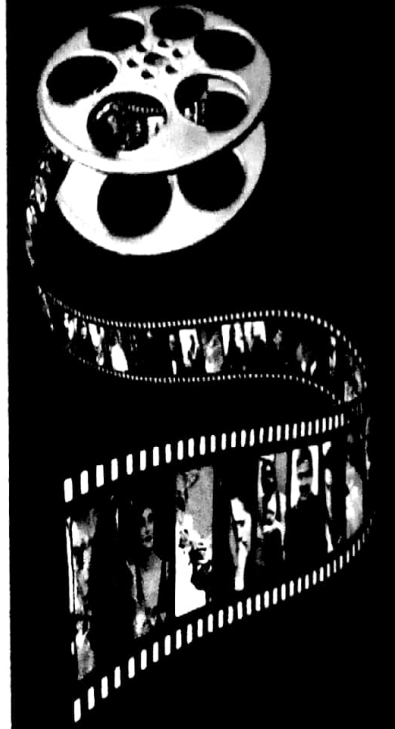
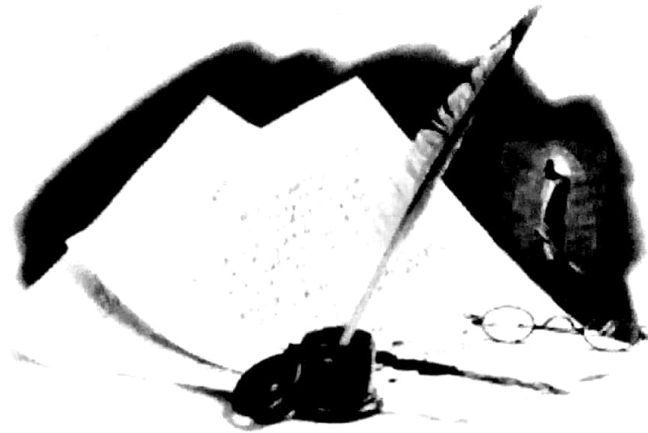


साहित्य और चित्रे

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*Literature & Cinema*



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## Impact of Films on Language Developments in Education

**Bhimappa Rangannavar**

Assistant professor

Maulana Azad National Urdu University

College of Teacher Education

Shaheen Nagar Bidar, Karnataka

### Introduction :

In the era of communication and speed, advancements about education are coordinated with technology; hence it is necessary for these advancements to be followed by the educational departments. day by day "speed learning methods" are developed for student to accelerate his/her learning process. While student-centered approaches especially in learning processes necessitate use of different materials, course materials vary from course books which base on word to internet usage. Teaching methods which are used in digital axial age wriggle out from printed methods and progress towards teaching methods which serve for multi-sensation and centre efficiency and speed in teaching. Audio-visual method which is one of those methods is envisioned to be used effectively through films in teaching languages.

Especially cinema interacts with almost all branches of art which precedes itself. Cinema which is affected by branches of art such as music, painting and theatre relatively engages with literature. Films which have scenarios adapted from literary works represent the essential part of cinema. Literary works of writers such as Goethe, Shakespeare, Kafka and Steinbeck are turned into screenplays many times and also today adaptation of literary works is in progress. These adaptation films which use literature as a source can be regarded as profit in terms of literature teaching. Because in point of expression, solid and fast film media contains in many literary element in itself. The statement of Korat "dialogue of order cinema is visual equivalent to literature even speech technique of character in theatre and novel" summarizes connection of literature and cinema. English movies are available in many countries around the world and are popular form of entertainment with many students learning English as a foreign language (EFL). Using movies with subtitles to teach a foreign language can facilitate students' motivation, solve ambiguity and remove some of the anxiety of the non-native learners.

### Usage of Documentary Films

- It is known that audio-visual method is used as an effective teaching method in foreign language teaching. Audio-visual aids which are used in this method help teacher to establish a natural environment in class and to learn a foreign language and attract student attention in such environments and accordingly it assures them success (cf. Arslanve Ergin, 2010;65). In