



MAULANA AZAD NATIONAL URDU UNIVERSITY

مولانا آزاد نیشنل اردو یونیورسٹی  
मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

COLLEGE OF TEACHER EDUCATION, BHOPAL

**1<sup>st</sup> Online Lecture Series**

**National Education Policy (NEP) - 2020: A Path to Transforming  
Indian Education System**

قومی تعلیمی پالیسی 2020: ہندوستانی نظام تعلیم صورت نو کی شاہراہ پر گامزن

**8<sup>th</sup> to 11<sup>th</sup> October, 2020**

## REPORT

of

### 1<sup>st</sup> ONLINE LECTURE SERIES

on

**National Education Policy (NEP)- 2020:**

**A Path to Transforming Indian Education System**

By

**Prof. Noushad Husain**

**Prof. Abdul Raheem**

**Dr. Talmeez Fatma Naqvi**

**Dr. Indrajeet Dutta**

**Mrs. Tarannum Khan**

**MANUU-College of Teacher Education**

**Bhopal, Madhya Pradesh**

## Acknowledgement

The National Education Policy (NEP) 2020 has made way for a transformational reform in School and Higher Education. Minister of Education expressed that the National Education Policy 2020 is the zenith of positive thinking and sustained efforts for making India a 'knowledge-power'. It is not merely a policy document, but a reflection of the aspirations of the people of India. UGC has asked the Universities to discuss and highlight the different aspects of NEP with the respective stakeholders. In this connection, the MANUU College of Teacher Education (CTE), Bhopal had organized a lecture series on 8th – 11th October, 2020 on “*National Educational Policy (NEP)-2020: A Path to Transforming Indian Education System*”.

I feel indebted to the flurry of ideas generated by the eminent scholars from different disciplines who generated them, of which this present report is a result. This report has benefited enormously from a munificent flow of constructive suggestions and perceptive comments from the participants – consisting of students, research scholars, and teachers of various Universities and Colleges.

I feel deep gratitude to Prof. Rahmatullah Sahab I/C Vice Chancellor and Dean & Registrar Prof. Siddiqui Mohd. Mahmood for the encouragement and support, as well as a special thanks to Dr. Kamil Sahib, Director, Centre for Information Technology (CIT), MANUU and Mr. Rizwan Ahamd, Director, Instructional Media Centre (IMC), MANUU and their staff for providing technical support.

The faculty members and administrative staff of the MANUU CTE, Bhopal – teaching and non-teaching alike covered all possible bases in order to achieve a successful result for the program. Their efforts were reaped, too, since the participant response was quite encouraging. I am grateful to all those who contributed in the making this programme a success- especially the technical team, consisting of Ms. Tarannum Khan, Mr. Shabbir Ahmed, Syed Kahful Wara, and Abda Shabnam. I thank the moderators of all the lectures - Prof. Abdul Raheem, Dr. Khan

Shahnaz Bano, Dr. Neeti Dutta, and Dr, Afaque Nadeem Khan, all of whom had been on their toes throughout the series. I also want to thank, from the bottom of my heart, Dr. Afaque

Nadeem Khan who anchored the programme well. I would also like to extend a special thanks to the rapporteurs of each of the four sessions – Dr. Bhanu Pratap Pritam, Dr. Sakkeer V., Dr. Rubeena Khan and Dr. Rafeed Ali, Dr. Sheikh Irfan Jameel, Dr. Afaque Nadeem Khan, Dr. Jaki Mumtaj, Dr. Neeti Dutta, and Ms. Tarannum Khan, for the timely compilation of the key points; the highlights of the lectures.

My special thanks to the coordinators of the lecture series - Dr. Talmeez Fatma Naqvi and Dr. Indrajeet Dutta for the scrupulous efforts from the inception of the idea, to final wrap-up.

**Prof. Noushad Husain**  
Principal  
MANUU-CTE, Bhopal

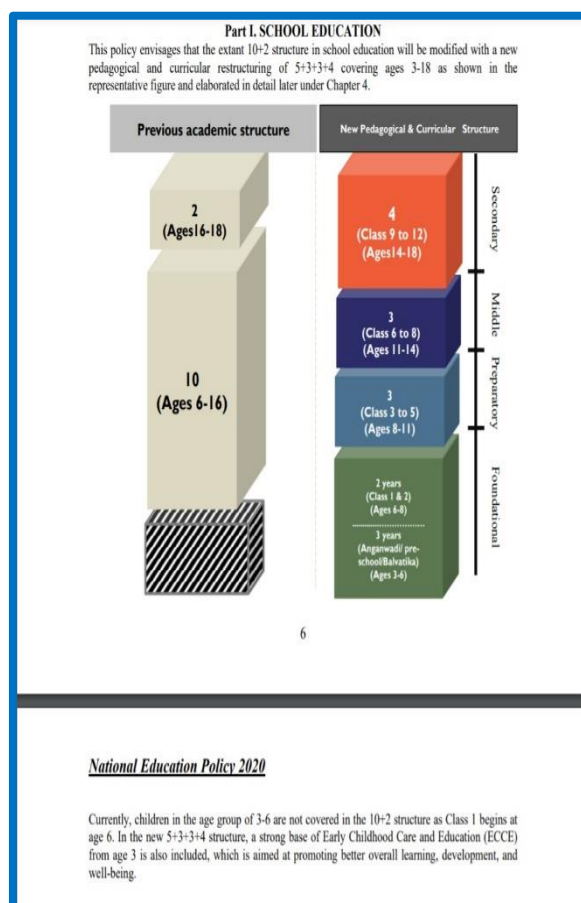
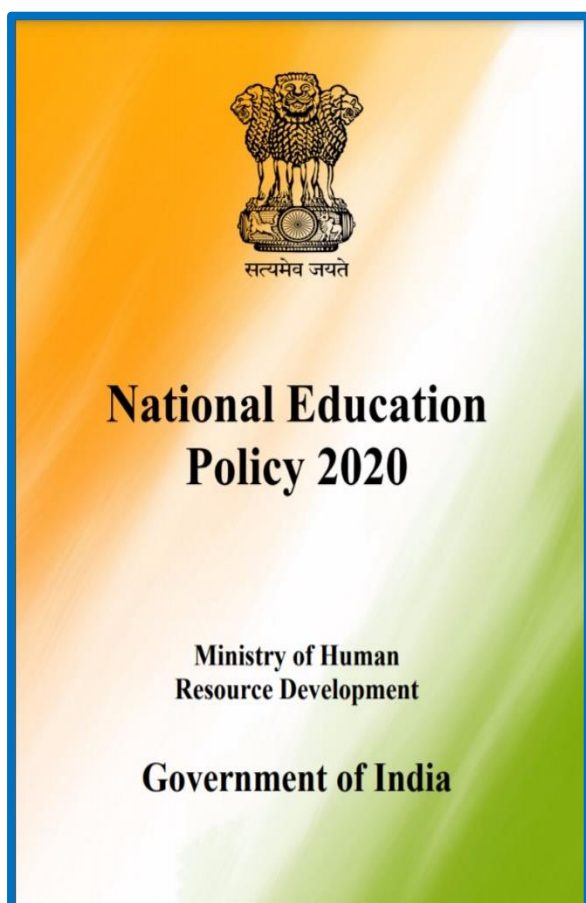
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## BACKGROUND:

The National Education Policy 2020 (NEP 2020) was approved by the Union Cabinet of India on 29<sup>th</sup> July, 2020. It is now available on the Govt. Website in Hindi and English both:

- [https://www.mhrd.gov.in/sites/upload\\_files/mhrd/files/NEP\\_final\\_HINDI\\_0.pdf](https://www.mhrd.gov.in/sites/upload_files/mhrd/files/NEP_final_HINDI_0.pdf)
- [https://www.mhrd.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.mhrd.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)



The Policy document consists of the four broad sections:

- **PART I: SCHOOL EDUCATION**
- **PART II: HIGHER EDUCATION**
- **PART III: OTHER KEY AREAS OF FOCUS**
- **PART IV: MAKING IT HAPPEN**



In the words of the Policy document, *“The gap between the current state of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equity, and integrity into the system, from early childhood care and education through higher education. The aim must be for India to have an education system by 2040 that is second to none, with equitable access to the highest-quality education for all learners regardless of social or economic background. This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG4, while building upon India’s traditions and value systems.”*

After the launch of the Policy, the document is being discussed on various platforms and with a range of stakeholders in a number of educational institutions by the scholars, teacher educators of the diverse field across the country so that it can be implemented in letter and spirit.

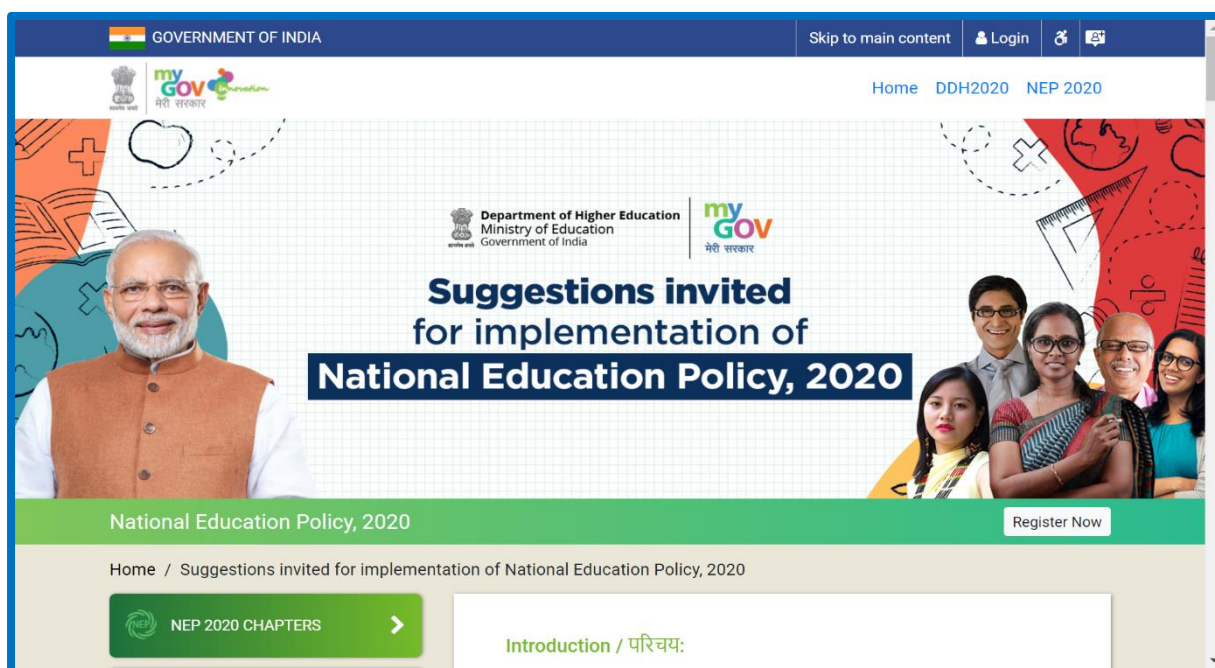


The NEP 2020 being discussed with educational institutions across the country. Above images are from BITS Pilani, Jamia Millia Islamia, Punjab University, Tezpur University Assam and CU Kerala.

Prime Minister, Narendra Modi addressing the Conclave on Transformational Reforms in Higher Education under National Education Policy-2020 through video conferencing, in New Delhi on August 07, 2020.

Source: [https://en.wikipedia.org/wiki/National\\_Education\\_Policy\\_2020](https://en.wikipedia.org/wiki/National_Education_Policy_2020)

With the spirit of proper representation of all the stakeholders Government of India has invited suggestions on various aspects which in itself require a broad discussion of the NEP 2020 especially by the Teacher Education Institutions:



### CONCEPT NOTE:

#### **National Education Policy (NEP) – 2020: A Path to Transforming Indian Higher Education System**

The National Education Policy-2020 envisages a new structure to the education system that envisions transforming India into an evenhanded society, vibrant and effervescent with its different types of knowledge through providing high quality education to all. NEP is, without a doubt, ambitious and futuristic – but it needs a broad roadmap. It is necessary to create awareness about NEP amongst our teachers, teacher Educators students, research scholars and other stakeholders in the higher education system in order to come together and make India a knowledge superpower as we dream.

Further the policy stresses on the importance of having a multi-disciplinary environment at higher education institutions, which needs fervent and devoted human resource in higher education system. MANUU- CTE, Bhopal is going to organize an **Online Lecture Series on National Education Policy (NEP) – 2020: A Path to Transforming Indian Education System** on 8-11 and 27-30 October 2020. The online lecture series is intended to

discuss the expectations of the policy makers and the chalk out the roadmap for the attainment of the objectives of the new education policy including teaching and learning.

Maulana Azad National Urdu University (MANUU) is a Central University established at National Level in 1998 by an Act of Parliament to promote and develop the Urdu language and to impart vocational and technical Education in Urdu medium through conventional and distance modes. The headquarter is located at Hyderabad, it has Seven Schools of Studies with twenty-four (24) departments and several other centres of research and training as well as a Directorate of Distance Education. It also has three ITIs, Colleges of Polytechnic and Colleges of Education at different locations across the country. MANUU- CTE, Bhopal is a constituent college of Maulana Azad National Urdu University, Hyderabad and presently situated in old Bhopal city. This is one of the premier colleges of teacher education in and around the State of Madhya Pradesh. This college started with modest beginning in the year 2007 to meet the ever-increasing demand of Urdu medium teachers at secondary and higher secondary levels. During these 13 years of journey, it has phenomenal record of growth and development.

#### **Objectives of Online Lecture Series:**

- To create awareness about NEP amongst Teachers, Teacher Educators, Students, and other stakeholders in the higher education system.
- To discuss the expectations of the policy makers from all the stakeholders.
- To chalk out the roadmap for the attainment of the objectives of the new education policy.
- To develop a comprehensive understanding of the concern and issues in the field of education and their remedies suggested in the NEP-2020.
- To develop an understanding of the policy shift reflected in the NEP.
- To find out the suitable strategies for the successful implementation of NEP-2020.
- To provide suggestions to the stakeholders of education system regarding the successful implementation of NEP-2020.

#### **Main Theme of Online Lecture Series:**

**“National Education Policy (NEP)-2020: A path to Transforming Indian Education System”**

#### **Sub-Themes of Online Lecture Series:**

- A Future Roadmap for Teacher Education in the Light of New Education Policy (NEP) – 2020.
- New Education Policy (NEP) 2020: Re-Imagining Vocational Education.
- Holistic Higher Education.
- Technology Enabled Learning with Special Reference to National Education Policy-2020



## FUNCTIONARIES:

To organize the proposed 1<sup>st</sup> Online Lecture Series on “**NEP 2020 –A Path to Transforming Indian Education System**” from 8<sup>th</sup> - 11<sup>th</sup> October 2020, the faculties of the college have been fully involved and different responsibilities have been assigned for the smooth functioning of Series:

Responsibility	Name of the Faculty	Designation	Description of Work
Convener	Prof. Noushad Husain	Principal	Overall guidance, supervision and management from conception of the idea to wrap up of the series.
Coordinator	Dr. Talmeez Fatma Naqvi	Associate Professor	Coordinate with the Convenor from the inception to programme culmination
	Dr. Indrajeet Dutta	Assistant Professor	
Moderator	Dr. Abdul Raheem	Professor	Make the liaison with the speaker, introduce the speaker and handling the question-answer and discussion session
	Dr. Khan Shahnaz Bano	Associate Professor	
	Dr. Afaque Nadeem Khan	Assistant Professor	
	Dr. Neeti Dutta	Assistant Professor	
Repertoire (English)	Dr. Sakkeer V	Assistant Professor	Note down the main points of the session and summarize and submit the proceedings to Convenor
	Dr. Rafeedali E.	Assistant Professor	
	Dr. Bhanu Pratap Pritam	Assistant Professor	
	Dr. Rubeena Khan	Assistant Professor	
Repertoire (Hindi)	Dr. Jaki Mumtaj	Assistant Professor	Note down the main points of the session and summarize and submit the proceedings to Convenor
	Dr. Neeti Dutta	Assistant Professor	
	Ms. Tarannum Khan	Assistant Professor	
Repertoire (Urdu)	Dr. Talmeez Fatma Naqvi	Associate Professor	Note down the main points of the session and summarize and submit the proceedings to Convenor
	Dr. Afaque Nadeem Khan	Assistant Professor	
	Dr. Shaikh Irfan Jamil	Assistant Professor	
	Mr. Syed Md. Kahful Wara	Assistant Professor	
Technical Support	Mr. Shabbir Ahmed	Assistant Professor	Coordinate with the Convenor and Coordinator on technological issues from the inception to programme culmination
	Mrs. Tarannum Khan	Assistant Professor	
Report Writing	Dr. Abdul Raheem	Professor	Preparing of report of 1 <sup>st</sup> Online Lecture Series
	Mrs. Tarannum Khan	Assistant Professor	

## PROGRAMME SCHEDULE for the 1<sup>st</sup> Online Lecture Series

8<sup>th</sup> – 11<sup>th</sup> October, 2020

Session/Day & Date	Events	Timings
Inaugural Session 8.10.2020 Thursday	<b>Introduction and Welcome of Dignitaries</b> By Dr. Afaque Nadeem Khan	10:00-10:05 AM
	<b>Tilawat-E-Quran</b> By Mr. Shahid Nadim	10:05-10:10 AM
	<b>MANUU Tarana</b> By CIT, MANUU, Hyd	10:10-10:13 AM
	<b>About the Programme</b> By Prof. Noushad Husain, Principal CTE Bhopal & Convener of Lecture Series	10:13-10:20 AM
	<b>Address by Guest of Honour</b> By Prof. Siddiqui Mohd. Mahmood, Registrar, MANUU	10:20-10:30 AM
	<b>Presidential Address</b> By Prof. S.M. Rahamatullah, Vice Chancellor, MANUU	10:30-10:40 AM
	<b>Vote of Thanks</b> By Dr Talmeez Fatma Naqvi	10:40-10:45 AM
	<b>National Anthem</b> , By CIT, MANUU, Hyd	10:45-10:46 AM
Day-1 1 <sup>st</sup> Lecture of OLS-1 08.10.2020	‘A Future Roadmap for Teacher Education in the Light of New Education Policy (NEP)-2020’ by <b>Prof. Mohd. Akhtar Siddiqui</b> (Former Chairperson, NCTE)	10:46-11:46 AM
	Question and Answer Session	11:46 AM - 12:15 PM
Day-2 2 <sup>nd</sup> Lecture of OLS-1 09.10.2020	‘New Education Policy (NEP) 2020: Re-Imagining Vocational Education’ by <b>Prof. Rajesh P. Khambayat</b> , Joint Director, PSS Central Institute of Vocational Education, Bhopal	10:00-11:00 AM
	Question and Answer Session	11:00-11:30 AM
Day-3 3 <sup>rd</sup> Lecture of OLS-1	‘Holistic Higher Education’ by <b>Prof. Furqan Qamar</b> , Centre for Management Studies, Jamia Millia Islamia, New Delhi	09:30-10:30 AM
	Question and Answer Session	10:30-10:45 AM
Day-4 4 <sup>th</sup> Lecture of OLS-1	‘Technology Enabled Learning with Special Reference to National Education Policy 2020’ by <b>Dr. Manas Ranjan Panigrahi</b> , Senior Programme Officer-Education, Commonwealth Educational Media Centre for Asia, New Delhi	10:00-11:00 AM
	Question and Answer Session	11:00-11:30 AM
Valedictory Session 11.10.2020	Programme Report by Dr. Talmeez Fatma Naqvi, Coordinator of the 1 <sup>st</sup> OLS	11:30-11:45 AM
	Presidential Address by Prof. Noushad Husain, Principal of the College & Convener of the 1 <sup>st</sup> OLS	11:45 AM - 12:05 PM
	Vote of thanks by Dr. Indrajeet Dutta, Coordinator of the 1 <sup>st</sup> OLS	12:05-12:10 PM

## PROGRAMME FLYER:

**MAULANA AZAD NATIONAL URDU UNIVERSITY**  
**مولانا آزاد نیشنل اردو یونیورسٹی**

**COLLEGE OF TEACHER EDUCATION, BHOPAL**

**1<sup>st</sup> Online Lecture Series**  
**National Education Policy (NEP) - 2020: A Path to Transforming Indian Education System**

قومی تعلیمی پالیسی 2020: ہندوستانی نظامِ تعلیم صورت نوکی شاہراہ پر گامزن

**8<sup>th</sup> to 11<sup>th</sup> October, 2020**

**Schedule جدول**

 <b>Date:</b> 08/10/2020 <b>Time:</b> 10:00 – 11:30 <b>Zoom Link:</b> 08/10/2020 <a href="https://us02web.zoom.us/j/89474207564?pwd=bjRkakhNRC5DNlksORmowWljSMXJ2UTQ9">https://us02web.zoom.us/j/89474207564?pwd=bjRkakhNRC5DNlksORmowWljSMXJ2UTQ9</a> <b>Prof. Mohammad Akhtar Siddiqui</b> Former Chairperson, NCTE, New Delhi <b>Topic:</b> A Future Roadmap for Teacher Education in the Light of New Education Policy (NEP) - 2020 قومی تعلیمی پالیسی 2020 کو روشنی بخشنے والی مستقبل کا روڈ میپ	 <b>Date:</b> 09/10/2020 <b>Time:</b> 10:00 – 11:30 AM <a href="https://us02web.zoom.us/j/83132720713?pwd=AHtVLUYyUzRlTVZlZWVhbnRTZDZlcjZkdz09">https://us02web.zoom.us/j/83132720713?pwd=AHtVLUYyUzRlTVZlZWVhbnRTZDZlcjZkdz09</a> <b>Prof. Rajesh P. Khambayat</b> Joint Director, PSS Centre National of Vocational Education, Bhopal <b>Topic:</b> New Education Policy (NEP) 2020: Re-Imagining Vocational Education قومی تعلیمی پالیسی 2020: پیشہ ورانہ تعلیم کی تخیلی
 <b>Date:</b> 10/10/2020 <b>Time:</b> 09:30 – 10:30 <b>Zoom Link:</b> 10/10/2020 <a href="https://us02web.zoom.us/j/89795286366?pwd=PzdBcGwHWhdERFVMGsrL3lhQU5rNVhpZz09">https://us02web.zoom.us/j/89795286366?pwd=PzdBcGwHWhdERFVMGsrL3lhQU5rNVhpZz09</a> <b>Prof. Furqan Qamar</b> Centre for Management Studies, Jamia Millia Islamia, New Delhi <b>Topic:</b> Holistic Higher Education جامع بنائیں تعلیم	 <b>Date:</b> 11/10/2020 <b>Time:</b> 10:00 – 11:30 AM <a href="https://us02web.zoom.us/j/88563084986?pwd=RnplIUVhazViZDZlcjZkdz09">https://us02web.zoom.us/j/88563084986?pwd=RnplIUVhazViZDZlcjZkdz09</a> <b>Dr. Manoj Ranjan Panigrahi</b> Senior Programme Officer-Education, Commonwealth Educational Media Centre for Asia, New Delhi <b>Topic:</b> Technology Enabled Learning with Special Reference to National Education Policy 2020 قومی تعلیمی پالیسی 2020 کے مخصوص حوالے سے تکنیکی نگار کا سہ ماہی

Chief Patron	Patron	Convener	Co-ordinator
 Prof. S.M. Rahmatullah I/c Vice Chancellor MANUU	 Prof. R.S. Mahmood Registrar & Dean SE&T MANUU	 Prof. Noushad Hussain Principal MANUU-CTE, Bhopal	  Co-ordinator Dr. T.F. Naqvi (Mob. No.: 9977152854) Dr. I. Dutta (Mob. No.: 8827296526)

Register by clicking the LINK or by scanning the QR code

<https://forms.gle/vMLGap1Li7mrLMeA>




# MAULANA AZAD NATIONAL URDU UNIVERSITY

## مولانا آزاد نیشنل اردو یونیورسٹی

### COLLEGE OF TEACHER EDUCATION, BHOPAL

### ۴<sup>th</sup> Online Lecture Series

### National Education Policy (NEP) - 2020: A Path to Transforming Indian Education System

قومی تعلیمی پالیسی 2020ء: ہندوستانی تعلیم کی صورت نو کی شاہراہ پر گامزن

## 8<sup>th</sup> to 11<sup>th</sup> October, 2020

## Schedule جدول

#### Guest Speakers



**Date:** 08/10/2020 **Time:** 10:00 – 11:30 AM  
**Prof. Mohammad Akhtar Siddiqui**  
 Former Chairperson, NCTE, New Delhi  
 Topic: A Future Roadmap for Teacher Education in the Light of New Education Policy (NEP), 2020  
 قومی تعلیمی پالیسی 2020ء کے مستقبل کے لئے معلمین کی تعلیم



**Date:** 09/10/2020 **Time:** 10:00 – 11:30 AM  
**Prof. Rajesh P. Khambayat**  
 Joint Director, PSSCIVE, Bhopal  
 Topic: New Education Policy (NEP) 2020: Re-Imagining Professional Education  
 قومی تعلیمی پالیسی 2020ء: پیشہ ورانہ تعلیم کی بازسازی



**Date:** 10/10/2020 **Time:** 09:30 – 10:30 AM  
**Prof. Furqan Qamar**  
 Professor, Centre for Management, Jamia Millia Islamia, New Delhi  
 Topic: Holistic Higher Education  
 جامعہ کی تعلیم



**Date:** 11/10/2020 **Time:** 10:00 – 11:30 AM  
**Dr. Manas Ranjan Panigrahi**  
 Senior Programme Officer-Education, CEMCA, New Delhi  
 Topic: Technology Enabled Learning with Special Reference to National Education Policy 2020  
 قومی تعلیمی پالیسی 2020ء کے خصوصی حوالہ سے ٹیکنالوجی کی معاونت

#### Moderators



**Prof. Abdul Raheem**



**Dr. Neeti Dutta**



**Dr. KhanShahraz Bano**



**Dr. Afque N. Khan**

Register by clicking the Link or by scanning the QR code

<https://forms.office.com/MLGagipL4TmrdMaEa>



**Zoom Link: 08/10/2020**  
<https://us02web.zoom.us/j/89474207564?pwd=6Rk1NGRlNGRlN1J0RmVhZGZlMkZlU09>

**Zoom Link: 09/10/2020**  
<https://us02web.zoom.us/j/83132720713?pwd=HmVlVlVlU09lNTYVQW9hbnVlZDZlZjZlYXZ09>

**Zoom Link: 10/10/2020**  
<https://us02web.zoom.us/j/89795628636?pwd=U2BacW9hZDdERlVGRmVGRlM3l0OU9lbnVhbnVhZDZlU09>

**Zoom Link: 11/10/2020**  
<https://us02web.zoom.us/j/88563084986?pwd=Rnp1THVhZG9lcWZlU09lMkZlU09lMkZlU09>

**Organizing Committee Members:**

• Dr. Sakkeer V. • Dr. Rafeedali E. • Dr. Jeena K. • Dr. Jaki Mumtaj • Dr. Shabana Ashraf • Dr. Bhanu P. • Dr. Shaikh Irfan Jamil • Mr. Shabbir Ahmed • Dr. Rubena Khan • Mr. Syed Md. Kahful Wara • Ms. Abida Shabnam • Mrs. Tarannum Khan

**Co-Ordinator:**

• Dr. Talmeez Fatma Naqvi (Mob. No.: 9977152854)

• Dr. Indrajee Dutta (Mob. No.: 8827296526)



**Convener**  
**Prof. Noushad Hussain**  
**Principal, MANUU-CET, Bhopal**

## MEDIA COVERAGE BEFORE THE PROGRAMME:

The news for the Online Lecture Series-1 has been spread through various electronic and print media so that maximum number of stakeholders may be benefited:

<http://www.hydnow.in/online-lecture-series-at-manuu-cte-bhopal/>

**HYDERABAD:** Online Lecture Series At MANUU CTE Bhopal: October 6, 2020, admin

Hyderabad, Oct.6 (Hydnow): **Maulana Azad National Urdu University's (MANUU) College of Teacher Education (CTE) Bhopal** is organising first online lecture series on “*National Education Policy (NEP) -2020: A path to Transforming Indian Education System*” from October 8 to 11.

The main aim of the lecture series is to create awareness about NEP amongst teachers, teacher educators, students, and other stakeholders in the higher education system. Prof. Mohammad Akhtar Siddiqui, Former Chairperson, NCTE, New Delhi, Prof. Rajesh P. Khambayat, Joint Director, PSS Central Institute of Vocational Education, Bhopal, Prof. Furqan Qamar, CMS, JMI, New Delhi and Dr. Manas Ranjan Panigrahi, Senior Programme Officer-Education, CEMCA, New Delhi will be the Guest Speakers. Prof. S M Rahmatullah, VC I/c will be the Chief Patron and Prof. Siddiqui Mohd. Mahmood, Registrar I/c will be the Patron of the seminar. Prof. Noushad Hussain, Principal, MANUU CTE Bhopal will be the convenor.

For details contact Coordinators – Dr. T. F. Naqvi (9977152854) and Dr. I. Dutta at (8827296526). The lecture will go live on zoom and Youtube live. (Hydnow)

<https://ythisnews.com/online-lecture-series-at-manuu-cte-bhopal/>



Home India Online lecture series at MANUU CTE Bhopal, By **News Desk**, October 6, 2020

**Hyderabad:** Maulana Azad National Urdu University's (MANUU) College of Teacher Education (CTE) Bhopal is organising first online lecture series on “*National Education Policy (NEP) -2020: A path to Transforming Indian Education System*” from October 8 to 11. The main aim of the lecture series is to create awareness about NEP amongst teachers, teacher educators, students, and other stakeholders in the higher education system. Prof. Mohammad Akhtar Siddiqui, Former Chairperson, NCTE, New Delhi, Prof. Rajesh P. Khambayat, Joint Director, PSS Central Institute of Vocational Education, Bhopal, Prof. Furqan Qamar, CMS, JMI, New Delhi and Dr. Manas Ranjan Panigrahi, Senior Programme Officer-Education, CEMCA, New Delhi will be the Guest Speakers. Prof. S M Rahmatullah, VC I/c will be the Chief Patron and Prof. Siddiqui Mohd. Mahmood, Registrar I/c will be the Patron of the seminar. Prof. Noushad Hussain, Principal, MANUU CTE Bhopal will be the convenor.

For details contact Coordinators – Dr. T. F. Naqvi (9977152854) and Dr. I. Dutta at (8827296526). The lecture will go live on zoom and Youtube live.



7-10-2020  
Sahara

## مانو، کالج آف ٹیچر ایجوکیشن

بھوپال میں آن لائن لیکچر سیریز  
حیدرآباد۔ (پریس نوٹ) مولانا آزاد  
نیشنل اردو یونیورسٹی کے کالج آف ٹیچر  
ایجوکیشن، بھوپال "قومی تعلیمی پالیسی  
(NEP) 2020: ہندوستانی نظام تعلیم  
صورت نوکی شاہراہ پر گامزن" پر اولین آن  
لائن لیکچر سیریز کا 8 سے 11 اکتوبر 2020  
تک انعقاد کر رہا ہے۔ لیکچر سیریز کا مقصد  
اساتذہ معلمین اساتذہ، طلباء اور اعلیٰ نظام  
تعلیم کے دیگر سائے داروں کے درمیان  
درمیان NEP کے بارے میں شعور آجگر  
کرتا ہے۔ پروفیسر نوشاد حسین، پرنسپل، مانو  
سی ٹی ای



بھوپال  
وکیلز کے  
موجب  
پروفیسر محمد اختر  
صدیقی، سابق  
صدر شعبہ  
سی ٹی ای، نئی دہلی، پروفیسر راجیش جی  
کھامبابت، جوائنٹ ڈائریکٹر، پی ایس ایس  
سنٹرل انسٹی ٹیوٹ آف ویٹیکنٹ ایجوکیشن،  
بھوپال، پروفیسر فرحان قمر، سنٹر فار میٹجسٹ  
اسٹڈیز، جامعہ ملیہ اسلامیہ، نئی دہلی اور ڈاکٹر  
مانس رجنج پانی گراہی، سینئر پروگرام آفیسر  
ایجوکیشن، سی ای ایم سی اے، نئی دہلی مہمان  
مقررین ہوں گے۔ لیکچر سیریز کے خصوصی  
سرپرست پروفیسر ایس ایم رحمت اللہ، وائس  
چانسلر انچارج اور پروفیسر صدیقی محمد محمود،  
رجسٹرار انچارج سرپرست ہیں تفصیلات  
کے لیے کوآرڈینیٹس ڈاکٹر فی فاطمہ نقوی  
(9977152854) اور ڈاکٹر  
اندرجیت دتا (8827296526) سے  
رابطہ کیا جاسکتا ہے۔ لیکچر کا zoom اور  
یوٹیوب پر راست ویب کاسٹ کیا جائے گا۔

7-10-2020

Rahnum-e-Deccan

## مانو، کالج آف ٹیچر ایجوکیشن، بھوپال میں آن لائن لیکچر سیریز

حیدرآباد، 6 اکتوبر (پریس نوٹ) مولانا آزاد نیشنل اردو یونیورسٹی کے کالج آف ٹیچر ایجوکیشن، بھوپال "قومی تعلیمی پالیسی (NEP) 2020: ہندوستانی  
نظام تعلیم صورت نوکی شاہراہ پر گامزن" پر اولین آن لائن لیکچر سیریز کا 8 سے 11 اکتوبر 2020 تک انعقاد کر رہا ہے۔ لیکچر سیریز کا مقصد اساتذہ، معلمین اساتذہ،  
طلباء اور اعلیٰ نظام تعلیم کے دیگر سائے داروں کے درمیان NEP کے بارے میں شعور آجگر کرتا ہے۔ پروفیسر نوشاد حسین، پرنسپل، مانو سی ٹی ای بھوپال وکیلز کے  
موجب پروفیسر محمد اختر صدیقی، سابق صدر شعبہ، این سی ٹی ای، نئی دہلی، پروفیسر راجیش جی کھامبابت، جوائنٹ ڈائریکٹر، پی ایس ایس سنٹرل انسٹی ٹیوٹ آف  
ویٹیکنٹ ایجوکیشن، بھوپال، پروفیسر فرحان قمر، سنٹر فار میٹجسٹ اسٹڈیز، جامعہ ملیہ اسلامیہ، نئی دہلی اور ڈاکٹر مانس رجنج پانی گراہی، سینئر پروگرام آفیسر ایجوکیشن، سی ای  
ایم سی اے، نئی دہلی مہمان مقررین ہوں گے۔ لیکچر سیریز کے خصوصی سرپرست پروفیسر ایس ایم رحمت اللہ، وائس چانسلر انچارج اور پروفیسر صدیقی محمد محمود، رجسٹرار  
انچارج سرپرست ہیں تفصیلات کے لیے کوآرڈینیٹس ڈاکٹر فی فاطمہ نقوی (9977152854) اور ڈاکٹر اندرجیت دتا (8827296526) سے رابطہ کیا  
جاسکتا ہے۔ لیکچر کا zoom اور یوٹیوب پر راست ویب کاسٹ کیا جائے گا۔

## انڈیپی کو लेकर उर्दू यूनिवर्सिटी में 8 अक्टूबर से ऑनलाइन सीरीज

भोपाल। केन्द्र सरकार द्वारा लागू की जा रही नई राष्ट्रीय शिक्षा नीति को लेकर नेशनल यूनिवर्सिटी हैदराबाद के सहयोग से राजधानी के मौलाना आजाद उर्दू नेशनल यूनिवर्सिटी कॉलेज ऑफ टीचर एजुकेशन में 8 से 11 अक्टूबर 2020 तक तीन दिवसीय ऑनलाइन लैकर सीरीज का आयोजन किया जा रहा है। इसमें जानेमाने शिक्षा शास्त्री और उर्दू शिक्षा के क्षेत्र से जुड़े लोग विचार व्यक्त करेंगे। भारतीय शिक्षा व्यवस्था के लिए नई राह एनईपी विषय पर होने वाले इस कार्यक्रम के पहले दिन 8 अक्टूबर को एनसीईटीई, नई दिल्ली के पूर्व चेयरपर्सन प्रोफेसर मोहम्मद अख्तर सिद्दीकी नई शिक्षा नीति के संदर्भ में टीचर एजुकेशन पर प्रकाश डालेंगे। यह आयोजन सुबह 10 से 11 बजे तक होगा। वहीं 9 अक्टूबर को पीएसएससीआईडीई, भोपाल के ज्वाइंट डायरेक्टर प्रोफेसर राजेश पी. खंवायत सुबह 10 से 11.30 तक विचार व्यक्त करेंगे। 10 अक्टूबर को जामिया मिल्लिया इस्लामिया नई दिल्ली के प्रोफेसर फुरकान कمر हायर एजुकेशन पर सेशन को संबोधित करेंगे। जबकि 11 अक्टूबर को सीईएमसीए नई दिल्ली के सीनीयर प्रोग्राम ऑफिसर डॉ मनस राजन तकनीकी शिक्षा के संदर्भ में विचार व्यक्त करेंगे। इस सीरीज के आयोजन में एमएनयूयू के वाइस चांसलर प्रो. एस एम रहमतुल्लाह, प्रो. एस एम महमूद भी जुड़े हैं। संयोजक एमएनयूयू के प्रिंसिपल प्रोफेसर नौशाद हुसैन हैं। डॉ टी एफ नकवी एवं डॉ टी दत्ता कोडिनेटर हैं। प्रो. अब्दुल रहमान, डॉ नीति दत्ता, डॉ खान शहनाज बानो, और डॉ ए. एन खान आयोजन से मोडरेटर के तौर पर जुड़े हैं। इस आयोजन में शामिल होने हेतु रजिस्ट्रेशन कराने के लिए यूनिवर्सिटी द्वारा जारी लिंक या व्हाट्सएप कोड स्कैन किया जा सकता है। आयोजन समिति में डॉ शकीर, डॉ रफीदिली, डॉ जीना के जी, डॉ जकी मुमताज, डॉ शबाना, डॉ भानू, डॉ शेख इरफान जामिल, डॉ शबाना असरफ, डॉ रुबीना खान, सैयद मो काफिल, अब्दा शबनम और तरत्रुम खान शामिल हैं। डॉ तीलमीज फातिमा और डॉ इंदजीत दत्ता कोडिनेटर हैं।

## قومی تعلیمی پالیسی 2020:

## ہندوستانی نظام تعلیم صورت نوکی شاہراہ پر گامزن عنوان کے تحت آن لائن لیکچر سیریز 8 تا 11 اکتوبر

بھوپال: 6 اکتوبر (پریس ریلیز) مولانا آزاد نیشنل اردو یونیورسٹی کے کالج آف ٹیچر ایجوکیشن، بھوپال میں بتاریخ 8 تا 11 اکتوبر 2020 کو "قومی تعلیمی پالیسی 2020: ہندوستانی نظام تعلیم صورت نوکی شاہراہ پر گامزن" عنوان کے تحت آن لائن لیکچر سیریز کا انعقاد کیا جا رہا ہے۔ کالج کے پرنسپل پروفیسر نوشاد حسین نے بتایا کہ 29 جولائی کو حکومت ہند نے کاؤنسلنگ کمیٹی قومی تعلیم پالیسی کو منظور کر دی ہے۔ تعلیمی پالیسی کو بھارت اور اعلیٰ تعلیمی وزارتوں میں اس کی ترمیم پر آکر ضروری ہے۔ چونکہ ہمارا ادارہ تعلیم اساتذہ سے تعلق رکھتا ہے اس لیے ہماری یہ خاص ذمہ داری ہے کہ پالیسی کے رہنما اصولوں کو نہ صرف خود سمجھیں بلکہ اس پر ماہرین کی آراء بھی جاننے کی کوشش کریں تاکہ پالیسی پر موجود عمل آوری کے ذریعے ملک میں تعلیم کی حق فضا کو عام کرنے میں ہمارے اساتذہ اپنا کلیدی کردار ادا کر سکیں۔ پروگرام کوآرڈینیٹر ڈاکٹر فی فاطمہ نقوی نے بتایا کہ اس آن لائن لیکچر سیریز میں ملک کے مختلف شعبوں سے تعلق رکھنے والے ماہرین تعلیم اپنے خیالات کا اظہار کریں گے۔ لیکچر سیریز کے پہلے روز 8 اکتوبر کو قومی کونسل برائے تعلیم اساتذہ کے سابق چیئر پرسن پروفیسر محمد اختر صدیقی "قومی تعلیمی پالیسی کی روشنی میں اساتذہ کی تعلیم کے لیے مستقبل کا روڈ میپ" عنوان پر لیکچر دیں گے، لیکچر سیریز کے دوسرے روز 9 اکتوبر کو پروفیسر رجنج پانی گراہی "کھامبابت جوائنٹ ڈائریکٹر پی ایس ایس مرکزی ادارہ برائے تربیتی تعلیم بھوپال" "قومی تعلیمی پالیسی 2020: ہندوستانی نظام تعلیم صورت نوکی شاہراہ پر گامزن" کے موضوع پر لیکچر دیں گے۔ پروگرام کوآرڈینیٹر ڈاکٹر اندرجیت دتا نے پروگرام کے اغراض و مقاصد پر روشنی ڈالتے ہوئے کہا کہ قومی تعلیمی پالیسی ملک میں تعلیمی صورت حال کی تہہ کی شاہ راہ کیسے ثابت ہو؟ اس تصور کو واضح طور پر سمجھنا، سمجھانا اور اسے عملی جامہ پہنانے کے لیے تعلیم و تربیت سے منسلک افراد میں بیداری لانا اس پروگرام کا خاص مقصد ہے۔ اس لیے ایک لیکچر کے بعد ماہرین کے ذریعے شرکاء کے سوالات اور شہادت پر غور کیا جائے گا اور قومی تعلیمی پالیسی کے ذریعے ملک کی تعلیمی صورت حال میں انقلابی تبدیلی لانے پر بحث و مباحثہ کیا جائے گا۔ پروگرام کمیٹی کے ذریعہ اساتذہ و تربیت معلمین، طلباء و طالبات اور تعلیم کے شعبے سے وابستہ لوگوں سے شرکت کی درخواست کی گئی ہے۔



## MEDIA COVERAGE AFTER THE PROGRAMME:



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### CAMPUS NEWS

**Online Lecture Series on National Educational Policy—2020**

A four-day Online Lecture Series on the theme 'National Educational Policy (NEP)—2020: A Path to Transforming Indian Education System' was organized by Maulana Azad National Urdu University (MANUU), College of Teacher Education, Bhopal, recently. The session was inaugurated by Registrar and Dean, School of Education and Training, Prof. Muhtamood Mohd. Siddiqui and Presidential Address was delivered by Prof. S M Rahmatullah, Vice Chancellor, MANUU. The programme started with *Jilawat-e-Quran* followed by MANUU Tarassu. Thereafter, Prof. Noushad Husain, Principal, CTE, Bhopal delivered his welcome address wherein he thanked the Vice Chancellor and Registrar for giving all kind of support for initiating the lecture series. He also briefed participants about objective behind starting an online lecture series. In the inaugural address, Registrar, MANUU highlighted the relevance of NEP—2020 and the key implications for higher education. Vice Chancellor, MANUU in his presidential address reiterated that the theme was quite apt in the present scenario as it would all together transforms the higher and school educational situation of India by 2035. Vote of Thanks was proposed by Dr. Tameez Fatma Naqvi, Coordinator of the event followed by National Anthem.

Prof. Mohd. Akhtar Siddiqui, former Chairperson National Council for Teacher Education and Dean, Faculty of Education, Jamia Millia Islamia, New Delhi expressed his views on the topic 'A Future Roadmap for Teacher Education in the Light of New Education Policy—2020'. He talked about growth and development of education in post Independence times. In respect to teacher education, he stressed DIET, SCERT, LASEs, CTEs, etc. have to play greater role in teacher education. He also showed his concern about the growing commercialization in teacher education. Therefore, he urged that for good professional development of teachers, focus on teacher education is key. He addressed several issues in teacher education like curricular and pedagogical issues, assessment, experiential learning, etc. which need immediate attention and necessary reforms for the success of NEP—2020. In view of Integrated Teacher Education

Programme (ITEP), he suggested that environmental building process is required to successfully adopt the ITEP. Removing sub-standard teacher education institution, manpower planning, need based teacher education regulation rather norm based and finally dedicated teacher education programme, dedicated internship and dedicated practice school teaching infrastructure need special attention to successfully implement NEP—2020.

Resource Person, Prof. Rajesh Khambayat, Joint Director, Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal spoke on 'National Educational Policy—2020: Re-imagining of Vocational Education'. At the onset, he provided the background of vocational education in India. He briefed the audience about the present scenario of vocational education in India. He highlighted that in the NEP—2020 it has been mentioned that by 2025 at least 50 per cent of learners through school and higher education system shall have exposure to vocational education which can be achieved by introducing vocational education from class 6 onwards and integrating it with general education. He further highlighted that social sensitization about importance of vocational education will be achieved through social media and ICT. For this, awareness programmes would be organized to change the general perception and attitudes towards vocational education. He reiterated that NEP has the provision of mix and match academics with skill education, with sports, arts and with soft skills. For this collaboration of school with ITI, polytechnics would be done. He highlighted that for vocational education, career counseling and guidance would be provided to children from Classes 9 to 12 so that children can make career choice, based on their interest, aspiration and abilities. For this Skill Based Aptitude Test (SBAT) would be introduced by providing guidance to the students for making informed career choice. Innovation and entrepreneurship will be promoted in schools through problem based learning. He mentioned, in his talk that teachers are at the core of the change therefore, it is important that vocational teachers should be prepared. NCTE in consultation with Ministry of Education will work out the modalities of preparing vocational teachers. New methods of vocational training of teachers in NEP are Massive Open Online Courses (MOOC), Flipped

Learning and Virtual Learning methods.

Prof. Furqan Qureshi, former Secretary General, Association of Indian Universities, New Delhi and Professor, Centre for Management Studies, Jamia Millia Islamia, New Delhi talked about 'Holistic Higher Education'. He said that higher education should be holistic in nature to enable the citizens for facing the challenges of the world and ultimately to reach perfection. It can be achieved through structural changes in the courses of higher educational institutions and universities, initiative for starting multi disciplinary programs in universities, setting up of a single authority or agency for regulating various multi disciplinary higher education institutions and also through the modular and flexible nature of courses.

Dr. Manas Ranjan Panigrahi, Senior Programme Officer, CEMCA, New Delhi expressed his views on 'Technology Enabled Learning with Special Reference to National Education Policy—2020'. He highlighted that current GER of India (28 per cent) in higher education is low as compared to many developing countries of the world. He pointed out the up gradation of online platforms envisaged in the NEP will cater the shortage of GER by 2035. Drastic change needs from the part of all stakeholders with regards to purpose, way of using online platforms and resources to target the achievement. NEP focuses on lifelong learning through the means of online platforms. Technology enabled learning is the spinal cord of NPE. Therefore, OER and OER had brought a paradigm shift in education world in this pandemic period and paved the way of technological interventions for reaching to the unreachable. Dr. Indrajeet Dutta, Coordinator of the event proposed the Vote of Thanks with special thanks to Vice Chancellor, Registrar, Dean SE & T, Director, CIT and IMC, Principal, CTE, Bhopal, Resource Persons, Moderators of the sessions along with team of teaching and non-teaching staff of CTE Bhopal.

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## STATISTICS RELATED TO THE PARTICIPANTS:

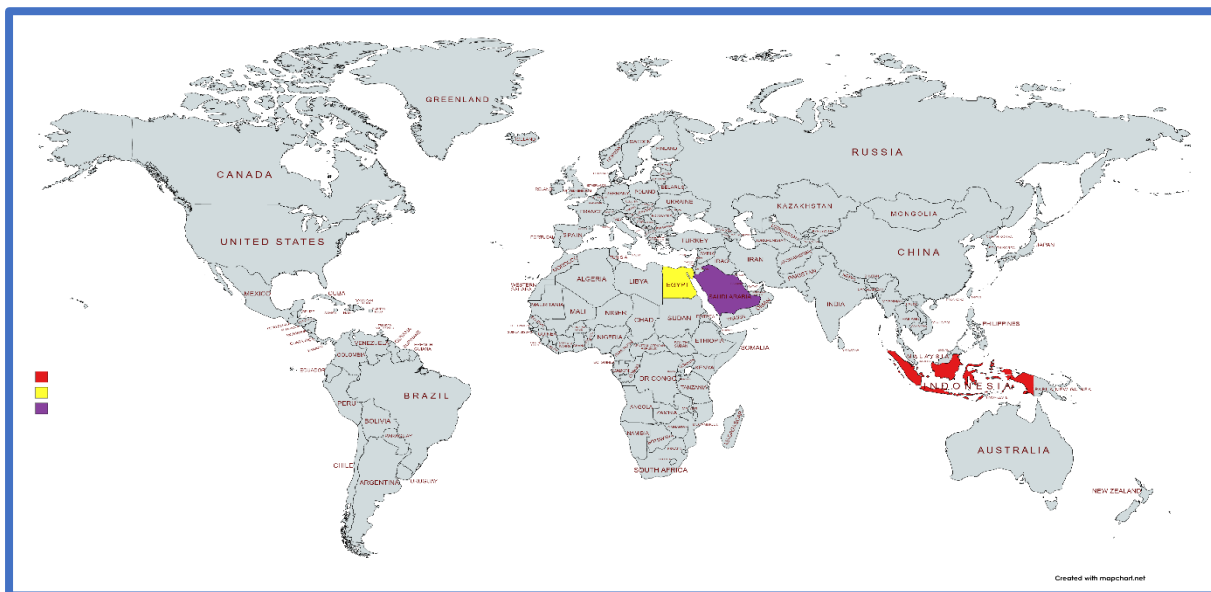
**Total Registrations: 897**

**Table: Day-wise Summary of the Online Lecture Series**

Day	Date/Time	Guest Speaker	Topic	Participants attended the Webinar via	Feedbacks received from the participants
Day 1	08.10.2020 10:00 AM – 11:30 AM	<b>Prof. Mohammad Akhtar Siddiqui</b> Former Chairperson, NCTE, New Delhi	A Future Roadmap for Teacher Education in the Light of New Education Policy (NEP) – 2020 نئی تعلیمی پالیسی 2020 کی روشنی میں اساتذہ کی تعلیم کے لئے مستقبل کا روڈ میپ	Zoom & Live streaming on YouTube & Facebook	472
Day 2	09.10.2020 10:00 AM – 11:30 AM	<b>Prof. Rajesh P. Khambayat</b> Joint Director, PSS Central Institute of Vocational Education, Bhopal	New Education Policy (NEP) 2020: Re-Imagining Vocational Education نئی تعلیمی پالیسی 2020: پیشہ ورانہ تعلیم کی باز تخیلی	Zoom & Live streaming on YouTube & Facebook	426
Day 3	10.10.2020 09:30 AM – 10:30 AM	<b>Prof. Furqan Qamar,</b> Centre for Management Studies, Jamia Millia Islamia, New Delhi	Holistic Higher Education جامعہ اعلیٰ تعلیم	Zoom & Live streaming on YouTube & Facebook	295
Day 4	11.10.2020 10:00 AM – 11:30 AM	<b>Dr. Manas Ranjan Panigrahi</b> Senior Programme Officer-Education, Commonwealth Educational Media Centre for Asia, New Delhi	Technology Enabled Learning with Special Reference to National Education Policy 2020 قومی تعلیم پالیسی 2020 کے خصوصی حوالہ سے ٹکنالوجی مجاز اکتساب	Zoom & Live streaming on YouTube & Facebook	322

## GEOGRAPHICAL REPRESENTATION OF THE PARTICIPANTS':

**International Participants:** One participant from each Country i.e., Surabaya (Indonesia), Cairo (Egypt) and Dammam (Saudi Arabia).



## State-wise Representation of Indian Participants:

State	No. of Participants	Percentage of Participants
Telangana	61	16.01
Bihar	61	16.01
Maharashtra	40	10.49
Uttar Pradesh	38	9.97
Madhya Pradesh	37	9.71
Jammu & Kashmir	25	6.56
Delhi	20	5.24
Odisha	17	4.46
West Bengal	16	4.19
Jharkhand	11	2.88
Karnataka	08	2.09
Andhra Pradesh	08	2.09
Rajasthan	07	1.83
Chhattisgarh	07	1.83
Punjab	06	1.57
Himachal Pradesh	03	0.78
Assam	03	0.78

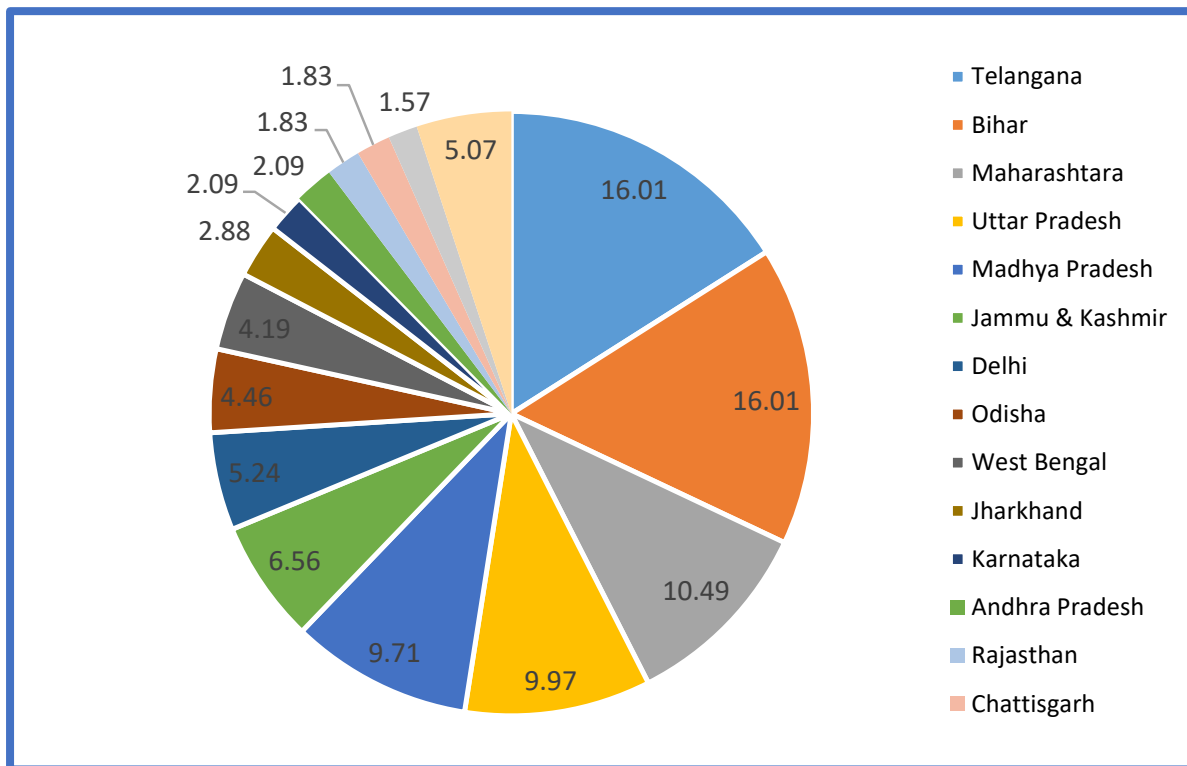


Kerala	03	0.78
Nagaland	02	0.52
Arunachal Pradesh	02	0.52
Sikkim	02	0.52
Uttarakhand	02	0.52
Gujarat	01	0.26
Haryana	01	0.26
Total	381	100

State-wise Graphical Representation of Participants:



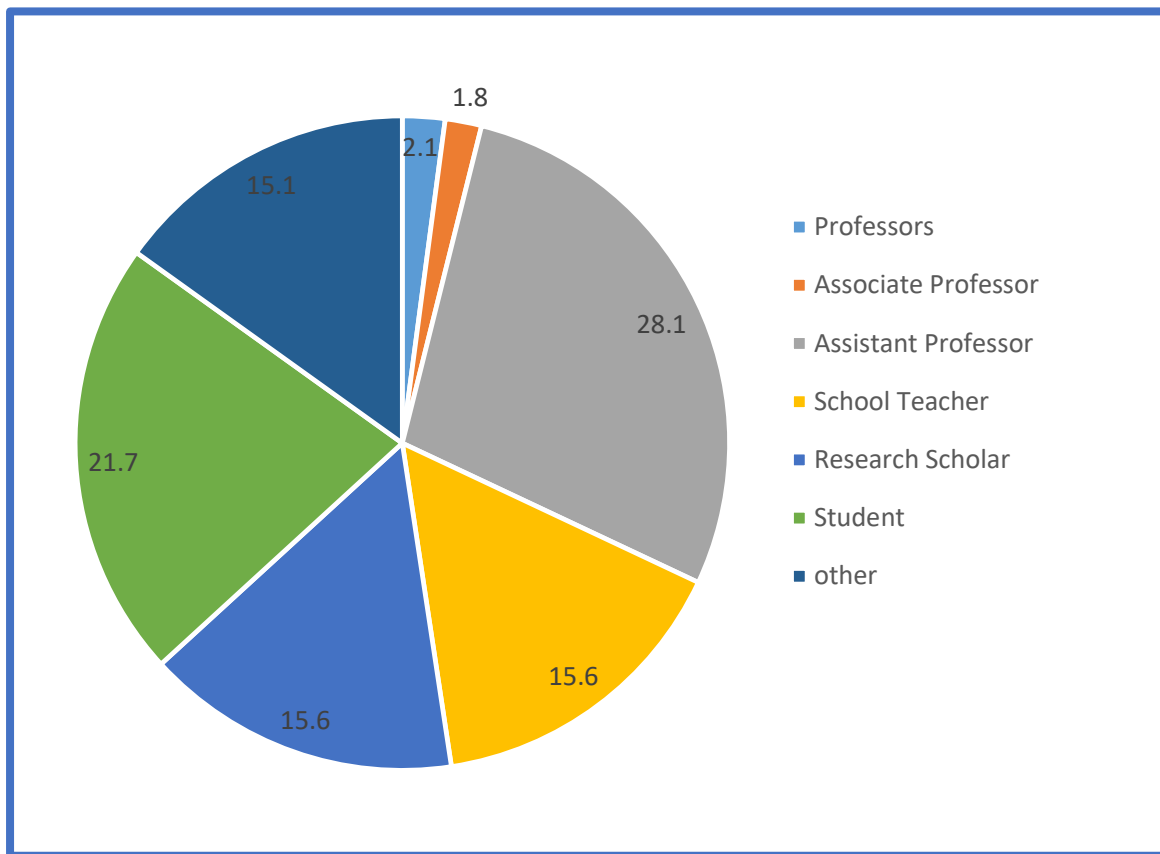




Above figure reveals that most of the participants are from Telangana and Maharashtra, they share equal percentage of participation, i.e. 16.1%. Some participants are from Karnataka 2.09%, Andhra Pradesh 2.09%, Rajasthan 1.83%, Chhattisgarh 1.83%, Punjab 1.57%, Himachal Pradesh 0.78%, Assam 0.78%, Kerala 0.781%, Nagaland 0.52%, Arunachal Pradesh 0.52%, Sikkim 0.52%, Uttarakhand 0.52%, Gujarat 0.26%, Haryana 0.26%.

#### Designation Wise Graphical Representation of Participants:

State	No. of Participants	Percentage of Participants
<b>Professor</b>	<b>08</b>	<b>2.1</b>
<b>Associate Professor</b>	<b>07</b>	<b>1.8</b>
<b>Assistant Professor</b>	<b>108</b>	<b>28.1</b>
<b>School Teacher</b>	<b>60</b>	<b>15.6</b>
<b>Research Scholar</b>	<b>60</b>	<b>15.6</b>
<b>Student</b>	<b>83</b>	<b>21.7</b>
<b>Other</b>	<b>58</b>	<b>15.1</b>
<b>Total</b>	<b>384</b>	<b>100</b>






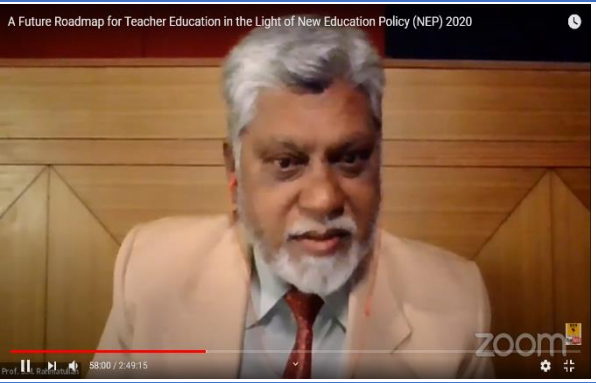
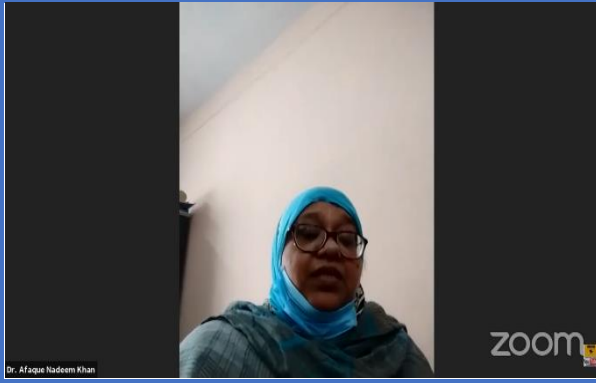

Above figure shows that most of the participants (28.1% and 21.7%) in the 1<sup>st</sup> Online Lecture Series on National Education Policy-2020 are Assistant Professors and Students respectively. Some Principals, Vice Principals, Lecturers, Special Educators, Subject Resource Persons and personnel from M.B.A. Tourism also participated in the Lecture Series.

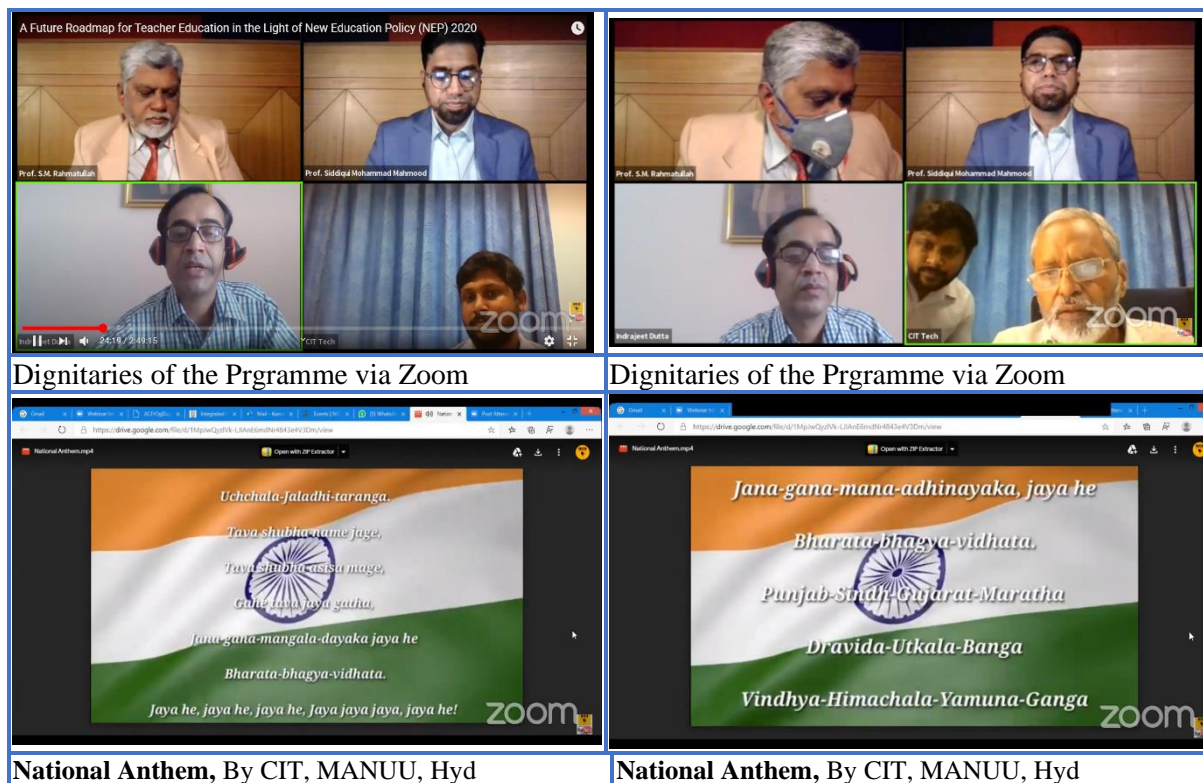
#### **INAUGURAL SESSION (08/10/2020):**

MANUU-CTE Bhopal organized a four-day online lecture series on the theme ***“National Educational Policy (NEP)-2020: A Path to Transforming Indian Education System”*** which started on 8<sup>th</sup> October and culminated on 11<sup>th</sup> October 2020. The session was inaugurated by Registrar and Dean School of Education and Training, Prof. Mahmood Mohammad Siddiqui and presidential address was given by the Hon’ble Vice Chancellor of MANUU, Prof. S.M. Rahmatullah. Programme was started with Tilawat-e-Quran followed by MANUU Tarana. Thereafter, Prof. Noushad Husain, Principal-CTE, Bhopal and convenor of the lecture series gave his welcome address wherein he thanked the Hon’ble Vice Chancellor and Registrar for providing all kind of support for initiating the lecture series. He also briefed the broad objectives of the online lecture series. In the inaugural address, Registrar, MANUU highlighted the relevance of NPE-2020 and the key implications for higher education. Hon’ble Vice Chancellor, MANUU in his presidential address, reiterated that the theme was quite apt

in the present scenario as it would all together transforms the higher and school educational situation of India by 2035. Inaugural session concluded with vote of thanks proposed by Dr Talmeez Fatma Naqvi, Coordinator of the program followed by National Anthem. The entire inaugural session was anchored by Dr Afaque Nadeem Khan.

### Snapshots of Inaugural Session:

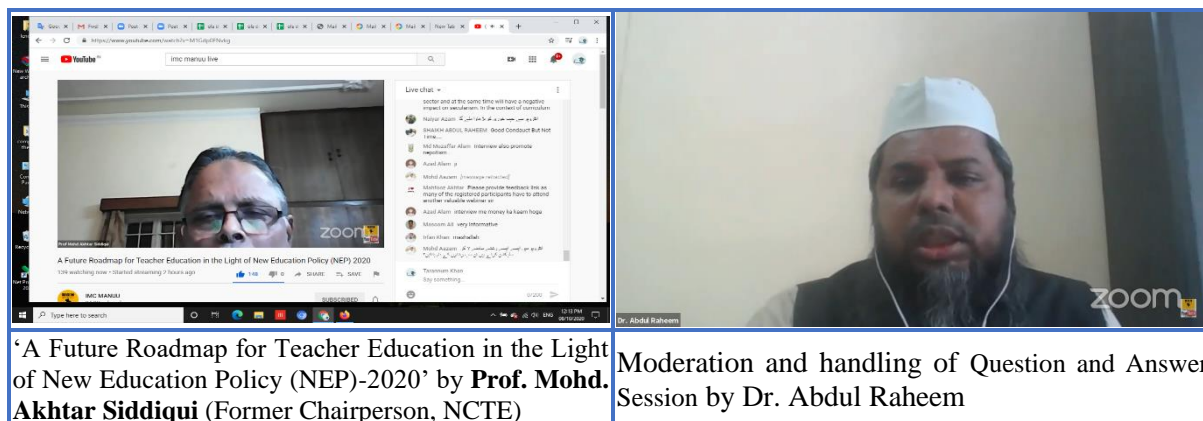
	
<p>About the Programme by Prof. Noushad Husain, Principal CTE Bhopal &amp; Convener of Lecture Series</p>	<p>Participants via Zoom</p>
	
<p>Address by Guest of Honour by Prof. Siddiqui Mohd. Mahmood, Registrar, MANUU</p>	<p>Presidential Address by Prof. S.M. Rahamatullah, Vice Chancellor, MANUU</p>
	
<p>Vote of Thanks by Dr Talmeez Fatma Naqvi</p>	<p>Introduction and Welcome of Dignitaries by Dr. Afaque Nadeem Khan</p>



### TECHNICAL SESSION 1 (08/10/2020):

Inaugural session was followed by the very **1<sup>st</sup> lecture of the Online Lecture Series-1** by an eminent scholar in field of Teacher Education, Prof. Mohd. Akhtar Siddiqui, former Chairperson, NCTE and Dean Faculty of Education, JMI, expressed his views on the topic “***A Future Roadmap for Teacher Education in the light of New Education Policy – 2020***”. He talked at length about the growth and development of education in post-independence times. He highlighted that the high growth of GDP in last seventy years has also fuelled education sector which is evident in the quantitative expansion in terms of number of institutions of higher education, enrolment rate. In respect to teacher education, he stressed DIET, SCERT, IASEs, CTEs, etc. have to play a constructive role in teacher education. He also showed his concerned about the growing commercialization in teacher education. Therefore, he urged that for good professional development of teachers, focus on teacher education is the key concern. He addressed several issues in teacher education like curricular and pedagogical issues, assessment, experiential learning etc. which need immediate attention and necessary reforms for the accomplishment of the objectives of NEP 2020. In regard to Integrated Teacher Education Programme (ITEP), he suggested that before adopting the ITEP a positive and prolific environment has to be built in the country so that it may become a success. Removing sub-standard teacher education institution, manpower planning, need based teacher education regulation rather norm based and finally dedicated teacher education programme, dedicated internship and dedicated practice school teaching infrastructure need special attention to success-fully implement NEP 2020.

## Snaps of Technical Session 1:



## TECHNICAL SESSION 2 (09/10/2020):

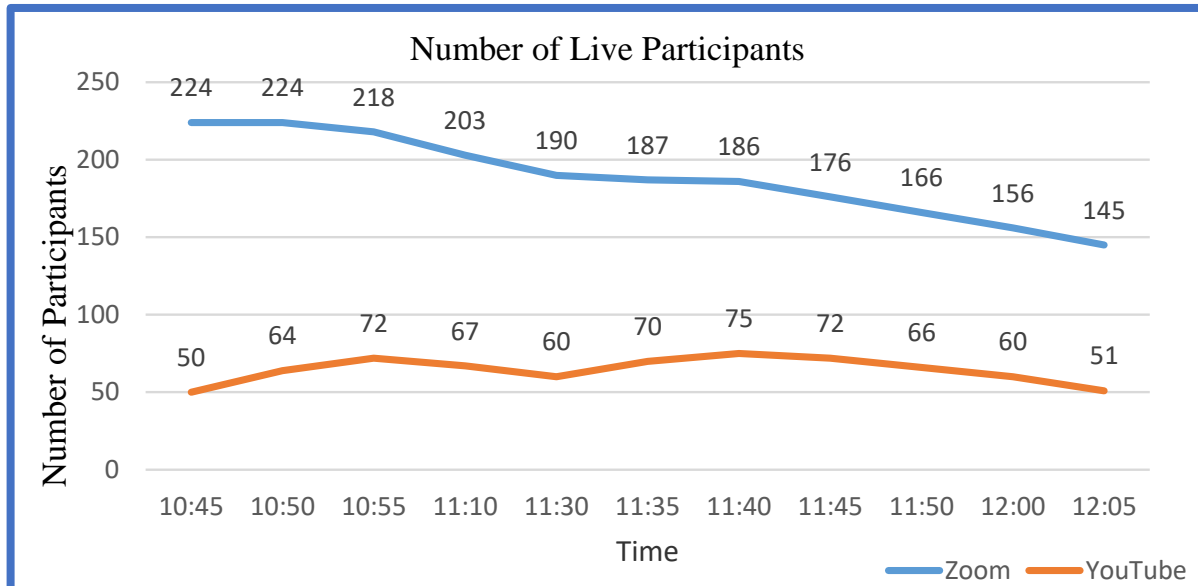
On the second day, Prof. Rajesh Khambayat, Joint Director, PSSCIVE, Bhopal acted as resource person where he extensively deliberated on the topic ***“National Educational Policy - 2020: Re-imagining of Vocational Education.”*** At the onset he provided the background of vocational education in India. He briefed the audience about the present scenario of vocational education in India. He highlighted that it has been mentioned in the NEP 2020 that by 2025 at least 50% of learners through school and higher education system shall have exposure to vocational education which can be achieved by introducing vocational education from class 6 onwards and to be integrated with general education. He further highlighted that social sensitization about importance of vocational education will be achieved through the platform of social media and ICT. For this awareness programmes would be organized to change the general perception and attitudes towards vocational education. He reiterated that NEP has the provision of mix and match academics with skill education, with sports, arts and with soft skills. For this a collaboration of the schools with the ITI, polytechnics may be initiated. He highlighted that for vocational education, career counseling and guidance would be provided to children from Classes 9 to 12 so that children can make career choice, based on their interest, aspiration and abilities. For this Skill Based Aptitude Test (SBAT) would be introduced by providing guidance to the students for making informed career choice. Innovation and entrepreneurship will be promoted in schools through problem-based learning. He mentioned in his talk that teachers are at the core of the change therefore, it is important that teachers may be educated and trained in the vocational fields. NCTE in consultation with Ministry of Education will work out the modalities of preparing vocational teachers. New methods of vocational training of teachers in NEP are Massive Open Online Courses (MOOC), Flipped Learning and Virtual Learning methods.



## Snaps of Technical Session 2:

	
<p>NEP 2020: Re-Imagining Vocational Education' by <b>Prof. Rajesh P. Khambayat</b>, Joint Director, PSS CIVE, Bhopal</p>	<p>Moderation and handling of Question and Answer Session by Dr. Neeti Dutta</p>
	
	

### Graphical Representation of Participants Watched the Day 2 Programme:



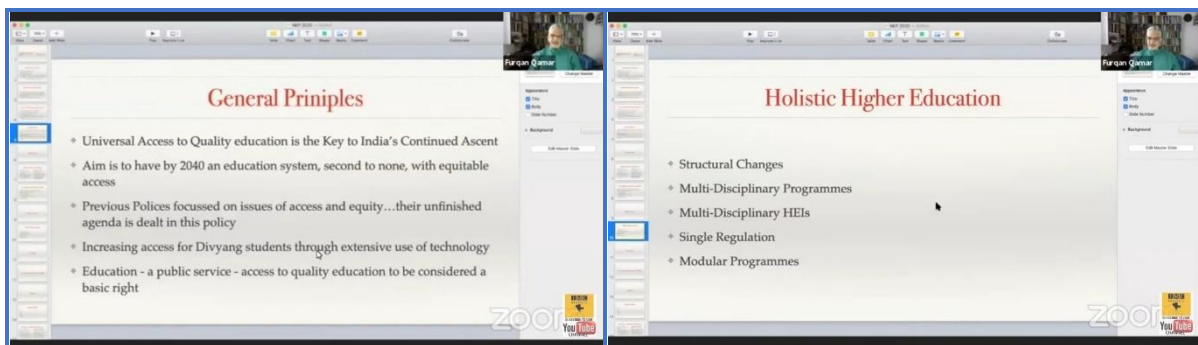
Number of Participants watching live on Zoom and YouTube on 09.10.2020

### TECHNICAL SESSION 3 (10/10/2020):

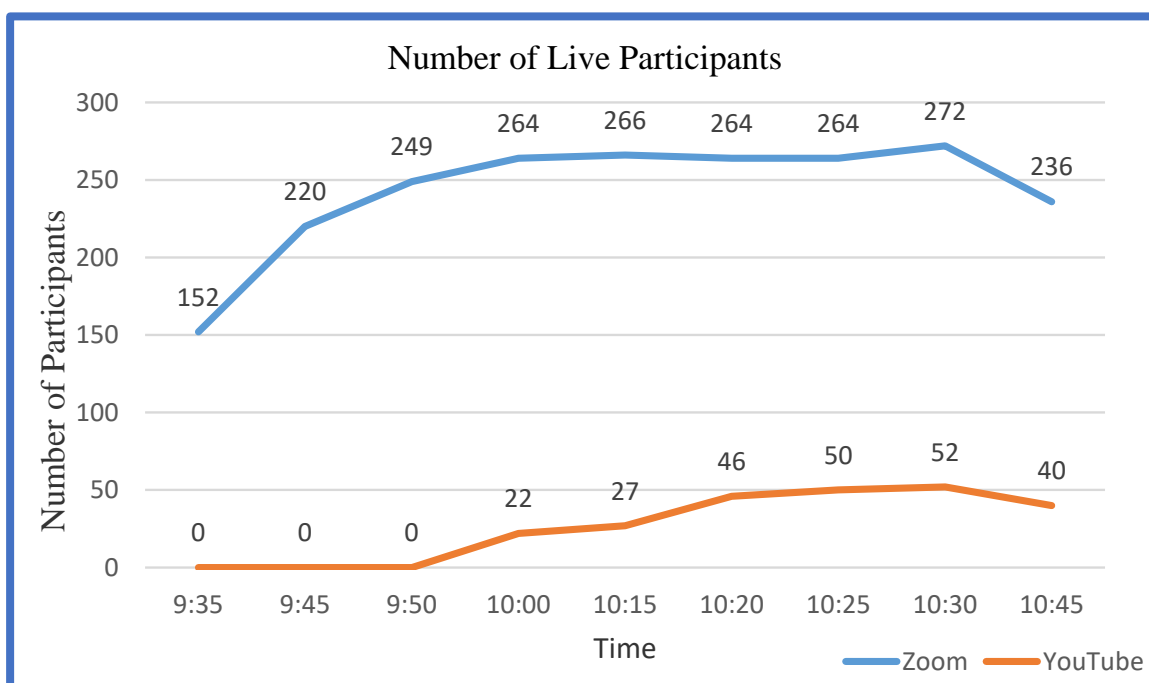
On the 3<sup>rd</sup> day of the lecture series, Prof. Furqan Qamar, Professor, Centre for Management Studies, Jamia Millia Islamia, talked about ***“Holistic Higher Education.”*** He said that higher education should be holistic in nature to enable the citizens for facing the challenges of the world and ultimately to reach perfection. It can be achieved through structural changes in the courses of higher educational institutions and universities, initiative for starting multi disciplinary programs in universities, setting up of a single authority or agency for regulating various multi disciplinary higher education institutions and also through the modular and flexible nature of courses.

#### **Snaps of Technical Session 3:**





### Graphical Representation of Participants Watched the Day 3 Programme:



Number of Participants watching live on Zoom and YouTube on 10.10.2020

### TECHNICAL SESSION 4 (11/10/2020):

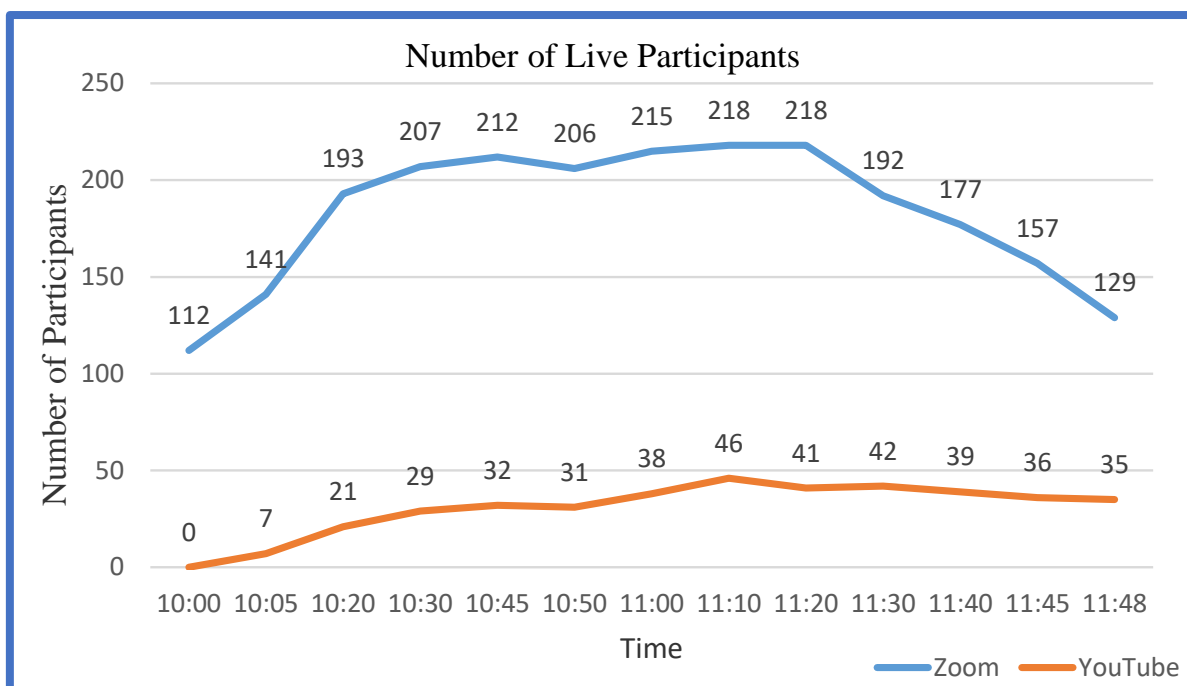
On 4<sup>th</sup> and the last day, Dr. Manas Ranjan Panigrahi, Senior Programme officer, CEMCA, New Delhi, expressed his view on the topic ***“Technology Enabled Learning with Special Reference to National Education Policy- 2020.”*** He highlighted that current GER of India (28% in higher education) is low as compared to many developing countries of the world. He pointed out the up gradation of online platforms envisaged in the NEP will cater the shortage of GER by 2035. Radical changes need from the part of all stakeholders with regards to purpose, way of using online platforms and resources to target the achievement. NEP focuses on lifelong learning through the means of online platforms. Technology enabled learning is the spinal cord of NPE. Therefore, ODL and OER had brought a paradigm shift in education world in this pandemic period and paved the way of technological interventions for reaching to the unreached.

## Snaps of Technical Session 4:

	
<p>'Technology Enabled Learning with Special Reference to National Education Policy 2020' by <b>Dr. Manas Ranjan Panigrahi</b>, Senior Programme Officer-ECMCA, New Delhi</p>	<p>Moderation and handling of Question and Answer Session by Dr. Afaque Nadeem Khan</p>
	
	



### Graphical Representation of Participants Watched the Day 4 Programme:



Number of Participants watching live on Zoom and YouTube on 11.10.2020

### CONCLUDING SESSION:

In the last, the online lecture series was concluded with vote of thanks presented by Dr. Indrajeet Dutta, Coordinator of the program with special thanks to Hon'ble Vice Chancellor, Registrar, Dean SE&T, Director CIT & IMC, Principal CTE Bhopal, Resource persons, Moderators of the sessions along with team of teaching and non-teaching staff of CTE Bhopal.

### Snap of Concluding Session:





## قومی تعلیمی پالیسی 2020: ہندوستانی نظام تعلیم صورت نو کی شاہ راہ پر گامزن عنوان کے تحت آن لائن لیکچر سیریز کا انعقاد

مولانا آزاد نیشنل اردو یونیورسٹی کالج آف ٹیچر ایجوکیشن بھوپال میں بتاریخ 11 تا 08 اکتوبر 2020، چار روزہ لیکچر سیریز "قومی تعلیمی پالیسی 2020: ہندوستانی نظام تعلیم صورت نو کی شاہ راہ پر گامزن" عنوان کے تحت آن لائن لیکچر سیریز کا انعقاد کیا گیا۔ لیکچر سیریز کا افتتاح یونیورسٹی کے رجسٹرار اور ڈین اسکول آف ایجوکیشن اینڈ ٹریننگ کے ذریعے عمل میں آیا۔ پروگرام کارسی آغاز تلاوت قرآن پاک سے کیا گیا۔ اس کے بعد مانو کا ترانہ سی۔ آئی۔ ٹی مانو کے ذریعے پیش کیا گیا۔ پروفیسر نوشاد حسین پرنسپل کالج آف ٹیچر ایجوکیشن بھوپال نے استقبالیہ خطبہ پیش کیا جس میں انھوں نے شیخ الجامعہ اور رجسٹرار کے ذریعے فراہم کردہ معاونت کے لیے شکریہ ادا کیا۔ اس کے علاوہ انھوں نے آن لائن لیکچر سیریز کے اغراض و مقاصد پر بھی مختصر آروشنی ڈالی۔ پروگرام کے سرپرست اور صدر کی حیثیت سے شیخ الجامعہ جناب ایس۔ ایم۔ رحمت اللہ صاحب نے شرکت کی اور قومی تعلیمی پالیسی کے تناظر میں اساتذہ کی ذمہ داریوں پر جامع صدارتی خطبہ دیا۔ عزت مآب شیخ الجامعہ نے اپنے صدارتی خطبہ میں اس لیکچر سیریز کے انعقاد پر مسرت و انبساط کا اظہار کیا اور فرمایا کہ موجودہ حالات کے لحاظ سے یہ لیکچر سیریز بہت موزوں اور بر محل ہے۔ اور یہ امید کی جاتی ہے کہ یہ تعلیمی پالیسی 2035 تک ہندوستان میں اسکولی اور اعلیٰ تعلیمی حالات کو صورت نو فراہم کرے گی۔ مانو کے رجسٹرار کی اہمیت و افادیت کو اجاگر کرتے ہوئے اعلیٰ تعلیم میں اس کے کلیدی مضمرات کو اپنے خطبہ کا اہم پروفیسر صدیقی محمد محمود نے نئی تعلیمی پالیسی حصہ بنایا۔ افتتاحی سیشن کے آخر میں ڈاکٹر تلمیذ فاطمہ نقوی نے اظہار تشکر کیا اور پروگرام کا اختتام قومی ترانہ کے ساتھ ہوا۔ افتتاحی پروگرام کی نظامت کا فرضہ ڈاکٹر آفاق ندیم خان نے انجام دیا۔

لیکچر سیریز کے پہلے مقرر پروفیسر محمد اختر صدیقی، سابق چیئر پرسن این۔ سی۔ ٹی۔ ای۔ نے تعلیم برائے اساتذہ کے کردار کی اہمیت کو اجاگر کیا۔ انھوں نے فرمایا کہ دراصل تمام اسکولی تعلیم کا انحصار تعلیم اساتذہ پر ہے۔ پروفیسر صدیقی نے زور دے کر کہا کہ معیاری اسکولی تعلیم کے لیے تعلیم اساتذہ کو معیاری بنانا ضروری ہے۔ اگر نئی تعلیمی پالیسی کو بہتر طور پر نافذ کرنا ہے تو تعلیم برائے اساتذہ کو مضبوط کرنا ہوگا۔ آزادی کے بعد سے مشروط کیا اور کہا کہ اعلیٰ تعلیمی کے اداروں GDP تعلیم کے فروغ اور ترقی کا ذکر کرتے ہوئے انھوں نے تعلیم میں وسعت کو بڑھتی ہوئی کے گراں قدر رول پر بھی زور دیا۔ اس کے علاوہ میں اضافہ اور اندراج کا بڑھنا بھی اسی کا نتیجہ ہے۔ تعلیم براہ اساتذہ کے تعلق سے انھوں نے تعلیم برائے اساتذہ کے تجارتی انداز پر بھی انھوں نے تشویش ظاہر کی۔ اساتذہ کے پیشہ وارانہ فروغ میں تعلیم برائے اساتذہ کے کلیدی کردار پر بھی زور دیا۔ تعلیم برائے اساتذہ سے تعلق رکھنے والے متعدد مددے جیسے نصابی اور تدریسی امور اور تعین قدر وغیرہ قابل توجہ ہیں جن میں اصلاح ایک ضروری امر ہے تاکہ نئی تعلیمی پالیسی کو کامیابی سے ہم کنار کیا جاسکے۔ انضمامی تعلیم برائے اساتذہ کے تعلق سے بھی انھوں نے اپنے گراں قدر مشوروں سے نوازا۔ نئی تعلیمی پالیسی کے کامیاب نفاذ کے لیے انسانی وسائل کی منصوبہ بندی، غیر معیاری اداروں کو ختم کرنا اور ضرورت پر مبنی تعلیم برائے اساتذہ کی ضابطہ بندی جیسے امور توجہ طلب ہیں۔ مناسب انٹرن شپ اور پریکٹس ٹیچنگ اسکول اس کامیابی کے ضامن ہوں گے۔

چار روزہ لیکچر سیریز کے دوسرے دن پروفیسر راجیش کھمبابت جوائنٹ ڈائریکٹر ڈی۔ ایس۔ ایس مرکزی ادارہ برائے حرفتی تعلیم بھوپال نے خطاب کیا۔ اپنے خطاب کا آغاز انہوں نے پیشہ وارانہ تعلیم کے تاریخی پس منظر سے جوڑتے ہوئے آج کی پیشہ وارانہ تعلیم کا تذکرہ کرتے ہوئے نئی تعلیمی پالیسی کے حوالے سے دیا کہ 2025 تک کم از کم 50 فیصد متعلمین کو اسکول اور اعلیٰ تعلیم کے ذریعے پیشہ وارانہ تعلیم میں شامل کرنا ہوگا۔ اس کا حصول پیشہ وارانہ تعلیم کو درجہ چھ سے ہی عام تعلیم کے ساتھ انضمام کرنا ہوگا۔ اس کے لیے سب سے پہلے عوام الناس میں بیداری ان کے رویہ جات میں تبدیلی پیدا کرنی ہوگی۔ اس کے لیے سوشل میڈیا اور آئی۔ سی۔ ٹی کو اہم کردار ادا کرنا ہوگا۔ نئی پالیسی میں مہارتوں کی تعلیم، کھیل، فنون لطیفہ کے ساتھ ملا جلا کر دینے کا بھی اہتمام کیا گیا ہے۔ ان مقاصد کے حصول کے لیے پیشہ وارانہ تعلیم کو متعارف کروایا جاسکتا ہے جس کے (Skill Based Aptitude Test-SBAT) لیے مہارت پر مبنی رجحانات کی جانچ ذریعے رہنمائی و مشاورت میں طلباء کو کیریئر کے انتخاب میں مدد فراہم کی جائے۔ اسکولوں میں ایسے تدریسی طریقہ کار اپنائے جائیں جس سے طلباء میں اختراعی اور مہم جوئی کی صلاحیتوں میں اضافہ ہو سکے۔ مزید یہ کہ پیشہ وارانہ تعلیم کے اساتذہ کو تیار کرنا ہوگا جس میں قومی کونسل برائے تعلیم اساتذہ اور وزارت تعلیم مل کر سعی کر سکتے ہیں۔ پیشہ وارانہ تعلیم کے لیے نئی تعلیمی پالیسی میں تکنیکی آلات

کار گرثابت ہو سکتے ہیں۔ لیکچر سیریز کے تیسرے دن جامعہ ملیہ اسلامیہ کے سینئر فارمیٹسٹ اسٹڈی کے پروفیسر فرقان قرنی جامع اعلیٰ تعلیم کے موضوع پر خطاب کیا۔ ان کے مطابق اعلیٰ تعلیم میں جامعیت کا عنصر ہونا لازمی ہے تاکہ ہم اپنے ملک کے باشندہ کو دنیا کے چیلنجز کا سامنا کرنے کے لیے تیار کر سکیں اور کمالیت کی جانب پیش رفت کر سکیں۔ اس کے لیے اعلیٰ تعلیمی اداروں اور یونیورسٹیوں کی کورس کی ساخت میں تبدیلی کرنی ہوگی۔

پروگرام کے آخری دن سی۔ ای۔ ایم۔ سی۔ اے۔ نئی دہلی کے سینئر پروگرام آفیسر ڈاکٹر مانس رنجن پانگیرہی نے قومی تعلیمی پالیسی کے حوالے سے تکنیکی مجاز اکتساب پر اپنے خیالات کا اظہار کیا۔ انہوں نے بتایا کہ ہمارے ملک میں اعلیٰ تعلیم میں اندراج صرف 26 فیصد ہے جو کہ کئی ترقی پذیر ممالک کی بہ نسبت کافی کم ہے اور آن لائن تعلیم کے ذریعے اس کو بہتر بنانا ہے تاکہ 2035 تک اس کو 50 فیصد تک لے جایا جاسکے۔ اس کام میں تمام متعلقین کو شامل ہونا ہوگا۔ انہوں نے بتایا کہ آن لائن آموزش نئی تعلیمی پالیسی میں مانند قلب ہے اور اس وقت جب کہ ہم لوگ مہلک وبا کا سامنا کر رہے ہیں تو او۔ ڈی۔ ایل اور او۔ ای۔ آر نے

تعلیم کی نوعیت میں تغیر برپا کر دیا ہے۔ اس تعلیمی تکنیک کی مدد سے ہی غیر رساطقتوں تک رسائی ممکن ہو پاتی ہے۔ آن لائن لیکچر سیریس کا اختتام ڈاکٹر اندرجیت دتا کے اظہار تشکر سے ہوا جس میں تمام معاون کار اور شرکاء خصوصی طور پر شیخ الجامعہ، رجسٹرار، ریسورس پرسنس اور کالج کے اسٹاف کا شکریہ ادا کیا گیا۔

## राष्ट्रीय शिक्षा नीति-2020: आनलाइन व्याख्यान श्रृंखला का आयोजन प्रतिवेदन (Report)

भोपाल: मौलाना आज़ाद नेशनल उर्दू युनिवर्सिटी कालेज ऑफ टीचर एजुकेशन भोपाल में दिनांक 8 से 11 अक्टूबर, 2020 तक **“राष्ट्रीय शिक्षा नीति 2020—भारतीय शिक्षा प्रणाली परिवर्तन की राह पर अग्रसर”** शीर्षक के अन्तर्गत चार दिवसीय आनलाइन व्याख्यान श्रृंखला का आयोजन किया गया। कार्यक्रम का शुभारम्भ विश्वविद्यालय के कुलपति महोदय ने किया और अपने व्याख्यान में कालेज के इस प्रयास की सरहाना करते हुये कहा कि राष्ट्रीय शिक्षा नीति पर इस तरह के कार्यक्रम के माध्यम से विचार विमर्श किये जाने की आवश्यकता है, जिससे कि शिक्षा के किसी भी स्तर पर जुड़े लोगों में इसकी समझ पैदा हो सके और शिक्षा नीति में जो मार्गदर्शन किया गया है उसका सही तरीके से पालन कर सके। विश्वविद्यालय के कुलसचिव, प्रो० एस०एम० महमूद ने कहा कि 21वीं सदी के नये हालात में आज एक नई शिक्षा नीति की आवश्यकता अनुभव की जा रही है। मैं उम्मीद करता हूँ कि यह शिक्षा नीति भारत की शिक्षा को एक नई दिशा देगी।

इस आनलाइन व्याख्यान श्रृंखला प्रथम व्याख्यान प्रो० अख्तर सिद्दीकी ने **‘नई शिक्षा नीति की रोशनी में शिक्षक—शिक्षा का भावी रोड मैप’** विषय पर व्याख्यान दिया। उन्होंने कहा कि जब स्कूली शिक्षा का सार्वभौमिकरण किया गया तो इसके कारण शिक्षकों की आवश्यकता भी बढ़ी जिसकी वजह से अध्यापक शिक्षा के क्षेत्र में निजीकरण की शुरुआत हुई और विगत वर्षों में अध्यापक शिक्षा से जुड़े निजी संस्थानों की संख्या में भी वृद्धि होती चली गई लेकिन उनकी गुणवत्ता पर उतना ध्यान नहीं दिया गया। अध्यापक शिक्षा से जुड़े संस्थानों की गुणवत्ता को बढ़ाने के लिये भी सोचना चाहिये और इनमें अभी बहुत कुछ किया जा सकता है। उन्होंने यह भी कहा कि इन एन०सी०टी०ई० ने संस्थाओं को मान्यता देने के लिये मानक पर आधारित नियम बनाये और इन मानकों को पूरा करने के बाद अध्यापक शिक्षा संस्थाओं को मान्यता तो दे दी गई लेकिन इसके बाद यह नहीं देखा कि कहाँ पर किस तरह के कोर्स के लिये कितनी संस्थाएँ होनी चाहिये। अगर हम देखें तो पूर्वोत्तर भारत के राज्यों में इस तरह की संस्थाएँ कम हैं जबकि उत्तर और दक्षिण भारत में अधिक हैं। अध्यापक शिक्षा के व्यावसायिकरण के लिये इसको इंटीग्रेटेड करना होगा, उच्च शिक्षा से जोड़ना होगा और इसके पाठ्यक्रम, अवधि, संरचना आदि में बहुत सारे तरह के परिवर्तन करने होंगे। जिसे नई शिक्षा नीति में किया गया है। नई शिक्षा नीति में एन०सी०टी०ई० रिव्यू कमेटी के कई सुझाव को शामिल कर लिया गया है। वर्तमान में जिस तरह की अध्यापक शिक्षा की आवश्यकता है उन सब बातों को नई शिक्षा नीति में रखा गया है। प्रो० अख्तर सिद्दीकी ने कहा कि प्रतिभावान विद्यार्थियों को अध्यापक शिक्षा की तरफ आकर्षित करने के लिये नई शिक्षा नीति में स्कालरशिप की बात कही गई है।

आनलाइन व्याख्यान श्रृंखला दूसरे दिन प्रो० राजेश खम्बयात ने **‘नई शिक्षा नीति 2020—व्यावसायिक शिक्षा की पुर्नकल्पना’** विषय पर व्याख्यान दिया। अपने व्याख्यान में उन्होंने भारत में व्यावसायिक शिक्षा की पृष्ठभूमि के बारे में बताया। तत्पश्चात उन्होंने बताया कि 12वीं पंचवर्षीय योजना (2012—2017) के अन्तर्गत 19—24 वर्ष के 5 प्रतिशत लोग औपचारिक रूप में व्यावसायिक शिक्षा ग्रहण कर रहे थे। इसके साथ ही समग्र शिक्षा के अन्तर्गत

शिक्षा के व्यावसायिकरण का संचालन हो रहा है जिसमें कक्षा-9 से कक्षा-12 के विद्यार्थियों के लिये 9585 स्कूलों में 11.7 लाख छात्र इस शिक्षा का लाभ ले रहे हैं। यद्यपि यह संख्या हमारी जनसंख्या से तुलना कि जाये तो अत्यन्त कम है लेकिन ने सरकार ने जो सामूहिक प्रयास किये हैं उसकी वजह से इन आंकड़ों में तेजी से बदलाव हो रहा है। वर्तमान में लगभग 55 अलग-अलग व्यावसायों में शिक्षा दी जा रही है। राष्ट्रीय शिक्षा नीति 2020 में कहा गया है कि 2025 तक स्कूली शिक्षा और उच्च शिक्षा से जुड़े 50 प्रतिशत विद्यार्थियों को व्यावसायिक शिक्षा से अवगत कराया जायेगा। जी0ई0आर0 (Gross Enrolment Ratio) में अभी तक व्यावसायिक शिक्षा के विद्यार्थियों को सम्मिलित नहीं किया जाता था लेकिन नई शिक्षा नीति इस बात को कहा गया है कि अब इन विद्यार्थियों को भी जी0ई0आर0 में शामिल किया जायेगा। नई शिक्षा नीति में यह कहा है कि आने वाले वर्षों में व्यावसायिक शिक्षा को शिक्षा के मुख्य धारा के साथ समावेशित किया जायेगा। सबसे पहले कक्षा-6 से कक्षा-8 के जो छात्र रहेंगे उन्हें व्यावसायिक शिक्षा के बारे में अवगत कराया जायेगा। व्यावसाय के अन्तर्गत मनोरंज पर आधारित गतिविधियाँ करायी जायेगी इसके बाद कक्षा-9 से कक्षा-12 तक क्वालिटी वोकेशनल एजुकेशन दी जायेगी और आगे चलकर उच्च शिक्षा में भी उन्हें व्यावसायिक शिक्षा का अवसर दिया जायेगा।

आनलाइन व्याख्यान श्रृंखला तीसरे दिन प्रो० फुरकान कमर ने 'समग्र उच्च शिक्षा' विषय पर व्याख्यान दिया। अपने व्याख्यान में उन्होंने कहा कि समग्र उच्च शिक्षा के विषय में बताने से पहले यह बताना चाहूँगा कि स्कूली शिक्षा में दो बड़े परिवर्तन किये गये हैं—एक तो यह है कि 3 वर्ष की पूर्व प्राथमिक शिक्षा (Early Childhood Education) को औपचारिक शिक्षा का ही हिस्सा बना दिया गया है दूसरा मुख्य परिवर्तन है कि स्कूली शिक्षा की संरचना अब 5+3+4+4 होगी। उन्होंने कहा कि उच्च शिक्षा समग्र होनी चाहिये उसके लिये राष्ट्रीय शिक्षा नीति में बहुत सी बातें कही गई हैं। इसमें कहा गया है कि उच्च शिक्षा में संरचनात्मक परिवर्तन आयेंगे। इसके अन्तर्गत स्नातक कार्यक्रम चार वर्ष के होंगे इसे पूरा करने के पश्चात् Bachelor Degree with Research उनको दी जायेगी।

आनलाइन व्याख्यान श्रृंखला चौथे और अन्तिम व्याख्यान डा० मानस रंजन ने **राष्ट्रीय शिक्षा नीति 2020 के सन्दर्भ में 'तकनीकीयुक्त शिक्षा'** विषय पर व्याख्यान दिया। उन्होंने बताया कि भारत में उच्च शिक्षा में मौजूदा जीईआर 26 प्रतिशत है जिसे 2035 तक 50 प्रतिशत तक पहुँचाना है। यही नई राष्ट्रीय शिक्षा नीति का उद्देश्य है। इसके लिये हमें

SWAYAM, MOOCS एवं DIKSHA इत्यादि के माध्यम से भारत की ज्यादा से ज्यादा आबादी तक उच्च शिक्षा की पहुँच को संभव बनाना है। डा० मानस रंजन ने कहा कि नई राष्ट्रीय शिक्षा नीति में नवाचार की बात भी कही गई है विशेषकर 21 सदी की जीवन कौशलों के साथ जीवन पर्यन्त शिक्षा देने की बात कही गयी है। राष्ट्रीय शिक्षा नीति में तकनीकीयुक्त शिक्षा के माध्यम से आनलाईन शिक्षा और बलेन्डेड लर्निंग पर ज्यादा जोर दिया गया है। लेकिन हमें इसके लिये विषय-वस्तु का विकास करना है। तकनीकी युक्त शिक्षा के अन्तर्गत पालिसी में ODL Mode और Online Mode दोनों मोड पर जोर दिया गया है जिसमें Synchronous Mode और Asynchronous Mode दोनों का इस्तेमाल किया जायेगा।



## FEEDBACK FROM THE PARTICIPANTS:

A large number of feedbacks are received by the participants. It is not possible to enlist all those. Some of them are as follows:

### **Overall Excellent Programme**

- Sarita Das, Research Scholar, Ranchi University, Ranchi
- Mr Bilal Ahmad Kuthoo, Lecturer, Govt. College for Women, M. A. Road Srinagar
- Prof Jubraj Khamari, Professor, Department of Education, Sambalpur University Odisha India
- Ms. Sufia Mahmood, Assistant Professor, Visva Bharati, University bolpure Shantiniketan

### **Wonderful! All Sessions were Very Informative and Valuable**

- Mr. Ravikant Verma, M.B.A (Tourism), Institute of Tourism & Hotel Management Bundelkhand University, Jhansi, U.P.

### **Good Speakers and Well Organized Sessions**

- Ms. Shabana Moazzam, Research Scholar, MANUU, Hyderabad

### **Very informative and enriching webinar, organised well. Conduct more webinar in the future too.**

- Dr. K. Rijinkhum Yimchunger, Assistant Professor, Mokokchung College of Teacher Education, Mokokchung

پروفیسر کرام بہت اچھا رہا  
- Dr Mohammed Abrar Ul Baqui, Assistant Professor, Satavahana University Karimnagar

### **The programme was up to the mark and add great knowledge to the participants. Keep it up and proceed with much more ahead to come.**

- Mr. Bilal Ahmad Bhat, Research Scholar, School of Education and Behavioral Sciences, University of Kashmir

Thank you very much for organizing a wonderful webinar on a pertinent topic. I am immensely benefited from this webinar. I congratulate all organizers for their untiring efforts to make this webinar successful. I Hope that more webinars will be organized in the near future.

- Mr. Mohd. Riyaz, Research Scholar, Jawaharlal Nehru University, New Delhi

### **It was an informative program**

- Mr. Muhammad Faiz, Research Scholar, Al Azhar University, Cairo, Egypt

Looking more such useful webinars in future. A well-organized webinar

- Mousumi Duwarah, Research Scholar, Mahapurusha Sankardeva Viswavidyalaya, Guwahati

## SUGGESTIONS FROM THE PARTICIPANTS:

### **Please organize workshop on ICT Tool.**

- Ms. Mir Ibtisaam Mohi Ud Din, Research Scholar, MANUU - CTE, Srinagar

### **Webinar on research methodology**

- Mrs. Tanvir Tabassum, Student, Kalyan P.G College, Bhilai

### **Webinar on inclusive education**

- Mr. Rakesh DRG, School Teacher, DIET Udhampur kud

### **Organise seven-day workshop**

- Dr Parveen kumar Sharma, Associate Professor, Dronacharya College of Education Rait

### **Organise one refresher course**

- Dr Sagarika Rout, Assistant Professor, Radhanath Rath Rath Vigyan Degree Mahavidyalaya, Khuntuni, Athagarh, Cuttack, Odisha.

### **Please do lecture series on Online Research Publication**

- Dr. Mussarat Jahan, Assistant Professor, Department of Education, Magadh University, Bodhgaya

### **Need for webinar for critical analysis of NEP 2020**

- Ms. Nusrat Bashir, Research Scholar, University of Kashmir-Srinagar

### **Issues like inclusive education can be covered in NEP**

- Afsar khan, Research Scholar, Jamia Millia Islamia

## OUTCOME OF THE ONLINE LECTURE SERIES:

**Day 1**  
**08/10/2020**

- Detailing of the post independent policy-making in education sector in India and the journey of teacher education
- The bare bones of integrated teacher education programme
- Creation of subtle and suitable environment for future changes
- A critical outlook of present Policy NEP 2020 and the prerequisites for a successful implementation for teacher education.

**Day 2**  
**09/10/2020**

- Provided a vision and clarity regarding the importance of vocational education through NEP.
- The emphasis to be had on skill gap analysis and mapping of local opportunities.
- Role of Teacher Education institutions in vocational education
- Collaboration of different stakeholders and agencies
- Strengthening the vocational guidance in schools

**Day 3**  
**10/10/2020**

- Every institution will be made multidisciplinary
- Compartmentalization of disciplines may lessen
- Modular nature of the programme (multi-exit system)
- Nature of courses will become more flexible

**Day 4**  
**11/10/2020**

- Upgrading of online platforms as envisioned in the NEP will cater the shortage of GER by 2035
- Radical changes needed from the part of all stakeholders
- ODL and OER had brought a paradigm shift in education world in this pandemic period
- Through technological interventions, education is reaching the unreached

## SUGGESTIONS ON THE BASIS OF OUTCOME:

**Day 1**  
**08/10/2020**

- Implementation of NEP 2020 in Teacher Education needs a meticulous and comprehensive strategy and the collaboration of all stakeholders
- Stakeholders must be acquainted with the changes
- Professional development of teachers and teacher educators is the key to bringing quality reform in Teacher Education.

**Day 2**  
**09/10/2020**

- Preparing vocational teachers according to local needs and opportunities for achieving the target of vocational education reaching 50% learners up-to 2025.
- New learning methods like MOOCs, flipped learning, and virtual learning methods should be used for training teachers.

**Day 3**  
**10/10/2020**

- Structural changes are needed in the courses of higher educational institutions and universities
- To regulate the various multi-disciplinary higher education institutions, a single agency or authority may be established.
- In order for the courses to become modular and flexible, a meticulous amount of groundwork has to be done.
- *CBCS may be one off the way and means of multidisciplinary but it has been wrongly implemented in India, only CBCS does not mean multidisciplinary (not clear)*

**Day 4**  
**11/10/2020**

- Teachers should have the capacity to handle online classes, developing e-content etc., and learners should have capacity to reach content.
- Utilize the OER and courses from Moodle.
- Lifelong learning objective will be achieved through quality online learning programmes

**(Prof. Noushad Husain)**

Principal and Convener of the Programme



## **ABOUT THE UNIVERSITY**

Maulana Azad National Urdu University (MANUU) is a Central University established at National Level in 1998 by an act of Parliament to promote and develop the Urdu language and to impart vocational and technical Education in Urdu medium through conventional and distance modes. The Headquarters of the University is at an outstanding central location-Gachibowli, Hyderabad, sprawled over 200 acres. The students and staff of the University are drawn from throughout India. They are attracted by its commitment to excellence in quality Urdu education in all disciplines of knowledge.

The University's campus education as on today boasts of seven Schools of Studies: namely,

- 1) School of Languages, Linguistics & Indology
- 2) School of Commerce & Business Management
- 3) School of Journalism & Mass Communication
- 4) School of Arts & Social Sciences
- 5) School of Sciences
- 6) School of Education & Training
- 7) School of Computer Science & Information Technology.

The University has established three Industrial Training Institutes (ITIs) and three Polytechnic Colleges in Hyderabad Bangalore and Darbhanga respectively.

## **ABOUT THE COLLEGE**

College of Teacher Education, Bhopal (Madhya Pradesh) is a constituent college of Maulana Azad National Urdu University, Hyderabad and presently situated in old Bhopal city. This is one of the premier colleges of teacher education in and around the State of Madhya Pradesh. This college started with modest beginning in the year 2007 to meet the ever-increasing demand of Urdu medium teachers at secondary and higher secondary levels in Madhya Pradesh in particular and the nation as a whole. During these 12 years of journey it has phenomenal record of growth and development as well as placement especially in government schools. Almost from every pass out batch a quite good number of students qualified the Teacher Eligibility Test (TET) conducted by the states. Moreover, the students of this college have qualified even the toughest examination of Central Teacher Eligibility Test (TET) whose pass percentage is merely 5-6% at national level.

This college has recently started the post graduate yet, a few students have also cracked the National Eligibility Test (NET) in Education due to the competitive ethos and atmosphere created and supported by the sincere and dedicated faculties. In nut shell, the college has developed a niche for the education which undoubtedly helpful in preparing professionals under the guidance and supervision of the faculties. The college keeps its focus on the vision and mission of the University.

## **LOCATION**

MANUU - College of Teacher Education – Bhopal  
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