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DYNAMIC CHANGES OF HIGHER EDUCATION THROUGH MODEL & POLICY THEMES IN INDIA

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ABSTRACT

The world has realized that the economic success of the states is directly determined by their education systems. Education is a Nation's Strength. A developed nation is inevitably an educated nation. Indian higher education system is the third largest in the world, next to the United States and China. India need well skilled and highly educated people who can drive our economy forward. India provides highly skilled people to other countries therefore; it is very easy for India to transfer our country from a developing nation to a developed nation. These papers consist of the vision of Indian higher education, functions models, policies themes, impact, and new trends in global environment through various aspects. By this methods can improve the higher education India will show the positive vision to the world.

Introduction

India's Higher Education sector has witnessed a tremendous increase in the number of Universities/University level Institutions & Colleges since independence. The 'Right to Education Act' which stipulates compulsory and free education to all children within the age groups of 6-14 years, has brought about a revolution in the education system of the country with statistics revealing a staggering enrolment in schools over the last four years. The involvement of private sector in higher education has seen drastic changes in the field. Today over 60% of higher education institutions in India are promoted by the private sector. This has accelerated establishment of institutes which have originated over the last decade making India home to the largest number of Higher Education institutions in the world, with student enrolments at the second highest (Shaguri, 2013).

The Vision for Higher Education in India

Higher Education

- ❖ Budget allocation towards higher education has increased from Rs.29,703 crore (Budget 2016-17) to Rs.33,330 crore, a year-on-year increase of 12.2%, highlighting the government's clear push for higher education.
- ❖ The government has proposed to reform UGC and provide greater administrative and academic autonomy to quality higher education institutions in the country. A national ranking and accreditation system will be introduced to identify quality institutions. This is expected to encourage private players' participation in higher education and focus on achieving excellent education.
- ❖ The Finance Minister has announced to set up a National Testing Agency, an autonomous organization to conduct all entrance examinations for higher education institutions in the country. The aim is to create a premier organization for conducting nation-wide assessments and to reduce the additional tasks of agencies like CBSE and AICTE, thereby encouraging them to focus on their core activity of disseminating quality education.
- ❖ The government has announced establishment of two more All India Institute of Medical Sciences (AIIMS) in the states of Gujarat and Jharkhand.

Vocational Education

- ❖ The Ministry of Skill Development and Entrepreneurship has allocated more funds towards skilling, an increase from Rs.2,173 crore (Union Budget 2016-17) to Rs.3,016 crore.