<u>Internal Quality Assurance Cell (IQAC)</u>

First Meeting of the Reconstituted Internal Quality Assurance Cell (IQAC)
On Monday 28th May 2018 at Internal Quality Assurance Cell, MANUU

Agenda Items

1. The recommendations of the NAAC peer team

The item is placed for discussion, suggestions and course of action to be taken in case where the recommendations of NAAC peer team have not been implemented yet.

2. The volunteering of re-assessment in accredited status

The item is presented for discussion and suggestions.

3. The approval of the 2015-2016 AQAR of IQAC

The item is placed for discussion and approval.

Any related matter with the kind permission of the Chair.

Professor Syed Mohammed Haseebuddin Quadri
Director, IQAC, MANUU

Agenda Item No. 1

The statements highlighting weaknesses and the recommendations for quality enhancement of the University made by the NAAC peer team on Institutional Assessment & Accreditation   (2nd Cycle; 4th to 6th April 2016)

NAAC Peer Team's Criteria-Wise Analysis (Weaknesses)

Curricular Aspects

- The skill-oriented programs relevant to the regional needs be developed in a wider perspective in future.

- Feedback from the other stakeholders required to be obtained.

- Formal analysis and utilization of feedback is yet to be undertaken.

Teaching & Learning and Evaluation

- Remedial Coaching is provided but advanced learners to be looked into more seriously.

- A systematic learning outcome measurement procedure is yet to be developed.

Research, Consultancy and Extension

- A limited number of faculty members are actively engaged in research projects.

- Allocation of resources for research appears to be limited.

- Research culture to be strengthened.

- Limited number of faculty is on the editorial boards of journals.

- Almost no consultancy project has been taken up.

- Placement Cell of the University needs to be strengthened.

- Areas of Consultancy need to be identified for future course of action in this sphere.

- National and International Collaboration process need to be strengthened.

- Interdepartmental Collaboration within the university also needs to be strengthened.

- Collaborations and linkages with national and international level institutions are yet to be developed.

Infrastructure and Learning Resources

- Library is connected through INFLIBNET consortium but actual access and usage seems very limited due to the Urdu language
- AMC needs to be in place for maintenance of systems and peripheral gadgets.

Student Support and Progression

- Enrolment in UG, PG programs and certificate and diploma courses shows marginal increasing trend.
- Students participation in various intra and inter university sports and cultural events is limited.
- NCC to be introduced.

Governance and Leadership

- IQAC needs to be reconstituted.
- International exposure for faculty members needs impetus.
- A corpus fund has only been envisaged and not created.
- Resource generation through self financing courses be explored
- A number of quality measure protocols have been prepared but not yet implemented.
- Administrative and Academic Audit needs to be conducted regularly.

NAAC Peer Team's Overall Analysis

Institutional Weaknesses

- No major public or private funding source imminent
- Demand ration for all the courses is quite low
- Many faculty members are without PhD degree and international exposure
- Deficient in research and development
- Lack of optimal utilization of resources

Institutional Opportunities

- Strengthening of Community based activities in public private partnership
- Opening up more strong linkages with NGOs and Social Sector
- Great opportunity to cater to skill set development needs for mainstreaming the students of minority community
- Opportunity to develop an international centre for oriental languages and culture

Institutional Challenges

- Implementation of CBCS in all programs as mandated by UGC
- Creating working relationship with Govt. agencies and regulatory bodies
- National and international recognition for the institutional strengths
- Internationalisation of education by attracting students and faculty from abroad.

NAAC Peer Team's Recommendations for Quality Enhancement of the Institution

- Focus on all possible efforts for enhancement of research activities across the disciplines
- Create environment for attraction of international students and faculty
- Enhance ICT enabling across the activities of operation and management
- An institutional Social responsibility Cell or Committee should be created to carefully monitor the progress of NSS and help in creating significant outreach programs.
- Establish a unit of NCC
- An incentive scheme should be put inplace to encourage publications in reputed journals.
- Consultancy projects and industrial linkages to be created.
- Forge linkages with national and international bodies and reputed NGOs engaged in community service and enhancement of quality of life in rural India
- Set transparent admission policy by admitting students only through entrance test
- PhD programme be strengthened.
- New need-based courses like Law, Fine and Performing arts be introduced
- The University should make a provision of within its annual budget for research and research related activities
- Up-gradation and enhancement of sports and games activities

- Creation of corpus fund to meet exigencies.

Agenda Item No. 2

The volunteering of re-assessment in accredited status

According to **NAAC's** *Institutional Accreditation, Manual for Universities* effective from July 2017,

'Institutions, which would like to make an improvement in the accredited status, may volunteer for re-assessment, after a minimum of one year or before three years of accreditation. The manual to be followed for re-assessment is the same as that for the Assessment and Accreditation. However, the institution shall make specific responses based on the recommendations made by the peer team in the previous assessment and accreditation report, as well as the specific quality improvements made by the institution in the intervening period. The fee structure and other procedures would be the same as that for initial Assessment and Accreditation with the exception that the Institutions that volunteer for re-assessment will not be eligible for reimbursement of accreditation expenses, as per the "Guidelines of UGC assistance for Assessment and Accreditation". (p.30)

Agenda Item No. 3

The AQAR of IQAC (July 1, 2015 to June 30, 2016)

Any related item with the permission of the Chair