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Relationship of Values and Professional Aptitude of B.Ed. Students with their Academic Achievement

Dr. Hina Hasan*

Abstract

In this research paper I have tried to identify the various dimensions of values and professional aptitude of B.Ed. students and also to investigate the relationship of values and professional aptitudes of B.Ed. students with their academic achievement. For this purpose, the sample of study consisted of 600 students doing B.Ed. from various NCTE, recognized B.Ed. colleges of private, state government and central government of Bidar district, Karnataka. Tool used for identification of values of B.Ed. students was "Brief Scale of Values (B.S.V.)" developed by Dr. Yashweer Singh of Agra, and in order to know the teaching aptitude of B.Ed. students, the researcher has used Teaching Aptitude Test Battery (T.A.T.B) developed by Dr. R.P. Singh and Dr. S.N. Sharma of Patna University.

Keywords: Values, Professional Aptitude, Academic Achievement.

Introduction

Education is the most potent mechanism for the advancement of human beings. It is the very foundation of good citizenship because it is a principal instrument in awaking the child to cultural values, in preparing him for later professional training and in helping him to adjust normally to his environment. Education must be general as well as professional. Professional education usually refers to the education that prepares individual directly for professional jobs, such as law, medicine, engineering, teaching etc.

Meaning of Profession

A profession is a vocation founded upon specialized educational training, the purpose of which is to supply objective counsel and service to others, for a direct and definite compensation, wholly apart from expectation of other business gain.

Teaching as a Profession

Teaching is a process that facilitates learning. Teaching is the specialized application of knowledge, skills and attributes designed to provide unique service to meet the educational needs of the individuals and of society. It is the teacher

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