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KARNATAK UNIVERSITY, DHARWAD

"University with Potential for Excellence"

Department of Dr. B. R. Ambedkar Studies
&

Social welfare, department, Govt of Karnataka Bengaluru.

International Conference Organising Committee, Ambedkar Jnana

Darshan Abhiyan, Bengaluru & KUPG Centre Gadag & Karwar in

joint collaboration, on the occasion of celebrating 128th Birth Anniversary of

Vishwa Manava, Samvidhana Shilpi, Great Humanist & Epoch Maker Dr. B.R. Ambedkar

Organise

National Seminar

on

Relevance of Ambedkar Thoughts in Contemporary India

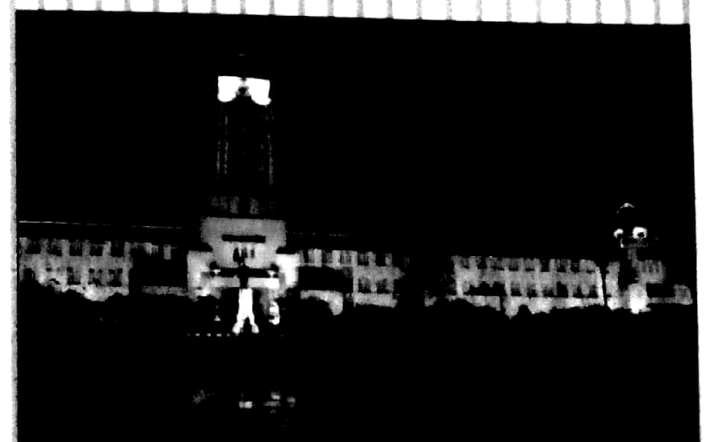
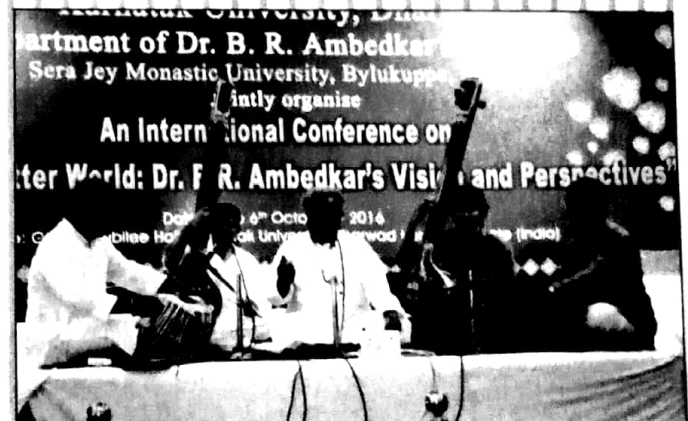


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42	Dr. B.R. Ambedkar as Humanist - <i>Dr. Rajiyabegum M. Nadaf</i>	203-205
43	Education in Indian context Dr.B R Ambedkar's perspective - <i>Dr.B.R.Rangannavar</i>	206-208
44	Dr. Ambedkar view's on Educational Philosophy - <i>Dr.Ramakrishna G</i>	209-212
45	Religious Harmony in India - <i>Kalawati Aparaje Koushalya</i> - <i>Gandigoudar</i>	213-215
46	Influence of Dr. B. R. Ambedkar on Literature - <i>Praveena Alabanoor</i>	216-219
47	The role of Dr. B. R. Ambedkar in modern India-a study - <i>Raju Naregal</i>	220-227
48	Dr. B R Ambedkar and Dalit literature - <i>Shoukatali Hulagoor</i> - <i>Tabassum Bijapur</i>	228-230
49	Democracy and Social Justice in India - <i>Dr. S.G Doddamani</i> - <i>Prof. B.S. Kesaragoppa</i>	231-233
50	Women Empowerment: Dr. B. R. Ambedkar's Perspectives through Panchayat Raj Institutions - <i>Naveenkumar G Tippa</i> - <i>Dr. Sangeetha R Mane</i>	234-238
51.	Dr. Ambedkar's Inclination towards Buddhism in his Early Writings-A Historiographical Critique - <i>Dr. Shiladhar Y. Mugali</i>	239-241
52.	Relevance and Significance of Ambedkar's Views in the Contemporary Society - <i>Mr. Rajaratna Dadugoudar</i>	242-246
53.	Relevance of Dr. B.R.Ambedkar's thoughts in Contemporary Society - <i>Mr. Bharatesh R.Iti</i>	247-250

Education in Indian context Dr.B R Ambedkar's perspective

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Introduction

"Cultivation of mind should be the ultimate aim of human existence". – Bharat Ratna Babasaheb Dr. B. R. Ambedkar. Educate, agitate and organize concept of Dr. Ambedkar has given meaningful message to the people in the mode of development. It is the education which is the right weapon to cut the social slavery and it is the education which will enlighten the downtrodden masses to come up and gain social status, economic betterment and political freedom, are the views of Ambedkar. Education has an immense impact on the human society. One can safely assume that a person is not in the proper sense until he is educated. It trains the human mind to think and take the right decision. In other words, man becomes a rational animal when he is educated. By the way of education only the knowledge and information received and spread throughout the world. An uneducated person cannot read, write and he is very close to all knowledge and wisdom like a window. In contrast, an educated man lives in a room with all its windows open towards outside world. Simply getting education does not mean to acquire the knowledge and getting academic designation. Education must get through by the way of free mind and free thinking.

Vision on Education: "Educate, Agitate and Organise"

1. "Education is something which ought to be brought within the reach of every one, the policy therefore ought to be to make higher education as cheap to the lower classes as it can possibly be made. If all these communities are to be brought to the level of equality, then the only remedy is to adopt the principle of equality and to give favoured treatment to those who are below level."
2. "I am very fond of teaching profession. I am also very fond of students. I have dealt with them. I have lectured them in my life. I am very glad to talk to the students. A great lot of the future of this country must necessarily depend on the students of this country. Students are an intelligent part of the community and they can shape the public opinion."
3. To deny them that right (i.e. Education) is to create a situation full of injustice. To keep people illiterate and then to make their literacy the ground of their enfranchisement is to add insult to the injury. But the situation indeed involves more than this. It involves an aggravation of the injury for to keep illiterate