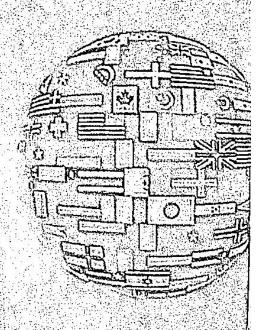
Volume

## Emerging Issues And Challenges In Education

CHOBALCEITAN Daggara

Editos Anamika Rajput Garima Tyagi Kanchan Saxena





Ms. Garima Tyagi has a very luminous academic career as well as professional career She was born on April 19, 1984 & completed her M.Sc. (Food & Nutrition) from B.U. Campus Jhansi followed by UGC-NET in Home Science (2007); M.Phil. (Food & Nutrition), B.Ed. & M.A. (Education) from C.C. S.U. Meerut, P.G. Diploma in Dietetics & Hospital Food Service from IHM, Pusa; New Delhi & P.G. Diploma in Hospital & Care Management from Symbiosis, Pune. She has started her career on September, 2008, as Head of Home Science Department from

Nayab Abbasi Girls P.G. College, Amroha & her services are still continued. She has authored 15 research papers on Education, Women Empowerment & Nutrition etc., published in various of India (HSAI), Nutrition Society of India (NSI), Indian Dietetics Association (IDA), Delhi Educators (CTE) & Global Educational Research Association (GERA): She has presented her research papers in 30 National & International Seminars & Conferences. She actively her administration, Students of M.A. Home Science are continuously glorifying the department by securing positions in University Merit List.



Ms. Kanchan Saxena was born on July 18, 1986 & instigating as Assistant Professor in the Department of Home Science, Nayab Abbasi Girls (P.G.) College, Amroha since July, 2009. In B.Sc. Home Science she secured 4th position in the merit list of M.J.P.R.U., Bareilly, She is the Gold Medallist of M.Sc. (Clothing & Textiles) from K.U., Kurukshetra. She qualified UGC-NET in Home Science (2008), did M.A. English & Computer's O' Level from DOEACC Society, Delhi. She presented 20 research papers in National & International Seminars & Conferences. Her 5 research papers

have been published in various reputed Journals. She is Life Member of Global Educational Research Association (GERA). She organized various co-curricular activities & has excellent command over her subject with which students are continued to be the part of University Ment List.

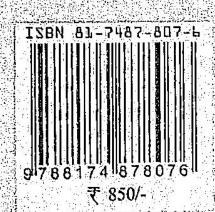


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## ICT Integration in Teacher Training Programme: Promotion and Challenges Ahead to Attain Professional Excellence

\*Dr. Mohd. Talib Ather Ansari \*\*Hina Hasan

## Introduction

There are many ways to make what you do in the classroom worthwhile for your pupil teachers and to make what they skilled, trainees love challenges and giving their work meaning will motivate them to want more of it. This is a proven fact and it works both ways. It allows the pupil teachers to be the focal point in the learning process and it gives you recognition. You must remember that everything you do in the classroom with your pupil teachers can go beyond. One way of making this happen is by using ICT as a tool in the learning process. However, when using the computer, it is important to be fully aware of its limitations. Let's remember some of its drawbacks. However, despite its negative side, the computer is becoming one of the most widely used pedagogical tools in education. Teachers are using ICT in their lessons because it motivates pupils to learn with their own cognitive and affective domain. There are no disciplinary problems. It gives immediate feedback and a wide access to information. It makes self-study possible. It is reliable and doesn't have 'off days'. As a tool it stretches the pupils' knowledge beyond the classroom and gives it more meaning, because they can work with their

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