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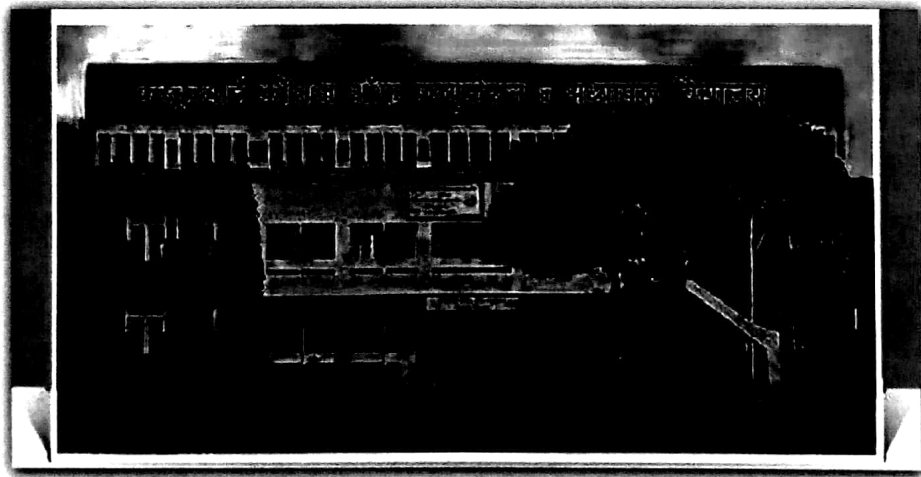


S.A.P.D. JAIN PATHASHALA'S
(JAIN MINORITY INSTITUTE)
KASTURBAI COLLEGE OF EDUCATION,
SOLAPUR (IQAC)



National Seminar
On

Diversity and Inclusion-
A Challenge for Teacher Education



Organized
In Collaboration with
SOLAPUR UNIVERSITY, SOLAPUR

Sunday, 26th February 2017
MR. BHIMAPPA RANGANNAVAR

15-J
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This is to certify that our review board accepted the research paper of Dr./Shri./Smt.: Mr. Bhimappa Rangannavar Topic: Development Of Inclusive Education Through Policies And Strategies College:- Maulana Azad National Urdu University.(A Central University) College of Teacher Education, Shaheen Nagar, Bidar Karnataka. The research paper is original & innovative. It is done double blind peer reviewed. Your article is published in the month



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DEVELOPMENT OF INCLUSIVE EDUCATION THROUGH POLICIES AND STRATEGIES

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ABSTRACT:

Inclusive education is one of the emerging progressive education system in the world. And special education adds to as general education with providing programmes nad policies the various methods in Indian education. Inclusive education means that all students attend and are welcomed by their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school. This paper involve the concept, benefits , improvement, affecting factors, general and special education, and problems and solutions are hints need to improve the inclusive education.



KEYWORDS - Inclusive education, general education, students attend.

INTRODUCTION

Inclusive education is defined by UNESCO as a process of addressing and responding to the diverse needs of all learners by increasing participation in learning and reducing exclusion within and from education. "Inclusive education is primarily about restructuring school cultures, policies and practices so that they respond to the diversity of students in their locality. It sees individual difference's not as problems to be boxed, but as opportunities for

enriching learning and for education systems to embrace change. It is a dynamic, continuing process of facilitating the participation of all students, including those with disabilities.

WHAT IS INCLUSIVE EDUCATION?

Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.

- ✦ Inclusive education means that all students attend and are welcomed by their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school.
- ✦ Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.
- ✦ Neighbourhood schools are the heart of our communities, and Inclusion BC believes they are essential for a quality inclusive education system. Therefore we believe it is important to support a public education system in B.C.