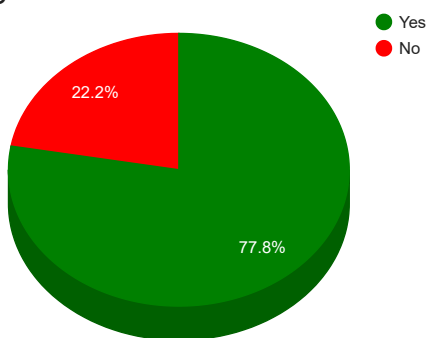
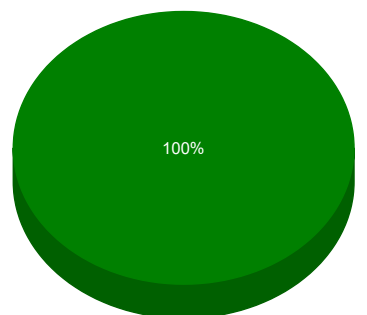




مولانا آزاد نیشنل اردو یونیورسٹی  
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**MAULANA AZAD NATIONAL URDU UNIVERSITY**  
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A central University Accredited 'A' Grade by NAAC

**Department of Education**  
**Teachers' Feedback**

Feedback Form	Teachers' Feedback	Period	Semester Examination May 2019
School	School of Education & Training	Department	Department of Education
Teacher(s)	All Teachers	Course(s)	All Courses

SI	Question	Answers
1	Did you devise the course that you taught? <b>Total Response : 9</b> 	<input type="button" value="Yes : 7"/> <input type="button" value="No : 2"/>
2	Did you cover the entire course/syllabus assigned to you? <b>Total Response : 9</b> 	<input type="button" value="Yes : 9"/> <input type="button" value="No : 0"/>

SI	Question	Answer
3	How do you wish to revise the course?	
<b>Answers</b>		
1	Through Organizing workshop keeping in mind the syllabus of other universities and as per NCTE norms.	
2	A little more specification on scope of the topics to be covered would be helpful.	
3	revise the syllabus based on relevance	
4	Add up few sub topics	
5	By adding updations	

Sl	Question	Answer
6	Along with theoretical content there should be maximum inclusion of the actual practices carried out in schools.	
7	Through discussion with all concerned faculty related with particular course	
8	I would like to revise the syllabus keeping in view the past experiences and feedback which I have received from the students.	
9	No changes	
<hr/>		
4	<b>Which ICT tool or technique did you employ for rendering the course?</b>	
<b>Answers</b>		
1	NIL	
2	Powerpoint Presentations, E-resources, videos, Pdf Notes, E-learning.	
3	ppt, open resources and swayam	
4	Mobile phone and laptop	
5	Google Classroom and PPTs	
6	Power Point Presentation, blended learning, mobile based learning etc.	
7	PPT, Audio-video, Internet resources	
8	Video links, website links, Internet, Laptop etc.	
9	PowerPoint presentations	
<hr/>		
5	<b>How do you evaluate the class/students that you taught?</b>	
<b>Answers</b>		
1	Seminar presentation, Internal tests, Assignment, questions-answer session.	
2	The students were motivated, enthusiastic and , eager to learn.	
3	good	
4	Good & Hardworking in nature	
5	Through assignments, Classroom Tests, Presentations, Group Discussion and Quizzes	
6	There are different approaches, means, tools and techniques of evaluation, the most useful, easy and effective ways which I like most are, Classroom Discussion, Brainstorming, tutorials, assignments, seminar presentation and the performance in schools in practice teaching.	
7	formative evaluation: oral questioning, discussion, unit test, interview, seminar presentation	
8	Comparatively better than the previous batches. Students are enthusiastic to learn.	
9	Assignments, Presentations, Statistical Problems for exercise, Tests	
<hr/>		
6	<b>Any other comment that you wish to make about course content, methodology, students etc.</b>	
<b>Answers</b>		
1	Course content is bulky.	
2	All the classrooms should be made ICT compliant to facilitate teaching with ICT.	
3	some topics need to be revised based on its relevance	
4	Revise the syllabus & update new content to some extent.	
5	Nil	

<b>Sl</b>	<b>Question</b>	<b>Answer</b>
6	The present course is as per the need, objectives and Up-to-date but as the time allotted i.e I-semester is not sufficient..as per duration it seems difficult to give justice. maximum inclusion of practical activities should be there.	
7	no	
8	if syllabus gets revised we should prepare syllabus based on achievable objectives.Counselling at the beginning off tthe sessions and proper guidance is required as he BED, MED courses are professional courses and students are entirely new to this course.	
9	No	
<hr/>		