

مولانا آزاد نیشنل اردو یونیورسی मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

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Department of Arabic Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Semester Examination May 2019
School	School of Languages Linguistics & Indology	Department	Department of Arabic
Teacher(s)	All Teachers	Course(s)	All Courses



SI	Question	Answer		
3	How do you wish to revise the course?			
Answers				
1	I have given my suggestions in this regard which were taken into consideration and the courses were modified accordingly in Board of Studies of the Department of Arabic of MANUU.			
2	No Comment			

SI	Question	Answer	
3	1. As the discipline belongs to Arabic language and literature thereby the course should be balanced in terms of course content (comprehension) and opportunity for interaction with the students. 2. The course should equally focus on providing students opportunity to develop communication skills. 3. It will help students prepare notes themselves and put their own analysis about the course content 4. For this purpose they should be given opportunity for library consultation 5. The process will open scope to promote research ability		
4	Which ICT tool or technique did	you employ for rendering the course?	
	Ans	swers	
1	using some useful videos and power point		
2	No Comment		
3	Power point with the help of Projector		
5	How do you evaluate the class/	students that you taught?	
	Ans	swers	
1	By taking multiple internal assessments and giving feedback to each student.		
2	No Comment		
3	1. Discussion at the end of every class 2. Urging the back-seated to come up with questions 3. Debate and Group discussion		
	A		
6	Any other comment that you wi	sh to make about course content, methodology, students etc.	
	Ans	swers	
1	No	No	
2	No Comment		
3	1. Books related to the course should be provided in the library in adequate number. 2. There are always more than thirty (30) students in every semester of MA programme, yet the books are not logically in such a number to cater to their needs. 3. As Arabic is a foreign language, lab facility is required to develop language proficiency. 4. A native Arab scholar of literature, preferably from Egypt, Kuwait, Iraq, Yemen or Saudi Arabia should be invited through MoU. 5. Arabic research journals of literature need to be procured to widen the horizons of research and analysis 6. Students field trip should be organized to enhance academic excellence 7. Hostel accommodation for students. For a couple of years it is being observed that more than 50 students get admission but many of them leave the institution because of non-availability of Hostel. City accommodation is expensive.		