

Maulana Azad National Urdu University
Evaluative Report: Centre for Women's Studies
(1st July 2015 to 30th June 2016)

1. Name of the Centre : **Centre for Women's Studies**
2. Year of establishment: October, **2004**.
3. Is the Department part of a School/Faculty of the university?
Funded by UGC
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
5. Interdisciplinary programmes and departments involved :
CWS, Faculty, involved in teaching Women's Studies at M.A level and also fully involved in Research guidance for M. Phil & Ph. D courses, offered by department of Women Education MANUU.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
7. Details of programmes discontinued, if any, with reasons: **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (Including CAS &mps)
Professor	01	01 (Prof Rehana Sultana, Dir, CWS, has expired on 10 th Dec, 2014) Since her demise the post is vacant.	-
Associate Professor	01	01 (Filled in March -2015)	-
Assistant Professor	01	Vacant	
Others (Research Associate)	01	Vacant	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Ameena Tahseen	M.A, M.Phil, Ph.D (Urdu Lit) NET & SLET Qualified	Associate Prof. & Director, (From Jan - 2015)	Gender and Society & Women and Literature	18	M. Phil - 16 PhD - 02

		onwards).			
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12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio
15. Number of academic support staff (technical) and administrative staff:
sanctioned, filled and actual : (As per XII plan)

	Sanctioned	Filled	Actual (Including CAS &mps)
Research Assistant	01	Vacant	-
Professional Assistant	01	Vacant	-
Data Entry Operator	01	Vacant	
Attendant	01	Vacant	-

Details of CWS Existing academic support staff (technical) and administrative staff:

S.No.	Name of the Staff	Qualification	Designation	Status
1.	Ms. Viqar Atiya	M.A(Urdu), M.L.I.Sc, M.Phil (W.S) Ph. D(W.S) (Pursuing)	Documentation Officer (As per X plan)	Contractual
2.	Ms. Amena Tabassum	M.A(Urdu, History & Women's Studies) M.Phil (W.S), Ph.D (W.S) (Pursuing)	Jr. Research Fellow (As per XI Plan)	Contractual
3.	Mr. Mohd Akram Ali Baig	M.Com	Computer Operator (As per XI Plan)	Contractual

16. Research thrust areas as recognized by major funding agencies

- **Women's Education, Development & Empowerment.**

Research:

a) Projects Completed By CWS

S. No	Year	Research Topic	Area
1.	2015-16	"The role of MANUU in Educational Development of Urdu Speaking Women"(A Study)	(MANUU) Hyderabad

**B) RESEARCH GUIDANCE BY DR. AMEENA TAHSEEN,
DIRECTOR, CWS.**

M. Phil (Women's Studies)

S. No	Enrollment No	Name of the Candidate	Admission	Submission	Awarded
1.	140201-02-03	Shagufta Parveen	11-07-2014	22-01-2016	14-06-2016
2.	140201-02-07	Md. Farooq Ali	14-07-2014	On going	Withdrawal
3.	150201-02-01	Rafath Begum	01-08-2015	On going	On going
4.	150201-02-02	Rubina Begum	04-08-2015	On going	On going
5.	150201-02-03	Rafiya Nausheen	03-08-2015	On going	On going

6	150201-02-04	Samreen Bano	05-08-2015	On going	On going
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Ph.D (Women's Studies)

S. No	Enrollment No	Name of the Candidate	Admission	Submission	Awarded
1.	10201-01-01	Syed Rizwan Haider Rizvi	23-09-2010	Submitted	-
2.	120201-01-06	Najma Sultana	March , 2013	On going	On going
3.	120201-01-05	Ayesha Jabeen	March , 2013	On going	On going
4.	140201-01-02	Saleha Begum	14-07-2014	On going	On going
5.	150201-01-01	Syeda Sara Sultana	31-07-2015	On going	On going
6.		Shagufta Parveen		On going	On going

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :
Research Project on "MUSHEER-E-NISWAN" (Life & Contribution of Sughra Humayun Mirza) Funded by NCPUL, Grant - Rs. 1, 05,000/- (Grant not received)
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration
Collaborated with NHRC to Organise One Day Training on "Women Rights" Grant received Rs 50,000/-
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
☐ state recognition
☐ **National Recognition -** ☒
☐ international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. **Publications:**

DETAILS OF PUBLICATION/ DOCUMENTATION OF CWS.

S.No	Year	Documentation & Publication of CWS	Status
1.	2015-16	<u>Colloquium Proceedings</u> "Mainstreaming the Indian Muslim Women - The Way Forward".	Edited by Dr. Ameena Tahseen, Published in 2015 ISBN 9788193136799
2.	2015-16	<u>Pamphlets: (in Urdu Language)</u> 1) Impact of Stress on Women's Health. 2) Health Issues of Women. 3) Educational Opportunities for	Published

		Women's at MANUU.	
3.	2015-16	Booklets: (in Urdu Language)	
		1)Khawateen Ke Sharai Aur Dastoori Huqooq	Published
		2)Taleem-e-Niswan Ki Ahmiyat aur Taleemi Mawaqe.	
		3)Hum AurHamariSehat	
		4)Muslim Khawateen ka Haq-e-Virasat	Documented
		5)Muslim Khawateen ka Haq-e-Mehar	Documented
		6) Muslim Khawateen ka Haq-e-Nafqa	Documented
		7)Status of Women in India (Statistical Information)	Documented

• **Compilation Work:**

1.Sinfee Musawat Ki Taraf(Towards Gender Equality-A literature to understand Gender)	On Going project
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•**Transaltion Work:(Hindi to Urdu)**

1.Narivad Yeh Akhir kya Hai By Kamla Bhasin	Ongoing
2.Pitrusata Kya Hai By Kamla Bhasin	Ongoing
3.Bhala Yeh Gender kya Hai By Kamla Bhasin	Ongoing
4.Mard, Mardangi aur Mardvad By Kamla Bhasin	Ongoing

•**DETAILS OF PUBLICATION OF DR. AMEENA TAHSEEN, DIRECTOR, CWS.**

1.Papers Published in Journals / Magazines: (01-07-2015 – 31-06-2016)

- “Ahed – E – Qutubshahi Ki Mashirati Tareeq (Dr. Zore Ke Afsanaun ke Hawale se) Published in Nawa-e-Adab (Quarterly Research Journal) Mumbai, Volume :66, No 1-2, April to September 2016, ISSN No: O548060.
- “ Hindustani Samaj, Aurat aur Manto” Published in Adab-o-Saqafat, Bi-annual Research and Refereed Journal , Issue – 3, June - September – 2016, ISSN No: 2455-0248
- “Qadeem Urdu-Dacniyat ke Irteqa ka aham sang-e-Mail” , Published in SABRAS

Hyderabad, August, 2016, ISSN No: 2278-6902

2.Chapters/ Papers Published in Edited Books:

1. “Azad-e-Hind ke Baad Taraqqee Niswan Ke Eqdamat aur Unke Asrat” “**Hindustan Me Tanisiyat**” Edited by **Prof. Azra Abedi Dept of Sociology - JMI, NCPUL 2017 (Under publication)**
2. “Urdu Shayeri mein Tanisee Hissiyat Aur Parveen Shaker ki Shaeri” Published in “**M.A (Urdu) Distance Prog. BRAOU**, Edited by **Prof. Muzzaffar Shameri, B R Ambedkar Open University, HYD 2015.**
3. “**Inclusion of Madarsa girls in Mainstream education system-Problems and Prospects**” Published in “**Mainstreaming of Muslim Women-The Way Forward**” ISBN-978819313-6799, Edited by **Dr.Ameena Tahseen, CWS-MANUU 2015.**
- 4.“**Sinfie Masawat ki awwaleen alambardar khawateen**”, Published in “**Urdu adab me Sinfi tasawwur**” Edited by **Dr Basheera Sultana, Department of Urdu, Justice Sayeed college for Women.TN, 2015.**

3.Books (Written & Edited):

1. “**Hyderabad me Urdu ka Nisyee Adab**” , Published by Educational Publishing House Delhi-6, 2016, ISBN No. 978-93-86486-15-8
- 1.“**Mainstreaming the Indian Muslim Women – The Way Forward**” Publisher Centre for Women’s Studies, MANUU, ISBN No. 9788193136799

* Number of papers published in peer reviewed journals (national / international) By CWS Staff:

- **Research Paper Published in Magazines / Refereed Journal**

Ms. Amena Tabassum: (Jr. Research Fellow)

- **Book:**

- “**Khandani Adam Tawazun – Asbab wa Awamil aur Khawateen per un ke Asraat (Ek Tahqeeqi Jaiza**” Published by Educational Publishing House, Delhi – 6, 2010, ISBN No: 978-93-86486-38-7

* Monographs: -

- * Chapters in Books

- * Edited Books

Books

- **Chapters in Books**

- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Citation Index – range / average

- * SNIP

- * SJR

- * Impact Factor – range / average

- * h-index

23. Details of patents and income generated (not applicable):-

24. Areas of consultancy and income generated (not applicable):-
25. Faculty selected nationally / internationally to visit other laboratories / institutions Industries in India and abroad (not applicable)
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

S.No	Membership Details
1.	Chair Person – CWS Standing Committee September 2015 onwards
2.	Member Convener- CWS advisory Committee September 2015 onwards
3.	Member –Advisory committee, Day Care Centre MANUU (May 2015- onwards)
4.	Member-Anti Plagiarism Committee MANUU (from April 2015 onwards)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

• **Dr. Ameena Tahseen**

• **Training Programme Attended:**

S.No.	Title	Programme Organized by	Duration of programme
1.	UGC Sponsored Short term Course on “ICT in Teaching and Research”	JNTU-Hyderabad	03 10-2016 To 08-10-2016

• **International, National & State Seminars:**

National Seminar					
S.No	Name of Seminar/Symposia/Conferences/Workshop	Name of the Organizer	Place	Date	Paper Presented
1.	NCPUL Sponsored One Day National Seminar	NCPUL & Dept of Urdu, Govt Degree college, Zaheerabad.	Zaheerabad	30 th January 2016	“Hyderabad Me Urdu Nasr Ki taraqqee aur Khawateen ki Hissedari”

• **Seminars:**

•**Ms. Vigar Atiya: (Documentation Officer)**

National Seminar					
S.No	Name of Seminar/Symposia/Conferences/Workshop	Name of the Organizer	Place	Date	Nature of Participation
1.	National Consultation Workshop New Education Policy – 2015 On “Bridging Gender & Social Gaps in Higher Education”	Centre for Women’s Studies & Dept. of Social Work, MANUU.	Administrative Building, MANUU.	24 th August, 2015.	Participated

• **Ms. Amena Tabassum: (Jr. Research Fellow)**

National Seminar					
S.No	Name of Seminar/Symposia/Conferences/Workshop	Name of the Organizer	Place	Date	Nature of Participation
1.	National Seminar On Re-thinking Empowerment: Gender and Development in India	Association of Indian Universities, New Delhi & Department of Women Education, MANUU	Sayid Hamid Library Auditorium, MANUU.	19 th -20 th Sept. 2016	Participated
2.	National Consultation Workshop New Education Policy – 2015 On “Bridging Gender & Social Gaps in Higher Education”	Centre for Women’s Studies & Dept. of Social Work, MANUU.	Administrative Building, MANUU.	24 th August, 2015.	Participated

28. Student projects

- ☐ percentage of students who have done in-house projects including inter-departmental projects
- ☐ percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- ☐ Doctoral / post doctoral fellows :-
- ☐ Students :-

30. Seminars/ Conferences/Workshops organized and the source of funding (national

/ International) with details of outstanding participants, if any.

• **Training Programme/ Workshop Organized by CWS (from July, 2015- June, 2016)**

S. No	Year	Topic	Date	Place	Collaborative Agency/ Linkage
1.	2015-16	National Consultation Workshop New Education Policy - 2015 On "Bridging Gender & Social Gaps in Higher Education"	24 th August, 2015.	Conference Hall, Administrative Building, MANUU.	Dept. Of Social Work, MANUU.
2.	2015-16	Self Defence Training for Women	8 TH March 2016.	Sayid Hamid Library Auditorium, MANUU.	Hapkido Federation India.

31. Code of ethics for research followed by the departments

- New aspects are explored on gender related themes.
- Utmost care is taken while drawing sample.
- Ethno-methodological approach is adopted in research.
- Peer reviewed Journals/ Research Reports are encouraged for reference and review.
- Encouraged to acknowledge the source for information collected / Cited with details author, title, publisher etc.,

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students: N/A

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

N/A

35. Student progression : N/A

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

36. Diversity of staff

PERCENTAGE OF FACULTY WHO ARE GRADUATES	
Of the same university	01- Staff Members
From other universities within the state	03
From universities from other states from	
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.

38. Present details of departmental infrastructural facilities with regard to

- a) Library : -
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : -
- d) Class rooms with ICT facility : -
- e) Students' laboratories : -
- f) Research laboratories : -

39. List of doctoral, post-doctoral students and Research Associates : -

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university

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41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

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42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the

department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S. No	Topic	Date	Place
1.	DASTKARI MELA	9 th Nov, 2015.	Lawn, Opp to SA&SS Building, MANUU.
2.	Research Scholar's Symposium Elimination of Violence Against Women – A Feminist Approach	26-11-2015	Room No. 106, SA&SS Building, MANUU.
3.	Awareness Programme On Legal & Personal Right of Women	01-12-2015	Govt. Degree & PG College for Women, Hussaini Alam, Hyd
4.	Awareness Programme with Collaboration of MAHITA On Legal & Personal Right of Women	03-12- 2015	Community Centre – Golconda,Hyd.
5.	Awareness Programme On Legal & Personal Right of Women	08-12-2015	Madrasa-tul- Batool, Noorkhan Bazar, Hyd.
6.	Awareness Programme On Legal & Personal Right of Women	09-12-2015	Community Centre – Allahpur, Borabanda, Hyd.
7.	Slogan Writing On Violence against Women	10-12-2015	Room No. 106, SA&SS Building, MANUU.
8.	Extension Lecture on “Importance of Girl Child Education”	17-01-2016	Madrasat'ul Batool, Noorkhan Bazar, Hyderabad
9.	Extension Lecture on “Importance of Girl Child Education”	21-01-2016	Govt. Boys High School, Yakutpura, Hyderabad
10.	Lecture on Girl Child Education , & Literary and Cultural Competitions	23-01-2016	Model School MANUU, Vatteypally, Hyderabad
11.	Lecture on Girl Child Education , & Literary and Cultural Competitions	10-02-2016	Safdariya School, Humayun Nagar, Hyderabad.

External Experts involved in different Activities.

S.No	Name of the Experts	Designation
1.	Prof. Jandhyala B.G. Tilak	Vice Chancellor, I/c National University of

		Educational Planning & Administration, New Delhi.
2.	Janab Abid Rasool Khan	Chairman, State Minority Commission, Telangana
3.	Prof. Fatima Alikhan	Retd. Professor of Geography (OU) & Member ICSSR, Hyderabad. TS
4.	Prof. Deepa Srinivasa	Director, Centre for Women's Studies, HCU, Hyderabad.
5.	Prof. Aisha Mahmood Farooqui	President, Anveshi, Research Centre for Women, Hyderabad.
6.	Mrs. Jameela Nishat	Shaheen Women's Resource and Welfare Association, (NGO) <u>Hyderabad. T.S.</u>
7.	Dr. Parveen Sayyed	Head, International Urdu programme PRATHAM, Hyderabad
8.	Dr. Zakir Husain	Associate Professor, Humanities & Social Sciences IIT, <u>Kharagpur</u>
9.	Prof. Vinod K. Jairath	Department of Sociology, HCU, <u>Hyderabad, T.S.</u>
10.	Mr. Mazhar Hussain	Confederation of Voluntary Organizations (COVA), (NGO), Hyderabad, T.S.
11.	Ms. Rafia Nausheen	Project Coordinator MAHITA (NGO), Hyderabad
12.	Prof. Bipin Jojo	Chairperson, Centre for Social Justice & Governance, TISS, <u>Mumbai</u>
13.	Dr. T. Vijaya Kumar	Associate Professor, Centre for Equity & Social Development (CESD), NIRD & Panchayati Raj (NIRD) Hyd. T.S.
14.	Mr. Pavan Muntha	CEO, Swadhikar, Hyderabad.
15.	Dr. Soumya Vinayan	Council for Social Development Hyderabad, TS
16.	Mr. Abdul Sajid Ali	President, Chaitanya Viklangula Hakkula Vedika, (NGO) Kalwakurthi, Mahaboobnagar, <u>TS.</u>
17.		Chairperson, Centre for

	Prof. Bipin Jojo	Social Justice & Governance, TISS, <u>Mumbai</u>
18.	Ms. Suraiya Hassan	(Handloom Weaving Expert & Entrepreneur)
19.	Mr. M. J. Akbar, IFS	(Director, Minority Welfare, Govt. of Telangana)
20.	Ms. Mohsina Parveen	Advocate, High Court of Telangana & Corporator -GHMC
21.	Ms. Fatima Naqvi	Visa In charge, Iranian constellate.
22.	Dr. Riyaz Fatima	Social Worker & Women's rights activist
23.	Ms. Aameena Al Jabbiri Furqani	Social Activist
24.	Ms. Tasneem Johar	Principal, Priya Darshini Public School & Eminent Poet.
25.	Prof. Ashraf Rafi	Former .Head, Dept. Of Urdu, Osmania University.
26.	Dr. Soumya Mishra, IPS	IG, CID, Telangan State.
27.	Ms. Syeda Falak,	International Karate Champion.

45. List the teaching methods adopted by the faculty for different programmes.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Objectives of CWS:

- To work for the empowerment of Urdu speaking women, through teaching, research, training and advocacy.
- Create space for women to come together, and work for the upliftment of Women Community.
- Facilitate gender analysis on critical issues.

To fulfil the objectives of CWS, Training, Research, Advocacy & Extension activities, conducted in different areas of City and monitored the outcome by the field action research and extension programmes.

47. Highlight the participation of students and faculty in extension activities.

Conduct different programmes in collaboration with NGOs on the following themes:

- Gender Sensitization Programme.
- Advocacy
- Awareness programmes on Women's constitutional and legal rights.
- Awareness generation on Muslim Women's Rights as stipulated in Sharia.
- To promote girl-child education, conduct counselling classes in the slum areas.

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Training & Field Action Programmes conducted by CWS.**

S. No	Year	Topic	Date	Place
1.	2015-16	National Consultation Workshop New Education Policy - 2015	24 th August, 2015.	Conference Hall, Administrative

		On "Bridging Gender & Social Gaps in Higher Education"		Building, MANUU.
2.	2015-16	DASTKARI MELA	9 th Nov, 2015.	Lawn, Opp to SA&SS Building, MANUU.
3.	2015-16	Research Scholar's Symposium Elimination of Violence Against Women – A Feminist Approach	26-11-2015	Room No. 106, SA&SS Building, MANUU.
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12.	2015-16	Lecture on Girl Child Education , & Literary and Cultural Competitions	10-02-2016	Safdariya School, Humayun Nagar, Hyderabad.

- Special efforts are made to promote literacy and education among the Muslim Women.
- Family Counselling.
- Advocacy.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

- NAAC 2016

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

CWS is very much involved in dissemination of knowledge on Women's Studies and Creating Gender Perspective in all the streams of education through, Awareness Programme, Lectures, Literary and Cultural activities & Information dissemination through CWS Blog, on MANUU Website.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Gender Sensitization in Urdu Speaking Community.
- Awareness Generation on Women and Constitutional and Legal Rights; Income generation activities; Health and Family planning; Education; pre and post-marital counselling.
- Field action research in Urdu Speaking Communities.
- Advocacy on Women issues.
- Collaboration with Urdu Medium Schools, Colleges, Madrasas, NGO Working on Muslim Women issues.

Weaknesses:

- Lack of sufficient trained faculty/ staff
- No positions are filled after they fell vacant.
- No allocation and sanction of Budget in proper time during XIth & XII Plan.
- Lack of training modules /material in Urdu language

Opportunities

- Exploring new frontiers in research on women particularly among Muslim Women.
- Information Dissemination on Women's issues & rights through Urdu Language and creating data-base on Muslim women issues.
- Compilation of Women literature in Urdu language & Feminist Critique of Urdu literature.
- Spreading the concept of Gender Equality among Urdu Speaking community.

Challenges

- To develop Feminist Scholarship in the students and scholars
- To transform the concepts and theories of women's studies /Gender equality in Urdu Language from English Languages.
- Methodological insights.
- Awareness regarding the policies and programmes of Women Empowerment

52. Future plans of the department.

Major Thrust areas in which the Centre would like to work

I. Teaching:

- Diploma/ Certificate Courses on Women's Studies.
- Legal Literacy course.
- Gender and Human rights(In collaboration with Organizations those who are working in this area)
- PG Diploma in women's Studies (Distance Mode)

- Elective paper on Women's Studies as a part of curriculum at graduation level.

II.Training:

- Gender Sensitization trainings (at Schools, Colleges, University)
- Short Term Skill Development workshop & Gender Sensitization training at community level, for educational, Socio-economically backward women.
- Capacity Building Training for Urdu Medium College students.
- SAM Workshop for women managers in higher education.
- Workshop on feminist analysis of literature and content of print and, electronic media.

III.Research:

- Academic and Field action research on Women issues (Education, Economics, Feminization of poverty, Impact of globalization and urbanization on Women in unorganized sector, Technical revolution and Women's economy, Health ,Legal and Personal Rights , Marriage, Family, Migration ,Women headed Family, Politics, Panchayati Raj and issues of girl child, are the Major areas for research)
- Collaborative research with gender perspective.
- Preservation and Translation of lost writings by Women
- Documentation of Oral Narratives and Folklore
- Compilation of literature on women's struggle for rights and equality
- Revive of Women History and Culture through literature and fine arts
- Feminist analysis of Urdu Literature.
- Compilation of Case Studies.

IV.Field Action & Advocacy:

- Seminars, Symposia, Panel Discussion, Extension Lectures, Literary & Cultural Activities, Field Action Research and Advocacy for the awareness of women regarding the existing issues.
- Educational Awareness Programmes (EAP)
- Health Awareness Programme (HAP)
- Legal Awareness Programme (LAP)
- Financial Literacy Programme (FLP)
- Entrepreneurship Awareness Programme (EAP)
- Career Guidance & Psychological Counselling for Women.

V.Documentation (Library, Documentation Publications):

- Preparation of books on women's studies in Urdu language, which will be useful in teaching & research.
- Preparation of Booklets, Pamphlets, Posters for information dissemination.
- Thematic compilation of completed research/ published work for the reference of the students, scholars, field workers.
- Preparation & Translation of Glossary of terms/concepts in women's studies.
- Documentation of Oral Narrative & Folk Literature, Biographies, Autobiographies, Memories.
- Translation of Women's Writings.
- Knowledge dissemination through CWS-Portal on MANUU Website.
- Publication of Yearly Journal on Women's Studies in Urdu language.
- Publication of Research Reports.

Maulana Azad National Urdu University
Evaluative Report: Department of Hindi
(1st July 2015 to 30th June 2016)

1. Name of the Department : **HINDI**
2. Year of establishment : **2007**
3. Is the Department part of a School/Faculty of the university? Yes, SLL&I
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :
M.A, M.Phil, Ph.D. PG Diploma in Functional Hindi and Translation, B.A (Second Language and Core Subject).
5. Interdisciplinary programmes and departments involved: **we are conducting Generic Courses according to CBCS programmes.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **--Nil--**
7. Details of programmes discontinued, if any, with reasons **---Nil---**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **(Semester-CBCS)**
9. Participation of the department in the courses offered by other departments : **Yes Dept of CS&IT and Dept. of English, Women Studies and MCJ.**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	----	-----	
Associate Professors	-----	-----	
Asst. Professors	----	----	
Others	-----	-----	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Mohd. Khalid Mubashir uz Zafar, I/c Head Department of Hindi	M.Sc (Physics), M.A (Urdu), Ph.D	Assoc. Professor, I/c Head Dept. of Hindi	Machine Translation, Translation of Science and Technology	22	I/c Head
Dr. G.V.Ratnakar	M..A, M.Phil, Ph.D. PGDT, SRDS.	Asst. Professor	Comparative Literature , Dalit Literature, Modern Poetry, Drama and Translation.	10	Ph.D awarded-03 Ph.D Submitted-0 Ph.D Pursuing-04 M.Phil-awarded 24 M.Phil-Submitted-02 M.Phil-Pursuing-02
Dr. D.Seshu Babu	M..A, M.Phil, Ph.D.,PGDT,	Asst. Professor	Modern Criticism	10	Ph.D awarded:02 Ph.D pursuing:04 M.Phil awarded:15 M.Phil-Submitted:01 M.Phil pursuing: 02
Dr. Karan Singh Utwal	M..A, M.Phil, Ph.D.,PGDT, PGDTP	Asst. Professor	Katha Sahitya Ka Natarupantaran, Tulanatmak Addyayan, Film	13	Ph.D awarded: 02 Ph.D pursuing: 03 M.Phil awarded: 14 M.Phil submitted: 03 M.Phil pursuing:02
Dr. Patan Rahim Khan	MA(Hindi) MA(English) M.Ed, M.Phil, Ph.D, PGDHFT	Asst. Professor	Hindi Katha Sahitya & Muslim Discourse.	5.5	Ph.D awarded: 0 Ph.D pursuing:04 Ph.D submitted:0 M.Phil awarded: 06 M.Phil pursuing:01 M.Phil submitted:03
Prof. T. V. Kattimani *	Professor	M..A, Ph.D.	Linguistics, Translation, Comparative Study and Culture Studies	32	PhD-36 M.Phil-14

*** Note: Prof.T.V. Kattimani is on Deputation as Vice Chancellor of IGNTU, Amarkantak, M.P since 14th January 2014.**

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors --- Nil---
13. Percentage of classes taken by temporary faculty(Research Scholars) - programme-wise information(B.A Core and Second Language Hindi)
Dr. Wajada Ishrat- Guest Faculty
Dr. Mohammad Sharif- Guest Faculty

14. Programme-wise Student Teacher Ratio

PG	- 1:10
M.Phil	- 1:4
PhD	- 1:4
PGDFHT	- 1:4.5
15. Number of academic support staff (technical) and administrative staff:
Sanctioned, filled and actual (**administrative staff: 01**)
16. Research thrust areas as recognized by major funding agencies
(**Dalit Vimarsh, Adivasi Vimarsh, Hyderabad Ka Rangkosh**)
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. (All Submitted)
 - **01-Minar Projects, Funding Agency – MANUU – 1.5 lakhs received till date.**
18. Inter-institutional collaborative projects and associated grants received --
-Nil---
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **---Nil---**
20. Research facility / centre with
 - ☐ state recognition
 - ☐ national recognition ✓
 - ☐ international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies **----NA----**

22. Publications:

- * Number of papers published in peer reviewed journals (national / international)

a. Publications of the Faculty:

<i>Name of the Faculty</i>	<i>Title</i>	<i>Name of the Journal/Book with ISSN/ISBN & Vol.</i>
Dr.G.V.Ratnakar	Article“krantikaari,kavi,Geetkar Abhineta Gaddhar”	April- june 2015(Quarterly) Sankalya ISSN-2277-9264
	Poem “Chadayenge Fansi”	Sahitya sethui Oct-Dec.2015 (Quarterly) ISSN-2348-6163,Dr.P.Satti Reddy
	Poem “kantili lakdi”	Vanchit Janata, Aug-Oct.2015(Quarterly) Sandeep Kaur(Panjab)
	Poem “Purab Disha”	Vanchit Janataja jan-march 2016(Quarterly),Sndeeep kaur (panjab)(Monthly)
	Article “Hindi Telugu Kavya mein Dalit Asmita	Book:Aadhunik Hindi Sahitya ke Naye Vimarsh, Jan.2016 ISBN:9788183901918
	Poem Dr Ambedkar	Prajashakti(Daily April 2015), N.Krishnaiah
	Dalitulaku Rajyadhikaram Sadyama?	Dalita Shakti(Monthly Dec.2015)B.Gangadhar
	Desha Droham	Bahujana Keratalu (Jan – Feb.2016),Durgam Subbarao
	Jhootan aur antarani vasantham main Chitrit dalit Chetna.	Dr.Hariram Prasad Pusupuleti , April-2016

Publications of the Faculty:

<i>Name of the Faculty</i>	<i>Title</i>	<i>Name of the Journal/Book with ISSN/ISBN & Vol.</i>
Dr.Dodda Seshu Babu	Andhra ke pramukh santh va prajakavi yogi vemana (ResearchBook)	Andhra ke pramukh santh va prajakavi yogi vemana (As a second auther) ISBN 978-93-85389-84-9
	Nirala ke kavya mein chitrit pragathisheel chetana (Research Article)	Yogyatha , Yogyatha Publications, visakhapattnam. ISSN:2348-4225 Vol.No.2, Issue:3 , July-September 2015
	Adhunik Hindi kavitha mein chitrit pragathisheel swar: ek avalokan (Research Article)	Andhra Pradesh Hindi Academy, Hyderabad ISSN NO; 2348-6163 Vol.2, Issue: 6 January –March 2016
	Savarna.....dheerga sandhi (Translated article)	Sahitya.....setu, ISSN No.2348-6163, January March 2015 Vol.1, Issue:2

	Mandir se basti tak (Translated article)	Sankalya, Hindi Academy, Hyderabad.ISSN:2277-9264 Vol.43, Issue No.4 October-December,2015
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(a)Publications of the Faculty:

<i>Name of the Faculty</i>	<i>Title</i>	<i>Name of the Journal/Book with ISSN/ISBN & Vol.</i>
Dr.Karan Singh Utwal	Natak aur Rangmanch mein Bhakti Tatva	Sankalya (April-June.2015) ISSN-2277-9264
	Natak, Rangmanch aur Utter Adhunikta	Utter Adhunikta aur Media(Book) Editor: Rishab Deo Sharma Gurramkonda Neeraja (2015) ISBN:976-93-5104-236-5

Publications of the Faculty:

<i>Name of the Faculty</i>	<i>Title</i>	<i>Name of the Journal/Book with ISSN/ISBN & Vol.</i>
Dr. Patan Rahim Khan:	HINDI KAVITA JAGAT MEIN GANDHIVADI VICHARDHARA page No. 06 to 10	SHODH RHUTU (QUARTERLY International MULTI-DISCIPLINARY RESEARCH Journal) AUG - OCT 2015 ISSN 2454-6283 VOLUME: 2, PAGE NO. 6 TO 10
	AADIVASI SAHITYA : EK PARICHAY page No. 26 to 29	ANABHAI SANCH (QUARTERLY) National RESEARCH Journal) OCT- DEC, 2015 ISSN 2321-2276 VOLUME: 8, PAGE NO. 22 TO 29
	HINDI EVAM TELUGU SAHITYA ME PRABANDH KAVYA page No. 21 to 30	ABHYRTHANA 2015 ISSN 2321-2276 VOLUME: 8, PAGE NO. 22 TO 29

- * Monographs
- * Chapters in Books –
- * Edited Books –

** Books with ISBN with details of publishers*

Sl.No	Name	Title	Publishers	Year
01	Dr. G.V.Ratnakar	Aadhunik Hindi Sahitya ke Naye Vimarsh ISBN -99788183901918	Dr. B. Jagadeesh shetty Dr. Sukanya Meri	Jan - 2016
		Hindi Aur Telugu	Dr.Hariram Prasad	April-

		Atmkathaon ka Tulanatmak Adhyayan. ISBN- 978-81-921270-4-0	Pusupuleti	2016
		Musi Basa (Long Poem) (ISBN: 9789385101199)	Bhetala Publications	January 2016
02	Dr.D. Seshu Babu	<i>Aandhra ke pramukh santh va prajakavi yogi vema</i> ISBN 978-93-85389-84-9	Published in 2016 by Published by Aman prakashan, kanpur Uttarpradesh	2016
03	Dr. Karan Singh Utwal	---	---	---
04	Dr. Patan Rahim Khan	---	---	---

- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
Citation Index - range / average, SNIP, SJR, Impact Factor- range/average, h-index - Nil

23. Details of patents and income generated ----NA---

24. Areas of consultancy and income generated ----NA---

/ Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad.

Faculty serving in

√

√

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

√

√

√

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

No:

Orientation:

Dr. G.V.Ratnakar, Asst. Professor : 0

Dr. D.Seshu Babu, Asst. Professor : 0

Dr. Karan Singh Utwal, Asst. Professor: 0

Dr. Patan Rahim Khan, Asst. Professor : 0

Refresher Course:

Dr. G.V.Ratnakar, Asst. Professor: 01

Dr. D.Seshu Babu, Asst. Professor: 01

Dr. Karan Singh Utwal, Asst. Professor: 01

Dr. Patan Rahim Khan, Asst. Professor : 01

28. Student projects

- ☐ percentage of students who have done in-house projects including inter-departmental projects ---Nil---

☐ percentage of students doing projects in collaboration with other universities

☐ industry / institute ---Nil---

Awards / recognitions received at the national and international level by

☐ Faculty

S.No.	Name of the Faculty Member	Theme	Place	Date
01	Dr. G.V.Ratnakar	Vishveshwariah National Fellowship Award	Bhartiya Dalit Sahitya Academy New Delhi	2016
02	Dr. D.Seshu Babu	Srimati Swarnagrovur Surabhi Samman, 2016	By Tamil Nadu Hindi Sahitya Academy Chennai	10th January 2016
03	Dr. Karan Singh Utwal			
04	Dr. Patan Rahim Khan	OUTSTANDING FACULTY, 2015	VENUS INTERNATIONAL FOUNDATION, CHENNAI	05-07-2015
		SARVEPALLI DR. RADHAKRISHNAN ADARSH SIKSHAK SAMMAN, 2015	HIMAKSHARI RASTRIY SAHITYA PARISHAD, VARDHA	15-09-2015
		KAVI KULUGURU RAVINDRANATHA THAKUR SARASWAT SAMMAN, 2015	BHARATEEY VANGYIMAYA PEETH; CULCUTTA-700053	01-11-2015

Honours/Awards and Prizes:

S.No.	Name of the Faculty	Honours/Awards and Prizes	Agency	Date
1				
2				

☐ Doctoral / post doctoral fellows : None

☐ Students ✓

29. Seminars/ Conferences/Workshops organized and the source of funding (national

/ international) with details of outstanding participants, if any.

---Nil---

Dr. G.V.Ratnakar, Asst Professor:

PAPER PRESENTED IN CONFERENCES, SEMINARS, WORKSHOPS, SYMPOSIA:-

INTERNATIONAL SEMINARS:-

1. Participated and presented a paper on “**Pracheen Hindi Kavita mein Ishwar ke Roop mein Raam: Kabeer ke Sandharbh mein**” in the International seminar held at 5th and 6th March, 2016. at Department of Hindi, Andhra University, Visakhapatnam. Andhra Pradesh.
2. Participated and presented a paper on “**Hindi evam Telugu Dalit Kavita mein Prasthavit Manavadhikar**” in the International seminar held at 28th and 29th March, 2016. At Department of Hindi, Mumbai University, Mumbai, Maharashtra.

NATIONAL SEMINARS :-

1. Participated and presented a paper titled “**Hindi Ka Jain Sahitya**” in the two day National Seminar on “**Hindi Ka Jain evam Bouddha Sahitya: Ek Anusheelan**”

organized by Nizam college, Osmania University, Hyderabad During 9th to 10th February, 2016.

2. Participated and presented a paper titled ***“Educational Atrocities in Independent India”*** in the two day National Seminar on ***“Azad Bharat ke Shiksha skhetra mein Athyachar evam Sahitya”*** organized by Dr. Babasaheb Ambedkar Chair, Rashtrasant Tukdoji Maharaj Nagpur university, Nagpur on 12th and 13th March 2016.
3. Participated and presented a paper titled ***“Hindi Dalit Literature: Nature and Scope”*** in the one day special lecture on ***“Hindi Dalit Literature: Nature and Scope”*** organized by Dr. Babasaheb Ambedkar Sidho-Kanho Murmu Center for Dalit and Tribal Studies, School of Culture, Mahatma Gandhi Antarashtriy Hindi Vishwavidhyalaya, Wardha, Maharashtra. on 14th March 2016.
4. Participated and presented a paper titled ***“Dalit consciousness literature-culture Future Challenges”*** in the two day National Seminar on ***“Dalita Chatanyam-Sahitya-samskrutika Rangalu-Bhavishyat Savallu”*** organized by Center for Dalit and Adivasi Studies and Translation(CDAST), University of Hyderabad, Hyderabad During on 19th and 20th, March 2016.
5. Participated and presented a paper titled ***“Jamba Puranam-Channa Puranam”*** in the three day National Seminar on ***‘Jamba Puranam- Study on Text, Narrative style & performance Study’*** at Centre for Dalit and Adivasi Studies and Translation(CDAST), University of Hyderabad, Hyderabad. On 9th (Monday) may to 11th (Wednesday), May, 2016.

Dr. D.Seshu Babu:

(i). National Seminars:

1. Participated in the Two day National Seminar on ‘Human values in literature’, at Department of Languages,Aurora’s Degree and PG College,Hyderabad held on 4-5 December 2015 and presented paper on the topic of ***“Hindi sahitya mein chitrit manaveeya Mulya”***

2. Participated in the Two day National Seminar on ‘Dakshin Bharat ka loksahitya’, at Department of Hindi, Acharya institute of Graduate studies, Bengaluru, held on 26th and 27th August 2016 and presented paper on the topic of ***“Telugu sahitya mien chitrit lokgeet”***

3. Participated in the Two day National Seminar on ‘Social Movements and Dalit literature in India’, at Department of English, University of Hyderabad, Hyderabad held on 27th and 28th February 2017 and presented paper on the topic of ***“Emergence of Dalit Identities in North Indian Dalit literature: A Select study of Dalit Literature”***

(ii).International Seminars:

1. Participated in the Two Day day Inter National Seminar on ***“Bharatiya Sahitya mein Rama tatwa”*** at Andhra University, Visakhapatnam on 5th and 6th March 2016 and presented paper on the topic of ***“Hindi sahitya mein chitrit ramatatwa: ek avalokan”***

2. Participated in the Two Day Inter National Seminar on ***“Vishwa Bhasha Hindi”*** at Tamilnadu Hindi sahitya academy, Chennai on 10th January 2016 and presented paper on the topic of ***“vishwa Bhasha ke roop mein Hindi ki dasa evam disha ”***

3. Participated in the Two Day Inter National Seminar on **“Contemporary issues in Literature and culture”** at Department of Hindi, P.R.College(Autonomou)Kakinada, Andhrapradesh on 6th and 7th February 2016 and presented paper on the topic of **“Hindi dalit kahaviyom mein chitrit samakleen prashna”**

4. Participated in the Two Day Inter National Seminar on **“Bharatiya**

1	JIS LAHORE NAYI DEKHAY WO JAMYAYI NAYI “ NATAK MEIN LOK MANGAL KEE BHAVANA	CONTEMPORARY ISSUES IN LITERATURE AND CULTURE “	06 & 07, FEBRUARY, 2015 (ON 7 TH PAPER PRESENTED)	DEPARTMENT OF HINDI, P.R. GOVT. COLLEGE, KAKINADA, A.P.	NATIONAL SEMINAR
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Bhashayein va Pravasi sahitya” at Osmania University, Hyderabad on 16th and 17th September 2016 and presented paper on the topic of **“rashtriya ekata ke sandharbh mein Hindi ki Dasha evam samasyayein”**

5. Participated in the Three Day Inter National Seminar on **“Emerging New identities in Dalit and Tribal Litrerature and society”** at Indira Gandhi National Tribal University, Amarkantak on 2nd,3rd and 4th September 2016 and presented paper on the topic of **“Hindi Dalit kavita mein chitrit yatharthvadi chetana: Ashmita ke sandharbh mein”**

6. Participated in the Two Day Inter National Seminar on **“Hindi Urdu saajhi virasat”** at Maulana Azad National Urdu University, Hyderabad on 30 and 31st March 2017 and presented paper on the topic of **“Hindi sahitya ko muslim sahityakaron ka yogdan”**

Dr. Patan Rahim Khan:

2	RAM BHAKTHI KAVYA KEE VISHESHTAYEEN	RAM KATHA: JEEVAN, SAHITYA EVAM KALA" (DAKSHININA BHARAT KE VISHESH SANDHARBH MEIN)	07 & 08, FEBRUARY, 2015 (On 8 th PAPER PRESENTED)	DEPARTMENT OF HINDI, S.V. UNIVERSITY, TIRUPATHI , A.P.	NATIONAL SEMINAR
3	HINDI UPANYASO MEIN AADIVASI VIMARSH	HINDI KATHA SAHITYA MEIN STREE EVAM AADIVASI VIMARSH (IKKSVI SADI KE SANDHARBH MEIN)	27 & 28 FEBRUARY, 2015,	DEPARTMENT OF HINDI, PUNE COLLEGE, PUNE , MAHARASTRA-STATE	NATIONAL SEMINAR
4	ROLE OF HINDI CINEMA IN PROMOTING NATIONAL INTEGRATION	MUSLIMS, DEMOCRACY AND THE MEDIA: CHALLENGES AND PROSPECTS	17 & 18, MARCH, 2015 (Paper Presented on 18-03-2015)	DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM, MANUU, HYDERABAD	INTERNATIONAL SEMINAR
5	BHRAMARGEET- " GYAN PER BHAKTHI KEE CHAP": PARAMPARA AUR SAMSKRUTI.	HERITAGE AND CULTURE IN INDIAN LITERATURE	24 & 25, MARCH, 2015 (Paper Presented on 25-03-2015)	DEPARTMENT OF HINDI, S.V. UNIVERSITY, TIRUPATHI	NATIONAL SEMINAR
6	HINDI MEIN ROZGAAR KEE SAMBHAVNAYEEN (ANUWAD KE SANDHARBH MEIN)	HINDI MEIN ROZGAAR KEE SAMBHAVNAYEEN	13 & 14, JUNE, 2015 (Paper Presented on 13-06-2015)	LOK SEVA KALA EVAM VIGYAN MAHAVIDHYALAY, AURANGABAD	INTERNATIONAL SEMINAR
7	IKKSVI SADI KEE HINDI KAVITA MEIN STREE SANGHARSH	IKKSVI SADI KEE HINDI KAVITA : VIVIDH AAYAM	30 & 31, JULY, 2015 (Paper Presented on 30-07-2015)	SRI MUKHTANANDA MAHA VIDYALAYA, GANGAPUR , AURANGABAD	NATIONAL SEMINAR
8	MAHATMA GANDHI KE VICHARON KA HINDI SAHITYA MEIN PRABHAV	MAHATMA GANDHI KE VICHARON KA HINDI SAHITYA MEIN PRABHAV	21 & 22 AUGUST, 2015 (PAPER PRESENTED ON 22-8-2015)	DEPARTMENT OF HINDI, TULJABHAVANI MAHAVIDHYALAYA, TULJAPUR , MAHARASTRA-STATE	NATIONAL SEMINAR
9	BAL SAHITY MEIN HINDI (VISHESHKAR BAL SAHITY KEE PARAMPARA)	HINDI JAGAT AUR VISTAR	PARTICIPATED 10 TO 12 SEPTEMBER	GOI, BHUPAL	WORLD HINDI CONFERENCE
10	SATSAYEE PARAMPARA AUR BIHARI SATSAYEE	HINDI KE REETIKALEEN KAVI	10 OCTOBER, 2015	CHATRAPATI SHIVAJI COLLEGE, SATARA MAHARASTRA	NATIONAL SEMINAR
11	HINDI KEE MANCHEEY KAVITA MEIN ABHIVYAKTH VYANGYA	HINDI KEE MANCHEEY KAVITA MEIN ABHIVYAKTH VYANGYA	11 OCTOBER, 2015	KALA , VANIJYA VA VIGYAN MAHAVIDHYALAYA, AASHTI , BHEED, , MAHARASTRA-STATE	NATIONAL SEMINAR
12	21 VI SADEE MEIN SANTON AUR SHIVSHARANON KE SAHITYA KEE PRASANGIKATA	SANTH SAHITYA : KATYA EVAM SHILP	6 TO 7, NOVEMBER, 2015 (7 TH PRESENTED)	M.S. IRANI KALA, VIGYAN EVAM VANIJYA MAHAVIDYALAYA, KALBURGI , KARNATAKA	NATIONAL SEMINAR
13	SAMAKALEEN SAHITYA MEIN PREMCHAND KEE VICHARDHARA	SAMAKALEEN SAHITYA MEIN VAICHARIKI	22 TO 23 NOVEMBER, 2015 (PRESENTED ON 22 ND)	AKSHARA, SAHITEE SAMSKRUTIK SEVA PEETHAM, RAJAMANDRI	NATIONAL SEMINAR
14	KEDARNATH SINGH KE SAHITYA KE SAMAJIK SAROKAAR	KEDARNATH SINGH KE SAHITYA KE SAMAJIK SAROKAAR	28 TO 29 DECEMBER, 2015 (29 TH PRESENTED)	CHANDMAL TARACHAND BORA MAHAVIDHYALAYA, SHIRUR , PUNE	NATIONAL SEMINAR
15	SAMAKALEEN HINDI UPANYASOM MEIN NARI	SAMAKALEEN HINDI TATHA URDU UPANYAS	25, JANUARY, 2016	K.M.C. COLLEGE KHOPILI , RAIGAD-(DIST), MAHARASTRA	INTERNATIONAL SEMINAR

30. Code of ethics for research followed by the departments
As per UGC Guidelines and MANUU norms.

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
	2015 PhD-40 M.Phil-70 M.A-35	03 07 08	03 03 10	Pursuing 100%	Pursuing 100%
	2016 PhD-42 M.Phil-43 M.A-40	01 06 09	01 01 07	Pursuing Pursuing Pursuing	Pursuing Pursuing Pursuing

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A	---	50%	50%	----
M.Phil	---	50%	50%	----
Ph.D	100%	----	-----	----
Others	----	----	----	----

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
MPhil to PhD	100%
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Not offered
Employed <input type="checkbox"/> Campus selection <input checked="" type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

35. Diversity of staff

Percentage of faculty who are graduates	
of the same University	---
from other Universities within the State	01
from universities from other States	03
from universities outside the country	---

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.

All faculty were already Doctorate Holders.

38. Present details of departmental infrastructural facilities with regard to

- Library ✓
- Internet facilities for staff and students ✓
- Total number of class rooms ---02
- Class rooms with ICT facility ----Nil
- Students' laboratories ---NA---
- Research laboratories ----NA---

39. List of doctoral, post-doctoral students and Research Associates

- from the host institution/university ----Nil----
- from other institutions/universities ----Nil----

40. Number of post graduate students getting financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

(A Survey has been done among the Universities within the city to launch PGDFHT course to know the market value and job opportunities.)

42. Does the department obtain feedback from

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the department does obtain periodic feedback from the faculty members, and the same has been discussed in the department level bodies such as the BOS, and also in the informal meetings of faculty members. The suggestions that emerged therein are incorporated for improvising the syllabus with additions and deletions. Teachers are encouraged to evaluate themselvestheir teaching practises and the evaluation methods adopted interms of the continuous assessment of students.

- Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the department does, feedback forms are distributed among students to elicit their responses on the punctuality, up-date knowledge dissemination and the method of delivery of lectures by the teacher, and methods of evaluation adopted

by the department. Anonymity of the students is maintained, and the responses are thoroughly discussed in faculty meetings, the observations made by students are taken seriously and where necessary, are incorporated in restricting syllabus and the general functioning of the department. Teachers are suggested to make out to students keeping in mind the latter's needs and remarks.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes, it does Alumini and the competent bodies authenticated by the employer are requested to suggest regarding the suitability and advance of the courses offered. Their esteemed suggestions are discussed in the relevant bodies of the department and suitable measures are taken to ensure that the department gets a respectable place in the galaxy of higher academic institutions reputable for their excellence.

Note: All the above mentioned are evident in the periodic revisions made in the curriculum, the demand of the department, the relatively better potential of the students in terms of employability, and the employments they have already got, and the performance of the faculty members.

43. List the distinguished alumni of the department (maximum 10)

The Department is proud to announce the names of the following students who are better placed in various Governments jobs.

List of Employees who doing service in Government organisations:

44. Give details of student enrichment programmes (special lectures / workshops / Seminar) involving external experts. **(Special Lectures- and Seminar-)**

45. List the teaching methods adopted by the faculty for different programmes.

(Face to Face teaching, Digital Teaching, Mobile Teaching e-teaching.)

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

(NET SLET-participation & result of the students)

47. Highlight the participation of students and faculty in extension activities.

48. Give details of "beyond syllabus scholarly activities" of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **Yes University has got A Grade in 2016.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Department of Hindi has conducted counselling session interaction sessions and workshops among the students of PG, M.Phil, PhD to give knowledge on Current affairs, current literature, up gradation of latest literary trends.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a) Strength:

1. Maintenance of ethical & moral value among the students
2. Team work among the staff
3. Good healthy relations between students and the faculty

4. Good healthy relations among research scholars, PG students & UG Students.

b) Weaknesses

1. We are unable to reach the stated goals due to lack of supportive staff and man power.

c) Opportunities

1. To teach at international Universities through cultural exchange Programme at MANUU.
2. There is an opportunity to focus ourselves at National level at Platforms at MANUU.

d) Challenges

1. To prove the department as best as possible at the University level, National level and International level.
2. To satisfy our learners in the best way possible with the teaching techniques.
3. To develop in the field of research and to encourage the researchers in interdisciplinary subjects specially in Urdu Language.
4. To encourage the researchers in qualitative research but not quantitative.
- 5) Networking of laureates.

52. Future plans of the department.

1. SAP
2. Placement Cell
3. Major Projects funding from other agencies
4. Inter disciplinary programmes
5. Language Lab
6. S I P (Study India Programme).

Maulana Azad National Urdu University
Evaluative Report: College of Teacher Education, Asansol
(1st July 2015 to 30th June 2016)

1. Name of the Department : **MANUU - CTE, Asansol**
2. Year of establishment : **2013**
3. Is the Department part of a School/Faculty of the university?: **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **UG (B.Ed.)**
5. Interdisciplinary programmes and departments involved
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester System**
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate

Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	01	01
Associate Professors	-	-	-
Asst. Professors	-	06	06
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Noushad Husain	Ph.D. (Education)	I/c Principal & Professor	M.Sc. (Mathematics), M.A. (Sociology), M.A. (Political Science), M.Ed.	16 Years	-
Mr. Syed Tauquir Imam	SLET (Education)	Assistant Professor	M.Sc. (Mathematics), M.Ed.	10 Years	-
Dr. Mohammad Hanif Ahmad	Ph.D. (Education)	Assistant Professor	M.A. (Economics & Hindi), M.Phil. (Education), M.Ed.	20 Years	-
Mr. Sheetala Prasad Anan	NET (Education) M.Phil. (Education)	Assistant Professor	M.A. (Economics), M.Ed., M.Phil. (Education)	07 Years	-
Mr. Mukesh Kumar Meena	NET (Education)	Assistant Professor	M.Sc. (Botany), M.Ed.	06 Years, 7 Months	-
Mr. Ravindranath Sanam	NET (Education) M.Phil. (ELE)	Assistant Professor	M.A. (English), M.Ed., M.Phil. (ELE)	07 Years	-
Dr. Nehal Ahmad Ansari	NET (Education) NET (Urdu) Ph.D. (Urdu) Ph.D. (Education)	Assistant Professor	M.A. (Urdu), M.A. (History), M.Ed.	08 Years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 13. Percentage of classes taken by temporary faculty – programme-wise information
 14. Programme-wise Student Teacher Ratio : **01:14**
 Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **03**

Sl. No.	Name	Designation	Educational Qualification
1.	Md. Belal Hasan	Contractual L.D.C	B.Com, DCA
2.	Hassan Azad	Contractual L.D.C	B.A., DCA, English Typing Course, I.T.I (Fitter)
3.	Ghulam Mustafa	Daily Wager	B.A., DCA, I.T.I (Fitter)

15. Research thrust areas as recognized by major funding agencies
 16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
 17. Inter-institutional collaborative projects and associated grants received
 a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
 - ☐ state recognition
 - ☐ national recognition
 - ☐ international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) : **40**
 - * Monographs : **-**
 - * Chapters in Books: **10**
 - * Edited Books : **01**
 - * Books with ISBN with details of publishers **19**
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **12.65 (Research Gate)**
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index : **02**
23. Details of patents and income generated
24. Areas of consultancy and income generated
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: **01 [Prof. (Dr.) Noushad Husain]**
26. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (please specify): **Prof. (Dr.) Noushad Husain, Centralised Visiting Team (VT) Member of NCTE for Inspection of TIEs.**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
28. Student projects

☐ percentage of students who have done in-house projects including inter-departmental projects

☐ percentage of students doing projects in collaboration with other universities

/ industry / institute

29. Awards / recognitions received at the national and international level by

☐ Faculty

☐ Doctoral / post doctoral fellows

☐ Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national

/ international) with details of outstanding participants, if any: **National Seminar on "Maulana Abul Kalam Azad and Indian Education System: Vision & Prospects", Source of Funding: MANUU**

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed. (Regular), Session 2015-17		59	41		
B.Ed. (Regular), Session 2016-18		54	24		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Ed. (Regular)	3.93%	57.31%	38.76%	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

55 Students have qualified TET Exam

35. Student progression

Student progression	Percentage against enrolled
UG to PG	178
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of the same university	
from other universities within the State	01
from universities from other States from universities outside the country	06

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **01 Ph.D. (Education) awarded**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : **2679**
- b) Internet facilities for staff and students
- c) Total number of class rooms: **03**
- d) Class rooms with ICT facility
- e) Students' laboratories : **03**
- f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programmes.
- (a) Discussion Method**
 - (b) Project Work**
 - (c) Action Research**
 - (d) Slide Presentation**
 - (e) Problem Solving Method**
 - (f) Lecture Method**
 - (g) Hands on Experiences**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. *Highly devoted and committed faculty members.*
2. *MANUU - CTE, Asansol is one and only the B.Ed. (Regular) college which provides B.Ed. Education in Urdu Language.*

Weaknesses:

1. *MANUU - CTE, Asansol do not have its own building.*
2. *There is lack of human as well as physical infrastructures according to the norms.*
3. *There is a lack of ICT infrastructures for providing quality teacher education.*
4. *At present MANUU - CTE, Asansol is not running M.Ed. Programme, for it the professional development of teacher is not flourishing.*

Opportunities:

1. *It is a great opportunity for the Urdu knowing students to complete B.Ed. Programme in Urdu language.*
2. *Because, MANUU - CTE, Asansol falls in Bengal State, Therefore, it is beneficial for the Urdu knowing students to cater their Educational needs.*
3. *MANUU - CTE, Asansol provides Urdu medium school to its B.Ed. students for Internship & Practice Teaching.*

Challenges:

1. *There is lack of teaching learning materials in Urdu language.*
2. *To prepare skilled full and professionally developed teachers through Urdu medium.*
3. *To prepare text books, Vocabularies etc. of different field of teacher education in Urdu medium.*
4. *To raise the standard of B.Ed. Urdu Programme.*
5. *To popularise the existing B.Ed. programme in Urdu medium.*

52. Future plans of the department.
To start M.Ed. Programme.

Maulana Azad National Urdu University
Evaluative Report: College of Teacher Education, Bhopal
(1st July 2015 to 30th June 2016)

1. Name of the Department/College : **College of Teacher Education, Bhopal**
2. Year of establishment : **2006**
3. Is the Department part of a School/Faculty of the university? : **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **M.Ed. (2 Year) and B.Ed. (2 Year)**
5. Interdisciplinary programmes and departments involved : **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No**
7. Details of programmes discontinued, if any, with reasons : **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester**
9. Participation of the department in the courses offered by other departments : **No**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor		01	
Associate Professors			
Asst. Professors		07	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of Experience	No. Of Ph.D./M.Phil students guided for last 4 years
Prof. Wadudul Haque Siddiqui	M.Sc. (Zoology) M.Ed. Ph.D. (Edu.)	Professor	Education Administration Problems of Education	21 Years	1
Dr. Naushad Husain	M.Com. M.Ed. NET (Edu.) Ph.D. (Edu.)	Assistant Professor	Educational Technology Guidance & Counseling	11 Years	-
Dr. Talmeez Fatma Naqvi	M.A. M.Ed Ph.D	Assistant Professor	Teacher Education, Educational Technology	13 Years	-
Dr. Afaq Nadeem Khan	M.Com. M.A. (Eco.) M.A. (Urdu) M.Ed. Ph.D. (Comm.)	Assistant Professor	Teacher Education Guidance & Counseling	7 Years	-
Dr Jeena K G	M.Sc, M.Ed, JRF Ph.D (Edu.)	Assistant Professor	Natural Science Education, Educational Technology	06 Years	-
Dr.Shabana Ashraf	M.SC, MED,NET,PhD	Assistant Professor	ET, Pedagogy of Phys.Sci and Ed.Measurement and Evaluation	16 Years	-
Dr. Indrajeet Dutta	M.Sc(Chem.); M.Ed M.Phil(Edu.), Ph.d(Edu.) NET	Assistant Professor	Teacher Education, Science Education, Elementary Education, Open and Distance Education; Education Evaluation & Educational Research	12 Years	-
Dr. Neeti Dutta	M.A(Pol.Sc); M.Ed; M.Phil(Edu.)Ph.D (Edu.) NET	Assistant Professor	Teacher Education So. Science Education Curriculum Studies; Guidance and Counseling; Gender Education	17 Years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
13. Percentage of classes taken by temporary faculty – programme-wise information : **N/A**
14. Programme-wise Student Teacher Ratio : **B.Ed. 1:14 M.Ed. 1:7**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Filled :- Technical-2, Non-Teaching-3**
16. Research thrust areas as recognized by major funding agencies : **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **Nil**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration : **Nil** b) International collaboration : **Nil**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **Nil**
20. Research facility / centre with
 - ☐ state recognition : **Nil**
 - ☐ national recognition : **Nil**
 - ☐ international recognition : **Nil**
21. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) : **05**
 - * Monographs : **Nil**
 - * Chapters in Books : **03**
 - * Edited Books : **Nil**
 - * Books with ISBN with details of publishers : **01 (Lambert Publisher, Germany)**
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Journals have impact factor**
 - * Citation Index – range / average :
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index

23. Details of patents and income generated : **Nil**
24. Areas of consultancy and income generated : **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **Nil**
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **01**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : **03**
28. Student projects
- ☐ percentage of students who have done in-house projects including inter-departmental projects : **Nil**
 - ☐ percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**
29. Awards / recognitions received at the national and international level by
- ☐ Faculty
 - ☐ Doctoral / post doctoral fellows
 - ☐ Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : **Nil**
31. Code of ethics for research followed by the departments : **N/A**
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Ed.		28	23	Batches yet to complete the programme	
B.Ed.		77	07		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Ed.	4%	14%	82%	Nil
B.Ed.	3%	1%	96%	Nil

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34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. No information
35. Student progression

Student progression	Percentage against enrolled
UG to PG	No information
PG to M.Phil.	No information
PG to Ph.D.	No information
Ph.D. to Post-Doctoral	No information
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	No information
Entrepreneurs	No information

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	02
from universities from other States	06
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **02**
38. Present details of departmental infrastructural facilities with regard to
- Library : **Approx 5500 Books available**
 - Internet facilities for staff and students : **Yes**
 - Total number of class rooms : **10 Classrooms**
 - Class rooms with ICT facility : **yes**
 - Students' laboratories : **Yes**
 - Research laboratories : **No**
39. List of doctoral, post-doctoral students and Research Associates : **No**
- from the host institution/university

- b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. : **Nil**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **N/A**
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **Yes, it is used for improvement for the teaching learning process as well as for assessment purpose.**
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Yes, it is used for improvement for the teaching learning process as well as for assessment purpose.**
 - alumni and employers on the programmes offered and how does the department utilize the feedback? **N/A**
43. List the distinguished alumni of the department (maximum 10) :
1. Muzammil- Assistant Prof. In Education
 2. Nooruddin - Assistant Prof. In Education
 3. Mohd. Nadeem - Assistant Prof. In Education
 4. Gufran Alam - Assistant Prof. In Education
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.: **Seminar and special lectures.**
45. List the teaching methods adopted by the faculty for different programmes. : **seminar and ICT integrated teaching.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **By assessing the students through curricular and co-curricular activities.**
47. Highlight the participation of students and faculty in extension activities. : **resource person and subject expert in various educational institutions.**
48. Give details of “beyond syllabus scholarly activities” of the department. : **No**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **yes (NAAC)**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : **By publishing papers and doing research.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department.

Principal (I/c),
CTE, Bhopal

Maulana Azad National Urdu University
Evaluative Report: College of Teacher Education, Darbhanga
(1st July 2015 to 30th June 2016)

1. Name of the Department – MANUU, CTE, DARBHANGA
2. Year of establishment -2006
3. Is the Department part of a School/Faculty of the university? YES
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) – B.Ed. & M.Ed.
5. Interdisciplinary programmes and departments involved- No
6. Courses in collaboration with other universities, industries, foreign institutions, etc. –No
7. Details of programmes discontinued, if any, with reasons –No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System- Semester
9. Participation of the department in the courses offered by other departments- N/A
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor		00	00
Associate Professors		01	01
Asst. Professors		09	09
Others	--	---	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr.Md.Faiz Ahmad	M.A (Hist,Eng,Urdu) M.Ed.,Ph.D (Edu.), NET 1999,2000	Associate Professor & Principal	Education Philosophy, History of Indian Education, Teaching of Social Studies & Urdu	14 years	05 M.Ed. Dissertation
Dr.Shafayat Ahmad	M.A (Economics), M.Ed.,M.Phil.,Ph.D, NET 2003	Asst. Professor	Educational Psychology, Edu. Administration, Educational Planning & Finance	11 years	05 M.Ed.
Dr..Zafar Iqbal Zaidi	M.Sc.(Math),M.Ed. Ph.D	Asst. Professor	Math Education, ICT in Education, Research methodology	7 years	---
Dr.Ravikant	M.A (Economic, Eng),M.Ed., JRF, NET,Ph.D	Asst. Professor	ICT, Education Technology	9 years	05 M.Ed.
Dr.Ansarul Hasan	M.Sc.(Zoology),M. Ed., Ph.D(Edu), UGC NET	Asst. Professor	Teaching of Science, Educational Psychology, Comparative Education	13 years	05 M.Ed.
Dr.Aftab Ahmad Ansari	M.A (Geog.),M.Ed., PGDHE, Ph.d.(Edu.) NET	Asst. Professor	Edu. Psychology, Edu. Philosophy, teaching of Social Studies, Inclusive Edu.	06 years	05 M.Ed.
Dr.Vichari Lal Meena	M.A (Hindi,Sanskrit),M	Asst. Professor	Education Psychology,	06 years	---

	.Ed. NET,Ph.D(Edu.)		Teaching of Hindi, Teacher Education		
Mr.Chand Ansari	M.A(English), M.Ed. NET	Asst. Professor	Teaching of English, Special Education, Inclusive Education	01 year	---
Dr.Fakhruddin Ali Ahmad	M.A (History,Urdu),M. Ed, Ph.D (Edu.)	Asst. Professor	Guidance & Counselling, Teaching of Social Studies, Urdu, Philosophy & Sociology	10 years	---
Dr.Bakhteyar Ahmad	M.A(Economics), M.Ed.,M.Phil(Edu) Ph.D.(Edu), NET	Asst. Professor	Teaching of Social Studies, Teaching of English, Education Psychology, Education Sociology, and Distance Education.	8 years	05 M.Arch. (Pedagogy) Dissertation

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors –Nil
13. Percentage of classes taken by temporary faculty – programme-wise information- N/A
14. Programme-wise Student Teacher Ratio – 1:15
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual- 07
16. Research thrust areas as recognized by major funding agencies-N/ A
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.-Nil
18. Inter-institutional collaborative projects and associated grants received-Nil
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. – Nil
20. Research facility / centre with – N/A

- ☐ state recognition
 - ☐ national recognition
 - ☐ international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies -N/A
22. Publications:
- *Number of papers published in peer reviewed journals
National- 05
International-11
 - * Monographs-
 - *Chapters in Books-02
 - *Edited Books-Nil
 - * Books with ISBN with details of publishers -03
 - *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - *Citation Index – range / average -Average
 - *SNIP
 - * SJR
 - *Impact Factor – range / average *
 - h-index
23. Details of patents and income generated-Nil
24. Areas of consultancy and income generated- Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad- Nil
26. Faculty serving in
- a) National committees: Nil
 - b) International committees: Nil
 - c) Editorial Boards d) any other (please specify)
 - 1. Dr.Md.Faiz Ahmad- Member of Editorial Board in Ideal Research Review
 - 2. Dr. Zafar Iqbal Zaidi. Member of Editorial Board in International Journal of Educational Studies, <http://escijournals.net/index.php/IJES/issue/view/64>
 - 3. Dr Ansarul Hasan –Member of editorial board Journal of Educational Research and Studies (JERS) (ISSN 2329-3039)
<http://www.peakjournals.org/journals/jers/index.html>
Abhinav Shodh Lucknow ISSN 2272-6575

4. Dr. Ravikant- Member of

Editorial Board Member and Reviewer of *International Research in Education* (ISSN 2327-5499) published by Macrothink Institute, Las Vegas, Nevada 89108.

<http://www.macrothink.org/journal/index.php/ire/about/editorialTeam>

Advisory Review Board Member of *Educational Research International* (ISSN 2307-3721) Published by SAVAP, Pakistan.

<http://erint.savap.org.pk/advisers.html>

Editorial Board Member for *Journal of Research in Humanities and Social Science*, India (ISSN 2321-9467)

<http://www.questjournals.org/jrhss/editors.html>

Editorial Advisory Board Member of *Galaxy International Interdisciplinary Research Journal*, India (GIIRJ) (ISSN ONLINE 2347-6915)

<http://internationaljournals.co.in/AdvisoryEditorBoard.aspx>

Editorial Board Member for *Educationia Confab*, India (ISSN 2320-009X)

<http://www.confabjournals.com/educationiaconfab.html>

Editorial Board Member of *International Multidisciplinary Research Journal* (ISSN 2286-4822) Published by European Academic Research, Romania (Europe)

<http://euacademic.org/boardEditors.aspx>

Review Board Member of *Bhartiya Bhasha, Siksha, Sahitya evam Shodh* (ISSN 2321 – 9726) published by Shri Paramhans Education Trust, New Delhi.

<http://www.bhartiyashodh.com/reviewers.aspx>

Review Board Member of *International Research Journal of Commerce, Arts and Science* (Online - ISSN 2319 – 9202) published by Shri Paramhans Education Trust, New Delhi.

<http://www.casirj.com/reviewers.aspx>

Editorial Board Member of *Greener Journal of Education and Training Studies* (ISSN: 2354-225X) published by Greener Journal, Switzerland.

<http://gjournals.org/GJETS/editorial-team.html>

Editorial Board Member of *Greener Journal of Educational Research* (ISSN: 2354-225X) published by Greener Journal, Switzerland.

<http://gjournals.org/GJER/new-page-5.html>

Editorial Board Member of *International Journals of Educational Research and Reviews*, North Carolina, USA

<http://www.seitejournals.com/editorial-board.html>

Editorial Board Member of *International Journal of Academic Research in Education and Review* (ISSN: 2360-7866), Nigeria

<http://www.academicresearchjournals.org/IJARER/Editors.htm>

Review Board Member of *Humanities and Social Sciences* (HSS) ISSN: 2330-8176 (Print) ISSN: 2330-8184 (Online) published Science Publishing Group, New York, NY 10018 U.S.A.

<http://www.sciencepublishinggroup.com/journal/peerreviewers.aspx?journalid=208>

Review Board Member of *Asian Journal of Educational Research & Technology* (ISSN: 2249-7374) published by Shri Tara Shankar Pachauri Memorial Welfare Trust, Agra.

<http://www.tspmt.com/editorial-board.html>

Advisory Board Member of *Express*, an International Journal of Multidisciplinary Research (ISSN : 2348 – 2052)

<http://www.express-journal.com/EditorialBoard.aspx>

Editorial Board Member of *International Journal of Modern Educational Research* (ISSN: 2375-3781)

<http://www.aascit.org/journal/editorial?journalId=910>

Editorial Board Member of *Asia Pacific Journal of Multidisciplinary Research* (ISSN: 2350-7756)

<http://www.apjmr.com/editorial-board/>

Editorial Board Member of *ISOR Journal of Research and Method in Education* (IOSRJRME)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). University encourage to the faculty to attend this types of programmes.
28. Student projects – N/A
 - ☐ percentage of students who have done in-house projects including inter-departmental projects
 - ☐ percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
 - ☐ Faculty – 1. Dr.Md.Faiz Ahmad- 02 National Awards
 - ☐ Doctoral / post doctoral fellows
 - ☐ Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. –Nil
31. Code of ethics for research followed by the departments- YES
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed. 2015-17	NA	78	22	NA	NA
B.Ed.2016-18	NA	79	20	NA	NA
M.Ed. 2015-17	NA	43	07	NA	NA
M.Ed. 2016-18	NA	26	12	NA	NA

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Ed. 2015-17	09%	84	06%	00

B.Ed. 2016-18				
M.Ed. 2015-17	100%	-	-	-
M.Ed. 2016-18				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
One student cleared UGC-NET

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	90% (approx) selected in Govt. School as Teacher
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of the

Same University- Nil

From other universities within the State of Bihar – 03

From universities from other States -06

From universities- outside the country –Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period- Ph.D-01 faculties completed after joining MANUU
38. Present details of departmental infrastructural facilities with regard to
- Library – YES (Total No. Of Books-2018)
 - Internet facilities for staff and students – For staff : Yes . For student: No.
 - Total number of class rooms- as per NCTE norms

- d. Class rooms with ICT facility- **No**
- e. Students' laboratories – yes
- f. Research laboratories- **No.**

39. List of doctoral, post-doctoral students and Research Associates – N/A
 - a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.
2015-16- No financial assistance to any students
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Yes, M.Ed. programmes started 2014-15 as there were only three colleges offering M.Ed. in Bihar while the no of applicants have been in thousands.
42. Does the department obtain feedback from
 - a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes, faculty member give their feedback to the HQ accordingly incorporate feedback time to time.
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes , the feed back received from students discussed in staff council meeting and further line of action decides accordingly
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? Yes, it is generally taken on basis of observation and interaction
43. List the distinguished alumni of the department (maximum 10)
 1. Dr.Afroz Alam- Asst.Professor , MANUU, Hyderabad.
 2. Mr. Balmiki Ram, TGT Urdu, Jawahar Navodaya Vidyalaya, Sitamarhi, Bihar
 3. Mr.Md. Mustaquim- SDO, Govt. Of Bihar
 4. Mr.Shams Tabrez- BDO, Govt. Of Bihar
 5. Dr. Md. Musa Ali- Asst.Professor, AMU Aligarh, Kishanganj Centre.
 6. Mr.Gilman Reza- Principal, Salfia School, Darbhanga
 7. Dr.Razi Haider Ujala- Director, DPS, Araria
 8. Mr.Akmal Khurshid – SI in Govt.Bihar
 9. Mr.Ruhullah Baig- Ex-Asst. Professor, NCERT-RIE, Shilong & Research Fellow at Patna University, Patna
 10. Mr.Syed Md.Kahfulwara- Asst.Professor in LNMU, Darbhanga
44. Give details of student enrichment programmes (special lectures /

workshops / seminar) involving external experts.- Extension lectures programmes are there.

45. List the teaching methods adopted by the faculty for different programmes. – Various methods are used as per need of content and topic
 1. Lecture method
 2. Demonstration method
 3. Laboratory method
 4. ICT integrated method
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?- Internal Methods have been adopted time to time to ensure the objectives and monitor the learning outcomes
47. Highlight the participation of students and faculty in extension activities.- Social activities, Educational awareness programmes and community development programmes have been done by the students under the guidance of faculty
48. Give details of “beyond syllabus scholarly activities” of the department.- Various activities have been conducted to assist and enriched the syllabus
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Yes both B.Ed. & M.Ed. are recognised to NCTE
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – 50 Dissertation of M.Ed. students are done every year
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

Teacher training programme through Urdu medium is an Innovative programme.

All faculty members are highly and diversified qualified from the reputed Universities of India namely Jamia Millia Islamia, Aligarh Muslim University, Banaras Hindu University, and Meerut University etc.

Nine of ten faculties are Doctorate in Education from central university. They have diverse experience of the work more than five years on average ranging from ICT in education, language (Hindi/Urdu/English) education, distance education, mathematics education. Two of faculties are visiting team member of regulatory bodies NCTE.

Four teachers are member of Editorial Boards of different Research Journal of National and International level.

Weaknesses:

Poor Transportation and communication due to its location at distant from the city of Darbhanga.

Health centre and Hostel facility to Faculties as well as students are not available.

Opportunities:

State of Bihar has huge demand of trained teachers still, we can meet it. Bihar has acute shortage of qualified experts in teacher education in terms Researcher, Resource persons and advisor. Our CTE, DBG can serve and cater the need of the state.

Our faculty member and CTE can work as pace setter to the Institutes of Teacher Education of Bihar and its neighbouring states West Bengal and Jharkhand and Uttar Pradesh.

Challenges:

Synchronization of Urdu medium training programme with the change taking place in Teachers education through English medium.

Poor availablity of Urdu medium learning materials (Reference books, Research Journals, open resources in Urdu) Urdu version of ICT's tool.

52. Future plans of the department.

Linking the CTE to the National Network of Knowledge.

Introduction of D.El.Ed programme.

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Maulana Azad National Urdu University
Evaluative Report: Department of Physics
(1st July 2015 to 30th June 2016)

1. Name of the Department : **Physics**
2. Year of establishment **2014**
3. Is the Department part of a School/Faculty of the university?

School of Sciences

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

B.Sc(Physics Honors), Physics for B.Sc(MPCs) and B.Sc.(Maths Honors), Physics for B.Sc(MPCs).

5. Interdisciplinary programmes and departments involved
B.Sc(MPCs) with department of mathematics and school of CS and IT
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -----
7. Details of programmes discontinued, if any, with reasons -----
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester/ Choice Base Credit System
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate

Professors/ Asst. Professors/others)

	Sactioned	Filled	Actual (includingCAS and MPS)
Professor	01	00	---
Associate Professors	01	01	----
Asst. Professors	02	02	----
Others	Guest Faculty 01	01	----

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualificatio n	Designatio n	Specializati on	No of years of experience	No of P.hD/M.phil students guided in the last 4 years
Dr.H.Aleem Basha	Associate Prof. of Physics &	PhD	Electronics & Communicat ion,	23 Years	02 M.Phil. (02 Ph.D. students are

	Head		Atmospheric Science/Space Physics		working)
Rizwan ul Haq Ansari	Ph.D.(Physics)	Assistant Prof. of Physics	Theoretical Physics (Cosmology)	09 Years	-----
Priya Hasan	MSc (Physics) Ph.D(Astronomy)	Assistant Prof	Astronomy	15 years	—

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Prof. M Sami, Professor and director, Centre for theoretical Physics, Jamia Millia Islamia (February to May 2016)
13. Percentage of classes taken by temporary faculty – programme-wise information **20 %**
14. Programme-wise Student Teacher Ratio **10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
16. Research thrust areas as recognized by major funding agencies
Atmospheric Science/Space Physics and Cosmology/Astrophysics
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
Dr. Rizwan Ul Haq Ansari has been awarded UGC-start up grant for newly joined faculty under UGC-FRPS on May-2015 as per UGC website.
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration b) International collaboration
 - Not Applicable – Since the Department is newly established.**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Not Yet Applied**
20. Research facility / centre with
 - state recognition ☐☐☐
 - national recognition ☐☐
 - international recognition **NO**
21. Special research laboratories sponsored by / created by industry or corporate bodies **No**

22. Publications:

- * Number of papers published in peer reviewed journals (national / international) **07**
- * Monographs
- * Chapters in Books * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average * SNIP
- * SJR
- * Impact Factor – range / average * h-index

Publications of Dr. H. Aleem Basha

- 1) Humair Hussain, Aleem Basha. H and Mazher Saleem, (2015), General circulation of basic atmospheric parameters over a low altitude station (Hyderabad), IOSR Journal of Applied Physics, e-ISSN:2278-4861, Volume 7, Issue 3, Ver.III, (May-June 2015), PP 01-05
- 2) Humair Hussain, Aleem Basha. H, Mazher Saleem, Zulfeqar Hussain and Azher Salam. H., (2015), Maiden Julian Oscillation over Hyderabad (a low altitude station) using radiosonde parameters, IOSR Journal of Applied Physics, e-ISSN:2278-4861, Volume 7, Issue 3, Ver.III, (May-June 2015), PP 60-63.

Publications of Priya Hasan

- 1) Hasan, Priya, The Thirty Meter Telescope, New Advances in Physics, Vol. 9, No. 1, March 2015, pp. 81-87
 - 2) Hasan, S N, Hasan, Priya, Nbody simulations of Clusters and Galactic Dynamics, New Advances in Physics, Vol. 9, No. 1, March 2015, pp. 7-13
 - 3) Skidmore, et al, Thirty Meter Telescope Detailed Science Case: 2015, Research in Astronomy and Astrophysics, 15,12, 1945-2140
 - 4) M. Safonova, D. Mkrtichian, Hasan P, Sutaria F, Brosch N, Gorbikov G, Joseph P, Search for low-mass objects in the globular cluster M4. i. detection of variable stars, 2016, Astronomical Journal, 151, 27
 - 5) Hasan, P, Embedded Clusters: The sites for star formation, New Advances in Physics, Vol. 10, No. 1, June 2016, pp. 41-52
23. Details of patents and income generated **NIL**
24. Areas of consultancy and income generated **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions

H Aleem Basha

Attended and chaired a session in International conference on Nanomaterial and Nanotechnology (NANO-2015) at KSR college Tamil Nadu 7-10, December ,2015.

Priya Hasan

Feb, 2016, G P Birla Physics and Astronomy Meet, *Embedded Clusters: The Sites of Star Formation*, Invited Talk, Birla Science Center, Hyderabad.

Feb, 2016, Winter School on Astronomy and Workshop on Star Formation, "Astronomy at the Taj", Anand Engineering College Agra, in collaboration with [the Department of Physics and Astronomy](#), University of Western Ontario, Canada, 3 Talks, "Eyes to the Skies", "Good and Bad Astronomy", "The Evolution and Dynamics of Star Clusters".

Feb, 2016, Invited talk and Panel discussion "Mathematics Education in Astronomy", Mathematics Education and Social Justice Concerns, Tata Institute of Social Sciences, Hyderabad

December 2015 "Early Dynamical Evolution of Star Clusters", International Conference on Celestial Mechanics & Dynamical Astronomy, Maulana Azad National Urdu University, Hyderabad, India

December 2015, "Proposed Student Projects", Astronomy Nurture Camp 2015, Maulana Azad National Urdu University (MANUU), Gachibowli Hyderabad.

Nov, 2015, "Indo-French Astronomy School for Optical Spectroscopy" at IUCAA, Pune.

July 2015, Invited talk entitled, "Event Files: A Month at the CfA" at the Harvard-Smithsonian Center for Astrophysics (CfA) in Boston, Massachusetts

June, 2015, Invited talk entitled, "Sister Clusters: NGC 3293 and NGC 3324", for presentation at the Thirty Meter Telescope (TMT) Forum, Washington DC

March 2015, Neighbourhood Astronomy Meet, Raman Research Institute, Bangalore, India

26. Faculty serving in

- National committees b) International committees c) Editorial Boards d) any other (please specify)

H Aleem Basha

External examiner for M.Sc I and III semester (Physics) practical examinations at Anwarul Uloom P.G. College, Hyderabad, 11 and 12 January 2016

Rizwan ul Haq Ansari

External expert in the committee for up gradation of CSIR-JRF to SRF fellowship at School of Physics, University of Hyderabad, March 9th and March 26th 2016

Priya Hasan

Training Teachers and Students and Paper Setting and Evaluation for the International Astronomy Olympiads and Resource Generation Camps to set papers at The Homi Bhabha Center for Science Education (HBCSE), TIFR, Mumbai. 2015

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- **Dr. Rizwan Ul Haq Ansari attended Orientation programme at UGC-Human Resource Development centre, MANUU 27th April to 27th May, 2016.**

28. Student projects NIL

- percentage of students who have done in-house projects including inter-departmental projects

- percentage of students doing projects in collaboration with other universities
/ industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty : **Selected for the IAU-OAD Summer Visting Program at the Harvard-Smithsonian Center for Astrophysics (CfA) in Boston, Massachusetts in July 2015**
- Doctoral / post doctoral fellows **NIL**
- Students ☐☐**L**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Astronomy Nurture Camp 2015, 2nd -14th December 2015, Maulana Azad National Urdu University (MANUU), Gachibowli Hyderabad with the Homi Bhabha Center for Science Education, TIFR, Mumbai. Priya Hasan

International Conference on Celestial Mechanics & Dynamical Astronomy December 15-17, 2015, Maulana Azad National Urdu University, Hyderabad, India Co-convenor Priya Hasan
Special lecture by Prof Pervez Hoodbhoy titled "The rise and fall of Muslims in the field of Science", 7 January 2015, Maulana Azad National Urdu University, Hyderabad, India
Coordinator Priya hasan

Winter School on Astronomy and Workshop on Star Formation, "Astronomy at the Taj" , 15-19 February, 2016, at Anand Engineering College Agra, in collaboration with [the Department of Physics and Astronomy](#), University of Western Ontario, Canada. Member of Organising Committee Priya Hasan
Inaugural talk for Innovation Club by Prof Avinash Deshpande, Raman Research Institute, Bengaluru, India , 22 March 2016 on **Strategic Initiatives: Indian SWAN (Sky Watch Array Network)** at Maulana Azad National Urdu University, Hyderabad, India. Coordinator for Priya hasan

31. Code of ethics for research followed by the departments **NA**

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NA

34. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NA
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates
0 % of the same university
50% from other universities within the state. 25% from universities from other States
25% from universities outside the country.

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library **At present Department is using MANUU Central Library.**
- b) Internet facilities for staff and students
- c) Total number of class rooms **03**
- d) Class rooms with ICT facility **Laboratory equipped with Projector, Screen and internet**

e) Students' laboratories **02**

f) Research laboratories **NIL**

39. List of doctoral, post-doctoral students and Research Associates **At present Not Applicable**

a) from the host institution/university

b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. **At present Not Applicable**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **University level committee was constituted for the purpose.**

42. Does the department obtain feedback from

Feedback taken and submitted to IQAC

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10) **At present Not Applicable**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method

PPT/OHP method

Demonstration method

Blackboard/Glassboard method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **By interactions and presentations by the students from time to time.**

47. Highlight the participation of students and faculty in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.
- The faculty actively involved in their respective research areas and participates in workshops/seminars/conferences from time to time.
 - Two students of BSc(Physics Hons) **Azhad shams and Mohammad Shanawaz** were selected and participated in two week training programme for SWAN (Sky Watch Array Network) under Raman Research Institute, bangalore at Gauribidnur.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
- No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths:**
1. Highly qualified and experienced faculty.
 2. Good student – teacher ratio.
 3. Semester-wise laboratories and evaluation.
- Weakness:**
- 1 Departmental facilities are inadequate, since it is newly established.
- Opportunities**
1. Providing Job opportunities in Government and private to the students.
 2. Providing Research opportunities in reputed institutes/labs and universities to the students.
- Challenges**
1. It is a great challenge for the faculty to impart the knowledge of subject in Urdu medium, as the students are coming from different regions, boards and backgrounds.
 2. It is a great task for the faculty to establish UG/PG and research laboratories.
52. Future plans of the department.
1. To establish quality laboratories for teaching and research..
 2. To initiate M.Sc.(Physics) and research programmes in near future.
 3. To develop Collaborative work with research peer group.
 4. To set up guidance & placement cell at departmental level.
 5. To organize national and international seminars/conferences and workshops.
 6. To develop research proposals for funding.
 7. To develop culture of publishing research work in journals of international and national repute.

Maulana Azad National Urdu University
Evaluative Report: Department of Political Science
(1st July 2015 to 30th June 2016)

1. Name of the Department : **Political Science**
2. Year of establishment : **2015**
3. Is the Department part of a **School**/Faculty of the university? **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **B.A., M.A. and M.Phil. (Political Science)**
5. Interdisciplinary programmes and departments involved : **NO**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **NO**
7. Details of programmes discontinued, if any, with reasons : **NO**
8. Examination System: Annual/**Semester**/Trimester/**Choice Based Credit System**
9. Participation of the department in the courses offered by other departments. **NO**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-----	
Associate Professors	01	01	
Asst. Professors	04	02	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Afroz Alam	Ph.D.	Associate Professor	Identity Politics, Electoral Studies, Minority Rights	10.6 Years	3
Dr. Dastagirabasha	Ph.D.	Assistant Professor	International Relations, Foreign Policy, and	9 Years	2

Chabnur			Domestic Politics		
Dr. Mohd. Kurshid Alam	Ph.D.	Assistant Professor	Political Theory, Human Rights, Minority Rights, Indian Political System and State Politics	1.4 Years	1
Ms. Shabana Farheen	M.A.	Assistant Professor	Political Theory, Comparative Government and Politics	10 Years	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Nil**
13. Percentage of classes taken by temporary faculty – programme-wise information: **Nil**

14. Programme-wise Student Teacher Ratio

Programme	Total Students	Teachers	Student Teacher Ratio
BA Political Science	47 (II,IV & VISEm)	5	9:4
MA Political Science	21 (II & IV Sem)	05	5:25
M.Phil Political Science	8	03	2:6

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **01 L.D.C working**
16. Research thrust areas as recognized by major funding agencies. **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **Nil**
18. Inter-institutional collaborative projects and associated grants received: **Nil**
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Nil**
20. Research facility / centre with: **Nil**
- ☐ state recognition
- ☐ national recognition
- ☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : **NO**
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international): **2**
 - * Monographs: **Nil**
 - * Chapters in Books
 - * Edited Books
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index - range / average
 - * SNIP
 - * SJR
 - * Impact Factor - range / average
 - * h-index
23. Details of patents and income generated **Nil**
24. Areas of consultancy and income generated **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
 1. Afroz Alam, invited as resource person by the NALSAR University, Hyderabad (January 22-31, 2016).
26. Faculty serving in
 - a) **National committees**
 1. Dr. Afroz Alam, Member of the Panel of Expert on the Social Sciences, National Council for Promotion of Urdu Language, New Delhi
 2. Dr. Dastagirabasha Chabnur, Member Executive Committee, Indian Political Science Association
 - b) **International committees**
 1. Afroz Alam as Member, American Political Science Association (APSA), Washington, DC
 2. Afroz Alam As Member, International Political Science Association (IPSA), Canada
 - c) **Editorial Boards**
 - Afroz Alam served as Editor-in Chief of *Colloquium Opus Law Journal*, Journal published by National Law University Odisha, Cuttack.
 - Afroz Alam served as Executive Editor of *NLUO Law Journal*, Official Journal of National Law University Odisha, Cuttack.

- Afroz Alam serving as Style Guide Editor of *Journal of Banking and Insurance Laws*, published by Centre for Banking and Insurance Laws, NLUO.
- Afroz Alam ,Member of Editorial Board, *International Journal of Interdisciplinary Current Researches (IJICR)*, Hazaribagh College of Dental Sciences and Hospita, Jharkhand
- Afroz Alam, Member of Editorial Board, *Journal on Contemporary Socio-Legal Issues*
- Dastagirbasha Chabnur, Member, Editorial Committee, *Azad Academy Journal*, Lucknow

d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

1. Dastagirbasha Chabnur, attended Refresher Course in Multiculturalism conducted by UGC-HRC, MANUU, Hyderabad (7 January-27 January, 2016)

28. Student projects

- ☐ percentage of students who have done in-house projects including inter-departmental projects: **No**
- ☐ percentage of students doing projects in collaboration with other universities / industry / institute: **No**

29. Awards / recognitions received at the national and international level by **Nil**

- ☐ Faculty
- ☐ Doctoral / post doctoral fellows
- ☐ Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA Political Science	13	01	12	---	09
M.Phil Political Science	14	12	02	05	---

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MA Political Science	Nil	13	Nil	NIL

M.Phil Political Science	100%	NIL	1%	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Nil**
35. Student progression

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M.Phil.	5
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States from	04
universities outside the country	Nil

37. Number of **faculty** who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **NIL**
38. Present details of departmental infrastructural facilities with regard to
- Library : **No**
 - Internet facilities for staff and students : **YES**
 - Total number of class rooms : **02**
 - Class rooms with ICT facility : **Yes**
 - Students' laboratories : **(Yes Computer Lab)**
 - Research laboratories : **NO**
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university – Nil
 - from other institutions/universities Nil
40. Number of post graduate students getting financial assistance from the university.
M.Phil Political Science monthly scholarship @Rs.5000/- per student for 18months.

And Annual Contingency amount of Rs.8000/- PA.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
Departmental Meetings were held and discussions took place for the syllabus.

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Oral and written feedbacks are collected from the faculty on curriculum and also on Teaching Learning Evaluation. New emerging areas and topics are identified in related discipline and curriculum is accordingly revised with the input of faculty after the approval of BOS.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Oral and written feedbacks are collected from the students on the teaching ability of the faculty, utility of the curriculum and the over all teaching-learning-evaluation and accordingly changes are incorporated after due discussion.

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- 1. Coordinated with Public Relation Department MANUU, on Distinguished Lecture Series of Ministry of External Affairs – 26.02.2015 on Indian Foreign Policy and Japan and Indian Foreign Policy and Central Asia on 11.03.2015.**
- 2. Special Lecture on Four Years after the Arab Spring on 22.04.2015**

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Group discussion, Activity Programmes, and through the use of multimedia, and audio-visual techniques.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department ensures regular and constant academic activities such as Seminars, Symposium and Conferences. Besides this there are interactive sessions between the faculty and the students which is immensely benefiting them, as the result is, the students are well equipped with the subject knowledge and the latest knowledge of their subject area. It also prepares and updates them with current affairs and thereby acquiring a detailed knowledge of the society, economy administrative system, its challenges, environmental issues and politics as well.

47. Highlight the participation of students and faculty in extension activities.

Faculty participated in Seminars, Conference, Workshops, and Paper presentations by the faculty. In addition to this students also participated in paper presentation.

48. Give details of “beyond syllabus scholarly activities” of the department.

Department promotes the wholesome life experience of our students by encouraging them to take part in various literary, debating, cultural and recreational activities across the globe.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

University Accredited “A” Grade by NAAC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Faculty of the Department constantly contribute to the leading academic journals, magazines, news papers of national and international repute on interdisciplinary issues and through their path-breaking researches and perspectives enrich the domain of knowledge.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- **Distinctly hospitable environment with learning beyond the classroom**
- **Teaching inspired by leading researches in the field of Political Science and beyond**
- **Young and dynamic Faculty who are leaders in the field of Political Science**
- **Innovative blend of practical, theoretical, skills-based and problem-solving learning to strengthen professional and academic abilities with a sense of social and ethical responsibility.**
- **Constant revision of Course structure and Course syllabus to meet the changing needs of Political Science education**
- **Producing socially relevant, theoretical and applied, cross-disciplinary research.**

Weaknesses:

1. **New Department and thus many challenges to meet**
2. **Need more job placement assistance**
3. **Dis-proportionality of Faculty with the initiatives we aim to pursue**

Opportunities:

1. **It provides a preparatory ground for entry into All India and Civil Services exams.**
2. **Provides opportunity to underprivileged students for higher education.**

Challenges:

1. **To carve out a distinguished name in the field of teaching and research in India and abroad.**
2. **To attract more students to pursue higher education specially from rural areas**

and marginalised sections.

3. To ensure a rich diversity of Students

4. Ensuring our graduates with necessary analytical skills to succeed in all career options across the globe.

52. Future plans of the department.

1. To start M.A in Human Rights

2. To start Ph.D. Programme in Political Science from 2017 onwards

3. To start short term UG/PG Diploma Programme in Human Rights, and Leadership

Maulana Azad National Urdu University
Evaluative Report: ACSSEIP
(1st July 2015 to 30th June 2016)

1. Name of the Department : **Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy (ACSSEIP)**
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university? **YES, Social Sciences**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **M.Phil and Ph.D.(SEIP)**
5. Interdisciplinary programmes and departments involved: **YES**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **NO**
7. Details of programmes discontinued, if any, with reasons **NO**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester**
9. Participation of the department in the courses offered by other departments **Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	
Associate Professors	2	Vacant	
Asst. Professors	3	3	
Research Associate	2	Vacant	
Research Assistant	2	2	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Kancha Ilaiah	M.A., M.Phil., Ph.D	Professor-cum-Director	Indian Socio-Political System, Political Thought, Indian and Western Comparative Religions	36	PhD-4 MPhil-6
Dr. A. Nageswara Rao	M.A., M.Phil., Ph.D.	Assistant Professor-cum-Assistant Director	Social Exclusion and Inclusion of Marginalized Groups i.e. Dalits, Tribals, Muslims, Women and Other Backward Castes in India in general and special focus on Dalits, Muslims, Women, Children in the state of Andhra Pradesh	11	PhD-4 MPhil-6
Mr. K. M. Ziyauddin	M.A., M.Phil., (Ph.D).	Assistant Professor-cum-Assistant Director,	Exclusion of Muslims, & Dalits; Sociology of health & Illness; Comparative health system.	15	NA
Dr. S. Abdul Thaha	M.A., M.Phil., Ph.D.	Assistant Professor-cum-Assistant Director,	Exclusion of religious minorities from historical perspective; mapping the political, social and economic dynamics of Muslims and tribal communities; social justice and affirmative action; poverty; impact of	16	PhD-4 MPhil-7

		climate change on excluded communities; globalisation vs. marginalised groups and inclusive growth.	
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12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **Nil**
13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio :

Programme	Total Students	Teachers	Student Teacher Ratio
M.Phil	6	4	1:2
Ph.D	18	4	1:4

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Administrative Staff	Technical Staff	Research Staff
Actual position	3	2	2
Filled position	1	-	2

16. Research thrust areas as recognized by major funding agencies
Socially Excluded groups with special focus on Muslim Minorities.
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Sl. No.	Name of the Faculty	Year	Type of Project	Title of the Project	Name of funding agency	Total Grant Received	Status
1	Prof. P. H.	2014	Sponsore		ICSSR	30 lakhs	Work under

	Mohammad, Dr. S. Abdul Thaha and Dr. A. Nageswara Rao		d Research Program me	South Indian Muslims: Present and Future			progress
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20. Research facility / centre with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

- * Number of papers published in peer reviewed journals (national / international)- 7
- * Monographs -
- * Chapters in Books-
- * Edited Books -
- * Books with ISBN with details of publishers -
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average
- * h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Sl. No.	Name	Committee
1	Prof. Kancha Ilaiah	Member of the Governing Council of the Indian Council of Social Science Research, New Delhi, for a period of 3 years., Member of Governing Council and Executive Committee of National Mission of Sarva

		Shiksha Abhiyan (SSA).
2	Dr. A. Nageswara Rao	-
3	Mr. K. M. Ziyauddin	Member of Editorial board of Journal of Social Exclusion and Inclusion Studies. Member of Research Committee for Commission of inquiry for Muslim Reservations in Telangana.
4	Dr. S. Abdul Thaha	Member of Research Committee for Commission of inquiry for Muslim Reservations in Telangana.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Sl. No.	Name	Programme
1	Dr. A. Nageswara Rao	Refresher Course.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects **No**
- percentage of students doing projects in collaboration with other universities **No** / industry / institute

29. Awards / recognitions received at the national and international level by **Nil**

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- ICSSR Sponsored Ten Days Research Methodology Programme for Ph.D. Students during 1-10 February, 2016
- Research Methodology Workshop on *Measuring Discrimination and Social Exclusion* in collaboration with IIDS, New Delhi during August 22-24, 2015
- Dr. B. R. Ambedkar 125th Birthday Celebrations TALKS AND DISCUSSION On Dr. B. R. Ambedkar And Muslims, Dr. Afroz Alam, Associate Professor & Head, Dept. of Political Science, MANUU, Dr. G. V. Ratnakar, Asst. Professor, Dept. of Hindi,

MANUU, Mr. Shaik Mahaboob Basha, Asst. Professor, Dept. of History, MANUU were the speakers of the programme.

31. Code of ethics for research followed by the departments : Given orientation on Citations on Research and Plagiarism.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MPhil	-	4	2		
PhD	-	14	4		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MPhil	74	18	8	
PhD	95	5		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

MANF- 1

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	66%
from universities other States	33%
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
38. Present details of departmental infrastructural facilities with regard to
- a) Library- Available with 2007 books and 11 Journals.
 - b) Internet facilities for staff and students – Available
 - c) Total number of class rooms - one
 - d) Class rooms with ICT facility: -
 - e) Students' laboratories: -
 - f) Research laboratories: -
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university -
 - b) from other institutions/universities -
40. Number of post graduate students getting financial assistance from the university -
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. -
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? -

43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The centre is regularly organising the special lectures and seminars by inviting the eminent scholars and distinguished personalities. CSSEIP is running a special lecture series in which the resource persons speak about significant issues pertaining to Muslim minority which ends with the discussion among students. This lecture series is really enriching the academic level of our students.

45. List the teaching methods adopted by the faculty for different programmes.
Lecture method, Group discussion,
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities.
Faculty participated in Seminars, Conference, Workshops, and Paper presentations by the faculty. In addition to this students also participated in paper presentation.
48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. -
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
The research scholars of CSSEIP are producing very significant work by their research. They are coming with the empirical data and important findings which will be useful in framing the policies and programmes.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department.

Likely to institute and introduce two chairs namely on Dr. B. R. Ambedkar and Mother Theresa.

Maulana Azad National Urdu University
Evaluative Report: Department of Commerce
(1st July 2015 to 30th June 2016)

1. Name of the Department : Department of Commerce
2. Year of establishment : 2015
3. Is the Department part of a School/Faculty of the university? : Is a part of School
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : B.Com & M.Com
5. Interdisciplinary programmes and departments involved: Departments of Botany (Environmental Studies), Islamic Studies & English.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : N/A.
7. Details of programmes discontinued, if any, with reasons : N/A.
8. Examination System: ~~Annual~~/Semester/~~Trimester~~/Choice Based Credit System
9. Participation of the department in the courses offered by other departments: Yes, following are the Departments of Botany (Environmental Studies), Islamic Studies & English.
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate Professors	-	-	-
Asst. Professors	-	-	-
Others	-	-	-

- As the department has been newly established, Prof. Badiuddin Ahmed, Professor, Business Management/Commerce has been appointed as Head of the Department on administrative grounds w.e.f:22.06.2015.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof.Badiuddin Ahmed	M.com., M.B.A.,M.Phil., Ph.D.	Professor	Costing and Marketing	23 Years	Ph.D. – 03 (Guiding) M.Phil – 04 (Awarded – 02) (Under Process - 02)
Mr. Mohd Sadat Shareef	M.Com., M.A. (Economics), M.Phil. Ph.D.(Pursuing)	Assistant Professor (Transferred from Distance Education)	Finance & Costing	10 Years	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **None**
13. Percentage of classes taken by temporary faculty – programme-wise information: **50%**
14. Programme-wise Student Teacher Ratio : **1:30**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Nil** (1 LDC on contractual basis has been appointed recently)
16. Research thrust areas as recognized by major funding agencies : **Yet to start**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **Nil**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration: **Nil** b) International collaboration: **Nil**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.: **No Projects**
20. Research facility / centre with
- ☐ state recognition
 - ☐ national recognition
 - ☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) : **40**
 - * Monographs : **Nil**
 - * Chapters in Books: **12**
 - * Edited Books : **06**
 - * Books with ISBN with details of publishers : **40**
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Citation Index – range / average : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact Factor – range / average : **1.5 to 5**
 - * h-index : **Nil**
23. Details of patents and income generated: **Nil**
24. Areas of consultancy and income generated: **Nil**.
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **NIL**
26. Faculty serving in
 - a) National committees : **01**
 - b) International committees : **Nil**
 - c) Editorial Boards: **05**
 - d) any other (please specify) : **Nil**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :
Through Refresher Course, Orientation Course & Workshops
28. Student projects
 - ☐ percentage of students who have done in-house projects including inter-departmental projects
 - ☐ percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
 - ☐ Faculty – On National Level

- ☐ Doctoral / post doctoral fellows
- ☐ Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : **Nil**
31. Code of ethics for research followed by the departments : **No research programmes are being offered by the department.**
32. Student profile programme-wise: **As on 2016-17**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Com	46	15	Nil	-	-
M.com	40	11	04	-	-

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Com.	Nil	05	10	-
M.Com.	Nil	14	01	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: **Nil**
35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	02
the State from universities from other States	Nil
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Nil**

38. Present details of departmental infrastructural facilities with regard to

a) Library : **Nil**

b) Internet facilities for staff and students : **Yes**

c) Total number of class rooms: **03**

- d) Class rooms with ICT facility: **Yes**
 - e) Students' laboratories: **N/A**
 - f) Research laboratories : **N/A**
39. List of doctoral, post-doctoral students and Research Associates : **N/A**
- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university: **Nil**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **N/A.**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **Yes, New way of teaching pedagogy is evolved among the department.**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : **For its improvement.**
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? : **Alumni has not formed.**
43. List the distinguished alumni of the department (maximum 10) : **Nil**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **(Enclosed at separate Sheet) Annexure "A"**
45. List the teaching methods adopted by the faculty for different programmes.: **Lecture method & using PPT's etc.,**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : **Based on the Student's Performance.**
47. Highlight the participation of students and faculty in extension activities: **Cultural ,Sports Activities & Educational tours.**

48. Give details of “beyond syllabus scholarly activities” of the department.:
Participation in Cultural & Elocution and Essay writing competitions.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **N/A**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : **By conducting SDP’s & mentoring activity.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:
 - Dedicated Faculty
 - Central Library Facility
 - Placement Cell
 - Availability of Wifi Facility
 - Shortage of staff
 - Non of accounting packages
 - Potential market for the employment
 - Multiple ways to get settled in employment
 - Soft skill
52. Future plans of the department.

M.Phil & Ph.D. in Commerce form the academic year 2017-18. Also Planned to start separate Diploma courses in Commerce and Islamic banking etc.,

LIST OF SPECIAL LECTURES (2015-16)

1. Prof. Akbar Ali Khan
2. Dr. Sultana Begum
3. Mr. Anas Mohiuddin
4. Mr.Jamala Khan (Canada)
5. Prof. Syed Azharuddin
6. Dr. Qaiser Mohammed
7. Prof. M. Yadagiri
8. Prof. Samad
9. Dr. Moizuddin
10. Mr. Syed Hamid Mohiuddin Quardi
11. Mr. Mohd Irfan Uddin Shams (from IT Sector)

12. Mr. Mohd Reyaz Uddin

13. Mr. Amjed Khan

14. Prof. Raza Shah

15. Dr. Matin Siddiqui

Maulana Azad National Urdu University
Evaluative Report: Department of Computer Science &
Information Technology
(1st July 2015 to 30th June 2016)

1. Name of the Department : Computer Science & Information Technology
2. Year of establishment : October 2006
3. Is the Department part of a School/Faculty of the university? :Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : B.Tech (CS), Lateral entry in B.Tech (CS) IIIrd semester, M.Tech (CS), MCA, Ph.D in computer science.
5. Interdisciplinary programmes and departments involved : M.Sc (Mathematics), B.Sc (Mathematics, Computer Science, Chemistry, Physics)
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
7. Details of programmes discontinued, if any, with reasons: NIL
8. Examination System: Semester/Choice Based Credit System
9. Participation of the department in the courses offered by other departments: Yes (B.Sc and all other PG courses in the University as Fundamentals of Information Technology is a mandatory subject in all PG programs, DBMS and MIS for MBA department. C language, Data Structures, Web Technologies and Java programing in BSc)
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	
Associate Professors	2	1	
Asst. Professors	14	14	
Others	2	2	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil./MTech students guided for the last 4 years
Prof. Abdul Wahid	Ph.D	Professor, Head of the Department	Theory of Computation, Compiler Design	16+	36
Dr. Pradeep Kumar	Ph.D	Associate Professor	Software Engineering, Soft Computing	16	25
Mrs T. Arundhathi	M.Tech(CS), NET	Assistant Professor	Object Oriented technologies, Database management concepts, Data Mining.	12+	
Dr. Bonthu Kotaiah	M.C.A, M.Phil, NET	Assistant Professor	Software Engineering, Neural Networks, Fuzzy Systems	4	
Dr. Khaleel Ahmad	Ph.D	Assistant Professor	Information Security, Cryptography, Cloud Computing	3	4
Mrs. Khaleda Afroaz	M.Tech.(CS),NET	Assistant Professor	Data Structures, Computer Networks	3	
Dr. Alimuddin	Ph.D(Chemistry)	Assistant Professor	In Organic Chemistry, Analytical Chemistry	8	
Mr. A. Talha Siddiqui	M.Tech	Assistant Professor	Information Security, Cryptography, Mobile Computing	2	
Mr. Mohd. Omar	M.Tech	Assistant Professor	Software Engineering, Software Testing and Quality Assurance	9	

Mrs. Afra Fathima.	M.Tech	Assistant Professor	Computer Networks Network Security Operating Systems	8	
Mr. Mohd. Rafeeq	M.Tech(Mechanical)	Assistant Professor	Engineering Mechanics Engineering Graphics Basic Electrical Engg.	3	
Dr. Muqem Ahmed	Ph.D	Assistant Professor	Semantic Web Applications, DBMS	4	
Mr. Mohammad Islam	M.Tech	Assistant Professor	Artificial Intelligence, Distributed System	9	3
Mr. Jameel Ahamed	M.Tech.	Assistant Professor	Computer Networks. Data Communication.	3	
Mrs. Geeta Pattun	M.Tech	Assistant Professor	UML, DBMS. Computer Networks.	7	3
Mr. Mohatesham Pasha Quadri	M.Tech	Assistant Professor	ITB,MIS, WebTechnology, JAVA, ASP.Net,C# and VB	3	1

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

- Professor P.R.K Murthy, Retd. Professor, HCU, Hyderabad.
- Dr. Muraza Abbas Rizvi, Department of CSE, National Institute of Technical Teachers' Training and Research Bhopal, India Govt. Of India

13. Percentage of classes taken by temporary faculty – programme-wise information:
MCA-10%, B.Tech. - 10% M.Tech – Nil,

14. Programme-wise Student Teacher Ratio

Program	Student-Teacher Ratio
B.Tech (CS)	1:15
MCA	1:19
M.Tech(CS)	1:10

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	0	0	0	1
Technical Staff	4	0	0	0

16. Research thrust areas as recognized by major funding agencies: Some of major research areas include Web Based Engineering, e-Learning, Software Testing, Information Security, Opportunistic Network security, Soft computing techniques

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

A proposal for minor and major project has been submitted to UGC. The present status is under review.

Details regarding major project on Secure Routing in Opportunistic Network using Mix-Net : 1

	Completed	Ongoing	Sanctioned	Submitted to UGC
Number				1
Outlay in Rs. Lakhs				20 Lakhs

Details regarding minor project on Information Security Assurance Awareness Toolkit (iSAAT): 2

	Completed	Ongoing	Sanctioned	Submitted to UGC
Number			2	
Outlay in Rs. Lakhs			2*5=10 Lacs	

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration: NIL b) International collaboration: NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : NIL (Submitted and waiting for approval)

20. Research facility / centre with

- state recognition

- national recognition ✓
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : NA

22. Publications:

Details on research publications

	International	National	Others
Peer Review Journals	20	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	2		0

Details on Impact factor of publications:

Range Average -index Nos. in SCOPUS

Research funds sanctioned and received from various funding agencies, industry and other organisations: Department will initiate the same soon.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

* Number of papers published in peer reviewed journals (national / international) : 20

* Monographs

* Chapters in Books : 3

* Edited Books : 1

* Books with ISBN with details of publishers :

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 10

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average: 0-2

* h-index: 3

23. Details of patents and income generated : NIL
24. Areas of consultancy and income generated : NIL
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :-
 - a) Professor Abdul Wahid
 - b) Dr Pradeep Kumar
26. Faculty serving in
 - a) International/ National committees = 03
 - b) International/ National technical committees/ Societies = 16
 - c) Editorial Boards = 5
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :
 - a) Conducted one day seminar on career guidance
28. Student projects
 - percentage of students who have done in-house projects including inter-departmental projects : 95%
 - percentage of students doing projects in collaboration with other universities / industry / institute : 5%
29. Awards / recognitions received at the national and international level by
 - Faculty : NIL
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. Nil
31. Code of ethics for research followed by the departments :

The Department of CS&IT at MANUU is imbibing the ethics and etiquettes by motivating the students as well as faculty to holistically follow the code of ethics for any research work carried out within the department. In order to carry forward the legacy of the department of CS&IT different tools for checking the plagiarism are used to ensure the quality of the research work. All the students and faculty members in Department of CS&IT are committed to carry out research for the betterment of society in general and development of nation in particular.
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Tech (CS)	449	53	0	36.30%	0
Lateral B.Tech (CS)	32	7	3	91%	9%
MCA	76	26	04	76%	7%
M.Tech (CS)	43	18	02	51%	5%
Ph.D	51	01	01	14%	14%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of Students From Other Countries
B.Tech (CS)	0%	0%	98%	2%
Lateral B.Tech (CS)	90%	0%	10%	0%
MCA	0%	0%	100%	0%
M.Tech (CS)	40%	10%	50%	0
Ph.D	0%	0%	100%	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. : NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
<input type="checkbox"/> Campus selection	nil
<input type="checkbox"/> Other than campus recruitment	100%
Entrepreneurs	NIL

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	10
from universities from other States from	8
universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : one

38. Present details of departmental infrastructural facilities with regard to

- a) Library : Departmental Library exist with varied collection of books.
- b) Internet facilities for staff and students: 24X7 Wi-Fi enabled Campus with One Gbps.
- c) Total number of class rooms : 05
- d) Class rooms with ICT facility : 02
- e) Students' laboratories : 04
- f) Research laboratories : 01

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : NIL
- b) from other institutions/universities : 03

40. Number of post graduate students getting financial assistance from the university. :

- 30 MCA students and 03 PhD students.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Yes

- a) Various meetings of faculty members were organized to discuss and deliberate for the necessity of a new program. After several rounds of meetings a proposal was prepared to start M.Tech in Computer Science program in Department of CS & IT.
- b) The proposal was discussed at length in the meeting with members of the Board of Studies and recommended.
- c) The proposal was finally approved by the Academic Council and incorporated in the academic programmes wef academic year 2015-2016.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes
 - To enhance the teaching learning process through quality circle meetings by taking proper feedback of the corresponding theory and Lab courses from faculty
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes
 - The feedback from the students is used to improve the pedagogy for making the learning process innovative and effective.
 - To improve the quality of teaching learning process, both quantitative and qualitative measure is applied.
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback? Yes
 - The feedback from alumni is used to improve the curriculum in order to make it effective to the demand of the Industry.
 - With the help of alumni association the students are provided with proper technical and other necessary training and placement benefits.

43. List the distinguished alumni of the department:-

MCA-2014 passed out students			
S.No	Name of the Student	Name of the Organization	Designation
1	Saqib Ahsan	E-Life It Solutions Hyderabad	Programmer
2	Yusuf Jamal	E-Life IT solutions	Programmer
3	Abdul Aleem	Intex Services	Developer
4	Shehrani Nazni	Bihar	IT Teacher
5	Mohammed Khaled	Archino Delhi	SQL Programmer
6	Mohd Fayaz	Tech Mahindra	Arabic Translator
MCA-2013 passed out students			
7	Mohammed Wajid	Web Life Solutions	Programmer
8	Mohd Ilyas	Munsif TV Channel	Network Administrator
9	Pathan Mehra Jahan	Visiting Faculty	Assistant Professor

PGDIT passed out students			
10	SMD. Riyaz	Al Jauf Univesity Saudi Arabia	Lecturer
11	Abdul Rahman Majid	Ashraful Uloom	System Administrator

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
 - a) By introducing personality development programmes enhancing soft and technical skills through in-house departmental initiatives.
 - b) Special lectures and guest lectures were organized by the department to enrich student professionally, technically and to equip them with good personality development techniques.
45. List the teaching methods adopted by the faculty for different programmes:
 - a) Interactive teaching and learning using LCD projectors.
 - b) Regular Assignments, Test/ midterm evaluations/Quizzes, presentations
 - c) Practical exposure in Labs, demonstration, project work and viv-voce
 - d) Centralized System of Evaluation of Answer Scripts.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored:
 - Through meetings and random checks by Dean, HOD and established committees.
 - By interacting with students and faculty frequently to check the progress & through feedback
47. Highlight the participation of students and faculty in extension activities.
 - a) Seminar : 02
 - b) Workshops : 02
 - c) FDP's: 04
48. Give details of "beyond syllabus scholarly activities" of the department.
 - The faculty introduce value addition contents for the corresponding theory and lab courses.
 - The monitoring committee under the chairmanship of HOD monitors and access the value addition activities.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Yes
B.Tech (Computer Science) program is approved by AICTE.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Through research and development activities
- Introducing value addition activities
- Conducting In-house and industrial training activities.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

Strengths:

- The core competence of the department is its adequate learned faculty members.
- Sufficient number of laboratories with sufficient technical support
- 24x7 Internet facility for faculty, staff and students with Wi-Fi enabled Campus & connectivity of One Gbps.
- Departmental Library with varied collection of books in addition to Central Library facilities
- Lush-Green beautiful campus with indoor/outdoor sports facilities
- Separate boys and girls hostels with adequate facilities

Weakness:

- To provide the training & placement for diverse students with different backgrounds.

Opportunities:

- To provide employable skilled manpower as per the local needs and the global standard.

Challenges:

- To establish strong bondage between the department and Industry.
- To inculcate good human ethical values
- To produce a responsible citizen of the society together with imparting skilled & employable technical knowledge

52. Future plans of the department.

- a. To promote Research and Development activities by developing various multi-disciplinary research groups such as Web Software Engineering, Soft Computing, Information Security and Human values ethics & etiquettes.
- b. To Introduce Web based learning courses.
- c. To provide wider access to people for pursuing professional programmes to inculcate entrepreneurial skills through regular mode in the Department of Computer Science & Information Technology.

- d. To setup an **Industry Institute Interaction Cell (IIIC)** to facilitate the Campus placement.
- e. To organise workshops, symposiums, seminars, faculty development programs and conferences in the department to promote computer science based interdisciplinary research.
- f. To establish incubation centre for developing entrepreneurship and promoting start-up with innovative ideas.

Maulana Azad National Urdu University
Evaluative Report: College of Teacher Education, Bidar
(1st July 2015 to 30th June 2016)

1. Name of the Department : **MANUU College of Teacher Education, Bidar**
2. Year of establishment : **May 2015**
3. Is the Department part of a School/Faculty of the university?: **Yes**
4. Names of programmes offered : **Two Year B.Ed. Regular & Distance Mode**
5. Interdisciplinary programmes and departments involved : **Not Applicable**
6. Courses in collaboration with other universities, industries, foreign institutions, etc: **Not Applicable**
7. Details of programmes discontinued, if any, with reasons : **Not Applicable**
8. Examination System: **Semester system for Regular students**
9. Participation of the department in the courses offered by other departments :**Not Applicable**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Not Known	Not Known	Not Known
Associate Professors	Not Known	01	Direct Recruitment
Asst. Professors	Not Known	07	Direct Recruitment
Others	Not Known	01+02	Direct & on Contractual basis

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Mohammad Saheel Khan	NET Ph.D.	Principal	Measur and evaluation ,	14 y 11m	No
Dr. D Vishwa Prasad	SET, NET and PhD	Asst Prof	Edm&admn,Hist of Edn In India	10 y 11m	No
Dr.Mohd.TalibAtheri Ansari	M.Phil,NET Ph.D.	Asst Prof	English Language Education	13 y 02m	No
Dr.Bondu Raju	M.Phil,NET Ph.D.	Asst Prof	Guidance &Counselling	11 y 02m	No
Mr BhimappaRangannavar	NET M.Phil	Asst Prof	Edn Technology	09y 09m	No
Mr. Naveen Kumar.M	JRF-NET	Asst Prof	Planning & management, Tg	01 y 04m	No
Mr.Shaikh Irfan Jamil	NET	Asst Prof	Of maths, Ele Teacher Edn	01y 04m	No
Dr.Hina Hassan	JRF-NET Ph.D.	Asst Prof	Teacher Education &Edn	4y	No
			Technology		
			Inclusive Education		
			Phy Edn, Teacher Edn, &		
			Edn Technology		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Not Applicable**
13. Percentage of classes taken by temporary faculty – programme-wise information: : **Not applicable**
14. Programme-wise Student Teacher Ratio - **1: 12**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Sanctioned: Not Known, Filled: 01 (permanent) + 02 (contractual basis)**

16. Research thrust areas as recognized by major funding agencies: **Not Applicable**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **No**

18. Inter-institutional collaborative projects and associated grants received: **No**

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Not known**

20. Research facility / centre with : **Not Applicable**

☐ state recognition

☐ national recognition :

☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies : **No**

22. Publications: as Below

Sl No	Name of the Faculty	Number of papers published in peer reviewed journals	Monographs	Chapters in Books	Edited Books	Books with ISBN with details of publishers	Number listed in International Database	Citation Index – range / average	SJR	*Impact Factor – range / average	h-index
1	Dr.KhanSaheel Mohammad	0	0	0	0	1	0	0	0	0	0
2	Dr.Prasad Vishwa.D Ansari	4	0	0	0	0	0	0	0	0	0
3	Dr.Mohd.TalibAtheri	1	0	0	0	2	2	0	0	0	0
4	Dr.Raju .Bondu	0	0	3	0	2	2	0	0	0	0
5	Mr Rangannavar Bhimappa	5	0	5	0	0	0	0	0	0	0
6	Mr. Kumar Naveen.M	0	0	0	0	0	0	0	0	0	0
7	Mr.JamilShaikhIrfan	0	0	0	0	0	0	0	0	0	0
8	Dr.HassanHina	0	0	0	0	1	1	0	0	0	0

23. Details of patents and income generated : **Not Applicable**

24. Areas of consultancy and income generated: **Not Applicable**
25. Faculty selected nationally / internationally to visit other laboratories / institutions
/ industries in India and abroad : **No**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) : **faculty 1 only**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):
Organized by ASC ,UGC MANUU
28. Student projects : **Not Applicable**
- ☐ percentage of students who have done in-house projects including inter-departmental projects
- ☐ percentage of students doing projects in collaboration with other universities
/ industry / institute
29. Awards / recognitions received at the national and international level by
- ☐ Faculty: **E-Teacher Scholarship, United states Department of State, 2014 (Dr.D.Vishwa Prasad).**
- ☐ Doctoral / post doctoral fellows
- ☐ Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any: **Not Applicable**
31. Code of ethics for research followed by the departments :**It is UG College**
32. Student profile programme-wise: **It is under the CAC (Central Admission Committee MANUU)**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students : It is under the CAC (Central Admission Committee MANUU

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: **Nil**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Since it is New established CTE, No outgoing batch till date
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of the same university:	01
From other universities within the State:	01
From universities from other States	07
From university	Nil

outside the country	
---------------------	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**
38. Present details of departmental infrastructural facilities with regard to
 - a) Library : **Well-equipped library**
 - b) Internet facilities for staff and students : **Yes**
 - c) Total number of class rooms: **06**
 - d) lass rooms with ICT facility : **01**
 - e) Students' laboratories : **05**
 - f) Research laboratories : **01**
39. List of doctoral, post-doctoral students and Research Associates :**NIL**
 - a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university: **NIL**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
 - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures /

workshops / seminar) involving external experts. **NIL**

45. List the teaching methods adopted by the faculty for different programmes.

: Innovative Teaching ICT based Methods, Collaborative Teaching

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **CCE**

47. Highlight the participation of students and faculty in extension activities
Faculty and students participated in Rastriya Unnat Shiksha Abhiyan, Environmental awareness programmes.

48. Give details of “beyond syllabus scholarly activities” of the department.
Engaging the students out-side the college by using web 2.0 tools.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
A Grade from NAAC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. :

52. Future plans of the department.

***** Points No. 50, 51, 52 information will be provided by Department of Edu & Training.**

Maulana Azad National Urdu University
Evaluative Report: Directorate of Distance Education
(1st July 2015 to 30th June 2016)

1. Name of the Department : **Directorate of Distance Education**
2. Year of establishment : **1998**
3. Is the Department part of a School/Faculty of the university?
N/A
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
B.A., B.Sc., B.Ed., M.A. (History, Urdu, English), Diploma (Journalism and Mass Communication, Teach English), Certificate (Proficiency in Urdu through English)
5. Interdisciplinary programmes and departments involved
N/A
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
N/A
7. Details of programmes discontinued, if any, with reasons.
B.Com. (Withdrawal of approval by Distance Education Bureau)
MA Islam (Withdrawal of approval by Distance Education Bureau)
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Annual
9. Participation of the department in the courses offered by other departments
N/A
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	--	--	--
Associate Professors	--	--	--

Assistant Professors	--	--	--
Other: RDs & ARDs	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 Years
K. R. Iqbal Ahmed	PhD	Professor	History	40	--
N.I. Mulla	PhD	Professor	Commerce	29	14
Gulfishaan Habeeb	PhD	Professor	English	27	9
Mushtaq I Patel	PhD	Professor	Education	20	2
Najmus Sehar	PhD	Associate Professor	Education	21	3
Nikhat Jahan	PhD	Associate Professor	Urdu	21	1
S.R. Subhani	PhD	Associate Professor	Public Administration	11	--
Abdul Ghani	PhD	ARD (Teaching)	Urdu	14	--
Shaik Mahaboob Basha	PhD	Assistant Professor	History	11	--
Raihan Malik	PhD	Assistant Professor	Sociology	10	--
Ashwani	PhD	Assistant Professor	Education	10	--
B.L. Meena	PhD	Assistant Professor	Education	09	--
Dr. Atiya Naheed	PhD	Assistant Professor	English	15	--
Shams Imran	MJMC	Assistant Professor	Journalism & Mass Communication	06	--
Irshad Ahmad	PhD	Assistant Professor	Urdu	4	--
A. M. Qadeer Khwaja	PhD	Assistant Professor	Islamic Studies	03	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
None
13. Percentage of classes taken by temporary faculty – programme-wise information:
N/A
14. Programme-wise Student Teacher Ratio:
N/A
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:
- | Support Staff | Sanctioned | Filled | Actual |
|----------------|------------|--------|--------|
| Technical | - | - | - |
| Administrative | - | - | - |
16. Research thrust areas as recognized by major funding agencies
N/A
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
None for the evaluating period of 1st July 2015 to 30th June 2016.
18. Inter-institutional collaborative projects and associated grants received:
a) National collaboration: **None** b) International collaboration: **None**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
None.
20. Research facility / centre with **N/A**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
N/A
22. Publications: **See Annexure - A**
23. Details of patents and income generated

N/A

24. Areas of consultancy and income generated

N/A

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

None

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof K. R. Iqbal Ahmed	Member in various inspection committees of UGC/Governing Council of colleges
Prof. Mushtaq Ahmed I. Patel	- Member National Committees = 1 - Member Editorial Boards = 2 - Executive Member of IATE, IDEA
Dr. Raihan Malik	Member Editorial Board, <i>Asian Journal of Humanities and Social Sciences</i> (ISSN: 2320-9720)
Dr. Shams Imran	Member Editorial Board, <i>International Journal of Communication and Social Research</i> (ISSN: 2319-605X)
Dr. Shaik Mahaboob Basha	Member Editorial Board = 1
Dr. Irshad Ahmad	Fikr-o-Tahreer', Kolkata, Quarterly, July-September (from 2014)
Dr. Syed Rabbe Subhani	Member PG Board of Studies Dept of Political Science Adikavi Nanya University Rajamehendravarm.
Dr. Ashwani	Member of Editorial Board = 1

* The above information is limited to Faculty at DDE Headquarters, Hyderabad.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Workshop on SLM writing, Workshop on finance management, Workshop on script writing (for audio/visual content), Workshop on Open Resource Learning.

28. Student projects N/A

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other

universities / industry / institute

29. Awards / recognitions received at the national and international level by:

- Faculty
- Doctoral / post doctoral fellows
- Students

See Annexure - A : For Awards / Honours / Prizes received by DDE Faculty

30. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

Theme	Year	National / International	Funding agency

31. Code of ethics for research followed by the departments:
N/A

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received Selected	Selected		Pass percentage	
		Male	Female	Male	Female
BA	20,695	10,580	10,079	-	-
BSc	2,420	1,095	1,325	-	-
B.Ed.	764**	458	306	-	-
PG	17,202	8,759	8,443	-	-
Diploma	204	169	35	-	-
Certificate	73	49	25	-	-

* Above data is for the Academic Year 2015-16.

** Total number of ET Forms Received = 5,491

33. Diversity of students:
DDE does not maintain such data.

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

DDE does not maintain such data.

35. Student progression

DDE does not maintain such data.

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are:	
Graduates of the same university	Nil
From other universities within the State	6
From universities from other States	9
From universities outside the country	Nil

* The above information is limited to Faculty at DDE Headquarters, Hyderabad.

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.

None.

38. Present details of departmental infrastructural facilities with regard to:

a) Library	DDE Library is well equipped with books on all subjects covering the programmes offered by DDE.
------------	--

b) Internet facilities for staff and students	Internet facility is provided to all the Faculty at DDE.
c) Total number of class rooms	All the DDE Study Centres (currently 158) across the country have functional class rooms to facilitate Counselling Classes for the enrolled Students as per the University's guidelines.
d) Class rooms with ICT facility	N/A
e) Students' laboratories	Facilitated during Practicals
f) Research laboratories	N/A

39. List of doctoral, post-doctoral students and Research Associates
N/A

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.
N/A

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
Yes. Consultations was undertaken with Regional Directors, Coordinators/Management of Study Centres, Councillors etc.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes. Feedback is obtained from all the stake holders (faculty, students, alumni and employers) and utilized to constantly improve the curriculum and teaching-learning-evaluation methods.

43. List the distinguished alumni of the department (maximum 10)

1.	Ch. Fareed Ahmad Kohli	MA History	Kashmir Administrative
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			Services (KAS)
2	Nisar Ahmad Shad	MA Urdu	KAS
3	Yaar Mohammad Khan	MA Urdu	KAS
4	Tahir Hafeez Rathore	BA	JCO Indian Army
5	Parveen Akhtar	MA Urdu	Lecturer, Dept. Of Education J&K
6	Naseer Ahmad	MA Urdu	Lecturer, Higher Education Dept., J&K
7	Abdul Khaliq	B.Ed.	Zonal Education Officer, Surankote J&K
8	Mushtaq Ahmad	MA English	Lecturer, Higher Education Dept., J&K
9	Javaid Ahmed Qureshi	MA English	Lecturer, Higher Education Dept., J&K
10	Mohd. Zubair Khan	BA	Block Development Officer

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

N/A

45. List the teaching methods adopted by the faculty for different programmes.

N/A

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

By obtaining feedback through regular meetings of stakeholders.

47. Highlight the participation of students and faculty in extension activities.

N/A

48. Give details of “beyond syllabus scholarly activities” of the department.

Organising seminars, conferences, workshops etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

All DDE Programmes are recognized by Distance Education Bureau (DEB, New Delhi).

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

DDE, MANUU is a pioneer institute in providing distance education through Urdu medium in the country.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. All India reach
2. Urdu Medium
3. Mainstreaming of *madarsa* students
4. Qualified staff
5. Catering to the need of Gulf-based NRIs through our exam centre in Jeddah, KSA

Weakness:

1. Dearth of reference material (infrastructure at RCs, SCs)
2. Dearth of human resource (availability of qualified Urdu-knowing faculty)
3. Dearth of Urdu-knowing supporting staff
4. Lack of ICT support to Urdu
5. Lack of study material in Urdu (online)

Opportunities:

1. Huge Urdu-knowing and Urdu-loving population in the country and abroad.
2. To convert knowledge from other languages to Urdu
3. To reach the marginalized Urdu-speaking population around the country
4. To bring *madarsa* students into the mainstream
5. To create ICT support for Urdu-medium students

Challenges:

1. To mobilise resources from around the country and abroad in order to provide quality education in Urdu medium
2. Introduction of technical/vocational courses through Urdu medium
3. To motivate *madarsa* managements and students to enter the mainstream education system.

4. To find qualified people who can translate study material from other languages to Urdu
 5. To reach all the Urdu-speaking population clusters in the country.
52. Future plans of the department.
- 1. Streamlining the Online admissions**
 - 2. Introduction of new UG and PG courses**
 - 3. Introduction of MOOCs**
 - 4. Introduction of Diploma in Elementary Education**
 - 5. Introduction of skill based programmes**
 - 6. Connecting all Study Centres through live-streaming CCTV cameras**
 - 7. Opening of new Regional Centres**
 - 8. Introduction of satellite transmitted programmes**
 - 9. Opening of need-based Study Centres**
 - 10. Special enrolment drives in remote Urdu-speaking areas**
 - 11. Expansion of Practicals Centres to facilitate science students**

Maulana Azad National Urdu University
Evaluative Report: Department of Economics
(1st July 2015 to 30th June 2016)

1. Name of the Department :**Economics**
2. Year of establishment :**2014**
3. Is the Department part of a School/Faculty of the university:
School of Arts & Social Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **UG, PG**
5. Interdisciplinary programmes and departments involved: **N.A.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **N.A.**
7. Details of programmes discontinued, if any, with reasons. **N.A.**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
Semester
9. Participation of the department in the courses offered by other departments:
N.A.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Designation	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professor	01	00	00
Asst. Professor	02	02	02
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Farida Siddiqui	Ph.D. (Economics), J.M.I., N. Delhi. P.G. Diploma in Islamic Banking & Insurance , (IIBI) London, U. K	Professor	Micro Economics, Monetary Economics, Agriculture Economics, Islamic Banking.	21	M.Phil-12 Ph.D.-01
Md Zulquar Nain	M.A. (Economics), M.Phil. Central University of Hyderabad, Hyderabad	Asst. Professor	International Trade, Financial Economics, Applied Econometrics And Time Series Analysis	03	NA
S. Hasan Qayed	Ph.D. (Economics) Aligarh Muslim University, Aligarh	Asst. Professor	Microeconomic Policy, Monetary Economics, Microeconomics, Mathematical Economics	11	NA
Fasalurahman	M.A. (Economics) Aligarh Muslim University, Aligarh, M.Ed	Asst. Professor	International Economics, Agricultural Economics, Economics of Health and Education, Financial Institutions and Markets	10	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **N.A.**
13. Percentage of classes taken by temporary faculty – programme-wise information: **N.A.**
14. Programme-wise Student Teacher Ratio: **6:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **N.A**

16. Research thrust areas as recognized by major funding agencies:

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

a) Name of Faculty	FARIDA SIDDIQUI
b) National/International Funding Agencies	ICSSR, N Delhi
c) Total Grants Received	15 Lakhs
d) Project Title	Financial Inclusion of Excluded Muslim Women through <i>Shari'ah</i> based Micro Finance in Andhra Pradesh

18. Inter-institutional collaborative projects and associated grants received: **N.A.**

a) National collaboration

b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / centre with: **N.A**

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: **N.A.**

22. Publications:

PUBLICATIONS	Total
<ul style="list-style-type: none"> • Number of papers published in peer reviewed journals (national / international) 	25

• Monographs	01
• Chapters in Books/Edited Book	4+1=5
• Edited Books (forth coming)	04
• Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, • Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	10
• Citation Index	20
• Impact Factor- range	2.612 to 0.466
• h-index	02

23. Details of patents and income generated: **N.A.**

24. Areas of consultancy and income generated: **N.A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions
/ Industries in India and abroad: N.A

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify):others

Name of Faculty	National/ International Committee	Editorial Boards
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Farida Siddiqui,	<ol style="list-style-type: none"> 1. Associate Fellow, Institute of Islamic banking and insurance (IIBI), London, UK. 2. Member, School Board, School of Economics, University of Hyderabad, Hyderabad 3. Member, Board of Studies , Department of Economics, OU College of Women, Koti, Osmania University, Hyderabad. 4. Member, Standing committee, Centre for women Studies, Maulana Azad National Urdu University, Hyderabad 5. Member, Advisory Committee Centre for Women Studies, Maulana Azad National Urdu University, Hyderabad 	Executive Editor, Journal of Social Exclusion Studies. N. Delhi
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27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Name of Faculty	Refresher/Orientation/Similar Programs Organized	Period
Farida Siddiqui	Convener, International Conference on Status of Muslim Women in Indian Sub-Continent	March 6-8, 2013.

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects: **N.A.**
- percentage of students doing projects in collaboration with other universities industry / institute : **N.A.**

29. Awards / recognitions received at the national and international level by

• Faculty	• N.A.
-----------	---------------

• Doctoral / post doctoral fellows	• N.A.
• Students	• N.A.

30. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any. **N.A.**

31. Code of ethics for research followed by the departments : **N.A**

The department strictly follows the code of ethics for research and does not allow plagiarism in the research conducted by the faculty

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A	--	11	02	pursuing	
M. A. Economics (1 st Batch)	11	05	01	pursuing	
M. A Economics (2 nd Batch)	16	04	03	pursuing	

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
--	--	--	---	------------------------------------

M. A. Economics (1 st Batch)	00	17	83	00
M. A. Economics (2 nd Batch)	00	43	57	00

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise: N.A
35. Student progression

	Student progression	Percentage against enrolled
	UG to PG	1 st Batch of B. A still going
	PG to M.Phil.	NA
	PG to Ph.D.	NA
	Ph.D. to Post-Doctoral	NA
	Employed	
<input type="checkbox"/>	Campus selection	NA
<input type="checkbox"/>	Other than campus recruitment	
	Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
• Of the same university	NA
• From other universities within the state	25 percentage
• From universities from other states	75 percentage
• Universities outside the country	00

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **N.A.**
38. Present details of departmental infrastructural facilities with regard to
- Library: N.A
 - Internet facilities for staff and students: Yes
 - Total number of class rooms- **02**

- d) Class rooms with ICT facility: **N.A.**
- e) Students' laboratories: **N.A.**
- f) Research laboratories: **N.A.**

39. List of doctoral, post-doctoral students and Research Associates:

Name	Dr.Md.Wasim Akhtar
Designation	Research Associate
University	Maulana Azad National Urdu University
Project Title	Financial Inclusion of Excluded Muslim Women through <i>Shari'ah</i> based Micro Finance in Andhra Pradesh
Funding of Project	ICSSR, New Delhi

- a) From the host institution/university: **N.A.**
 - b) From other institutions/universities: **N.A.**
40. Number of post graduate students getting financial assistance from the university. **N.A.**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
The Faculty's suggestions on curriculum are taken into consideration after thorough discussion in the board of studies meeting in the Department.
 - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Not any**
 - c. Alumni and employers on the programmes offered and how does the department utilize the feedback? **Not Any**
43. List the distinguished alumni of the department (maximum 10): **N.A.**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Name of the speaker	Topic
Prof SAR Bilgrami (Retired Prof, JMI, New Delhi)	Research Methodology in Social Sciences
Prof Ganti Subramanyam (Former Director NIBM, Pune)	Technology and Financial Landscape in a Globalised World
Dr Alex Thomas Azim Premji University, Bangalore	<i>Tabsara on Budget:</i> Political Economy of Growth and Income Distribution in the Union Budget 2016-17.
Prof. Rajshekhar, Dean, School of Management Studies, HCU, Hyderabad	'Personality Development'
Prof. Mahesh Kumar Soma Faculty, Soft Skills & Business Communication IBS,Hyderabad	'Employability Skills'

45. List the teaching methods adopted by the faculty for different programmes:

• U.G.	Traditional Classroom teaching, tutorials, interactive discussions
• P.G.	IT-based/PPT/Case-Based Studies interactive Sessions and Traditional Classroom teaching, tutorials, interactive discussions ,weekly Tests and presentations

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The programme objectives are met and learning outcomes are monitored through:

- a. Consultative Meetings with students
- b. Monthly Tests
- c. Presentations
- d. Tutorials
- e. Internal Evaluation

47. Highlight the participation of students and faculty in extension activities.

The Department encourages the participation of the students by promoting the following extension activities:

a. *Eco-Hima:*

Eco-Hima is the Subject Association of the Economics Department which is responsible for organising extracurricular activities such as Film shows, Field Trips, Exhibitions & annual festivals under the co-ordinator (Faculty) and the students (Secretary and Joint Secretary)

b. *Mubahesa:*

Mubahesa is a forum responsible for organising group discussion on current economic issues under the co-ordinator of the programme (Faculty) and the moderator (student).

c. *Al-Ma'ashiat:*

Al'mashiat is a Bi-annual Wall Magazine through which students express their ideas creatively applying their knowledge gained in the class room.

- First issue has been published in March 2016.

48. Next Two issues are scheduled to be published in Nov-2016 & April- 2017. Give details of “beyond syllabus scholarly activities” of the department.
- a. Panel Discussions
 - b. Special Lectures
 - c. Research and Publications
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:
- NAAC**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- a. Technology based classes.
 - b. Technology based practical training for applied economic research
 - c. Preparing Course Material in Urdu for Students.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- 1 Young and Energetic Faculty from various states of the country having national as well as international Exposure of University teaching
- 2 Up gradation of courses and syllabi through Board of Studies
- 3 Faculty members from diverse fields of specialisations from reputed universities of India who have the ability to train the students in multifaceted research using economic software such as STATA, SPSS, RATS etc

- 4 The Department plans to assist its students for future career planning and progression and Placements prospects through Placement Committee Lead by a Faculty Member
- 5 Organises orientation programs for New comers

Weaknesses

- 1 Newly established department.
- 2 Low student's intake.
- 3 Non-availability of standard text books in Urdu.
- 4 Lack of Departmental Library.

Opportunities

- 1 Training the students from the poor socio-economic background
- 2 Preparing study material in Urdu
- 3 Bringing the madarsa background students into the mainstream
- 4 Adopting market centric approach to train students for industry
- 5 Providing opportunities for higher education and research

Challenges

- 1 Teaching students with poor educational background
- 2 Developing analytical and problem solving skills in students
- 3 Teaching Economics in Urdu
- 4 Bringing students at par with other reputed universities of India
- 5 Mobilizing students from marginalised Urdu speaking community and train them in applied economic research so as to increase their marketability in the job market.

52. Future plans of the department

The department intends to start the following programmes:

- **B.A. (H) Economics**
- **Ph.D. (Economics)**

Maulana Azad National Urdu University
Evaluative Report: Department of English
(1st July 2015 to 30th June 2016)

1. Name of the Department : **English**
2. Year of establishment: **2004**
3. Is the Department part of School/Faculty of the university? Yes, SLL&I
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **MA, M.Phil., Ph.D.**
5. Interdisciplinary programmes and departments involved: --
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons:--
8. Examination System: **Semester**
9. Participation of the department in the courses offered by other departments
BA, B.Sc., B.Com., MCA, B.Tech., Polytechnic, Bridge Course
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			01
Associate Professors			01
Asst. Professors			07
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD/MPhil students guided for the last 4 years
Prof. Syed Mohammed Haseebuddin Quadri	PhD	Professor	English Phonetic, English Language Teaching and Research Methodology	20 years	MPhil - 08 PhD - 04
Dr. Shugufta Shaheen	PhD & SLET	Associate Professor	Comparative Literature and Literary Criticism	22 years	MPhil - 16 PhD - 03
Mr. S. Omprakash	MPhil & NET	Assistant Professor	Indian English Literature, British Drama, British Poetry	11 years	---
Mr. Govindaiah Godavarthi	MPhil	Assistant Professor	English Language Teaching and Cultural Studies	8 years	---
Ms. Khairunnisa Nakathorige	MPhil & NET	Assistant Professor	Gender Studies and Contemporary Fiction	6 years	---
Dr. Shilpaa Anand	PhD	Assistant Professor	20 th Century Literary Criticism and Theory 19 th Century Fiction, Disability Studies	8 years	MPhil - 03
Mr. Muhammed Aslam Kunnathil	MA & NET	Assistant Professor	Narrative Gerontology; Fiction; ELT	6 years	---
Dr. K. Nagendra	PhD	Assistant Professor	Linguistics, Phonetics and English Language Teaching	7 years	---
Dr. Mohammed Abdul Sami Siddiqui	PhD & SET	Assistant Professor	English Language Teaching, Indian Drama in English	6 years	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

UDC – 01

Office Attendant - 01

16. Research thrust areas as recognized by major funding agencies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **Nil**
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international): 04
 - * Monographs
 - * Chapters in Books
 - * Edited Books
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average *
 - SNIP
 - * SJR
 - * Impact Factor – range / average *
 - h-index
23. Details of patents and income generated
24. Areas of consultancy and income generated
25. Faculty selected nationally / internationally to visit other laboratories / institutions
/ industries in India and abroad
26. Faculty serving in
 - a) National committees

- b) International committees
- c) Editorial Boards: **07**
- d) any other (please specify) **Adjudication Membership: 01**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **Workshop - 01, Conference - 01**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities
/ industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme(refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA	181	42	9		
MPhil	46	1	-		
PhD	52	3	4		

33. Diversity of students

Name of the Programme(refer to question no. 4)	% of students from the same University	% of students from other Universities within the State	% of students from Universities outside the State	% of students from other countries
MA (Eng)	-	27	73	-
MPhil (Eng)	-	100	-	-
PhD (Eng)	86	-	14	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	---
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Approximately 70% of the total students are gainfully employed while a few are pursuing higher education
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of the same university	Nil
from other universities within the State	02(22%)
from universities from other States	07 (78%)
from universities outside the country	---

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - **01**

38. Present details of departmental infrastructural facilities with regard to

- a) Library
- b) Internet facilities for staff and students: Yes
- c) Total number of class rooms: 03
- d) Class rooms with ICT facility: Nil
- e) Students' laboratories: A proposal for Language Lab is pending approval.
- f) Research laboratories: The students have been given space for study, discussion and interaction. Faculty provide books from their personal collection.

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university: 02 students got Doctoral who studied MPhil from MANUU.
 - b) from other institutions/universities: Nil
40. Number of post graduate students getting financial assistance from the university: Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
- Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. A series of Special Lectures are organised to enrich and provide additional knowledge to the students. Students are encouraged to participate and present papers in seminars and conferences organised within and outside the University. They are also encouraged to pursue their extracurricular talents. They are encouraged to participate in plays.
44. List the teaching methods adopted by the faculty for different programmes: Lecture method, Group discussions, Seminars, Presentation.
45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Appraisal and discussions with faculty and students, tutorials, Test and retests.
46. Highlight the participation of students and faculty in extension activities.
- Counselling by the faculty
 - Participation in plays
 - Sports activities
 - NCC/NSS
 - Participation in rally

48. Give details of “beyond syllabus scholarly activities” of the department: Screening of movies adapted from novels, discussions on current developments in Literature and Theory. Enacting of plays, interaction with novelist, poets and other eminent, creative personalities.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Encouragement of unexplored and innovative themes for research

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength:

- motivated, sincere and compassionate faculty members
- Strict adherence to rules and regulations
- Committed office staff
- The primary goal of the department is to ensure quality output through interactive exercises with guides scholars and DRC
- Diversity of staff and students in terms of region and caste is a very important factor. English Department is one of the very few departments that admits students and recruits staff in the reservation category. This provides variety exchange and interaction apart from an opportunity to bring the disadvantaged section of the society into the mainstream.

Weaknesses:

- Lack of modern technological infrastructure
- Insufficient space for classrooms and staffrooms
- Lack of well developed departmental library
- Intake of students from very modest background who are very unsure about their future aims and goals.
- Lack of well developed system of placements and alumni interaction.

Opportunities:

- Contribution towards providing knowledge based citizens
- Creating conscientious and responsible individuals
- Contribute to research in new areas
- Publication by faculty and students at national and international level
- Encourage comparative study.

Challenges:

- Dealing with students with poor knowledge of English Language and Literature.
- Lack of motivation in certain students
- Time management
- Placements

- Completion of MPhil and PhD programs within the stipulated time

52. Future plans of the department:

- Encourage advance comparative research
- Establish Language Lab
- Start a student journal/Diary to record the progress of courses and calendar
- Cultural and Literary club.
- Reading groups
- Center for Comparative Literature

Maulana Azad National Urdu University
Evaluative Report: Department of History
(1st July 2015 to 30th June 2016)

1. Name of the Department : **Department of History**
2. Year of establishment : **July 2014**
3. Is the Department part of a School/Faculty of the university? Part of School
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **UG, PG and Bridge Course**
5. Interdisciplinary programmes and departments involved:
Interdisciplinary because of CBCS
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**
7. Details of programmes discontinued, if any, with reasons : **NA**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester & CBCS
9. Participation of the department in the courses offered by other departments : **NA**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	One	Filled	Actual
Associate Professors	One	Filled	Actual
Asst. Professors	Three	Filled	Actual
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 years
1. Mushtaq Kaw	M. A.Ph.D History	Professor	1.The Agrarian System of Kashmir: 1586-1819; 2.Perspectives on Kashmir, India and Central Asia: Past and Present	34 Years	M.Phil. 17 Ph.D : 09
2.Danish Moin	M. A. Ph.D History	Associate Professor	Medieval Indian History & Numismatics	24 years	Nil
3,Mahaboob Basha	M A. M.Phil Ph.D History	Assistant Professor	Modern Indian History (Women's History and History of Dalits)	11 years	Nil
4.Fayaz Ahmad	M.A. Histrory	Assistant Professor	Medieval Kashmir History	3 years	Nil
5. Khalid P.	M.A.Ph.D History	Assistant Professor	Medieval Indian History and History of Malabar (Kerala)	2 years	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **Nil**
13. Percentage of classes taken by temporary faculty-programme-wise information: **NA**
14. Programme-wise Student Teacher Ratio: **1:3 (PG); 1:5 (UG); 1: 1.5 (Bridge Course)**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **05 sanctioned and five filled**
16. Research thrust areas as recognized by major funding agencies: **NA**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **NA**
18. Inter-institutional collaborative projects and associated grants received: **NA**
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **NA**

20. Research facility / centre with **NA (as on date)**

- ☐ state recognition
- ☐ national recognition
- ☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: **NA**

22. Publications:

- * Number of papers published in peer reviewed journals (national / international) : **05**
- * Monographs : **Nil**
- Chapters in Books **01**
- Edited Books **Nil**
- * Books with ISBN with details of publishers **Nil**
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) **NA**
- * Citation Index-range / average
- * SNIP **NA**
- * SJR **NA**
- * Impact Factor – range / average **NA**
- * h-index **NA**

23. Details of patents and income generated : **NA**

24. Areas of consultancy and income generated: **NA**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: **NA**

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Name Teacher	National Committee	International Committees	Editorial Board	Any Other
Professor Mushtaq Ahmad Kaw	Member on the UGCs Review Committees of the Area Studies	Member on the First Biennial Islamic Studies (ISCC) College of	Member on the editorial Boards of various reputed international journals of Japan, Korea Kazakhstan	• Member on the Selection and the Evaluation Committees of

	Programme	Islamic Studies (CIS), Prince of Songkla University, Pattani Thailand	and Pakistan: Eurasia Border Review, Global COE Program, Slavic Research Center, Hokkaido University, Japan; International Journal of Central Asian Studies, Institute of Asian Culture & Development, Seoul, Korea; History of Mainland, Research Journal, Ch.Ch. Valikhanov Institute of History and Ethnology, Almaty, Kazakhstan and Journal of South Asian Studies: An Open Access International Journal: http://escijournals.net/ISAS (Reviewer).	the Ph.D's at the JNU, Aligarh, Jammu and Kashmir Universities; • Member on the Board of Studies and School Board of Social Sciences in Sikkim Central University and Kashmir University
Dr. Danish Moin	Nil	Nil	1. Associate Editor of Numismatic Digest, Annual Research Journal, Indian Institute of Research in Numismatic Studies, Nasik India	• Member, Evaluation Committee of Ph.D , Barkatullah University, Bopal; • Expert Committee member for the establishment of Coin Gallery of Salar Jung Museum, Hyderabad; • Member, Board of studies, School of Archaeology, ASI, New Delhi
Dr. Mahaboob Basha	Nil	Nil	1. Member, Editorial Committee, Azad Academy Journal, lucknow; 2. Chaman : Muslim Magazine; 3. Advisor Kasturi, Bi-annual Journal in Telegu	• Joint secretary, Andhra Pradesh History Congress; • Secretary & Convenor, Hyderabad Historians Group; General secretary, People for social Services
Dr. Khalid	Nil	Nil	Nil	Nil
Mr. Fayaz Ahmad	Nil	Nil	Nil	Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The faculty is recharging both as participants as well resource persons in the Refresher/Orientation Courses of the ASC at MANUU

28. Student projects : **NA**
- ☐ percentage of students who have done in-house projects including inter-departmental projects
 - ☐ percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
- ☐ Faculty **Nil**
 - ☐ Doctoral / post doctoral fellows **Nil**
 - ☐ Students **Nil**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. **Nil**
31. Code of ethics for research followed by the departments **NA**
32. Student profile programme-wise:

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
P.G (3rd semester)	14	07	07	05	07
P.G (1st semester)	13	04	04	N/A	N/A

33. Diversity of students

Name of the programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
P.G (3rd semester)	28.57%	28.57%	42.85%	nil
P.G (1st semester)	30.77%	7.69%	61.53%	nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil , since we have no UG pass outs yet
PG to M.Phil.	NA , since we have no M.Phil programme yet
PG to Ph.D.	NA , since we have no Ph.D programme yet
Ph.D. to Post-Doctoral	NA
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NA
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities outside the States	100%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :

Two

38. Present details of departmental infrastructural facilities with regard to

a) Library : **No Departmental Library. We have facility of Central University for the students**

b) Internet facilities for staff and students: **We have sufficient facility of net service available in the Department**

c) Total number of class rooms **Two**

:

- d) Class rooms with ICT facility: **One**
- e) Students' laboratories : **Nil**
- f) Research laboratories : **Nil**
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university : **NA**
- b) from other institutions/universities : **NA**
40. Number of post graduate students getting financial assistance from the university: **Nil.**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **The reply may be sought from the University which got the courses in History sanctioned from the UGC under a project/plan.**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **The Head of the Department regularly seeks inputs from the faculty about the curriculum and teaching-learning evaluation both verbally and in writing. The fault lines identified by the faculty to this effects are noted for revision of the syllabus.**
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **The feedback is confidentially taken from the students through the feed-back forms and problems , if any, are discussed with the concerned teacher/s.**
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? **NA**
43. List the distinguished alumni of the department (maximum 10) : **NA**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Serial No.	Lecture by	Topic	Date	Venue
01	Dr. MICHEL-PIERRE CHELINI Professor in the Department of History at Artois	Challenges of Globalization to Europe	16 February, 2016 11.15 AM	Sayyid Hamid Library Auditorium

	University (Arras) France			
02	PROF. V. KUNHALI Former Head, Department of History, University of Calicut, Kerala	ISLAM IN KERALA	1 st March, 2016 11.00 AM	Room No. 1, 2 nd Floor (SLL & I, Building), MANUU
03	Prof. K.K. Muhammad Former Regional Director, Archaeological Survey of India,	An Introduction to Indian Archaeology	23 August, 2016 10.15 AM	Room No. 1, 2 nd Floor (SLL & I, Building), MANUU

45. List the teaching methods adopted by the faculty for different programmes.

Traditional plus modern with technological tools

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

By holding regular off-class meetings with the students to sensitise them about the need to study History for competing national level examinations and getting known to country's rich past.

47. Highlight the participation of students and faculty in extension activities.

48. Give details of "beyond syllabus scholarly activities" of the department.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the Department.:

- **To introduce M.Phil. & Ph.D from session 2017-18;**
- **Hold conferences on current trends in historical research;**
- **Organise workshops and extension lectures**

Prof. Mushtaq Ahmad Kaw
Head, department of History
MANUU Hyderabad

Maulana Azad National Urdu University
Evaluative Report: H.K. Sherwani Centre for Deccan Studies
(1st July 2015 to 30th June 2016)

1. Name of the Department: H.K. Sherwani Centre for Deccan Studies
2. Year of establishment: 2012
3. Is the Department part of a School/Faculty of the university?
No, the Centre is not part of any School
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
N.A.
5. Interdisciplinary programmes and departments involved.
The Centre undertakes interdisciplinary research projects on unexplored aspects of the Deccan.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
N.A.
7. Details of programmes discontinued, if any, with reasons
N.A.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
N.A.
9. Participation of the department in the courses offered by other departments
N.A.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	--
Associate Professors	--	--	--
Asst. Professors	2	2	--
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years

Prof. Salma Ahmed Farooqui	M.Phil; Ph.D	Professor / Director	Medieval Indian History & History of Deccan	15	--
A. Subash	M.A.; Pursuing Ph.D	Assistant Professor	History of Modern India & History of Modern Andhra	8	--
Abdul Majid	M.A.; Pursuing Ph.D	Assistant Professor	Medieval Indian History	2	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

1. Dr. Karen Ruffle, Assistant Professor from Dept. of Religious Studies, University of Toronto has been selected as Research Associate for a six month term at the Centre (2015-16).

2. Dr. Peyvand Firouzeh, Fellow of Art Histories and Aesthetic Practices at the Forum Transregionale Studien and Museum für Islamische Kunst in Berlin, Germany has been selected as Research Associate for a six month term at the Centre (2016-17).

13. Percentage of classes taken by temporary faculty – programme-wise information

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14. Programme-wise Student Teacher Ratio

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15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

LDC (Contractual) - 01

16. Research thrust areas as recognized by major funding agencies

1. Cartographic Profile of the Deccan (**World Bank**)
2. 10-day Archaeology Workshop (**Aga Khan Trust for Culture**)
3. Approach document for setting up of a Documentation Centre and Conservation Studio for heritage management at the Centre for Deccan Studies - International Council on Monuments and Sites (**ICOMOS**) India

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

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18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration -- b) International collaboration

International Collaboration

The H.K. Sherwani Centre for Deccan Studies has been able to establish a new collaboration with the following international body.

In collaboration with IRCICA Research Centre for Islamic History, Art and Culture, a subsidiary of Organization of Islamic Cooperation (OIC), for an international project of writing *History of Islam and Muslim Civilization* in ten volumes which will be published in three languages: English, Arabic and Turkish. The Centre will be documenting the history and culture of the Muslim sultanates of the Deccan.



19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

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20. Research facility / centre with

- state recognition
- national recognition ✓
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

--

22. Publications:

* Number of papers published in peer reviewed journals (national / international)

Prof. Salma Ahmed Farooqui

Published Books:

Edited

- Forthcoming – edited book titled **Histories, Regions, Nodes - Essays in Honour of Professor Rattan Lal Hangloo**, Primus Books, Delhi, release in mid 2016. (Peer Reviewed)

Published Articles:

- Forthcoming - Collaboration with **IRCICA** the Research Centre for Islamic History, Art and Culture and subsidiary of the Jeddah based **Organization of Islamic Co-operation (OIC)**, based in Istanbul, Turkey on an on-going mega international project of writing **History of Islam and Muslim Civilization** in ten volumes which will be published in three languages: English, Arabic and Turkish to document the history of Muslim kingdoms of the Deccan.

- Bahmanis
- Nizam Shahis
- Qutb Shahis
- Adil Shahis
- Asaf Jahis

Chapters in Books

- Keynote address *Reviewing Gender Relations in Mughal Society* delivered at National Seminar **Status of Women in Indian Society** on 21st August 2015, Centre for Women's Studies, Puroshottam Publishers Kolkata, 2016. **ISSN:978-93-85908-56-9.**
- Article titled **Social System under the Asaf Jahis** in ed. volume VI, Early Modern Andhra, Hyderabad and Company Rule 1724-1857, Emesco Books, Hyderabad, 2015. **ISBN: 978-93-85829-32-1**
- Article titled **Religious Sects and Composite Culture under the Asaf Jahis** in ed. volume VI, Early Modern Andhra, Hyderabad and Company Rule 1724-1857 Emesco Books, Hyderabad, 2015. **ISBN: 978-93-85829-32-1**
- Article titled **Reconstructing Valour of Women from Ancient to Modern Times**, Proceedings of the International Seminar on Women's Empowerment and Power Equity: A Challenge to 21st Century India, Organised by Centre for Women's Studies, University of Kalyani, 2015. **ISBN 978-93-82229-96-4**
- Article titled *Horizontal Linkage of States through Matrimony in Medieval Deccan*, **Journal of Islamic History and Culture in India**, published by Dept of Islamic History and Culture, University of Calcutta, 2015. **ISSN: 2347-8187**
- Article titled *Hazrath Hussain Shah Wali: A Link between Spiritual and Political Traditions of the Age* in **Studies in Medieval Deccan History 14th to 17th Century** Dr.M.A.Nayeem festschrift edited by Syed Ayub Ali, ICHR and Deccan History Society, 2015.

Mr. A. Subash

Published Articles

- Research paper (co-author Prof. N. Kanakarathnam) titled *Ports, Hinterlands and Maritime Trade: Medieval Andhra 1600 A.D. to 1800 A.D.* in the proceedings volume of Andhra Pradesh History Congress, 39th Annual Session, held at Potti Sreeramulu Telugu University, Srisailam Campus, Kurnool, Andhra Pradesh on 31st January & 1st February, 2015 (**ISSN 2320-057X**).
- Research paper titled *Telugu Rashtralalo Minority Bashaluga Rajyanga Gurtimpu Pondina Bashalu* in the edited volume *Andhra Pradesh Telangana Rashtrala Bashalu*, published by EMESCO Publishers, Hyderabad, 2015 (**ISBN 978-93-85231-05-6**).

Chapters in Books

- Forthcoming - Chapter titled *Scheduled Languages in Andhra Pradesh as Minority Languages* in the edited volume titled **Languages of Andhra Pradesh & Telangana**, published by Orient Blackswan, Hyderabad.
- Forthcoming - Chapter titled *Trade, Ports and Urbanization: A Study of Colonial*

Urban Space of Coastal Andhra in 17th & 18th Centuries in the edited volume **Histories, Regions, Nodes: Essays in Honour of Professor Rattan Lal Hangloo**, published by Primus Books, New Delhi.

- Forthcoming - Three chapters titled *Ma'bar (Madura) Sultanate, Berid Shahis, Imad Shahis* in the edited volume titled *Islamic History and Civilization* published by IRCICA, the Research Centre for Islamic History, Art and Culture and subsidiary of the Organization of Islamic Cooperation (OIC), Istanbul, Turkey.

Mr. Abdul Majid
Published Articles

- Research paper titled *Defence Technology of Tipu Sultan* in the Souvenir of **Deccan Studies and Historical Research Association Bijapur**, 2015, ISBN No. 978-81-922-7881-0

* Books with ISBN with details of publishers

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

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* Citation Index - range / average

--

* SNIP

--

* SJR

--

* Impact Factor - range / average

* h-index

--

23. Details of patents and income generated

Revenue generated from *A Cartographic Profile of the Deccan*: Rs. 91,725 (Rupees Ninety One Thousand Seven Hundred and Twenty Five Only)

Revenue generated from *A Lexicon of Deccan Terms*: Rs. 975/- (Rupees Nine Hundred Seventy Five)

24. Areas of consultancy and income generated

ICHR funded consultancy project of Andhra Pradesh History Congress on compilation of sources on Deccan: Rs. 40,000.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Prof. Salma Ahmed Farooqui

Visited **Istanbul, Turkey** from 7th to 12th September 2015 for the Seventh Biennial Convention of the Association for the Study of Persianate Societies

(ASPS) organised by ASPS and the Mimar Sinan Fine Arts University, Istanbul and presented the paper titled **Hyderabad: Development of Persianized Utilitarian Architecture under the Qutb Shahis.**

26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. Salma Ahmed Farooqui

National Committees:

1. Nominated as Advisory Committee member by ICSSR in 2013 for the sponsored study '**Recovering Multiple Archives of Resistance in Andhra Pradesh: Anti Caste Intellectual Traditions, Adivasi Oral Traditions and Deccani Intellectual Traditions**' conducted by Dr.K.Y.Ratnam, Centre for Ambedkar Studies, University of Hyderabad.

2. Nominated as Advisory Committee member of **Centre for Women's Studies** in Kalyani University, West Bengal in 2015-16.

International Committees:

1. Member of Standing Selection Committee (SSC) of Association for the Study of Persianate Societies (ASPS) to select the recipient for the award of a Travel cum Research Grant titled ASPS/MANUU VISITING SCHOLAR FELLOWSHIP.

Editorial Boards:

1. Member Editorial Board of **Journal for Deccan Studies**, an international level peer reviewed journal published by Centre for Deccan Studies, Hyderabad.

Others

Nominated by the Andhra Pradesh State Wakf Tribunal to guide and lead the CFA works at the Qutb Shahi Tombs – Order No.Rc.No.S3/142/2007, dated 11.09.2012 issued by Director, Department of Archaeology and Museums, Gunfoundry, Hyderabad.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects

- percentage of students who have done in-house projects including inter departmental projects

--

- percentage of students doing projects in collaboration with other universities industry / institute

--

29. Awards / recognitions received at the national and international level by

* Faculty

* Doctoral / post doctoral fellows

* Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments

32. Student profile programme-wise: N.A.

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students: N.A.

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

N.A.

35. Student progression

N.A.

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	--
from other universities within the state	2
from universities from other states	1
from universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

N.A.

38. Present details of departmental infrastructural facilities with regard to

- a) Library: YES
- b) Internet facilities for staff and students: YES
- c) Total number of class rooms: 1
- d) Class rooms with ICT facility: 1
- e) Students' laboratories: N.A.
- f) Research laboratories: N.A.

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

N.A.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Before the formal opening of the Deccan Heritage Club in September 2015, an intense session of deliberations were held with persons of eminence from heritage and conservation background. The International Council on

Monuments and Sites (ICOMOS) India, the scientific advisor to UNESCO on world heritage matters, constituted a Working Group on Training to formulate an approach document for the H.K. Sherwani Centre for Deccan Studies for setting up of a Documentation Centre and Conservation Studio for heritage management at the Centre. Keeping in line with this, the Centre organized a 10-day Archaeology Workshop at Qutb Shahi Tombs for the students to train them in public archaeology and cultural resource management. Continuing this association with the students the Centre initiated the concept of Deccan Heritage Club to create awareness and sensitize the young learners to the varied and rich culture and traditions of the Deccan.

42. Does the department obtain feedback from
 - a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
N.A.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
The H.K. Sherwani Centre for Deccan Studies launched the **Deccan Heritage Club** from the academic year (2015) to tap the spirit of celebrating the past glory of the Deccan region. The students are taken on regular field trips to archaeological sites and monuments to sensitize them and create awareness to matters concerning heritage and conservation of Deccan.
45. List the teaching methods adopted by the faculty for different programmes.
Powerpoint presentations and On-site teaching for students of Deccan heritage Club
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
N.A.
47. Highlight the participation of students and faculty in extension activities.

The H.K. Sherwani Centre for Deccan Studies launched an innovation club by name the **Deccan Heritage Club** from the academic year (2015) to tap the spirit of celebrating the rich heritage of the Deccan region. This is basically an activity designed for the students of MANUU.

The purpose of the Deccan Heritage Club is:

- To highlight aspects of local heritage and to inculcate values of respect for diversity and tolerance.
- To create awareness, preserve and promote varied and rich culture and traditions of the Deccan among the young learners.
- To conduct various activities and educational excursions for students that enables them to appreciate the traditions, culture and religious diversity of the Deccan.

Activities undertaken by the Club for the Students:

- Field Trips to Monuments and Archaeological Sites
- Heritage Walks in Historical Areas
- Site Visits to Museums, Crafts Centres, Textile Loom Units, Handicraft Workshops
- Quiz/Discussion Forums/Talks/Powerpoint Presentation by Experts

Inaugural meeting of Deccan Heritage Club

An inaugural meeting of Deccan Heritage Club was held on 27th August 2015 at H.K. Sherwani Centre for Deccan Studies. The student members from different disciplines were introduced to the Deccan's built heritage by the faculty through a rich visual power point presentation of architecture of the Deccan of Vijayanagar, Bahmanis, Adil Shahis, Qutb Shahis, Marathas and Asaf Jahis. The members were also given the Activity Plan of the Club for the whole year.

**Field trip to Qutb Shahi Tombs**

The H.K. Sherwani Centre for Deccan Studies in association with Aga Khan Trust for Culture organised the first field trip for the member students of Deccan Heritage Club to the Qutb Shahi tombs. The students were taken around the tombs complex

and explained in detail about the architectural features of each monument. They were also shown how the conservation work that is underway at present is important for restoring the deteriorating and crumbling structures in the precincts.



Field trip to Medak Church

The H.K. Sherwani Centre for Deccan Studies organised another field trip for the member students of Deccan Heritage Club to Medak Church on 31st October 2015 to study the Indo-European Gothic architecture that developed during the Asaf Jahi times. The students were taken around the Church and were explained in detail about the foundation of the Cathedral and its architectural features. The Cathedral is recognized not only for its stupendous size but also for its interior splendour. Constructed in 1914 by Rev. Charles Walker Posnett, the Cathedral is known for its 173 ft. high Bell Tower and stained glass windows which show the three important phases in Jesus Christ's life - Nativity, Crucifixion and Ascension.



Trip to Paigah Tombs

The H.K. Sherwani Centre for Deccan Studies organised a field trip for the member students of Deccan Heritage Club to Paigah Tombs and Hayathnagar Sarai on 13th February 2016. The students were first shown the Paigah tombs also known as Maqbara Shams al-Umara. The students were explained in detail about the architecture of the tombs. The stucco technique that is inlaid in mosaic work represent the Mughal, Greek, Persian, Asaf Jahi, Rajasthani and Deccani style of architecture. The geometrical patterns followed in the designing of these tombs are unique and not seen anywhere else in the world. The students were then taken to

Hayathnagar sarai and the Hayath Bakshi begum mosque that were constructed in 1672 during the reign of fifth Golconda sultan, Abdullah Qutb Shah. The mosque was built in Qutb Shahi architecture; with a huge sarai, a rest house for the travellers and Hathi Bowli, a very large well on the north-east of the mosque from where water used be drawn.



48. Give details of “beyond syllabus scholarly activities” of the department.

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49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

In its nascent life the Centre has caught the attention of experts all over the country and abroad with its activities. What will really make a difference in the study of the Deccan are the innovative projects and hard work of the people involved with the Centre. The Centre remains committed to the endeavour of showcasing the bigger and lesser known facts of the Deccan in plentitude and with regular frequency.

Aga Khan Trust for Culture, IRCICA, a subsidiary of Organization of Islamic Cooperation, Andhra Pradesh History Congress and International Council on Monuments and Sites (ICOMOS) India have collaborated with Centre for Deccan Studies for various programmes.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Centre has completed three major research studies namely *A Cartographic Profile of the Deccan*, *A Lexicon of Deccani Terms* and *Trading Network of the Deccan*. The first study is a collection of maps and nautical charts produced by map-makers, hydrographers and foreign travellers in ten different languages. The book gains significance and has generated lot of interest since there is no historical atlas of the Deccan till date. In the second study over ten thousand words and terms that have been used in Deccan's domain of knowledge have been arranged in alphabetical order with their meanings. The present study *Trading Network of the Deccan* has looked at the strategic theme of trade and business enterprise since early times in the Deccan.

On 21st January 2016 the Centre organised a lecture by Janab A.G. Noorani on the theme *Relations between Delhi and Hyderabad 1947-1948*.

Establishment of a numismatic gallery

As part of its activities, the H.K.Sherwani Centre for Deccan Studies also wishes to establish exhibition galleries displaying various artefacts of cultural

value in the exclusive building that was constructed to house the Centre. The Centre has been able to procure 79 coins from the Deccan region 2000 to 200 years old belonging to the Satavahanas, Vijayanagar, Bahmanis, Qutb Shahis, Nizam Shahis, Asaf Jahis and Mughals. The proposal was sent to U.S. Embassy for the US Ambassador's Fund for Cultural Preservation.

MOU with Department of Archaeology and Museums, Government of Telangana

The Centre is shortly going to enter into a MOU with Department of Archaeology and Museums, Government of Telangana on research, training and joint publications. The MOU has been sent to Telangana Law Department for vetting.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

1. Committed faculty with focus on research
2. The Centre has shown a significant progress since its establishment two years ago
3. The Centre has built up national and international network in the last two years

Weakness

4. The Centre needs clerical staff and Research Assistants

Challenges

5. The Centre has kept a challenging goal for itself of producing finest research publications on unexamined areas of Deccan

52. Future plans of the department.

The H.K. Sherwani Centre for Deccan Studies has been organizing distinguished lectures, conferences, undertaking research projects, book reading & theatre sessions, and national and international level consultancies. The Centre has received donations in the form of old antique rare coins belonging to the Deccan. The Centre is going to receive rare manuscripts and books from various private individuals. The Centre also has plans to organise exhibitions and festivals, training programmes in source languages, digitization of rare, unavailable sources, making short films on different aspects of Deccan. The Centre for Deccan Studies plans to bring out a refereed bi-annual interdisciplinary journal which will exclusively publish articles on the Deccan. In order to showcase the Deccan, the Centre from time to time also plans to publish monographs, books, anthologies, historical atlases of the region, and out of print works of important authors who have worked on the Deccan.

Maulana Azad National Urdu University
Evaluative Report: Department of Islamic Studies
(1st July 2015 to 30th June 2016)

1. Name of the Department: **Islamic Studies**
2. Year of establishment : **2012**
3. Is the Department part of a School/Faculty of the university? : **YES**
4. Names of programmes offered (**Diploma., UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D. Lit etc.)**
5. Interdisciplinary programmes and departments involved : **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **No**
7. Details of programmes discontinued, if any, with reasons : **No**
✓
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	Nil	
Associate Professors	1	1	
Asst. Professors	2	1	
Others			2 Guest Faculties

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. Students guided from the Last 4 years
Dr. Mohd. Fahim Akhtar	M.A., PhD	Associate Professor	Islamic Jurisprudence, Islamic Sciences, Women's Rights in Islam.	9+	4
Dr. Md. Irfan Ahmed	M.A., PhD	Assistant Professor	Islamic History and culture.	2½+ 1	3
Mr. Syed Abdur Rasheed	M.A., NET	Guest faculty	Tafseer, Terminology of Hadith & Biographical Evaluation in Hadith	2014-Till July16	---
Mr. Abrarul Haque	M.A., NET	Guest faculty	Interfaith Relation, Islamic Thoughts	From 2015 -till April 2016	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil**
13. Percentage of classes taken by temporary faculty – programme-wise information
50 % per guest faculty in PG program (two out of eight papers in each of two semesters). 100% per faculty in UG Core/Add on paper
14. Programme-wise Student Teacher Ratio
7:2 in M. Phil program, 25:5 in PG program, 7:2 in UG core paper, 68:1 and 30:1 in two sections of Add on paper respectively
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **2**
16. Research thrust areas as recognized by major funding agencies : **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **Nil**
18. Inter-institutional collaborative projects and associated grants received : **Nil**
 a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **Nil**
20. Research facility / centre with .
☐ state recognition
☐ national recognition
☐ international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**
22. Publications:
 * Number of papers published in peer reviewed journals (national / international) : **2**
 * Monographs :
 * Chapters in Books : **8**
 * Edited Books : **3**
 * Books with ISBN with details of publishers : **1**

- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average
- * h-index

23. Details of patents and income generated : **Nil**

24. Areas of consultancy and income generated : **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **Nil**

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr. Mohd Fahim Akhtar, Associate Professor

- *Member BOS in Department of Islamic Studies, Osmania University, Hyderabad.*
- *Member General Assembly, Institute of Objective Studies, New Delhi.*
- *Member Advisory Board of Journal "Motalaat" Delhi, ISSN: 2278-5302*
- *Member Panel of Examiners, Evaluators, Department of Islamic Studies, Jamia Millia Islamia, New Delhi.*

Dr. Md Irfan Ahmed, Assistant Professor

- *Member of BOS, Member Panel of Examiners, Evaluators, Department of Islamic Studies, MANUU, Hyderabad.*

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training, programs and similar programs): **Nil**

28. Student projects : **Nil**

- ☐ percentage of students who have done in-house projects including inter-departmental projects
- ☐ percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- ☐ Faculty
- ☐ Doctoral / post doctoral fellows
- ☐ Students : **1 student has won the award of 'standard Ashaar' in Bait Bazi**

competition at University level

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG 2015-2016	5.5	44.4	50	<i>Nil</i>
M. Phil 2015-16	77.7	11.1	11.1	<i>Nil</i>

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : **Nil**

31. Code of ethics for research followed by the departments :

- *The department teaches one paper of Research Methodology and focuses on creation of research temperament in the students. They are trained in research methodology and strongly advised to refer to primary sources, follow APA style of citation, give full acknowledgment and avoid any kind of plagiarism.*
- *The Department plans to obtain plagiarism software to put check on any kind of plagiarism*

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG 2015-16	29	17	1		
M. Phil 2015-16	16	08	1		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- **One student cleared NET (UGC NET Examination June 2015)**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	33%

PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	One student employed as Guest Faculty in the Department of Islamic Studies, MANUU
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	1
from universities from other States	3
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

a) Library : **Departmental library has been established for students.**

b) Internet facilities for staff and students : **For staff**

c) Total number of class rooms

- **2class rooms (one class room with projector facility)**

d) Class rooms with ICT facility:

e) Students' laboratories : **Nil**

f) Research laboratories : **Nil**

39. List of doctoral, post-doctoral students and Research Associates : **Nil**

a) from the host institution/university

b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. : **7**

41. Was any need assessment exercise undertaken before the development of new

programme(s)? If so, highlight the methodology.

M. Phil has been started after receiving a number of demands from students. The Department also discussed the issue with faculty member to explore the scope of the program. They discussed the contents of syllabus before getting it approved by the BOS.

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The Departmental frequently conducts the meetings of its faculty members and discuss the contents as well as the method of teaching in the classes. This becomes a source of designing and revising the syllabus and programs.

students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The department gets feedbacks from students by receiving filled feedback form and by discussing with them the level of learning in the class rooms and type of evaluation. This gives the department a kind of input in further preparation of teaching and developing the syllabus.

- b. alumni and employers on the programmes offered and how does the department utilize the feedback? :

Alumni of the department are occasionally invited in the department, and it is tried to get their opinions and feedbacks in writing as well as orally, to benefit from it in further developing/revision of the syllabus.

43. List the distinguished alumni of the department (maximum 10) :

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- *Two Extension lectures have been organised on the topics of “Azad Hindustan Ki Muslim Tahreken” and “Mashriq Wusta Aur Magrib- Daur Jadeed Men” by Prof. Iqtedar Mohd Kahn and Prof. Isteyaq Danish on 19/02/2016 and 20/03/20 respectively*
- *Two Lectures on “Personality Development” and “Employability Skills” have been delivered by experts on 21/04/2016 and 27/04/2016 respectively.*
- *A number of Cultural and academic programs have been conduct under Islami Mutala’at Forum*

45. List the teaching methods adopted by the faculty for different programmes. :
- Lecture and Interactive Method
 - Discussion Method
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- The faculty of the Department are having close monitoring on and contact with the students. And also they monitor them in class room presentations and written test of subjective type and MCQs.*
47. Highlight the participation of students and faculty in extension activities.
- *The faculty members participate in seminars on national and international levels.*
 - *They have active engagement in writing research papers.*
 - *The students of the Department participate in different academic and cultural programs and competitions of the university.*
 - *Weekly academic and cultural programs are being conducted by the students to groom their abilities.*
48. Give details of “beyond syllabus scholarly activities” of the department.
- **The Department has started a Forum titled “Islami Mutala’at Forum”. Under the Forum the Department has so far organized 28 Cultural and academic programmes on every Thursday basis. Two extension lectures have been delivered. Debate and Presentation by students have also been conducted.**
 - **The students of the Department have started two magazines. One is as Wall Magazine bi-monthly, and the second is annually by name of “Islami Mutala’at”. The first issue of annual magazine was released on 28th April 2016 by Dr. Mohammad Aslam Parvez, Vice Chancellor, MANUU.**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- *Highlighting the moderate aspects of Islam to students.*
 - *Highlighting the aspects of rich composite culture of Indian society.*
 - *Making students aware about values for Multi cultural societies.*
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength:

- *Department has young, qualified and dedicated faculty members.*
- *The major students of the department are from renowned Indian Madarsas, they have good potential in themselves.*
- *The syllabus of the department is very comprehensive and having new areas of learning in comparison to other syllabus.*
- *The spirit of team work prevails in the department which provides a positive, healthy and creative atmosphere for planning and implementing of innovative ideas in the department.*

Weakness:

- *Department in recent time has only two permanent teaching faculty members.*
- *Department needs more infra structures like class more class rooms.*
- *Department doesn't enjoy hi-tech facilities in its class rooms which will surely enhance the quality of teaching-learning process.*

Opportunities:

- *The Department has the potential to be turned into a Centre of Excellence for quality research in different fields of Islamic Studies.*
- *Keeping in mind the Madarsa background of its students, the Department can produce graduates with deep knowledge of Islam representing as a good role model in a plural society.*
- *The Department can promote value and moral based education.*
- *The Department can benefit and promote inter disciplinary exchange programs with the students of other departments of the university.*

Challenges: .

- *This is Urdu University, and Non-Madarsa background students are generally weak in Urdu writing skill, so extra attention is required for their language correction.*
- *Providing hostel facility for all students is a big challenge, which some time affects their attendance. Most of the students come from financially weak family backgrounds and could not afford the outside accommodation.*

52. Future plans of the department.

- *The Department aims to train students in English and Urdu language writing skill.*
- *The Department plans to establish within the department a digital library containing important and rare source books and research materials.*
- *The Department plans to establish a strong academic contact with other similar departments in the country and abroad for different exchange programs for students and faculty members.*

- *Department wants to organize international seminars and conferences.*
- *department also plans to make department a centre for excellence.*

Maulana Azad National Urdu University
Evaluative Report: ITI, Hyderabad
1st July 2015 to 30th June 2016

1. Name of the Department : VTC/ ITI Hyderabad
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university? :

Part of School of Sciences.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
DGE&T, NCVT Courses.

Sl.no	Trade	Duration
1	Electrician	2 years
2	Electronic Mechanic	2 years
3	Refrigeration and Air-conditioning	2 years
4	Draughtsman Civil	2 years
5	Plumbing	1 year

5. Interdisciplinary programmes and departments involved -
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -
7. Details of programmes discontinued, if any, with reasons -
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Semester

9. Participation of the department in the courses offered by other departments -

10. Number of teaching posts sanctioned, filled and actual
(Professors/ Associate
Professors/ Asst. Professors/others :

Instructors

	Sanctioned	Filled	Actual (including CAS & MPS)
Instructors	10	10	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Phd/M.Phil guided for the last 4 years
Dr. Arshia Azam	M.Tech,Ph.D (ECE)	Incharge Principal	Control System	16	
Mr. Asim Ahmed Khan	Intermediate, ITI, NTC	Instructor	Plumbing	08	-
Mr. Mohd Ameer	B.Tech (M.tech Pursuing)	Instructor	Power electronics & Industrial drives	07	-
Mrs. Asma Mohammadi	B.E	Instructor	R&AC	07	-
Mr. Abdul Qawi	M.Tech	Instructor	Electrician	07	-
Mr. M.A Quadeer	B.Tech (M.tech Pursuing)	Instructor	Power electronics & Industrial drives	07	-
Mr. K.Yadagiri	ITI, NTC	Instructor	Plumbing	10	-
Mr. B. Bikshapathi	B.Tech (M.tech Pursuing)	Instructor	Structure	06	-
Mr.Raunaque Hassan	B.Tech (M.tech Pursuing)	Instructor	S.S.P	10	-

Mr. P. Nagaraju	Diploma in Civil Engg	Instructor	D – Civil	10	-
Mr. Mohd Ashfaq Hussain	Diploma in Mechanical Engg	Instructor	R&AC	10	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors -
13. Percentage of classes taken by temporary faculty – programme-wise information --
14. Programme-wise Student Teacher Ratio **1:20** (Average of all programs)
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

		sanctioned	filled	Actual
	Technical	01	01	-
	Administrative staff	05	05	

16. Research thrust areas as recognized by major funding agencies -
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. --
18. Inter-institutional collaborative projects and associated grants received --
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. --
20. Research facility / centre with --
 - ☐ state recognition
 - ☐ national recognition
 - ☐ international recognition
21. Special research laboratories sponsored by / created by industry or

corporate bodies --

22. Publications:

- * Number of papers published in peer reviewed journals (national / international)
- * Monographs
- * Chapters
- in Books *
- Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index - range / average * SNIP
- * SJR
- * Impact Factor - range / average * h-index

23. Details of patents and income generated --

24. Areas of consultancy and income generated --

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify) --

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

Four Instructors are pursuing higher education (M.Tech) through part time programme

28. Student projects --

- ☐ percentage of students who have done in-house projects including inter-departmental projects

- ☐ percentage of students doing projects in collaboration with other universities
/ industry / institute

29. Awards / recognitions received at the national and international level by

- ☐ Faculty --
☐ Doctoral / post doctoral fellows --
☐ Students --

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. -

31. Code of ethics for research followed by the departments --

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Electrician	364	21	00	100%	-
Electronic Mechanic		26	00	100%	
Ref & Air-conditioning		26	00	100%	
Draughtsman Civil		26	00	100%	
Plumber		29	00	100%	

33.Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
				--
				-
				-
				-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –

Department is encouraging students for taking admission into Diploma programmes through lateral entry

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	15
<input type="checkbox"/> Other than campus recruitment	35
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	--
from other universities within the State	40%
from universities from other States from	20%
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period --

38. Present details of departmental infrastructural facilities with regard to

a) Library

S.No		Number	Value
1	Text Books	1590	Rs.237341
2	Journals	-	-
3	CD & Video	-	-

b) Internet facilities for staff and students: **The Department is enriched with WIFI Facility for both faculty and students**

c) Total number of class rooms : 07

d) Class rooms with ICT facility -- 01

e) Students' laboratories : 05

f) Research laboratories --

39. List of doctoral, post-doctoral students and Research Associates --

a) from the host institution/university

b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university. --

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. --

42. Does the department obtain feedback from :

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback.

More formal feedback mechanism is being involved like oral feedback, students counselling and class room interaction etc.,

43. List the distinguished alumni of the department (maximum 10) --

S.NO	NAME	TRADE
1	MOHAMMED OSMAN YOUSUF QURESHI	Draughtsman civil
2	M A MATEEN PASHA	Draughtsman civil
3	GULAM SOHAIL AHMED	plumber
4	SARIK KHAN	plumber
5	MIRZA DAWOODULLAH BAIG	RAC
6	MD WASEEM AKRAM	RAC
7	AZHAR ANSARI	ELECTRICIAN
8	MOHD. ABID HUSSAIN	ELECTRICIAN
9	MOHD ABDUL SUMAIR	ELECTRONIC MECHANIC
10	MOHD RAHMAATH	ELECTRONIC MECHANIC

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- **Conducted career guidance programs by industry experts for students**
- **Students counselling through community health centre counsellor**
- **Active participation of students in blood donation camp.**

45. List the teaching methods adopted by the faculty for different programmes.

- **Teaching and Training methodology as per NIMI, NCVT guidelines.**
- **Delivering lectures using LCD for power point presentations**
- **Encouraging meaningful interactions with the students**
- **Problem based learning strategies for engaging students in active learning, to enable students for hands on experience for problem solving.**
- **Conducting tutorials.**
- **Providing supplementary learning materials for better understanding.**

46. How does the department ensure that programme objectives are

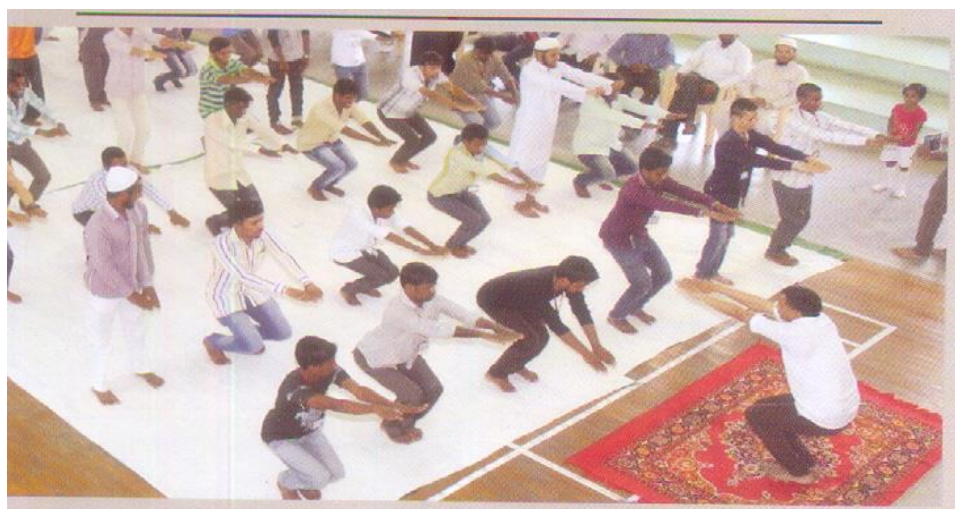
constantly met and learning outcomes are monitored

- Encouraging the students to participate in competitive examinations
- Taking up remedial measures to enhance their skills and knowledge level
- Conducting Orientation programme for students to give exposure for the educational, employment and research opportunities.

47. Highlight the participation of students and faculty in extension activities.

- Faculty are actively involved in research work
- Participated in unnath bharat abhiyan programme.
- Participated in international yoga day
- Participated in Azad day sports
- Celebration of youth skills day.
- Students are involved in doing project works
- Technical festivals are being conducted for students to explore their skills

1. Students Participated in international yoga day.



2. Participant Student receive a certificate.



48. Give details of “beyond syllabus scholarly activities” of the department.

Students acquired training from -, , BLUE STAR, LG and NAC Hyderabad etc .

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Affiliated to NCVT (National Council for Vocational Training) / Accredited By QCI (Quality Council of India).

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Providing guidance for projects, Industrial Training, Apprenticeship.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths :

- Enrolment of students mainly from down trodden sections of the society in each program from regional and other states.
- Dedicated, Hardworking, Experienced and highly qualified faculty.
- Department is producing potential technocrats of diverse skills to serve society and nation at large.

- **State of art Infrastructural facilities.**
- **Good number of students in each program from regional and other states.**
- **Guidance, motivation and support from principal.**

Weaknesses:

- **Non availability of Subject Books in Urdu.**

Opportunities:

- **Good numbers of students are getting placed in companies in India and Abroad.**
- **After successful completion of trainees the students are selected for Apprenticeship.**

Challenges:

- **Teaching technical subjects in Urdu medium without availability of books in Urdu.**
- **To keep ourselves upgraded for the new emerging technologies and industrial demands.**
- **Difficult to make students from rural areas to avail the opportunities, grooming them, upgrading their communication skills (specially spoken aspect) and reducing the gap between urban and rural students with respect to education.**

52. **Future plans of the department.**

- **Introduction of New Trades like Fitter and Automobile**
- **MOU's with industries and Government organization for Training and Apprenticeship.**
- **Industry Institute Interface.**

Maulana Azad National Urdu University
Evaluative Report: Mass Communication and Journalism
(1st July 2015 to 30th June 2016)

1. Name of the Department: **Mass Communication and Journalism**
2. Year of establishment: **2004**
3. Is the Department part of a School/Faculty of the university? : Yes.
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **M.A. (JMC) and Ph.D (JMC)**
5. Interdisciplinary programmes and departments involved: No
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: No
7. Details of programmes discontinued, if any, with reasons:
A PG Diploma in Graphics and Animation was introduced in academic year 2012-13, but was discontinued due to poor response from the students.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:
Semester
9. Participation of the department in the courses offered by other departments: No
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	
Associate Professors	03	02	
Asst. Professors	04	02	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Ehtesham Ahmad Khan	1. Masters in Mass Communication & Journalism 2. Diploma in Journalism 3. MA (Political Science) 4. Ph.D(Mass Communication & Journalism)	Professor	Broadcast Journalism, TV & Video Production, TV Programming & Electronic Media & Mass Communication	09	
Mr. Mohd. Mustafa Ali	M.A.- MCJ, M. Phil,	Associate Professor	Reporting & Editing Print & Electronic Media, Urdu Media	06	
Dr. Mohammad Fariyad	1. Ph.D Mass Communication & Journalism 2. UGC NET, Mass Communication & Journalism 3. Master of Journalism 4. Bachelor of Journalism	Associate Professor	Journalism, Public Relations, Mass Communication, social Media & Development Communication	08	
Mr. Syed Hussain Abbas Rizvi	1. Masters in Mass Communication & Journalism 2. Ph.D. Pursuing	Assistant Professor	Communication Theories, Radio Production, Web Journalism	07	
Dr. Meraj Ahmad Mubarki	1. MA(JMC) 2. PhD	Assistant Professor	Advertising, Media Laws and Ethics Non – Linear Editing and Film Studies	05	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil
13. Percentage of classes taken by temporary faculty – programme-wise information:
Guest faculties from the media organizations and field experts were engaged to provide hands on training to publish in-house lab journal 'Izhaar' during 1st Semester for the students of M.A. (JMC) Course for the Paper: Writing & Editing for Print Media (Practical's), and for paper 'Television & Video Production' of the IIIrd Semester.

Programme-wise Student Teacher Ratio: *M.A.(MCJ) - 2015-16 - 05: 01*

Number of academic support staff (technical) and administrative staff:
sanctioned, filled and actual:
LDC (Contractual) - 01

Technical cum Professional Assistant (Contractual) - 01

14. Research thrust areas as recognized by major funding agencies
15. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
16. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
 - ☐ state recognition
 - ☐ national recognition
 - ☐ international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
22. Publications: 03

Dr. Mohammad Fariyad- 03

Total 03

Details:

Name of the Faculty	Title	Name of the Journal/Book with ISSN/ISBN & Vol.
Dr. Mohammad Fariyad	Maulana Azad Ka Sahafati Safar: ek Jaiza	2015, Fiqr-o-Tahqeeq (Published by NCPUL) Oct-Dec. ISSN No. 2249-0647
	Abhiviyakti ke Vistar ke Upakaran ke Roop mein Convergence Media	2015, Shodh Khanij Research Journal ISSN: 2394-0654

		July-Sep.
	Bharat me Sanvad Ajensiyon ki Sthiti: Ek Adhyayan	2015, Shodh Khanij Research Journal ISSN: 2394-0654 April-June

- * Number of papers published in peer reviewed journals (national / international) : **National -03**
- * Monographs
- * Chapters in Books
- * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average
- * h-index

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects

- ☐ percentage of students who have done in-house projects including inter-departmental projects
- ☐ percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- ☐ Faculty
- ☐ Doctoral / post doctoral fellows
- ☐ Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

A three days workshop based on 'Print Media' has been from 16th to 18th November 2015. Ms. Madhvi Tata, Associate Editor, Outlook, Hyderabad, Mr. Ehteshamul Hassan Mujahid, Sr. Sub Editor, Urdu Daily Siasat, Hyderabad, Mr. Mohammed Abdul Basith, Media Advisor, Public Affairs Section, U.S. Consulate General, Hyderabad, Ms. Ayesha Minhaj, Sr. Journalist, Hyderabad and Mr. Sujatullah Firasat, Sr. Sub Editor, Urdu Daily Etemaad, Hyderabad has been invited as resource persons in the said workshop.

31. Code of ethics for research followed by the departments:

All the supervisors as well as the research scholar are explicitly informed that the part of thesis must not contain any copyrighted materials submitted, awarded or published by any author/researcher/publisher. Workshops are also being conducted from time to time to widely publicise the norms, standards and ethics to be followed in the pursuit of academic investigation. Researchers are also advised not to plagiarise any material from any source without acknowledgement as the soft copies are required to be submitted for online plagiarism detection.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applicatins received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. (JMC) 2015-16	34	25	09	10	05
Ph.D (2015-16)	12	09	03	02	01

33. Diversity of students

Name of the Programme	% of students	% of students from other	% of students from	% of students
-----------------------	---------------	--------------------------	--------------------	---------------

(refer to question no. 4)	from the same university	universities within the State	universities outside the State	from other countries
M.A. (JMC) 2015-16	01	01	14	00
Ph.D 2015-16	02	00	01	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
2015- NET - Two - One Student of Batch (2011-13) and One Student of Batch (2010-12)
2015- SET of Maharashtra - One Student of Batch (2009-11)

35. Student Progression:

Student Progression	Percentage against enrolled
UG to PG	70%
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed	
<input type="checkbox"/> Campus selection	02
<input type="checkbox"/> Other than campus recruitment	03
Entrepreneurs	

36. Diversity of Staff:

Percentage of faculty who are Graduates	
of the same university	00
from other universities within the State	20%
from universities from other States	80%
from universities outside the country	00

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **01 (Dr. Meraj Ahmed Mubarki)**
38. Present details of departmental infrastructural facilities with regard to

a) Library :

The departmental library subscribes all leading English, Urdu and Hindi Newspapers and Magazines and has few books, donated by Faculty members. The dissertations of all PG students are kept in the library maintained by the Department.

b) Internet facilities for staff and students:

All the students and Staff have internet facility.

c) Total number of class rooms: 02

d) Class rooms with ICT facility:01

e) Students' laboratories: 05

- i- Computer Lab facility for In-house Lab Journal
- ii- Graphic and Animation Lab
- iii- Video Editing Lab
- iv- Audio Production Lab
- v- Video Production Studio

f) Research laboratories : Nil

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, Feedback and Input were taken from Media Professionals, senior academics from other institutions familiar with the demands of the Industry, who suggested a roadmap and opined that certain programmes be introduced to meet the requirements of the Industry. Simultaneously the alumni also provided opinion in view of their experience. Keeping in view the inputs hence provided the Department launched paper - Writing & Editing for Print Media (Practical's) for the First Semester to enable students to acquire practical knowledge and to acquire technical skills in Print Journalism.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The faculty members provide comments on the curriculum in the mutual exchanges

of the department. Suggestions are incorporated into the syllabus, and in some cases into the bye laws of the department

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, students have also provided suggestions at various gatherings with regard to the curriculum and the evaluation process. To the extent possible, suggestions, proposals, ideas are placed at intra-department consultations and incorporated as per their feasibility.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The department continues to engage with the alumni in a holistic manner and has incorporated the suggestion of the alumni. It has also offered membership to Media Professionals at the Board of Studies so as to enable a more dynamic interface between the Academic and the Industry.

43. List the distinguished alumni of the department (maximum 10):

*i-Mr. Amir Ahsan, RJ, Radio Charminar, Hyderabad
ii- Mr. Syed Baquer, Sr. Copy Editor, 4tv, Hyderabad
ii- Mr Irfan Ahmad, News Anchor, Etv- Urdu, RFC, Hyderabad
iv-Mr Ghulam Ahmad, Copy Editor, Etv- Uttar Pradesh, RFC, Hyderabad
v-Ms. Nishat Kakim, Copy Editor, Etv- Urdu, RFC, Hyderabad
vi-Mr. Mohd. Lateef, Copy Editor, ZEE TV, Noida
vii-Mr. Zahoor Hussain Bhat, Sub-Editor, UNI-Urdu Service, Srinagar
viii-Mr. M. D. Rezaullah, Copy Editor, ZEE TV, Noida
ix-Ms. Ulfat Ara, News Anchor cum Copy Editor, Etv- Urdu, RFC, Hyderabad
x- Mr Mohd Nasir, Production Assistant, Doordarshan, Hyderabad*

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

Apart from the traditional chalk-and-board method, the department emphasises a practical hands on training for the students, and makes extensive use of PowerPoint presentations. The course has been designed in such a way that more hands on training is emphasized. The students are more engaged in practical's of different papers. In the first semester, the Department brings out IZHAAR, an in-house Laboratory journal that is designed and edited by the students themselves, which is part of their Practical's and has weightage. In second semester students are producing Radio documentaries. In third semester they are producing different genre of TV programmes on online setup. And in Fourth semester they are producing TV documentaries, and New Media Technologies which has weightage.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

To ensure that the programmes objectives are met, routine Sessional Tests are undertaken. And the results are shared with the students. But this interaction is not limited to evaluations only. Students are updated about their academic deficiencies and academically weak students are offered remedial classes at each semester so as to enable them to catch up with the others. Irregular students are counselled and in some cases their parents are informed in case their attendance percentage falls below the required percentage.

47. Highlight the participation of students and faculty in extension activities.

As part of the syllabus, the Students of M.A (JMC) final year were taken to ETV-Network, RFC, Hyderabad and Radio FM, Hyderabad. As part of the syllabus, local field visits were organised every year where students were taken to visit reputed media houses of electronic media and print media at Hyderabad to see the functioning of the Studio/ Media offices and interact with famous personalities of the Media houses and their staff. And students are encouraged to participate in extracurricular activities of the University.

48. Give details of “beyond syllabus scholarly activities” of the department.

With the intention to give students opportunities beyond the mere academics, the department organizes regular film shows as part of extra-curricular activities. This opportunity allows them exposure beyond the popular Bombay cinema and familiarizes the students with the rich tradition of Parallel Cinema, Indian regional cinema, and acclaimed documentaries. Visits are organized to enable the students to familiarise the students with the working of various mediums such as TV and Radio. The faculty also encourages the students to regularly write letters to the Editors, Columns, Special reports. Etc.

Besides, the Department also facilitates the students to participate in Quiz shows, nuked naataks, online websites that require uploading of video content and work as volunteers in special cultural programmes like Qader Ali Baig Theatre Festival at Hyderabad. Students have their articles published regularly in local dailies. Some of the Documentaries made by the students as part of their practical were broadcast on DD Urdu. Special issues are also published and students regularly contribute to these publications.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new

knowledge, basic or applied.

The Department ceaselessly aims to provide a mix of theory and practical to allow the students to incorporate academic insights into professional efficiency. With this in view, the department provides opportunities to the students to acquire skills in making documentaries, edit their own news journal, record their radio programmes etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength: 1. Infrastructure. 2. Resource Persons 3. Academic- Industry Interface 4. Placement 5. Industry Exposure

Weaknesses: 1. Shrinking Hostel capacity. 2. Availability of books in Urdu 3. Limited Entrance exam centres. 4. Availability of rooms for future courses. 5. Maintenance of Electronic infrastructure

Opportunities: 1. Expanding Urdu speaking population. 2 Demand for software catering to this Urdu speaking population 3. Status as the only institution that provides Urdu as medium of instruction. 4. Growing demand for bilingual/trilingual/Multilingual media professionals. 5. Expanding Urdu networks of TV channels and newspapers.

Challenges: 1. Meeting the demands of the expanding Urdu speaking population spread across a wide geographical area. 2. Availability of Resource material in Urdu. 3. Poor economic background of students. 4. Catering to a large catchment area. 5. Absence of Technical support

52. Future plans of the Department:

The Department intends to introduce the Under Graduate course B.A.(JMC) for which syllabus has been prepared and approved by the Board of Studies, School Board and Academic Council. The Department also proposes to launch Diploma course in Non-Linear Editing.

The Department also looks forward to re-launch the Diploma course in Graphics & Animation from the new Academic year that was discontinued earlier. The revised syllabus has been prepared and approved by the Board of Studies, School Board and Academic Council.

Name - Professor Ehtesham Ahmad Khan

Signature of the HoD

Signature of the Dean

Maulana Azad National Urdu University
Evaluative Report: Polytechnic, Hyderabad
(1st July 2015 to 30th June 2016)

1. Name of the Department **POLYTECHNIC, Hyderabad**
2. Year of establishment: **2008**
3. Is the Department part of a School/Faculty of the university?
Part of school of Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

SNO.	BRANCH	DURATION
1.	Diploma in Electronics & Communication Engineering	3 Years
2.	Diploma in Computer Science & Engineering	3 Years
3.	Diploma in Information Technology	3 Years
4.	Diploma in Civil Engineering	3 Years

5. Interdisciplinary programmes and departments involved - NO
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - NO
7. Details of programmes discontinued, if any, with reasons - NO
8. Examination System: Annual/Semester System/Trimester/Choice Based Credit System :
Semester System
9. Participation of the department in the courses offered by other departments -NO

10. Number of teaching posts sanctioned, filled and actual
(Professors/ Associate
Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01(Principal)	-
Associate Professors	04	04	-
Asst. Professors	22	20	-
Others(PGT+ Guest Faculty)	Nil	12	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sno	Name	Qualification	Designation	Specialization	No. of years of experience	No. of Phd/M.Phil guided for the last 4 years
1	Dr. Mohd. Yousuf Khan	M.Tech,Ph.D	Principal	Wireless Communications	17	-
2	Dr. Md Zair Hussain	Ph.D	Associate Professor	IT	19	-
3	Dr. Mastan Vali Shareef	Ph.D	Associate Professor	CIVIL	21	-
4	Dr. Mohd Ashraf	Ph.D	Associate Professor	CSE	11	-
5	Dr. Arshiya Azam	Ph.D	Associate Professor	ECE	15	-
6	Mr. Sharath Chandra	M.A, M.Phil(Ph.D)	Asst.Prof. English	English	15	-
7	Mrs. Abida Murtaza	MSC,Med, M.Phil	Asst. Prof. Chem.	Inorganic chemistry	21	-
8	Mr. Syed Azharuddin	MSC,Med, M.Phil, (Ph.D)	Asst. Prof. Maths	Special Functions	16	-

9	Mr. Syed Arfath Ahmed	M.Tech	Asst. Prof.CSE	CSE	6	-
10	Mr.Ch. Mutyala Rao	M.Tech	Asst. Prof.IT	IT	9	-
11	Mr. Mirza Vilayath Ali Baig	M.Tech	Asst. Prof. Civil	Transportation Engineering	7	-
12	Ms. Hajira Fatima	M.E	Asst. Prof. ECE	Systems and Signal Processing	12	-
13	Ms.Asiya Jaleel	M.Tech	Asst. Prof. IT	CSE	7	-
14	Ms. Ismat Fatima	M.Tech, MBA	Asst. Prof. ECE	DSCE	8	-
15	Mr. Md. Fasihuddin	M.Tech	Asst. Prof. CSE	CSE	10	-
16	Mr.Syed Mohd. Fazal ul Haque	M.Tech, (Ph.D)	Asst. Prof. CSE	CSE	11	-
17	Mrs. Shafia Shaik	M.Tech	Asst. Prof. ECE	VLSI	6	-
18	Ms. Nida Yasmeen	M.E	Asst. Prof. ECE	ECE	2	-
19	Mr. A.M.S Hasan Quadri	M.Tech	Asst. Prof. Civil	Environmental Engineering	10	-
20	Mr. Mohd. Shaheer Zaman	M.S	Asst. Prof. ECE	ECE	2	--
21	Mr. Iqbal Khan	M.Tech	Asst. Prof. Civil	Environmental Engineering	4	-
22	Mr. Mohd. Abdul Hafeez	M.E	Asst. Prof. Civil	Structural Engineering	4	-
23	Dr. Syed Mohd Shoaib	PhD	Asst. Prof Physics	Bio Physics	8	-
24	Mr. Mohd Yousuf	M.Tech	Asst Prof IT	CSE	6	-
25	Mr. Mohd Mujeeb	M.Phil	PGT	Physics	9	
26	Mrs Zeenath Ara	M.Tech	Asst. Prof. Civil	Civil	8	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors -Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

SNO.	BRANCH	PERCENTAGE
1.	Diploma in Electronics & Communication Engineering	20%
2.	Diploma in Computer Science & Engineering	30%
3.	Diploma in Information Technology	30%
4.	Diploma in Civil Engineering	20%

14. Programme-wise Student Teacher Ratio **1:20** (Average of all programs)

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

		Sanctioned	Filled	actual
	Technical	14	07	-
	Administrative staff		07	

16. Research thrust areas as recognized by major funding agencies -Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. –
18. Inter-institutional collaborative projects and associated grants received -- NIL

a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. -- NIL

20. Research facility / centre with --

- ☐ state recognition
- ☐ national recognition
- ☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies --

22. Publications: **

Name	No of Publications	International	National
			-

- * Number of papers published in peer reviewed journals (national / international)

- * Monographs

- * Chapters

- in Books *

- Edited Books

- * Books with ISBN with details of publishers

- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Citation Index – range /

- average * SNIP

- * SJR

- * Impact Factor – range /

- average * h-index

23. Details of patents and income generated --NIL

24. Areas of consultancy and income generated -NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions
industries in India and abroad :- NIL

Sno.	Name of Faculty	National level
1	Dr. Mohd Yousuf Khan , Principal Polytechnic Hyderabad	Nominated as Governing Council Member of Aurora's Scientific, Technologies and Research Academy.
2	Dr. Mohd Yousuf Khan , Principal Polytechnic Hyderabad	Scientific Council Member for International Association of Engineering & Technology for Skill Development

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify) --

Dr. Mohd Yousuf Khan: - Nominated as Governing Council Member of Aurora's Scientific, Technologies and Research Academy.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) --

S.NO	NAME OF THE FACULTY	PROGRAMME/COURSE	FROM	TO
1	Ms. Asiya Jaleel	Orientation Program UGC HRDC	2/12/15	29/12/15
2	Mr. Arfath Ahmad	Orientation Program UGC HRDC	2/12/15	29/12/15
3	Dr. Syed Mohd Shoaib	Orientation Program UGC HRDC	2/12/15	29/12/15
4	Dr. Syed Mohd Shoaib	Paper Presentation Indian Science Congress, Univ. Of Mysore	3/01/16	7/01/16
5	Mr. Syed Azharuddin	Refresher Course, UGC HRDC, MANUU	3/02/16	23/02/16
6	Dr. Md Ashraf	Short Term Course NITTR ,Chnadigarh(IPU Delhi)	13/04/16	26/04/16
7	Ms.Hajira Fathima	Orientation Course HRDC, UGC,JNTUH,Hyd.	0/02/16	5/03/16
8	Mr. Ch. Mutala Rao	Orientation Course HRDC, UGC,JNTUH,Hyd.	0/02/16	5/03/16
9	Ms.Hajira Fathima	Two Days Workshop BITS	11/04/16	12/04/16

		Pilani,Hyd.		
10	Ms. Zeenat Ara	Two Days Workshop BITS Pilani,Hyd.	11/04/16	12/04/16
11	Mr. P Sarat Chandra	2 Days International Conference,VIT Vellore	15/04/16	16/04/16
12	Ms. Asiya Jaleel	One Week Faculty Devl.Prog . On Modern Teaching	11/04/16	16/04/16
13	Dr. Syed Mohd Shoaib	Short Term Course JNTUH	14/03/16	18/03/16
14	Mr. Iqbal Khan	Orientation Program UGC HRDC ,MANUU	06/04/16	03/05/16
15	Mr. Md Fasihuddin	Orientation Program UGC HRDC ,MANUU	06/04/16	03/05/16
16	Mr. Arfath Ahmad	Paper Presentation,Vasavi College	11/04/16	12/04/16
17	Mr. Ch. Mutala Rao	Paper Presentation,Vasavi College	11/04/16	12/04/16
18	Dr. Md Yousuf	Paper Presentation,Vasavi College	11/04/16	12/04/16
19	Mr. Mirza Vilayat Ali	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
20	Ms. Safia Shaik	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
21	Mr. Fazalul Haque	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
22	Mr. Mohd Yousuf	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
23	Mr. A M S Hasan Quadric	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
24	Ms. Nida Yasmeen	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
25	Ms. Ismat Fathima	Orientation Program UGC HRDC ,MANUU	27/04/16	24/05/16
26	Dr. Arshia Azam	MAT Lab Expo,Math Work	28/04/16	28/04/16
27	Mr. Arfath Ahmad	FDP Prog. At IIT Bombay	02/05/16	05/08/16

28. Student projects --

- ☐ percentage of students who have done in-house projects including inter-departmental projects
- ☐ percentage of students doing projects in collaboration with other universities
/ industry / institute

29. Awards / recognitions received at the national and international level by

- ☐ Faculty --

□ Students --

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. -
31. Code of ethics for research followed by the departments --
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Diploma in ECE	1000	60	00	-	-
Diploma in CSE		47	13	-	-
Diploma in IT		33	03	-	-
Diploma in Civil		60	00	-	-

33.Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other Universities within the State	% of students from universities outside the State	% of students From other countries
Diploma in ECE	-	11.7	88.3	--
Diploma in CSE	-	36.7	63.3	-
Diploma in IT	-	30.6	69.4	-
Diploma in Civil	-	6.7	93.3	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -
35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Employed	
<input type="checkbox"/> Campus selection	0
<input type="checkbox"/> Other than campus recruitment	01
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	--
from other universities within the State	93%
from universities from other States from	07%
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period --

38. Present details of departmental infrastructural facilities with regard to

a) Library

Sl.No		Number	Value
1	Text Books	3444	RS 440754.26/-
2	Journals	14	RS18,110/-
3	CD & Video	200	-

b) Internet facilities for staff and students:

The Department is enriched with WIFI Facility for both faculty and students

c) Total number of class rooms - **12**

d) Class rooms with ICT facility --

e) Students' laboratories -- **14**

- f) Research laboratories --
- g) Research & Student development cell-- 1
39. List of doctoral, post-doctoral students and Research Associates --
- a) from the host institution/university
- b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. --
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. --
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? NO
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- YES, Based on the feedback necessary Instruction/Guidance/Counselling will be given to the staff.**
- c. alumni and employers on the programmes offered and how does the department utilize the feedback?
- More formal feedback mechanism is being involved like oral feedback, student counselling, classroom interaction etc**
43. List the distinguished alumni of the department (maximum 10) --
- ** Exam Branch**

Sl-No	Enrolment No Department(Diploma in Electronics & Communication Engg)	Name of the Candidates
1		
2		
3		
4		

5		
---	--	--

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.
 - Chalk & Black Boards.
 - Delivering lectures using Projectors for power point presentations
 - Encouraging meaningful interactions with the students
 - Outcome Based Education.
 - Making group activities work and group work and study team practical tips for group work.
 - Conducting tutorials
 - Providing supplementary learning materials for better understanding

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
 - Encouraging the students to participate in competitive examinations
 - Taking up remedial measures to enhance their skills and knowledge level
 - Conducting Orientation programme for students to give exposure for the educational, employment and research opportunities.

47. Highlight the participation of students and faculty in extension activities.
 Students and Staff are motivated to participate in extension activities like seminars/ workshops/paper presentations Etc.

48. Give details of “beyond syllabus scholarly activities” of the department.

- Lectures are being arranged on advanced topics by industry experts
- Extension lectures are being arranged by experts in respective fields
- Conduction of departmental students related Technological up gradational awareness activities

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Yes, Received Extension of Approval for the year, 2015-16 All India Council for Technical Education (AICTE), New Delhi.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Updating of syllabus
- Providing guidance for projects
- Faculty of all programs are involved in research work in respective areas.
- Preparation of Urdu Text Books by the staff of MANUU Polytechnic Hyderabad.
- Bringing awareness of various competitive examinations.
- Guiding 6th semester students for industrial training, employment and higher education.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Enrolment of students mainly from down trodden sections of the society in each program from regional and other states.
- Dedicated, Hardworking, Experienced and highly qualified faculty.
- Department is producing potential technocrats of diverse skills to serve society and nation at large.
- State of art Infrastructural facilities.
- Guidance, motivation and support from principal.
- Well stocked library (main & departmental library).

Weaknesses:

- Non availability of Subject Books in Urdu
- Inadequate Non-Teaching staff and Ministerial staff.

Opportunities:

- Considerable number of students are being placed in companies in India and Abroad
- Many students have taken admission in central and state universities for higher studies and have opportunity to take admission as lateral entry in directly 2nd yr of the Engineering course.
- Spoken English (for students), improvement classes.

Challenges:

- Difficult to make students from rural areas to avail the opportunities, grooming them, upgrading their communication skills (specially spoken aspect) and reducing the gap between urban and rural students with respect to education.
- Teaching technical subjects in Urdu medium without availability of books in Urdu language.
- To develop a research unit of the department
- To produce quality technical instruction material in Urdu language.

52. Future plans of the department.

- To contribute in nation's effort in motivating and encouraging the Skill Development Programs among the youths.
- Introduction of New Programs like Diploma in Electrical & Electronics Engineering and Mechanical Engineering.
- MOUs with Industries/MNCs/Govt Organisation etc.
- Industry Institute Interface.
- To bring in and implement advanced teaching and learning system, making MANUU Polytechnic Hyderabad a model Polytechnic college at National level.

Maulana Azad National Urdu University
Evaluative Report: Public Administration
(1st July 2015 to 30th June 2016)

1. Name of the Department : **Public Administration**
2. Year of establishment : **2006**
3. Is the Department part of a School/Faculty of the university? Part of a **School**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **MA, M.Phil and Ph.D Public Administration**
5. Interdisciplinary programmes and departments involved : **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc: **No**
7. Details of programmes discontinued, if any, with reasons : **No**
8. Examination System: Annual/**Semester**/Trimester/*Choice Based Credit System*
9. Participation of the department in the courses offered by other departments : **No**
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	
Associate Professors	02	02	
Asst. Professors	03	02	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students Guided for the last 4 years
Prof. S.M. Rahmatullah	M.A., Ph.D	Dean, School of Arts & Social Sciences	Personnel Management, Human Resource Management, Administrative Theory, Local Governance, Indian Administration and Office Management	34 Years	Ph.D = 06 M.Phil = 04
Dr. Kaneez Zehra	M.A, M.Phil & Ph.D	Associate Professor & HOD	Personnel Management, E-Governance, Women Studies	27 Years	Under Guidance: Ph.D = 02 M.Phil = 01 Awarded: M.Phil=3
Dr. Abdul Quayum	M.Phil, Ph.D	Associate Professor	International Relations, West Asia, Public Policy, Research Methodology	33 Years	Under Guidance: Ph.D = 03 M.Phil = 01 Awarded: PhD=1 M.Phil=8 Submitted: M.Phil=1
Dr. Syed Najiullah	M.A, Ph.D	Assistant Professor	Indian Political Process, Public Policy, NGOs and Minorities	15 Years	Under guidance: Ph.D = 04 Awarded: M.Phil = 05
Dr. Ishtiyah Ahmad	M.A, M.Phil & Ph.D	Assistant Professor	Public Administration, West Asia, Refugee Studies, Migrants and Stateless persons	13 years	Under guidance: Ph.D = 03 M.Phil = 02 Awarded: M.Phil=01

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **No**

13. Percentage of classes taken by temporary faculty – programme-wise information: **No**

14. Programme-wise Student Teacher Ratio

Programme	Total Students	Teachers	Student Teacher Ratio
MA Public Administration	14	05	14:5
M.Phil Public Administration	12	05	12:5
Ph.D Public Administration	17	05	17:5

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **L.D.C- 01 Contractual & Office Attendant-01**

16. Research thrust areas as recognized by major funding agencies: **No**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Dr. Syed Najiullah- UGC Major Research Project on 'Peoples Participation in Local Self Government-A Study of the Representation of the Muslim Minorities in the Panchayat Raj Institutions of Kurnool dt. Andhra Pradesh. Period 2 years, Amount Sanctioned: Rs. 6,62,000; Amount Released: Rs.4,11,200

18. Inter-institutional collaborative projects and associated grants received **No**

a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **No**

20. Research facility / centre with

- ☐ state recognition
- ☐ national recognition
- ☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies :**No**

22. Publications:

*Number of papers published in peer reviewed journals (national / international) -

* Monographs

*Chapters in Books

*Edited Books

* Books with ISBN with details of publishers- 01

Dr. Ishtiyag Ahmed, Azeem Intezami Mufakkareen, Second Edition, Educational Publishing House, New Delhi 2015. ISBN 978-93-5073-258-8

*Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

*Citation Index - range / average

*SNIP

* SJR

*Impact Factor - range / average

*h-index

23. Details of patents and income generate: **No**

24. Areas of consultancy and income generated: **No**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. S.M.Rahmatullah,

Life Member, IIPA

Dr. Ishtiyag Ahamed,

1. Life Member, Indian Political Science Association,

2. Member, U.P. Political Science Association

3. Member, National Congress for Defence and Strategic Studies

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Kaneez Zehra

1. Coordinator, UGC ASC Refresher Course on Political Science and Public Administration from 23rd July to 12th August 2015.

Dr. Ishtiyag Ahamed

1. Participated in the 28 day Orientation Programme at UGC HRDC, Shimla University, Shimla, Himachal Pradesh, from 9th May to 6th June, 2016.

28. Student projects **No**

- ☐ percentage of students who have done in-house projects including inter-departmental projects
- ☐ percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- ☐ Faculty
- ☐ Doctoral / post doctoral fellows
- ☐ Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

Dr. Syed Najiullah – Member of Organising Committee, Dastakar Mela, Azad Day Celebrations, Maulana Azad National Urdu University on **9th November 2015**.

31. Code of ethics for research followed by the departments

1. To acknowledge the references from the respective sources like (Books, Journals, Magazines, Websites, periodicals, News Papers etc.
2. Research Students are taught not to indulge in plagiarism and are warned of the consequences.
3. The department plans to acquire Anti Plagiarism Software

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA Public Adm.	10	05	02		
M.Phil Public Adm.	07	02	01		
Ph.D Public Adm.	10	02	-----		

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MA Pub Adm	NIL	71.4	28.57%	NIL
M.Phil Pub Adm	91.6%	-----	8.3% %	NIL
Ph.D Pub Adm	88.2	5.8%	5.8%	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M.Phil.	01
PG to Ph.D.	02
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities with in the State	04
from universities from other States from	01
Universities outside the Country	

37. Number of **faculty** who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Nil**
38. Present details of departmental infrastructural facilities with regard to
- a) Library : **No**
 - b) Internet facilities for staff and students : **YES**
 - c) Total number of class rooms : **02**
 - d) Class rooms with ICT facility : **ONE (LCD)**
 - e) Students' laboratories : **Yes (Computer Lab)**
 - f) Research laboratories : **No**
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university – **03 Completed, 15 pursuing Ph.D**
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university:
07 PG Students were given Financial Assistance of Rs. 1000 per month.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Departmental Meetings were held and discussions took place for the syllabus.

42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
Feedback is collected from the faculty on curriculum and also Teaching Learning Evaluation. Latest Topics are identified and included in the Syllabus based on feedback. Syllabus is reviewed and incorporated after the BOS approval.
 - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
Feedback is collected from the students faculty is informed about the feedback.
 - c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)
 1. **Dr. MohammedAli Hussain**
 2. **Dr. Mir Kowkab Ali**
 3. **Dr. Mohammed Akber**
 4. **Haseena Uzma**
 5. **Yasmeen Sultana**
 6. **Lal Mohammed**
 7. **Nawaz Khan**
 8. **Raheemuddin**
 9. **Mohsin Khan**
 10. **Firdous Jahan**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
 1. **Special Lecture on Personality Development by Mr. Peter Thomas, Personality Development Trainer, April 2016**

45. List the teaching methods adopted by the faculty for different programmes.

The Department makes use of Power Point presentations, Lecture Methods, Seminars, Debates and Discussions.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department ensures regular and constant academic activities such as Seminars, Symposium and Conferences. Besides this there are interactive sessions between the faculty and the students which are immensely benefiting them, as a result, the students are well equipped with the subject knowledge and the latest knowledge of their subject area. It also prepares and updates them with current affairs and thereby acquiring a detailed knowledge of the society, economy administrative system, its challenges, environmental issues and politics as well.

47. Highlight the participation of students and faculty in extension activities.

The students participated in Blood Donation Camp and Relief work. Girls participated in the cultural programmes on the occasion of Women's Day.

48. Give details of "beyond syllabus scholarly activities" of the department.
Faculty participated in Seminars, Conference, Workshops, and Paper presentations by the faculty. In addition to this students also participated in paper presentation.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

University Accredited "A" Grade by NAAC

50. Briefly highlight the contributions of the department in generating new

knowledge, basic or applied.

Faculty of the Department are working on the areas of Socio, Political, Economic, administrative phenomena in their research work generating new knowledge in these fields. The research scholars are also engaged in research on different aspects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Robust and Advanced Curriculum
2. Highly Qualified and Experienced Staff with 33 years of Professional experience.
3. Students from different parts of the States / Country come to pursue higher education
4. Students from different parts of the Country representing an All India Outlook.
5. Research Guidance leading to **M.Phil and Ph.D** on varied areas of Public Administration such as Public Policy, Municipal Administration, Panchayati Raj, Human Rights, E-governance, Child Rights, Minority Rights and Women Empowerment.

Weaknesses:

1. Need more job placement assistance

Opportunities:

1. It provides a preparatory ground for entry into All India and Civil Services exams.
2. Provides opportunity to underprivileged students for higher education.

Challenges

1. To attract more students to pursue higher education specially from rural areas.
2. Students Diversity

52. Future plans of the department.

1. **To start M.A in Human Resource Management (HRM).**

Papers presented and other Activities of the Faculty July 2015 - June 2016

<p>Dr. Kaneez Zehra <i>HOD & Associate Professor</i></p>	<ol style="list-style-type: none"> 1. Participated as an Expert in One Day National Education Policy National Consultation Workshop on Bridging Gender and Social Gaps in Higher Education 24 August 2015. 2. Coordinator for the Refresher Course in Political Science and Public Administration from 23rd July to 12th August 2015 organized by UGC-Human Resource Development Centre MANUU. 3. Coordinated Interactive Session with AG Nurani and Students for Azad Day Celebrations, 2015. 4. Coordinator for the Women's Day Celebrations in the MANUU Girls Hostel for various Cultural Activities in, 2015 5. Worked as Warden Girls Hostel from January 2014 to October 2015 6. Organised special Lecture on Personality Development in April 2016 7. Delivered a lecture on 'Importance of Public Administration' conducted by the department of Public Administration, MVS Govt. Degree & PG college, Mahaboobnagar, on 28th June 2016.
<p>Prof. S.M. Rahmatullah Professor</p>	<ol style="list-style-type: none"> 1. As a Registrar – Workshop by MHRD, CWS and Social Work “Bridging Gender and Social gaps in Higher Education” 24.08.2015
<p>Dr. Syed Najiullah Assistant Professor</p>	<ol style="list-style-type: none"> 1. Member, Organising Committee, Dastakar Mela, Azad Day Celebrations, Maulana Azad National Urdu University on 9th November 2015. 2. Discussant in the New Education Policy National Consultation Workshop on Bridging Gender and Social Gaps in Higher Education, organised by Centre for Women Studies and Dept. of Social Work, MANUU on 24th August 2015. 3. “Making Panchayats Inclusive: A Study of the Representation of Muslims in the Panchayat Raj Institutions of Kurnool District in Andhra Pradesh”, in the National Seminar on ‘Religious Minorities in India: Strategies for Empowerment’, organized by the Centre for Study of Social Exclusion and Inclusive Policy, Andhra University, Visakhapatnam, Andhra Pradesh on 10th and 11th of March 2016 4. “Access to Higher Education: Strategies for the Inclusion of the Excluded”, in the National Conference on ‘New Policy Perspectives on

	<p>Education’, organized by the Department of Political Science, University of Hyderabad on 21st and 22nd of March, 2016.</p> <ol style="list-style-type: none"> 5. Chaired a session on ‘Human Rights, Violence and Policy Initiatives for Religious Minorities’, in the National Seminar on ‘Religious Minorities in India: Strategies for Empowerment’, organized by the Centre for Study of Social Exclusion and Inclusive Policy, Andhra University, Visakhapatnam, Andhra Pradesh on 10th and 11th of March 2016. 6. Delivered a lecture on 'Opportunities in Higher Education for Urdu medium students', conducted by the department of Public Administration, MVS Govt. Degree & PG college, Mahabubnagar, on 28th June 2016. 7. Presented a study paper, on "Government Initiatives for the Development of Muslims in Telangana", in the Advisory Board Meeting of Commission of Inquiry on Socio-Economic and Educational Conditions of Muslims in Telangana, at Hyderabad on 5th February 2016.
Dr. Ishtiyag Ahmad Assistant Professor	<ol style="list-style-type: none"> 1. Participated and Presented Paper on “Indian Migrants in Saudi Arabia : Issues and Problems” National Seminar on “Reinventing Politics in India” organised by Indian Political Science Association & Department of Political Science, Banaras Hindu University, Varanasi from 25th to 27th October, 2015. 2. Participated and Presented Paper on “Indian Migrants in Kuwait: Issues and Problems” in the UGC & ICSSR sponsored National Seminar on “Rising India: Domestic and External opportunities and Challenges” organised by UP Political Science Association & Department of Political Science, Agra College Agra, UP from 4th December to 6th December, 2015

Maulana Azad National Urdu University
Evaluative Report: Department of Social Work
1st July 2015 to 30th June 2016

1. Name of the Department: **Department of Social Work**
2. Year of establishment: **2009**
3. Is the Department part of a School/Faculty of the university? **Yes-School of Arts and Social Sciences**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 - 4.1. **Ph.D.**
 - 4.2. **Master of Social Work (MSW)**
5. Interdisciplinary programmes and departments involved
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
7. Details of programmes discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester**
9. Participation of the department in the courses offered by other departments

10. Number of teaching posts sanctioned, filled and actual
(Professors/ Associate
Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professor	02	01	01
Assistant Professor	03	02	02
Others			
a)Senior Consultant	--	--	01 (w.e.f. 13.09.2010 to Dec 2014)
b) Assistant Professor (Adhoc)	--	--	01 (w.e.f 27.01.2015 to 30.06.2015
c) Guest Faculty	--	--	01 (w.e.f. 03.08.2015 Till date)

11. Faculty profile with name, qualification, designation, area of
specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 Years
Prof. Mohd Shahid	Ph.D. (Social Work) MSW	Professor and Head	<ul style="list-style-type: none"> • Social Work Education • Reproductive Health • Participatory Research • Minorities 	13 Years	Ph.D.: 03 M.Phil.:
Dr. Md Shahid Raza	Ph.D. (Social Work) MSW	Associate Professor	<ul style="list-style-type: none"> • Group Work • Social Development 	10 Years	Ph.D.: 02

			<ul style="list-style-type: none"> • Women and Micro Finance 		
Mr. Md Israr Alam	(NET- Social Work) MSW MBA	Assistant Professor	<ul style="list-style-type: none"> • Self Help and Livelihood • Project Management 	04 Years	
Dr. Md Aftab Alam	Ph.D. (Social Work) MSW	Assistant Professor	<ul style="list-style-type: none"> • Community Work • School Social Work 	05 Years	PhD : 01
Dr. Rafat Aara	Ph.D. (Social Work) MPhil MSW	Guest Faculty	<ul style="list-style-type: none"> • Psychology for Social Work • Field Work Practicum • Working with Individuals 	04 Years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio:
 - 14.1 Ph.D. 01:01 (2:1 as on June, 2016)
 - 14.2 Master of Social Work: 12:01
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:
 - 15.1 Sanctioned: Nil
 - 15.2 Filled:
 - 15.3 Actual: 02 (Contractual) :01- Administrative and 01- Attendant
16. Research thrust areas as recognized by major funding agencies: In view of the gender inclusive approach of UGC, mandate of MANUU to focus on women education and the Department's goal to work with people on margins, the thrust area of research was contemplated and approved vide vide BOS dated 26.08.2013. **The departmental research focus is: Minorities with special reference to gender issues with emphasis on practice based/intervention research.**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration
 - b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
20. Research facility / centre with
 - ☐ state recognition
 - ☐ national recognition
 - ☐ international recognition:
21. Special research laboratories sponsored by / created by industry or corporate bodies

Publications: (as on June, 2016) **(Details of Publication is attached as Annexure-1)**

- * Number of papers published in peer reviewed journals (national / international): **15 (2009-20014)+ (07 January, 2015 to January, 2016)= 22**
- * Monographs:
- * Chapters in Books: **08 (2009-20014) + (01 as on June, 2016)**
- * Edited
- Books:
- * Books with ISBN with details of publishers: **04**
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index - range / average * SNIP
- * SJR
- * Impact Factor - range / average * h-index

22. Details of patents and income generated
23. Areas of consultancy and income generated
24. Faculty selected nationally / internationally to visit other laboratories / institutions
/ industries in India and abroad
25. Faculty serving in
 - a) National committees
 - b) International committees
 - c) Editorial

Boards d) any other (please specify):-

- **Advisory Board:** Prof. Mohd Shahid is in the advisory board of National Association of Professional Social Work in India, and Indian Social Work Congress.
- **Examiner/Research Expert:** Prof. Mohd Shahid and Dr Md. Shahid Raza are on the panel of examiners/experts of University of Delhi, TISS, University of Himachal Pradesh, Kashmir University, AMU, and JMI.
- **Reviewer:** Prof. Mohd Shahid is reviewer for journals publishing by Sage and Routledge Journals.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- UGC Academic Staff College- Orientation Programme: 02 **(Attended)**
- UGC Academic Staff College- Refresher Programme: 01 **(Attended)**
- UGC Academic Staff College- Refresher Programme on **Sociology & Social Work: 01 (Coordinated) Theme- Contemporary Indian Society and Challenges of Social Science Research**
- UGC Sponsored Professional Development Programme - Workshop for Research Supervision: 01 **(Attended)**
- National Workshop on Field Work in Social Work Education, Dept. of Social Work Education, Jamia Millia Islamia, New Delhi: 01 **(Attended)**
- Workshop on Changing Cultures, communities and Urban Spaces, TISS Hyderabad 01 **(Attended)**

28. Student projects

- ☐ Percentage of students who have done in-house projects including inter-departmental projects: **100 % Compulsory Concurrent Fieldwork in different governmental and Non governmental agencies, organizations, NGOs, etc. in Hyderabad**
- ☐ Percentage of students doing projects in collaboration with other universities
/ industry / institute: **100 % Compulsory Block Placement in different National and International Agencies and NGOs**

29. Awards / recognitions received at the national and international level by

- ☐ Faculty: **02 Faculty members awarded Ph.D.**
- ☐ Article of one faculty member **‘Revisiting the Client-Worker Relationship: Biestek Through a Gramscian Gaze’**, published in *Journal of Progressive Human Services* has been included in an online article collection featuring the most downloaded articles published in

Routledge Health & Social Care journals in 2014.

- ☐ **Best research paper award** was given to **one faculty member** by the **International Journal for Social Development**.
 - ☐ Doctoral / post doctoral fellows:
 - ☐ Students: **01 Student awarded UGC NET**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments:

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph.D. (Social Work)					
2014-21	21	02	00		
2015-13	13	02	02		
Master of Social Work					
2009-11	84	31	00	52 (16/31)	-----
2010-12	150	28	03	79 (22/28)	100
2011-13	128	31	00	81 (25/31)	-----
2012-14	123	18	02	94 (17/18)	50 (1/2)
					80 (4/5)
2013-15	137	21	05	90 (19/21)	-----

2014-16	71	21	00	86 (18/21)	
2015-17	64	21	02	-----	
Total	757	171	12		
Grand Total	791	175	14		

33.

Diversity of students				
Name of the Programme (refer to question no.	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D. (Social Work)				
2014	00	00	100 (2/2)	---
2015	75 (3/4)	00	25 (1/4)	
Master of Social Work				
2009-11	06 (1/16)	12.5 (2/16)	81.25 (13/16)	
2010-12	00	08 (2/25)	92 (23/25)	
2011-13	04 (1/25)	00	96 (24/25)	
2012-14	00	00	100 (18/18)	
2013-15	08.69 (2/23)	08.69 (2/23)	82.60 (19/23)	
2014-16	00	11.11 (2/18)	88.88 (16/18)	
2015-17	00	13.04 (3/23)	86.95 (20/23)	
Total				
Grand Total				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

UGC NET- 01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	05
<input type="checkbox"/> Other than campus recruitment	95

Entrepreneurs	
---------------	--

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	----
from other universities within the State	----
from universities from other States from	05
universities outside the country	----

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **02 Ph.D.**
38. Present details of departmental infrastructural facilities with regard to
- Library: The department is developing library for the easy access to students and faculty.
 - Internet facilities for staff and students: WiFi and Cabled internet facility to all the teaching, non teaching and students.
 - Total number of class rooms: **02**
 - Class rooms with ICT facility: The department uses the facilities of Department of Computer Science & Information Technology for the purpose of using ICT in classes and skill labs.
 - Students' laboratories: The department has taken imitative in starting Skill Lab and other thematic TOTs for the knowledge, attitude and skill building of students.
 - Research laboratories: The department aims to make Research Colloquium an active and vibrant part of the departmental research activities.
39. List of doctoral, post-doctoral students and Research Associates : Nil
- from the host institution/university
 - from other institutions/universities
40. Number of post graduate students getting financial assistance from the university: **18** (University Scholarship @ Rs. 1000 for 20 months for MSW Final Year students having minimum of 75% attendance/month)
41. Was any need assessment exercise undertaken before the development

of new programme(s)? If so, highlight the methodology:

- **New Programme introduced: Ph.D. (Social Work) 2014-** started after series of Departmental Consultative Meetings and Board of Studies.
- **Series of DCM on the development on CBCS (Choice Based Credit System) curriculum for Master of Social Work.**

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The department regularly holds Consultative Departmental Meetings with faculty members, and obtains feedback from students through Student's Advisory Committee. In view of these feedbacks, the department has been consistently revising course curriculum. Recently, it has made a major revision in Master of Social Work course curriculum and field practicum viz. concurrent Field Work, Field work Supervision, Individual Conferences, Seminar Presentations and Skill Lab.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes-

The Department of Social Work has evolved a system of regular interaction and sharing between the students and the department through Student's Advisory Committee. It provides a sound platform to the students to put forward their views and concerns which are properly addressed by the department for benefit of students. For this **Student Advisory Team** is constituted consisting of one faculty (Students' Advisor) and 02 students' representatives each from first and final year. Joint meeting with students' are held at regular intervals. Students' Advisor (Faculty In charge) is appointed for each academic session through departmental meeting.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Annual NGO-Meet with agencies and NGOs where students are placed for their concurrent fieldwork is organised. This has strengthened the quality of fieldwork training and learning process.

43. List the distinguished alumni of the department (maximum 10)

S.No	Name of the student	Batch	Name of the organisation and working place	Designation	Pay Package	Contact details
1.	Rizwana Anjumj	2013-15	Magic Bus, Hyderabad	Project Coordinator	1.80 Lakh INR	
2.	Naved Anjum	2013-15	Prayas, New Delhi	Project Coordinator	1.80 Lakh INR	+88 01 422662
3.	Shahnawaz Khan	2013-15	Primal Foundation	Gandhi Fellow	1.44 Lakh INR	
4.	Farhat Jahan	2013-15	Primal Foundation	Gandhi Fellow	1.44 Lakh INR	
5.	Md Safiullah	2012-14	UNICEF Projects Uttar Dinajpur	District Coordinator	1.74 Lakh INR	+91 96 14 437373
6.	Mufakkir Abbas	2011-13	CASP Plan India New Delhi	Project Coordinator	2.04 Lakh INR	+91 97 18 037320
7.	Mohd Asjad	2011-13	Piramal fellowship for education leadership (churu, Rajasthan)	Piramal Fellow (School Facilitator)	1.92 Lakh INR	+91 90 01 291632, +91 88 85 485909
8.	Vakeel Ahmad	2011-13	Helpage India Working Locale: AIIMS, New Delhi	Elder Assistant	2.64 Lakh INR	+91 97 19 527783
9.	Akhtar Hussain	2010-12	CSRL Guwahati Assam	Centre Manager Guwahati	4.48 Lakh INR	+91 95 08 033034
10.	Taukeer Haider	2009-11	MANTHAN Gramin Evam Samaj Sewa Samiti	State Head	4.60 Lakh INR	+91 90 31 570368 +91 93 86 447088

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- One Week Orientation Programme in the beginning of each academic Year
- Extension/Guest lectures by Resource Persons from TISS, Dept. of Social Work, DU, Jamia Millia Islamia, CDS, NIRD and other various esteemed institutions and organisations.
- NGO-MEET cum Mela
- Exposure visits and Study tour to premier academic institutions and NGOs
- Innovative Academic Intervention including Skill Lab and theme based ToTs

45. List the teaching methods adopted by the faculty for different programmes.

Lectures, Visual Narratives (Documentary Screening and Video Clips), Case Study, Group Discussion, Use of Participatory techniques, PPT Presentation, etc.

(Refer Annexure-2 for Skill Lab Schedule, Field Work Presentation and Departmental Activity Log)

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Annual Calendar is developed for academic activities and monthly review meetings are held to monitor the progress. The proceedings of monthly review meetings are properly recorded (Minutes of the meeting) and shared with appropriate bodies.

(Refer Annexure-3 for Annual Calendar of Department for current academic year)

47. Highlight the participation of students and faculty in extension activities.

- a) Organising and celebrating various days like World Cancer Day, World Social Work Day, Women's Day, National Youth Day
- b) Organizing Blood Donation Camps
- c) Organising various awareness programme for education, health, gender issues in community
- d) Organising immunization camps in the community
- e) NGO Mela
- f) Active Participation in NSS

48. Give details of "beyond syllabus scholarly activities" of the department.

1. Innovative Academic Interventions:

a. Skill Lab introduced and institutionalised: The Department of Social Work started Skill Lab as a major innovation to develop knowledge, skill and attitude (KSA) among the social work students and over the years of experimentation, it has institutionalised this innovation by making it part of the course curriculum. The department has incorporated Skill Lab as part of the curriculum content [vide Master of Social Work (Course Structure, Rules, Regulations and Paper Contents) Revision dated 26.08.2013]. To help students acquire specific KSA for professional practice and value orientation, fortnightly skill lab is organised as regular time table based activity. At present, Department emphasises on four core social work skills i.e. Communication, Sensitivity, Analytical and Technical Skills and has developed **Skill Lab Manual**.

b. Collective Research Initiative for research writing and publication of faculty members.

c. Field work Seminar presentation fully coordinated by the students

themselves. They share the role of chairperson, recorder and presenter for the conduct of each session and faculty members participate as resource persons.

2. Theme based ToTs: Document Mapping & Use of ICT, PRA Exercises, Village Study Workshops etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	Weaknesses
<ul style="list-style-type: none"> • Urdu as a medium of Instruction leading to higher comprehension among students. • Well designed, market & students' need based and practically implemented academic components (teaching methods, Concurrent Fieldwork, Fieldwork supervision, ICs, Fieldwork Presentation, Skill Lab etc) • Innovative academic initiative including Skill Lab, ToTs • Average students' attendance rate of 95 % through transparent system of monthly display of attendance across teachers and classes on departmental notice board • Transparent evaluation system • Faculty members having sound experience from both academic and field • Sound, updated and systematic database of the academic and administrative information • Online record of students (Group mail account, CVs, Placement details, etc.) of all batches and regular communication & sharing with the passed out students 	<ul style="list-style-type: none"> • Limited teaching faculty • Limited infrastructure facility • Limited Support Staff
Opportunities	Challenges
<ul style="list-style-type: none"> • Develop quality indigenous social work literature in Urdu language • Students with difficult life trajectories and accordingly to engage with the most marginalised sections of the 	<ul style="list-style-type: none"> • Below expectation admission applications and enrolment. • Lack of Social Work Literature in Urdu Language. • Excessive work load on Faculty

Strengths	Weaknesses
<p>society</p> <ul style="list-style-type: none"> • Research focus of the department: Conduct quality research focusing minorities with special reference to gender issues with emphasis on practice based/intervention research. • Providing professional education to Urdu knowing marginalised groups. • Developing Skill Manual • Developing Fieldwork Manual 	<p>Members</p>

52. Future plans of the department.

- Developing social work literature in Urdu language
- Developing Skill Lab Manual in Urdu and English language
- Developing fieldwork Manual in Urdu and English language
- Longitudinal study on skill lab interventions of the department
- Advancing towards research and collaborative projects with special reference to the research focus of the department
- Promoting and sustaining collaboration with fieldwork agencies and organisations for better fieldwork placement
- Promoting practice based intervention research
- New Programme to be introduced: The department aims to introduce PG Diploma in Social Work (Rural Interventions) after due consultation with pass out students, market assessment and vide BOS dated 26.08.2014 the course curriculum has also been approved.

Annexure-I

Prof. Mohd. Shahid (Head)

Journal Articles

Agnimitra, N., Jha, M. K., & **Shahid**, M. (2015). Social Work in India: Do we love being at crossroads? *Indian Journal of Social Work* , 76 (3), 323-340.

Shahid, M., Raza, M. S., & Alam, M. A. (2015). Disability and Popular Commonsense: Noun versus Adjective. *International Journal of Disability, Development and Education* .

Shahid, M. (2015). Manual Scavenging: Issues of caste, culture and violence. *Social Change* , 42 (2), 242-255.

Shahid, M. (2015). Making Sense of Sectarian Demography. *The Milli Gazette* , 16 (4), 8.

- Shahid, M., & Alam, M. P.** (2015, September 6). Muslim, Media aur Siyasat : Mardumshumari 2011 (In Urdu). *Rozanama Sahara (Umang)* , p. 1.
- Shahid, M.** (2014). Clean India: Moving beyond semantics and announcements. *Kurukshetra* , 62 (12), 3-6.
- Shahid, M.** (2014). Revisiting Client Worker Relationship: Biestek through Gramscian Gaze. *Journal of Progressive Human Services* , 25 (1), 18-36.
- Shahid, M., & Mishra, G.** (2013). Eradicating Manual Scavenging: Reflections from District Badaun Model. *Kurukshetra* , 61 (3), 19-22.
- Raza, M. S., Alam, M. A., Alam, M. I., & **Shahid, M.** (2012). Repositioning Critical Social Work in School Setting. *Perspectives in Social Work* , XXVII (3), 9-25.
- Shahid, M., & Mishra, G.** (2011). Engagements with Manual Scavengers: Issues for Human Service Professionals. *Contemporary Social Work* , 2 (2), 65-77.
- Shahid, M., & Mishra, G.** (2011). Eradicating Manual Scavenging: Reflections from District Badaun Model. *Kurukshetra* , 59 (11), 22-24.
- Shahid, M., & Mishra, G.** (2010). National Rural Employment Guarantee Act: A Micro Analysis. *Perspectives in Social Work* , XXV (1 & 2), 1-11.

Book Chapters

- Shahid, M.** (2014). Reproductive Reportoire: Making Sense of Common Sense. In M. Akram, *Maternal Health in India: Contemporay Issues and Challenges* (pp. 144-156). New Delhi: Rawat Publication.
- Shahid, M.** (2012). Hamara Aspatal: Health Initiaves and Action Under UDAI II Sahyatri. In M. K. Jha, *Violent River, Vulnerable Communities, University as a Co-Traveller* (pp. 17-26). New Delhi: Department of Social Work, University of Delhi.
- Shahid, M.** (2009). Mapping Structural Violence: Voices from geographies of deprivation. In S. Sharma, & M. K. Jha, *In Opposition to Silence*. New Delhi: Alter Note Press.

Books

- Waheed, A., & **Shahid, M.** (2012). *Muslims and Development Deficit*. New Delhi: Serials Publication.
- Shahid, M.** (2010). *Beyond Contraceptives- Demystifying family planning dynamics in Uttar Pradesh*. New Delhi: AlterNotes Press.

Dr. Md Shahid Raza (Associate Professor)

Journal Articles

Shahid, M., **Raza, M. S.**, & Alam, M. A. (2015). Disability and Popular Commonsense: Noun versus Adjective. *International Journal of Disability, Development and Education*. doi:10.1080/1034912X.2015.1063592

Raza, M. S., (2015). SHGs and Women Empowerment: Reflection from Muslim Women in slums of Hyderabad. *Contemporary Social Work*, 3 (2), 75-93.

Raza, M. S., (2014). SHGs and Dynamics of Women Empowerment: A Reflection through Power Relation Framework. *Journal of Exclusion Studies*, 4(2), 115-129.

Raza, M. S., (2014). Political and Legal Empowerment of Women in India. *Journal of Social Welfare and Management*, 6(3), 137-146.

Raza, M. S., (2013). SHGs and Decision Making Capacity: Issues in Measurement and Intervention for Social Workers. *Social Work Journal*, 4 (1), 57-71.

Raza, M. S., Alam, M. A., Alam, M. I., & Shahid, M. (2012). Repositioning Critical Social Work in School Setting. *Perspectives in Social Work*, XXVII(3), 9-25.

Book Chapter

Raza, M. S., (2014). SHGs, Empowerment and Muslim Women: Some reflections on the role of professional social workers. In S. A. Kazi, (Ed.), *Innovations in Women Empowerment: Social Work Perspective* (pp. 289-317). Bijapur: PRASARANGA.

Book

Raza, M. S., (2014). *Muslim Women and Micro-Finance-A Power Relations Frame work*. Lucknow: New Royal Book Company.

Md Israr Alam (Assistant Professor)

Journal Articles

Alam, M. I. (2015, April-June). Women and Livelihood: Reflections on Entitlements, Opportunities and Chanllenges. *International Journal for Social Development*, 3(2). 56-67

Raza, M. S., Alam, A. M., **Alam, I. A.**, & Shahid, M. (2012). Repositioning Critical Social Work in School Setting. *Perspectives in Social Work*, XXVII(3), 9-25.

Alam, M. I. (2012). Family Well Being through SHG: Issues and Concerns. *Indian Journal of Social Studies and Humanities*, 1(2), 183-187.

Dr. Md Aftab Alam (Assistant Professor)

Journal Articles

Shahid, M., Raza, M. S., & **Alam, M.A.** (2015). Disability and Popular Commonsense: Noun versus Adjective. *International Journal of Disability, Development and Education*. doi: 10.1080/1034912X.2015.1063592

Husain, M. & **Alam, M. A.** (2013). Women and HIV/AIDS: The Victims of Circumstances. In R. Mangaleswaran, *Working with Youth, Women and Children with HIV/AIDS: Strategic Intervention for Inclusive Development* (pp. 3-10). New Delhi: Authors Press

Raza, M. S., **Alam, M. A.**, Alam, M. I., & Shahid, M. (2012). Repositioning Critical Social Work in School Setting. *Perspectives in Social Work*, XXVII (3), 9-25

Alam, M. A. (2012). Dimensions of Honour and Honour Crimes: Violence against Women. *Indian Journal of Social Science and Humanities: An International Journal*. Vol. 1 (No.2). pp. 156-160.

Book Chapter

Alam, M.A., & Alam, I. (Ed. 2011). Street Children behind the Glittering Façade: An Assessment and Solution. In F.X. Lovelina Little Flower *Health and Development: Occupational Hazards, Food Security and Community Development*. Delhi: Authors Press.

Taslim, M., & **Alam, M.A.** (Ed. 2011). Women Empowerment: An Unfinished Journey. In R.S. Gulia, Ombir Singh and S. Awasthi *Handbook of Management and Behavioural Science*. (Vol. 4). Delhi: Wisdom Publications.

Dr. Rafat Aara (Guest Faculty)

Journal Articles

Aara, R. (2012). Supervision in Social Work practicum and the Associated Challenges. *Indian Journal of Social Studies and Humanities*, 1 (2), 12-16.

Aara, R. (2012). Supervision of Social Work Field Practicum in ODL System : An IGNOU Model. *Indian Journal of Open Learning*, 21 (2), 147-154.

Book Chapter

Kumari, N., **Aara, R.** (2016). Networking. In G. Thomas, *Contemporary Methods of Social Work* (pp. 137-147). New Delhi: Shipra Publication.

Aara R. (2014). Bal Dekhbhal Vyavastha men Samajic Karyakarta ki Bhumika. In MSWE-002: *Mahila aur Balvikas, Block 4, Bacchon ki Dekhbhal aur Suraksha* (pp. 58-70). New Delhi: IGNOU.

Aara, R. (2012). Role of Social Worker in Child Care Settings in “*Women and Child Development: (MSWE-002)*”,pg (47-57). IGNOU: New Delhi.

Book

Thomas, G., **Aara, R.** (2009). *Project Work Handbook on Social Work Research (MSWP-001)*, IGNOU: New Delhi.

Annexure-II

Innovative Academic Interventions MSW Skill Lab Semester II (January-April 2016)

Time: 4:00 to 6:00 pm

Room No. 302

S. No.	Date	Broad Skill	Activity	Facilitators	Moderator
1	08.01.2016	Communication	Chinese Whisper	1. Dr. Md. Shahid Raza 2. Dr. Rafat Aara 3. Research Scholars	Mr. Md Israr Alam
2	15.01.2016	Technical	Socio-gram	1. Mr. Md Israr Alam 2. Research Scholars	Dr. Md. Aftab Alam
3	22.01.2016	Sensitivity	Collage (Religious Identity Markers)	1. Prof. Mohd Shahid 2. Dr. Rafat Aara 3. Research Scholars	Mr. Md Israr Alam
4	29.01.2016	Analytical	Paraphrasing	1. Dr Md Aftab Alam 2. Research Scholars	Prof. Mohd Shahid
5	26.02.2016	Sensitivity	Noun vs Adjective (Call Names)	1. Prof. Mohd Shahid 2. Research Scholars	Dr. Md. Shahid Raza
6	04.03.2016	Communication	Fishbowl Discussion	1. Dr Md. Shahid Raza 2. Dr. Rafat Aara 3. Research Scholars	Dr Md Aftab Alam
7	15.04.2016	Analytical	Reading/viewing Contents	1. Dr Md Aftab Alam 2. Research Scholars	Dr Md. Shahid Raza
8	22.04.2016	Technical	Problem Tree	1. Mr. Md Israr Alam 2. Dr. Rafat Aara 3. Research Scholars	Prof. Mohd Shahid
Research Scholars: 1. Faiyaz Ahmad (Batch 2014) – UGC JRF 2. Afsana (Batch 2015) 3. Md Parwez Alam (Batch 2015)					

Note: Research Scholars, to actively coordinate in consultation with concerned faculty facilitator.

Md Israr Alam
Faculty In-charge, Skill Lab

Dr. Md Shahid Raza
Head

Innovative Academic Interventions MSW Skill Lab Semester IV (January-April 2016)

Time: 4:00 to 6:00 pm

Room No. 303

S. No.	Date	Broad Skill	Activity	Facilitator	Moderator
1	08.01.2016	Sensitivity	Proverb Inventory	1. Prof. Mohd Shahid 2. Research Scholars	Dr. Md Aftab Alam
2	15.01.2016	Communication	Listening Questionnaire	1. Dr Md. Shahid Raza 2. Dr. Rafat Aara 3. Research Scholars	Prof. Mohd Shahid
3	22.01.2016	Analytical	Meaning Making	1. Dr. Md Aftab Alam 2. Research Scholars	Dr. Md Shahid Raza
4	29.01.2016	Communication	Crazy Comic	1. Dr Md. Shahid Raza 2. Dr. Rafat Aara 3. Research Scholars	Mr. Md Israr Alam
5	26.02.2016	Technical	LFA	1. Mr. Md Israr Alam 2. Dr. Rafat Aara 3. Research Scholars	Prof. Mohd Shahid
6	04.03.2016	Technical	Project Action Plan	1. Mr. Md Israr Alam 2. Research Scholars	Prof. Mohd Shahid
7	15.04.2016	Sensitivity	Sensitivity Quiz	1. Prof. Mohd Shahid 2. Dr. Rafat Aara 3. Research Scholars	Mr. Md Israr Alam
8	22.04.2016	Analytical	Reading/Viewing Content	1. Dr Md Aftab Alam 2. Research Scholars	Dr. Md Shahid Raza
Research Scholars: 4. Abul Salim Khan (Batch 2014) – UGC JRF 5. Mohmad Iqbal (Batch 2015) 6. Syeda Saba Quadri (Batch 2015)					

Note: Research Scholars, to actively coordinate in consultation with concerned faculty facilitator.

Md Israr Alam
Faculty In-charge, Skill Lab

Dr. Md Shahid Raza
Head

Field Work Presentation Schedule for MSW Semester-II & Semester-IV- 2016

Group—II

Resource Persons: Dr. Md. Shahid Raza and Mr. Md Israr Alam

Room No. 303

S. No.	Date & Days	Session	Name of the Presenter				Chairperson	Recorder
			Semester-II		Semester-IV			
			Name of the Agency	Name of the Student	Name of the Agency	Name of the Student		
1	05.02.2016	Session-I			SAFA Society	Safiur Rahman	Mohd Ikram	Md Rahat Iqbal
		Session-II			KRITI Social Initiatives	Shafiulla Shaik Shahid Ahamad	Haseebur Rahman	Md Enam Sarwar
2	19.02.2016	Session-I	SAFA Society	Aftab Husain Husna Khanam			Usman Ahmad	Farman Khan
		Session-II			MAHITA	Saddam Hussain	Safiur Rahman	Mohd Nadeem Fazli
3	11.03.2016	Session-I			PRATHAM	Usman Ahmad	Shafiulla Shaik	Qamruzzaman
		Session-II	KRITI Social Initiatives	Rizwan Jafar Saiful Huda			Shahid Ahamad	Aftab Husain
4	18.03.2016	Session-I			M.N.J. Cancer Hospital	Haseebur Rahman	Saddam Hussain	Husna Khanam
		Session-II	MAHITA	Qamruzzaman Mohd Nadeem Fazli			Rizwan Jafar	Saiful Huda
		Session-III			Hope Trust	Mohd Ikram	Aftab Husain	Md Rahat Iqbal
5	01.04.2016	Session-I	M.N.J. Cancer Hospital	Md Rahat Iqbal Farman Khan			Mohd Nadeem Fazli	Shafiulla Shaik
		Session-II	Hope Trust	Md Enam Sarwar			Husna Khanam	Shahid Ahamad

NOTE:

1. Presenter, Chairperson and Recorder are advised to consult their respective supervisors.
2. Chairperson and Recorder of respective sessions are advised to collect details from the Presenters well in advance.
3. Attendance in Field Work Presentation is compulsory.
4. Active participation of students of both the Semester 4th and the semester 2nd is required.
5. Maximum time allotted is 15 minutes/agency. Presenters are required to divide time accordingly.
6. Each presentation to be followed by discussion, Recorder's report and Chairperson's remarks.

Dr. Md. Aftab Alam
Field Work Coordinator

Dr. Md Shahid Raza
Head

Field Work Presentation Schedule for MSW Semester-II & Semester-IV- 2016

Group—I

Resource Persons: Prof. Mohd Shahid, Dr. Md. Aftab Alam and Dr. Rafat Aara

Room No. 302

Room No. 502

S. No	Date & Days	Session	Name of the Presenter				Chairperson	Recorder
			Semester-II		Semester-IV			
			Name of the Agency	Name of the Student	Name of the Agency	Name of the Student		
1	05.02.2016	Session -I			Don Bosco Navjeevan	Abu Obaida Ibne Hasan	Khuda Dad Khan	Faizan Saquib
		Session -II			Family Planning Association of India	Mohd Rehan	Zeeshan Ullah	Sajid Khan
		Session -III			SHAHEEN	Mohd Azfar	Mohd Zafar Paikar	Zakaullah
2	19.02.2016	Session -I			BHORUKA	Saddam Husain	Md Shahneer Akhtar	Sabbir Ahmad
		Session -II	Family Planning Association of India	Shafeequr Rahman Mohammad Qasim			Shah Ney Alam	Mohd Zubair Ansari
		Session -III	SHAHEEN	Huda Aslam Ghaffar			Abdul Sattar	Mohd Faizan
3	11.03.2016	Session -I	BHORUKA	Shaik Mahaboob Subhani Ansar Husain			Abu Obaida	Shafeequr Rahman
		Session -II	Don Bosco Navjeevan	Mohd Aboozar Mohammad Danish			Ibne Hasan	Mohammad Qasim
		Session -III			Govt Primary School Hakeem Shah Nagar	Abdul Sattar	Mohd Rehan	Huda
		Session -IV			DARE	Shah Ney Alam	Mohd Azfar	Aslam Ghaffar
4	18.03.2016	Session -I			My Choices	Md Shahneer Akhtar	Saddam Husain	Shaik Mahaboob Subhani
		Session -II			SAMPURN A	Mohd Zafar Paikar	Ansar Husain	Mohd Aboozar
		Session -III			Govt. Primary School, Golconda	Zeeshan Ullah	Mohammad Danish	Khuda Dad Khan
		Session -IV	DARE	Mohd Faizan			Faizan Saquib	Abu Obaida
5	01.04.2016	Session -I	SAMPURN A	Mohd Zubair Ansari Sabbir Ahmad			Huda	Ibne Hasan

		Session -II	Govt Primary School Hakeem Shah Nagar	Zakaullah			Shafeequr Rahman	Mohd Rehan
		Session -III			Centre for Dalit Studies	Khuda Dad Khan	Aslam Ghaffar	Mohd Azfar
		Session -IV	Govt. Primary School, Golconda	Sajid Khan Faizan Saquib			Mohd Azfar	Saddam Husain

NOTE:

1. Presenter, Chairperson and Recorder are advised to consult their respective supervisors.
2. Chairperson and Recorder of respective sessions are advised to collect details from the Presenters well in advance.
3. Attendance in Field Work Presentation is compulsory.
4. Active participation of students of both the Semester 4th and the semester 2nd is required.
5. Maximum time allotted is 15 minutes/agency. Presenters are required to divide time accordingly.
6. Each presentation to be followed by Discussion, Recorder's report and Chairperson's remarks.

Dr. Md. Aftab Alam
Field Work Coordinator

Dr. Md Shahid Raza
Head

Departmental Activity Log

S. No	Date	Venue/ Publisher/Organizer	Particulars	Resource Person/ Author	Remarks
1	03.08.2015 to 09.08.2015	Dept. of Social Work	MSW Orientation Programme for Semester I students	Faculty Members	
3	04.08.2015	Dept. of Social Work	Extension Lecture: Understanding Agency: A case of Don Bosco Navajeevan, Hyderabad	Mr. A.M. Raja Reddy Don Bosco Navajeevan, Hyderabad	
4	06.08.2015	Don Bosco Rehabilitation Centre, Ramanthapur,	Exposure Visit to Don Bosco Rehabilitation Centre, Ramanthapur, Hyderabad	Md Israr Alam Dr. Md Aftab Alam	
5	07.08.2015	Dept. of Social Work	Extension Lecture: Social Work and Social Work Research	Prof. D.K.Lal Das Ex. Principal, Roda Mistry College of Social Work, Hyderabad	
6	08.08.2015	Dept. of Social Work	Extension Lecture: Gender Issues and Social Work	Ms. Jameela Nishat Shaheen Women's Association and Welfare Association	
7	14.08.2015	Dept. of Social Work	Skill Lab Exercise: Force Field Analysis (Sensitivity) with semester III students	Facilitator: Prof. Mohd Shahid/Dr. Rafat Aara Moderator: Dr. Md Aftab Alam	
8	14.08.2015	Dept. of Social Work	Skill Lab Exercise: Cross Introduction with	Facilitator: Dr. Md Shahid Raza Moderator: Md. Israr Alam	
9	21.08.2015	Dept. of Social Work	Skill Lab Exercise: Community Mapping (Technical) with Semester I student	Facilitator: Md. Israr Alam Moderator: Prof. Mohd. Shahid	
10	21.08.2015	Dept. of Social Work	Skill Lab Exercise: Role Play (Client-Worker Relationship) (Communication) with semester III student	Facilitator: Dr. Md Shahid Raza/Dr. Rafat Aara Moderator: Dr. Md Aftab Alam	
11	28.08.2015	Dept. of Social Work	Skill Lab Exercise: Who am I (Analytical) with semester I students	Facilitator: Dr. Md Aftab Alam/Rafat Aara Moderator: Dr. Md	

				Shahid Raza	
12	28.08.2015	Dept. of Social Work	Skill Lab Exercise: Story Narration/ <i>Dastangoi</i> (Poverty and multiple marginalization) (sensitivity) With semester III students	Facilitator: Prof. Mohd. Shahid Moderator: : Md. Israr Alam	
13	4.09.2015	CPDUMT, MANUU	Extension Lecture: Child Abuse, Domestic Violence and Sexual Harassment	Dr. Farzana and Ms. Pearl Choragudi My Choices, Hyderabad	
14	18.09.2015	CPDUMT, MANUU	Extension Lecture: Social work and HIV/AIDS	Mr.T. Kailash Ditya, Joint Director APSACS	
15	18.09.2015	Dept. of Social Work	Skill Lab Exercise: Agree-disagree (Gender Sensitivity) with semester I students	Facilitator: Prof. Mohd. Shahid/Dr. Rafat Aara Moderator: : Md. Aftab Alam	
16	18.09.2015	Dept. of Social Work	Skill Lab Exercise: Communication without looking	Facilitator: Dr. Md Shahid Raza Moderator: : Md. Israr Alam	
17	30.10.2015	Dept. of Social Work	Skill Lab Exercise: Problem tree (Technical) with semester III students	Facilitator: : Md. Israr Alam Moderator: : Prof. Mohd. Shahid/Dr. Rafat Aara	
18	30.10.2015	Dept. of Social Work	Skill Lab Exercise: Extempore (communication) with semester I students.	Facilitator: Dr. Md Shahid Raza Moderator: : Md. Aftab Alam	
19	13.11.2015	Dept. of Social Work	Skill Lab Exercise: Visual Narrative (caste issues) with semester I students	Facilitator: : Prof. Mohd. Shahid Moderator: : Dr. Md Shahid Raza	
20	13.11..2015	Dept. of Social Work	Skill Lab Exercise: Expanding (Analytical) with semester III students	Facilitator: Dr. Md Aftab Alam Moderator: Dr. Rafat Aara	
21	08.01.2016	Dept. of Social Work	Skill Lab Exercise: Chinese Whisper (communication) with semester II and IV students	Facilitator: Dr. Md Shahid Raza/Dr. Rafat Aara/ Research Scholars Moderator: Mr. Md Israr Alam	
22	22.01.2016	Dept. of Social Work	Skill Lab Exercise: Collage making (sensitivity) with semester II students	Facilitator: Prof. Mohd Shahid/ Raza/Dr. Rafat Aara/ Research Scholars Moderator: Mr. Md Israr Alam	

23	22.01.2016	Dept. of social work	Skill Lab Exercise: Meaning making (analytical) with semester IV students	Facilitator: Dr. Md Aftab Alam Moderator: Dr. Md Shahid Raza	
24	29.01.2016	Dept. of social work	Skill Lab Exercise: Paraphrasing (Analytical) with semester II students	Facilitator: Dr. Md Aftab Alam /Research scholars Moderator: Prof. Mohd Shahid	
25	29.01.2016	Dept. of social work	Skill Lab Exercise: Crazy comic (Communication) with semester IV students	Facilitator: Dr. Md Shahid Raza/Dr. Rafat Aara/Research scholars Moderator: Mr. Md Israr Alam	
26	05.02.2016	Dept. of social work	Extension Lecture Social Work Education	Prof. S M Sajid Professor, JMI, New Delhi	
27	10.02.2016	Dept. of social work	Extension Lecture Social Work Research : Concept and Application	Prof. D.K.Lal Das Ex. Principal, Roda Mistry College of Social Work, Hyderabad	
28	12.02.2016	Dept. of social work	Skill Lab Exercise: Proverb Inventory (sensitivity) with semester II and IV students	Facilitator: : Prof. Mohd Shahid Moderator: All faculty	Combined session of MSW II and IV
29	25 th -29 th Feb, 2016	Chennai	Study Tour-2016	Mr. Md Israr Alam & Dr. Rafat Aara	MSSW & two NGOs
30	04.03.2016	Dept. of social work	Skill Lab Exercise: LFA (technical) with semester IV students	Facilitator: : Mr. Md Israr Alam/ Dr. Rafat Aara/Research Scholars Moderator: Prof. Mohd Shahid	
31	04.03.2016	Dept. of social work	Skill Lab Exercise: Fishbowl Discussion (Communication) with semester II students	Facilitator: : Dr. Md Shahid Raza/Research Scholars Moderator: Dr. Md Aftab Alam	
32	10.03.2016	Dept. of social work	NGO Meet Cum Exhibition		
33	20.03.2016	Dept. of social work	Study Tour Presentation by students of semester IV		
34	21.03.2016	Dept. of social work	Celebration of World Social Work day by MSW students	Student Advisory Committee	

Annexure-III
Annual Academic Calendar 2015-16
MSW 1st and 3rd Semesters

Commencement of classes (3 rd semester):	23/07/15
Orientation Programme (1 st semester): 2015	03 rd to 09 th August
Commencement of classes (1 st semester):	10/08/15
Commencement of Fieldwork (3 rd semester):	10/08/15
Commencement of Fieldwork (1 st semester):	12/08/15
Board of Studies (BOS):	September, 2015
Fresher's Party 2015	3 rd /4 th Week of September,
Teaching to be over:	24/11/15
Field work of 1 st semester to be over	19.11.2015
Field work of 3 rd semester to be over	24.11.2015
Field work Viva-Voce Exam, 1 st semester:	26/11/15
Field work Viva-Voce Exam, 3 rd semester:	27/11/15
Submission of internal assessment marks:	28/11/15
Annual Exams 1 st and 3 rd semester:	30/11/2015
Departmental Meetings every month	Last week of
Extension Lectures November	September, October and
Winter vacation:	21 .12. 2015 to 01.01.2016

Md. Israr Alam
Faculty In-Charge, Time Table

Dr. Md Shahid Raza
Head

Annual Academic Calendar 2015-16
MSW 2nd and 4th Semesters

S.No.	Particular	Tentative Date/s
1.	Commencement of Theory Classes	04/01/2016
2.	Commencement of Fieldwork (4 th semester)	04/01/2016
3.	Commencement of Fieldwork (2 nd semester)	06/01/2016
4.	NGO Meet-cum-Mela	2 nd week of February 2016
5.	BOS	Third Week of February 2016
6.	Study Tour	25-28 February 2016
7.	Farewell Party	Last week of March, 2016
8.	Teaching and Field Work to be over	27/04/2016
9.	Field Work Viva-Voce Exam (2 nd semester)	28/04/2016
10.	Field Work Viva-Voce Exam (4 th semester)	29/04/2016
11.	Submission of Internal Assessment Marks	29/04/2016
12.	Semester End Exams	04/05/2016
13.	Departmental Meetings	Last week of every month
14.	Extension/Guest Lecture	Three in this semester (Depending on availability of the Resource Person)
15.	Extra Curricular/Days Celebrations etc in consultation with Students' Advisor	Students' Advisory Teams

Md. Israr Alam
Faculty In-Charge, Time Table

Dr. Md Shahid Raza
Head

Maulana Azad National Urdu University
Evaluative Report: Department of Sociology
1st July 2015 to 30th June 2016

1. Name of the Department: Sociology
2. Year of establishment: 2014
3. Is the Department part of a School/Faculty of the university? School of Arts and social Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): UG; PG; Bridge course
5. Interdisciplinary programmes and departments involved: Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
7. Details of programmes discontinued, if any, with reasons: Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: CBCS
9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	01	00	0
Asst. Professors	02	02	02
Others (Guest Faculty)	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. P. H. Mohammad	M.A; M.Phil; Ph.D	Professor & HoD	Social Inequality, Sociology of Religion and Sociology of Education, Minorities and Muslim Reservation, Methodology	16 years	6 Ph.Ds. (yet to submit) and 10 M.Phils.
Dr. Shazia Farooq Fazli	M.A; M.Phil; Ph.D	Assistant Professor	Medical sociology – Gender and Health.	5 years	-
Dr. Saheed	M.A., Ph.D	Assistant Professor	Sociology of Education, urban Sociology	4 years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
13. Percentage of classes taken by temporary faculty – programme-wise information:-
M.A.25%; B.A 25%
14. Programme-wise Student Teacher Ratio - --
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: One UDC; One Attendant sanctioned and posted
16. Research thrust areas as recognized by major funding agencies:
Education; marginal and socially excluded groups and the development, sociological issues and social development.
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

S. No.	Name of the Faculty Member	Theme	Place	Date
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1	Prof. P. H. Mohammad	1. Cultural and Academic Adaptation Required for Access, Retention and Participation of Children among Muslims in Education”	sponsored by the Department of Primary Education (Sarva Siksha Abhiyan - SSA), Government of Telangana, Hyderabad.	Report Submitted in December 2015
2	Prof. P. H. Mohammad (with) Dr. Saheed Assistant Professor, Department of Sociology as Co-Investigator	3. An Evaluative Study on Urdu Medium Schools on the Issues of Enrolment, Retention and Achievement of Minority Girl Children in Andhra Pradesh”,	Department of Primary Education (Sarva Siksha Abhiyan – SSA), Government of Andhra Pradesh.	On going
3	Prof. P. H. Mohammad	(CONSULTANCY) for a study on “Socio-economic and Educational Conditions of Muslims in Telangana” a study conducted for the Commission of Inquiry appointed by the Government of Telangana State.	Centre for Good Governance (CGG), Hyderabad	Completed the report in September 2016.

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

1	Prof. P. H. Mohammad Project Director (with) Dr. S. Abdul Thaha and Dr. a. Nageswara Rao (ACSSEIP, MANUU), as Co-Project Directors.	2. Muslims in South India – Present and Future”. Two Years study w.e.f. April 2015.	Indian Council of Social Science Research (ICSSR), New Delhi (Rs. 30 Lakhs)	(On going) Two years project w.e.f April 2015 to 2017
2	Prof. P. H. Mohammad	for a study on “Socio-economic and Educational Conditions of Muslims in Telangana” a study conducted for the Commission of Inquiry appointed by the Government of Telangana State.	Centre for Good Governance (CGG), Hyderabad	Completed the report in September 2016.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

1	Prof. P. H. Mohammad Project Director (with) Dr. S. Abdul Thaha and Dr. a. Nageswara Rao (ACSSEIP, MANUU), as Co-Project Directors.	Muslims in South India – Present and Future”. Two Years study w.e.f. April 2015.	Indian Council of Social Science Research (ICSSR), New Delhi (Rs. 30 Lakhs)	(On going) Two years project w.e.f April 2015 to 2017
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20. Research facility / centre with: NA

- ☐ state recognition
- ☐ national recognition
- ☐ international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil
22. Publications:
- * Number of papers published in peer reviewed journals (national / international) 12
 - * Monographs -
 - * Chapters in Books
 - * Edited Books 04
 - * Books with ISBN with details of publishers 01
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index
23. Details of patents and income generated: Nil
24. Areas of consultancy and income generated: -
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) 03 faculty
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). UGC, ASC, Refresher/Orientation, Workshops and Training programmes
28. Student projects
- ☐ percentage of students who have done in-house projects including inter-departmental projects -Nil
 - ☐ percentage of students doing projects in collaboration with other universities / industry / institute: Nil

29. Awards / recognitions received at the national and international level by: Nil
- ☐ Faculty
 - ☐ Doctoral / post doctoral fellows
 - ☐ Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.: nil
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A (Pass Course)	04	03	01	100%	100%
M.A	09	02	01	50	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A	--	--	--	--
M.A	--	--	100%	--

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.NA
35. Student progression: NA (New course) Not applicable only UG final semester in progress

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates of	
the same university Nil	
from other universities within the State- 01	
from universities from other States - 02	
from universities outside the country- --	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: ONE
38. Present details of departmental infrastructural facilities with regard to
- a) Library : Available
 - b) Internet facilities for staff and students: Available
 - c) Total number of class rooms : 02
 - d) Class rooms with ICT facility: 01
 - e) Students' laboratories : Nil
 - f) Research laboratories: nil
39. List of doctoral, post-doctoral students and Research Associates: NA

- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university: Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. BoS and university system supported
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? yes
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? yes
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? NA
43. List the distinguished alumni of the department (maximum 10): NA
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.:03
45. List the teaching methods adopted by the faculty for different programmes. Class room teaching; ICT support teaching; Groups discussions; Oral presentations by the students and interaction with them, etc.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Through frequent interactions with the students; Through surprise tests conducted in each paper: through Tutorials held with students
47. Highlight the participation of students and faculty in extension activities.-
48. Give details of “beyond syllabus scholarly activities” of the department. -
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. -No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Department is active in contributing to the policy studies thus contributing to the social policies of the State and Central

Governments.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
Qualified teachers, Zeal among the faculty and HoD to develop the department;
Involvement of the faculty in Research projects and policy studies; Though small number the students are very sensitive to the sociological issues and to learning;
52. Future plans of the department.
Introduction of M.Phil and Ph.D programmes; Increasing students strength through reach out programmes; Organising seminar/conference

