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# **ADVANCES IN COLLABORATIVE RESEARCH**

**VOLUME - I**

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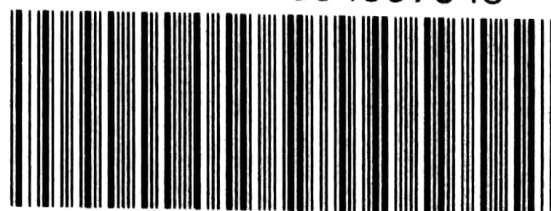
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# DEVELOPMENT OF EXAMINATION SYSTEM THROUGH ICT IN HIGHER EDUCATION

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## ABSTRACT

Information, communication and technology (ICT) is a bridge in fostering learning who have special needs in education. It becomes a medium of connecting their way of lives and their socialization within education life. Education has always been conceived as a tool to promote national development as well as international understanding. Education is a key factor determining a nation's progress. The quality of knowledge society depends on the quality of education. In the whole educational system, Evaluation plays an important role in the process of teaching and learning. Examination is an instrument to test what the student has learned and retained in his mind during course of study. Examination are integrated part of our educational system. With the technological revolution, the electric media is replaced by the digital media or ICT and virtually every aspect of human behaviour or activity is in some way or another dependent on the new computer technologies. It is a fact that, ICT has great potential for knowledge dissemination, effective learning and the development of more efficient education services. ICT has opened new avenues in education by way of increased accessibility of resources and better interaction processes. This change in the examination system will minimize human intervention by adopting ICT since the technology promises compact storage, speedy retrieval of data and untiring diligent work. In the world of ICT-led innovation, new styles of learning have an exciting image but assessment usually fails to raise much enthusiasm.

This an effective and robust HES ICT policy could greatly improve the status of the Indian knowledge-based economy, thus helping establish ICT policy and planning, Examination system, administration, and integration at the higher education level.

## Introduction

Education has always been conceived as a tool to promote national development as well as international understanding. Education is a key factor determining a nation's progress. Education a process of creation, preservation, dissemination of knowledge, development of skills / attitudes and is an important element and basis of a knowledge society. The quality of education that we impart to our youth and the priority at which we rate it contribute largely to the formation of the attitudes they carry over into public life. The advent and spread of ICT in varying degrees over the last two decades have led to the advent of information societies, which are sometimes called knowledge societies.

Ministry of Education's 'Report of the Secondary Education Commission of India (1952-53)' also criticized about the excess weightage given to the examination and mentioned in its report, "The educational system in our country was examination-ridden and that the dead weight of the examination (at the top level as well as throughout the system) tended to curb the teacher's initiative, to stereotype the curriculum, to promote mechanical and lifeless methods of teaching, to discourage all spirit of experimentation and to place stress on wrong or unimportant things in education. It is, therefore, not surprising that any move for a change in the curriculum, teaching methods and evaluation practices should be met with resistance". Examination also plays a negative role in the whole system of education.