests seminar projects
By giving assignment or by conducting test
Good
Test, Seminar, Assignment
The assessment is based on students' knowledge and enthusiasm for subject taught. Their level of efforts, attendance, motivation and participation in the course as well as completion of assignments.

6. Any other comment that you wish to make about course content, methodology, students etc

6 کوئی اور رائے آپ دینا چاہیں گے کورس کے مواد یا تدریس کے طریقہ کار یا طالب علموں کے بارے میں

Nil
Course should be cut to fit with semester system. Students need more practical orientation to the course.
no
No
Remedial coaching has been given to weaker students after college hours
It is fine
No
It should be more students centric
Flipped and blended learning
students are good
Need to be revised
Inductive or Deductive method
Modern teaching techniques
Students need additional input in English language
well organized
No
NA
Facilities should be provided to use ICT
More practical orientation needed
Latest method
Needs time to time revision for better understanding of current scenario
No
Focuses on equal weightage on theory as well as practical part.
No
Involvement of internship school needs to strengthened for effective training of the students.
nil
No
Gaining of experience with updating of Knowledge and Skill
Including new topics
Work democratically with students and develop self confidence among them
Use of ICT tools is required
No
No
No comments.
Course Material should be developed
Methodology is quite satisfactory
None

No
I prepareText books according to the needs of SociIsl.Sciences.
No
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Educational visits
Students should be the centre of attention
no
no
experiential learning to be introduced
Syllabus contents should be job oriented.
No
Revise the course as per the new reaerch
update the syllabus in future
Methodology paper should have one unit dedicated for the respective school subject for content enrichment. Reducing the lengthy syllabii by deleting the obsolete/less relevant theoretical content.
No specific comment
Course should be specific
Course should be specific
Course content is good it covers all the relevant topic. students need to study more books both in Urdu and English.
The syllabus of Financial Administration is made compatible by incorporating topics covered in the the syllabus of Civil Services Public Administration paper.
Nil
students ae motivated
No
student participation
No
Computer Lab
None
Appropriate course content, discussion and demonstration methods used, motivated students
Appropriate course content, discussion and demonstration methods used, motivated students
good methodologies
The students must be giving class notes and oral discussion topic wise
Nil
NO
The focus of the course shall be based on student learning that determines what students may learn the course content intellectually that brings to explore empirical factual knowledge and to develop creative and innovative skills for personal and professional development