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**Dr. MUNIRAJU .M** M.A.,M.Phil.,P.hd

**Editor**

**Dr. K.N SREENIVASAIAH** M.A.,M.Phil.,P.hd



Government of Karnataka  
Department of Collegiate Education  
Government First Grade College, Mulbagal - 563 131

# GOVERNMENT FIRST GRADE COLLEGE MULBAGAL - 563 131

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## About The College

The college was established on 17 August 1970 by Mulbagal Education Society (MES) under the dynamic leadership of Dr. Rahamathulla Khan and later under the chairmanship of Mr. K.R. Subbarayasetty, who also donated the land to the college. It has been recognized under section 2(f) and 12(B) of the UGC act of 1956. The college enjoys a permanent affiliation to Bangalore University. It was assessed and accredited by NAAC during the year 2004-05 and re-accredited in 2013. In both cycles, the college received 'B' grade.

The college is located in the heart of Mulbagal town and it spreads across 2.2 acres of land. The locale is quite serene and peaceful. It is surrounded by lush greenery and rocky hills. One can notice a familiar spiritual aura in the form of several temples which includes the Anjaneya temple in the town, Lord Shiva's temple in Avani which is also called Southern Kashi, Kurudumale which hosts Lord Vinayaka, Bangaratirupathi which hosts Lord Venkateshwara and Virupakshapuram which hosts Shiva Linga that turns red in the morning, white in the afternoon and black in the evening.

The main motto of the college is to spread vast riches of knowledge to the rural poor and make them fit enough for a competitive world. The students are also taught the important values of life along with academic training. They are motivated to participate in both curricular and extra-curricular activities. The institution offers four main courses, B.A., B.Sc, B.Com and BBA. The teachers offering their services to the institution are highly qualified and they carry their profession forward by updating themselves in their respective fields. The teaching-learning process in the college is always student-centric. The use of the latest technology is to facilitate faster learning and comprehension of the subject. Teachers are proficient in the use of computers for the teaching purposes. Power-point presentations are done frequently by the teachers in order to make the students comprehend the subject well.



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# Effective Teaching through innovative methods in Teaching History

**Mr. Bhimappa Rangannavar**

**Assistant Professor**

Maulana Azad National Urdu University (A Central University)  
College of Teacher Education, Shaheen Nagar, Bidar Karnataka  
[bhimappa10@yahoo.co.in](mailto:bhimappa10@yahoo.co.in) /9448369736

## **Abstract**

In the contemporary education process, the teacher occupies one of the central roles and is, therefore, the "most important resource" in every country's education system. History provides an essential input into the entire system of school education, bringing out the link between human beings and various areas of knowledge and their significance for individuals and society as they progress and interact. Human history serves as a canvas for knowledge of the arts, presenting a rounded picture of people's social, moral and communicative experiences. History studies and the teaching of history in schools bear the full brunt of both social influences and reforms. The aims and tasks, fundamental values, content and techniques underlying the study of history are all changing. This paper consists of innovative methods of teaching history, objectives, strategies, techniques, and for betterment in teaching learning process. Using this conceptual analysis in teaching history, definitely we can meet the 21<sup>st</sup> century competencies in representing society.

**Keywords:** Effective, Teaching, Innovative, Methods, Teaching, History.

## **Introduction**

**Meaning of Innovative teaching methods:-** The way of approach in teaching should be for understanding the concept with perfectness with the help of teaching aids, tools and techniques in the teaching learning process. Effective teaching is the designed goal of every teacher. In effective teaching, the teacher uses certain approaches and tools to help the student learn and flourish. Those of us who were fortunate enough to have personal experience with effective teachers can learn from them if we are to go on as teachers ourselves.

## **Aims and objectives of Teaching History**

The teaching of history helps the students to explain the present, to analyse it and to trace its course. Cause-and effect relationship between the past and the present is presented lively in history. History thus helps us to understand the present day problems both at the National and international level accurately and objectively. This understanding enables us to lead useful and efficient lives. We should feel "that history is interesting and that it has a real bearing on our everyday life and that it is, therefore, worthwhile taking trouble to assimilate its facts. The former emphasizes