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TEACHER EDUCATION IN THE NEW MILLENNIUM

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Teacher Education in the New Millennium

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Dr. Purnima K, M.Ed., M.Phil., M.Sc. (Zoology), Ph.D in Education working as Principal, Gold Field College of Education. She has 20 Years of Teaching and Research experience. She has published 9 books, in addition to these 13 research / thematic articles in journals of National & International Conferences / Seminar.

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With these rich experience & Competencies the editor undertakes the present work.



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ABSTRACT

Teacher education is a program that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. According to Goods Dictionary of Education Teacher education means, all the formal and non-formal activities and experiences that help to qualify a person to assume responsibilities of a member of the educational profession or to discharge his responsibilities more effectively. The teacher is the most important element in any educational program. It is the teacher who is mainly responsible for implementation of the educational process at any stage. This shows that it is imperative to invest in the preparation of teachers, so that the future of a nation is secure. Teacher education encompasses teaching skills, sound pedagogical theory and professional skills. Teacher Education = Teaching Skills + Pedagogical theory + Professional skills "The quality of a nation depends upon the quality of its citizens. The quality of its citizens depends not exclusively, but in critical measure upon the quality of their education, the quality of their education depends more than upon any single factor, upon the quality of their teacher. "Indian education system starts some teacher education programmes and some teacher education institutes to improve teacher education or teaching quality.

Key words; Pedagogical, Ideas, Teacher, education.

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