



مولانا آزاد نیشنل اردو یونیورسٹی
مौलانا आज़ाद नेशनल उर्दू यूनिवर्सिटी
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College of Teacher Education - Bhopal
Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Semester Examination May 2019
School	Colleges of Teacher Education	Department	College of Teacher Education - Bhopal
Teacher(s)	All Teachers	Course(s)	All Courses

SI	Question	Answers
1	Did you devise the course that you taught? Total Response : 10 ● Yes ● No	Yes : 3 No : 7
2	Did you cover the entire course/syllabus assigned to you? Total Response : 10 ● Yes	Yes : 10 No : 0

SI	Question	Answer
3	How do you wish to revise the course?	
Answers		
1	Trim down the bulky syllabus and made as per the standard keeping in mind other universities syllabus	
2	Focus should be not on quantity of content but rather than on content which have some social implications. Units should not be bulky and it should be restricted to three to four units .	
3	By incorporating some new methodology	
4	As per relevance and incorporate only optimum contents	
5	By enhancing the richness of the course.	

Sl	Question	Answer
6	Course Should be according to CTET and NET	
7	Conduct Workshop	
8	by adding relevant topics and removing the similar and repeated topic.	
9	Should be in tune with NET and CTET	
10	Keeping Pedagogy Papers in the Semesters I & II instead of Semesters II & III.	
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4	Which ICT tool or technique did you employ for rendering the course?	
Answers		
1	SMART BOARD AND PPT	
2	Mostly power point presentation.	
3	PPT and video	
4	LCD projector	
5	Mobile learning, brain storming and mind mapping	
6	Smart Board, Mobile Learning	
7	Power point Presentation	
8	powerpoint and smart board	
9	Yes internet	
10	Power Point Presentations, Free Web Resources, Personal Smart Phones, LCD Projector	
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5	How do you evaluate the class/students that you taught?	
Answers		
1	Assignment,seminar presentation,internal test,theory based practical etc	
2	Assignment, sessional test and seminar presentation and many times through question-answer during the teaching-learning process.	
3	Formative and summative	
4	CCE	
5	Classroom speed tests, tutorials, activities.	
6	internal Test, Seminar Presentation	
7	Unit Test	
8	Assignments, seminar presentation , tests etc	
9	Mostly belongs marginalized section of society and collis the only opportunity to learn something. We have to understand the psychological aspects while dealing with them	
10	Class Tests, Seminars, Assignments, Gruop Discussions, Semester End Exams	
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6	Any other comment that you wish to make about course content, methodology, students etc.	
Answers		
1	Course content should not be bulky,avoid overlapping of content,	
2	I think it is utmost important that what is the local, national and global demand, based on it course must be designed. I think fi;;ing the minds with loads of content would not help them to develop good refelctive teachers. As far as covering syllabus is concened it is very difficult to justify the bulky syllabus within a span of 4 months. Students used to cram up the things rather than reflect upon.	

Sl	Question	Answer
3	Yes, please reduce the length of syllabus according to the duration of semester	
4	Avoid overlapping and ambiguity	
5	The students should be exposed to the environment of learning. t	
6	No	
7	Syllabus and Practice Teaching should be minimise...	
8	course content is to be tailored to meet the semester system	
9	Translation department may take the responsibility to translate core paper books in Urdu	
10	Making School Intership and Teaching Programme more structured with respect to the time and activities.	