The Annual Quality Assurance Report (AQAR) Department of Social Work

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Dept. of Social Work
1.2 Address Line 1	
Address Line 2	
City/Town	Hyderabad
State	Telangana
Pin Code	500032
Institution e-mail address	
Contact Nos.	
Name of the Head of the Institution	on:
Tel. No. with STD Code:	
Mobile:	

	QAC Co-ordii					
bile:						
AC e-mail	address:					
NAAC T	rack ID (For	ех. МНСО	GN 18879)			
		creditation				
W	eb-link of th					
W	eb-link of the For ex. ht		ladykeane	college.edu.in/A	QAR2012-1	3.doc
			ladykeane	college.edu.in/A	QAR2012-1	3.doc
	For ex. ht		ladykeane CGPA	Year of Accreditation	Validity Period	3.doc
Accredita	For ex. ht ation Details Cycle 1st Cycle	ttp://www.	T	Year of	Validity	3.doc
Accredita Sl. No. 1 2	For ex. ht ation Details Cycle 1st Cycle 2nd Cycle	ttp://www.	T	Year of	Validity	3.doc
Accredita Sl. No.	For ex. ht ation Details Cycle 1st Cycle	ttp://www.	T	Year of	Validity	3.doc

		(DD/MM/YYYY)4
		(DD/MM/YYYY)
		(DD/MM/YYYY)
1V.	AQAR	(DD/MM/YYYY)
1.10 In	stitutional Status	
Uni	iversity	State Central Deemed Private
Af	filiated College	Yes No
Co	nstituent College	Yes No
Aut	onomous college of UGC	Yes No
Reg	ulatory Agency approved Ins	stitution Yes No
(eg.	AICTE, BCI, MCI, PCI, NC	I)
Туре	e of Institution Co-educat	tion Men Women
	Urban	Rural Tribal
Fir	nancial Status Grant-in	n-aid UGC 2(f) UGC 12B
	Grant-in-a	aid + Self Financing Totally Self-financing
1.11 Ty	ype of Faculty/Programme	
	Arts Science	Commerce Law PEI (Phys Edu)
	TEI (Edu) Engineeri	ng Health Science Management
	Others (Specify)	
		rsity (for the Colleges)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Autonomy by State/Central Govt. / University	у		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activi	ties		
2. IQAC Composition and Activi	<u> </u>		
2.1 No. of Teachers			
2.2 No. of Administrative/Technical staff			
2.3 No. of students			
2.4 No. of Management representatives			
2.5 No. of Alumni			
2. 6 No. of any other stakeholder and		<u></u>	
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members			
2.10 No. of IQAC meetings held			

 $1.13\ Special\ status\ conferred\ by\ Central/\ State\ Government--\ UGC/CSIR/DST/DBT/ICMR\ etc$

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body Provide the details of the action taken

Criterion - I

I. Curricular Aspects

Level of the Programme	Number existin Program	g programmes ad		dded	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1					1 0
PG	1					
UG						
PG Diploma						
Advanced Diploma						
Diploma						
Certificate						
Others						
Total	2					
Interdisciplinary						
•		m: CI	BCS/Core/Electi	ve opti	ion / Open options	
		m: CI		ve opti		
2 (i) Flexibility of the		m: CI	Pattern		ion / Open options Number of progr	
2 (i) Flexibility of the		m: CI		ve opti		
2 (i) Flexibility of the		m: CI	Pattern			
2 (i) Flexibility of the		m: CI	Pattern Semester			
2 (i) Flexibility of the	ammes:	m: CF	Pattern Semester Trimester Annual	2		
2 (i) Flexibility of the (ii) Pattern of progr	ammes:		Pattern Semester Trimester Annual Pare	2 ents	Number of progr	rammes
2 (i) Flexibility of the (ii) Pattern of progr	eholders*	Alun	Pattern Semester Trimester Annual Pare	2 ents	Number of progr	Students

1. Discipline Specific Theory (DST) paper added

Syllabus Revision of PhD social Work 2017-18 (CBCS Pattern)

2. Revision of contents of the paper Social Work Research

1.5 Any new	Department/	Centre in	trodu	ced dur	ing the ye	ear. If y	es, give	e details.				
Criterion	– II											
2. Teachi	ng, Lear	ning a	nd E	valua	ation							
2.1 Total No.	.1 Total No. of			Asst. Pr	rofessors	Asso	ciate Pr	ofessors	Pro	ofessors	Others	
permanent fac	culty	5	3	3		1			1			
2.2 No. of per	rmanent facu	ılty with l	Ph.D.	:	3							
2.3 No. of Fac Recruited (R)	•		Asst Profe	essors	Associa Profess		Profes	sors	Others	S	Total	
during the year		(*)	R	V	R	V	R	V	R	V	R	V
2.4 No. of Gu	est and Visi	ting facul	ty and	d Temp	orary facı	ılty				01		
2.5 Faculty pa	articipation i	n confere	nces a	and syn	nposia:							
No. of	Faculty	Internation	onal le	evel	National	level	State	e level				
Attende	d				13							
	ed papers				02							
Resourc	e Persons				03							
2.6 Innovative	e processes a	adopted b	y the	instituti	ion in Tea	ching a	and Lea	rning:				
Skill	Labs											
	o. of actual to his academic	•	ays		180							
the Insti	ttion/ Evalua tution (for e Valuation, F	xample: (Open ?	Book E	xaminatio		_					
restruct	aculty memb	n/syllabu	s deve	elopmei	nt)3	01		01		
as memi 2.10 Average	ber of Board percentage	-		•			oment v 90	vorksho _j	p			

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students	Division						
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %		
MSW	08	03	05					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Consultative meetings and trainings

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Leadership Development Programme, UGC-MANUU)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

tiatives of the IQAC in S	ensitiz	zing/Pr	omot	ing Resea	rch Clim	ate in the institu	ıtion
Details regarding major	proje	ects					
	Co	omplete	ed	Ongoing	<u> </u>	Sanctioned	Submitted
Number	Ni	i1		Nil		Nil	Nil
Outlay in Rs. Lakhs							
Details regarding minor	r proje	ects					
	Co	omplete	ed	Ongoing	<u>, , , , , , , , , , , , , , , , , , , </u>	Sanctioned	Submitted
Number	Ni	i1				Nil	Nil
Outlay in Rs. Lakhs							
Details on research pub	licatio	ons		Intern	ational	National	Others
Peer Review Journals				HILLIH	ationai	05	Others
Non-Peer Review Journals	rnale					03	
e-Journals	mais						
Conference proceeding	σs						
Conference proceeding	55						
tails on Impact factor of J	public	ations:					
Range Ave	rage			h-index		Nos. in SCO	PUS
search funds sanctioned a	and re	ceived	from	various f	unding a	gencies, industr	y and other organi
Nature of the Project	-	Dura Ye			ne of the ag Agency		t Received
Major projects							
Minor Projects							
Interdisciplinary Project	S						
Industry sponsored							
Projects sponsored by th	e						
University/ College	4 -						
Students research project (other than compulsory by the University of the University							
Any other(Specify)	- / /						
3 \ 1 3/							

3.7 No. of books published i)	With IS	BN No.	01		Chapters	in Edited	l Books	S 01	
		ISBN No	Į						
3.8 No. of University Departme	nts recei	iving func	ds fron	n					
UGG	C-SAP		CA	S		DST-FI	ST		
DPI	Ξ [DBT Sc	heme/1	funds	
-	onomy [СР	E		DBT Sta			
INS	PIRE		CE			Any Oth	ner (spe	ecify)	
3.10 Revenue generated through	n consult	tancy							
3.11 No. of conferences	Lev	rel	Inter	nationa	1 Nation	nal Stat	e U	niversity	College
organized by the Institution	Num	ber	Nil	Nil		Nil	N	Nil	
organized by the Institution	_	Sponsoring agencies		Nil		Nil	N	il	
3.12 No. of faculty served as ex	perts, ch	nairperson	is or re	esource	persons	3			1
3.13 No. of collaborations	_	Internatio	_		National		An	y other	
3.14 No. of linkages created dur	ring this	year		Five ne	w NGOs a	added as	field w	ork	
3.15 Total budget for research f	or curre	nt year in	lakhs	:					
From Funding agency		From 1	Manag	gement	of Unive	rsity/Coll	ege		7
Total							_		_
2.16 N									
3.16 No. of patents received this	is year	Туре	of Pate	ent	Applied		Numbe	er	
		National	1		Applied Granted				
		Internati	ional	-	Applied Granted				
		Comme	rcialise	ed	Applied				
					Granted				

3.17 No. of research awards/ recognitions — received by faculty and research fellows Of the institute in the year

	Total	International	National	State	University	Dist	College
ĺ							

3.18 No. of faculty from the Institution Who are Ph. D. Guides And students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	titution			
3.20 No. of Research scholars receiving the Fellov	wships (Newly enr	olled + ex	isting ones)	
JRF 02 SRF 01	Project Fellows		Any other	7(UGC)
3.21 No. of students Participated in NSS events:				
	University level	All	State level	
	National level		International level	
3.22 No. Of students participated in NCC events:				
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

3.25 No. of Extension activities organized				
University forum 05 College f	orum			
NCC NSS	02	Any of	her Dept.	Level 04
3.26 Major Activities during the year in the sphere Responsibility	e of extension	n activities and Ins	stitutional Soc	ial
• List enclosed at the end	of the report			
	-			
Criterion – IV				
4. Infrastructure and Learning Res	sources			
4.1 Details of increase in infrastructure facilities:				
	l E : /:	NY 1 4 1	G C	T . 1
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Nil	Nil	Nil	Nil
Class rooms	02	Nil	Nil	Nil
Laboratories	Nil	Nil	Nil	Nil
Seminar Halls	Nil	Nil	Nil	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during	Nil	Nil	Nil	Nil
the year (Rs. in Lakhs) Others	Nil	Nil	Nil	Nil
4.2 Computerization of administration and library				

4 0	T '1	
4.3	Library	services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books							
Reference Books							
e-Books							
Journals							
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teache upgradation (Networking, e-Governance e	ers and students and any other programme for technology tc.)
4.6 Amount spent on maintenance in lakhs:	
•	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Regular close interaction and follow-up with students as part of students' s advisory
 - 2. Orientation Programme
 - 3. Individual Conference
 - 4. Skill Lab Exercise
 - 5. Fieldwork Seminar Presentation
 - 6. Field visit of fieldwork agencies
 - 7. Organising extracurricular activities: Social Work Day, Women's Day
 - 8. International Mother Language Day etc
- 5.2 Efforts made by the institution for tracking the progression
 - 1. Attendance record- Theory classes, fieldwork, skill lab and field work presentation
 - 2. Individual Conference- Term plan, fieldwork review and report writing, activity log sheet and exercises on English Language
 - 3. Supervisory meeting with Students' Advisor and Students' Representatives
 - 4. Regular follow up by fieldwork coordinator with fieldwork agencies
 - 5. Internal Evaluation- Assignment, Test and Presentation and Internal Viva Voce
- 5.3 (a) Total Number of students

	UG	PG	Ph. D.	Others
ĺ		22	10	

(b) No. of students outside the state

PG=18, PhD=09

(c) No. of international students

1		

	Last Year							T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4	0	0	4		08	09	0	0	5		14

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

	1.	Weekly	Individual	Conference
--	----	--------	------------	------------

- 2. Fortnightly Group Conference
- 3. Students' Advisory Meeting
- 4. Faculty Staff and Students' Review Meeting
- 5. NET Coaching guidance and Classes
- 6. Access to avail books from the dept.
- 7. Subscription of International and National Journal of Social Work and Social Sciences

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	GATE	CAT	
IAS/IPS etc		State PSC	UPSC	Others	

5.6 Details of student counselling and career guidance

- 1. Students' Advisory Meeting
- 2. Weekly Individual Conference
- 4. Faculty Staff and Students' Review Meeting

No. of students benefitted

All

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			06 (75%)

5.	8	Details	of	gender	sensitization	programmes
\sim .	$\overline{}$	Details	01	5011401	Delibitization	programmes

- Documentary Screening and Extension lecture during Orientation Programme
- 2. Role play exercise during skill lab
- 3. Focus on Gender sensitive teaching learning process
- 4. International women's day celebration.

5.9 Students Ad	ctivities
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	State/ University level	✓	National level		International level	
	No. of students participa	ated in cul	ltural events			
	State/ University level		National level		International level	
5.9.2 Sports:	No. of medals /awards v	won by stu	ndents in Sports, National level	Games and	d other events International level	
Cultura	l: State/ University level		National level		International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	03(UGC- JRF/SRF) 07 (UGC Fellowship for Ph.D.)	Rs. 36400.00/month/ student Rs. 8000.00/month/st udent
Financial support from other sources		
Number of students who received		

	International/ National recognitions	
5.11 Stu	dent organised / initiatives	
Fairs	: State/ University level National leve	el International level
Exhibition	: State/ University level National leve	el International level
5.12 No.	of social initiatives undertaken by the students	A number of awareness programme on education, health and gender in collaboration with field work agencies in Hyderabad slums
5.13 Majo	r grievances of students (if any) redressed:	
	on – VI ernance, Leadership and Manager he Vision and Mission of the institution	ment
6.2 Does t	he Institution has a management Information Syst	tem .
0.2 5 665 6	The motitude has a management information by si	
6.3 Quality	y improvement strategies adopted by the institution	on for each of the following:
	6.3.1 Curriculum Development	
	6.3.2 Teaching and Learning	

5.3.3	Examination and Evaluation
1	
5.3.4	Research and Development
5.3.5	Library, ICT and physical infrastructure / instrumentation
5.3.6	Human Resource Management
5.3.7	Faculty and Staff recruitment
- - -	
5.3.8	Industry Interaction / Collaboration
5.3.9	Admission of Students

6.4 Wel	fare schemes for					
		Teachin	g			
		Non tea	_			
		Students				
6.5 Tota	al corpus fund genera	ted				
6.6 Wh	ether annual financia	l audit has been	done Yes	✓No		
6.7 Who	ether Academic and A	Administrative	Audit (AAA) has	been done?		
		1	ternal		ernal]
	Audit Type	Yes/No		Yes/No	Authority	
	Academic	1es/NO	Agency	1es/No	Authority	
						_
	Administrative					
6.8 Doe	es the University/ Aut	conomous Colle	ege declares result	ts within 30 day	s?	
	Fo	r UG Programn	nes Yes	No	7	
			L			
	Fo	r PG Programn	nes Yes	No	7	
6 0 WI		-1 TT 1			.	0
6.9 Wh	at efforts are made by	the University	// Autonomous Co	ollege for Exam	ination Reforms	3?
6.10 W	hat efforts are made b	y the Universit	ty to promote auto	onomy in the aft	filiated/constitue	ent colleges?
Г						
_						
6.11 Ac	tivities and support f	rom the Alumn	i Association			
Г						

6.12 A	ctiv	ities and support from the Parent – Teacher Association
6.13 D	evel	opment programmes for support staff
6.14 Ir	nitiat	ives taken by the institution to make the campus eco-friendly
Crite	eric	on – VII
7. <u>Inn</u>	ova	ations and Best Practices
		tions introduced during this academic year which have created a positive impact on thoning of the institution. Give details.
	1.	Research Colloquium started for PhD scholars.
	2.	With regard to the academic activities, Syllabus revision and
		innovative academic Intervention. (Term Plan template, field work Manual and skill lab outline)
	3.	With regard to administrative aspect, proper record of files are made, internal audit of all assets and their records are in.
		e the Action Taken Report (ATR) based on the plan of action decided upon at the
be	gınr	ning of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Starting of Research Colloquium
- 2. Organising guest lecture

Annual Report Annual Calendar Details of Activity Log

- 3. Innovative Academic Intervention- Skill Lab
- 4. Field Work Presentation

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection	
7.5 Whether environmental audit was conducted? Ye	es No No
7.6 Any other relevant information the institution wishes t	to add. (for example SWOT Analysis)
Strength	Weaknesses
 Urdu as a medium of Instruction leading to higher comprehension among students. Well designed, market & students' need based and practically implemented academic components (teaching methods, Concurrent Fieldwork, Fieldwork supervision, ICs, Fieldwork Presentation, skill labetc) Innovative academic initiative including Skill Lab, ToTs Average students' attendance rate of 95 % through transparent system of monthly display of attendance across teachers and classes Transparent evaluation system Faculty members having sound experience from both academic and field Sound, updated and systematic database of the academic and administrative information Online record of students (Group mail account, CVs, Placement details, etc.) of all batches and regular communication & sharing with the passed out students 	 Limited teaching faculty Limited infrastructure facility Limited Support Staff
Opportunities	Challenges
 Develop quality indigenous social work literature in Urdu language Students with difficult life trajectories and accordingly to engage them with most marginalised section of the society and develop them to practice progressive human values. Research focus of the department: Conduct quality research focusing minorities with special 	 Below expectation admission applications and enrolment. Lack of Social Work Literature in Urdu Language. Excessive work load on Faculty Members

reference to gender issues with emphasis on practice based/intervention research.

- Providing professional education to Urdu knowing marginalised groups.
- Developing Skill Manual
- Developing Fieldwork Manual

8. Plans of institution for next year

- 1. Adopting village for community based field work
- 2. Developing Skill Lab Manual (Bilingual)
- 3. Longitudinal Study on skill lab intervention
- 4. Practice based/Intervention research focusing minority and women
- 5. Organising seminar and workshops on social work education
- 6. Developing reading materials in Urdu language
- 7. Coordinating with agencies at national and international levels

Name	Name
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

S. No. 3.26: Details

S. No	Date	Venue/ Publisher/O rganizer	Particulars	Resource Person/ Author	Remarks
1	2-9. 08.2017	Dept. of	Orientation Programme	All faculty	
		Social Work	For Newly admitted MSW students	Members	
2	11.08.2017		Skill Lab Exercise:	Facilitators:	
		Dept. of Social Work	Cross Introduction & Force Field Analysis	Dr. Md Shahid Raza, Mr. Abu Osama & Mr. Md. Israr Alam	
3	18.08.2017		Skill Lab Exercise:	Facilitator:	
		Dept. of	ent of		
		Social Work	Community Mapping & Role Play	& Dr. Md. Shahid	
			(Client-Worker Relationship)	Raza	
4	01.09.2017			Facilitator:	
		Dept. of	Skill lab Exercise:	Dr. Md Aftab Alam	
		Social Work	Who am I? & Story Narration/Dastangoi (Poverty & Multiple Marginalization)	and Mr. Abu	
			(Foverty & Wantiple Wangmanzation)	Osama	
5	08.09.2017			Facilitator:	
		Dont of	Skill lab Exercise:	Dr. Md. Shahid	
		Dept. of Social Work	Communication Without Looking &	Raza	
			Agree-Disagree (Gender Sensitivity)	Mr. Abu Osama	
6	08.09.2017			Resource Person:	
		Dept. of	Guest Lecture:	Mr. Ravindra	
		Social Work	Child Rights	Kumar Kona	
7	06.10.2017			Facilitator:	
		Dont of	Skill lab Exercise:	Dr. Md Shahid	
		Dept. of Social Work	Extempore & Problem Tree	Raza & Mr. Md.	
				Israr Alam	
	13.10.2017			Facilitator:	
8		Dept. of Social Work	Skill lab Exercise: Force Field (Problem-Solution) & Visualizing Future	Dr. Md Aftab Alam, Mr. Abu Osama & Mr. Md. Israr Alam	
9	18.10.2017	Dept. of	Guest Lecture:	Resource Person:	
,		Social Work	on Health and Social Work Intervention	Dr. Renu Kapoor	
10	27.10.2017	Dept. of	Guest Lecture:	Resource Person:	
10		Social Work	on Online Interactive session	Ms. Saba Kaleem	

S. No	Date	Venue/ Publisher/O rganizer	Particulars	Resource Person/ Author	Remarks
11	03.11.2017	-	Skill lab Exercise:	Facilitator:	
		Dept. of Social Work	Expanding & Visual Narrative (Caste	Dr. Md. Aftab Alam	
			Issues)	Mr. Abu Osama	
12	10.11.2017		Skill lab Exercise:	Facilitator:	
		Dept. of Social Work	Group as Vehicle & interpreting/Predicting	Mr. Md Israr Alam	
				Dr. Md. Aftab Alam	
13	14.11.2017	Dept. of		Resource Person:	
		Social Work	Digital Social Work	Prof. Abdul Matin	
14	14-15.12.2017	Dept of	1 st National Urdu Social Science	All faculty	Organised
		Social Work	Congress	members	by SASS
14	12.01.2018		Skill lab Exercise:	Facilitator:	
		Dept. of Social Work	Visualizing Future & Force Field (Problem-Solution)	Mr. Md. Israr Alam	
		Docimal (Volume	(Troolein Solution)	Dr. Md Aftab Alam	
15	19.01.2018			Facilitator:	
		Dept. of Social Work	Skill lab Exercise: Proverb Inventory & Chinese Whisper	Dr Md. Shahid	
		Boeiui Work	Trovers inventory & climese winsper	Raza & Abu Osama	
16	02.02.2018			Facilitator:	
		Dept. of Social Work	Skill lab Exercise Role Play & Socio-gram	Mr. Md Israr Alam	
		Boeiui Work	Role I lay & Socio grain	Mr. Abu Osama	
17	02.02.2018		Guest Lecture:	Resource Person:	
		Dept. of Social Work	on	Ms. Meera	
		Social Work	Contemporary Social Movements in India	Sanghamitra	
18	03.02.2018			All faculty	
		Dept. of Social Work	International Non-violence Day	Members and	
		Boeiui Work		students	
19	7-11.	Dept. of	Study Tour	Facilitator:	
	02.2018	Social Work	For MSW IV Semester	Dr. Md. Aftab Alam	
20	09.02.2018			Facilitator:	
		Dept. of	Skill lab Exercise	Dr. Md. Shahid	
		Social Work	Collage (Religious Identity Markers	Raza &	
				Mr. Abu Osama	
21	16.02.2018		Skill lab Exercise	Facilitator:	
		Dept. of Social Work	Listening Questionnaire & Paraphrasing	Dr. Md. Shahid	
		Social Work		Raza &	

S. No	Date	Venue/ Publisher/O rganizer	Particulars	Resource Person/ Author	Remarks		
				Dr Md Aftab Alam			
22	21.02.2018			All faculty			
		Dept. of Social Work	International Mother Language Day	Members and			
				students			
23	23.02.2018		Skill lab Exercise	Facilitator:			
		Dept. of Social Work	Noun vs Adjective	Dr. Md. Aftab Alam			
		Social Work	(Call Names) & Referencing	Mr. Abu Osama			
24	08.03.2018	Dept. of	International Women's Day	All faculty Members and			
	00.03.2010	Social Work	international Women's Day	students			
25		5		All faculty			
	13.03.2018	Dept. of Social Work	NGO-Meet cum Exhibition	members and agency			
		Boolar Work		representatives			
26		Dept. of	National Seminar	All faculty			
	19-20.03.2018	Social Work	On Social Work and Marginalised Groups	Members and students			
27		D	Social Work and Warginansed Groups	Resource Person:			
	23.03.2018	Dept. of Social Work	Music-cum-Talk	Prof. Subhendu			
20		Social Work		Ghosh			
28			Research Colloquium Lecture Series	Resource Person: Dr. Saheed, Asst			
	7-9.05.2018	Dept. of	Topic: Sociological Theories: From	Prpf. Dept of			
		Social Work	Positivism to Postmodernism	Sociology,			
				MANUU			

The Annual Quality Assurance Report (AQAR) Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Maulana Azad National Urdu University					
1.2 Address Line 1	Gachibowli					
Address Line 2	-					
City/Town	Hyderabad					
State	Telangana State					
Pin Code	500032					
Institution e-mail address	csseip.manuu@gmail.com 040 23008335					
Contact Nos.						
Name of the Head of the Institution	Vice Chancellor					
Tel. No. with STD Code:						
Mobile:						

Name of the IO	QAC Co-ordir	nator:	-						
Mobile:			-						
IQAC e-mail	address:		-						
1.3 NAAC Ti	rack ID (For	ех. МНСО	GN 18879)	-					
This EC n	ecutive Comple EC/32/Ano. is available stitution's Acc	&A/143 da e in the rig	ited 3-5-200 ht corner- l	oottom					
1.5 Website a	nddress: /eb-link of th	e AOAR:	-						
.,			ladykeane	college.edu.in/A	MAR2012-1	3 doc			
1.6 Accredita		tp.// w w w	.iaa y Keane	conege.edu.m/1	10/11(2012-1	3.doc			
1.0 Accredita	ition Details					_			
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
1	1 st Cycle								
2	2 nd Cycle								
3	3 rd Cycle								
4	4 th Cycle								
1.7 Date of Es	tablishment of	f IQAC :	DD/MM/	YYYY	-				
1.8 AQAR for	the year <i>(for</i>	example :	2010-11)	2017-18					

i. AQAR	(DD/MM/YYYY)4
	(DD/MM/YYYY)
	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central V Deemed Private
Affiliated College	Yes No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved	Institution Yes No
(eg. AICTE, BCI, MCI, PCI, N	ICI)
Type of Institution Co-educ	cation V Men Women
Urban	V Rural Tribal
Financial Status Grant	e-in-aid UGC 2(f) UGC 12B
Grant-ii	n-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts V Science	ce V Commerce V Law PEI (Phys Edu) V
TEI (Edu) V Enginee	ering V Health Science V Management V
Others (Specify)	

Autonomy l	by State/Central C	Govt. / University	-					
University	with Potential for	Excellence	-	UGC	-CPE	-		
DST Star S	cheme		-	UGC	-CE	-		
UGC-Speci	al Assistance Pro	gramme	-	DST-FIST -				
UGC-Innov	rative PG program	-	Any	other (<i>Specify</i>	-			
	Programmes		-					
2. IQAC C	<u>Composition</u>	and Activit	<u>ies</u>					
2.1 No. of Teacl	hers		4					
2.2 No. of Admi	inistrative/Techni	cal staff	Research Staff- 2					
2.3 No. of stude	nts							
M.]	Phil		PhD					
Inder Progress	Awarded	Under Progress		Submitted		Awarded		
-	5	8		6	4			
2.4 No. of Mana 2.5 No. of Alum	ngement represent nni	atives	-					
-	other stakeholder representatives	-						
2.7 No. of Empl	oyers/ Industrialis	ets	-					
2.8 No. of other	r External Experts		-					

 $1.13\ Special\ status\ conferred\ by\ Central/\ State\ Government--\ UGC/CSIR/DST/DBT/ICMR\ etc$

2.9 Total No. of members		-					
2.10 No. of IQAC meetings held							
2.11 No. of meetings with various stakehold	lders: Facu	ılty	10	Stude	ents	2	
Non-Teaching Staff	10 A	Alumni	2	Oth	ers	-	
2.12 Has IQAC received any funding from	uGC dur	ing the ye	ear?	Yes [No	
If yes, mention the amount	-						
2.13 Seminars and Conferences (only qual	ity related))					
(i) No. of Seminars/Conferences/ Wo	orkshops/S	ymposia	organiz	zed by	the IQ	AC	
Total Nos. International (ii) Themes	1 Na	ational [2	State		Institution Leve	el 3
 Centre organized Panel Discuss of Muslims Nation and Developm Dr. B. R. Ambedkar's Birthda Jayanti special lecture, this year on the various aspects of Ambimportant learning even to the process. Centre conducted One Day Opportunity: Concept and Pract CSE Residential Academy, Dept 2018. Centre organized International Discourse in Contemporary Musl. The Centre had an interactive History, Lock Haven University, Lecture on "Castelian notion of Prof. Abdul Matin, Muslims. Of Lecture on "Dynamics on Elected Director CSDS, New Delhi, 26 Madata on the current political situation India. 	y Celebra also was bedkars we esent gener National cice" in co of Womer Seminar lims", On I session w Pennsylva f Social Ex Sociology, oral Politic arch, 2018.	cluded Sections. In significant ork and rations. Confere ollaboration Education Education Education Harch 15 with Prof. Inia, USA exclusion: AMU, Acs in Mu, He discussions.	ections' continuit when the life are considered on with the life and the life are considered on with the life and the life are considered on with the life and the life are considered on the life are considered	muation re three and how on "Ur n Equa l Social and Mi lls. ann D ng Marc elevance 13 No by Pr videly videly	8-05-2 of the pane w that dersta l Opp l Worl nority: Satya, ch 14- ce for evember of. Sa with the	2017 as part of the Ambedkar elist discussed could be an anding Equal cortunity Cell, k, January 16, the Debates and the Professor of 15, 2018 Muslims" by the er, 2017 anjay Kumar, the evidence of	

1. Visits to NGOs

The Faculty, Research Staff and Students made visits to several NGOs and Civil Society Organisations in Telangana State to get first hand information about their ongoing activities with regard to inclusive process and working mechanism adopted by them. Visited SAFA Society, Shaheen NGO, Confederation of Voluntary Associations (COVA), Zakat Trust, etc.

2. Awareness Programmes

The Centre conducted awareness programmes on Scholarships and Fellowships available for religious minorities and dalits on July 12, 2017 at ZPH School, Kondapur, Ranga Reddy District, Telangana State

Held an interactive session on August 10, 2017 for creating awareness about the rights and entitlements of education with school children and teachers of Muslims Medium School at Hussain Shahwali Darga, Hyderabad

Conducted an Awareness Programme with Anganwadi Staff at Hafeez Baba Nagar, old city of Hyderabad about the latest material adopted by the ICDS Programme and the quality of food served in the Centres. Also made interaction with mothers and women from old city Hyderabad about facilities available in ICDS Centres across the State in general and Hyderabad city in particular

3. Visit to Government Schools

Interactive sessions were conducted with the teaching staff and students about the importance of school education and opportunities for Telugu and Muslims medium students in the higher education sector in Hyderabad City and few places of Karnataka (Kudachi, Bijapur and Belguam)

4. Field Visits

Research Scholars were taken to the various fields like NGOs, Schools, Residential areas for demonstrating the data collection techniques and ethics of research.

Major Research Project

Centre is awarded a Sponsored Research Programme (SRP) entitled "**South Indian Muslims: Present and Future**" by ICSSR, New Delhi. (2015-17 got extension till March 2018)

The total fund allotted for the project is 30.0 Lakhs and the project commenced from April 2015. Report is ready now for submission to the ICSSR, New Delhi. Prof. P.H. Mohammad (Project Director), Dr. S. Abdul Thaha and Dr. A. Nageswara Rao (Co-Project Directors) are working in the SRP.

Name of the Programme	Duration	Budget (in Rupees)	Status
South Indian Muslims: Present and Future	April 2015 –March 2017 got extension till March 2018	30 Lakhs	 Fieldwork- Five States (A.P., Telangana, Karnataka, Kerala and Tamil Nadu) Data Processing- Completed Report Writing- Draft Ready

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements
	-	
	* Attach the Academic Calendar of	the year as Annexure.
2.15 V	Whether the AQAR was placed in state	utory body Yes No
	Management Syndica	Any other body
	Provide the details of the action	taken
	-	

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
MPhil	1			
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility (ii) Pattern of p			Core/E	lective	option /	Open (options			
		Pa	ıttern		Nu	mber o	of progra	ımmes		
		Ser	nester							
		Tri	mester							
		Aı	nnual							
1.3 Feedback from s (On all aspects)		s* Alumni		Parents	3	Emplo	oyers	Stı	udents v	
Mode of fe	edback :	Online	N	Manual	v	Со-оре	erating s	chools	(for PEI)	
*Please provide an a	nalysis of the	feedback in th	e Anne.	xure					_	
1.4 Whether there is - 1.5 Any new Depar - Criterion – II 2. Teaching, I 2.1 Total No. of permanent faculty	tment/Centr	e introduced c	luring t	he year	Profess	give de	etails.	Direc	etor I/C	
223	1		4		4 October 2017)		17)	2017		
2.2 No. of permaner	nt faculty w	ith Ph.D.	4							
2.3 No. of Faculty I	Positions Re	cruited (R) an	d Vaca	nt (V) d	luring th	e year				
	sst. rofessors	Associate Professors	Profe	essors	Others Resear Associ	ch	Total			
R	V	R V	R	V	R	V	R	V		
3	-	- 2	-	1	-	2	3	5		_
2.4 No. of Guest an	d Visiting fa	aculty and Ter	nporary	y faculty	y		-		-	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	-	5	-	
Presented papers	8	19	-	
Resource Persons	1	7	1	

Adjudications, Memberships and Foreign Visits:

S. No.	Name of the Teacher	Adjudications, memberships and Foreign Visits:
1	Dr. S. Abdul Thaha	Made a presentation in an International Conference at Durham, USA organized by RTI (Research Triangle Institute) and Visited University of North Carolina to look for possible research collaborations (2017)
		Sent Expression of Interest to Lock Haven University of Pennsylvania, USA for collaborative research and exchange programme for Students and Faculty Members (March 2018)
		Made a presentation on "ICT, Empowerment and Muslim Women: A Case Study of Hyderabad BPO Industry in India" in International Convention of Asia Scholars (ICAS-10), held by the Institute of Asian Studies (IIAS) of Leiden University, Netherlands, at Chiang Mai University, Chiang Mai, Thailand (July 20-23, 2017)
		Life Member in Indian History Congress, South Indian History Congress, Association for Social Exclusion Studies

Dr. K. M. Ziyauddin (Asst. Prof.)

Teaching & Evaluation Engagements:

Taught course on "Research Methods in Social Sciences for M.A. Programmes, Department of Sociology, MANUU, Hyderabad in 2017.

Taught course on "Research Methodology: Approaches and Traditions' for M.A. Programme in Department of Sociology, MANUU, Hyderabad in 2017.

Paper setting for Masters' courses in Sociology, for M.A. Programme in Department of Sociology, MANUU, Hyderabad in 2017.

Evaluated Papers of Sociology and Ph.D. in Sociology, in the Department of Sociology, MANUU, Hyderabad in 2017.

Dr. A. Nageswara Rao (Asst. Prof)

Taught courses on Research Methodology for M.Phil and Ph.D Political Science, taught Courses on Research Methodology, Human Rights, Social Movements in India for PG Students.

Academic Programmes of the Centre

Currently, the Centre offers M.Phil and PhD programmes. The following are the details provided in each of the programmes.

2.6 I	nnovative processes	adopted by the in	nstitution in	Teach	ing and Lea	rning:					
		logy for data collection first hand information				aken to					
2.7	Total No. of actual teaching days during this academic year			2017-18 acad. Session							
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)										
2.9	No. of faculty mem restructuring/revisi as member of Boar	4 velopment v	workshop								
2.10	.10 Average percentage of attendance of students										
2.11	Course/Programme distribution of pass										
	Title of the Programme	Total no. of students appeared Di		Division							
			Distinction	on %	Ι %	II %	III %	Pass %			
2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :											
2.13	Initiatives undertak	en towards facult	y developm	nent							
	Faculty / Staff Development Programmes			Number of faculty benefitted							
	Refresher courses				2 (Dr. S Abdul Thaha and Dr. K. M Ziyauddin Completed Refresher on "Social Sciences (Multiculturalism)", at UGC-HRDC, MANUU, Hyderabad, September 6-26, 2017)						

UGC – Faculty Improvement Programme

HRD programmes

Orientation programmes

Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	3	-	-	-
Research Staff	2	-	-	-
Research Associate	-	2	-	-

	Research Staff	2	-	-	-	
	Research Associate	-	2	-	-	
Crit	erion – III					
3. R	esearch, Consulta	ncy and Ex	tension			
3.1 Ini	tiatives of the IQAC in S	ensitizing/Promo	oting Researc	h Climate in the insti	tution	
3.2	Details regarding major	nrojects				
3.2		projects				
		Completed	Ongoing	Sanctioned	Submitted	
	Number			1		
	Outlay in Rs. Lakhs			30 Lakh		
2.2	D : '1 1' '					
3.3	Details regarding minor	projects				
		Completed	Ongoing	Sanctioned	Submitted	
	Number			1		
	Outlay in Rs. Lakhs			105000.00		
		I		l	l .	
3.4	Details on research pub	lications				

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of pu	blications:								
Range Avera	ge	h-index	Nos.	in SCOP	US				
3.6 Research funds sanctioned and	d received from	various fundin	g agencies,	, industry	and other or	ganisations			
Nature of the Project	Duration Year	Name of t		otal grant	Received				
Major projects	2014-15	ICSSR	-	0 Lakhs	12 Lakhs	S			
Minor Projects	2016-17	MANUU		5000.00	20000.00				
Interdisciplinary Projects									
Industry sponsored									
Projects sponsored by the									
University/ College Students research projects									
(other than compulsory by the University)								
Any other(Specify)									
Total									
3.7 No. of books published i) With ISBN No. Chapters in Edited Books 1 ii) Without ISBN No 3.8 No. of University Departments receiving funds from									
UGC- DPE	- SAP -	CAS _		ST-FIST BT Schen	ne/funds -				
3.9 For colleges Auton INSPI	- [-	CPE CE	_	3T Star S					
3.10 Revenue generated through o	consultancy	-							
3.11 No. of conferences	Level	International	National	State	University	College			
. 11 at v at a	Number	1	2		2				
organized by the Institution	Sponsoring agencies	ICSSR	UGC		UGC				
3.12 No. of faculty served as experience Revised Guidelines of IQAC and			ersons	4		_ 12			

3.13 N	o. of co	llaborations	I	nternati	onal	Nation	nal	Any other	
3.14 N	o. of lin	kages created o	luring this	year	-				
3.15 T	otal bud	lget for research	n for curren	ıt year i	n lakhs :				
Fro	m Fund	ing agency U	GC-5.00 Lakl	n	From Manag	gement	of Univers	sity/College	
Tot	al			 1					
100	u1								
3.16 N	No. of pa	atents received	this year	Тур	e of Patent			Number	
				Nation	ıal	Appl		-	
						Gran			
				Interna	ational	Appl Gran			
						Appl			
				Comm	ercialised	Gran			
		search awards/	-	is rece	eived by facul	lty and	research f	ellows	
(Of the in	stitute in the ye	ear						
	Total	International	Notional	Ctoto	T Indianamaitan	Dist	Callaga	1	
	Total	International	National	State	University	Dist	College		
3.18 N	o. of fac	culty from the I	nstitution		4				
		n. D. Guides		L	4				
and	student	s registered un	der them		14				
2 10 N	o of Dh	.D. awarded by	, foculty fro	om tha l	Institution	Г			
3.191	O. OI F1.	i.D. awarded by	faculty IIC	in the i	ilistitution		-		
3.20 N	o. of Re	esearch scholars	receiving	the Fell	lowships (Nev	wly em	rolled + ex	isting ones)	
]	RF	SRF	2	Project Fel	llows [Any other	
			2		,	L			3
3.21 N	o. of sti	idents Participa	ted in NSS	events	:				
0.211	0. 01 5.	-comes i un crosp a		0.01105					
					Universit	y level	-	State level	-
					National 1	level		International level	
					rationar	10 (01		international level	
3 22 N	n of st	udents participa	ated in NC0	C event	s·				
J.22 1	o. or st	adding participa	111 1101	C C V CIII					
					Universit	ty leve	1 _	State level	-

	National level		International level
3.23 No. of Awards won in NSS:			
	University level	-	State level _
	National level		International level
3.24 No. of Awards won in NCC:			
	University level	-	State level _
	National level		International level
3.25 No. of Extension activities organ	ized		
University forum NCC	College forum NSS	Any	other 4

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities of the Centre

1. Visits to NGOs

The Faculty, Research Staff and Students made visits to several NGOs and Civil Society Organisations in Telangana State to get first hand information about their ongoing activities with regard to inclusive process and working mechanism adopted by them. Visited SAFA Society, Shaheen NGO, Confederation of Voluntary Associations (COVA), Zakat Trust, etc.

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4. Field Visits

Research Scholars were taken to the various fields like NGOs, Schools, Residential areas for demonstrating the data collection techniques and ethics of research.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

	4.2	Comput	erization	of	administration	and library
--	-----	--------	-----------	----	----------------	-------------

Yes, computerised		

4.3 Library services:

	Exis	sting	Newly	added	To	tal
	No.	Value	No.	Value	No.	Value
Text Books	2530				2530	
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
=							

	Existing	9		9				1(Proje ctor	9	
	Added									
	Total	9		9				1	9	
4.5 (upgradatio	on (Networki	s, training to teang, e-Governan	ce etc.)	students and	any other pro	ogramme	for techno	ology	
4.6	Amount spe	ent on mainte	enance in lakhs	:						
	i) ICT			-						
	ii) Campus Infrastructure and facilities									
	iii) Equipments									
	iv) Others									
	Total:									
	terion - Student		and Progr	ession						
5.1 (5.1 Contribution of IQAC in enhancing awareness about Student Support Services									
	-									
5.2 H	5.2 Efforts made by the institution for tracking the progression									
	-									

5.3 (a) Total Number of students UG PG Ph. D. MPhil 14 1
(b) No. of students outside the state
(c) No. of international students
Men No % Women No %
Last Year This Year
General SC ST OBC Physically Total General SC ST OBC Physically Total Challenged Challenged
Demand ratio Dropout %
5.4 Details of student support mechanism for coaching for competitive examinations (If any)
Students were supported in the form of special coaching for UGC-JRF and NET.
No. of students beneficiaries
5.5 No. of students qualified in these examinations
NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others
5.6 Details of student counselling and career guidance
Counseling was given to research scholars for the preparation of Lectureship and facing the Interviews.
No. of students benefitted

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 D	Details	of gender sensitization p	orogramme	es			
	-						
ا 5.9 S	Studer	nts Activities					
5	.9.1	No. of students participate	ated in Sp	orts, Games and	other ev	ents	
		State/ University level	-	National level		International level	
		No. of students particip	ated in cul	tural events			
		State/ University level		National level		International level	
5.	9.2	No. of medals /awards	won by stu	idents in Sports,	Games a	and other events	
Sı	ports	: State/ University level	-	National level		International level	
C	ultural	l: State/ University level		National level		International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1 2	8000/- per month per student 5000/- per month per student

Financial support from government		
Financial support from other sources	2	25000/- per month per student
Number of students who received International/ National recognitions		per student,
International/ National recognitions		

5.11 Student organised / initiatives	
Fairs : State/ University level National level International level	
Exhibition: State/ University level National level International level	
5.12 No. of social initiatives undertaken by the students	
5.13 Major grievances of students (if any) redressed:	
Criterion – VI	
6. Governance, Leadership and Management	
6.1 State the Vision and Mission of the institution	
To provide data to different governmental departments and other stake holders like research institutes, NGOs and international organisations, for research and programme implementations.	
6.2 Does the Institution has a management Information System	
Networking with other CSSEIPs and other academic institutions across the country for curriculum development	
6.3 Quality improvement strategies adopted by the institution for each of the following:	
6.3.1 Curriculum Development	
-	
6.3.2 Teaching and Learning	

6.3.3	Examination and Evaluation	
	-	
6.3.4	Research and Development	
6.3.5	Library, ICT and physical infrastructure / instrumentation	
	Centre's Library has a collection of 2530 plus books	
	and journals.	
6.3.6	Human Resource Management	
6.3.7	Faculty and Staff recruitment	
	As per the norms of UGC and University.	
620	Industry Interaction / Callaboration	
0.3.6	Industry Interaction / Collaboration	
	-	
639	Admission of Students	
0.0.5		
	_	
e schem	eas for	
e schell	nes 101	

6.4 Welfare

Teaching	Medical, Children Educational Allowance and crèche
Non teaching	Medical, Children Educational Allowance and crèche
Students	Medical

6.5 Tota	al corpus fund genera	ted				
6.6 Wh	ether annual financial	audit has been	done Yes	V No		
6.7 Who	ether Academic and A	Administrative A	Audit (AAA) has	been done?		
	Audit Type	Ext	ternal	Inter	nal	
		Yes/No	Agency	Yes/No	Authority	
	Academic	Y	Advisory Committee			
	Administrative	Y	UGC			
		r UG Programm r PG Programm	nes Yes	No No		?
6.10 W	hat efforts are made b	by the Universit	y to promote auto	onomy in the affi	liated/constitue	ent colleges?
6.11 Ac	ctivities and support f	rom the Alumni	i Association			
6.12 Ac	ctivities and support f	rom the Parent	– Teacher Associa	ation		

6.13 Development programmes for support staff	
6.14 Initiatives taken by the institution to make the campus eco-frie	endly
Criterion – VII	
. Innovations and Best Practices	
7.1 Innovations introduced during this academic year which have c functioning of the institution. Give details.	reated a positive impact on the
Exposure to fieldwork given to PhD scholars	
7.2 Provide the Action Taken Report (ATR) based on the plan of ac	tion decided upon at the
beginning of the year	
7.3 Give two Best Practices of the institution (please see the format in	n the NAAC Self-study Manuals)
Direct exposure for data collection and fieldwork, Extensi	on activities,
Orientation and awareness programmes	
Centre organises Lecture Series by Eminent Scholars from	India and abroad.
*Provide the details in annexure (annexure need to	be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection	
•	
Revised Guidelines of IQAC and submission of AQAR	Page

7.5 Whether environmental audit was conducted?	Yes	No	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Multi disciplinary centre with Faculty from Social science disciplines
- MPhil and PhD students: Having Different Disciplines, Social Sciences/Educational Studies (Social Science background)/Law/Gender Studies/ Human Rights/ Development Studies/ Child Rights/ Cultural Studies/ SEIP/ Dalit or Minority Studies/ Discrimination Studies/ Governance Studies/ Liberal Studies/ Human Studies/ International Studies/ Comparative Religion Studies/ Rural or Urban Studies, the job scope available in the University & NGOs.
- Outreach: Work with Policy Makers, Government Agencies and Political Leaders: (Conducted Round Table with all Muslim Political leader and intellectuals for Enhancement of Budget in 2013-14 Minority Budget, consequently the allocation of Muslim Minority was increased).

Weakness:

• Two Associate Professors and Two Research Associates to be recruited.

Opportunity:

• Emerging as one of the Best Research Centres Studying Religious Minority Groups. The centre and library has established Data Bank on Muslim Minorities related research and statistics (including MPhil & PhD Thesis).

Challenges:

• Regularisation of Centre by placing it in the Non-Plan Budget by UGC.

8. Plans of institution for next year

- 1. Knowledge Series: 10 to 15 pages small booklets on single concepts related to Social Exclusion and Inclusive Policies
- 2. Research Studies: Prepare research proposal for Waqf land Related Issues
- 3. Collaboration with Organisation: Undertaking MoUs with National and International organisations/ universities for carrying out collaborative research work and exchange programmes of faculty/research scholars
- 4. Training Modules: Police, Legal etc. Orientation Programme
- 5. Research Proposals to be sent to Administration (Information on Note Sheet along with proposal):
 - a. "Awareness level among Muslims about schemes and programmes by Government of Telangana State" by Dr. A Nageswara Rao, Asst.Prof. ACSSEIP
 - b. "Residential Schools for Muslims in Telangana State: A Preliminary Analysis" by Dr. K M Ziyauddin, Asst.Prof. ACSSEIP
 - c. "Audit of Urdu Medium Schools in Hyderabad" by Dr. S. Abdul Thaha, Asst.Prof. ACSSEIP
 - 6. International and National Seminar Proceedings / Edited Book Publication in Urdu and English Vernacular: Information on Note Sheet along with Titles of Books
 - 7. Proposal for National Seminar to ICSSR
 - 8. Lecture Series Programme: Tentative names of local and outstation resource persons during 2018-19
 - 9. Visit to Delhi for Data Collection to ICSSR and National Archives of India
 - 10. Preparation of proposal for visiting faculty
 - a. Prof. Imtiaz Ahmed b.Prof. Sukhadeo Thorat

Name	Name
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQA

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) MANUU Arts and Science College for Women, Budgam

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

	•				
1.1 Name of the Institution	MANUU-ASCW, BUDGAM				
1.2 Address Line 1	BUDGAM ROAD, NEAR KSERT COLLEGE				
Address Line 2	HUMHAMA, SRINAGAR (J & K)				
City/Town	SRINAGAR				
State	JAMMU AND KASHMIR 190021				
Pin Code					
Institution e-mail address	Principal.ascw@manuu.edu.in				
Contact Nos.	0194-2303149 , 07417725941				
Name of the Head of the Institution	Dr. Ghazanfar Ali Khan				
Tel. No. with STD Code:	0194-2303149				

Mobile:			07417725	941]
Name of the I	QAC Co-ordii	nator:	Dr. Nasee	m Akhtar		
Mobile:		[08491852	2312		
IQAC e-mail	address:		akhtar.az	mi@gmail.com		
1.3 NAAC T	rack ID (For	ex. MHCO	GN 18879)			
This EC	xecutive Community (22/A) ro. is available astitution's Ac	&A/143 da e in the rigi	ted 3-5-200 ht corner- l	oottom		
1.5 Website	address:					
W	eb-link of th	e AQAR:				
	For ex. ht	tp://www.	ladykeane	college.edu.in/A	QAR2012-1	3.doc
1.6 Accredita	ation Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle					1
2	2 nd Cycle]
3	3 rd Cycle]
4	4 th Cycle					
1.7 Date of Es	tablishment o	f IQAC :	DD/MM/	YYYY		
1.8 AQAR for	r the year (for	r example 2	2010-11)			

i.	AQAR	(DD/MM/YYYY)4
		(DD/MM/YYYY)
iii.	AQAR	(DD/MM/YYYY)
iv.	AQAR	(DD/MM/YYYY)
1.10 In	stitutional Status	
✓	University	State Central * Deemed Private
Aff	filiated College	Yes No
Co	nstituent College	Yes No No
Auto	onomous college of UGC	Yes No
Reg	ulatory Agency approved Inst	itution Yes * No
(eg	AICTE, BCI, MCI, PCI, NCI	
Туре	e of Institution Co-educati	on Men Women *
	Urban	Rural Tribal
Fir	nancial Status Grant-in-	-aid UGC 2(f) UGC 12B *
	Grant-in-ai	d + Self Financing Totally Self-financing
1.11 Ty	ype of Faculty/Programme	
	Arts * Science	Commerce Law PEI (Phys Edu)
	TEI (Edu) Engineerin	g Health Science Management
	Others (Specify)	PhD. Courses in Urdu, Islamic Studies, English, Economics
		MANUU-Hyderabad

1.13 Special status conferred by Central/ State Go	vernment UGC/C	SIR/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / University	у		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activity	<u>ties</u>		
2.1 No. of Teachers	01		
2.2 No. of Administrative/Technical staff	-		
2.3 No. of students	-		
2.4 No. of Management representatives	-		
2.5 No. of Alumni	-		
2. 6 No. of any other stakeholder and	-		
community representatives			
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	-		
2.9 Total No. of members	-		

2.11 No. of meetings with various stakeholders: No. Faculty	
Non-Teaching Staff Students Alumni Others	
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount]
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. International National State Institution	n Level
(ii) Themes 2.14 Significant Activities and contributions made by IQAC 2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quali enhancement and the outcome achieved by the end of the year *	ty
Plan of Action Achievements	
* Attach the Academic Calendar of the year as Annexure.	
2.15 Whether the AQAR was placed in statutory body Yes No	
Management Syndicate Any other body	
Provide the details of the action taken	
Revised Gu	Page 5

2.10 No. of IQAC meetings held

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	04	-	-
PG	01	03	-	-
UG	01	00	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	07	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- $1.2 \quad (i) \ Flexibility \ of the \ Curriculum: \ CBCS/Core/Elective \ option \ / \ Open \ options$
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	Employers Students	
Mode of feedback :	Online	Manual	Co-operating schools (for PEI)	_
*Please provide an analysis of the fee	dback in th	ne Annexure		
1.4 Whether there is any revision/u	pdate of re	egulation or syllal	bi, if yes, mention their salient aspects.	

1.5 Any new Department/Centre introduced during the year. If yes, give details.

	Three new Departments introduced in MANUU-ASCW: ENGI	LISH . URDU . ECONOMICS
--	------------------------------------------------------	-------------------------

Criterion - II

2.	Teaching, Lea	rning a	nd Eva	ılua	tion							
2.1 Total No. of permanent faculty Total Ass 11 10		t. Pro	ofessors	Assoc	Associate Professors			Professors		Others		
		11	10			01						
2.2	No. of permanent fac	culty with	Ph.D.	0	5							
	No. of Faculty Position		Asst. Professo	ors	Associa Profess		Profe	essors	Othe	ers	Total	
	ruited (R) and Vacan ng the year	u (v)	R	V	R	V	R	V	R	V	R	V
	No. of Guest and Vis		•	•	·	olty 0	2	0	0	03		
	No. of Faculty	Internati	onal leve	1	National	level	Sta	te level				
	Attended	C)1									
	Presented papers				02							
	Resource Persons											
2.6	Innovative processes	adopted b	by the inst	titutio	on in Tea	ching a	and Le	arning:				
2.7	Total No. of actual	teaching d	ays		208							

2.7	Total No. of actual teaching days during this academic year	08
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Exam Double Valuation, Photocopy, Online Multiple	
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curricul	02 (803)

85% (Approx.)

2.10 Average percentage of attendance of students	

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A	08					100 %
PG-Islamic	09					100%
studies						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01			
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

itiatives of the IQAC in Ser	ISITIZING FTON	ioting Rese	arch China	te in the instituti	on
Details regarding major p	projects				
	Completed	Ongoin	g	Sanctioned	Submitted
Number					
Outlay in Rs. Lakhs					
Details regarding minor p	projects				
	Completed	Ongoin	g	Sanctioned	Submitted
Number					
Outlay in Rs. Lakhs					
Details on research public	cations				
		Intern	ational	National	Others
Peer Review Journals					
Non-Peer Review Journ	als				
e-Journals					
Conference proceedings					
etails on Impact factor of pu		1 . 1		N : GCON	ra 🔲
Range Avera	ige	h-index		Nos. in SCOPU	
esearch funds sanctioned an				•	
Nature of the Project	Duratio Year		ne of the ng Agency	Total grant sanctioned	Received
Major projects					
Minor Projects					
Interdisciplinary Projects					
Industry sponsored					
Projects sponsored by the					
University/ College					
Students research projects (other than compulsory by the University					
Any other(Specify)					
Total					

3.7 No. of books published i) V	Vith ISBN No.		Chapters in I	Edited Bo	ooks	
ii) W	Vithout ISBN N	lo.				
3.8 No. of University Departmen	ts receiving fun	nds from				
UGC	-SAP	CAS		ST-FIST		
DPE			DI	BT Schei	me/funds	
3.9 For colleges Autor	nomy	СРЕ	DI	3T Star S	Scheme	
INSP	IRE	СЕ	Ar	ny Other	(specify)	
3.10 Revenue generated through	consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number Sponsoring agencies					
3.12 No. of faculty served as exp	erts, chairperso	ns or resource p	persons			
3.13 No. of collaborations	Internation	onal Na	ational		Any other [
3.14 No. of linkages created during	ng this year					
3.15 Total budget for research for	r current year ir	n lakhs :				
From Funding agency	From	Management o	f University	//College	e	
Total						
3.16 No. of patents received this	year Type	e of Patent		Nu	mber	
	Nationa		Applied Granted			
	Interna	tional	Applied Granted			
	Commo	ercialised	Applied Granted			
	L	l e	ı			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	titution			
3.20 No. of Research scholars receiving the Fellov	vships (Newly enr	olled + e	xisting ones)	
JRF SRF	Project Fellows		Any other	14
3.21 No. of students Participated in NSS events:				
•	University level		State level	
	National level		International level	
			1	
3.22 No. of students participated in NCC events:				
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

5.25 No. of Extension activities organized				
University forum College f	orum 01			
NCC NSS		Any oti	her	
3.26 Major Activities during the year in the spher	e of extensio	n activities and Ins	stitutional Soci	al
Responsibility	c of emension	ii deli vicios diid iii.	, citational Bool	u1
•				
•				
•				
Criterion – IV				
4. Infrastructure and Learning Re	sources			
4. Illi astructure and Learning Re-	Jour CC3			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of	Total
			Fund	
~				
Campus area				
Campus area Class rooms	04			
	04			
Class rooms Laboratories	04			
Class rooms	04			
Class rooms Laboratories Seminar Halls No. of important equipments purchased	04			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during	2.92			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	2.92			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others (Rs. in Lakhs)	2.92			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	2.92			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others (Rs. in Lakhs)	2.92			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others (Rs. in Lakhs)	2.92			
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others (Rs. in Lakhs)	2.92			

4.3 Library services:

	Existing		Nev	Newly added		Total
	No.	Value	No.	Value	No.	Value
Text Books	954	₹ 1,91,328	265	₹ 1,10,252/-	1219	₹ 3,01,580
Reference Books						
e-Books						
Journals	04	₹ 33,640.80			04	₹ 33,640.80
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	05	-	-	-	-	-	-	-
Added	00	-	-	-	-	-	-	-
Total	05	-	-	-	-	-	-	-

Computer, Internet access, training to teache Upgradation (Networking, e-Governance e		programme for technology
Amount count on maintanance in lakher		
Amount spent on maintenance in lakhs:		
i) ICT		
ii) Campus Infrastructure and facilities	₹ 1,62,500/-	
iii) Equipments	₹ 2,92,000/-	
iv) Others		
Total:	₹ 4,54,500/-	

Criterion - V

5. Student Support and Progression

5.1 Co	ontribution	of IC	QAC	in enh	ancing awaren	ess abou	ıt Student	Supp	ort S	Service	es	
5.2 Ef	forts made	e by t	he in	stitutio	on for tracking	the prog	ression					
											\neg	
5 3 (6)) Total Nu	mhar	of et	udonto	LIC	DC 1	DI. D	Other				
3.3 (a) 10tai i v u	111061	OI St	udents				Other	rs			
						7 1						
(b) No. of st	udent	s out	side th	e state							
					l		_					
, .	\ \\ \ C:				. [\neg					
(c) No. of in	ternat	tıona	I stude	nts							
			1	_								
	Men	No	%		omen	No	%					
	Wich			'''`	omen							
				Last Yo	20#		This Year					
	C 1	CC				T.4.1	C1	CC				Т.4.1
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	25	-	01	-	-	26	97	-	01	-	-	98
	Б		,•		Ъ	. 0/						
	Den	nand	ratio		Drop	out %						
5.4 D	etails of st	udent	supp	ort me	echanism for co	oaching	for compe	etitive	exa	minati	ons (If any)	
							1					

No. of students ben	eficiaries		
5.5 No. of students qualif NET 08 IAS/IPS etc	SET/SLET 05 State PSC	GATE UPSC	CAT Others
No. of students be		ance	
5.7 Details of campus pla			Off Communication
Number of Organizations Visited	On campus Number of Students Participated	Number of Students Placed	Off Campus Number of Students Placed
5.8 Details of gender sens	itization programmes		
5.9 Students Activities 5.9.1 No. of studen	ts participated in Sports,	Games and other e	vents
State/ Univers	sity level Nat	tional level	International level

	No. of students participa	ated in cult	tural events					
	State/ University level		National le	vel		Intern	ational level	
5.9.2	No. of medals /awards v	von by stu	dents in Spo	orts, (Games and	d other	events	
Sports :	State/ University level		National l				national level	
Cultural	: State/ University level		National le	evel		Interi	national level	
5.10 Schola	arships and Financial Sup	port						
					Number of students		Amount	
	Financial support from i	nstitution						
	Financial support from g	overnmen	it					
	Financial support from o	ther sourc	es					
	Number of student International/ National re		received					
	lent organised / initiative	s	Notional la	vvol		Intonn	ational level	
Fairs :	State/ University level		National le	evei		intern	ational level	
Exhibition:	State/ University level		National le	evel		Intern	ational level	
5.12 No.	of social initiatives under	rtaken by t	the students					
5.13 Major	grievances of students (i	f any) red	ressed:					

Criterion - VI

6. Governance, Leadership and Management

 	 	<u> </u>

6.1 State the Vision and Mission of the institution

- 1. Focus on Women Education and Empowerment.
- 2. To promote and develop the Urdu language and to impart vocational and technical education in Urdu medium.
- 6.2 Does the Institution has a management Information System

No. Although, the Institution is in constant touch with the higher authorities for the appropriate system at perusal.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Teaching Faculty is contributing for the development of the same.

6.3.2 Teaching and Learning



6.3.3 Examination and Evaluation

Conducting of examination is done with fair process and consistence.

6.3.4 Research and Development

Research development programmes are being run efficiently.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library and Physical infrastructure is in a developing stage.

	6.3.6	Human R	esource Manag	ement			
	6.3.7	Faculty a	nd Staff recruits	nent			
		The sam	e is recruited a	t the MANUU-Hea	adquarters.		
	6.3.8	Industry I	nteraction / Col	llaboration			
	6.3.9	Admissio	n of Students				
			reciating lot of a	aspirants are que	uing up for		
6.4 Welfare schemes for Teaching Non-teaching Students Scholarships							
6.5 Tota	ıl corpus fu	and genera	ted				
6.6 Whe	ether annua	al financial	audit has been	done Yes	No *		
6.7 Whe	ether Acad	emic and A	Administrative A	Audit (AAA) has	been done?		
	Audit Type		Ext	ternal	Internal		
	A 1		Yes/No	Agency	Yes/No	Authority	
	Academic Administr						
6.8 Does the University/ Autonomous College declares results within 30 days?							
		For	· UG Programn	nes Yes	* No		
		For	· PG Programm	es Yes	* No		

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges
6.11 Activities and support from the Alumni Association
6.12 Activities and support from the Parent – Teacher Association
C 12 Development and a second of the second of the
6.13 Development programmes for support staff
No any programmes or Refresher support programmes
have been conducted as such.
6.14 Initiatives taken by the institution to make the campus eco-friendly

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
Seminars, Symposia and Library updation has been a main
focus to create a positive functioning of the institution.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
The student community was made aware for the conservation of recourses on world Earth Day.
Focus on Conservation of Resources.
7.5 Whether environmental audit was conducted? Yes No *
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

on staff.	et Access for students and the persons
Name: Dr. Naseem Akhtar	Name
Harrem	
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

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CAT - Common Admission Test

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The Annual Quality Assurance Report (AQAR) Department of Chemistry

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	1	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Involving students in minor research projects to understand the concepts by doing it practically on their own. Project works and presentations by the students made mandatory for internal assessment

2.7	Total No. of actual teaching days	As per the university working schedule				
	during this academic year		·			
2.8	Examination/ Evaluation Reforms initiated the Institution (for example: Open Book E. Double Valuation, Photocopy, Online Mul	xamination, I	_			
2.9	No. of faculty members involved in curricurestructuring/revision/syllabus development		2	2	2	
	as member of Board of Study/Faculty/Curr		lopment wor	kshop		
2.10	Average percentage of attendance of studer	nts	85%			

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensit	tizing/Promot	ing Research Clima	te in the instituti	on	
Details regarding major pro	jects				
	Completed	Ongoing	Sanctioned	Submitted	
Number					
Outlay in Rs. Lakhs					
Details regarding minor pro	jects	,			
	Completed	Ongoing	Sanctioned	Submitted	
Number 1					
Outlay in Rs. Lakhs 1	.05				
Details on research publicat	ions				
Details on research publicat	TOILS	International	National	Others	<u> </u>
Peer Review Journals					
Peer Review Journals		10 +8	-		
Non-Peer Review Journals	3				
e-Journals					
Conference proceedings					
Details on Impact factor of publ	ications:				
Range 1-1.5 Average		h-index	Nos. in SCOPU	JS	
Research funds sanctioned and r	received from	various funding age	encies, industry	and other organ	nisa
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	
Major projects	-	-	-	-	
Minor Projects Interdisciplinary Projects	1	UGC	1.05 lacs	1.05 lacs	

	Industry sponsored							
	Projects sponsored by the							
	University/ College							
	Students research projects							
	(other than compulsory by the University Any other(Specify)	7)						
	Total					2		
l	Total				I			
3.7 No	o. of books published i) V	Vith ISBN	l No.		Chapters i	n Edited Bo	ooks 01	
3.8 N o	ii) W o. of University Departmen	ithout IS						
	UGC	-SAP		CAS		DST-FIST		
	DPE					DBT Schen	ne/funds	
3.9 Fo	r colleges Autor	· <u></u>		CPE CE		DBT Star S Any Other		
3.10 R	devenue generated through	consultan	су					
3.11 N	No. of conferences	Level		Internationa	al Nation	al State	University	College
		Numbe	r					
org	ganized by the Institution	Sponso agencie	•					
3.12 N	No. of faculty served as exp	erts, chair	rpersor	ns or resource	e persons	2		
3.13 N	Io. of collaborations	Inte	ernatio	nal [National [Any other	
3.14 N	Io. of linkages created duri	ng this ye	ar		_		_	
3.15 T	otal budget for research for	current	year in	lakhs :				
Fro	om Funding agency 1.5		From 1	Management	of Univers	sity/College	nil	
Tot	al 1.5							
			Type	of Patent		Nur	nber	
		<u> </u>	Vationa		Applied	1 (41		

3.16 No. of patents received this year		Granted		
ı	Intermedianal	Applied		
	International	Granted		
	Commercialised	Applied		
	Commerciansed	Granted		
3.17 No. of research awards/ recognition Of the institute in the year Total International National	ns received by fact State University	ulty and researcl		
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them3.19 No. of Ph.D. awarded by faculty from the Institution who are Ph. D. awarded by faculty from the Institution who are Ph. D. awarded by faculty from the Institution who are Ph. D. awarded by faculty from the Institution who are Ph. D. Guides	1 1 om the Institution	-		
3.20 No. of Research scholars receiving	the Fellowships (Ne	ewly enrolled +	existing ones))
JRF SRF	Project Fo	ellows	Any other	Non NET-1
3.21 No. of students Participated in NSS	s events:			
	Universi	ity level	State level	
			_	
National level	Interna	tional lev		
3.22 No. of students participated in NC	C events:			
	Univers	ity level	State level	1
National level	Interna	ational lev		
3.23 No. of Awards won in NSS:				
	Universi	ty level	State level	
National level	Interna	tional lev]	

National level	University Internatio		tate level	
3.25 No. of Extension activities organized University forum College for NCC NSS	orum	Any ot	her	
 3.26 Major Activities during the year in the sphere Responsibility Organized two day ham one of the molecular biology and bioinformatics (Feb. 2) Criterion – IV Infrastructure and Learning Responsibility 	ands on regi b6-7, 2018)			
4.1 Details of increase in infrastructure facilities: Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

3.24 No. of Awards won in NCC:

	zation of admin	istration and l	ibrary					
Library s	arvicas:							
Library s	er vices.	Ex	isting	New	ly added		Total	
		No.	Value	No.	Value	No	. ,	Value
Text	Books							
Refer	rence Books							
e-Bo	oks							
Journ	nals							
e-Jou	rnals							
Digit	al Database							
CD &	k Video							
Othe	rs (specify)							
							I	
Гесhnolog	y up gradation (overall)						
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Other
Existing								
Added								

upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total:	
Criterion – V 5. Student Support and Progres	
5.1 Contribution of IQAC in enhancing awaren	ess about Student Support Services
5.2 Efforts made by the institution for tracking	the progression
5.3 (a) Total Number of students UG 75	PG Ph. D. Others
(b) No. of students outside the state	40
(c) No. of international students	nil

	No	%		No	%
Men	35	46	Women	40	53

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

LET

GA

CAT

IAS/IPS etc

State PSC

UPSC

Dthers

5.6 Details of student counselling and career guidance

100%

5.7 Details of campus placement

No. of students benefitted

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

.8 Details	of gender sensitization pr	ogramme	es					
.9 Stude	nts Activities							
5.9.1	No. of students participa	ted in Sp	orts, Games	and o	ther even	ts		
	State/ University level		National le	evel		Intern	ational level	
	No. of students participa	ted in cul	ltural events					
	State/ University level		National le	evel		Intern	ational level	
5.9.2	No. of medals /awards w	on by stu	udents in Sp	orts, C	ames an	d other	events	
Sports	: State/ University level		National l	evel		Inter	national level	
Cultura	l: State/ University level		National l	evel		Inter	national level	
10 Schol	arships and Financial Sup	port						
				1	Number of students		Amount	
	Financial support from ir	stitution						
	Financial support from g							
	Financial support from or							
	Number of students International/ National re		received					
.11 Stud	dent organised / initiatives	,						
airs	: State/ University level		National le	evel		Intern	ational level	
xhibition	: State/ University level		National le	evel		Intern	ational level	
				I				

5.13 Major grievances of students (if any) redressed:
Criterion – VI
6. Governance, Leadership and Management
6.1 State the Vision and Mission of the institution
6.2 Does the Institution has a management Information System
6.3 Quality improvement strategies adopted by the institution for each of the following:
6.3 Quality improvement strategies adopted by the institution for each of the following:6.3.1 Curriculum Development

Video lecture series by the utilization of Multimedia

Revised Guideli

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6.3.3	Examination and Evaluation
6.3.4	Research and Development
6.3.5	Library, ICT and physical infrastructure / instrumentation
6.3.6	Human Resource Management
6.3.7	Faculty and Staff recruitment
6.3.8	Industry Interaction / Collaboration
6.3.9	Admission of Students
6.4 Welfare schen	
	Teaching Non teaching
	Students

6.6 Whe	6.6 Whether annual financial audit has been done Yes No						
6.7 Whe	ether Academic and A	Administrative	Audit (AAA) has	been done?			
	Audit Type	Ex	ternal	Inte	rnal		
		Yes/No	Agency	Yes/No	Authority		
	Academic						
	Administrative						
6.9 Wha		· UG Programm	nes Yes	No No Dilege for Exami] ination Reforms		
	tivities and support fi			ation			
6.13 De	velopment programn	nes for support	staff			Page 13	

6.14 Initiatives taken by the institution to make the campus eco-friend	lly
Criterion – VII	
. Innovations and Best Practices	
7.1 Innovations introduced during this academic year which have crea	ated a positive impact on the
functioning of the institution. Give details.	
]
7.2 Provide the Action Taken Report (ATR) based on the plan of actio	n decided upon at the
beginning of the year	
]
7.3 Give two Best Practices of the institution (please see the format in the	ne NAAC Self-study Manuals)
Revis	Page 1

7.4 Contribution to environmental awareness / protection 7.5 Whether environmental audit was conducted? Yes No 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) 8. Plans of institution for next year Name _____ Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC ***

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) Department of Commerce

(1st July 2017 to 30th June 2018)

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Part – A

I. Details of the Institution

1.1 Name of the Institution	MANUU					
1.2 Address Line 1	GACHIBOWLI					
	LIVERABAD					
Address Line 2	HYDERABAD					
CI TO	HYDERABAD					
City/Town						
State	TELANGANA					
State						
Pin Code	500 032					
Institution e-mail address						
Contact Nos.	040-23008458					
Name of the Head of the Institution	n: Dr. Aslam Parwaiz					
Tel. No. with STD Code:	040-23008458					

Mobile:							
Name of the I	QAC Co-ordir	nator:	Dr. Md. S	adat Shareef			
Mobile:		[99480607	784			
IQAC e-mail	address:		sadatshar	reef@yahoo.com			
This EC r		mittee No. &A/143 da e in the rigi	& Date: ted 3-5-200 ht corner- b	04			
1.5 Website a	1.5 Website address:						
W	eb-link of th	e AQAR:					
	For ex. ht	tp://www.	ladykeane	college.edu.in/A	QAR2012-1	3.doc	
1.6 Accredita	ntion Details						
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1 st Cycle					1	
2	2 nd Cycle					1	
3	3 rd Cycle					1	
4	4 th Cycle]	
1.7 Date of Es	tablishment of	f IQAC :	DD/MM/	YYYY			٦
					2017-18		

1.8 AQAR for the year (for example 2010-11)

Accreditation by NAAC ((for example	AR submitted to NAAC after the latest Assessment and e AQAR 2010-11submitted to NAAC on 12-10-2011) (23/02/2016)
1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes No 🗸
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Insti-	tution Yes 🗸 No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on / Men Women
Urban	✓ Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) ✓ UGC 12B ✓
Grant-in-aid	+ Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Universi	ty (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University Central Govt University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE** UGC-Special Assistance Programme **DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 5 2.1 No. of Teachers 2 2.2 No. of Administrative/Technical staff 120 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2. 6 No. of any other stakeholder and community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body Provide the details of the action taken

Criterion - I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Ph.D.			
PG	M.Com			
UG	B.Com			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				
2 (i) Flexibility of the (ii) Pattern of progr		BCS/Core/Elective opti	on / Open options	I

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students							
Mode of feedback :	Online	Manual Co-operating schools (for PEI)							
*Please provide an analysis of the feedback in the Annexure									
1.4 Whether there is any revision/u	pdate of 1	regulation or syllabi, if yes, mention their salient aspects.							
Yes updated syllabus.									
1.5 Any new Department/Centre introduced during the year. If yes, give details.									

Criterion - II

2. Teaching, Learning and Evaluation

۷.	reaching, Lean	iiig aii	iu Eva	ııua	CiOii								
2.1	Total No. of	Total	Ass	t. Pro	fessors	Asso	Associate Professors			Professors		Others	
permanent faculty		03		01						02			
2.2	No. of permanent facul	ty with P	h.D.	03	3								
	No. of Faculty Position		Asst. Professo	ors	Associa Professo		Profes	sors	Others	S	Total		
	ruited (R) and Vacant (ng the year	(V)	R	V	R	V	R	V	R	V	R	V	
2.4	No. of Guest and Visiti	ng facult	y and Te	empo	rary facu	lty 0	2						
2.5	Faculty participation in	conferer	nces and	symp	osia:								
	No. of Faculty I	nternatio	nal leve	1 1	National	level	Stat	e level					
	Attended	01	1		04								
	Presented papers	01	1		04			-					
	Resource Persons	02	2		02			-					
2.6	Innovative processes ac	dopted by	the inst	titutio	on in Tea	ching a	and Lea	rning:					
2.7	Total No. of actual teaduring this academic	_	ys										
2.8	Examination/ Evaluat the Institution (for ex Double Valuation, Ph	ample: O	pen Boo	ok Ex	aminatio		_	•					
2.9	No. of faculty member restructuring/revision as member of Board	/syllabus	develop	oment	t		oment v	workshop)				

2.10 Average percentage of attendance of students

2 .11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students		Γ	Division		
	appeared	Distinction %	I %	II %	III %	Pass %
M.Com	14					100
B.Com						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Ini	tiatives of the IQAC in S	ensitiz	zing/Promo	ting Research Cli	mate	in the institution	on	
.2	Details regarding major	r proje	cts					
		Co	mpleted	Ongoing	S	Sanctioned	Submitted	
	Number							
	Outlay in Rs. Lakhs							
.3	Details regarding minor	r proje	ects					
		Co	mpleted	Ongoing	S	Sanctioned	Submitted	
	Number						_*	
	Outlay in Rs. Lakhs							
	Paor Paviav Journals			International		National	Others	
	Peer Review Journals					04	-	
	Non-Peer Review Jou	rnals		•••			01	
	e-Journals			•••		01	-	
	Conference proceedin	gs		-		01	-	
5 De	etails on Impact factor of	public	ations: 02					
	Range Ave	rage		h-index	N	Nos. in SCOPU	JS	
6 Re	search funds sanctioned a	and red	ceived fron	n various funding	agen	cies, industry a	and other organ	nisatio
	Nature of the Project	t	Duration Year	Name of the funding Agen		Total grant sanctioned	Received	
	Major projects							
	Minor Projects							
	Interdisciplinary Project	s						
	Industry sponsored							
	Projects sponsored by th University/ College							
	Students research project (other than compulsory by the University of the University							
	Any other(Specify)			_				

3.7 No. of books published i) W	ith ISBN No.	C	Chapters in I	Edited B	ooks	
ii) W	ithout ISBN N	0				
3.8 No. of University Department	s receiving fun	ds from	ı			
UGC-	SAP	CAS	DS	ST-FIST		
DPE			DI	BT Schei	me/funds	
3.9 For colleges Auton INSPI		CPE CE		ST Star S	Scheme (specify)	
11/51 1	KL			ly Other	(specify)	
3.10 Revenue generated through o	consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number		01			
organized by the institution	Sponsoring agencies					
	ageneres				<u> </u>	
3.12 No. of faculty served as expe	erts, chairpersoi	ns or resource p	persons	05		
3.13 No. of collaborations	Internation	onal Na	ational		Any other	
3.14 No. of linkages created durir	ng this year				_	
3.15 Total budget for research for	current year in	lakhs:				
From Funding agency		Management o	f University	v/College	,	٦
				,, 001108		
Total						
3.16 No. of patents received this	year Type	of Patent		Nu	mber	
	Nationa		Applied Granted			
	Internat	ional	Applied Granted			
	Comme	rcialised	Applied			
	Commic	(Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution			
3.20 No. of Research scholars receiving the Fellov	wships (Newly enro	olled + ex	xisting ones)	
JRF SRF	Project Fellows		Any other	07
3.21 No. of students Participated in NSS events:				
	University level		State level	
	National level		International level	
3.22 No. of students participated in NCC events:				
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

3.25 No. of Extension activities organized				
University forum College f	Forum			
NCC NSS		Any oth	ner	
3.26 Major Activities during the year in the spher Responsibility •	e of extension	n activities and Ins	stitutional Soc	ial
•				
Criterion – IV				
4. Infrastructure and Learning Re	sources			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
4.2 Commutation of administration and library	_			
4.2 Computerization of administration and library				

4 0	T '1	
4.3	Library	services:

	Existing		Newly added		To	tal
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	02		yes			yes		
Added	03							
Total	05							

450	
4.5 Computer, Internet access, training to teached upgradation (Networking, e-Governance e	ers and students and any other programme for technology etc.)
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total:	

Criterion - V

5. Student Support and Progression

5.1	Contribution	of IQAC in	enhancing awareness	about Student Support	Services
-----	--------------	------------	---------------------	-----------------------	----------

1			
1			

5.2 Efforts made by the institution for tracking the progression

No specific measure							

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	
47	52	10	-	

(b) No. of students outside the state

52

(c) No. of international students

	No	%
Men	86	71.7

Women

No	%		
34	28.3		

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
43		6	27		76	68		07	45		120

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET COACHING IS AVAILABLE IN THE CAMPUS

No. of student's beneficiaries

5.5 No. of st	udents qualifie	ed in these examination	S	
NET	01	SET/SLET	GATE	CAT
IAS/IPS	etc	State PSC	UPSC	Others
5.6 Details o	of student coun	selling and career guid	ance	
	ents Developm rtment.	ent Programme under	taken in the	
No.	of students ber	nefitted		
5.7 Details o	of campus plac			Off Campus
	1	On campus	N 1 C	Off Campus
	fumber of ganizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5.8 Details o	of gender sensi	tization programmes		٦
5 9 Student	s Activities			
		s participated in Sports,	Games and other e	vents
:	State/ Universi	ty level 10 Na	tional level	International level
]	No. of students	s participated in cultura	l events	
:	State/ Universi	ty level 04 Na	tional level	International level

5.9.2	No. of medals /awards won by students in Spo	orts, Games and	other events
Sports	: State/ University level National l	evel	International level
Cultura	al: State/ University level National le	evel	International level
5.10 Schol	arships and Financial Support		
		Number of students	Amount
	Financial support from institution		
	Financial support from government		
	Financial support from other sources		
	Number of students who received International/ National recognitions		
Fairs : State/ University level National level International level Exhibition: State/ University level National level International level International level International level International level State Vision and Mission of the institution International level Internationa			
6.2 Does th	he Institution has a management Information Sy	ystem	

6.3 Quality improvement strategies adopted by the institution for each of the following				
6.3.1 Curriculum Development				
-	Through Board of studies and school board meetings			
6.3.2 Teaching and Learning				
	Two-way communication			
6.3.3 Examination and Evaluation				
	Semester wise			
6.3.4	Research and Development			
6.3.5	Library, ICT and physical infrastructure / instrumentation			
	Access to Central Library			
6.3.6	Human Resource Management			
6.3.7	Faculty and Staff recruitment			
6.3.8	Industry Interaction / Collaboration			
	yes			

	Merit Basis								
5.4 Welfare scheme	s for	Teaching Non teac Students	ching						
5.5 Total corpus fun	nd genera	ted							
5.6 Whether annual	financial	audit has been	done Yes	√ Jo					
5.7 Whether Acader	mic and A	Administrative A	Audit (AAA) has	been done?					
Audit 7	Гуре	Ext	ternal	Inte	rnal				
Academic Administra	tive	Yes/No Agency Yes/No Authority							
.8 Does the Univer		onomous Colle UG Programn	_	s within 30 days	s?				
	For	· PG Programm	nes Yes	No No]				
5.9 What efforts are	made by	the University	/ Autonomous Co	ollege for Exami	ination Reforms	;?			
5.10 What efforts ar	re made b	y the Universit	y to promote auto	onomy in the aff	iliated/constitue	ent college			

6.3.9 Admission of Students

0.11 A	Activities and support from the Alumni Association	
6.12 A	Activities and support from the Parent – Teacher Association	
6.13 I	Development programmes for support staff	
	Training Programmes	
6.14 I	nitiatives taken by the institution to make the campus eco-friendl	y
	By spreading awareness among the institutional members	
	for planting trees.	
Crite	rion – VII	
7. Inr	novations and Best Practices	
		1 22 1
	novations introduced during this academic year which have creat unctioning of the institution. Give details.	ed a positive impact on the
	ovide the Action Taken Report (ATR) based on the plan of action	decided upon at the
D	eginning of the year	

7.3 Give two Best Practices of the institution	ion (please see the for	rmat in the NAAC Self-study Manuals)
*Provide the details in ann	exure (annexure ne	eed to be numbered as i, ii,iii)
7.4 Contribution to environmental awaren	less / protection	
yes		
7.5 Whether environmental audit was con-	ducted? Yes	No
	ı	
7.6 Any other relevant information the ins	stitution wishes to ac	dd. (for example SWOT Analysis)
8. Plans of institution for next year	<u> </u>	
Name	Name	
Dr. Md. Sadat Shareef		
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC
		Prof. N. I. Mulla
		Head, Department of Commerce
	***	_
		Annexure I
Abbreviations:		

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Prof. N.I.Mulla Head, Department of Commerce

The Annual Quality Assurance Report (AQAR) Centre for Professional Development of Urdu Medium Teachers

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part - A

I. Details of the Institution

i. Details of the institution	1					
1.1 Name of the Institution	CPDUMT					
1.2 Address Line 1	MANUU CAMPUS					
Address Line 2	GACHIBOWLI					
City/Town	HYDERABAD					
State	TELENGANA					
Pin Code	500032 CPDUMTMANUU@gmail.com					
Institution e-mail address						
Contact Nos.	040-23008368					
Name of the Head of the Institutio	n: PROF. H. KHATIJA BEGUM					
Tel. No. with STD Code:	040-23008443					
	040 23000443					

Revised Guidelines of IQAC and subr

9989701624

	Mobile:										
Naı	me of the I	QAC Co-ordii	nator:	MISBAHUL ANZAR							
Mo	bile:			99484124	184						
IQ	AC e-mail	address:									
1.3	NAAC T	rack ID (For	ex. MHCO	OGN 18879)							
1.4	(For Example) This EC	secutive Commode EC/32/Ano. is availablastitution's Ac	&A/143 do	uted 3-5-200 ht corner- l	oottom						
1.5	Website a	address:									
	W	eb-link of th	ne AQAR:								
		For ex. ht	tp://www	.ladykeane	college.edu.in/A	QAR2012-1	13.doc				
1.6	Accredita	ation Details									
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period					
	1	1 st Cycle									
	2	2 nd Cycle									
	3	3 rd Cycle									
	4	4 th Cycle									
1.7	Date of Es	tablishment o	f IQAC :	DD/MM/	YYYY						
1.8	AQAR for	r the year (for	r example	2010-11)	2017-2018						

*	R submitted to NAAC after the latest Assessment and AQAR 2010-11 submitted to NAAC on 12-10-2011)
i. AQAR	(DD/MM/YYYY)4
ii. AQAR	
iii. AQAR	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes No No
Constituent College	Yes No No
Autonomous college of UGC	Yes No No
Regulatory Agency approved Institu	tion Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women
Urban	Rural Tribal
Financial Status Grant-in-aid	d UGC 2(f) UGC 12B
Grant-in-aid -	+ Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	
1.12 Name of the Affiliating University	(for the Colleges) Not Applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University **CENTAL GOVERNMENT** University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE** UGC-Special Assistance Programme **DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 02 2.1 No. of Teachers 02 2.2 No. of Administrative/Technical staff NIL 2.3 No. of students 2.4 No. of Management representatives NIL NIL 2.5 No. of Alumni 2. 6 No. of any other stakeholder and NIL community representatives 2.7 No. of Employers/ Industrialists NIL NIL 2.8 No. of other External Experts

04

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
2.13 Seminars and Conferences (only quality related) Not Applicable
(i) No. of Seminars/Conferences/ Workshops/Training Programme/Symposia organized by the
Total Nos. International National State Institution Level
(ii) Themes Blended Madrasa English language teacher training programme. (In collaboration with World learning, Washington DC & US Consulate Hyderabad during 22 nd to 27 th January 2018
2.14 Significant Activities and contributions made by IQAC Not Applicable
2.15 Plan of Action by IQAC/Outcome Not Applicable
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
Planned for National level training programmes for madrasa teachers and MANUU Model School Teachers * Attach the Academic Calendar of the year as Annexure. (Last Phase in Aug 2018)
1-Blended Madrasa English Teacher Training Programme 2- Orientation Programme for Madrasa Teachers 3- Orientation Programme for PRTs 4- Refresher Course for TGTs PGTs 5- Orientation Programme for Madrasa Teachers
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Acad Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes				
PhD								
PG								
UG								
PG Diploma								
Advanced Diploma								
Diploma								
Certificate								
Others								
Total								
Interdisciplinary								
Innovative								
2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:								

1.2 (1) Flexibility of the Curriculum: CBCS/Core/Elective	e option /	Open of	ptions
-----------------------------------------------------------	------------	---------	--------

(11) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students						
Mode of feedback :	Online	Manual Co-operating schools (for PEI)						
*Please provide an analysis of the feedback in the Annexure								
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.								

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty		Total 02	A 0:		rofessors	Asso	Associate Professors			Professors	Othe	ers
peri	nanem racuity	02	U.									
2.2	No. of permanent facul	ty with I	Ph.D.		01							
	No. of Faculty Position ruited (R) and Vacant (Asst. Associate Professors Professors					Others		Total		
	ng the year	(v)	R	V	R	V	R	V	R	V	R	V
			02	0	0	01	0	01			02	02
			02			01		01			02	02
2.4	No. of Guest and Visiti	ing facul	ty and	Temp	orary facu	alty 0		0		0		
2.5	Faculty participation in	onfere	nces a	nd syr	mposia:							
	No. of Faculty 1	Internatio	nal la	_{1/2} 1	National	laval	Stat	te level	1			
	Attended	incrnation	Jilai ic	VCI	rational	icvei	Sta	ic icvei				
	Presented papers											
	Resource Persons											
2.6	2.6 Innovative processes adopted by the institution in Teaching and Learning:											
2.7	Total No. of actual teaduring this academic	•	ays									
2.8	Examination/ Evaluat the Institution (for ex Double Valuation, Ph	ample: (Open B	ook E	Examinatio			g, L	Not	Applicable		
2.9												

2.10 Average percentage of attendance of students: Not Applicable

2.11 Course/Programme wise: Not Applicable

distribution of pass percentage:

Title of the Programme	Total no. of students		Γ	Division		
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Not Applicable

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff		02	01	
Technical Staff	02	02		

Criterion – III

	Blended English Language	Teacher Trainin	g Programme for Ma	drasa	
	Teachers hosted by CPDU			a. a.s.a	
	,		,		
3.2	Details regarding major	projects Not Ap	plicable		
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
3.3	Details regarding minor	r projects Not Ap	pplicable		
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
3.4	Details on research pub	lications Not Ap	plicable International	National	Others
	Peer Review Journals				
	Non-Peer Review Jour	rnals			
		iiuis			
	e-Journals				+
	e-Journals Conference proceedin	gs			
3.5 D	e-Journals	gs	t Applicable		
3.5 D	e-Journals Conference proceeding	gs	t Applicable h-index	Nos. in SCOPU	JS
	e-Journals Conference proceeding retails on Impact factor of Section 1.	gs publications: No	h-index		
	e-Journals Conference proceeding	gs publications: No	h-index		
	e-Journals Conference proceeding retails on Impact factor of Section 1.	gs publications: No trage and received from	h-index m various funding ago		
	e-Journals Conference proceeding etails on Impact factor of grange Range Ave	gs publications: No prage and received from Duration	h-index m various funding ago Name of the	encies, industry a	and other organisations
	e-Journals Conference proceeding etails on Impact factor of a Range Ave esearch funds sanctioned a Nature of the Project	gs publications: No prage and received from Duration	h-index m various funding ago Name of the	encies, industry a	and other organisations
	e-Journals Conference proceeding etails on Impact factor of grange Range Ave esearch funds sanctioned a Nature of the Project Major projects	gs publications: No rage and received from Duration Year	h-index m various funding ago Name of the	encies, industry a	and other organisations
	e-Journals Conference proceeding retails on Impact factor of grange Range Average esearch funds sanctioned a Nature of the Project Major projects Minor Projects Interdisciplinary Project Industry sponsored	gs publications: No prage and received from t Duration Year	h-index m various funding ago Name of the	encies, industry a	and other organisations
	e-Journals Conference proceeding retails on Impact factor of grange Range Average Averages Average Ave	gs publications: No prage and received from t Duration Year	h-index m various funding ago Name of the	encies, industry a	and other organisations
	e-Journals Conference proceeding etails on Impact factor of the Range Avecesearch funds sanctioned at the Nature of the Project Major projects Minor Projects Interdisciplinary Project Industry sponsored Projects sponsored by the University/ College	publications: No erage and received from Year s	h-index m various funding ago Name of the	encies, industry a	and other organisations
	e-Journals Conference proceeding retails on Impact factor of grange Range Average Averages Average Ave	publications: No erage Duration Year	h-index m various funding ago Name of the	encies, industry a	and other organisations

Total

3.7 No. of books published	i) With ISBN	l No.	Nil	Chapters in	Edited E	Books Nil	
i	ii) Without IS	SBN No.					
3.8 No. of University Departs	ments receivi	ng funds	s from				
	JGC-SAP		CAS		OST-FIST	Γ eme/funds	
_	utonomy NSPIRE		CPE CE		OBT Star	Scheme r (specify)	
3.10 Revenue generated through	ugh consultar	ncy					
3.11 No. of conferences	Level Number	Interna	tional	National 02	State	University	College
organized by the	Sponsoring agencies			UGC			
3.12 No. of faculty served as	experts, chai	rpersons	s or resourc	e persons	01		
3.13 No. of collaborations	Int	ernation	al	National		Any other	
3.14 No. of linkages created	during this ye	ear					
3.15 Total budget for research	h for current	year in l	akhs:				
From Funding agency		From M	1anagemen	t of Universi	ty/Colleg	ge	
Total							
3.16 No. of patents received	this year	Type o	of Patent		N.	umber]
]	National		Applied Granted			
]	Internatio	onal	Applied Granted			
	•	Commerc	cialised	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF SRF Project Fellows Any other 3.21 No. of students Participated in NSS events: Not Applicable University level State level National level International level National level International level 3.22 No. of Awards won in NSS: Not Applicable University level State level National level International level 3.23 No. of Awards won in NSS: Not Applicable University level State level National level International level University level State level National level International level University level State level National level International level International level University level State level National level International level International level University level State level National level International level International level University level State level National level International level International level					
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF SRF Project Fellows Any other 3.21 No. of students Participated in NSS events: Not Applicable University level State level National level International level University level State level National level International level 3.22 No. of Awards won in NSS: Not Applicable University level State level National level International level 3.23 No. of Awards won in NSS: Not Applicable University level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level National level International level University level State level National level State level University level State level University level State level	who are Ph. D. Guides				
JRF SRF Project Fellows Any other 3.21 No. of students Participated in NSS events: Not Applicable University level State level National level International level University level State level National level International level 3.22 No. Of students participated in NCC events: Not Applicable University level State level National level International level 3.23 No. of Awards won in NSS: Not Applicable University level State level National level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level National level International level University level State level National level International level University level State level	3.19 No. of Ph.D. awarded by faculty from the Inst	titution			
3.21 No. of students Participated in NSS events: Not Applicable University level State level National level International level University level State level National level International level National level International level 3.23 No. of Awards won in NSS: Not Applicable University level State level National level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level National level International level University level State level National level International level University level State level State level International level International level University level State level	3.20 No. of Research scholars receiving the Fellow	ships (Newly enro	olled + ex	isting ones)	
University level	JRF SRF	Project Fellows		Any other	
National level	3.21 No. of students Participated in NSS events:	Not Applicable			
3.22 No. Of students participated in NCC events: Not Applicable University level State level National level International level University level State level Value State level University level International level National level International level University level State level National level International level University level State level University level State level		University level		State level	
University level State level International level 3.23 No. of Awards won in NSS: Not Applicable University level State level International level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level International level University level State level		National level		International level	
University level State level National level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level	3.22 No. Of students participated in NCC events:	University level			
National level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level	3.23 No. of Awards won in NSS: Not Applicable				
National level International level 3.24 No. of Awards won in NCC: Not Applicable University level State level					
3.24 No. of Awards won in NCC: Not Applicable University level State level		University level		State level	
University level State level		National level		International level	
	3.24 No. of Awards won in NCC: Not Applicable	2			
National level International level		University level		State level	
Tradional level International level		National level		International level	

3.25 No. of Extension activities organized Not Ap	plicable			
University forum College f	orum			
NCC NSS		Any ot	her	
3.26 Major Activities during the year in the spher Responsibility •	e of extensio	n activities and Ins	stitutional Soci	al
Criterion – IV 4. Infrastructure and Learning Res 4.1 Details of increase in infrastructure facilities: Facilities		ble Newly created	Source of	Total
Campus area			Fund UGC	
Class rooms				
Laboratories/Library				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
4.2 Computerization of administration and library	7			
Administration work only				

4 0	T '1	
43	Library	services:
1.0	Libiary	BCI VICCB.

	Exi	Existing		Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	1163					
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	05							
Added	_		_	_	_		_	
Total								

Access to internet is available	
nount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
ii) Equipments	
v) Others	

Criterion – V

5. Student Support and Progression

Co	ontribution	of I	QAC	in enh	ancing	g awarei	ness abo	out Studen	t Supp	ort S	Service	es	
	Not	Appl	icabl	e									
					_								
Εf	fforts made	e by t	he in	stitutio	n for t	iracking	the pro	gression					
	Fee	dback	c is co	ollected	d from	the par	rticipan	ts from tin	ne to	time			
, .	\ F F		c .	1 .	1	T							
(a) Total Nu	ımber	of st	udents		UG	PG	Ph. D.	Othe	rs	Not A	pplicable	
(h) No. of st	udent	ts out	side th	e state	<u>,</u>		\neg					
(0) 1 (0. 01 5	aucii	.5 041	.srac tri	o state	,							
								_					
(c) No. of in	iterna	tiona	1 stude	nts								
		No	%				No	%					
	Men			Wo	omen								
				Last Ye	ear					Т	his Yea	ar	
	General	SC	ST	OBC		sically	Total	General	SC	ST	OBC	Physically	Total
					Chal	llenged						Challenged	
	Der	nand	ratio			Drop	pout %						
D	etails of st	udent	supp	ort me	chanis	sm for c	coaching	g for comp	etitiv	e exa	minati	ons (If any)	
	Not App	licab	le]			
										_			
	No. of stu	idents	ben	eficiari	es								

5.5 No. of students qualified	ed in these examination	s Not Applicable				
NET	SET/SLET	GATE	CAT			
IAS/IPS etc	State PSC	UPSC	Others			
5.6 Details of student cour	nselling and career guid	ance Not Applicable				
No. of students be	nefitted					
5.7 Details of campus plac			Off Campus			
	On campus		Off Campus			
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
5.8 Details of gender sensi	tization programmes		_			
5.9 Students Activities						
5.9.1 No. of students	s participated in Sports,	Games and other e	vents: Not Applicable			
State/ University	ity level Na	tional level	International level			
No. of students	s participated in cultura	l events				
State/ University	ity level Na	tional level	International level			
5.9.2 No. of medals /av	vards won by students in	n Sports, Games and	d other events: Not Applicable			
Sports: State/ University	sity level Na	ational level	International level			

Cultur	al: State/ University level National l	evel	Inter	national level	
5.10 Scho	plarships and Financial Support				
		Numb stude	-	Amount	
	Financial support from institution				
	Financial support from government				
	Financial support from other sources				
	Number of students who received International/ National recognitions				
5.11 Stu	ndent organised / initiatives : Not Applicable				
Fairs	: State/ University level National le	evel	Intern	ational level	
Exhibition: State/ University level National level International level					
5.12 No	o. of social initiatives undertaken by the students	Not	Applicable	2	
5.13 Majo	or grievances of students (if any) redressed: _ No	ot Applicable	е		

Criterion - VI

6. Governance, Leadership and Management

o. Coverna	reci Beadership and Flandgement
6.1 State the Visio	on and Mission of the institution
To provide s	short term in-service training to all the Urdu medium school
	madrasa teachers of A.P., Goa, Gujrat, Karnataka, Kerala,
Maharashtr	a, Odhisa, Yamil Nadu and Telangana
5.2 Does the Instit	eution has a management Information System
5.3 Quality impro	vement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
6.3.2	Teaching and Learning
633	Examination and Evaluation
0.0.0	
6.3.4	Research and Development
6.3.5	Library, ICT and physical infrastructure / instrumentation
6.3.6	Human Resource Management

As per the need of the training programme the Human Resources are facilitated from the different

departments of the University

6.3.8 Industry Interaction / Collaboration 6.3.9 Admission of Students Not Applicable 7.4 Welfare schemes for Teaching Non teaching Students 7.5 Total corpus fund generated 7.6 Whether annual financial audit has been done Yes No 7.7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Autiliance Audit Academic	
6.3.9 Admission of Students Not Applicable	
6.3.9 Admission of Students Not Applicable	
Not Applicable 4 Welfare schemes for Teaching Non teaching Students 5 Total corpus fund generated 6 Whether annual financial audit has been done Yes No No No No No No No No	
Not Applicable 4 Welfare schemes for Teaching Non teaching Students 5 Total corpus fund generated 6 Whether annual financial audit has been done Yes No No No No No No No No	
Not Applicable Teaching Non teaching Students Total corpus fund generated No Whether annual financial audit has been done Teaching Non teaching Students Teaching Non teaching Students Total corpus fund generated Total corpus fund generated Teaching Non teaching Students Total corpus fund generated Total corpus fund generate	
.4 Welfare schemes for Teaching Non teaching Students .5 Total corpus fund generated .6 Whether annual financial audit has been done .7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
4 Welfare schemes for Teaching Non teaching Students 5 Total corpus fund generated 6 Whether annual financial audit has been done Yes No No Yes/No Agency Yes/No Auti	
Teaching Non teaching Students .5 Total corpus fund generated .6 Whether annual financial audit has been done Yes No .7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
Teaching Non teaching Students .5 Total corpus fund generated .6 Whether annual financial audit has been done Yes No .7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Autit	
Non teaching Students 5 Total corpus fund generated 6 Whether annual financial audit has been done Yes No 7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
Students .5 Total corpus fund generated .6 Whether annual financial audit has been done Yes No .7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
6 Whether annual financial audit has been done Yes No No Mether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
6 Whether annual financial audit has been done Yes No No Mether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Auti	
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Audit Type External Internal Yes/No Agency Yes/No Auti	
Yes/No Agency Yes/No Aut	
, ,	
Academic	thority
Administrative	
Administrative	
B Does the University/ Autonomous College declares results within 30 days? Not	t Annlic
	САррпс
For UG Programmes Yes No	
For PG Programmes Yes No	
9 What efforts are made by the University/ Autonomous College for Examination	

.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleg	es'
11 Activities and summer from the Alumni Accepiation	
.11 Activities and support from the Alumni Association	
.12 Activities and support from the Parent – Teacher Association	
.13 Development programmes for support staff	
Time to time arrangement is made from UGC-HRDC of	
MANUU	
.14 Initiatives taken by the institution to make the campus eco-friendly	

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
7.4 Contribution to chynomicital awareness / protection
7.5 Whether environmental audit was conducted? Yes No
7.5 Whether environmental addit was conducted:
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

programmes /refresher courses for schoo conducted.	ol teachers are proposed to be
Name MISBAHUL ANZAR	Name PROF. H. KHATIJA BEGUM
Signature of the Coordinator, CPDUMT	Signature of the Director, CPDUMT

Two orientation programmes for madrasa teachers and two orientation

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission



मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نيشنل أردويو نيورتى

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)
(Accredited with 'A' Grade by NAAC)

Office of the Central Public Information Officer



Ref. No. MANUU/CPIO/F.177/2018/204/459

Dated: 12.09.2018

To
The Director
Internal Quality Assurance Cell (IQAC)
MANUU, Hyd.

Sub: AQAR Report 2017- 18- Information furnished - Reg.

Sir,

This has reference to your email dated 10.08.2018 seeking information related to the brief report of the Office of the CPIO. A brief report of the Office of the CPIO for the period July 01, 2017 to June 30, 2018 is enclosed.

Thanking you,

Yours faithfully,

Mohd Hashim Ali Sajid CPIO, MANUU.

Encl: As above

Of Delo



मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد عيشتل أردويو يمورتى

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Office of the Central Public Information Officer



Brief Introduction:

The Right to Information Act, 2005 is a landmark legislation that empowers the Indian citizens to seek information from the Government/Organisations. The office of CPIO deals with the applications filed under the Right to information Act, 2005. It follows the rules and regulations in letter and spirit as prescribed under the RTI Act as amended from time to time. As per the RTI Act, any citizen of India can apply for any "information" related to MANUU and its Constituent Institutions spread all over the country. The CPIO office facilitates in gathering information from various Departments/Sections of the University and dispose off the applications within the time - frame stipulated under the Act. The CPIO office Operates in both offline (applications receives directly/through Posts) and Online through RTI MIS Portal of Govt. of India. Online RTI Services were introduced to simplify the process of filing RTI applications and appeals, to improve the quality and speed of disposal of RTI requests and to ensure compliance with the provisions of the Act by making the information commissions effective.

Major Activities:

- Mr. Mohd. Hashim Ali Sajid, Deputy Registrar, ER-I Section & Incharge Legal Cell was appointed as CPIO, MANUU. He took over the charge of the Office of the CPIO w.e.f. 14.06.2017.
- Dr. M.A. Sikander, Registrar MANUU has been appointed as FAA (First Appellate Authority) of the University w.e.f. 28.09.2017.
- The University nominated Mr. Mohd Hashim Ali Sajid, DR & CPIO to attend five day advance course on RTI conducted by the National Productivity Council (NPC), Chandigarh at Portblair from 05th to 09th Feb, 2018 as part of capacity building.

Summary of RTI Applications received in MANUU during the period July 1, 2017 to June 30, 2018 is given below:-

Particulars	Offline	Online	Total	
Opening Balance	05	00	05	
Total number of applications received (Including applications forwarded by other PA's)	251	49	300	
Applications rejected like invalid IPO's without IPO's etc as per rules.	38	00	38	
Total number of applications processed.	218	49	267	
Total number of applications disposed off.	216	49	265	

The Annual Quality Assurance Report (AQAR) Department of Computer Science & Information Technology (1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Department of Computer Science & Information Technology	
1.2 Address Line 1		
Address Line 2		
City/Town		
State		
Pin Code		
Institution e-mail address		
Contact Nos.		
Name of the Head of the Institutio	on:	
Tel. No. with STD Code:		
Daviged Childelines of IOAC and subr		Daga

Mobile:						
Name of the I	QAC Co-ordii	nator:				
Mobile:		[
IQAC e-mail	address:					
1.3 NAAC T	rack ID (For	ex. MHCO	GN 18879)			
This EC	ecutive Communication (Communication) with the management of the m	&A/143 da e in the rigi	ted 3-5-200 ht corner- l	pottom		
1.5 Website a	address:					
W	eb-link of th	e AQAR:				
	For ex. ht	tp://www.	ladykeane	college.edu.in/A	QAR2012-1	13.doc
1.6 Accredita	ation Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle					
2	2 nd Cycle					
3	3 rd Cycle					
4	4 th Cycle					
 1.7 Date of Es 1.8 AQAR for 			DD/MM/	YYYYY		
1.0 AYAN 10.	i ine year (Joi	- ели <i>тр</i> ге 2	2010-11)			

i. AQAR	(DD/MM/YYYY)4
ii. AQAR	(DD/MM/YYYY)
iii. AQAR	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes No No
Constituent College	Yes No No
Autonomous college of UGC	Yes No No
Regulatory Agency approved Inst	itution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Men Women
Urban	Rural Tribal
Financial Status Grant-in-	aid UGC 2(f) UGC 12B
Grant-in-ai	d + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Univers	ity (for the Colleges)

1.13 Special status conferred by Central/ State G	overnment UGC	/CSIR/DS1/DB1/ICMR etc	
Autonomy by State/Central Govt. / Universi	ity		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activ	ities		
	<u></u>		
2.1 No. of Teachers			
2.2 No. of Administrative/Technical staff			
2.3 No. of students			
2.4 No. of Management representatives			
2.5 No. of Alumni			
2. 6 No. of any other stakeholder and			
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members			
2.10 No. of IOAC meetings held			

2.11 No. of meetings with various stakeholders: No. Faculty								
Non-Teaching Staff Students Alumni Others	•							
2.12 Has IQAC received any funding from UGC during the year? Yes No								
If yes, mention the amount								
2.13 Seminars and Conferences (only quality related)								
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC								
Total Nos. International National State Institution Level								
(ii) Themes								
2.14 Significant Activities and contributions made by IQAC								
2.15 Plan of Action by IQAC/Outcome								
The plan of action chalked out by the IQAC in the beginning of the year towards quality								
enhancement and the outcome achieved by the end of the year *								
Plan of Action Achievements								
* Attach the Academic Calendar of the year as Annexure.								
2.15 Whether the AQAR was placed in statutory body Yes No								
2.13 Whether the AQAK was placed in statutory body								
Management Syndicate Any other body Describe the details of the action to low								
Provide the details of the action taken								

Part – B

Criterion - I

I. Curricular Aspects

Level of the Programme	Number existin Programi	ıg	Number of programmes a during the y	dded	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01					
PG	02					
UG	01					
PG Diploma						
Advanced Diploma						
Diploma						
Certificate						
Others						
Total	04					
Interdisciplinary						
Innovative						
2 (i) Flexibility of the (ii) Pattern of progr		m: CI	BCS/Core/Electi	ve opti	on / Open options	
• • •		m: Cl	BCS/Core/Electi	ve opti	on / Open options Number of progr	ammes
• • •		m: CI		ve opti		ammes
• • •		m: CI	Pattern			ammes
• • •		m: CI	Pattern Semester			ammes
• • •	rammes:	m: CI	Pattern Semester Trimester Annual	04		ammes Students
(ii) Pattern of progr	rammes: cholders*		Pattern Semester Trimester Annual Par	04 04 eents	Number of progr	
(ii) Pattern of programmed (iii) Pattern of programmed (ii	eholders*	Alun	Pattern Semester Trimester Annual nni Pare	04 04 eents	Number of progr	Students $\sqrt{}$
(ii) Pattern of progr 3 Feedback from stake (On all aspects) Mode of feedba	eholders* ack : is of the feed	Alun	Pattern Semester Trimester Annual nni Part ne Manu in the Annexure	ents	Number of progr Employers Co-operating	Students v

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of	Total	A	sst. F	Professors	Asso	ciate P	rofessor	s Pr	ofessors	Oth	ners	
perr	nanent faculty	16	1	4		01			01				
2.2	No. of permanent fac	ulty with	Ph.D.		06				·				
2.3 No. of Faculty Positions			Asst. Professors		Associate Professors		Professors		Other	Others		Total	
Recruited (R) and Vacant (during the year		t (V)	R	V	R	V	R	V	R	V	R	1	
			_	-	-	01	-	-	-	-	-	(
	No. of Guest and Vis Faculty participation)3						
	No. of Faculty	Internati	onal le	vel	National	level	Sta	te level					
	Attended				19	19							
	Presented papers												
	Resource Persons												
2.6	Innovative processes CBCS System ha							arning:					
2.7	Total No. of actual t during this academi	_	ays		180								
2.8	Examination/ Evaluation (for examination) Double Valuation, I	example:	Open B	Book 1	Examinatio			g, L_	ouble	Evaluati	on		
2.9	No. of faculty membrestructuring/revision as member of Board	on/syllabu	is deve	lopm	ent		16 oment	worksho	p				

84

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Ε	Division		
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %
B.Tech	54	14.8	85.8			100
M.Tech	05	80	20			100
MCA	26	19	77			96

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	12
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (FDP)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01			
Technical Staff	03			

Criterion – III

3. Research, Consultancy and Extension

3.1 In	itiatives of the IQAC in So	ensitizing/Promo	oting Research Clim	ate in the institution	on
3.2	Details regarding major	projects			
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
3.3	Details regarding minor	projects			
		Completed	Ongoing	Sanctioned	Submitted
	Number	05			05
	Outlay in Rs. Lakhs	5,25,000			5,25,000
5.4	Details on research pub	lications	International	National	Others
	Peer Review Journals		15	-	Others
	Non-Peer Review Jour	mals	-	_	
	e-Journals		_	_	
	Conference proceeding	gs	8	4	
.5 D	etails on Impact factor of I				
	Range 2 Ave	rage <2	h-index	Nos. in SCOPU	JS 2
.6 R	esearch funds sanctioned a	nd received from	m various funding ag	gencies, industry a	and other organisation
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	Major projects				
	Minor Projects				
	Interdisciplinary Projects	S			
	Industry sponsored	_			
	Projects sponsored by th University/ College	e			
	Students research projec (other than compulsory by the Universe Any other(Specify)				
	Total				

3.7 No. of books published i) W	ith ISBN No.	02 C	Chapters in E	Edited Bo	ooks	
	ithout ISBN N					
3.8 No. of University Department	s receiving fur	nds from				
UGC-	SAP	CAS	DS	ST-FIST		
DPE			DE	3T Schei	me/funds	
3.9 For colleges Auton	omy	СРЕ	DE	3T Star S	Scheme	
INSPI	RE	СЕ	An	y Other	(specify)	
3.10 Revenue generated through o	consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
	Number		01			
organized by the Institution	Sponsoring					
	agencies		MANUU			
3.12 No. of faculty served as expe	erts, chairperso	ons or resource p	persons	02		
3.13 No. of collaborations	Internation	onal Na	ational		Any other [
3.14 No. of linkages created durin	ng this year					
3.15 Total budget for research for	current year in	n lakhs :				
From Funding agency	From	Management o	f University	/College	2	
Total						
21631 6 4 4 1 1 11						
3.16 No. of patents received this	Type Type	e of Patent	A1:d	Nu	mber	
	Nation		Applied Granted			
	Interna	tional	Applied			
	Interna	(Granted Applied			
	Comm	ercialised	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

	Total	International	National	State	University	Dist	College
ĺ							

who are Ph. D. Guides	04 12			
3.19 No. of Ph.D. awarded by faculty from the In	stitution	01		
3.20 No. of Research scholars receiving the Fello	owships (Newly enr	olled + e	xisting ones)	
JRF SRF	Project Fellows		Any other	02
3.21 No. of students Participated in NSS events:				
	University level	04	State level	
	National level		International level	
3.22 No. of students participated in NCC events:	:			
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

University forum College f	orum 01			
NCC NSS		Any otl	ner	
3.26 Major Activities during the year in the sphere Responsibility • Criterion – IV 4. Infrastructure and Learning Res		n activities and Ins	stitutional Soci	al
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	06			06
Laboratories	05			05
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
	,			

4.3 Library services:

	Exi	Existing		y added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books							
Reference Books	185	30,977			185	30,977	
e-Books							
Journals							
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	116	03						
Added								
Total	116	03						

	ers and students and any other programme for technology
upgradation (Networking, e-Governance e	etc.)
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total:	
i otai :	

Criterion – V

5. Student Support and Progression

l Contribution	of I	QAC	in enh	ancing awaren	ess abou	t Student	Supp	ort S	Service	s	
2 Efforts made	by t	he in	stitutio	n for tracking	the prog	ression				\neg	
3 (a) Total Nu	mber	of st	udents	UG			Othe	rs			
(b) No. of st	udent	e out	side th	<u> </u>	<u>'</u>	2 <u> </u>					
(0) 110. 01 30	uucm	.s out	side tii		350						
(c) No. of in	terna	tiona	l stude	nts	04	7					
				l							
	No	%			No	%					
Men	325	93	3 Wo	omen	26	7					
			Last Ye	ear				Т	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
57			41		98	66	2		33		101
Den	nand	ratio	98%	Dropoi	ut 02%						
				chanism for co		for comp	etitiv	e exa	minati	ons (If any)	
		Т]		ons (11 mil)	
			eficiari	[٦					

5.5 No. of	f students qualifie	d in these examination	S	
NET		SET/SLET	GATE 03	CAT 01
IAS/I	PS etc	State PSC	UPSC	Others
5.6 Detail	s of student coun	selling and career guida	ance	
N	o. of students ber	nefitted		
5.7 Detail	s of campus place	ement		
		On campus		Off Campus
(Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5.8 Detail	s of gender sensit	ization programmes		
5.9 Stude	ents Activities			
5.9.1	No. of students	participated in Sports,	Games and other	events
	State/ Universit	ry level 99 Na	tional level	International level
	No. of students	participated in cultura	l events	
	State/ Universit	y level Na	tional level	International level

5.9.2	No. of medals /awards won by students in Spe	orts, Games and other	events
Sports	: State/ University level 28 National l	evel Inter	rnational level
Cultura	ıl: State/ University level National l	evel Inter	rnational level
5.10 Schol	larships and Financial Support		
		Number of students	Amount
	Financial support from institution		
	Financial support from government	10	12,30,000/- p.m. (appx.)
	Financial support from other sources		
	Number of students who received International/ National recognitions		
5.11 Stu	dent organised / initiatives		
Fairs	: State/ University level 01 National le	evel Inter	national level
Exhibition	: State/ University level National le	evel Intern	national level
5.12 No.	of social initiatives undertaken by the students		
5.13 Major	r grievances of students (if any) redressed:		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution
6.2 Does the Institution has a management Information System
Yes, IUMS MANUU
6.3 Quality improvement strategies adopted by the institution for each of the following
6.3.1 Curriculum Development
Board of Studies (BOS)
6.3.2 Teaching and Learning
6.3.3 Examination and Evaluation
6.3.4 Research and Development
6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6	Human R	esource Manage	ement		
6.3.7	Faculty as	nd Staff recruitr	nent		
6.3.8	Industry I	nteraction / Col	llaboration		
6.3.9	Admissio	n of Students			
6.4 Welfare schen	nes for				
		Teaching	g		
		Non tead Students			
C 5 T-1-1	1				
6.5 Total corpus f	und genera	ted			
	1.01	10.1			
6.6 Whether annu			<u></u>		
6.7 Whether Acad	lemic and A	Administrative A	Audit (AAA) has	been done?	
Audi	t Type	Ext	ternal	Inte	ernal
		Yes/No	Agency	Yes/No	Authority
Academi					
Administ	rative				
6.8 Does the Univ	ersity/ Aut	onomous Colle	ge declares result	s within 30 days	s?
	•	· UG Programm	_	No No	7
	101	. CO I logianiii	100		
	E	· DG Drogramm	es Yes	No	7
	LOI	PG Programm	168	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Refo	orms?
6.10 What efforts are made by the University to promote autonomy in the affiliated/cons	tituent colleges?
6.11 Activities and support from the Alumni Association	
6.12 Activities and support from the Parent – Teacher Association	
6.13 Development programmes for support staff	
6.14 Initiatives taken by the institution to make the campus eco-friendly	

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on th functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
7.5 Whether environmental audit was conducted? Yes No
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

o. Flans of institution for next year		
Namo	Nama	
Name	name	
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

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The Annual Quality Assurance Report (AQAR) College of Teacher Education, Asansol

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution	MANUU – College of Teacher Education, Asansol		
1.2 Address Line 1	Danishgah Islamia High School Campus		
Address Line 2	School Lane, Hutton Road		
City/Town	Asansol		
State	West Bengal		
Pin Code	713301		
Institution e-mail address	cteasansol@gmail.com cteasansol@rediffmail.com		
Contact Nos.	0341 2281901		
Name of the Head of the Institution	Prof. (Dr.) Noushad Husain		

Mobile:			+91 7063	594144	
ame of the I	QAC Co-ordi	nator:	Dr. Muke	sh Kumar Menna	
obile:			+91 8058	608414	
QAC e-mail	address:		ghunawa	tmukesh1507@gi	mail.com
3 NAAC T	rack ID (For	ех. МНСО	GN 18879)		
(For Exa. This EC 1	ecutive Commple EC/32/Ano. is available astitution's Ac	&A/143 da le in the rig	ted 3-5-200 ht corner- l	pottom	
(For Exa. This EC 1	mple EC/32/A 10. is availabl 11. astitution's Ac	&A/143 da le in the rig	ted 3-5-200 ht corner- l Certificate	pottom	ansol
(For Exa. This EC r of your in	mple EC/32/A 10. is availabl 11. astitution's Ac	&A/143 da le in the rig creditation	ted 3-5-200 ht corner- l Certificate	pottom)	ansol
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(For Exa. This EC r of your in Website a	mple EC/32/Ano. is available astitution's According to the second of the	&A/143 da le in the rig creditation the AQAR:	www.ma	nuucoe.in/cte/as college.edu.in/A	QAR2012- Validity
(For Exa. This EC n of your in Website a Accredita Sl. No.	mple EC/32/Ano. is available astitution's According to the stitution of the For ex. hation Details Cycle	&A/143 da le in the rig creditation the AQAR:	www.ma	nuucoe.in/cte/as college.edu.in/A	QAR2012- Validity
(For Exa. This EC r of your in Website a Sl. No.	mple EC/32/A no. is available astitution's Accordance and dress: Web-link of the For ex. h ation Details Cycle 1st Cycle	&A/143 da le in the rig creditation the AQAR:	www.ma	nuucoe.in/cte/as college.edu.in/A	QAR2012- Validity

1.8 AQAR for the year (for example 2010-11)

•	AR submitted to NAAC after the latest Assessment and e AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR	-
ii. AQAR	•
iii. AQAR	
iv. AQAR	
1.10 Institutional Status	
University	State Central Y Deemed Private
Affiliated College	Yes No N
Constituent College	Yes Y No
Autonomous college of UGC	Yes No N
Regulatory Agency approved Insti	tution Yes Y No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Y Men Women
Urban	Y Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B
Grant-in-aic	1 + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Y Engineering	Health Science Management
Others (Specify)	

1.12 Name of the Affiliating University (for the Co	lleges) No	ot Applicable	
1.13 Special status conferred by Central/ State Gov	ernment UG	C/CSIR/DST/DBT/ICM	R etc : UGC
Autonomy by State/Central Govt. / University	Centra	I	
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activiti	<u>es</u>		
2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	03		
2.3 No. of students	150		
2.4 No. of Management representatives	-		
2.5 No. of Alumni	134		
2. 6 No. of any other stakeholder and	_		
community representatives			
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	-		
2.9 Total No. of members	-		

2.11 No. of meetings with various stakeholders: No. Faculty	
Non-Teaching Staff Students Alumni 01 Others	
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount]
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	n Level
(ii) Themes 2.14 Significant Activities and contributions made by IQAC 2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quali enhancement and the outcome achieved by the end of the year * Plan of Action Achievements	ty
Tital of Action Action	
* Attach the Academic Calendar of the year as Annexure.	
2.15 Whether the AQAR was placed in statutory body Yes No	
Management Syndicate Any other body Provide the details of the action taken	
Revised Gu	Page 5

2.10 No. of IQAC meetings held

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1 (B.Ed.)			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			
Interdisciplinary				
Innovative				

- $1.2 \quad (i) \ Flexibility \ of the \ Curriculum: \ CBCS/Core/Elective \ option \ / \ Open \ options: \ \textbf{CBCS}$
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Υ	Parents	Υ	Employers	Υ	Students	Υ	
Mode of feedback :	Online	Υ	Manual	Υ	Co-operating	scho	ools (for Pl	EI)	Υ
*Please provide an analysis of the feedback in the Annexure									
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.									

1.5 Any new Department/Centre introduced during the year. If yes, give details.

. Teaching, Lea	rning a	nd E	valua	ation							
1 Total No. of	Total	. A	Asst. Pr	ofessors	Asso	ciate Pı	rofessors	s Pr	ofessors	Othe	ers
ermanent faculty	7			6		Nil			1	1	Nil
2 No. of permanent fac	culty with	Ph.D.		04							
3 No. of Faculty Positi ecruited (R) and Vacan		Asst. Profe	ssors	Associa Profess		Profes	ssors	Othe	rs	Total	
uring the year	n (v)	R	V	R	V	R	V	R	V	R	V
		6	-	-	-	1	-	-	-	7	-
Attended Presented papers Resource Persons								-			
6 Innovative processes	adopted b	by the i	nstituti	ion in Tea	ching a	and Lea	arning:				
7 Total No. of actual during this academ	_	lays		200]					
8 Examination/ Evaluthe Institution (for Double Valuation,	example:	Open I	Book E	xaminatio		_	g, L	ouble	e Valuati	on and	l MC
·											

2.10 Average percentage of attendance of students								

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students					
	appeared	Distinction %	I %	II %	III %	Pass %
B.Ed.	78	68%	32%	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				03
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

1 Initiatives of the IQAC in Se	nsitizing/Pro	moti	ng Research Cl	limat	e in the institution	on
2 Details regarding major	projects					
	Completed	1	Ongoing		Sanctioned	Submitted
Number						
Outlay in Rs. Lakhs						
B Details regarding minor	projects					
	Completed	i	Ongoing		Sanctioned	Submitted
Number						
Outlay in Rs. Lakhs						
Details on research publ	ications					
			International	l	National	Others
Peer Review Journals						
Non-Peer Review Journ	nals					
e-Journals						
Conference proceeding	S					
5 Details on Impact factor of p	ublications:					
Range Aver	rage	ł	n-index 2		Nos. in SCOPU	JS
Research funds sanctioned a	nd received f	rom	various funding	g age	encies, industry a	and other organisa
Nature of the Project	Durati Yea		Name of the funding Age		Total grant sanctioned	Received
Major projects						
Minor Projects						
Interdisciplinary Projects						
Industry sponsored						
Projects sponsored by the	2					
University/ College						
Students research project (other than compulsory by the Universi	S					
Any other(Specify)	(y)					
Total						
10111	l .		1			

3.7 No. of books published i)	With IS	BN No.	03	Cł	napters in l	Edited B	ooks	
ii)	Without	ISBN No).					
3.8 No. of University Departme	ents recei	ving fund	ls from					
UG	C-SAP		CAS [D	ST-FIST		
DP	E [D	BT Schen	me/funds	
3.9 For colleges Aut	onomy		СРЕ		D	BT Star S	Scheme	
INS	SPIRE [CE [A	ny Other	(specify)	
3.10 Revenue generated throug	h consul	tancy						
3.11 No. of conferences	Lev		Internation	nal	National	State	University	College
organized by the Institution	Spon agen	soring						
3.12 No. of faculty served as ex	kperts, ch	nairperson	s or resour	ce pe	ersons			
3.13 No. of collaborations]	Internation	nal	Na	tional		Any other [
3.14 No. of linkages created du	ring this	year						
3.15 Total budget for research	for curre	nt year in	lakhs :					
From Funding agency		From M	Manageme	nt of	Universit	y/College	e	
Total								
3.16 No. of patents received th	is year	Tyne	of Patent			Nii	mber	
-	-	National			pplied	110		
		Internati	onal	A	pplied ranted			
		Commer	cialised	A	pplied ranted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them		
3.19 No. of Ph.D. awarded by faculty from the In	astitution	
3.20 No. of Research scholars receiving the Fello	owships (Newly enrolled +	existing ones)
JRF SRF	Project Fellows	Any other
3.21 No. of students Participated in NSS events:		
	University level	State level
	National level	International level
3.22 No. of students participated in NCC events:	:	
	University level	State level
	National level	International level
3.23 No. of Awards won in NSS:		
	University level	State level
	National level	International level
3.24 No. of Awards won in NCC:		
	University level	State level
	National level	International level

3.25 No. of Extension activities organized				
University forum College f	orum			
NCC NSS		Any oth	her	
		_		
3.26 Major Activities during the year in the spher	e of extension	n activities and Ins	stitutional Soc	ial
Responsibility				
•				
•				
Criterion – IV				
4. Infrastructure and Learning Re	sources			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of	Total
	2546 520		Fund	2546 520
Campus area	2546.520 sq.mt			2546.520 sq.mt
Class rooms	04			04
Laboratories	02			02
Seminar Halls	01			01
	V1			V1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				
4.2 Computerization of administration and library	7			
		ı		

4.3 Library services:

	Exi	sting	Newly	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	2066	381989			2066	381989/-
Reference Books	1020	211022			1020	211022/-
e-Books						
Journals	17	9630			17	9630/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	25	01	Yes	Yes	Yes	Yes		
Added								
Total	25	01	Yes	Yes	Yes	Yes		

4.5 Computer, Internet access, training to teacher		and any other programme for technology
upgradation (Networking, e-Governance et	c.)	
4.6 Amount spent on maintenance in lakhs:		
4.0 Amount spent on maintenance in takins.		1
i) ICT		
ii) Campus Infrastructure and facilities		
iii) Equipments		
iv) Others		
	L	1
		1
Total:		

Criterion - V

5. Student Support and Progression

		•	•									
5.1 Co	ontribution	of I	QAC	in enh	ancing awaren	ess abou	ıt Student	Supp	ort S	Service	es	
	<u></u>										<u> </u>	
5 2 Ff	forts made	- hv t	he in	stitutic	on for tracking	the nrog	ression					
3.2 LI					m for trucking	une prog	10331011					
5.3 (a)) Total Nu	mber	of st	udents	UG	PG 1	Ph. D.	Othe	rs			
					150							
(b) No. of st	udent	ts out	tside th	e state	89	7					
					ſ		¬					
(c)) No. of in	terna	tiona	l stude	nts	-						
							_					
			1 0/	\neg								
	Men	No 114		***	omen	No 36	% 24					
		117	, , ,,	<u>, </u>		30	2 4					
	Last Year This Year						ar					
	General	SC	ST	OBC	Physically	Total	General	SC	ST	OBC	Physically	Total
					Challenged						Challenged	
	25	-	-	51	02	78	10	-	-	60	02	72
	Den	nand	ratio	72%	Dropo	ut % 28	3%					
5 1 D	etails of st	udent	cun	ort ma	schanism for a	naching	for comp	atitiv	a Ava	minati	one (If any)	
5.4 D	etails of sti	udent	sup	ort me	echanism for co	oaching:	tor comp	et1t1ve	e exa	mınatı	ons (It any)	

No.	of students bene	ficiaries				
5.5 No. of NET IAS/IF		SET/SLET State PSC	GATE UPSC	CAT Others	CTET = 22	
5.6 Details	of student coun	selling and career guida	ance	٦		
No	o. of students bei	nefitted				
5.7 Details	of campus place	ement On campus		Of	f Campus	
	Number of organizations Visited	Number of Students Participated	Number of Students Placed		f Students Pl	aced
5.8 Details	of gender sensi	tization programmes		<u> </u> ¬		
5.9 Stude	nts Activities					
5.9.1	No. of students	participated in Sports,	Games and other e	vents		
	State/ Universi	ty level Nat	tional level	Interna	tional level	
	No. of students	participated in cultura	l events			

	State/ University level		National le	evel		Interr	national level	
5.9.2 Sports	No. of medals /awards via the state of the s	won by stu	udents in Sp National l		Games an		events rnational level	
Cultura	l: State/ University level		National 1	evel		Inter	national level	
5.10 Schol	arships and Financial Suj	pport						
					Number students		Amount	
	Financial support from i	nstitution						
	Financial support from g	governmei	nt					
	Financial support from o	other sour	ces					
	Number of student International/ National r		received					
5.11 Stud	dent organised / initiative	s						
Fairs	: State/ University level		National le	evel		Interr	national level	
Exhibition	: State/ University level		National le	evel		Interr	national level	
5.12 No.	of social initiatives unde	rtaken by	the students	}				
5.13 Major	r grievances of students (if any) red	lressed:					

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution	
6.2 Does the Institution has a management Information System	
6.3 Quality improvement strategies adopted by the institution for each of the following	ıg:
6.3.1 Curriculum Development	
6.3.2 Teaching and Learning	
6.3.3 Examination and Evaluation	
0.5.5 Examination and Evaluation	
6.3.4 Research and Development	
6.3.5 Library, ICT and physical infrastructure / instrumentation	

	6.3.6	Human R	esource Manag	ement		
	6.3.7	Faculty ar	nd Staff recruit	ment		
	(2.9	I., 4., I		11-1		
	0.3.8	industry i	nteraction / Co			
	6.3.9	Admission	n of Students			
	Г					
6.4 Wel	fare schem	es for				
			Teachin Non teac			
			Students			
6.5 Tota	al corpus fu	and genera	ted			
C C WIL	-41	1 6:		1 V	N.	
			audit has been	L	No	
6.7 Wh	ether Acade	emic and A	Administrative .	Audit (AAA) has	been done?	
	Audit	Type	Ex	ternal	Inter	rnal
			Yes/No	Agency	Yes/No	Authority
	Academic					
	Administr	rative				
6.8 Doe	s the Unive	ersity/ Aut	onomous Colle	ege declares result	s within 30 days —— ——	?
		For	UG Programn	nes Yes	No	
		For	PG Programm	nes Yes	No No	
			•]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?	
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges	s?
6.11 Activities and support from the Alumni Association	
6.12 Activities and support from the Parent – Teacher Association	
6.13 Development programmes for support staff	
6.14 Initiatives taken by the institution to make the campus eco-friendly	

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
7.5 Whether environmental audit was conducted? Yes No
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year		
Name of Makesh Kanasa Masasa	N	
Name: Dr. Mukesh Kumar Meena	Name <u>.</u>	
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) College of Teacher Education, Aurangabad

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period is for the Academic Year, July 1, 2017 to June 30, 2018*)

Part - A

I. Details of the Institution

1.1 Name of the Institution	MANUU College of Teacher Education, Aurangabad
1.2 Address Line 1	DRP Educational Campus
Address Line 2	Mahmoodpura, Rauzabagh
City/Town	Aurangabad
State	Maharashtra
Pin Code	431001
Institution e-mail address	manuucteawb@gmail.com
Contact Nos.	+91 2402100536
Name of the Head of the Institution:	Dr. Abdul Raheem
Tel. No. with STD Code:	+91 240 2100536
Mobile:	9422275799
Name of the IQAC Co-ordinator:	Mr. Pathan Md. Wasim Md. Shabbir
Mobile:	9527819587
IQAC e-mail address:	manuucteawbiqac@gmail.com
1.3 NAAC Track ID(For ex. MHCC	OGN 18879)
1.4 NAAC Executive Committee No (For Example EC/32/A&A/143 dated This EC no. is available in the right	

1.5 Website a	ddress:
---------------	---------

www.manuu.ac.in

Web-link of the AQAR:

http://www.manuu.ac.in/Eng-Php/Annual%20Quality%20Assurance%20Report.php

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle				
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY
1.8 AQAR for the year (for example 2010-11) 2017-18
1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) i. AQAR(DD/MM/YYYY) ii. AQAR(DD/MM/YYYY) iii. AQAR(DD/MM/YYYY) iv. AQAR(DD/MM/YYYY)
1.10 Institutional Status
University State Central V Deemed Private
Affiliated College Yes No V
Constituent College Yes V No
Autonomous college of UGC Yes No V
Regulatory Agency approved Institution(eg. AICTE, BCI, MCI, PCI, NCI) Yes ✓ No ☐
Type of Institution Co-education V Men Women
Urban V Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme Arts Science Commerce Law PEI (PhysEdu) TEI (Edu) V Engineering Health Science Management Others (Specify)
1.12 Name of the Affiliating University (for the Colleges)
1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University University with Potential for Excellence
UGC-CPEDST Star Scheme UGC-CE
UGC-Special Assistance Programme DST-FIST
UGC-Innovative PG programmes Any other (Specify) UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers
2.2 No. of Administrative/Technical staff
2.3 No. of students
2.4 No. of Management representatives
2.5 No. of Alumni
2.6 No. of any other stakeholder and community representatives
2.7 No. of Employers/ Industrialists
2.8 No. of other External Experts
2.9 Total No. of members
2.10 No. of IQAC meetings held
2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount 2.13Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards qual enhancement and the outcome achieved by the end of the year * Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year		Number of self- financing programmes	Number of value added / Career Oriented programmes	
PhD						
PG						
UG	01	00				
PG Diploma						
Advanced Diploma						
Diploma						
Certificate						
Others						
Total	01	00				
Interdisciplinary						
Innovative						
		Semester 01				
				01		
		Trimester		XX		
		Annual		XX		
.3 Feedback from stake Mode of feedback:			Pare	ents Employers	Students	
Please provide an analys	sis of the feedback in	the Annexure				
.4 Whether there is any	y revision/update of	regulation or sylla	bi, if y	res, mention their sa	lient aspects.	
4 Whether there is any Yes; revision/update	<u> </u>				lient aspects.	
	e of regulation or sy	llabi as per the NC	CTE Re	egulations 2014	llient aspects.	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	04	01	00	00

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Asst. Professors Associate Professors		Professors		Others		Total		
	R	V	R	V	R	V	R	V	R	V
	00	01	00	01	00	01	00	00	00	03

2.4 No. of Guest Faculty, Visiting Faculty and Temporary Faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	05	00
Presented papers	01	01	00
Resource Persons	00	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Peer Teaching, Micro Teaching, Team Teaching, Seminar Presentation, etc.

- 2.7 Total No. of actual teaching days during this academic year 210
- 2.8 Examination/ Evaluation Reforms initiated by the Institution Bar Coding, MCQs

 (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

 00
 05
 00
- 2.10 Average percentage of attendance of students 95

2.11 Course/Programme wisedistribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
	Total no. of students appeared	Distinction %	I %	II %	III %	Pass %
B.Ed. (R) Odd Semester	60	100	00	00	00	00
B.Ed. (R) Even Semester	55	100	00	00	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of facultybenefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others	00

2.14 Details of Administrative and Technical staff

Category	Category Number of Permanent Employees		Number of permanent positions filled during the Year	Number of positions filled temporarily	
Administrative Staff	00	05	00	03	
Technical Staff	00	03	00	00	

Criterion - III

3. Research, Consultancy and Extension

3.1	1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution						

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	00	00
Non-Peer Review Journals	02	00	00
e-Journals	01	00	00
Conference proceedings	01	00	00

3.5 Details on Impact factor of	f publications:					
Range 0-5 A	verage	h-index	1	Nos. in SC	COPUS	
3.6 Research funds sanctioned	d and received fro	om various fun	ding agen	cies, indu	istry and of	ther organisations
Nature of the	Project	Duration Year		of the Agency	Total gra	
Major projects						
Minor Projects						
Interdisciplinary Projects						
Industry sponsored	XX 1					
Projects sponsored by the	•	ege				
Students research projects (other than compulsory by the University	· ·)					
Any other(Specify)						
Total						
3.7 No. of books published i) With ISBN No.	Chapters i	in Edited Book	ss	ii) W	ithout ISBI	N No.
3.8 No. of University Departm	nents receiving fu	ınds from				
			Л Г			
UGC-SAP CA	AS DS	Γ-FIST	_ DPE [DI	3T Scheme	/funds
<u> </u>	ISPIRE SPIRE	CPE CE			ar Scheme	
		<u> </u>				
3.10 Revenue generated throu	gh consultancy					
3.11 No. of conferences orga	nized by the Insti	tution				
Level	International	National	State	Univ	versity	College
Number						
Sponsoring agencies						
				<u> </u>		
3.12 No. of faculty served as	experts, chairpers	sons or resourc	e persons	01		
3.13 No. of collaborations	Internat	tional	National		Any of	her
3.14 No. of linkages created d	luring this year					
3.15 Total budget for research	for current year	in lakhs:				
From Funding agency	From Ma	anagement of U	Jniversity	/College		Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	
Tuttonui	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	
	1	y faculty and research fellows of the institute in the year
Total International	National	State University Dist College
3.18No. of faculty from the Institution		
who are Ph. D. Guide	es	04
and students registere		n 00
and students registere	a under them	
3.19 No. of Ph.D. awarded by faculty from	om the Institu	ntion 00
3.20 No. of Research scholars receiving	the Fellowshi	nips (Newly enrolled + existing ones)
me cpe		Since Full and Amenda a
JRF SRF	Pro	oject Fellows Any other
3.21 No. of students Participated in NSS	events:	
University level State le	vel Na	lational level International level
3.22 No. of students participated in NCO	C events:	
University level State le	vel N	National level International level
3.23 No. of Awards won in NSS:		
University level State le	vel Na	Tational level International level
3.24 No. of Awards won in NCC:		
University level State le	vel Na	International level International level
3.25 No. of Extension activities organize	ed	
University forum	College forur	m
NCC	NSS	Any other
3.26 Major Activities during the year Responsibility	r in the spl	here of extension activities and Institutional Social

- Organisation of an awareness programme and garbage management under Swachh Bharat Mission
- Plantation Drive

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq. ft.)	13794	Nil		13794
Class rooms	04	Nil		04
Laboratories	06	Nil		06
Seminar Halls	01	Nil		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	03	University	04
Value of the equipment purchased during the year (Rs. in Lakhs)	1705616	474787	University	2180403
Others	1117771	357956	University	1475727

4.2 (Computerization of administration and library	

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	2970	557109	260	51673	3230	608782
e-Books						
Journals	13	11560	03	0850	08*	7650
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

^{*} Subscription of 8 Journals have been discontinued.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	01	X	X	X	03	X	X
Added	00	00	$\sqrt{}$	X	X	00	X	X
Total	25	01	$\sqrt{}$	X	X	03	X	х

	-	training to -Governance	and	students	and	any	other	programme	for	techn	ology
]

4.6 Amount s	spent o	on mai	ntenan	ce in lakhs	s:							
i) ICT				ii) (Campus 1	Infrast	ructure a	nd facil	ities			
iii) Equipmer	nts [iv)	Others				T	otal:		
Criterion	1 – V	,										
5. Studer	nt Su	ірро	rt an	d Prog	ressio	n						
5.1 Contribut	ion of	IQAC	in enl	nancing aw	vareness	about	Student S	Support	Serv	ices		
5.2 Efforts m	ade by	the ir	nstitutio	on for trac	king the	progre	ession					
5.3 (a) Total	Numb	er of s	tudents	S	UG		PG	Ph.			Others	
					61		00	0	0		00	
(b) No. of	f stude	ents ou	tside th	ne state	60							
(c) No. of int	ernatio	onal st	udents		00							
Mei	n	No 58	% 95	Women		No 03	_					
			Last Ye						7	This Yea		
General	SC	ST	OBC	Physica Challen		Total	General	l SC	ST	OBC	Physically Challenged	Total
50	00	00	24	02		74	32	00	00	29	01	61
Ι	Deman	d ratio)		Dropout	%						
5.4 Details of	fstude	nt sup	port m	echanism	for coacl	ning fo	or compet	itive ex	amin	ations ((If any)	
No. of	studer	nts ben	eficiar	ies								
5.5 No. of stu	idents	qualif	ied in t	hese exan	ninations	:						
NET :	SET/S	LET [G/	ATE	CAT	IAS	S/IPS etc	Sta	ite PS	C	UPSC C	Others [
5.6 Details of	f stude	nt cou	nsellin	g and care	eer guida	nce		_		_		
									N	o. of st	udents benefi	tted

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details	s of gender sensitization programmes		
5.9 Stude	nts Activities		
5.9.1	No. of students participated in Sports, Games and other events		
	State/ University level National level Inte	rnational level	
	No. of students participated in cultural events		
	State/ University level National level Inte	rnational level	
5.9.2	No. of medals /awards won by students in Sports, Games and other Sports: State/University level National level In	er events nternational level	
	Cultural: State/ University level National level	International le	evel
5.10 Scho	larships and Financial Support		
		Number of students	Amount
Fina	ncial support from institution		
Fina	ncial support from government		
Fina	ncial support from other sources		
Nun	nber of students who received International/ National recognitions		
5.11 Stud	ent organised / initiatives		
Fairs: Stat	e/ University level National level Internation	onal level	
Exhibition	:: State/ University level National level Inte	rnational level	
5.12 No	of social initiatives undertaken by the students		
5.13 Majo	r grievances of students (if any) redressed:		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- 1. To create horizon of innovative knowledge blend with sound fundamental theoretical base and life skills based teacher education through Urdu medium.
- 2. To provide democratic, comfortable and creative environment where joyful strategy of teaching-learning process flourishes.
- 3. To mould the self to integral fully functional personalities being able to integrate cognitive and affective talents in the classroom to make learning a pleasant experience for the learner in the light of MANUU mandate.

Mission:

- 1. To develop self-confidence& promote the spirit of enquiry to sustain and help to keep pace with the rapid growth of knowledge among the members of knowledgeable society.
- 2. To transform student-teachers into knowledge workers by developing professional skills necessary in the contemporary context.
- 3. To empower the student-teachers to become competent, committed and innovative to meet the challenges that comes in the field of teaching-learning process.
- 4. To inculcate contemporary moral, ethical, cultural values and value for gender equality
- 5. To inculcate compassion, commitment & attitude of building warm rapport with all in a collaborative and cooperative environment.

62	Does	the	Institution	has a	n management	Information	S	vstem
0.4	DUCS	uic	msmunon	mas c	i management	momanon	· v	youlii

Yes, IUMS

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development

The inputs shared to the Department of Education and Training, MANUU, Hqs and incorporated if needed.

6.3.2 Teaching and Learning

Constructive Approach, Participatory Approach, Seminar Presentation, Project works, Team Teaching and Learning, etc.

6.3.3 Examination and Evaluation

MCQs, Bar Coding, Grading system adopted by the University

6.3.4 Research and Development

XXXXX

6.3.5	Library, ICT and phy	ysical infrastruct	ture / instrumentat	ion	
					etion, University Hqs and astructure are developed
6.3.6	Human Resource Ma	anagement			
6.3.7	Faculty and Staffrec	ruitment			
	By the University H	qs as or when rec	quired		
6.3.8	Industry Interaction	/ Collaboration			
6.3.9	Admission of Studer	nts			
	Through Entrance T committees for onling				dmission Counselling
6.4 We	elfare schemes for				
Т	eaching eaching				
N	Ion teaching				
S	tudents				
6.5 To	tal corpus fund gener	rated			
6.6 Wl	hether annual financi	al audit has been	done Yes	No	
6.7 Wł	hether Academic and	Administrative	Audit (AAA) has	been done?	
	Audit Type	E	xternal	Inte	rnal
		Yes/No	Agency	Yes/No	Authority
	Academic				
	Administrative				
6.8 Do	es the University/ Au	utonomous Colle	ege declares result	s within 30 days?	
	F	or UG Programn	mes Yes √	No	
	F	or PG Programm	nes Yes	No	
6.9 Wl	hat efforts are made t	by the University	// Autonomous Co	ollege for Examina	ation Reforms?
	he college provide the		improve the exan	nination system as	or when feel and when

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
	The University has established a separate office of the Dean, Satellite campuses to promote and smooth the functioning /autonomy of the colleges.
6.11	Activities and support from the Alumni Association
6.12	Activities and support from the Parent – Teacher Association
6.13	Development programmes for support staff
6.14	Initiatives taken by the institution to make the campus eco-friendly
	Awareness to beat plastic pollution programme, reducing collective plastic footprint by way of refuse, reduce, and reuse and recycling, Plastic Ban, Plantation, Using both side of papers, Environmental awareness Programme, etc.
C۳	iterion – VII
	Innovations and Best Practices
	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
	Constructive Approach, Participatory Approach, Seminar Presentation, Project works, Team Teaching and Learning, etc.
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3	Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	Adopting the Constructive and Participatory Approach by the use of Seminar Presentation and Project works, Team Teaching and learning

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

oject reg. Environmental works undertaken, Field
es No
to add. (for example SWOT Analysis)
Multicultural environment, Staff & students from rial in Urdu for the B.Ed. students, still facing the u Medium
gabad and making it a Research Centre
Name: <u>Dr. Abdul Raheem</u>
Signature of the Chairperson, IQAC
Principal, CTE-Aurangabad

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) College of Teacher Education, Bhopal

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year For example, July 1, 2017 to June 30, 2018.)

Part – A

AQAR for the year (for example 2013-14) 2017-2018

I. Details of the Institution

1.1 Name of the Institution	College of Teacher Education,(MANUU), Bhopal					
1.2 Address Line 1	MHK, ITC, Campus,					
Address Line 2	Rafiqia School Road					
City/Town	Bhopal					
State	Madhya Pradesh					
Pin Code	462001					
Institution e-mail address	ctebpl@gmail.com					
Contact Nos.	0755-2744515					

	Tel. No. w	rith STD Cod	e: [0755-274	4515		
Moł	oile:			94400284	88		
Nan	ne of the IQ	AC Co-ordi	nator:	Dr. Afaquo CTE, Bhop	e Nadeem Khan al		
Moł	oile:		[99819955	49		
IQA	AC e-mail a	address:		principal.c	te.bhopal@mar	uu.edu.in/	
1.3	NAAC Tr	rack ID (For	ex. MHCO	GN 18879)			
		OR					
1.4	(For Exan This EC n	ecutive Com aple EC/32/A o. is availabl stitution's Ac	&A/143 da e in the righ	ted 3-5-200 ht corner- b	ottom		
1.5	Website a	ddress:		http://ma	nuu.ac.in/CTE/B	HOPAL/	
1.5		ddress: eb-link of th	e AQAR:	http://ma		HOPAL/	
1.5		eb-link of th					3.doc
	W	eb-link of th			nuu.ac.in/CTE/B		3.doc
	W	eb-link of th For ex. h			nuu.ac.in/CTE/B		3.doc

2nd Cycle

3rd Cycle

4th Cycle

2

3

4

Name of the Head of the Institution:

1.7 Date of Establishment of IQAC :	DD/MM/YYYY
•	AR submitted to NAAC after the latest Assessment and AQAR 2010-11 submitted to NAAC on 12-10-2011)
ii. AQARiii. AQAR	(DD/MM/YYYY)4 (DD/MM/YYYY) (DD/MM/YYYY) (DD/MM/YYYY)
1.9 Institutional Status	
University	State Central V Deemed Private
Affiliated College	Yes No V
Constituent College	Yes V No
Autonomous college of UGC	Yes No V
Regulatory Agency approved Institu	ution Yes V No
(eg.NCTE, AICTE, BCI, MCI, PCI,	NCI)
Type of Institution Co-education	
Urban	V Rural Tribal
Financial Status Grant-in-a	id UGC 2(f) UGC 12B
Grant-in-aid	+ Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	

1.11 Name of the Affiliating University (for the Co	Not Applicable
1.12 Special status conferred by Central/ State Gov	ernment UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University	University
University with Potential for Excellence	UGC-CPE
DST Star Scheme	UGC-CE
UGC-Special Assistance Programme	DST-FIST
UGC-Innovative PG programmes	Any other (Specify)
UGC-COP Programmes 2. IQAC Composition and Activiti	i <u>es</u>
2.1 No. of Teachers	11
2.2 No. of Administrative/Technical staff	05
2.3 No. of students	189
2.4 No. of Management representatives	
2.5 No. of Alumni	
2. 6 No. of any other stakeholder and	
community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	

2.10 No. of IQAC meetings held
2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	existing programmes added se		Number of value added / Career Oriented programmes
PhD	-	01		
PG	01	-	-	-
UG	01	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02	01	-	-
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni		Parents		Employers		Students	
Mode of feedback :	Online		Manual		Co-operating	g scho	ols (for Pl	EI)
*Please provide an analysis of the fe	edback in t	he Ann	exure					
1.4 Whether there is any revision/	update of r	regulat	ion or syll	abi, if	yes, mention	their	salient asp	ects.
1.5 Any new Department/Centre i	ntroduced	during	the year.	If yes,	give details.			

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	09	-	02	-

2.2	No.	of perman	ent faculty	with Ph.D.
4.4	110.	or perman	ciii iacuity	with i ii.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associa Professo		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

03 Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	2	-
Presented papers	3	16	-
Resource Persons	1	11	3

2	6	Innovative processes	adonted	hy the	institution	in T	eaching and	1 F	earning.
Ζ.	.()	IIIIIOValive Diocesses	adomed	DV IIIC	HISHIUHOH	1111 1	eaching and	11	æariing.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Ε	Division		
1 1 ogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.Ed.	66		66			100
M.Ed.	06		06			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04			
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

itiatives of the IQAC in Se	ensitizing/Promo	oting Research Clima	te in the institution	on	
Details regarding major	projects				
	Completed	Ongoing	Sanctioned	Submitted	
Number					
Outlay in Rs. Lakhs					
Details regarding minor	projects				
	Completed	Ongoing	Sanctioned	Submitted	
Number					
Outlay in Rs. Lakhs	04	Nil	450000.00	Yes	
		International	National	Others	
Peer Review Journals		11	03	4	
Non-Peer Review Jour	rnals	-	-	-	
e-Journals		3	-	-	
Conference proceeding	gs	2	2 2		
. 11 Y . C . C	1.11				
etails on Impact factor of p	oublications:				
Range 3 Ave	rage	h-index 1	Nos. in SCOPU	JS	
esearch funds sanctioned a	nd received from	n various funding ago	encies, industry a	and other organ	isa
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	
Major projects					
Minor Projects		ICSSR	1,50,000	1,50,000	
Interdisciplinary Projects	S				
Industry sponsored					
Projects sponsored by th	e				
University/ College	ta .				
Students research project (other than compulsory by the Univers					
Any other(Specify)					

Total

3.7 No. of books published	d i) With I			33549-77-			
	ii) Withou	ıt ISBN No.	2				
3.8 No. of University Dep	artments rec	eiving funds fr	rom				
	UGC-SAP DPE		CAS		DST-FIST		
3.9 For colleges	Autonomy INSPIRE		CPE [DBT Star Any Other		
3.10 Revenue generated th	nrough consu	ıltancy					
3.11 No. of conferences			ternation	al Natio	nal State	University	College
organized by the Instit	ution Spo	mber - onsoring - ncies		-	-	-	-
3.12 No. of faculty served	as experts,	chairpersons or	r resourc	e persons	11		
3.13 No. of collaborations		International	-	National	-	Any other	-
3.14 No. of linkages create	ed during thi	s year	-				
3.15 Total budget for research	arch for curr	ent year in lak	hs:				
From Funding agency	Nil	From Mar	nagemen	t of Unive	rsity/Colleg	ge Nil	
Total	Nil						
2.16 No. of motories are in	1 (1.1						-
3.16 No. of patents receiv	eu mis year	Type of P	Patent	Applied	_	umber Nil	-
		National		Granted		Nil	1
		Internationa	.1	Applied Granted	_	Nil Nil	1
		Commercial	lised	Applied		Nil]
				Granted		Nil	

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year College Total International National State University Dist 3.18 No. of faculty from the Institution 7 who are Ph. D. Guides and students registered under them 01 3.19 No. of Ph.D. awarded by faculty from the Institution 1 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **JRF SRF Project Fellows** Any other Nil Nil Nil 3.21 No. of students Participated in NSS events: University level State level Nil Nil National level International level Nil Nil 3.22 No. of students participated in NCC events: State level University level Nil Nil National level International level Nil Nil 3.23 No. of Awards won in NSS: University level State level Nil Nil National level International level Nil Nil 3.24 No. of Awards won in NCC: University level State level Nil Nil National level International level Nil Nil 3.25 No. of Extension activities organized University forum College forum Nil Nil **NCC NSS** Any other Nil Nil Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participated in Swachh Bharat Swastha Bharat Abhiyan (2017) in Bhopal
- National Integrity on Pandit Deen Dyal Centennary Celebration

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1116.6			
	sqmt.			
Class rooms	08			
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Yes			

4.3 Library services:

	Exis	sting	Newly	added	To	tal
	No.	Value	No.	Value	No.	Value
Text Books	6436				6436	
Reference Books	430				430	
e-Books						
Journals	0	0			0	
e-Journals						
Digital Database						
CD & Video	35				35	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computers in Labs	Internet	Browsing Centres	Computer Centres/ Lab	Office	Depart- ments	Others
Existing	18	12	yes	0	Yes	Yes		
Added								
Total	18	12	Yes	0	Yes	Yes		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

i) ICT

42100

ii) Campus Infrastructure and facilities

258120

iii) Equipments

53295

iv) Others

33790

Total:

387305

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Nil

5.2 Efforts made by the institution for tracking the progression

College occasionally asked the pass out students about their further study or career

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	188	01	-

(b) No. of students outside the state

187

(c) No. of international students

0

Men

No	%
168	88.88

Women

No	%
21	11.12

Last Year(2016-17)				This Year(2017-18)							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	-	-	48	02	80	58	-	-	48	05	109

Demand ratio

Dropout

.4 Details of student supp	ort mechanism for coac	ching for competitive	ve examinations (If any)	
Nil				
No. of students bene	ficiaries	Nil		
.5 No. of students qualified	ed in these examination	s		
NET	SET/SLET	GATE	CAT	
IAS/IPS etc	State PSC	UPSC	Others	
6 Details of student coun	selling and career guid	ance		
communica	Self awareness skill, go ation skill dance and civil services	_	_	
To. of students benefitted 7 Details of campus place	ement			
	On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Pla	aced
			NA	
			d Counseling through. Fie	eld
9 Students Activities				
5.9.1 No. of students	s participated in Sports,	Games and other e	events	
State/ Universi	ty level Nil Na	tional level Nil	International level	Nil
No. of students	s participated in cultura	l events	_	
State/ Universi	ty level Yes Na	tional level Nil	International level	Nil
5.9.2 No. of medals	/awards won by studen	ts in Sports, Games	and other events	
Sports : State/ Univers	sity level Nil Na	ational level Nil	International level	Ni
Cultural: State/ Univers	ity level 03 Na	ational level Nil	International level	Ni

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	01	27000/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiative	es				
Fairs : State/ University level	Nil	National level	Nil	International level	Nil
Exhibition: State/ University level	Nil	National level	Nil	International level	Nil
5.12 No. of social initiatives unde	ertaken by	the students	01		
5.13 Major grievances of students (if any) red	ressed:			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The College of Teacher education through its programme intends to develop knowledge, skills and thereby to improve the overall personality of the students for making a useful member of the society. The objectives of the college envisaged are:

- ➤ to provide the students with sound theoretical knowledge so that they can apply it at the grass root level;
- > to develop mind of the students which is more professional, intellectual and conforms to the recent required skills for the teaching profession;
- > to transform students into knowledge workers so that they would take up teaching and allied professions in their future careers and thus help themselves and the society to be productive; and
- ➤ to act as catalyst of change in the society by leading from the front with the issues related to social, economic, political, educational at local and national levels.

62	Does the	Institution	has a	management	Information	System

Yes , connected to CIT cell MANUU		

6.3 Quality impro	vement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
6.3.2	Teaching and Learning
	Well equipped and furnished Seminar Halls, Library, and Computer Lab. available;
6.3.3	Examination and Evaluation
6.3.4	Research and Development
6.3.5	Library, ICT and physical infrastructure / instrumentation
	Library is well equipped and furnished with many reference books, Encyclopedias, CDs etc.
6.3.6	Human Resource Management
6.3.7	Faculty and Staff recruitment
6.3.8	Industry Interaction / Collaboration
6.3.9	Admission of Students

-16- ···1. ··· 6- ··	Teaching	Nil			
elfare schemes for	Non teaching	Nil			
	Students	Nil			
			_		
tal corpus fund generate	ed Nil				
hether annual financial			No V		
hether Academic and A			I		
Audit Type	Extern			nternal	
	Yes/No	Agency	Yes/No	Authority	
Academic	No		No		
Administrative	No		No		
For hat efforts are made by	PG Programmes the University/ A	Yes utonomous Co	No Sollege for Examin	nation Reforn	
What efforts are made by	the University to	promote auto	onomy in the affi	liated/constitu	
activities and support from	om the Alumni As	ssociation			
activities and support fre	om the Parent – T	eacher Associ	ation		

[nitiatives taken by the institution to make the campus eco-friendly
	Swacchh Bharat Abhiyan
ite	rion – VII
<u>nn</u>	ovations and Best Practices
	movations introduced during this academic year which have created a positive impact on the inctioning of the institution. Give details.
	rovide the Action Taken Report (ATR) based on the plan of action decided upon at the eginning of the year
Gi	ve two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
Co	ontribution to environmental awareness / protection
Ĺ	
W	Thether environmental audit was conducted? Yes No
Ar	ny other relevant information the institution wishes to add. (for example SWOT Analysis)
г	

8. <u>Plans</u>	of institu	ition 1	for next year	\neg
Name			Name	
 Signature	of the Coo	rdinate	or, IQAC Signature of the Chairperson, IQAC	

			Anne	exure I
Abbrevia	ations:			
	CAS	-	Career Advanced Scheme	
	CAT	-	Common Admission Test	
	CBCS	-	Choice Based Credit System	
	CE	-	Centre for Excellence	
	COP	-	Career Oriented Programme	
	CPE	-	College with Potential for Excellence	
	DPE	-	Department with Potential for Excellence	
	GATE	-	Graduate Aptitude Test	
	NET	-	National Eligibility Test	
	PEI	-	Physical Education Institution	
	SAP	-	Special Assistance Programme	
	SF	-	Self Financing	
	SLET	-	State Level Eligibility Test	
	TEI	-	Teacher Education Institution	
	UPE	-	University with Potential Excellence	
	UPSC	_	Union Public Service Commission	

The Annual Quality Assurance Report (AQAR) College of Teacher Education, Bidar

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

i. Details of the histitution	ı				
1.1 Name of the Institution	MANUU- COLLEGE OF TEACHER EDUCATION				
1.2 Address Line 1	SHAHEEN NAGAR				
Address Line 2	NEAR SHAHPUR GATE				
City/Town	BIDAR				
State	KARNATAKA				
Pin Code	585403				
Institution e-mail address	manuuctebidar@yahoo.co.in				
Contact Nos.	9939981437				
Name of the Head of the Institutio	n: Dr. Sadaquat Ali khan				
Tel No with STD Code:					

Mobile:			99399814	37				
Name of the IC	QAC Co-ordir	nator:	DR. Hina	Hasan				
Mobile:		[7599359	313 / 898721043	5			
IQAC e-mail	address:		hina.manuu@rediffmail.com					
1.3 NAAC Tı	rack ID (For	ex. MHCO	GN 18879)	NA				
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)								
1.5 Website a	ddress:		http://manuucoe.in/cte/bidar					
Web-link of the AQAR: htt				http://manuucoe.in/cte/bidar				
	For ex. ht	tp://www.	ladykeane	college.edu.in/A	QAR2012-	13.doc		
1.6 Accredita	tion Details							
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
1	1 st Cycle							
2	2 nd Cycle							
3	3 rd Cycle							
4	4 th Cycle							
1.7 Date of Est	tablishment of	f IQAC :	DD/MM/	YYYY				
1.8 AOAR for	the vear (for	r oramnlo (2010-11\	2017-2018				

(DD/MM/YYYY)4
(DD/MM/YYYY)
(DD/MM/YYYY)
(DD/MM/YYYY)
State Central Deemed Private
Yes No V
Yes No No
Yes No V
stitution Yes V No
CTE)
ntion
V Rural Tribal
n-aid UGC 2(f) UGC 12B
aid + Self Financing
Commerce Law PEI (Phys Edu)
ing Health Science Management

Autonomy by State/Central Govt. / University ٧ University with Potential for Excellence **UGC-CPE DST Star Scheme** UGC-CE **UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 07+1 2.1 No. of Teachers 01 2.2 No. of Administrative/Technical staff 57 2.3 No. of students 2.4 No. of Management representatives 00 2.5 No. of Alumni 00 2. 6 No. of any other stakeholder and 00 community representatives 2.7 No. of Employers/ Industrialists 00 00 2.8 No. of other External Experts 2.9 Total No. of members 00 NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.11 No. of meetings with various stakeholders: No. NA Faculty	
Non-Teaching Staff Students Alumni Others	
2.12 Has IQAC received any funding from UGC during the year? Yes No	
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. Nil International National State Institution	1 Level
(ii) Themes NA 2.14 Significant Activities and contributions made by IQAC	
Academics, Cultural and co-curricular activities	
2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quali enhancement and the outcome achieved by the end of the year *	ty
Plan of Action Achievements	
2017-18 as per University IQAC 05	
* Attach the Academic Calendar of the year as Annexure.	
2.15 Whether the AQAR was placed in statutory body Yes No NA	
Management Syndicate Any other body	
Provide the details of the action taken	
Revised Gu	Page 5

2.10 No. of IQAC meetings held

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01	00	00	00
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* NA Alum Parents Employers Students (<i>On all aspects</i>)								
Mode of feedback : Online Manual Co-operating schools (for PEI)								
*Please provide an analysis of the feedback in the Annexure <u>NA</u>								
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspect	s.							
NA .								

1.5 Any new Department/Centre introduced during the year. If yes, give details.

	NA												
Cr	iterion – II												
2.	Teaching, Learr	ning a	nd Ev	⁄alua	tion								
21'	Total No. of	Total	A	sst. Pro	ofessors	Asso	ciate Pr	ofessors	Pro	ofessors	Othe	ers	
	manent faculty	08	07		01					00		00	
2.2	No. of permanent facul	ty with l	Ph.D.	0	6								
	No. of Faculty Position		Asst. Profes	sors	Associa Profess		Profes	sors	Others	S	Total		
	ruited (R) and Vacant (ng the year	(V)	R	V	R	V	R	V	R	V	R	V	
	,							√					
	2.4 No. of Guest and Visiting faculty and Temporary faculty NIL 2.5 Faculty participation in conferences and symposia:												
	,	nternati	onal lev	vel 1	National	level	State	e level					
	Attended		0		03			0					
	Presented papers Resource Persons		00		03		0 01						
2.6	Innovative processes ad					ching a	nd Lea	rning:					
2.7	Total No. of actual teaduring this academic	_	ays		200								
2.8	Examination/ Evaluat the Institution (for ex Double Valuation, Ph	ample: (Open B	ook Ex	aminatio		_	ς, Γ	ar Coc Double	ling, Valuat	ion		
2.9	Double Valuation, Photocopy, Online Multiple Choice Questions) .9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop												

.10 Average percentage of attendance of students					

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division						
1 1 ogrumme	appeared	Distinction %	I %	II %	III %	Pass %		
B.Ed Final	08	100	Nil	Nil	Nil	100		
B.Ed 2 nd Sem	30	85	100	Nil	Nil	100		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Appreciable contribution with regular monitoring of teaching-learning process

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	00	00	
Technical Staff				02

Criterion – III

3. Research, Consultancy and Extension

NA				
Details regarding maj	or projects NA			
Details regarding may		Onceine	Sanctioned	Culturitted
Number	Completed	Ongoing	Sanctioned	Submitted
Outlay in Rs. Lakhs				
Outlay III Ks. Lakiis				
Details regarding mir	or projects NA			
	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs				
		International	National	Others
Peer Review Journa	ls	08	04	
Non-Peer Review Jo	ournals			
e-Journals				
Conference proceed	ings			
etails on Impact factor of	of publications:			
	puoneutions.			
Range A	verage	h-index 6.97	Nos. in SCOPU	JS
esearch funds sanctioned	d and received from	m various funding ag	gencies, industry a	and other organisa
Nature of the Proje	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Proje	cts			

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) V	Vith ISBN No.	03	Chapters in	n Edited Bo	ooks 17	
ii) W 3.8 No. of University Departmen	/ithout ISBN N					
UGC DPE	-SAP	CAS		DST-FIST DBT Schei	me/funds	
3.9 For colleges NA AI	IRE	CP.		DBT St	tar Scheme (specify)	
3.10 Revenue generated through	consultancy	NA				
3.11 No. of conferences NA	Level	Internation	al Nationa	al State	University	College
organized by the Institution	Number					
organized by the Histitution	Sponsoring agencies					
			·	•		
3.12 No. of faculty served as exp	erts, chairperso	ons or resourc	e persons	05		
3.13 No. of collaborations NA	Internati	ional	National		Any other	
3.14 No. of linkages created duri	ng this year No	<u>o</u>	_		_	
3.15 Total budget for research for	r current year i	n lakhs : NA				
From Funding agency	Fron	n Managemen	t of Univers	ity/College	e	7
Total						_
3.16 No. of patents received this	vear -	CD.	<u> </u>	•		
5.15 110. of patents received tills	1 7 1	e of Patent	Applied	Nu	mber	
<u>NO</u>	Nation	nal	Granted			
	Interna	ational	Applied			
			Granted Applied			
	Comm	nercialised	Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

who are Ph. D. Guides	O3		
3.19 No. of Ph.D. awarded by faculty from the In	stitution		
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled	d + existing ones) NIL	
JRF SRF	Project Fellows	Any other	
3.21 No. of students Participated in NSS events:	NIL		
	University level	State level	
	National level	International level	
3.22 No. of students participated in NCC events:	NIL		
	University level	State level	
	National level	International level	
3.23 No. of Awards won in NSS: NIL			
	University level	State level	
	National level	International level	
3.24 No. of Awards won in NCC:			
	University level	State level	
	National level	International level	

3.25 No. of Extension activities organized NIL				
University forum College for	orum			
NCC NSS		Any otl	ner	
3.26 Major Activities during the year in the sphere Responsibility	e of extension	n activities and Ins	titutional Soci	al
• Community work				
Criterion – IV				
4. Infrastructure and Learning Res	sources			
4.1 Details of increase in infrastructure facilities:				
		NY 1 (1	G G	Tr. 4. 1
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8050.80 Sq.ft			
Class rooms	982 sq.ft			
Laboratories	470 sq.ft			
Seminar Halls	474.sq.ft			
No. of important equipments purchased	More			
$(\geq 1-0 \text{ lakh})$ during the current year.	than			
	01Lakh			
Value of the equipment purchased during				
the year (Rs. in Lakhs) Others	_			
Cinera				
4.2 Computerization of administration and library				
NO				

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2402	05	250	Eight	2402	5,64,000
		LAKHS		Thousan		
				d		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	25	20	20	20	10	03	01	01
Added								
Total	25	20	20	20	10	03	01	01

4.5 Computer, Internet access, training to teacher up gradation (Networking, e-Governance et		any other programme for technology
YES		
4.6 Amount spent on maintenance in lakhs:	NIL	
i) ICT		
ii) Campus Infrastructure and facilities		
iii) Equipments		
iv) Others	25,000	
Total:	25,000	

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Co ordination with the students

5.2 Efforts made by the institution for tracking the progression

Different competitive activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
39			

(b) No. of students outside the state

37

(c) No. of international students

00

	No	%	
Men	30	77	Women

No	%
09	13

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
03	00	00	05	01	09	8	00	00	22	00	30

Demand ratio 100/39

Dropout % 23.0

5.4 Details of student support mechanism for coaching for competitive examinations (If any) NIL

NIL

No. of students beneficiaries

NIL

5.5 No. of	students qualifie	ed in these examina	tions	s NA				
NET		SET/SLET		GATE		CAT		
IAS/IP	'S etc	State PSC		UPSC		Others		
5.6 Details	of student coun	selling and career g	guida	ince		· ¬		
1	e to time counso ulty members ac	elling provided to tl cordingly	he st	udents by t	he			
No	o. of students ber	nefitted 38				_		
5.7 Details	of campus place	ement NIL						
		On campus				<i>O</i> j	ff Campus	
	Number of organizations Visited	Number of Students Participated		Number of Students Placed		Number of Students Place		
		ization programme						
 5 9 Studer	nts Activities :	NII.				J		
5.9.1		participated in Spo	orts,	Games and	other ev	vents		
	State/ Universi	ty level	Nat	ional level		Interna	ntional level	
	No. of students	participated in cult	tural	events				
	State/ Universi	ty level	Nat	ional level		Interna	ntional level	

5.9.2 No. of medals /awards won by students in Sp	No. of medals /awards won by students in Sports, Games and other events NO								
Sports: State/ University level National level International level									
Cultural: State/ University level National level International level									
5.10 Scholarships and Financial Support									
	Number of Students	Amount							
Financial support from institution	00	00							
Financial support from government	00								
Financial support from other sources	00	00							
Number of students who received International/ National recognitions	00	00							
5.11 Student organised / initiatives NIL									
Fairs : State/ University level National le	evel Intern	national level							
Exhibition: State/ University level National level International level									
5.12 No. of social initiatives undertaken by the students 02									
5.13 Major grievances of students (if any) redressed: <u>He</u>	ostel Accommodation	<u>facilities</u>							

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution
To promote Urdu Language through Conventional system of Education specially from Teacher Education programme
6.2 Does the Institution has a management Information System
Yes IUMS
6.3 Quality improvement strategies adopted by the institution for each of the following
6.3.1 Curriculum Development
YES, According to NCTE Rules
6.3.2 Teaching and Learning
YES Credit system
6.3.3 Examination and Evaluation
YES, Internal and External
6.3.4 Research and Development
Action Research, Community work, Internship
6.3.5 Library, ICT and physical infrastructure / instrumentation
YES,

	6.3.6 Human Resource Management									
	Y	YES								
	6.3.7 Fa	culty an	d Staff recruitr	nent 						
	NO									
	6.3.8 Inc	dustry Ir	nteraction / Col	llaboration						
	N	10								
	6.3.9 Ad	dmission	of Students							
	Y	ES								
6.4 Wel	fare schemes	for NI								
			Teaching							
			Non teac Students							
6 5 Taka	1		ed NIL							
0.3 1018	l corpus fund	generai	ed							
				_						
6.6 Whe	ther annual fi	inancial	audit has been	done Yes	No					
6.7 Whe	ther Academi	ic and A	dministrative A	Audit (AAA) has	been done? NO)				
	Audit Ty	pe		ernal	Inte	rnal				
			Yes/No	Agency	Yes/No	Authority				
	Academic									
Administrative										
6.8 Does the University/ Autonomous College declares results within 30 days?										
For UG Programmes Yes V No										
	V 110									
				_		7				
For PG Programmes Yes No										

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
YES, CBCS credit system opted with theory and Practical
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges
CBCS AND SPOT CENTRALIZED EVALUATION
6.11 Activities and support from the Alumni Association
Under Process
6.12 Activities and support from the Parent – Teacher Association
Under Process
6.13 Development programmes for support staff
Under Process
6.14 Initiatives taken by the institution to make the campus eco-friendly
YES, According to Swatch Bharat Abhiyan various programmes and co curricular activities accordingly

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
E- learning and Blended Learning
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
Awareness towards Teacher Education
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
Promote Practical and Theoretical aspects of Teacher Education Programme
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
(i) Community Project through Environmental Education under the said programme.
7.5 Whether environmental audit was conducted? Yes No V
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
Future plan for the development Infrastructure is under process

Acquisition of Land and Construction	on of Building for	the Institute		
DR. HINA HASAN	Nam	e		
ature of the Coordinator, IQAC		Signature of	the Chairperso	on, IQAC
	***	-		

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) **College of Teacher Education, Darbhanga**

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part - A

1. Details of the Institution							
1.1 Name of the Institution	MANUU College of Teacher Education						
1.2 Address Line 1	Ilyas Ashraf Nagar						
Address Line 2	Chandanpatti, Laheriasarai						
City/Town	Darbhanga						
State	Bihar						
Pin Code	846001						
Institution e-mail address	manuuctedarbhanga@gmail.com						
Contact Nos.	06272-277248						
Name of the Head of the Institution	Prof. Md. Faiz Ahmad						
Tel. No. with STD Code:	06272-277616						

Mobile:	obile: 09934820647							
Name of the	ne IQAC Co-ordi	nator:	Dr. Fakhruddin Ali Ahmad					
Mobile:			0709149	1435				
IQAC e-m	nail address:		fakhruddi	n2009@rediffma	il.com			
1.3 NAAC Track ID(For ex. MHCOGN 18879)								
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)								
1.5 Website address: www.manuu.ac.in								
	Web-link of th	ne AQAR:						
For ex. ht	tp://www.ladyk	eanecolleg	e.edu.in/A	QAR2012-13.d	oc			
1.6 Accre	ditation Details	(N/A)						
S1. N	No. Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
1	1 st Cycle							
2	2 nd Cycle							
3	3 rd Cycle							
4	4 th Cycle							
1.7 Date o	f Establishment o	of IQAC :	DD/MM/	YYYY				
1.8 AOAF	R for the year <i>(fo</i>	r example 2	2010-11)	2017-18				

i. AQAR		(DD/MM/YYYY)4
ii. AQAR		
iii. AQAR		
iv. AQAR		(DD/MM/YYYY)
1.10 Institutional Status		
University	State Central	√ med Private
Affiliated College	Yes No V	
Constituent College	Yes No]
Autonomous college of UGC	Yes No √]
Regulatory Agency approved Institut	ion Yes $\sqrt{}$	No
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	on Men] Women [
Urban	Rural / Tribal	
Financial Status Grant-in-aid	UGC 2(f)	UGC 12B
Grant-in-ai	d + Self Financing	Totally Self-financing
1.11 Type of Faculty/Programme		
Arts Science	Commerce L	aw PEI (Phys Edu)
TEI (Edu) V Engineering	g Health Scienc	e Management
Others (Specify) .		

1.13 Special status conferred by Central/ State Go	overnment UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University	Cenrtral Government
University with Potential for Excellence	UGC-CPE
DST Star Scheme	СЕ
UGC-Special Assistance Programme	
UGC-Innovative PG programmes	Any other (Specify)
UGC-COP Programmes	••••
2. IQAC Composition and Activit	<u>:ies</u>
2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	07
2.3 No. of students	78 (B.Ed.) 38 (M.Ed.)
2.4 No. of Management representatives	
2.5 No. of Alumni	1069
2. 6 No. of any other stakeholder and	
Community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	
	04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students O1 Alumni O2 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
2.13Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.
(ii) Themes 2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
Enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management State Any body
Provide the details of the action taken
Revised Gu

2.10 No. of IQAC meetings held

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders*Alumni (On all aspects)	✓ Parents	Employers	Students $\sqrt{}$					
Mode of feedback :Online Manu	al	Co-operating school	ols (for PEI)					
Diamentary is an amplicate of the feedback in the Amanage								

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, NCTE regulation 2014 has been realized into B.Ed. and. M.Ed. Programme

1.5 Any new Department/Centre introduced during the year. If yes, give details.

^{*}Please provide an analysis of the feedback in the Annexure

	None											
Cr	iterion – II											
2. '	Teaching, Learr	ning a	nd E	valua	tion							
2.1	Total No. of	Total	A	sst. Pro	ofessors	Asso	ciate Pr	ofessor	s Pro	ofessors	Othe	ers
	manent faculty	07		0	6		00		01		-	
2.2	No. of permanent facul	lty with	Ph.D.	С	06							
	No. of Faculty Position		Asst.	ssors	Associa Profess		Profes	sors	Other	s	Total	
	ruited (R) and Vacant (ng the year	(V)	R	V	R	V	R	V	R	V	R	V
			06	15	00	02	01	02			07	19
	No. of Guest and Visit			_		olty 0	2	N	il	Nil		
	No. of Faculty	Internation	onal le	vel	National	level	State	e level	7			
	Attended	C)1		02				1			
	Presented papers	C)2		09							
	Resource Persons	C	1		01		(01				
2.6	Innovative processes a	dopted b	y the in	nstitutio	on in Tea	ching a	and Lea	rning:				
2.7 Dur	Total No. of actual tening this academic year	_	ays		200							
	Examination/ Evaluat Institution (for example Double Valuation, Pl	e: Open	Book I	Examin	ation, Ba		_					
	No. of faculty member restructuring/revision	ı/syllabu	s devel	lopmen	ıt	0		00		01		
as n	nember of Board of Stu	ıdy/Facu	Ity/Cui	rrıculuı	m Develo	· 	worksl 5%	nop				

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme Total no. of students appeared	students	Division						
	Distinction %	I %	II %	III %	Pass %			
B.Ed.	65 (2016-18)	98.5						
M.Ed.	33 (2016-18)	90.9	3.03					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03 (Workshops on SLM Preparation)
Others	01 (Short Term Course)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01 (LDC)	00	00
Technical Staff	03	01 (Lib Asst.)	00	00

Criterion – III

3. Research, Consultancy and Extension

itiatives of the IQAC in S	ensitizir	g/Pron	oting Re	search Cl	imate	e in the instituti	on
Details regarding major	r project	s					
			1				
	Con	pleted	Ongo	ing	,	Sanctioned	Submitted
Number							
Outlay in Rs. Lakhs							
Details regarding minor	r project	S					
	Con	pleted	Ongo	ing		Sanctioned	Submitted
Number							
Outlay in Rs. Lakhs							
					1		
Details on research pub	lication	S					
			Inte	rnational		National	Others
Peer Review Journals			05	05		05	
Non-Peer Review Jour	rnals						
e-Journals			01				
Conference proceeding	gs				(01	
r	<i>6</i>						
etails on Impact factor of	publicat	ions:					
~ ,					Ι,		ra \square
Range Ave	erage	03	h-inde	X 01		Nos. in SCOPU	S
esearch funds sanctioned a	and rece	ived fro	m variou	s funding	า อัลดีค่า	ncies industry:	and other organis
escaren ranas sanctionea e	and rece	ived ii	iii variot	is fulldille	s agei	icies, maastry t	ind other organis
Noture of the Droise	4	Duratio	n N	ame of th	ne	Total grant	Received
Nature of the Project	l	Year	fun	ding Age	ncy	sanctioned	
Major projects							
Minor Projects							
Interdisciplinary Project	S						
1 7 3							
Industry sponsored	16						
Industry sponsored Projects sponsored by the	IC I						
Projects sponsored by the						i .	i l
Projects sponsored by the University/ College							
Projects sponsored by the University/ College Students research project (other than compulsory by the University)	ets						
Projects sponsored by the University/ College Students research project	ets						

3.7 No. of books published i) W	ith ISBN No.	C	hapters in I	Edited Bo	ooks 15	
ii) Without ISBN No.						
3.8 No. of University Department	s receiving fund	ds from				
UGC- DPE	SAP	CAS		ST-FIST BT Schei	me/funds	
3.9 For colleges Autono INSPI		CPE CE	_	3T Star S	Scheme (specify)	
3.10 Revenue generated through o	consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number Sponsoring agencies					
3.12 No. of faculty served as expe	erts, chairpersor	ns or resource p	ersons	03		
3.13 No. of collaborations	Internatio	nal Na	itional		Any other	
3.14 No. of linkages created durin	g this year				_	
3.15 Total budget for research for	current year in	lakhs:				
From funding agency	anagen	nent of Universi	ity/College			
Total						
3.16 No. of patents received this	year Type	of Patent		Nu	mber	
	Nationa	1 A	Applied Granted			
	Internat	ional A	Applied Granted			
	Comme	rcialised	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18No. of faculty from the Institution who are Ph. D. Guides and students registered under them	
and students registered under them 03	
3.19 No. of Ph.D. awarded by faculty from the Institution	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF 01 SRF Project Fellows Any other	
3.21 No. of students Participated in NSS events:	
University level State level	
National level International level	
National level International level	
3.22 No. Of students participated in NCC events:	
University level State level	
National level International level	
2.22 N C.A 1 '. NGG	
3.23 No. of Awards won in NSS:	
University level State level	
National level International level	
3.24 No. of Awards won in NCC:	
University level State level	
National level International lev	
2.002.000	

3.25 No. of Extension activities organized				
University forum College for	orum			
NCC NSS		Any other	er	
3.26 Major Activities during the year in the sphere Responsibility • Criterion – IV 4. Infrastructure and Learning Res		ivities and Inst	itutional Soci	al
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3000 Sq. Mt.			
Class rooms	07			
Laboratories	03			
Seminar Halls	01			
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.	00			
Value of the equipment purchased during the year (Rs. in Lakhs)	00			
Others	00			
4.2 Computerization of administration and library				

4.3 Library services:

	F	Existing		wly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	2500	Rs.556664/-	200	Rs.50000/-	2700	Rs.606664/-	
Reference Books	18	Rs. 9385/-	01	Rs.1616/-	19	Rs.11001/-	
e-Books							
Journals	10	Rs.10715/-			10	Rs.10715/-	
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	05	Yes	Yes	Yes	Yes	Yes	Yes	
Added								
Total	05	Yes	Yes	Yes	Yes	Yes	Yes	

4.5 Computer, Internet access, training to teacher upgradation (Networking, e-Governance etc.)	s and students and any other programme for technology
NKN	
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services											
5.2 Ef	5.2 Efforts made by the institution for tracking the progression										
5.3 (a)	Total	Num	ber of st	udents		PG Ph. D).	Others 00			
(b)	No. o	of stuc	lents out	side the state		02					
(c) No	o. of in	iterna	tional st	udents		00					
	Men No % Women No %										
		Last	Year (20	15-17)				This Year (2016-18)			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
60	0	0	87	02	149	52	0	0	64	03	119
Demand ratio 100% Dropout % 19% 5.4 Details of student support mechanism for coaching for competitive examinations (If any)											

No. of students benef	iciaries				
5.5 No. of students qualifie NET 06 SET/SI IAS/IPS etc		GATE UPSC	CAT Others		
5.6 Details of student couns	selling and career guida	ance			
No. of students benefitted					
5.7 Details of campus place	ement				
	On campus		Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
01	26	04			
5.8 Details of gender sensitization programmes Meeting in the beginning of session to orient gender sensitization					
Meeting in the begin		nt gender			
Meeting in the begin sensitization		nt gender			
Meeting in the begin sensitization 5.9 Students Activities			vents		
Meeting in the begin sensitization 5.9 Students Activities	ning of session to orien		vents International level		
Meeting in the begin sensitization 5.9 Students Activities 5.9.1 No. of students	participated in Sports,	Games and other e	1		

5.9.2 No. of medals /awards won by students in Sports, Games and other events					
Sports: State/ University level National level International level					
	l: State/ University level National le	evel	Inter	national level	
2.10 201101	and I manetal support				
		Numbe stude		Amount	
	Financial support from institution				
	Financial support from government				
	Financial support from other sources				
	Number of students who received International/ National recognitions				
5.11 Student organised / initiatives					
Fairs	: State/ University level National le	evel	Intern	national level	
Exhibition: State/ University level National level International level					
5.12 No.	of social initiatives undertaken by the students	01]		
5.13 Major	r grievances of students (if any) redressed:				

Criterion - VI

6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution
 - Preparation Excellent Secondary Schools Teachers, Teacher Educators and produce quality research work in Education.
 - Emphasize on the functional relationship between knowledge generation, theory development and effective practice through Urdu medium

6.2 Does the Instit	ution has a management Information System
6.3 Quality impro	vement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
6.3.2	Teaching and Learning
6.3.3	Examination and Evaluation
6.3.4	Research and Development
6.3.5	Library, ICT and physical infrastructure / instrumentation

6.3.6	Human Re	Human Resource Management					
6.3.7	Faculty and	aculty and Staff recruitment					
6.3.8	Industry In	Industry Interaction / Collaboration					
6.3.9	Admission	of Students					
6.4 Welfare schen	nes for						
		Teaching Non teac					
		Students					
6.5 Total corpus f	und generate	ed					
6.6 Whether annua	al financial	audit has been	done Yes	No √			
6.7 Whether Acad	lemic and A	dministrative A	Audit (AAA) has	been done?	_		
Audi	t Type	Ext	ernal	Inter	rnal		
		Yes/No	Agency	Yes/No	Authority		
Academi	С						
Administrative Yes MANUU						I	
6 & Doos the Univ	orgity/ Auto	nomous Colla	ga daalaras rasult	e within 20 days	າ		
6.8 Does the Univ			_		<i>:</i> 1		
	For	UG Programm	es Yes	✓ No			
			_		,		

	For PG Programmes	Yes	No	
6.9 W	hat efforts are made by the University/ Auton	omous Coll	ege for	Examination Reforms?
6.10 V	What efforts are made by the University to pro	mote auton	omy in	the affiliated/constituent colleges?
6.11 A	Activities and support from the Alumni Associ	iation		
6.12 A	Activities and support from the Parent – Teach	ner Associat	ion	
6.13 I	Development programmes for support staff			
6.14 I	nitiatives taken by the institution to make the	campus eco	-friend	y
				1

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
7.5 Whether environmental audit was conducted? Yes No √
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Plan to link National Knowledge Network.	
Name Dr. Fakhruddin Ali Ahmad	Name Prof. Md. Faiz Ahmad
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
	بلد ماد ماد

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) College of Teacher Education, Nuh

(1st July 2017 to 30th June 2018)

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Part - A

I. Details of the Institution	n
1.1 Name of the Institution	MANUU CTE NUH
1.2 Address Line 1	WARD NO. 01
Address Line 2	HAMID COLONY
City/Town	NUH
State	HARYANA
Pin Code	122107
Institution e-mail address	ctenuh@manuu.edu.in
Contact Nos.	9467506234
Name of the Head of the Institution	Prof. Adam Paul Patteti
Tel. No. with STD Code:	01267-271386

Mobile:			94675062	234		
Name of the I	QAC Co-ordir	nator:	Dr. Moza	ffar Islam		
Mobile:			89301514	147		
IQAC e-mail	address:		mislam1r	nanuu@gmail.cor	n	
1.3 NAAC T	rack ID (For	ex. MHCO	IGN 18879)			
This EC	xecutive Community (2014) mple EC/32/Ano. is available astitution's Acceptation (2014) where the community (2014) astitution (2014) astitu	&A/143 da e in the rig	ited 3-5-200 ht corner- l	94. Loottom	&A, Date: 251	Vlay, 2016
1.5 Website	address:					
W	/eb-link of th	e AQAR:				
	For ex. ht	tp://www	.ladykeane	college.edu.in/A	QAR2012-1	13.doc
1.6 Accredita	ation Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle					
2	2 nd Cycle					
3	3 rd Cycle					
4	4 th Cycle					
1.7 Date of Es	stablishment o	f IQAC :	DD/MM/	YYYYY		
1.8 AQAR for	r the year <i>(for</i>	r example	2010-11)			

ii. AQAR	(DD/MM/YYYY)4 (DD/MM/YYYY)
iii. AQAR	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes No
Constituent College	Yes V No
Autonomous college of UGC	Yes V No
Regulatory Agency approved Inst	titution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI	
Type of Institution Co-education	
Urban	Rural Tribal
Financial Status Grant-in	-aid UGC 2(f) UGC 12B
Grant-in-a	id + Self Financing Totally Self-financing
.11 Type of Faculty/Programme	
Arts X Science	Commerce Law PEI (Phys Edu)
TEI (Edu) V Engineerin	ng Health Science Management
Others (Specify)	MANUU CTE, NUH (B.Ed.)

1.13 Special status conferred by Central/ State Go	overnment UGC/0	CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University	у	
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other (Specify)
UGC-COP Programmes 2. IQAC Composition and Activi	<u>ties</u>	
2.1 No. of Teachers	01+07	
2.2 No. of Administrative/Technical staff	03	
2.3 No. of students	78	
2.4 No. of Management representatives		
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and community representatives		
2.7 No. of Employers/ Industrialists		
2.8 No. of other External Experts		
2.9 Total No. of members		

2.11 No. of meetings with various stakeholders: No. Faculty	
Non-Teaching Staff Students Alumni Others	
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount]
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	n Level
2.14 Significant Activities and contributions made by IQAC 2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quali enhancement and the outcome achieved by the end of the year *	ty
Plan of Action Achievements	
* Attach the Academic Calendar of the year as Annexure.	
2.15 Whether the AQAR was placed in statutory body Yes No	
Management Syndicate Any other body	
Provide the details of the action taken	
Revised Gu	Page 5

2.10 No. of IQAC meetings held

Part – B

Criterion - I

I. Curricular Aspects

1.1 Datails about Acadamic P

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				
2 (i) Flexibility of the		3CS/Core/Elective opti	on / Open options	

- - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students
Mode of feedback :	Online	Manual Co-operating schools (for PEI)
*Please provide an analysis of the fee	edback in th	he Annexure
1.4 Whether there is any revision/u	ipdate of r	egulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II											
. Teaching, Learni	ing aı	nd E	valua	ition							
.1 Total No. of	Total	A	sst. Pr	ofessors	Asso	ciate P	rofessors	s Pr	ofessors	Oth	ers
ermanent faculty		0′	7					01			
.2 No. of permanent faculty	y with I	Ph.D.	(06							
.3 No. of Faculty Positions		Asst.	ssors	Associa Profess		Profes	ssors	Other	rs	Total	
Recruited (R) and Vacant (Vacant (Vacant)	v)	R	V	R	V	R	V	R	V	R	V
5 Faculty participation in o	confere	ences a	nd sym	nposia:				-			
No. of Faculty In	confere			nposia: National	level	Stat	e level]			
No. of Faculty In	nternatio	onal le		National		Stat	e level				
No. of Faculty In	nternatio					Stat	e level				
Attended Presented papers	nternatio	onal lev	vel	National 16 03							
No. of Faculty In Attended Presented papers Resource Persons .6 Innovative processes add	opted b	onal le	vel	National 16 03							
No. of Faculty In Attended Presented papers Resource Persons .6 Innovative processes add .7 Total No. of actual teach	opted b ching dayear on Refo	y the in ays	velnstituti	National 16 03 on in Tea	on, Bar	and Lea	arning:				

2.10 Average percentage of attendance of students	

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
1 1 ogrumme	appeared	Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	08
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff	L.D.C, LIB. ASST. OFF. ATT.			

Criterion – III

3. Research, Consultancy and Extension

		oting Research Clim		
Details regarding major	projects			
	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
Details regarding minor	projects			
	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs				
Peer Review Journals		International 08	National 10	Others
Non-Peer Review Jour	nals	00	10	
e-Journals				+
Conference proceeding	ZS			+
etails on Impact factor of p	oublications:			
Range Average		h-index m various funding ag	Nos. in SCOPU	
	nd received from	m various funding ag	gencies, industry a	
search funds sanctioned a	nd received from	n various funding as	gencies, industry a	and other organis
esearch funds sanctioned a Nature of the Project	nd received from	n various funding as	gencies, industry a	and other organis
Nature of the Project Major projects	nd received from	n various funding as	gencies, industry a	and other organis
Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored	nd received from Duration Year	n various funding as	gencies, industry a	and other organis
Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the	nd received from Duration Year	n various funding as	gencies, industry a	and other organis
Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College	nd received from Duration Year	n various funding as	gencies, industry a	and other organis
Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College Students research projects	nd received from Duration Year s e	n various funding as	gencies, industry a	and other organis
Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College	nd received from Duration Year s e	n various funding as	gencies, industry a	and other organis

3.7 No. of books published i) V	Vith ISBN No).	Chapters in	Edited B	ooks	
ii) V	Vithout ISBN	No.				
3.8 No. of University Departmen	ts receiving f	unds from				
UGC	-SAP	CAS	D	ST-FIST		
DPE			D	BT Sche	me/funds	
3.9 For colleges Autor		СРЕ		BT Star S		
INSP	IRE	CE	A	ny Other	(specify)	
3.10 Revenue generated through	consultancy					
3.11 No. of conferences	Level	Internation	nal National	State	University	College
organized by the Institution	Number Sponsoring agencies	5				
3.12 No. of faculty served as exp	erts, chairper	sons or resourc	ce persons	04		
3.13 No. of collaborations	Interna	ntional	National		Any other [
3.14 No. of linkages created duri	ng this year					
3.15 Total budget for research fo	r current year	in lakhs :				
From Funding agency	Fro	m Managemer	nt of Universit	y/College	е	
Total						
3.16 No. of patents received this	year T	ype of Patent		Nıı	ımber	
	Natio	•	Applied	1,0		
			Granted Applied			
	Inter	national	Granted			
	Com	mercialised	Applied Granted			
	<u> </u>					

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution			
3.20 No. of Research scholars receiving the Fellov	wships (Newly enro	olled + ex	xisting ones)	
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS events:				
	University level	٧	State level	
	National level		International level	
3.22 No. of students participated in NCC events:				
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

3.23 No. of Extension activities organized				
University forum College f	orum			
NCC NSS		Any ot	her	
1,00				
3.26 Major Activities during the year in the sphere	e of extensio	n activities and Ins	stitutional Soci	al
Responsibility	e of extension	ir detry teles and in	inational Boei	ui
-				
•				
•				
Criterion – IV				
4. Infrastructure and Learning Res	FOURCAS			
4. Illifastructure and Learning Ne	sources			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of	Total
			Fund	
			1 und	
Campus area			Tund	
Campus area Class rooms			Tund	
			Tund	
Class rooms Laboratories			Tund	
Class rooms			Tund	
Class rooms Laboratories Seminar Halls No. of important equipments purchased				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 4.2 Computerization of administration and library				
Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 4.2 Computerization of administration and library				

4 0	T '1	
4.3	Library	services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	2749					
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing								
Added								
Total								

	ers and students and any other programme for technology
upgradation (Networking, e-Governance e	ac.)
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total:	

Criterion – V

5. Student Support and Progression

Co	ontribution	of I	QAC	in enh	ancing awaren	ess abou	ıt Student	Supp	ort S	Service	es	
2 Ef	forts mad	e by t	he in	stitutio	n for tracking	the prog	ression					
			c .			1						
s (a _.) Total Nu	ımber	of st	tudents	UG	PG 1	Ph. D.	Othe	rs			
(b) No. of st	uden	ts out	tside th	e state	04, 02	7		<u> </u>			
	,											
	\ \ \			1 , 1	, 1		٦					
(c _.) No. of in	iterna	tiona	.I stude	nts							
	Men	No	%		omen	No	%					
	IVICH			」 ''``	Jilicii							
				Last Ye	ear				Т	his Yea	nr	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	Der	nand	ratio		Drop	out %						
l De	etails of st	udent	t supp	ort me	chanism for co	oaching	for compe	etitiv	e exa	minati	ons (If any)	
									1			
							7		-			
	No. of stu	idents	s ben	eficiari	es							

5.5 No. of s	tudents qualifie	ed in these exam	mination	S			
NET		SET/SLET		GATE		CAT	
IAS/IPS	S etc	State PSC		UPSC		Others	
5.6 Details	of student coun	selling and car	eer guid	ance			I
No.	of students ber	nefitted					
		_					
5 5 D . 11	6 1						
5./ Details (of campus place						
		Оп сатрі		1		Off Camp	
	lumber of ganizations Visited	Number of S Participa		Number Students		Number of Stude	nts Placed
5.8 Details	of gender sensit	ization progra	mmes				
5.9 Studen	ts Activities						
5.9.1	No. of students	participated in	n Sports,	Games and	l other e	vents	
	State/ Universi	ty level	Na	tional level		International 1	evel
	No. of students	participated in	n cultura	l events			
	State/ Universi	ty level	Na	tional level		International l	evel

5.9.2 No. of medals /awards won by students in Sports, Games and other events					
Sports	: State/ University level National l	evel Int	ernational level		
	ıl: State/ University level National l	evel Into	ernational level		
5.10 Schol	arships and Financial Support				
		Number of students	Amount		
	Financial support from institution				
	Financial support from government				
	Financial support from other sources				
	Number of students who received International/ National recognitions				
5.11 Stu	dent organised / initiatives				
Fairs	: State/ University level National le	evel Inte	rnational level		
Exhibition	: State/ University level National le	evel Inte	rnational level		
5.12 No.	of social initiatives undertaken by the students				
5.13 Major grievances of students (if any) redressed:					

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution	
6.2 Does the Institution has a management Information System	
6.3 Quality improvement strategies adopted by the institution for each of the following	ıg:
6.3.1 Curriculum Development	
6.3.2 Teaching and Learning	
6.3.3 Examination and Evaluation	
0.5.5 Examination and Evaluation	
6.3.4 Research and Development	
6.3.5 Library, ICT and physical infrastructure / instrumentation	

	6.3.6 Human Resource Management							
	6.3.7	Faculty ar	nd Staff recruit	ment				
	6.3.8 Industry Interaction / Collaboration							
	0.3.8	industry i	nteraction / Co					
	6.3.9	Admission	n of Students					
	Γ							
6.4 Wel	fare schem	es for						
			Teachin Non teac					
			Students					
6.5 Tota	al corpus fu	and genera	ted					
C C WIL	-41	1 6:		1 V	N.			
			audit has been	L	No			
6.7 Wh	ether Acade	emic and A	Administrative .	Audit (AAA) has	been done?			
	Audit Type		Ex	External Internal		rnal		
			Yes/No	Agency	Yes/No	Authority		
	Academic							
	Administr	rative						
6.8 Does the University/ Autonomous College declares results within 30 days?								
		For	UG Programn	nes Yes	No			
		For	PG Programm	nes Yes	No No			
			•]		

6.9 What efforts are made by the University/ Autonomous College for E	Examination Reforms?
6.10 What efforts are made by the University to promote autonomy in the	ne affiliated/constituent colleges?
6.11 Activities and support from the Alumni Association	
6.12 Activities and support from the Parent – Teacher Association	
6.13 Development programmes for support staff	
6.14 Initiatives taken by the institution to make the campus eco-friendly	,

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
7.5 Whether environmental audit was conducted? Yes No
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

o. Flans of institution for flext year		
Name	_ Name	
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Centre for Urdu Culture Studies				
1.2 Address Line 1	Maulana Azad National Urdu University				
Address Line 2	Gachibowli				
City/Town	Hyderabad				
State .	Telangana				
Pin Code	500032				
Institution e-mail address	cullcmanuu@gmail.com				
Contact Nos.	040-23008359				
Name of the Head of the Institution:					
Tel. No. with STD Code:	040-23008359				
Mobile:	9891535053				

Name of the IQAC Co-ordinator:				Dr. Firoz Alam			
Mobile:			9908201880				
IQAC e-mail address:			firozdde@gmail.com				
1.3 NAAC Tra	ick ID (For	ex. MHCO	GN 18879)		A004.07		
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)							
1.5 Website address:				nuu.ac.in			
Web-link of the AQAR:							
	For ex. ht	tp://www.	ladykeane	college.edu.in/A	QAR2012-1	3.doc	
1.6 Accreditation	on Details						
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1 st Cycle						
2	2 nd Cycle] .	
3	3 rd Cycle						
4	4 th Cycle			***************************************			
1.7 Date of Establishment of IQAC : DD/MM/YYYY							
1.8 AQAR for the year (for example 2010-11)				2017-18			

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR(DD/MM/YYYY)4
i. AQAR(DD/MM/YYYY)4 ii. AQAR(DD/MM/YYYY)
iii. AQAR(DD/MM/YYYY)
iv. AQAR(DD/MM/YYYY)
1.10 Institutional Status
University State Central Deemed Private
Affiliated College Yes No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.12 Name of the Affiliating University (for the Colleges) Maulana Azad National Urdu University

1.13 Special status conferred by Central/ State Go	vernment UGC/C	SIR/DST/DBT/ICME	R etc
Autonomy by State/Central Govt. / University	· ·]	
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activity	ties		
2.1 No. of Teachers	01		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students			
2.4 No. of Management representatives			
2.5 No. of Alumni			
2. 6 No. of any other stakeholder and			
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members			
2.10 No. of IQAC meetings held			

•
2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 10 International National State Institution Level 10
(ii) Themes Workshop on Creative Writings, Theatre and Calligraphy
2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
To organised workshops, capacity building programmes and cultural activities for the awareness and better social upbringing of the students.
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken

Part – B

Criterion - I

I. Curricular Aspects

Level of the Programme	Number of existing Programm	g programmes added		Number of self-financing programmes	Number of value added / Career Oriented programmes	
PhD						
PG						
UG						
PG Diploma						
Advanced Diploma						
Diploma						
Certificate						
Others					04	
Total					04	
Interdisciplinary		-				
Innovative						
	Part of the first	Pattern		Number of progr	rammes	
	Provide state of	Pattern Semester Trimester		Number of progr	rammes	
		Semester		Number of progr	rammes	
3 Feedback from stakeh (On all aspects)	olders* A	Semester Trimester Annual	rents	Number of progr	Students	
		Semester Trimester Annual	-	Employers		
(On all aspects)	k : (Semester Trimester Annual Alumni Par Online Man	ual [Employers	Students	
(On all aspects) Mode of feedbac Please provide an analysis	k: C	Semester Trimester Annual Alumni Par Online Man	ual [Employers Co-operating	Students schools (for PEI)	
(On all aspects) Mode of feedbac Please provide an analysis	k: C	Semester Trimester Annual Alumni Par Online Man	ual [Employers Co-operating	Students schools (for PEI)	
(On all aspects) Mode of feedbac	k: C	Semester Trimester Annual Alumni Par Online Man	ual [Employers Co-operating	Students schools (for PEI)	

Criterion - II

2. Teaching, Learning and Evaluation

0.150 . 127 6	Total	Asst.	Professors	Asso	ciate P	rofessors	Professors	Oth	ers
2.1 Total No. of	01	01		-				-	· ·
permanent faculty	01	01							
2.2 No. of permanent fa	culty with	Ph.D.	01	and a second sec					
2.2 No. of Fourth, Book	iana	Asst.	Associ	ate	Profe	ssors	Others	Total	<u></u>
2.3 No. of Faculty Posit Recruited (R) and Vaca		Professor	s Profes	sors					
during the year	nt (v)	R V	R	V	R	V	R V	R	V
during the year				0.1		01			- 00
				01		01			02
				. \sqsubset		<u> </u>			\neg
2.4 No. of Guest and Vi	siting facu	lty and Te	mporary fac	ulty					
								£"	
2.5 Faculty participation	in confere	ences and s	symposia:						
2.5 I doubly participation		onioos ana s	ympooia.						
No. of Faculty	Internati	onal level	Nationa	l level	Sta	te level			
Attended			7+	[
Presented papers					-				,
Resource Persons			02						
L				·	_ L,				
2.6 Innovative processes	s adopted h	ov the insti	tution in Te	aching a	and Le	arning:			
and the control of th	o adopita c	,, 1110 111011							
	•								
					_				
2.7 Total No. of actual	teaching d	lays							
during this acaden	nic year]				
00.5		,.	. 11						_
2.8 Examination/ Eval			-	ъ	ο ₁ .				
the Institution (for	-	-				_			_
Double Valuation,	Pnotocop	y, Online i	Multiple Cho	oice Qu	estions	5)			
20 No office to man	hana invat	vod in au							٦
No. of faculty men restructuring/revis									
as member of Boa	-	-		 Dovolor	mont	worksho	<u> </u>		_
as member of boa	ia oi siuay	y/racuity/C	Jui i Cuiuin 1	Jeve10[unciit	WOLKSHO	٢		
2.10 Average percentag	e of attend	ance of cto	dents	_					
2.10 / tvotago porcontag	o or alterity	ance or stu							

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	Ι%	II %	III %	Pass %	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff		02		
Technical Staff	02	03		

Criterion - III

iatives of the IQAC in S	ensitizing/Promo	oting Research Clima	ate in the institut	ion
			3000	
- PATRICE - PATRICE -				
Details regarding major	projects			
	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
Details regarding minor	projects			
	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
Details on research pub		International	National	Others
Peer Review Journals		International	National	Others
Peer Review Journals Non-Peer Review Journals		International	National 04	Others
Peer Review Journals Non-Peer Review Jour e-Journals	nals	International		Others
Peer Review Journals Non-Peer Review Journals	nals	International		Others
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding	mals	International		Others
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding	nals gs publications:		04	
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding	nals gs publications:	International h-index		
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding	nals gs publications:	h-index	04 Nos. in SCOPU	JS
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p	nals publications: rage nd received from	h-index	Nos. in SCOPU	JS
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project	nals publications: rage nd received from Duration	h-index avarious funding age	Nos. in SCOPU	JS and other organ
Peer Review Journals Non-Peer Review Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects	nals publications: rage nd received from Duration Year	h-index	Nos. in SCOPU	JS and other organ
Peer Review Journals Non-Peer Review Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects Interdisciplinary Projects	nals publications: rage nd received from Duration Year	h-index	Nos. in SCOPU	JS and other organ
Peer Review Journals Non-Peer Review Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored	nals publications: rage Duration Year	h-index	Nos. in SCOPU	JS and other organ
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the Jniversity/ College	nals publications: rage Duration Year	h-index	Nos. in SCOPU	JS and other organ
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project Major projects Interdisciplinary Projects Industry sponsored Projects sponsored by the Jniversity/ College Students research projects	nals publications: rage Duration Year	h-index	Nos. in SCOPU	JS and other organ
Peer Review Journals Non-Peer Review Jour e-Journals Conference proceeding ails on Impact factor of p Range Aver earch funds sanctioned a Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the Jniversity/ College	nals publications: rage Duration Year	h-index	Nos. in SCOPU	JS and other organ

ii) Without ISBN No. Chapters in Edited Books								
3.8 No. of University Departments receiving funds from UGC-SAP CAS DST-FIST DPE DBT Scheme/funds 3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify) 3.10 Revenue generated through consultancy 3.11 No. of conferences organized by the Institution Sponsoring agencies 3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year 3.15 Total budget for research for current year in lakhs: From Funding agency From Management of University/College Total 3.16 No. of patents received this year Type of Patent Applied Organized Applied International Granted Organized Applied Organized Commercialized Applied Organized Applied Organized Organized Organized Organized Organized Organized Applied Organized Organ	3.7 No. of books published i) Y	With ISB	N No.	and the second s	Chapters in 1	Edited Bo	ooks 01	
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3.13 No. of collaborations				I		<u> </u>		
3.13 No. of collaborations								
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3.15 Total budget for research for current year in lakhs: From Funding agency From Management of University/College Total 3.16 No. of patents received this year Type of Patent Number Applied Granted International Granted Granted Granted Granted Granted Applied Granted Applied Granted Applied Granted Applied						$\overline{}$	Any other	
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Granted Applied Applied		<u> </u>	Y	1				
I Ommercialiced			internat	ionai	Granted			
Granted			Comme	rcialised				
		L	J		Granted			

3.17 No. of research awards/ recognitions	received by faculty and research fellows
Of the institute in the year	•

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution			
3.20 No. of Research scholars receiving the Fellov	wships (Newly enrolled	d + ex	kisting ones)	
JRF SRF	Project Fellows	***************************************	Any other	
3.21 No. of students Participated in NSS events:				
	University level		State level	
	National level		International level	
3.22 No. of students participated in NCC events:			ł	
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	•
3.24 No. of Awards won in NCC:				
•	University level		State level	
	National level	-	International level	

3.25 No. of Ext	ension activi	ities organized		
Unive	rsity forum	College for	ım	
011110	1010) 1010111		****	
NCC		NSS	Any o	other
3.26 Major Acti Responsibility	ivities during	g the year in the sphere o	f extension activities and In	nstitutional Social
1. Indepe	endence Da	y Programme		
-		ongs and Tarana's	•	
2.	Shaheedon	ke Khutoot		
Date		Venue	Number of	Expenditure
			participants	,
15.08.2017	DD	E Auditorium	20	Rs.15000
2 Four I	lav Warkel	hop (Urdu Creative V	Vriting for shildren	
Da		Venue Venue	Number of	Expenditure
50		Vende	participants	Expellentine
28 th Septer	mber to 1st	CUCS Building	45	Rs. 110509
October				
4 22 1		4		
		ogramme (Patriotic So		
Date	2	Venue	Number of	Expenditure
26.01.2018		DDE Auditorium	participants	D. 21260
20.01.2016		DDE Auditorium	20	Rs. 21360
5. Azad D	av Celebra	tions (Literary & Cu	ltural Programmes, 20	17)
Date		Venue	Number of	Expenditure
			participants	*
4-11 Novem	ber 2016	Different places at	A large number of	Rs.
		MANUU Campus	MANUU Students	
			and Staff children	
6 Cv1t	1 D	- NA-169 - NA 1	1 4 5 7 7 1 7 1 7 1	oth o
	I Programm		a by Anjuman Rekhta, 10	
Date		Venue	Number of	Expenditure
28 th November	2016	DDE Auditorium	participants House Full Audience	D = 100047
20 INOVERSIDES	, 2010	DDE AuditoHulli	House Full Audience	Rs. 108047
7. Cultura	l Programm	ne, Dholak ke Geet, I	1 th October, 2017	
Date		Venue	Number of	Expenditure
			participants	1
11 th October, 2	017	DDE Auditorium	External Invitees	Rs. 28511

8. Theatre workshops: (Expert – Mr. Anis Ahsan Azmi, Mr. Meraj Ahmad)

Organized 10 days theatre workshop for MANUU students 11th to 22nd September, 2017.
 Organized 10 days theatre workshop for MANUU students from 15th to 25th January 2018.
 Organized theatre 28 days workshop for MANUU students from 27th January to 28th

February, 2018.

Date	Venue	Number of participants	Expenditure
As above mentioned dates	CUCS Building	90	Rs. 14981

- 9. Calligraphy workshops: (Expert Master Abdul Gaffar)
- Organized 10 days Calligraphy workshop for MANUU students from 29th January to 8th February 2018.
- ii. Organized 10 days Calligraphy workshop for MANUU students from 9th 20th February 2018.
- iii. Organized 10 days Calligraphy workshop for MANUU students from 21st February to 5th March 2018.
- iv. Organized 10 days Calligraphy workshop for MANUU students from 6th to 16th March 2018.
- v. Organized 10 days Calligraphy workshop for MANUU students from 9th to 19th April 2018.

Date	Venue	Number of participants	Expenditure
As above mentioned dates	CUCS Building	154	Rs. 97381

 MANUU Drama Club Presentation "Jamun Ka Ped" A play based on famous Urdu fiction writer – Krishan Chandar's (Prepared during theatre workshop from 27th January to 28th February, 2018)

Date	Venue	Number of	Expenditure
		participants	
27 th January to 28 th	Rehearsal at CUCS Building and	25 Students, Boys	Rs. 30140
February, 2018	Final show at Open Air	and Girls	
	Auditorium		

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				·
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

e-Book Journa e-Journ Digital	ooks nce Books cs ls	No.	isting Value	New No.	/ly added Value	No	Total	Value
Text B Refere e-Book Journa e-Journ Digital CD &	ooks nce Books cs ls					No		Value
Refere e-Book Journa e-Journ Digital CD &	nce Books ss ls nals					No		Value
Refere e-Book Journa e-Journ Digital CD &	nce Books ss ls nals	No.	Value	No.	Value	No	.	Value
Refere e-Book Journa e-Journ Digital CD &	nce Books ss ls nals							+ a.i.u.c
e-Book Journa e-Journ Digital	is Is nals					-		
Journa e-Journ Digital	ls nals							
Digital								
CD &	Databasa							
	Datavase							
Others	Video							
	(specify)							
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Othe
Existing	08							
Added	01							
Total	09							
	nternet access, n (Networking			students and	any other pro	ogramme	for techn	ology
mount spe	nt on mainten	ance in lakhs	:	·				
i) ICT								
ii) Campu	ıs İnfrastructui	e and faciliti	es					
iii) Equipn	nents		***	,				
iv) Others								·
		Tota						

					d Progres							
5.1 C	ontribution	of I	QAC	in enh	nancing awaren	iess aboi	ıt Student	Supp	port S	Service	es	
5.2 E	fforts mad	e by t	he in	stitutio	on for tracking	the prog	gression				_	
5.3 (a) Total Nu	mber	of s	tudents	·UG	PG	Ph. D.	Othe	rs			
(ŀ) No. of st	nden	ts ou	tside th	ne state		7					
(•	,, 1101 01 50					<u> </u>						
(c) No. of in	terna	tiona	ıl stude	eņts							
				_								
	Men	No	9/		omen	No	%					
	of Assistance of			Last Y	ear				T	his Yea	ar	
	General	SC	ST	ОВС	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	na canada de la ca	<u></u>										
	Der	nand	ratio		Drop	out %						
5.4 D	etails of st	udent	t sup	port me	echanism for c	oaching	for comp	etitiv	e exa	minati	ons (If any)	
	No. of stu	dents	ben	eficiari	ies							

5.5 No. of students of	qualified in these examination	· ·			
NET	SET/SLET	GATE	CAT		
IAS/IPS etc	State PSC	UPSC	Others		
5.6 Details of studer	t counselling and career gu	idance			
No. of stude	nts benefitted				
5.7 Details of campu	s placement				
	On campus		Off Campus		
Number o Organizatio Visited		Number of Students Placed	Number of Students Placed		
5.8 Details of gender	r sensitization programmes	-			
5.9 Students Activ	ities				
5.9.1 No. of st	udents participated in Sport	ts, Games and other e	vents		
State/ University level National level International level					
No. of st	udents participated in cultu	ral events			
State/ Ui	niversity level	National level	International level		

5.9.2 No. of medals /awards won	by students in Sp	orts, Games and	other events		
Sports: State/ University level	National I	evel	International level		
Cultural: State/ University level	National l	evel	International level		
5.10 Scholarships and Financial Suppor	t				
		Number of students	f Amount		
Financial support from institution	tution				
Financial support from gove	Financial support from government				
Financial support from other	Financial support from other sources				
Number of students International/ National recog	who received gnitions				
5.11 Student organised / initiatives					
Fairs : State/ University level	National le	evel	International level		
Exhibition: State/ University level	National le	vel	International level		
5.12 No. of social initiatives undertak	en by the students	and the state of t			
5.13 Major grievances of students (if an	y) redressed:				

Criterion - VI

6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the Department
 - > CULLC now CUCS was established in 2007 with the following Vision and Mission:
 - > Vision: "Protection and promotion of aesthetical and cultural values of Urdu and its historical consciousness".
 - > Mission: "to develop it as a combination of archives, museum, library, cultural window and wishes to be perceived as an authentic resource centre for Urdu Culture in terms of collection and conservation".

and conservation".	
6.2 Does the Department has a management Information System	
6.3 Quality improvement strategies adopted by the Department for each of the following	ıg:
6.3.1 Curriculum Development	
6.3.2 Teaching and Learning	
6.3.3 Examination and Evaluation	
6.3.4 Research and Development	
6.3.5 Library, ICT and physical infrastructure / instrumentation	
Library is working with 4875 Books in Urdu	

Language and Literature.

6.3.6	Human Resource Management
637	Faculty and Staff recruitment
0.5.7	Tacuty and Start rectalment
6.3.8	Industry Interaction / Collaboration
	·
6.3.9	Admission of Students
	· .
6.4 Welfare schen	nes for
	Teaching
	Non teaching Students
6 5 Total commune 6	
6.5 Total corpus f	and generated
6.6 Whether annu	al financial audit has been done Yes No
6.10 What efforts	are made by the University to promote autonomy in the affiliated/constituent colleges?
6.11 Activities and	d support from the Alumni Association

5.12 Activ	rities and support from the Parent - Teacher Association
	·
<u></u>	
5.13 Deve	lopment programmes for support staff
5.14 Initia	tives taken by the institution to make the campus eco-friendly
	- VII
riterio	n – VII
	n – VII ations and Best Practices
Innov	
7.1 Innova	ations and Best Practices tions introduced during this academic year which have created a positive impact on the
7.1 Innova	ations and Best Practices tions introduced during this academic year which have created a positive impact on the oning of the Department. Give details.
7.1 Innova	ations and Best Practices tions introduced during this academic year which have created a positive impact on the oning of the Department. Give details. To ensure the Urdu character of the University is safe guarded. To make the Urdu Language, Literature and Culture locally popular and
7.1 Innova	ations and Best Practices tions introduced during this academic year which have created a positive impact on the oning of the Department. Give details. To ensure the Urdu character of the University is safe guarded. To make the Urdu Language, Literature and Culture locally popular and globally relevant by equipping them with modern digital requirements. To take care all the affairs and matters related to promotion and safe guard of Urdu within the University and whenever required to coordinate with
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3 Give two Best Practices of the Departme	ent (please see the format in the NAAC Self-study Manuals
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	
The state of the s	
*Dravida the details in anno	www.(managemanaadaa.ha.manabanadaa.h.iiiiii)
4 Contribution to environmental awarenes	xure (annexure need to be numbered as i, ii,iii)
- Controllion to on vironmental awarenes	- protection
5 Whether environmental audit was condu	acted? Yes No
6 Any other relevant information the Depa	artment wishes to add. (for example SWOT Analysis)
Plans of Department for next year	<u>ar</u>
	different topics for the MANUU Students,
Faculties and Non-Teaching S To organise one exhibition o	on Calligraphy and another on happenings of
1857.To organise Extension Lecture	es.
To organise different cultural Preservation of rare books /m	
Treservation of fale books/ in	nanuscripts and digitization work.
ame <u>Anis Ahsan Azmi</u>	Name
^ /	
Signature of the HoD	Signature of the Dean

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR) Centre For Women Studies

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

i. Details of the institution	n					
1.1 Name of the Institution	Centre For Women Studies					
1.2 Address Line 1	Gachibowli					
Address Line 2						
City/Town	Hyderabad					
State	Telangana					
Pin Code	500032					
Institution e-mail address	registrar@manuu.ac.in					
Contact Nos.	040-23006612/13/14/15/16 (Epabx)					
Name of the Head of the Institution	Dr. Amena Tahseen					
Tel No with STD Code:						

Мо	obile:						
Name of the I	QAC Co-ordir	nator:					
Mobile:							
IQAC e-mail	address:						
1.3 NAAC T	rack ID (For	ех. МНСО	GN 18879)				
This EC	xecutive Commode EC/32/Ano. is available astitution's Acc	&A/143 da e in the rig	ted 3-5-200 ht corner- b	oottom			
1.5 Website	address:						
W	eb-link of th	e AQAR:					
			.ladvkeane	college.edu.in/A	OAR2012-1	3.doc	
1.6 Accredita		1	J	C			
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1 st Cycle						
2	2 nd Cycle						
3	3 rd Cycle						
4	4 th Cycle						
1.7 Date of Es	tablishment of	f IQAC :	DD/MM/	YYYY			
1.8 AQAR for	r the year <i>(foi</i>	example 2	2010-11)				

1.	AQAR	(DD/MM/YYYY)4
		(DD/MM/YYYY)
iii.	AQAR	(DD/MM/YYYY)
iv.	AQAR	(DD/MM/YYYY)
1.10 In	nstitutional Status	
Un	niversity	State Central Deemed Private
Af	ffiliated College	Yes No
Co	onstituent College	Yes No
Aut	tonomous college of	UGC Yes No
Reg	gulatory Agency appı	roved Institution Yes No
(eg.	AICTE, BCI, MCI, I	PCI, NCI)
Тур	e of Institution C	o-education Men Women
	U	rban Rural Tribal
Fi	inancial Status	Grant-in-aid UGC 2(f) UGC 12B
	G	rant-in-aid + Self Financing Totally Self-financing
1.11 T	Type of Faculty/Progra	amme
	Arts	Science Commerce Law PEI (Phys Edu)
	TEI (Edu) E	ngineering Health Science Management
	Others (Specify	

1.13 Special status conferred by Central/ State Go	vernment UGC/C	SIR/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / University	У		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and Activity	ties		
2.1 No. of Teachers	01		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students			
2.4 No. of Management representatives			
2.5 No. of Alumni			
2. 6 No. of any other stakeholder and		<u> </u>	
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members			

2.11 No. of meetings with various stakeholders: No. Faculty	
Non-Teaching Staff Students Alumni Others	
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount]
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	n Level
(ii) Themes 2.14 Significant Activities and contributions made by IQAC 2.15 Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quali enhancement and the outcome achieved by the end of the year * Plan of Action Achievements	ty
* Attach the Academic Calendar of the year as Annexure.	
2.15 Whether the AQAR was placed in statutory body Yes No	
Management Syndicate Any other body Provide the details of the action taken	ı
Revised Gu	Page 5

2.10 No. of IQAC meetings held

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Acad Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				
2 (i) Flexibility of the		BCS/Core/Elective opti	on / Open options	

- - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers Students						
Mode of feedback :	Online	Manual Co-operating schools (for PEI)						
*Please provide an analysis of the feedback in the Annexure								
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.								

1.5 Any new Department/Centre introduced during the year. If yes, give details.

2.2 No. of permanent faculty with Ph.D. 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2.4 No. of Guest and Visiting faculty and Temporary faculty 2.5 Faculty participation in conferences and symposia: No. of Faculty International level National level State level Attended	Cuitouion II											
2.1 Total No. of permanent faculty Total	Criterion – II											
2.2 No. of permanent faculty with Ph.D. 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2.4 No. of Guest and Visiting faculty and Temporary faculty 2.5 Faculty participation in conferences and symposia: No. of Faculty International level National level State level	2. Teaching, Lea	rning a	nd E	valu	ation							
2.2 No. of permanent faculty with Ph.D. 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2.4 No. of Guest and Visiting faculty and Temporary faculty 2.5 Faculty participation in conferences and symposia: No. of Faculty International level National level State level Attended Presented papers Resource Persons 2.6 Innovative processes adopted by the institution in Teaching and Learning: 2.7 Total No. of actual teaching days during this academic year 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2.9 No. of faculty members involved in curriculum O1	2.1 Total No. of	Total	1 A	Asst. P	rofessors	Asso	ciate Pr	ofessors	s Pr	ofessors	Othe	ers
2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year Asst. Professors Professors R V R V R V R V R V 1 01 01 01 01 01 01 01 01 01 01 01 01 04 01 2.4 No. of Guest and Visiting faculty and Temporary faculty 2.5 Faculty participation in conferences and symposia: No. of Faculty International level National level State level Attended	permanent faculty	00)									-
Recruited (R) and Vacant (V) during the year Professors R V R V R V R V R V R V R V R V R V R V	2.2 No. of permanent fac	culty with	Ph.D.		00							
during the year R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V R V							Profes	sors	Other	rs	Total	
2.4 No. of Guest and Visiting faculty and Temporary faculty 2.5 Faculty participation in conferences and symposia: No. of Faculty International level National level State level	during the year	nt (V)	R	Ţ		·				V	R	V
Attended			01	01	01	01	01	01	01	01	04	04
during this academic year 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2.9 No. of faculty members involved in curriculum 01	Attended Presented papers Resource Persons		-		-			-				
during this academic year 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2.9 No. of faculty members involved in curriculum 01												
the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2.9 No. of faculty members involved in curriculum 01		•	lays									
, OI OI	the Institution (for	example:	Open I	Book E	Examinatio		_					
as member of Board of Study/Faculty/Curriculum Development workshop	restructuring/revisi	ion/syllabı	ıs deve	elopme	nt	evelop		vorksho	p			

Page 7

Revised Guidelines of IQAC and submission of AQAR

2.10 Average percentage of attendance of students								

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	Nil	01	Nil	01 1. (Research Asst.)
Technical Staff	Nil	01	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

ciatives of the IQAC in Ser	nsitizing/Pro	moti	ng Resear	ch Clim	nate in the instit	ution
Details regarding major p	projects					
	Complete	d	Ongoing		Sanctioned	Submitted
Number						
Outlay in Rs. Lakhs						
Details regarding minor J	projects					
	Complete	d	Ongoing		Sanctioned	Submitted
Number	•		01		Yes	
Outlay in Rs. Lakhs			1,05,0	000/-		
Details on research publi	cations		Totana	d: 1	NJ-d1	Others
D D ' I 1			Interna	tionai	National	Others
Peer Review Journals						
Non-Peer Review Journ	als					
e-Journals						
Conference proceedings	3					
tails on Impact factor of pu	ablications:					
Range Avera	age	ł	n-index		Nos. in SCO	PUS
search funds sanctioned an	d received f	rom	various fu	ınding a	gencies, industr	ry and other organi
Nature of the Project	Durat Yea			e of the g Agenc	Total gran	
Major projects						
	Sept. 2	016				
Minor Projects	Augu 201		NCPU	L - Delhi	1,05,000/-	- Nil
Interdisciplinary Projects						
Industry sponsored						
Projects sponsored by the						
University/ College						
	<u> </u>					

Total

3.7 No. of books published	i) With I	ISBN No.		Chapters in 1	Edited B	ooks	
	ii) Witho	ut ISBN No	о.				
3.8 No. of University Depart	ments rec	ceiving fund	ds from				
U	IGC-SAF		CAS	DS	ST-FIST		
Γ	PE			Di	BT Schen	me/funds	
3.9 For colleges A	utonomy		CPE	DI	BT Star S	Scheme	
П	NSPIRE		CE	Aı	ny Other	(specify)	
3.10 Revenue generated thro	ugh cons	ultancy					
3.11 No. of conferences		evel	International	National	State	University	College
organized by the Instituti	on Sp	onsoring encies					
3.12 No. of faculty served as	experts,	chairpersor	ns or resource	persons			
3.13 No. of collaborations		Internatio	nal N	ational		Any other [
3.14 No. of linkages created	during th	is year					
3.15 Total budget for researc	h for cur	rent year in	lakhs:				
From Funding agency		From	Management of	of University	y/College	e	
Total							
3.16 No. of patents received	this year	Type	of Patent		Nu	mber	
		Nationa	1	Applied Granted			
		Internat	ional	Applied Granted			
		Comme	rcialised	Applied			
			•	Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Inst	itution 03	3		
3.20 No. of Research scholars receiving the Fellow	ships (Newly enroll	led + ex	isting ones)	
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS events:				
	University level		State level	
	National level		International level	
3.22 No. of students participated in NCC events:				
	University level		State level	
	National level		International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level		International level	

3.23 No. of Extension activities organized				
University forum College for	orum			
NCC NSS		Any otl	her	
3.26 Major Activities during the year in the sphere Responsibility •	e of extension	n activities and Ins	stitutional Soci	al
Criterion – IV 4. Infrastructure and Learning Res 4.1 Details of increase in infrastructure facilities:	sources			
	I more			
Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during	1			
the year (Rs. in Lakhs)				
Others				
4.2 Computerization of administration and library				

4 0	Y '1	
4.3	Library	services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing								
Added								
Total								

	ers and students and any other programme for technology
upgradation (Networking, e-Governance e	etc.)
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total:	

Criterion – V

5. Student Support and Progression

Contribution	of I	QAC	in enh	ancing awaren	ess abou	ıt Student	Supp	ort S	Service	es		
Efforts made	e by t	he in	stitutio	n for tracking	the prog	ression						
(a) Total Nu	mber	of st	udents	UG	PG 1	Ph. D.	Othe	rs				
(b) No. of st	uden	ts out	tside th	e state								
				'		_						
(c) No. of in	terna	tiona	1 stude	nts		7						
			_		L 3.7							
Men	No	%		omen	No	%						
		l .										
Last Year						This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	
Der	nand	ratio		Drop	out %							
Details of st	udent	t supp	ort me	chanism for co	oaching	for compe	etitiv	e exa	minati	ons (If any)		
								1				
								J				

5.5 No. of	students qualifie	d in these examinate	ation	S						
NET		SET/SLET		GATE		CAT				
IAS/IP	PS etc	State PSC		UPSC		Others	\exists			
5.6 Details	of student coun	selling and career	 guida	ance			_			
[]	0.1 50.0000000					7				
No	o. of students ber	nefitted				_				
5.7 Details	of campus place	ement								
		On campus				Off Campus				
	Number of organizations Visited	Number of Students Participated		Number of Students Placed		Number of Stu	aced			
5.8 Details	of gender sensit	ization programm	ies							
5.9 Stude	nts Activities									
5.9.1	No. of students	participated in Sp	orts,	Games and	l other e	vents				
	State/ Universit	ty level	Nat	tional level		Internationa	ıl level			
	No. of students	participated in cu	ltura	l events						
	State/ Universit	ty level	Nat	tional level		Internationa	ıl level			

5.9.2	No. of medals /awards won by students in Spe	orts, Games an	d other	events	
Sports	: State/ University level National l	evel	Inter	national level	
	l: State/ University level National l	evel	Inter	national level	
5.10 Schola	arships and Financial Support				
		Number of students		Amount	
	Financial support from institution				
	Financial support from government				
	Financial support from other sources				
	Number of students who received International/ National recognitions				
5.11 Stud	dent organised / initiatives				
Fairs	airs : State/ University level National level International level				
Exhibition: State/ University level National level International level					
5.12 No.	of social initiatives undertaken by the students				
5.13 Major	grievances of students (if any) redressed:				

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution
6.2 Does the Institution has a management Information System
6.3 Quality improvement strategies adopted by the institution for each of the following
6.3.1 Curriculum Development
6.3.2 Teaching and Learning
6.3.3 Examination and Evaluation
6.3.4 Research and Development
6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6	Human Resource Management				
6.3.7	Faculty a	nd Staff recruit	ment		
6.3.8	Industry I	nteraction / Co	llaboration		
(20	A 1 · ·	C C . 1			
6.3.9	Admissio	n of Students			
6.4 Welfare schen	nes for				
		Teachin Non teach			
		Students	3		
6.5 Total corpus f	und genera	ted			
	1.6				
6.6 Whether annu			<u></u>	No L	
6.7 Whether Acad					1
Audi	t Type	Yes/No	Agency	Yes/No	rnal Authority
Academi	c				
Administ	rative				
6.8 Does the Univ	ersity/ Aut	onomous Colle	ege declares result	s within 30 days	s?
		r UG Programn	_	No	
	For	r PG Programm	nes Yes	No]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?	
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent	colleges?
6.11 Activities and support from the Alumni Association	
6.12 Activities and support from the Parent – Teacher Association	
6.13 Development programmes for support staff	
6.14 Initiatives taken by the institution to make the campus eco-friendly	

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
*Provide the details in annexure (annexure need to be numbered as i, ii, iii)
7.4 Contribution to environmental awareness / protection
7.5 Whether environmental audit was conducted? Yes No
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

Future Plan of Centre for Women's Studies:

Major Thrust areas in which the Centre would like to work

Teaching:

- Diploma/ Certificate Course in Women's Studies.
- Legal Literacy course.
- Gender and Human rights(In collaboration with Organizations those who are Working in this area)
- PG Diploma in women's Studies (Distance Mode)
- Elective paper on Women's Studies as a part of curriculum at graduation level.

Training:

- Gender Sensitization training (at Schools, Colleges, University)
- Short Term Skill Development workshop & Gender Sensitization training at community level, for educational, Socio-economically backward women.
- Capacity Building Training for Urdu Medium College students.
- SAM Workshop for women managers in higher education.
- Workshop on feminist analysis of literature and content of print and, electronic media.

Research:

- Academic and Field action research on Women issues (Education, Economy,
 Feminization of poverty, Impact of globalization and urbanization on Women in un
 organized sector, Technical revolution and Women's economy, Health ,Legal and
 Personal Rights , Marriage, Family, Migration ,Women headed Family, Politics,
 Panchayeti Raj and issues of girl child, are the Major areas for research)
- Collaborative research with gender perspective.
- Preservation and Translation of Women writings
- Documentation of Oral Narratives and Folklore

- Compilation of literature on women struggle for rights and equality
- Women History and Culture through literature and fine arts
- Feminist analysis of Urdu Literature.
- Compilation of Case Studies.

Field Action & Advocacy:

- Seminars, Symposia, Panel Discussion, Extension Lectures, Literary & Cultural Activities, Field Action Research and Advocacy.
- Educational Awareness Programmes (EAP)
- Health Awareness Programme (HAP)
- Legal Awareness Programme (LAP)
- Entrepreneurship Awareness Programme (EAP)
- Career Guidance & Psychological Counselling for Women.

Documentation (Library, Documentation Publications):

- Preparation of books on women's studies in Urdu language, which will be useful in teaching & research.
- Preparation of Booklets, Pamphlets, Posters for information dissemination.
- Thematic compilation of completed research/ published work for the reference of the students, scholars, field workers.
- Preparation & Translation of Glossary of terms/concepts in women's studies.
- Documentation of Oral Narrative & Folk Literature, Biographies, Autobiographies, Memories.
- Translation of Women's Writings.
- Knowledge dissemination through CWS-Portal on MANUU Website.

Publication of Yearly Journal or	on Women's Stud	dies in Urdu language.
Publication of Research Report	ts.	
Name	Name	
Signature of the Coordinator, IQAC		Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

The Annual Quality Assurance Report (AQAR)

Directorate of Distance Education

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution				
1.1 Name of the Institution	Dire			
1.2 Address Line 1	MAN	IUU		
,				
Address Line 2	Gach	ibowli		
City/Town	Hyde	erabad		
State	Telangana			
Pin Code	5000	32		
Institution e-mail address	direc	tordde@gmail.com		
Contact Nos.				
			_	
Name of the Head of the Institutio	n:	Prof. P. F. Rahman (Director i/c)		
	l	· · · · ·		
Tel. No. with STD Code:	040-	23008311		

Mobile:

9490105324

Name of the IQAC Co-ordinator:

Dr. A. M. Qadeer Khwaja (for DDE)

Mobile:

8985044318

IQAC e-mail address:

khwaja@manuu.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

To be filled by IQAC

1.4 NAAC Executive Committee No. & Date:

To be filled by IQAC

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

http://www.manuu.ac.in/

Web-link of the AQAR:

To be filled by IQAC

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

To be filled by IQAC

Sl. No.	Cyrolo	vola Crada		Year of	Validity
S1. NO.	Cycle	Grade	CGPA	Accreditation	Period
1	1st Cycle	Α	3.23	2009	2014
2	2 nd Cycle	Α	3.09	2016	2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

To be filled by IQAC

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

To be filled by IQAC

i. AQARii. AQARiii. AQARiv. AQAR	(DD/MM/YYYY) (DD/MM/YYYY)			
1.10 Institutional Status	: DIRECTORATE			
University	State Central X Deemed Private			
Affiliated College	Yes No			
Constituent College	Yes No			
Autonomous college of UGC	Yes No			
Regulatory Agency approved Insti	tution Yes X No			
(eg. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution Co-education Urban	n X Men Women Rural Tribal			
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B			
Grant-in-aid	+ Self Financing Totally Self-financing			
1.11 Type of Faculty/Programme				
Arts X Science	X Commerce X Law PEI (Phys Edu)			
TEI (Edu) Engineering Health Science Management				
Others (Specify) .	ODL			
1.12 Name of the Affiliating Universi	ty (for the Colleges) N/A			

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc. To be filled by IQAC Autonomy by State/Central Govt. / University University with Potential for Excellence **UGC-CPE DST Star Scheme** UGC-CE UGC-Special Assistance Programme **DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities To be filled by IQAC 2.1 No. of Teachers 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2. 6 No. of any other stakeholder and community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 2.10 No. of IQAC meetings held 2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students	Alumni Others
2.12 Has IQAC received any funding from UC If yes, mention the amount	To be filled by IQAC
2.13 Seminars and Conferences (only quality r	related)
(i) No. of Seminars/Conferences/ Worksh	hops/Symposia organized by the IQAC
Total Nos. International	National State Institution Level
(ii) Themes 2.14 Significant Activities and contributions m	nade by IQAC
2.15 Plan of Action by IQAC/Outcome: The plan of action chalked out by the IQ enhancement and the outcome achieved I	To be filled by IQAC AC in the beginning of the year towards quality by the end of the year *
	See Annexure – iii (Academic Calendar - DDE)
Plan of Action	Achievements
* Attach the Academic Calendar of the 2.15 Whether the AQAR was placed in statuto	
Management Syndicate Provide the details of the action tak	Any other body en
To be filled by IQAC	

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3			
UG	4			1
PG Diploma				
Advanced Diploma				
Diploma	2			2
Certificate	2			
Others				
Total	11			3
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	11

	eedback from stakeholders* On all aspects)	Alumni	Parents		Employers	Students X	
	Mode of feedback :	Online	Manual	X	Co-operating sch	ools (for PEI)	
*Plea	se provide an analysis of the fee	edback in th	he Annexure				
1.4 W	1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Yes, syllabi of all programmes are under review. Syllabus of B.Ed.						
	(Distance Mode) has been sprogramme and made com	-		(Regula	ar Mode)		
1.5 A	ny new Department/Centre in	ntroduced	during the year	. If yes	, give details.	_	
	None						

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	18	3	7	20

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	Asst. Associate		ite	Professors		Others		Total	
Profes	sors	Professo	ors						
R	V	R	V	R	V	R	V	R	V
						20			

2.4 No. of Guest and Visiting faculty and Temporary faculty

	20
--	----

2.5 Faculty participation in conferences and symposia:

See Annexure – i (Faculty Contribution)

No. of Faculty	International level	National level	State level
Attended	04	18	
Presented papers			
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

See Annexure – i (Faculty Contribution)

- Audio Visual Lessons Prepared and Posted on YouTube.
- Copy of B.Ed. (Distance Mode) SLM provided Online.
- Examination related processes such as Hall Ticket for examination, and generation of Form D have been made Online.
- 2.7 Total No. of actual teaching days during this academic year

N/A

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All	All	All

2.10 Average percentage of attendance of students

N/A

2.11 Course/Programme wise

distribution of pass percentage : Data From Exam Branch

Title of the Programme	Total no. of students		Γ	Division		
110grunnie	appeared	Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

To be filled by IQAC

2.13 Initiatives undertaken towards faculty development See Annexure - ii (Faculty Development)

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

At DDE

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19			03
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1	Initiatives	of the I	QAC in	Sensitizing/P	romoting	Research	Climate	in the instituti	on
-----	-------------	----------	--------	---------------	----------	----------	---------	------------------	----

To be filled by IQAC	

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		5,00,200/-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01		
Outlay in Rs. Lakhs	1,05,000/-	3 Lakh		

3.4 Details on research publications

See Annexure -	i (Faculty	<pre>Contribution)</pre>
----------------	------------	--------------------------

	International	National	Others
Peer Review Journals	5	11	
Non-Peer Review Journals			
e-Journals			
Conference / Seminar proceedings		2	

3.5 Details on Impact factor of	of p	oub.	licat	ions:
---------------------------------	------	------	-------	-------

Range Average	h-index	Nos. in SCOPUS	
---------------	---------	----------------	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations N/A

Nature of the Project	Duration	Name of the	Total grant	Received
Maior projects	Year	funding Agency	sanctioned	
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				_
Total				

3.7 No. of books published	i) With	ISBN No.	02		hapter	s in E	Edited Bo	ooks		
3.8 No. of University Departm	,	out ISBN No			N/A					
	GC-SAI PE	P	CAS				T-FIST 3T Schen	ne/funds -		
_	itonomy ISPIRE		CPE CE				3T Star S y Other	cheme		
3.10 Revenue generated throu	gh cons	sultancy	N/A							
3.11 No. of conferences	I	Level	Internati	onal	Natio	onal	State	University	College	
		umber	-		-		-	-	-	
organized by the Institution	P	oonsoring gencies	-		-		-	-	-	
3.12 No. of faculty served as of	experts,	chairpersor	is or resou	ırce p			nnexur	e – i (Facult	y Contrib	ution)
3.13 No. of collaborations:		Internation	nal 1	Nat	ional	5	A	Any other	7	
3.14 No. of linkages created d	luring th	nis year						L		
3.15 Total budget for research	for cur	rent year in	lakhs:		N/A					
From Funding agency		From 1	Managem	ent of	Univ	ersity	/College			
Total										
3.16 No. of patents received to	this year	r	N/A							
		Type of	Patent				Numbe	er		
		National		App						
			_	Gran App						
		Internation	al	Grai						
		Commercia	alised	App						
				Grai	ited					

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

See Annexure - i (Faculty Contribution)

Total	International	National	State	University	Dist	College
02	01	01				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them3.19 No. of Ph.D. awarded by faculty		1 1 stitution			
		L			
3.20 No. of Research scholars receiving	ng the Fello	wships (Newly enro	olled + e	xisting ones)	N/A
JRF SRF		Project Fellows		Any other	
2.21 No. of students Doutisingted in N	CC avanta	NI/A			
3.21 No. of students Participated in NS	ss events:	IV/A			
		University level		State level	
		National level		International level	
3.22 No. of students participated in N	CC events:	N/A			
		University level		State level	
		National level		International level	
3.23 No. of Awards won in NSS:	N/A				
		University level		State level	
		National level		International level	
3.24 No. of Awards won in NCC:	N/A				
		University level		State level	
		National level		International level	

3.25 No. of Extension activities organized	N/A			
University forum College for	orum			
NCC NSS		Any oth	her	
3.26 Major Activities during the year in the sphere Responsibility	of extensio	n activities and Ins	stitutional Soci	ial
•				
•				
Criterion – IV 4. Infrastructure and Learning Res	ources			
	ources	None		
4. Infrastructure and Learning Res	Existing	None Newly created	Source of Fund	Total
4. Infrastructure and Learning Res4.1 Details of increase in infrastructure facilities:				Total
4. Infrastructure and Learning Res4.1 Details of increase in infrastructure facilities:Facilities				Total
4. Infrastructure and Learning Res4.1 Details of increase in infrastructure facilities:FacilitiesCampus area				Total
4. Infrastructure and Learning Res 4.1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms				Total

4.2 Computerization of administration and library

(≥ 1-0 lakh) during the current year.

Value of the equipment purchased during

the year (Rs. in Lakhs)

Others

Yes, use of computers is being promoted. Admission process has been made Online. Fee remittance has also started in Online mode.

4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	3189		53		3189	
e-Books						

Journals	11	 	 11	
e-Journals		 	 	
Digital Database		 	 	-
CD & Video		 	 	
Others (specify)		 	 	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	36	01	In all systems					
Added								
Total	36	01	In all systems		-			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All Teaching and Administrative staff have been provided with computers and internet access.

4.6 Amount spent on maintenance in lakhs:	To be filled by Finance Section
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total:	

Criterion - V

5. Student Support and Progression

- 1	O . 1 .:	CIC		1 .	1 .	C 1 .		α .
ור	(ontribution) A († 1n	enhancing	awareness about	Student	Support	Services
\mathcal{I}	Committed	01 10	7110 111	Cilitationing	awareness about	Student	Dupport	oci vices

To be filled by IQAC		

5.2 Efforts made by the institution for tracking the progression

To be filled by IQAC		

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
12512	9006	N/A	353

(b) No. of students outside the state

(c) No. of international students

Nil

	No	%
Men		52%

Women

No	%
	48%

Last Year							This Y	ear			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
					41,323						21,871

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

N/A			

No. of students beneficiaries

--

5.5 No. of students qual	ified in these examination	ns - D a	ata Not Available -	
NET	SET/SLET	GATE	CAT	
IAS/IPS etc	State PSC	UPSC	Others	
5.6 Details of student co	ounselling and career guid	lance		
N/A				
No. of students	benefitted N/A			
		I		
5.7 Details of campus p			I	
	On campus	1	Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Pl	aced
5.8 Details of gender ser	nsitization programmes		_	
N/A				
5.9 Students Activities	s N/A			
5.9.1 No. of stude	nts participated in Sports	, Games and other e	vents	
State/ Unive	ersity level Na	ational level	International level	
No. of stude	nts participated in cultura	al events		
State/ Unive	ersity level Na	ational level	International level	

5.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events
Sports	: State/ University level National l	evel Inter	rnational level
	al: State/ University level National l		rnational level
5.10 Schol	larships and Financial Support None	2	
		Number of students	Amount
	Financial support from institution		
	Financial support from government		
	Financial support from other sources		
	Number of students who received International/ National recognitions		
Fairs Exhibition 5.12 No. 5.13 Majo Criteri 6. Gov 6.1 State t	dent organised / initiatives : State/ University level : State/ University level National level of social initiatives undertaken by the students or grievances of students (if any) redressed: on – VI remance, Leadership and Manage the Vision and Mission of the institution reach the unreached with quality education	N/A N/AN/A	national level
6.2 Does t	he Institution has a management Information S	ystem	
YES			

	Curriculum designed and developed by organizion vorkshops.
6.3.2	Teaching and Learning
	- Conducting Counselling Classes
	- Assignment tests - Providing SLM
	- Providing SLM - Preparation of audio-visual lessons
	- reparation of additional ressons
6.3.3	Examination and Evaluation
	- Conduct of Assignments
	- Conduct of Practicals - Term-end examination
	- Ferm-end examination - Evaluation by Internal & External faculty
6.3.4	Research and Development
	-
6.3.5	Library, ICT and physical infrastructure / instrument
	-Yes, reading material placed in university websit
	- Students are contacted through mail and sms
6.3.6	Human Resource Management
6.3.6	- Faculty development programmes
6.3.6	
	- Faculty development programmes - Training for staff conducted
	- Faculty development programmes

6.3 Quality improvement strategies adopted by the institution for each of the following:

	6.3.8	Industry I	nteraction / Col	laboration		
		N/A				
	L					
	6.3.9	Admission	n of Students			
		Students	are admitted	to professional o	courses	
		through	Entrance Exam	ination and Cou	nselling.	
	L					
6.4 We	lfare scheme	es for	Teaching Non teac	ching	N	// A
			Students			
			27/1			
6.5 Tot	al corpus fu	nd genera	ted N/A			
			audit has been		X No	N/A
0.7 WII				Audit (AAA) has		
	Audit	Type		ernal	Inte	
	Academic		Yes/No	Agency	Yes/No	Authority
	Administr	ative				
6.8 Doe	es the Unive	·	onomous Colle	ge declares resul	ts within 30 days	s?]
6.9 Wh	at efforts ar		PG Programm		X No lollege for Exami	nation Reforms?
1					ı	

	N/A			
11 A	activities and support from the	ne Alumni Associatio	n	
12 A	activities and support from the	ne Parent – Teacher A	association	
ا 13 D	Development programmes for	support staff		
l 14 Iı	nitiatives taken by the institu	tion to make the cam	pus eco-friendly	

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Unit wise distribution of work and manpower.
 - Online Fee remittance.
 - Online admission.
 - Online generation of Exam Hall Ticket and Form-D for B.Ed. (DM) students.
 - Integration of SMS facility with routine processes of Distance Education pertaining to students.

be	eginning of the year
	 Academic activities were carried out as per Academic Calendar. New UGC-DEB Regulations 2017 adopted. Process of identifying LSCs which comply with ODL Regulations started. Syllabi are being synchronized with programmes in Regular Mode to facilitate student migration from Regular to Distance and vice-versa and also improve standard of curriculum.
7.3 Gi	ve two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	i) Web-based counselling simultaneously at all BEd programme centres during admissions 2017-18. ii) Online payment of Fees by students.
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Cc	ontribution to environmental awareness / protection
	- Compulsory paper in Environment Studies is introduced in Undergraduate programmes.
7.5 W	hether environmental audit was conducted? Yes No X
7.6 Ar	ny other relevant information the institution wishes to add. (for example SWOT Analysis)
8. <u>Pla</u>	ns of institution for next year
	 Full use of ICT Introduction of MOOCs Audio-visual lessons of the subjects to be made available to the students. Syllabi of programmes to be made synchronized with syllabi of Regular Mode programmes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

Name	Name
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
_	***

Academic Contributions of the DDE Faculty Members

The faculty members have been involved in research, publication and several other activities throughout the year. The details are mentioned below.

Publications, Serving in Committees, Awards and Honour's/Memberships:

Inputs	Details					
Publications	National International National International		Journals		Proceedings	Documents / Reports
				, reports		
	2	-	11	5	2	-
Serving in Committees	National		Inte	rnational	Editorial Board	Any Other
	1 (Bo	oS); 2 (AC)	-		4	3
Awards	Regional -		Na	ational	International	Professional Bodies
			-		1	1
Honor's / Memberships	Regional		National		International	Professional Bodies
		-		3	1	7

^{*} Number of faculty who are currently serving in MANUU's Board of Studies (BoS) as Special Invitees is eighteen (18).

Research Details:

On-going research projects with DDE faculty are as follows:

- One Minor Research Project sanctioned by ICSSR with a total grant of Rs. 3,00,000/-
- 2. One Major Research Project on National level with a total grant of Rs. 5,00,200/- (UGC MRP)
- 3. One Minor Research Project of History (Departmental) with a total grant of RS. 1,05,000/-

Completed Projects:

1. One Minor Research Project on National level sanctioned by MANUU with a total grant of Rs. 1,05,000/-

Workshops, Conferences, Seminars and Symposia (National & International):

Category	Organized		Attended	
	National	International	National	International
Workshops	1	-	12	-
Conference	1	-	6	2
Seminars	-	-	12	2

Faculty Invited as Resource Persons (Guest Lectures, Distinguished Lectures and Chaired Sessions):

Category	Coordinated		Del	livered
	National	International	National	International
Guest Lectures	5	-	7	1
Distinguished Lectures	-	-	2	-
Chaired Sessions	-	-	4	-

Developing, Writing, Editing and Coordinating of the Self Learning Material (SLM)

SLM material has been designed in a way that creates interest in the students and motivates them while being self-contained. The DDE faculty has developed and arranged the SLM material for all the ODL programmes that are now running at DDE, MANUU. The current ODL material for the undergraduate courses is undergoing unit wise revision with most of the DDE faculty involved in the writing, editing and translation works.

Audio Visual Learning Materials Recorded for UG and PG Programmes

DDE Regular and Guest Faculty members participate in audio visual recording of SLM which are posted on *MANUU CHANNEL* on *YouTube* for the benefit of the students. Recordings carried out during the concerned period are listed below.

Regular Faculty:

S. No.	Name of the Guest Faculty	Торіс			
1	Dr. Shaik Mahboob Basha	Early Medieval Indian Economy			
		The Arrival of the Europeans in India and the			
		Establishment of the British Empire			

		Ancient History
		History and Historiography
		Importance of Historiography
2	Dr. Malik Raihan Ahmad	Aabadi Uboori Nazria (Parts I and II)
3	Dr. Shams Imran	Editorial Department & Press Council Guidelines
4	Dr. A. M Qadeer Khwaja	Umawi Hukumat (Part – I)
		Umawi Hukumat (Part – II)
		Mamluk Hukumat ki Mukhtasar Tarikh

Guest Faculty:

S. No.	Name of the Guest Faculty	Торіс
1	Dr. Mohd Masood Hussain	Environment and Climate Changes
		Physiology of Digestion
		Resurgence of Diseases
2	Dr. Shaikh Kaleshavali	Exact Differential Equations
3	Mr. Shakeel Hussain	Introduction to Sufism
4	Dr. Azizur Rahman Khan	Bentham & Hooker System of Classification
		General Characters of Lichens & their Economic
		Importance
5	Dr. Mohd. Akbar	Introduction to Public Administration
6	Mr. Md. Afsar Ali Raani	Media and Society

DDE Staff Development

Trainings / Refresher / Orientation Courses

Details are as follows:

National Refresher Course(s) attended: 2

National Orientation Course(s) attended: 2

Almanac for the Academic Year 2017-18

No.	Act	Date			
PART	- A: Admission Schedule				
1	Date of Issue of Notification for Programs offered under DDE for	31 st May, 2017			
2	Last Date for Submission of Appl	lication Form for ET	17 th July, 2017		
3	Last Date for Submission of Without Late Fee		3 rd October, 2017		
	Admission Form for all Programs	With Late Fee of Rs.200/-	17 th October, 2017		
4	Eligibility Test for Admission to B	3. A. Programs	17 th September, 2017		
5	Declaration of Result of Eligibility	y Test	01st October, 2017		
6	Last Date for Submission of Adm candidates.	Last Date for Submission of Admission Form for ET qualified candidates.			
7	Last Date for Submission of A Courses i.e. UG 2 nd and 3 rd year,	01st August 2017 to 3rd October 2017			
PART	- B: Academic Schedule				
8	Date of Dispatch of SLM to Stude Course Fee)	1 st week of Nov, 2017			
9	Dates and Duration of Theory Co	November 2017 to July 2018			
10	Dates and Duration of Practical S	1 st March 2018 to 30 th April 2018			
PART	- C: Examination Schedule				
11	Date of Notification for Examinat	tion	1 st June 2018		
12	Last Date for Submission of Examination Form	Without Late Fee	30 th June 2018		
		With Late Fee of Rs.200/-	15 th July 2018		
13	Date and duration of Re-Registra	01 st June 2018 To 15 th July 2018			
14	Commencement of Examinations	8 th September 2018			
15	Date of Declaration of Examination	Within 45 days after Completion of Exams			

Academic Calendar for the B. Ed. (DM) Ist Year

	1	
1.	Issue of Admission Notification	22nd April 2018
2.	Last date of submission of Forms (On-Line)	14th May 2018
3.	Date of Entrance Test	27th May 2018
4.	Admission Counselling	201 0 21 1 2010
	I Phase	20th & 21st June, 2018
	II Phase	28th June, 2018
6.	Workshop Activities	6 days during the month of October/November, 2018
7.	Counselling Session	12 days during the month of October/ November, 2018
8.	Annual Examinations	May, 2019

Centre for Internal Quality Assurance (CIQA) Meetings:

Meeting held on: 10 January, 2018Meeting held on: 09 May, 2018

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी क्षेत्र एक में पूर्व विश्वासिटी अवस्थित अपना अवस्थान अपना अवस्थित अपना अवस्थित अपना अवस्थित अपना अवस्थित अपना अवस्थान अपना अवस्थित अपना अवस्थित अपना अवस्थित अपना अवस्थित अपना अवस्थान अपना अवस्थित अपना अवस्थान अपना

Directorate of Distance Education

INFORMATION FOR AQA REPORT 2017-18

(To be furnished by the DDE Faculty for the activities during <u>01 July 2017 to 30 June 2018</u> Only)

[1] Organized or Attended: Workshops / Conferences / Seminars / Lectures

Category	Name of Staff	Title / Theme	Dates	Remarks
Workshops	Prof. S. Kazim Naqvi	One-Week Workshops on "ICT Applications for Research" for Ph.D. students of MANUU	30.03.2018 to 04.04.2018	
		One-Week Workshops on "ICT Applications for Research" for Ph.D. students of MANUU	10-16 May, 2018	
	Dr. Mozzaffar Islam	Ten-Days workshop on "SLM preparation for B.Ed. (DM) programmes" DDE, MANUU, Hyderabad	13-22 July, 2017	
	Dr. Mahboob Basha	Four-Days Workshop on "History: Self Learning Material Development." Held at DDE, MANUU National	01-04 May 2018	
	Dr. Sanober Nikhath	Attended Workshop on "CBCS system in Distance Education" organized by DDE, MANUU.	2018	
	Mr. Mohammad Sadat Khan	"Question Paper Moderation", Organized by IASE - Govt. of MP	January 2018	
		" Mobilizers for NAI MANZIL scheme of Ministry of Minority Affairs" at Imphal, Manipur	15-19 May 2018	
	Dr. A. M. Qadeer Khwaja	Attended "Three-Day Workshop on Online Teaching, Learning and Assessment with Open Educational Resources", Organised by the IMC, MANUU.	27-29 Nov., 2017	

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُر دویو نیورسی MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)
Accredited 'A' Grade by NAAC

	Dr. Mohammad Ahsan	Curriculum Development Programme "National Curriculum Framework 2005" held at NCERT, New Delhi.	18-22 Feb., 2013	
Conferences	Prof. S. Kazim Naqvi	Delivered Keynote address during the Inaugural Session of the Two-Day National Conference "Recent Innovations in Computer Science and IT – 2018". Organised by Dept. of Computer Science, Telangana University in collaboration with Telengana State Council of Higher Education	12 March 2018	
	Dr. Mozzaffar Islam	Two-Days Annual Conference 2017 of Principals, I/C Satellite Campuses & Regional Directors at MANUU	18-19 Dec., 2017	
	Dr. A. H. Rizvi	"Vision of Maulana Azad and National building" Maulana Azad National Urdu University-Hyderabad	07-08 Dec., 2017	
	Dr. Mahboob Basha	As Joint Secretary of the Andhra Pradesh History Congress, Organised the 42 nd Session at Sri YN College, Narasapur. National Level	06-07 Jan., 2018	
	Dr. A. M. Qadeer Khwaja	Presented a Paper on "Women Empowerment in Islam through the Right of Delegated Divorce (talaq al- tafwidh)" in a National Conference "Gender Empowerment and Sensitization Policy Response", Organised by Dept. of Women Education and Univ. Departments of Social Work, ACSSEIP, Training & Placement Cell, MANUU with Collaboration with Rubaroo.	05 March 2018	

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُر دویو نیورسی अलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)
Accredited 'A' Grade by NAAC

	Dr. Mohammad Ahsan	Presented a paper on	27-29	
	_ 1. 1.101111111111111111111111111111111	"Consumerism and Problems	Mar. 2018	
		of Women" in the	Wai: 2010	
		International Conference		
		organized by BHU- Varanasi		
	Dr. S E H Imam Azam	Presented a paper entitled	24-26	
		"EKKISWEEN SADI MEIN	Mar. 2018	
		URDU ZABAN-O-ADAB		
		KI ALAMGEER		
		MAQBOOLIYAT" at 5 th		
		World Urdu Conference		
		organized by NCPUL, New		
		Delhi.		
		Participated in the Two-Day	18-19	
		Annual Conference 2017 of	Dec., 2017	
		Principals, I/c. Satellite		
		Campuses & Regional		
		Directors, held at Saiyid		
		Hamid Library, MANUU,		
		Gachibowli, Hyderabad.		
	Dr. Mozzaffar Islam	Participated in a two-days	21-22	
G •		National Seminar o "Use of	April, 2018	
Seminars		Scientific and Technical	14111, 2010	
		Terminology in		
		International relation"		
		Organized by the Department		
		of Political Science,		
		khudiram bose central		
		college Kolkata (WB) in		
		association with Commission		
		for Scientific and Technical		
		Terminology MHRD, Govt		
	Da Makhash Daala	of India, Delhi.	20.21.14-	
	Dr. Mahboob Basha	Member of the Organising	20-21 Mar.	
		Committee. Two-day	2018	
		National Seminar on		
		"Changing Trends in History and		
		Historiography".		
		Department of History,		
		MANUU.		
	Dr. Sanober Nikhath	Participated in a Two	2018	
		National seminars organized		
		by Hindi and Urdu		
		Departments MANUU.		
	Dr. S E H Imam Azam	Presented a paper on	06-07 Jan.,	
		"MAZHAR IMAM KI	2018	
		SHAIRY ZAKHM-E-		
		TAMANA KE HAWALE		
	l			

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشل اُر دویونیورسی गिलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

MAULANA AZAD NATIONAL URDU UNIVERSITY

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lama a constant	T	
SE" at International Seminar		
organized by Dept. of Urdu,		
M.L.S.M. College,		
Darbhanga and sponsored by		
NCPUL, New Delhi & Bihar		
Urdu Academy, Patna.		
Presented a paper on	20-22	
"Modern Poetry and its	April 2018	
possibilities". in an		
International Seminar		
organized by Surendra Nath		
Evening College, Kolkata.		
Presented a paper on	08 April	
"Taraqqi Pasand Tahrik ki	2018	
Tawana Awaz: Parwez		
Shahidi" in a One-Day		
National Seminar on "Pervez		
Shahidi – Hayat-O-Funn"		
organized by West Bengal		
Urdu Academy held at		
Maulana Abul Kalam Azad		
Auditorium (WBUA).		
Presented a paper on "Prof	24-25	
Abdul Gafoor Shahbaz key	April 2018	
khutoot ki Ahmiyat" in a		
Two-Day National Seminar		
on Bengal Ke Urdu Adab Ka		
Manzar Nama "1857 to		
1947" organized by The		
Dept. of Urdu in		
Collaboration with West		
Bengal Urdu Academy,		
Kolkata.		
Presented a paper on "Jadid	28-29	
Urdu Afsane Ka Aham	April 2018	
Naam: Zafar Uganwi" in a		
Two-Day National Seminar		
on Zafar Uganvi: Hayat-O-		
Karname organized by		
Narasinha Dutt College,		
Howrah in collaboration with		
West Bengal Urdu Academy.	26 4 1	
Presented a paper entitled	26 April	
"Fort William College Ke	2018	
Aham Mosannefien" in a		
One-Day National Level		
Seminar on "Fort William		
College Ki Adabi Khidmaat"		
organized by B.B. College,		
Dept. of Urdu, Asansol and		
sponsored by West Bengal		
Urdu Academy.	1	

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी أردويو يُورِي MAULANA AZAD NATIONAL URDU UNIVERSITY

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Iniversity established by an Act of Parliament in 1998)
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Lectures	Dr. Mahboob Basha	Delivered a lecture on "Strategies to incorporate Inclusiveness in Schools". B.Ed., (distance mode), DDE, MANUU.	23 Feb., 2018	
		Delivered a lecture on "Classroom Management: How to manage the classroom with special reference to issues of Gender, Caste and Children with Special Needs". B.Ed., (distance mode), DDE, MANUU.	01 March 2018	
	Dr. Sanober Nikhath	Delivered a lecture in the HRDC, MANUU, during the orientation programme.	February 2018	
	Mr. Mohammad Sadat Khan	Delivered lecture on "National Education day" at Innovative School, Dewas.	11 Nov., 2017	
		Delivered Lecture on "Importance of Girls Education" at I. K. Girls College, Indore.	24 Dec., 2017	
Other Events	Dr. Irshad Naiyyer	Refresher Course organized by UGC-HRDC, MANUU, Hyderabad	04-24 Sep., 2018	
	Mr. Mohammad Sadat Khan	Organized a Mobilization Camp for dropout Girls at Burhanpur for their enrolment in schools.	25 Dec., 2017	
	Dr. S E H Imam Azam	My compiled book "Ekisween Sadi mein Urdu Sahafat" was included in the 4 th semester syllabus of Mass Media & Communication 2017-19 of Sido Kanhu Murmu University, Jharkhand.		
		Participated in All India Mushaira on the topic "Ek Sham Madire Watan ke Naam" organized by Naturoveda at Kala Mandir	08 Oct., 2017	
		Auditorium, Kolkata. Participated in Abhivyakti	29-30	

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُر دویوینورسی MAULANA AZAD NATIONAL URDU UNIVERSITY

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	Singh Yuba Abas, Khejurbagan, Agartala.		
	Participated in All India Mushaira organized by Iqra Academy Bibi Pakar, Laheriadarai, Darbhanga at Millat College Ground,	10 Feb., 2018	
	Darbhanga (Bihar). Attended a meeting organized by Sahitya Akademi, New Delhi as a Jury member for the 2018 Sahitya Akademi Yuva Puraskar in Urdu at New Delhi.	20 June 2018	
	U.P. Urdu Academy had presented a cheque of Rs 10,000/- as a reward for my book "Ekisween Sadi Mein Urdu Sahafat".	05 June 2018	

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُر دویو نیورسی गिलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी MAULANA AZAD NATIONAL URDU UNIVERSITY (A Central University established by an Act of Parliament in 1998)

Accredited 'A' Grade by NAAC

Directorate of Distance Education

[2] Details on research publications:

	Name of Staff	Title	Date of Publication	ISBN No. / ISSN No.
Books	Dr. Sanober Nikhath	SHAOOR-E- ADAB	2017	978-93-87539-36-6
		ROOH-E-ADAB	2017	978-93-87539-38-9
	Dr. S E H Imam Azam	Gesu-e-Asloob. (Literary Articles)	2018	978-93-88105-46-0
		Naqoosh-e-Alinagar: Tabsare Aur Tajziye. (Compiled)	2018	
		Quarterly "Tamseel-e-Nau" Darbhanga. (Magazine)	March 2018	2249-636X
Chapter in Ed. Books	Dr. Mahboob Basha	"Craving for Companionate Wives: Male Reformers, Women's Journals and Demestic Ideology in Andhra" in Salma Ahmad Farooqui ed., Histories, Regions and Nodes: Essays for Rattan Lal Hangloo, Primus Books, Delhi.	2017	ISBN: 978-93 84092-83-2.
Peer Review Journals (National)	Dr. Mozzaffar Islam	"Status of Education in Madrasa in Bihar" July 2017 volume 10 of Airo National Research Journal Impact Factor 2.77–3.19	July 2017	ISSN:2321-3914
		"Development and Innovation in Madrasa Curriculum" September 2017 publication in volume 12 of Airo National Research Journal	Sep., 2017	ISSN: 2321-3914
		"Inclusive Education and its Various Aspects" January 2018. volume 14 of Airo International Research Journal Impact Factor 2.12–3.07	Jan., 2018	ISSN : 2320-3714

मोलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد 'प्रांगी है । अर्थ में स्वानिवर्सिटी अप्राप्त केशनल अर्दू यूनिवर्सिटी MAULANA AZAD NATIONAL URDU UNIVERSITY (A Central University established by an Act of Parliament in 1998)

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Directorate of Distance Education

		"Role of Education in Empowering Muslims" April 2018 publication in volume 14 of Airo National Research Journal Impact Factor 2.77 –3	April 2018	ISSN: 2321-3914
	Dr. A. H. Rizvi	"The Impact of Medium of Instruction on Professional Adjustment of Teachers." Review of Research, vol. 7(9). Impact factor: 5.2331	June 2018	2249-894X UGC approved Journal 48514
	Dr. Sanober Nikhath	"Kalam-E-Iqbal mein waqae Karbala ki Asri Manviyat"	April 2018	ISSN2321-4627
e-Journals (National)	Dr. A. H. Rizvi	"The Approach to Nationalism of Maulana Azad." International Journal of Social Science & Development Policy, Vol. 2 (2), Published by Ambedkar Central Unversity-Lucknow	Jan-June.2018	2454-5732 UGC approved Journal 48957
Conference Proceedings (National)	Dr. Mahboob Basha	"Against the Dominant Discourse: Ideas of V. Saraswati, a Forgotten Feminist in Colonial Andhra". Proceedings of Andhra Pradesh History Congress, 41st Session.	2017	ISSN 2320-057X

The Annual Quality Assurance Report (AQAR) **Department of Education and Training**

(1st July 2017 to 30th June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

L. Details of the Institution

1.1 Name of the Institution	Department of Education and Training, Hyderabad,
1.2 Address Line 1	Telecom Nagar
Address Line 2	Gachibowli
City/Town	Hyderabad
State	Telangana State
Pin Code	500032
Institution e-mail address	hodetmanuu@gmail.com
Contact Nos.	040-23008326 040-23006040
Name of the Head of the Institution:	Prof. H. Khatija Begum
Tel. No. with STD Code:	040-23008326
	040-23006040

Moł	oile:				9989701624		
Nan	ne of the IC)AC Co-ordi	nator:	Prof. H. k	Khatija Begum		
Moł	oile:			99897016	524		
IQA	AC e-mail a	address:		hodetma	nuu@gmail.com		
		ack ID (For	ex MHCC	GN 18879)			
	NAAC Ex (For Exan This EC n	ecutive Com aple EC/32/A o. is availabl stitution's Ac	mittee No. &A/143 do le in the rig	& Date: uted 3-5-200 ht corner- b	oottom		
1.4	NAAC Ex (For Exan This EC n	ecutive Com nple EC/32/A o. is availabl stitution's Ac	mittee No. &A/143 do le in the rig	& Date: uted 3-5-200 ht corner- b	pottom)		
1.4	NAAC Example (For Example 1) This EC not your in the work when the work where we would be with the work where t	ecutive Com hple EC/32/A o. is available stitution's Ac ddress: ddress:	mittee No. &A/143 do le in the rig ecreditation ne AQAR:	& Date: ated 3-5-200 th corner- by Certificate www.mai	pottom)	AQAR2012-	13.doc
1.4	NAAC Example (For Example 1) This EC not your in the work when the work where we would be with the work where t	ecutive Com nple EC/32/A o. is availabl stitution's Ac ddress:	mittee No. &A/143 do le in the rig ecreditation ne AQAR:	& Date: ated 3-5-200 th corner- by Certificate www.mai	nuu.ac.in	AQAR2012-	13.doc
1.4	NAAC Example (For Example 1) This EC not your in the work when the work where we would be with the work where t	ecutive Com hple EC/32/A o. is available stitution's Ac ddress: ddress:	mittee No. &A/143 do le in the rig ecreditation ne AQAR:	& Date: ated 3-5-200 th corner- by Certificate www.mai	nuu.ac.in	AQAR2012- Validity Period	13.doc
11.4	NAAC Example (For Example 1) (ecutive Comple EC/32/A o. is available stitution's Acceptation and the complex of	mittee No. &A/143 do le in the rig creditation ae AQAR: ttp://www	& Date: ated 3-5-200 bht corner- be Certificate www.mai	college.edu.in/A	Validity	13.doc
11.4	NAAC Example (For Example 1) (ecutive Comple EC/32/A o. is available stitution's Acceptation of the For ex. he tion Details Cycle	mittee No. &A/143 do le in the rig creditation ae AQAR: ttp://www	& Date: ated 3-5-200 bht corner- be Certificate www.mai	college.edu.in/A	Validity	13.doc
1.4	NAAC Example (For Example 1) (ecutive Comple EC/32/A o. is available stitution's Accordance ddress: eb-link of the For ex. he tion Details Cycle 1st Cycle	mittee No. &A/143 do le in the rig creditation ae AQAR: ttp://www	& Date: ated 3-5-200 bht corner- be Certificate www.mai	college.edu.in/A	Validity	13.doc

1.8 AQAR for the year (for example 2010-11)	July, 2017 to June, 2018
10 D + 3 Cd	L. NAAG G. d. L. A.

	AR submitted to NAAC after the latest Assessment and e AQAR 2010-11submitted to NAAC on 12-10-2011)
	(DD/MM/YYYY)4
	(DD/MM/YYYY)
	(DD/MM/YYYY)
	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central V Deemed Private
Affiliated College	Yes No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Institution	tution Yes No
(e.g. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-educatio	on V Men Women
Urban	Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B
Grant-in-aid	1 + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	

1.12 Name of the Affiliating University (for the C	Colleges)			
1.13 Special status conferred by Central/ State Go	overnment	UGC/C	SIR/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / Universit	у			
University with Potential for Excellence			UGC-CPE	
DST Star Scheme			UGC-CE	
UGC-Special Assistance Programme			DST-FIST	
UGC-Innovative PG programmes			Any other (Specify))
UGC-COP Programmes 2. IQAC Composition and Activi	ities			
2.1 No. of Teachers				
2.2 No. of Administrative/Technical staff				
2.3 No. of students				
2.4 No. of Management representatives				
2.5 No. of Alumni				
2. 6 No. of any other stakeholder and				
community representatives				
2.7 No. of Employers/ Industrialists				
2.8 No. of other External Experts				
2.9 Total No. of members				

2.10 No. of IQAC meetings held
2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
2.14 Significant receivates and contributions made by TQTC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken

Criterion - I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	2 (M.Phil.,M.Ed.)			
UG	1- B.Ed.			
PG Diploma				
Advanced Diploma				
Diploma	1- D.El.Ed.			
Certificate				
Others				
Total	05			
Interdisciplinary				
Innovative				
2 (i) Flexibility of the (ii) Pattern of progr	Curriculum: CBCS/0 ammes:	Core/Elective opti	ion / Open options	

1.2 (i) Flexibility of the Curriculum: <u>CBC</u>	S/Core/Elective option /	Open options
---------------------------------------------------	--------------------------	--------------

Pattern	Number of programmes
Semester	3 – M.Ed., B.Ed., D.El.Ed.
Trimester	
Annual	

1.3 Feedback from st (On all aspects)	takeho	olders*	Alumni	Parents	Employers	Student	s
(en un uspecus)							
Mode of feedback	:	Online	Manua	ıl C	Co-operating school	ols (for PEI)	
ψ n 1 '1	, .	C 41 C	77 7 7				

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus for D.El.Ed., B.Ed,, and M.Ed. was implemented from 2015-17.

^{*}Please provide an analysis of the feedback in the Annexure

2. Teaching, Lea	arning	g an	ıd Ev	⁄alua	tion								
2.1 Total No. of		Total Asst. Profes		ofessors	Associate Professors			s	s Professors		Others		
permanent faculty		24		1	7		3			4		-	
2.2 No. of permanent fa2.3 No. of Faculty Posi	tions	Γ	Asst.		Associa Professo		Profe	essors	Otl	hers	Total		
Recruited (R) and Vacaduring the year	ınt (V)	_	R	V	R	V	R	V	R	V	R	V	
			17	nil	3	nil	4	nil			24	nil	
2.4 No. of Guest and V	isiting f	acult	y and '	Tempo	orary facu	ılty	Nil						
2.5 Faculty participatio	n in con	ıferer	nces ar	nd sym	posia:	· L							
2.5 Faculty participation No. of Faculty	n in con	nferer natio	nces ar	nd sym	posia: National	· L		te level					
2.5 Faculty participatio No. of Faculty Attended	n in con	natio	nces ar	nd sym	posia: National 51	· L		te level					
2.5 Faculty participation No. of Faculty	n in con	nferer natio	nces ar	nd sym	posia: National	· L		te level					

2.7	Total No. of actual teaching days
	during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding in E.T. **Continuous Evaluation Double Evaluation for** M.Ed. Exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

24 24 24

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage: in Theory

Title of the	Total no. of		I	Division		
Programme	students	Distinction %	I %	II %	III	Pass %
	appeared				%	
M.Ed.						
B.Ed.						
D.Ed.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Monitoring through Dean's and HOD's Meetings periodically with IQAC and Hon'ble Vice -Chancellor; Encourage Faculty Development Programmes; Evaluation through student feed back and Monthly Review meetings by the Departments.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6			3
Technical Staff	2			

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institu	tion

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

2 2	D . '1	1.	•	•
3.3	I letaile	regarding	minor	nrolecte
ر.ن	Details	regarding	IIIIIIOI	projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2		2 lakhs	Yes
Outlay in Rs. Lakhs				

3.4	Details	on research	publications

	International	National	Others
Peer Review Journals	7	12	
Non-Peer Review Journals	1		
e-Journals	3		
Conference proceedings	2	9	

			miernational	National	Others	
Peer Review Jo	Peer Review Journals		7	12		
Non-Peer Revie	Non-Peer Review Journals		1			
e-Journals			3			
Conference pro	ceedings		2	9		
Range Range	Average	l	n-index	Nos. in SCOPU		
Nature of the	Г	Ouration Year	Name of the funding Agenc	Total grant	Received Received	
Major projects		NO 1 5 1 0	BAABITIT	210000/	210000/	
Minor Projects		2017-18	MANUU	210000/-	210000/-	
Interdisciplinary l						
Industry sponsore						
Projects sponsore University/ College						
Students research						
(other than compulsory by t	he University)					
Any other(Specify	y)					
Total						
3.7 No. of books published i) With ISBN No. 9 Chapters in Edited Books 21 ii) Without ISBN No. 3.8 No. of University Departments receiving funds from						
	UGC-SAP		CAS	DST-FIST		
	UGC-SAF		CAS	D31-1131		
	DPE			DBT Schem	e/funds	
3.9 For colleges	Autonomy INSPIRE		CPE CE	DBT Star So		

3.10 Revenue generated through consultancy										
							_			
3.11 No.	of co	onferences	Lev	vel	Internation	al	Nationa	1 State	Universi	ty College
omoon:	a a d 1	ar, tha Instituti	Nun				01			
organi	zeu i	by the Instituti	Spoi	nsoring						
			agen	icies						
3.12 No. o	of fac	culty served as	experts, cl	hairperso	ns or resourc	e per	rsons	11		
3.13 No. o	of co	llaborations		Internatio	onal	Nati	ional		Any other	
3.14 No. o	of lin	kages created	during this	year			_			
3.15 Total	bud	get for researc	h for curre	nt year ir	n lakhs :					
From F	undi	ing agency		From	Managemen	t of I	Universi	ty/Colleg	e	
Total				_ _						
1000										
3.16 No.	of pa	itents received	this year	Туре	e of Patent			Νι	ımber	
				National			plied			
				T			anted oplied			
				Interna	International Commercialised		anted			
				Comme			oplied anted			
						l	l l			
		search awards/ stitute in the y	_	ns receiv	ed by faculty	and	l researc	h fellows		
OI ti	10 111	stitute in the y	cui							
To	otal	International	National	State	University	Dis	st Coll	ege		
0	2	01	01							
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them										
3.19 No. of Ph.D. awarded by faculty from the Institution										
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) - 12										
	JRF SRF Project Fellows Any other									

3.21 No. of students Participated in NSS events:			
	University level		State level
	National level		International level
3.22 No. of students participated in NCC events:			
	University level		State level
	National level		International level
3.23 No. of Awards won in NSS:			
	University level		State level
	National level		International level
3.24 No. of Awards won in NCC:			
	University level		State level
	National level		International level
3.25 No. of Extension activities organized			
University forum College for	orum		
NCC NSS		Any	other
3.26 Major Activities during the year in the sphere Responsibility	of extension activ	rities and	Institutional Social

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4373.24 SQM	2186 SQM		
Class rooms	11	15		26
Laboratories	8	1		9
Seminar Halls	2	2		4
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others	99.12SQM			
	(Porch			
	Area)			

4.2 Computerization of administration and library

Administration and Library are provided with Computers

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4116	952291	201	193660	4317	1145951
Reference Books	112		89	109836	201	109836
e-Books						
Journals	17	13720			17	13720
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
M.Ed. Dissertations						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	132	104	WI FI			8	20	
Added								
Total	132	104				8	20	

4.5 Computer, Internet access, training to teacher upgradation (Networking, e-Governance etc.)	rs and students and any other programme for technology c.)
4.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	

Criterion - V

5. Student Support and Progression

5.1 (Contribution	of IC	QAC	in enh	ancing awaren	iess abou	ıt Student	Supp	ort S	Service	es	
5.2 I	Efforts mad	e bv tl	he in	stitutio	n for tracking	the prog	ression					
5 2 <i>(</i>		1	C 4	1 ,	720							
5.3 ((a) Total Nu	mber	oi st	udents	UG	PG 1	Ph. D.	Othe	rs			
((b) No. of st	udent	s out	side th	e state							
((c) No. of in	ternat	tiona	l stude	nts							
							_					
		No	%			No	%					
	Men			Wo	omen							
				Last Ye	ear				Т	his Yea	ar	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	Der	nand	ratio		Dror	out %						
5 4 I					echanism for c		for comp	etitiv	e eva	minati	ons (If any)	
J. T 1	Jetans of st	udent	Supp	ort me		Oacming	Tor comp		7]	111111411	ons (if any)	
	N. C	1	1	r			7		_			
	No. of stu	idents	bene	eticiari	es							

5.5 No. of students qualified	ed in these examinations	s				
NET	SET/SLET	GATE	CAT			
IAS/IPS etc	State PSC	UPSC	Others			
5.6 Details of student coun	selling and career guida	ance	7			
No. of students be	nefitted					
5.7 Details of campus plac	ement					
	On campus		Off Campus			
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
5.8 Details of gender sensi	tization programmes					
5.9 Students Activities						
5.9.1 No. of students	s participated in Sports,	Games and other e	vents			
State/ Universi	ity level Nat	tional level	International level			
No. of students	s participated in cultura	l events				
State/ Universi	ty level Na	tional level	International level			

5.9.2 No.	. of medals /awards won by students in Sports	, Games and ot	her even	nts	
Sports:	State/ University level National le	evel International level			
Cultural:	State/ University level National le	evel	Interna	ational level	
5.10 Scholar	rships and Financial Support				
		Number of students		Amount	
I	Financial support from institution				
I	Financial support from government				
J	JRF & MANF				
I	Financial support from other sources				
	Number of students who received International/ National recognitions				
_					
5.11 Stude	ent organised / initiatives				
Fairs :	State/ University level National le	evel	Interna	tional level	
Exhibition: State/ University level National level International level			tional level		
5.12 No. o	of social initiatives undertaken by the students				
5.13 Major g	grievances of students (if any) redressed: Drin	ıking water, Bu	s facility	7	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

A Community of Excellent Teacher Educators - Rooted in Tradition and well Equipped for the Future

Mission

Our faculty and students have to emphasize the functional relationship between knowledge generation, theory development and effective practice.

The Department of Education and Training offers a set of programmes through Urdu medium that address formal and non-formal educational issues from national and international perspectives.

6.2 Does the Institution has a management Information System

Yes. It is maintained at University level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Implementation of NCTE new regulation 2014 and development and design of the curriculum for B.Ed. M.Ed. and D.El.Ed. as per NCTE Curriculum Framework.

6.3.2 Teaching and Learning

The curriculum is transacted through ICT, Group/Team Teaching, Seminar Presentations, Group discussions and Extension lectures by experts

6.3.3 Examination and Evaluation

Student's performance is continuously evaluated through periodical tests, assignments and seminar presentations.

6.3.4 Research and Development

- Organisation of Extension lectures by experts of national and international repute.
- Conduction of course work program for Ph.D. Scholars.
- Participation of research scholars in research workshops and courses.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Library is well equipped with books in Urdu/English/Hindi.
- 2. ICT lab is well equipped.
- 3. LCD projector
- 4. Language lab

6.3.6 Human Resource Management

- 1. At the beginning of each academic year the work is distributed in the staff meeting.
- 2. Work is assigned on the basis of ones interest, qualification and experience.
- 3. Participation of teaching and non teaching staff in various developmental / training especially in Hindi/Urdu proficiency programs.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done at university level by following NCTE and UGC norms.

6.3.8 Industry	6.3.8 Industry Interaction / Collaboration					
contributes	to MANUU inst		entre in develo	pools. Faculty also oping Educational ce mode Program.		
6.3.9 Admissi	on of Students					
	Admissions are done through national level Entrance test and admission counselling is conducted online at 10 centres.					
6.4 Welfare schemes for						
No	Diffe	lents Welfare Fund erent Scholarships				
6.6 Whether annual financia	al audit has been	done Yes	No			
6.7 Whether Academic and	Administrative A	Audit (AAA) has	been done?			
Audit Type	Audit Type External Internal			rnal		
	Yes/No	Agency	Yes/No	Authority		
Academic						
Administrative						
6.8 Does the University/ Au	itonomous Colle	ge declares results	s within 30 days	3?		
F	or UG Programm	nes Yes	No]		

For PG Programmes

Yes

No

	For all teacher education programs, students performances are evaluated through CCE method instead of depending only on theory exams, practical exams are also given due weightage.	
6.10 V	What efforts are made by the University to promote autonomy in the affiliated/constituent col	lleges?
	Autonomy is given to the constituent colleges for	
	 Planning academic calendar Participation in community projects Organisation of curricular and co curricular activities. 	
6.11 A	Activities and support from the Alumni Association	
6.12 A	Activities and support from the Parent – Teacher Association	
6.13 I	Development programmes for support staff	
6.14 I	nitiatives taken by the institution to make the campus eco-friendly	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
7.4 Contribution to environmental awareness / protection
7.5 Whether environmental audit was conducted? Yes No
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
8. Plans of institution for next year

Signature of Head

Encl: Annual Report 2017-18

The Annual Quality Assurance Report (AQAR) Department of English

 $(1^{st}$ July 2017 to 30^{th} June 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

Part – A

I. Details of the Institution

.1 Name of the Department	Dep	partment of English	
1.2 Address Line 1			
Address Line 2			
City/Town			
State			
Pin Code			
Institution e-mail address			
Contact Nos.			
Name of the Head of the Depar	tment:	Prof. Syed Mohammed Hasee	ebuddin Quadri
Tel. No. with STD Code:			

Mobile:	09492197720
Name of the IQAC Co-ordinator (Dept	Muhammed Aslam Kunnathil
Mobile:	974488566
IQAC e-mail address:	
1.3 NAAC Track ID (For ex. MHCO	OGN 18879)
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation	nted 3-5-2004. ht corner- bottom
1.5 Website address:	
Web-link of the AQAR:	
For ex. http://www	.ladykeanecollege.edu.in/AQAR2012-13.doc
1.6 Accreditation Details	
S1. No. Cycle Grade 1 1 st Cycle 2 2 nd Cycle 3 3 rd Cycle 4 4 th Cycle	CGPA Year of Validity Accreditation Period
1.7 Date of Establishment of IQAC :	DD/MM/YYYY
1.8 AQAR for the year (for example	2010-11) 2017-2018

ii. AQAR	(DD/MM/YYYY)4 (DD/MM/YYYY) (DD/MM/YYYY) (DD/MM/YYYY)
1.10 Institutional St	tatus
University	State Central Deemed Private
Affiliated Colle	ege Yes No
Constituent Col	llege Yes No
Autonomous col	llege of UGC Yes No
Regulatory Agei	ncy approved Institution Yes No
(eg. AICTE, BCI	, MCI, PCI, NCI)
Type of Institution	on Co-education Men Women
	Urban Rural Tribal
Financial Statu	s Grant-in-aid UGC 2(f) UGC 12B
	Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Facult	y/Programme
F	Arts 🔽
1.12 Name of the A	ffiliating University (for the Colleges)

Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>ies</u>		
1 No. of Teachers			
2 No. of Administrative/Technical staff			
3 No. of students			
4 No. of Management representatives			
5 No. of Alumni			
6 No. of any other stakeholder and			
7 No. of Employers/ Industrialists			
8 No. of other External Experts			
9 Total No. of members			
10 No. of IQAC meetings held			

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level
(ii) Themes 2.14 Significant Activities and contributions made by IQAC
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken

F	'n	rt	_	P

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Yes			
PG	Yes			
UG	Yes			

PG	Yes			
UG	Yes			
PG Diploma	l	I	l	
Advanced Diploma				
Diploma				

thers

Tot

Interdisciplinary

Innovative

1.2 (i) Flexibility of the Curriculum:

CBCS- With Core Courses, Electives option, and Generic Elective options

(ii) Pattern of programmes:

	Pattern	Number of programmes			Í	
	Semester	3 programs, PhD	UG,	PG,		
!	Trimester					
	Annual					
1.3 Feedback from stakeholders* (On all aspects)						
Revised Guidelines of IQAC and su	bmissior	QAR				F

Parents Employers Students

	sis of the j											
1.4 Whether there is any	y revisior	ı/upda	te of re	gula	tion or	syllabi,	if yes,	mentio	1 their	salient a	spects	•
1.5 Any new Departmen	nt/Centre	intro	duced o	lurin	o the ve	ar If v	es dive	details				
Thy new Departmen						м. 11 у						
Criterion – II												
	• .			- 4	•							
2. Teaching, Lea	ırnıng	and	Evai	uat	ion							
2.1 Total No. of	Tot	al	Asst.	Prof	essors	Assoc	ciate Pr	ofessor	s Pro	ofessors	Othe	rs
permanent faculty	11		7			NIL			2		2	
2.2 No. of permanent fa	culty wit	h Ph.I	Э.	6								
2.3 No. of Faculty Posit	tions	As	sst.		Associa	ate	Profes	sors	Other	rs	Total	
Recruited (R) and Vaca		_	Professors R V		Profess	ors	R	V	R	V	R	V
luring the year		K			IX .	·	K			•	IX	Ľ
						2		1				
2.4 No. of Guest and Vi	isiting fac	culty a	and Ter	npor	ary facı	ılty 2						
2.5 Faculty participation	n in confe	erence	s and s	ymp	osia:							
No. of Faculty	Interna	ationa	l level	N	Vational	level	State	e level				
110. Of I acuity	+				14							
Attended Presented papers				-	9							

	Double Valuation, Photocopy, Offinie Multiple Choice (Questions)			
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development	8	8		
	as member of Board of Study/Faculty/Curriculum Devel	lopment wor	rkshop		
2.10	0 Average percentage of attendance of students				Commented [M1]: Data not available with the department since attendance was centralized since 2017-18 academic year

2.11 Course/Programme wise

Title of the Total no. of Division

Programme students
appeared Distinction % I % II % III % Pass %

- 2.12 How does IOAC Contribute/Monitor/Evaluate the Teaching & Learning processes
- 2.13 Initiatives undertaken towards faculty developmen

aculty / Staff Development Programmes

Number of facult

Refrecher courses

UGC - Faculty Improvement Programme

HRD programmes

Orientation programmes

Faculty exchange programme

Staff training conducted by the university

Staff training conducted by other institutions

Summer / Winter schools, Workshops, etc.

Others

2.14 Details of Administrative and Technical staff

Category Number of Number of Number of Number of Permanent Vacant permanent positions fille Employees Positions positions filled temporarily

Administrative Staff

Criterion - III

3. Research, Consultancy and Extension

3.1 In	itiatives of the IQAC in Sensit		ting Research Cl			
.2	Details regarding major pro	jects				
		Completed	Ongoing		Sanctioned	Submitted
	Number					
	Outlay in Rs. Lakhs					
.3	Details regarding minor pro	jects		I		
		Completed	Ongoing		Sanctioned	Submitted
	Number 1					
	Outlay in Rs. Lakhs 1	,05,000/-				
.4	Details on research publicat	ions	International	l I	National	Others
	Peer Review Journals		12		2	
	Non-Peer Review Journals					
	e-Journals					
	Conference proceedings					
.5 D	etails on Impact factor of publ	ications:				
	Range Average		h-index		Nos. in SCOPU	JS
.6 R	esearch funds sanctioned and r	eceived from	n various funding	g age	ncies, industry	and other organisat
	Nature of the Project	Duration Year	Name of the funding Age		Total grant sanctioned	Received
	Major projects					
	Minor Projects					
	Interdisciplinary Projects					
	Industry sponsored					

Projects sponsored by the University/ College	ne					
Students research project	ets					
(other than compulsory by the Univer						
Any other(Specify) Total	0	0		0	0	
			, , , , , , , , , , , , , , , , , , ,		0	
No. of books published i)	With ISBN No.	C	hapters in l	Edited Bo	ooks 2	
ii)	Without ISBN N	To.				
No. of University Departme		nds from				
UG	C-SAP	CAS	D.	ST-FIST		
DP			D	BT Scher		
For colleges Aut		CPE	D	BT Star S		
INS	SPIRE	CE	Aı	ny Other		
11 No. of conferences	Level	International	National	State	University	Colle
organized by the Institution	Number Sponsoring agencies	NIL	NIL	NIL	NIL	
12 No. of faculty served as ex				14	r	
13 No. of collaborations	Internation	onal Na	tional		Any other	
14 No. of linkages created du	,					
5 Total budget for research						
From Funding agency	From	Management of	f University	y/College		
Total						
				Nu		

3.16 No. of patents received this year	Commercialised Granted Applied Granted		
3.17 No. of research awards/ recognition Of the institute in the year Total International National		ch fellows llege	
3.18 No. of faculty from the Department who are Ph. D. Guides and students registered under them			
3.19 No. of Ph. D. awarded by faculty fi	om the Department 4 I	hD + 2 M Phil = 6	Commented [2]: 2017-18 AY
3.20 No. of Research scholars receiving JRF SRF	the Fellowships (Newly enrolle Project Fellows	d + existing ones) Any other 13 (12 Non-Net; 1 FDP)	
3.21 No. of students Participated in NSS	events:		
	University level	State level	
	National level	International level	
3.22 No. of students participated in NC	C events:		
	University level	State level	
	National level	International level	
3.23 No. of Awards won in NSS:			
	University level	State level	
	National level	International level	
Revised Guidelines of IQAC and submi	ission of AQAR	Page 12	

3.24 No. of Awards won in NCC:				
	University National le		tate level aternational lev	rel
3.25 No. of Extension activities organized University forum College for NCC NSS	orum	Any of	her	
3.26 Major Activities during the year in the sphere Responsibility	e of extension	n activities and Ins	stitutional Soci	al
 Criterion – IV 4. Infrastructure and Learning Res 4.1 Details of increase in infrastructure facilities: 	sources			
Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	3			3
Laboratories (Language Lab)	1			1
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs) Others				

		Exi		New		Т	
		No.	Value	No.	Value	No.	Value
Text B							
	nce Books						
Journa							
e-Journ							
Digital	Database						
CD &	Video						
Others							
Existing	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres		part- Oth ents
Added							
Total							
			1 1	. 1			1 1
		training to tea g, e-Governan					

4.6 Amount spent on maintenance in lakhs: i) ICT ii) Campus infrastructure and facilities iii) Equipments iv) Others Total: Criterion - V 5. Student Support and Progression 5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression (b) No. of students outside the state (c) No. of international students IUG PG Ph. D. M Phil 52 10 05 (b) No. of students outside the state (c) No. of international students NIL Men No % 44 65.67 Women No % 23 34.32									
ii) Campus infrastructure and facilities iii) Equipments iv) Others Total: Criterion - V 5. Student Support and Progression 5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: UG PG Ph. D. M Phil 5.2 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %	4.6 Amount spe								
Total: Criterion - V 5. Student Support and Progression 5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression (b) No. of students outside the state (c) No. of international students NIL Men No % Women No % i) ICT									
Total: Criterion – V 5. Student Support and Progression 5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: UG PG Ph. D. M Phil 52 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No % 23 2423	ii) Campı								
Criterion – V 5. Student Support and Progression 5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: UG PG Ph. D. M Phil 5.2 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No % 22 24 23 24 23	iii) Equipn								
Criterion – V 5. Student Support and Progression 5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: \[\begin{array}{c ccc} \begin{array}{c cccc} \begin{array}{c ccccc} \begin{array}{c ccccc} \begin{array}{c ccccc} \begin{array}{c ccccc} \begin{array}{c ccccc} \begin{array}{c ccccc} \begin{array}{c ccccccc} \begin{array}{c ccccc} \begin{array}{c cccccccc} \begin{array}{c cccccccc} \begin{array}{c cccccccc} \begin{array}{c ccccccccccccccccccccccccccccccccccc	iv) Others								
5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: UG PG Ph. D. M Phil				Total:					
5.3 (a) Total Number of students: UG PG Ph. D. M Phil									
5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: UG PG Ph. D. M Phil									
5.1 Contribution of IQAC in enhancing awareness about Student Support Services 5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: \[\begin{array}{c c c c c c c c c c c c c c c c c c c	Criterion -	· V							
5.2 Efforts made by the institution for tracking the progression 5.3 (a) Total Number of students: UG PG Ph. D. M Phil	5. Student	Suppoi	rt and Pr	ogres	ssion	1			
5.3 (a) Total Number of students: UG PG Ph. D. M Phil 52 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %	5.1 Contribution	of IQAC					ent Suppo		
5.3 (a) Total Number of students: UG PG Ph. D. M Phil 52 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %									
5.3 (a) Total Number of students: UG PG Ph. D. M Phil 52 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %									
5.3 (a) Total Number of students: UG PG Ph. D. M Phil 52 10 05 (b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %	5.2 Efforts made								
(b) No. of students outside the state 52 10 05	5.2 Errorts made								
(b) No. of students outside the state 52 10 05									
(b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %									
(b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Men No % Women No %									
(b) No. of students outside the state 25 (MA)+ 05 (Mphil)+08 (PhD)= 38 (c) No. of international students NIL Women No % 23 24 23	5.3 (a) Total Nu	mber of st	audents:	UG	PG	Ph. D.	M Phil		
(c) No. of international students NIL Men No % Women No %					52	10	05		
Men No % Women No %	(b) No. of st	udents out	iside the state	е	25 (MA)+ 05	(Mphil)+	-08 (PhD)= 3	88
Men No % Women No %									
Men No 70 Women	(c) No. of in	ternationa	1 students		NIL				
22 24 22	Men	No	%	7		Won	nen	No	%
	1,1011			⊣				-	

Last Year			This Year									
	Gen eral	SC	ST	OBC	Physical ly Challen ged	Total	Gener al	SC	ST	OB C	Physicall y Challenge d	Total
PhD	05	0	0	0	0	05	07	0	0	03	0	10
M Phil	0	0	0	0			01			04		05
MA	04	0	0	03	0	07	24	07	01	23	0	52
G Total	9	0	0	3	0	11	32	07	01	30	0	67

Commented [M3]: Insufficient data. Total number of applications received can be obtained from Directorate of Admissions or CIT

Cultural: State/ University level National 5.10 Scholarships and Financial Support			
	Number of students	Amount	
Financial support from government	9 (Phd) + 5 (M Phil)	Rs. 8000/m + Rs. 5000/m Rs.1164000 (Approximately)	Community of Edward Co. 11 and 12 and
Financial support from other sources		(Approximately)	Commented [4]: The figure is only for 2017-18 admission
Number of students who receive International/ National recognitions	ed		
5.11 Student organised / initiatives			
Fairs : State/ University level Nationa	l level Intern	national level	
Exhibition: State/ University level Nationa	l level Intern	national level	
Revised Guidelines of IQAC and submission of AQAI	₹	Page 1	7

5.12 No	o. of social initiatives undertaken by the students
5.13 Majo	or grievances of students (if any) redressed:
Criter	ion – VI
	vernance, Leadership and Management
5.1 State	the Vision and Mission of the institution
6.2 Does	the Institution has a management Information System
6.3 Quali	ty improvement strategies adopted by the institution for each of the following:
	6.3.1 Curriculum Development
	6.3.2 Teaching and Learning

6.3.3	Examination and Evaluation
6.3.4	Research and Development
6.3.5	Library, ICT and physical infrastructure / instrumentation
6.3.6	Human Resource Management
6.3.7	Faculty and Staff recruitment
6.3.8	Industry Interaction / Collaboration
6.3.9	Admission of Students
	Teaching Non teaching Students und generated

6.6 Whether annual financial audit has b		Yes	No				
6.7 Whether Academic and Administrat		AAA) has be					
Audit Type Yes/No	External Ag		Yes/No	Interna	Authority		
Academic							
Administrative							
6.8 Does the University/ Autonomous C			vithin 30	days?			
For UG Progra		Yes	No				
For PG Progra		Yes	No				
6.9 What efforts are made by the Univer							
6.10 What efforts are made by the University							
C 11 A - dividing and assess to 5 and 4 a A la	: A:						
6.11 Activities and support from the Alu							
6.12 Activities and support from the Par	ent – Teach	ner Associati					
6.13 Development programmes for supp	ort staff						
Revisea Guidennes of IQAC and Subm	ISSIOII OI AQ	ĮAK				Page 2	0

Criterion – VII	
Innovations and B	Sest Practices
	during this academic year which have created a positive impact on the
functioning of the instit	
The course had bee	n 'Communication Skills in English' was offered to the students of MANUU. n conducted as an experimental study, on the basis of which the Department i to all the students of MANUU on a massive scale.

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
