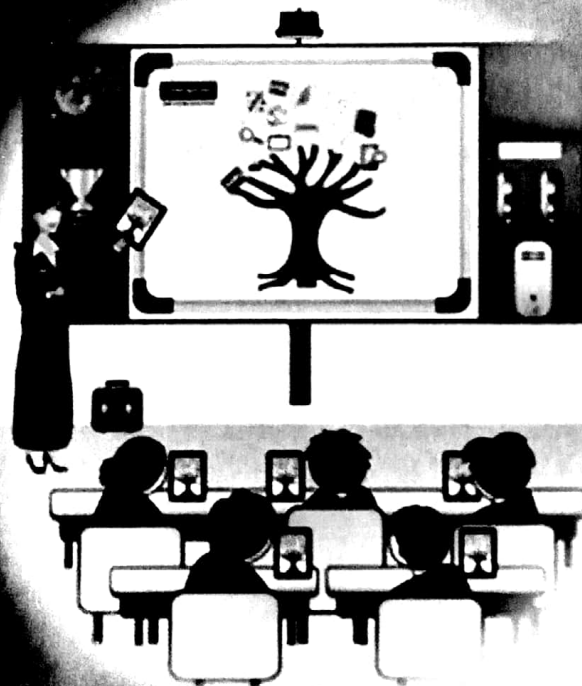


09-EBN

02/2017

THEORIES, PRACTICES AND DIGITAL INNOVATIONS OF TEACHER EDUCATION



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Balaji Publication
Delhi - India

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**THE ROLE OF ETHICS, VALUES AND LIFE SKILLS
FOR EXCELLENCE IN SCHOOL ENVIRONMENT**

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Abstract

“When I do well, I feel good. When I do badly, I feel bad. That's my religion.” Abraham Lincoln. While core ethical values remain foundational in a life of character, character education must also develop students' performance values such as effort, diligence, and perseverance in order to promote academic learning, foster an ethic of excellence, and develop the skills needed to act upon ethical values. “The most important human endeavour,” Albert Einstein wrote, “is striving for morality.” We are defined by our core ethical values our integrity, our sense of justice and compassion, and the degree to which we respect the dignity and worth of every member of the human family, especially the most vulnerable among us. The development of ethical character virtues is the key to personal, academic, and professional success in life. We will realize happiness and self-fulfillment in life, achieve our highest potential in school and work, benefit those around us, and contribute to human society as a whole, if we pursue a life of virtue. Ethics is good for us. Before exploring each of the Standards of Excellence in depth, this will provide an overview of life skills training and the evidence for its role in improving youth outcomes, both personal and professional.

Introduction

One of the main events of our modern age is the emergence of the professional class or the knowledge-worker as a powerful and influential section of the society. Professional excellence is normally associated with knowledge and skill. A professional is a knowledge-worker