

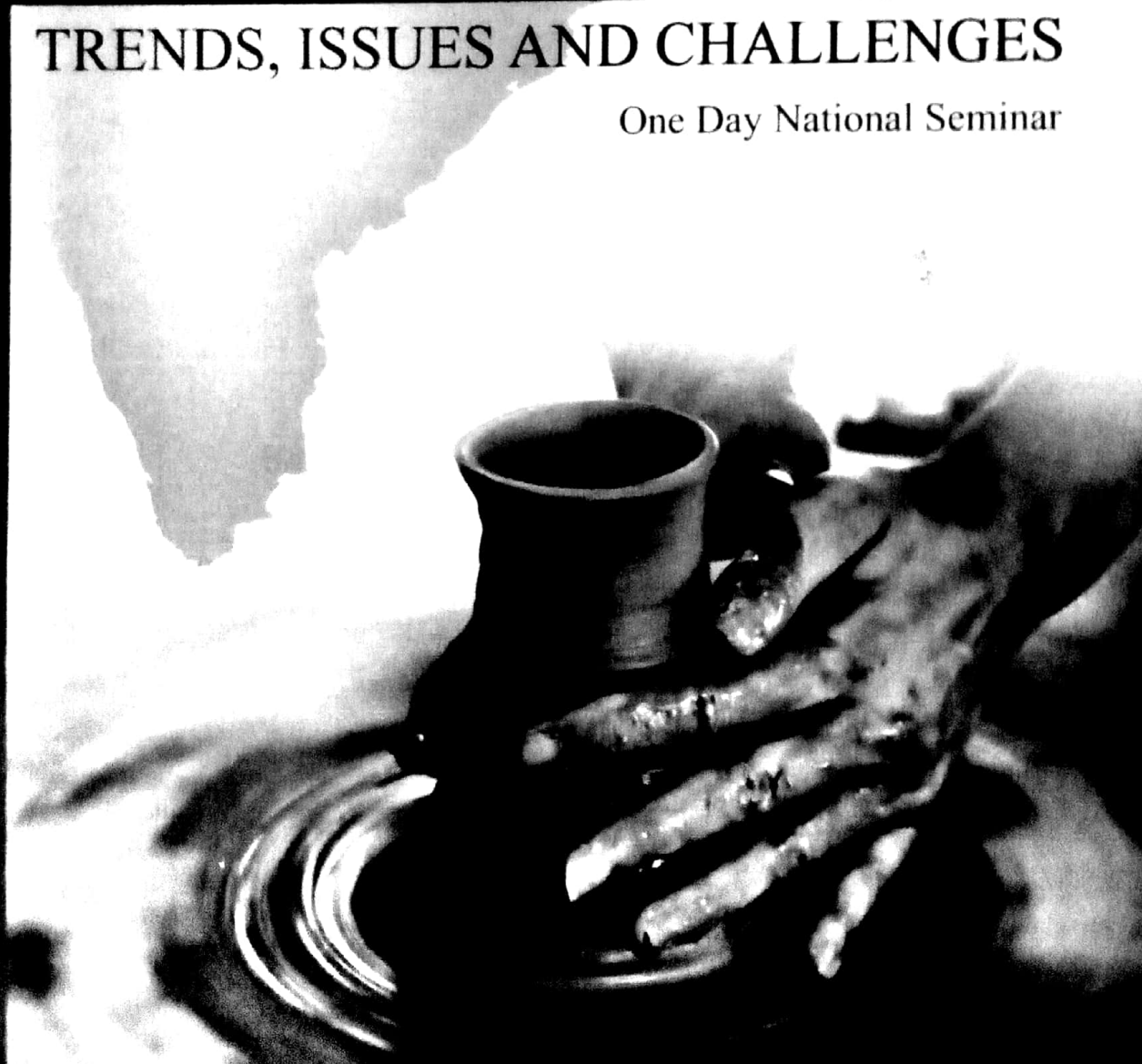
03-EBN

05/20/16

# TEACHER EDUCATION

TRENDS, ISSUES AND CHALLENGES

One Day National Seminar



RAMAKRISHNA INSTITUTE OF MORAL AND  
SPIRITUAL EDUCATION

03-EBN  
05/2016

“ We want that education  
by which character is formed,  
strength of mind is increased,  
the intellect is expanded,  
and by which one can stand on one's own feet.”

- *Swami Vivekananda*



RAMAKRISHNA INSTITUTE OF MORAL AND SPIRITUAL EDUCATION (RIMSE)  
B.Ed College, Yadavagiri, Mysuru-570020

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# QUALITY DEVELOPMENT OF TEACHER EDUCATION AND CHALLENGES IN INDIA

**Sri. Bhimappa Rangannavar**

Assistant Professor  
Maulana Azad National Urdu University  
College of Teacher Education, Bidar

**Sri. Ramesh Kittur**

Research scholar  
Department of Physical Education  
University of Mysore, Mysuru

## Introduction

Primary and secondary teachers in India are trained at universities. The educational system is centralized and the Ministry of Education and its implementation units, such as local education centres, have the primary responsibility for education policy, curricula design and practice. The Parliament approves legislation on education and the Ministry of Education sets guidelines for all practical issues including teacher education, as well as being the main funder in the sector. In general, India does not experience shortages of school teachers but there are shortages in particular subject fields and locations, such as in the areas of mathematics, and science, especially in remote areas. Quality and excellence in the education sector is one of the major initiatives of the Government of India in its plans. To achieve the outcome of enhanced quality at all levels of education, Govt. of India has been focusing its attention on quality and excellence in higher education and teacher education. Management of teacher education is a difficult task because of the fact that there are large number of variables in teacher education programmes including variations in the purpose for which persons join teacher training courses of various levels. And in India, role and challenges are the base level of future teacher education with modified through different programmes.

## Organisation Bodies in Teacher Education

Department of Elementary Education & Literacy of the Ministry of Human Resource Development of the Government of India is the apex body that looks after policy for teacher education. Its agencies include:

- National Council for Teacher Education (NCTE)
- National Council of Educational Research and Training (NCERT)
- National University for Educational Planning & Administration (NUEPA)

University Grants Commission (UGC) is also involved with Departments of Teacher Education or Departments of Education in the Universities and Institutions Deemed to be Universities and Colleges of Teacher Education. Besides these, MHRD, there are also