

ISSN : 2348-7666

VOLUME - 4, ISSUE 2(1), AUGUST, 2017

IMPACT FACTOR : 6.023

International Journal of Academic Research



Monthly

VOICE OF INTELLECTUALS

Special Issue on

CHALLENGES AND OPPORTUNITIES FOR SUSTAINABLE RURAL DEVELOPMENT

Editor

Dr.K.SHIVACHITHAPPA

*Member, State Planning Board, GOK, Bangalore
& Co-ordinaor, Directorate of Research, University of Mysore, Mysore*



**Multidisciplinary, Multiple Languages
Refereed and Indexed Journal**

Editor-in-Chief
Dr.T.V.RAMANA

About the Editor



Dr.K.Shivachithappa is presently Member of State Planning Board, Government of Karnataka and Coordinator, Directorate of Research, University of Mysore, Mysore. Dr.K.Shivachithappa has published more than 75 books on various issues of Economics, Rural Development and Women Studies. He has also published more than 35 research papers in International Reputed Refereed Journals. He has successfully organized 05 International Conferences on various themes. He has guided good number of scholars for their Ph.D and M.Phil degrees. He has also completed major research project funded by University Grants Commission, New Delhi. His area of research includes, rural development, banking and women studies. He has edited 05 research books and published by international publishers.

VOICE OF INTELLECT

ISSN : 2348-7666



ICT BASED INITIATIVES TO ACCESS THE RURAL EDUCATION IN INDIA

BHIMAPPA RAMAPPA RANGANAVAR

Assistant Professor, Maulana Azad National Urdu University
(A Central University), College of Teacher Education
Shaheen Nagar, Bidar Karnataka

Abstract : Most of the schools in rural areas are run by the government. In some villages, there are very few Government schools, They appoint ad hoc teachers, instead of permanent ones, who are poorly paid as compared to the huge remuneration of a full-time Trained Graduate Teacher (TGT). Moreover, promising career prospects, which is quite a motivation booster, is almost nil for the no permanent teachers. This leads to dissatisfaction, eventually resulting in a dearth of teachers because they move away to more permanent jobs. Educational programs for the rural areas cannot by themselves reach out to all the communities under consideration. There has to be an existing or proposed infrastructure that would enable these programs to be conveyed In this way ICT based education and initiatives are need to access the better rural education. The experts training, proper guidance, right direction and adequate/expert study materials can improve the rural education. Attention in rural areas and its student education standard while implement ICT for education programme. It is a great opportunity to rural students to improve their educational, employment and knowledge on world technological developments.

Keywords: ICT, Based, Initiatives, Access, Rural, Education, India.

Introduction

Villages are the backbones of India. These villages are much dependent on agriculture. In villages, less importance is given to education. To increase the villagers' interest in education, government is facilitating the rural schools by providing many facilities like free food, free books, scholarships and other incentives. Government is also facilitating towards creating/improving a quality education environment. Rural life lacks quality food, comfortable shelter, good health, finance, guidelines and general knowledge. Hence, villages are not able to recover completely from poverty, illiteracy and unemployment. Village people are not strong in decision making, problem- solving, mathematical and analytical abilities. One of the main reasons for this situation is, not having the quality and adequate education. Village student needs quality education and guidance towards learning. In this competitive world, books alone are not sufficient to understand the subject matter, gain knowledge and to fulfil their basic education needs. Literally, rural students are quite enthusiastic and hard working in nature. If their efforts are channelized in right direction, then the village growth happens automatically.

Education System in Rural Schools

In India, while condition of some of the rural school is still improving, the financial conditions of these rural schools are not good. There are few schools in rural areas where students have to walk/travel far away distances to avail school facilities. Some of the rural schools do not have proper infrastructure. Rural schools need proper and adequate education facilities. Rural students need direction and guidance in learning. They don't have direction to choose the study, knowledge and subject materials. Rural students are quite enthusiastic and hard working in nature. If efforts are made in right direction, then drastic development can automatically happen in rural areas.

CONTENTS

Sl. No.	Title of the Articles	Name of the Authors	Page Nos.
1	Livestock and Dairy Development in Kerala	Priyanka T R and S Harikumar	1
2	Utilisation of ground water - a case study of Kolar District in Karnataka	Ramesha Naika, Rajendra Baikady and Kavitha.K	8
3	The Role of Investment Funds in Agriculture Sector – An Analysis	Seyedeh Maryam Paimard and Dr.K.Sivachithappa	13
4	Panchayath Raj in India the Greatest Experiment in Democracy Ever	Dr.R.Shankarappa	17
5	An Economic Analysis on Trends in Agricultural Wages of Field Labour in Rural India	Ramesha K, Dr. T. Rajendra Prasad and Mukunda Naik D M	23
6	Awakening of Rural Mass and Backward Class Activities in Princely Mysore	Dr. Manjunath.G.R	28
7	Government Policies and Rural Education in Karnataka State	Dr. Ravi.C.S	32
8	Empowerment of Rural Women – An Analysis	Anuradha H R	38
9	ICT Based Initiatives to Access the Rural Education in India	Bhimappa Ramappa Rangannavar	42
10	Challenges of Skill Development and Rural Women Entrepreneurship in India	Sunitha .N.M	47
11	Relationship between Climate Change and Sustainable Agricultural Development in Egypt	Alaa Samy Hafez Megahed	52
12	A Study on the Sustainable Rural Development through SKDRDP in Karnataka	Sumitra Pyati	59
13	Basavanna's Contribution to Casteless Society in India	N.Shivakumaraswamy	65
14	Economic and Social Changes of Untouchables in Princely State of Mysore through Temple Entry Movement	Dr. S.Shivaramu	68
15	Trends in Goats and Sheep Farming in Karnataka: A Contemporary Study	Lokesha A, Shekar P and Dr. Norbert Lobo	71
16	"They Did Not Die" - A Sociological study on Widows of Farmers' Suicides in Karnataka	Dr.A.N.Gayathri	75
17	NGOs and Rural Development in India	Dr.K.R.Suresh Kumar	81
18	Production and Export of Mango Fruit in India: An Empirical Analysis of Bangaluru Mango Market	Bellulli Kotresha	85
19	Rural Women Empowerment through participation of Local Governance	Dr.Hanumanthappa D G	92
20	Integration of Eco-Pedagogy at Secondary School level for Enhancing Awareness on sustainable Development	Dr.Bindu M.P	94
21	Dalit Women's and Self Help Groups - with special reference to Sakaleshapura Taluk	Dr.Suresha.C	100
22	Study on Prevalence of Depression among Adolescent Students in Kolar District	Nasreen Taj	103
23	Changing Scenario Of Rural Telecom Sector In India	Chaitra N and Dr. T. Rajendra Prasad	106
24	SCs and STs: An Analysis of the Legal Protection available to the weaker sections of the Society	Jayamol P.S	110
25	A Study on Rural Women Empowerment Programmes in Karnataka	Asha.H. S	117