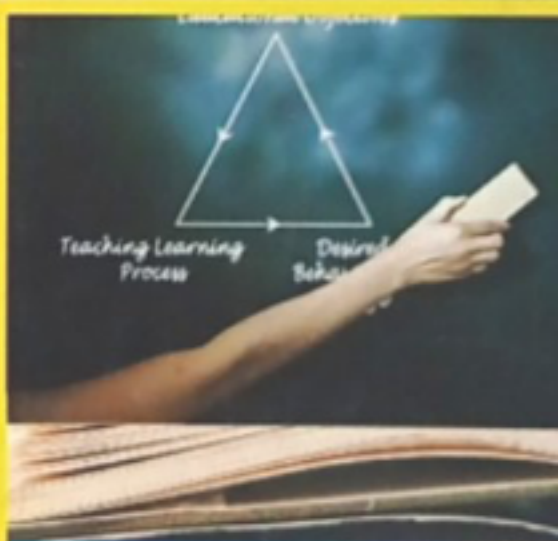


# PARADIGM SHIFT in TEACHER EDUCATION

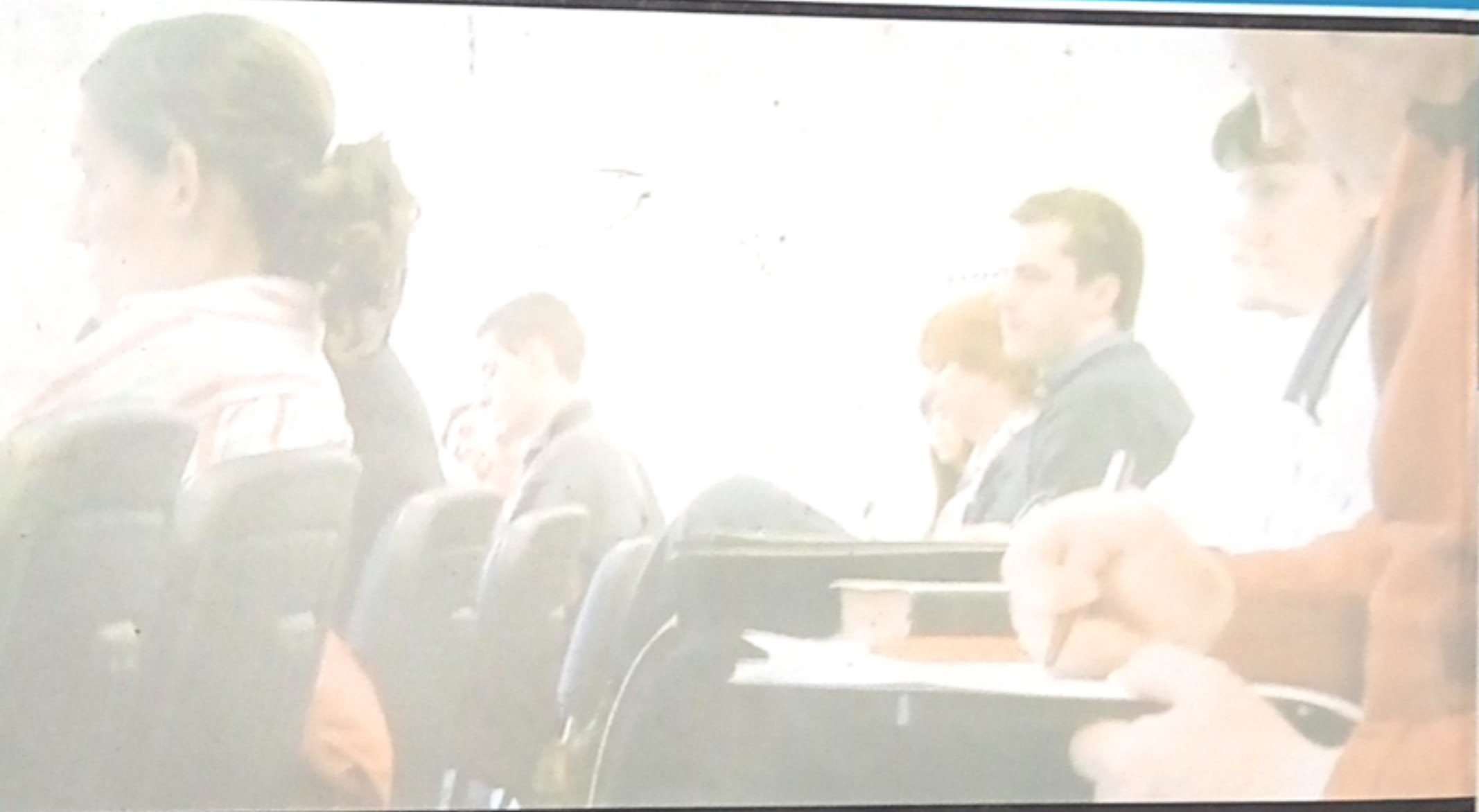


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## Paradigm Shift in Teacher Education

Teacher education in our country needs considerable revamping especially in the context of fast changing socio-cultural compulsions and various knowledge contours emerging to shape and reshape the processes of teaching and learning. Teacher education today is associated with countless challenges, but it has been undergoing transformations over the years and assuming new meanings and dimensions due to changes in socio-cultural and political conditions of the society, particularly in the context of growing emphasis of applying and integrating information and communication technology (ICT) in education, a key issues confronting educators and how ICT should be applied in teacher education.

This book provides authentic information on various issues on teacher education. This book focuses on role of ICT to elevate teacher education and provides the intensive knowledge of challenges of preparing competent teacher educators and need of holistic approach in context of teacher's commitment. It is hoped that this book will fulfill the needs of teacher educators, pupil teachers, and educational policy makers, administering agencies, institutions of teacher education and scholars and researchers in the field of teacher education.



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## COMPETENT TEACHER EDUCATORS: PILLARS OF QUALITY SCHOOL EDUCATION

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*Nakhat Nasreen\**

*Hina Hasan\*\**

### INTRODUCTION

Teacher education refers to the policies and procedures designed to equip teachers with the knowledge, attitudes, behaviours and skills they require to perform their tasks effectively in the school and classroom.

Teacher education is often divided into:

- (1) Initial teacher training/education (a preservice course before entering the classroom as a fully responsible teacher).
- (2) Induction (the process of providing training and support during the first few years of teaching or the first year in a school).
- (3) Teacher development or continuing professional development (an in-service process for practicing teachers).

The quality and standards of an education system largely depend on the quality, characteristics and commitment of the teachers to their profession. The Education Commission 1964-66 therefore pointed out, "For the qualitative improvement of education a sound programme of professional education of teachers is essential". It is essential to improve teacher education through a sound

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