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Effect of Parenting Style on Children's Educational Development

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ABSTRACT

The present research paper is an attempt to identify the impact of parenting style on children's educational development and academic achievements, where we tried to find the parenting style related to high power assertion of the parent involvement and low power assertion of the parents because parents are responsible for caring, wearing and tearing for children internal and external experiences of life. It focuses on the children feeling, needs and security from parental home environment to the society, where children's are preparing to join as a responsible member of the future. In this regard children's need a close look of their parents positively with love, sympathy, motivation, guidance, counseling, positive instructions and experiences towards the extent to which they predict children's adjustment and academic achievement in educational development. In predicting child outcomes, the study took a social ecological approach and included characteristics of the children themselves, their families (High power and low power assertion parents), as well as their children history in seeking to explain differences in children social adjustment.

Keywords: Parenting style, Overprotective, Neglectful, Permissive, Authoritarian

Introduction

Parenting is a very difficult task as most of the parents did not receive formal training to upbringing of young guns, yet it is not an easy and simple task, most of the parents thinks that they can perform this duty with little or no effort. parenting is a complex task requires attention, care, love, faith, freedom, inspiration, creation of values and destruction anxiety, stress and egos in the children to enhance their academic achievements and adjustment towards outer world, this is a foremost responsibility of a parent and it is almost depending on parenting style, if we understand our parenting style in terms of our responsibility, temperament and need of the hour. Parenting job is very delicate to handle and need to relate parents their selves with the spirit of the child. Parents cannot perform this task without knowing the physical, social, mental, spiritual, psychological, educational and practical aspects of the children.

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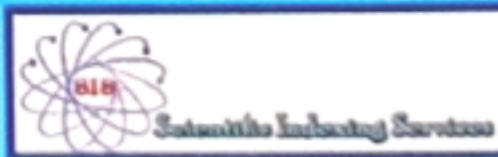
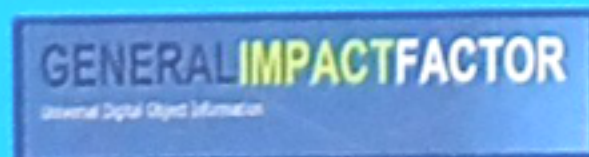
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