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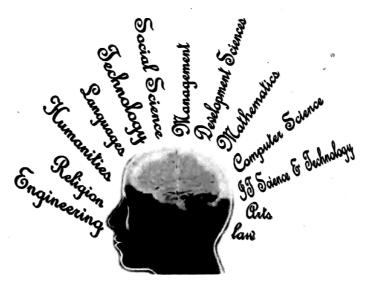
Special Issue on

CHALLENGES AND OPPORTUNITIES FOR SUSTAINABLE RURAL DEVELOPMENT

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ICT BASED INITIATIVES TO ACCESS THE RURAL EDUCATION IN INDIA

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Abstract: Most of the schools in rural areas are run by the government. In some villages, there are very few Government schools, They appoint ad hoc teachers, instead of permanent ones, who are poorly paid as compared to the huge remuneration of a full-time Trained Graduate Teacher (TGT). Moreover, promising career prospects, which is quite a motivation booster, is almost nil for the no permanent teachers. This leads to dissatisfaction, eventually resulting in a dearth of teachers because they move away to more permanent jobs. Educational programs for the rural areas cannot by themselves reach out to all the communities under consideration. There has to be an existing or proposed infrastructure that would enable these programs to be conveyed In this way ICT based education and initiatives are need to access the better rural education. The experts training, proper guidance, right direction and adequate/expert study materials can improve the rural education. Attention in rural areas and its student education standard while implement ICT for education programme. It is a great opportunity to rural students to improve their educational, employment and knowledge on world technological developments.

Keywords: ICT, Based, Initiatives, Access, Rural, Education, India.

Introduction

Villages are the backbones of India. These villages are much dependent on agriculture. In villages, less importance is given to education. To increase the villagers' interest in education, government is facilitating the rural schools by providing many facilities like free food, free books, scholarships and other incentives. Government is also facilitating towards creating/improving a quality education environment.Rural life lacks quality food, comfortable shelter, good health, finance, guidelines and general knowledge. Hence, villages are not able to recover completely from poverty, illiteracy and unemployment. Village people are not strong in decision making, problem- solving, mathematical and analytical abilities. One of the main reasons for this situation is, not having the quality and adequate education. Village student needs quality education and guidance towards learning. In this competitive world, books alone are not sufficient to understand the subject matter, gain knowledge and to fulfil their basic education needs. Literally, rural students are quite enthusiastic and hard working in nature. If their efforts are channelized in right direction, then the village growth happens automatically.

Education System inRural Schools

In India, while condition of some of the rural school is still improving, the financial conditions of these rural schools are not good. There are few schools in rural areas where students have to walk/travel far away distances to avail school facilities. Some of the rural schools do not have proper infrastructure. Rural schools need proper and adequate education facilities. Rural students need direction and guidance in learning. They don't have direction to choose the study, knowledge and subject materials. Rural students are quite enthusiastic and hard working in nature. If efforts are made in right direction, then drastic development can automatically happen in rural areas.

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