



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

## **KUMADVATHI COLLEGE OF EDUCATION**

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# **Inclusion and Qualitative Expansion in Education**

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## FRAMEWORK OF STRATEGIES AND POLICIES FOR EDUCATIONAL DEVELOPMENT IN INDIA

\* Mr. Bhimappa Rangannavar

### Abstract:

The notion of educational planning - making the education sector grow and function more effectively - may implicitly suggest a well structure field of unambiguous issues, clearly defined objectives, mutually exclusive choices, undisputed causal relationships, predictable rationalities, and rational decision-makers. Accordingly, sector analysis has predominantly focused on the content - the 'what' of educational development: issues, policies, strategies, measures, outcomes, etc. Through the planned policies and strategies helping to the development of child in all round areas. This appear includes the framework of policies and strategies to future generation in the field of education with sociality

**Keywords:** framework, Strategies, Policies, Educational, Development, India

### Introduction:

In contrast to this simplistic vision, educational planning is actually a series of untidy and overlapping episodes in which a variety of people and organizations with diversified perspectives are actively involved - technically and politically. It entails the processes through which issues are analysed and policies are generated, implemented, assessed and redesigned. Accordingly, an analysis of the education sector implies an understanding of the education policy process itself - the 'how' and 'when' of educational development. The

purpose of this section is to suggest a scheme or series of steps through which sound and workable policies can be formulated, and then, through effective planning, put into effect, evaluated and redesigned.

### Policy definition and scope

Since the policy process is a crucial element in educational planning, it is essential to clarify the concepts of 'policy' and 'policy making' before proceeding any further. Understandably, competing definitions of 'policy' are numerous and varied.

### Education policy-planning process: an applied framework

purposes of this paper, policy is defined functionally to mean: *An explicit or implicit single decision or group of decisions which may set out directives for guiding future decisions, initiate or retard action, or guide implementation of previous decisions.* Policy making is the first step in any planning cycle and planners must appreciate the dynamics of policy formulation before they can design implementation and evaluation procedures effectively.

Policies, however, differ in terms of their scope, complexity, decision environment, range of choices, and decision criteria.. A programme policy is concerned with the design of a programme in a particular area, while a multi-programme policy decision deals with competing programme areas. Finally, strategic decisions deal with large-scale policies and broad resource allocations

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