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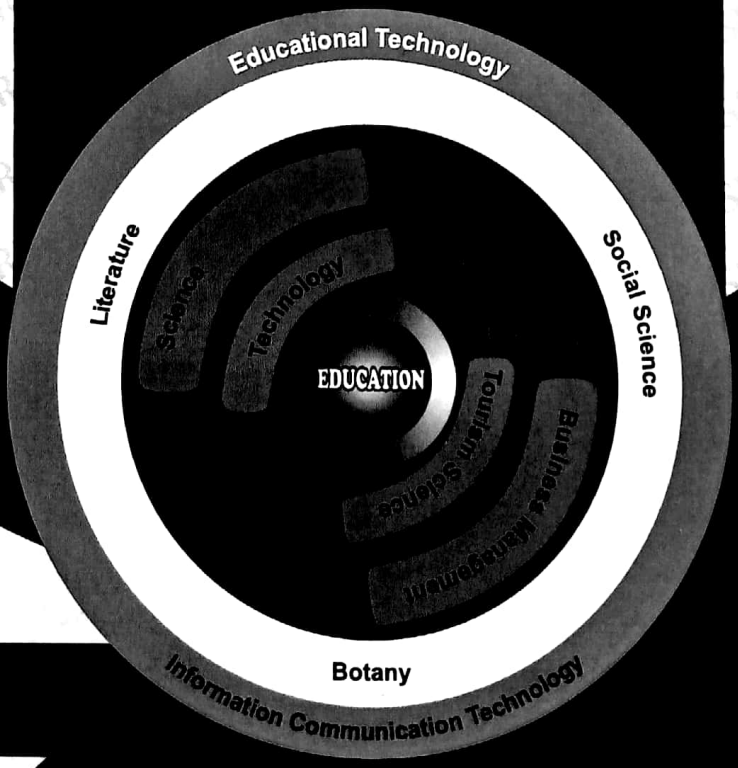

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EDUCATION FOR GLOBAL PEACE AND SUSTAINABLE DEVELOPMENT

Mr. Bhimappa Ramappa Rangannavar, *Assistant Professor, Maulana Azad National Urdu University, College of Teacher Education, Shaheen Nagar, Bidar Karnataka*
9448369736 / bhimappa10@yahoo.co.in

Abstract

There is no route to peace. Peace is the route. Education for Sustainable development is a dynamic undertaking where every person has a chance to benefit from educational opportunities and learn the life style, behaviour and values necessary to create asustainable future.a framework of education for peace and sustainable development must address the social economic and environmental issues relevant to its context. It means education for sustainable development must contend with the challenges of poverty and inequality, debt, ill-health, poor nutrition and environmental degradation. It will help and play the central role in establishing cohesion and harmony within the local context of mistrust, social unrest, violence and aggression. Peace education plays a dual role in not only attempting to analyse and reduce conflict and violence in its many forms, but to purposefully and actively create the conditions for achievement of a positive peace for individuals, groups and nations. It must bring people together in creative collaboration and cooperation to assist in breaking down ethnic, economic, class, gender and political barriers that cause people to feel alienated. It must involve, learning the knowledge, skills, perspectives and values that will guide and motivate people to lead sustainable livelihoods, to participate in a democratic society. An attempt is made in this paper to throw light on the impediment leading to Peace Education and to develop a culture of peace by using Education .

***Keywords**: Education for Global Peace Sustainable development*

Introduction: At the dawn of the 21 century, what is called "cross-cultural century", international education for peace is becoming more urgent as the result of globalization. What is globalization? First, let us define the term, "globalization". Globalization cannot be explained only by means of economy and information. It is a more complex interaction of people, culture, politics, economy, science, technology, art and education. Globalization is a process of transnational and transcultural interactions whereby global and regional events, decisions and human activities from the remotest corners of the world come to have significant influences on individuals, communities and the world beyond cultural and national borders. Baylis and Smith (2001) states that the word 'globalization' can be distinguished with five general usages. 'globalization' can be distinguished with five general usages.

- **Internationalization:** intensification of cross-border interactions and interdependence between countries.
- **Liberalization:** a process of removing government-imposed restrictions on movements between countries in order to create an 'open', 'integrated' world economy.
- **Universalization:** the spread of various objects and experiences to people at all corners of the earth. Westernization, especially in an Americanized form.
- **Territorialisation:** a shift in geography whereby territorial places, territorial distances and territorial borders lose some of their previously overriding influence.

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