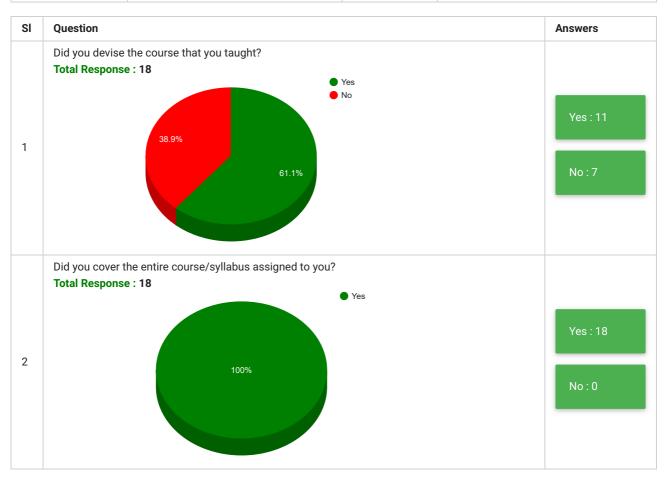مولانا آزاد نیشنل اردو یونیورسٹی
मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

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A central University Accrediterd 'A' Grade by NAAC

All Departments
Teachers' Feedback

Feedback Form	Teachers' Feedback	Period	Semester Examination May 2019
School	School of Arts & Social Sciences	Department	All Departments
Teacher(s)	All Teachers	Course(s)	All Courses

Sl	Question	Answers
1	**Did you devise the course that you taught?** **Total Response : 18** 38.9% / 61.1% — Yes, No	Yes : 11 No : 7
2	**Did you cover the entire course/syllabus assigned to you?** **Total Response : 18** 100% — Yes	Yes : 18 No : 0

Sl	Question	Answer
3	**How do you wish to revise the course?**	
	Answers	
1	Update the syallabus so as to include contemporary and relevant topics	
2	No	
3	must be in consistent with any competent exams i.e as per NET/JRF/ UPSC etc.	
4	Some old themes should be dropped and new themes to be added.	
5	I would like to add few contemporary concepts in my course.	
6	Every 2 -3 years we revise the syllabus by including new changes, case studies and updates in respect to the subject contents.	

Sl	Question	Answer
7	Some courses/papers need to be focused more on specific themes.	
8	Some modifications were made after synchronising the syllabus with DDE	
9	The course should have been more comprehensive covering every aspect of the paper.	
10	taking into account latest developments	
11	i would like to revise the course by getting feedback from different stakeholders.	
12	I would like to capture current developments within the ambit of course so as to bring in a greater correspondence between theory and practice.	
13	I was an external faculty member and have been teaching as an additional assignment due to my personal interest in teaching as m primarily i worked during this period in CSSEIP. I use to provide my feedback to BoS as sepcial invitee when and as requried.	
14	revising some of the topics in the given syllabus	
15	since the course is designed well at present no need of revising the course	
16	New topics were introduced after discussions in the BOS to make the course relevant.	
17	No	
18	There is no need to revise the course	

4	**Which ICT tool or technique did you employ for rendering the course?**

Answers

1	PPT
2	Documetaries and movies
3	Sendind online materials/link
4	Projector, e-content materials.
5	Our class is not ICT friendly. Only we can give power point presentation for the class.
6	The class rooms are not fully equipped with all ICT tools. Even though we are managing with PowerPoint presentations, and showcasing of films on gender issues and case studies. for the references and discussions.
7	Projector, e-content and documentaries
8	Power point presentation, YouTube lectures..
9	I employed Powerpoint Presentation (PPT) ocassionally for rendering the course.
10	projector
11	I have used projector & computer
12	IMC lecture videos, Whatsapp group
13	PPT with projector available as the only tool in the classroom
14	internet,projector in the class to show some clips related to the given topic
15	Power Point Presentations, Swayambrabha lessons, e-Pathashala resources, Video Lectures etc.,
16	Prepared Video Lesson, Power Point Presentations.
17	Direct interaction class room teaching
18	Map

5	**How do you evaluate the class/students that you taught?**

Answers

1	Very inquisitive

SI	Question	Answer
2	In the end, i am asking the students about their personal feedback aout my teaching and paper	
3	They should clear any competitive exam at State/ national level.	
4	Internal assessment/Test, Tutorial presentation, class room discussion, Surprise tests.	
5	My students have learned all the concepts thought during my course.	
6	We are imparting education through Urdu medium, hence it became very easy to understand the concepts and theories in concerned subject. To evaluate the understanding of students about subjects we use different methods and the result is satisfactory in this regardect became	
7	internal assessment tests, tutorial presentations, surprise tests etc	
8	Academic interaction with the teacher, Class test, Project and Presentation and handling of original coins	
9	The Students are enthusiastic and exhibits positive outlook and attitude in the classroom.	
10	class tests,assignments,presentations	
11	Through Written Test , Presentation and Group Discussion	
12	Responsive and attentive.	
13	Presentation-cum Discussion, Assignment submission and internal assesments.	
14	group discussion,active participation through debates on relevant topics	
15	Regular tests, oral presentation, assignments, book review, Group discussion, content analysis etc.,	
16	Assessment through Seminars, assignments, quiz and class tests	
17	Good	
18	Through their learning process	
6	**Any other comment that you wish to make about course content, methodology, students etc.**	

Answers

1	Again, it would have been more desirable had the library been rich in terms of availability of study material in Urdu language
2	No
3	student should be more regular, visit to NGOs, More congenial atmosphere in BOS in devising the course.
4	We should have few more smart class rooms.
5	We keep updating our teaching techniques as per the need of students. Also we keep updating our course content regularly.
6	The classrooms should be made ICT friendly. The contents should be available in Urdu Language. Hand books on research methodology should be published by University for the benefit of the Students and Scholars of different disciplins.
7	Students need to use e-contents regularly and effectively. Also, a departmental library needs to be set up for the effective use of students.
8	Course content in Urdu is required in some papers, Educational tour should be organised in each semester .
9	The Course content must be more elaborate.
10	use of ict tools should be increased
11	more teaching aids should be provided.
12	The course needs greater participation from students.
13	If there were any smart classrooms in the deptt. This can add value to the use of ICT and teaching the students

SI	Question	Answer
14	no	
15	Since the existing course contents, methodology seem to be sufficient and quite useful to students for enhancing knowledge, skills.	
16	After each lecture the students are encouraged to explore the subject through on line sources followed by brief discussion on the topic next day.	
17	No .	
18	No	