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IMPORTANCE OF PRACTICE TEACHING IN PRE- SERVICE TEACHER EDUCATION FOR ENHANCING QUALITY EDUCATION

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Abstract

Better and Higher qualities of life of an individual is depended on the Education which s/he gets. Teacher Education can be defined as programmes of education, research or training of persons for equipping them to teach at pre-primary, primary, secondary and senior secondary stages in schools and includes non-formal education, part-time education, adult education and correspondence education. Teacher education comprises of two types namely pre-service education and In-service education. **Areas of Focus: Practice Teaching.**

All the modes of teacher education programmes like, face to face, distance education, correspondence teacher education, open education teacher education, and vocational education teacher education fall within the framework of the enacted scope. All the systems, levels, and stages of teacher's education operating around formal, non-formal, informal approaches are within the periphery of teacher education. The per-service, in-service induction, and developmental programmes are part and parcel of teacher education.

Keywords: Importance, Practice Teaching, In Pres Service, Teacher Education, Enhancing, Quality Education.

Introduction:

Education is a process of human enlightenment and improvement for the achievement of better and higher qualities of life. A sound and effective system of education results in the unfoldment of learners, potentialities, enlargement of their competencies and transformation of their interests, attitudes and values. Recognizing such and enormous potential of education, all progressive societies have committed themselves to the universalization of elementary education with an explicit aim of providing "Quality education for all". They have also recognized the significance of expansion of secondary education gradually reaching to a near universalization level and simultaneously improving its, quality for effective empowerment of many more learners as possible in order to achieve advancement in socioeconomic and other domains of life.

Many commissions and committees appointed by the government of India after independent emphasized with one voice the need for qualitative improvement in education. It is a natural phenomenon that whenever there is a quantitative expansion, quality suffers to some degree or the other. The NPE 1986, revised in 1992, stressed the need for restructuring teacher education programme to meet the constitutional and developmental need of education of people. The quality of teacher education depends on quality of teacher educators. Since they play the most crucial role in the professional education of teachers, their education becomes a vital input only for implementation of the recommendations of this curriculum frame work but also for the improvement of overall quality of education. A weak programme of education of teachers can hardly make any positive contribution to achieve the projected targets. Reconsideration of the programmes of professional preparation of teacher educators has become obligatory.

Definitions of Teacher Education:

- ❖ "Teacher education means programmes of education, research or training of persons for equipping them to teach at pre-primary, primary, secondary and senior secondary stages in schools and includes non-formal education, part-time education, adult education and correspondence education"- NCTE Act 1993