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THE VISION OF GLOBAL EDUCATION TO SUSTAINABLE DEVELOPMENT

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Abstract

"Transformative classrooms and schools help students to acquire the knowledge, values, and skills needed to become deep citizens." Dr. James A. Banks The world is a family we are the members of each room of the house with this education is providing to become acknowledge branches which need to human being. The world is charming increasingly flat, it has become important for educators to prepare pupils to understand global perspectives and engage with people from countries and cultures around the world and "involves learning about those difficulties and issues which cut across international boundaries and about the interconnectedness of social structures – cultural, ecological, economic, political, and technical." Global education understood to incorporate Development Education, Human Rights Education, Education for Sustainability, Education for Peace and Conflict Prevention and Intercultural Education; being the global dimension of Education for Citizenship. This paper consists of global education concept, goals, and competencies of overview on education for sustainable developments and plan of action on ESD with the vision of future as well as frame work for the education stream.

Keywords: Vision, Global, Education, Sustainable, Development.

Introduction: Meaning of Global Education

Global education is an education perspective which arises from the fact that modern people live and interrelate in an increasingly globalised world and opens people's eyes and thoughts to the realities of the globalised world and awakens them to bring about a world of greater justice, equity and Human Rights for everything. Global education it is an overall method to education that attentions on developing apprentices' understanding of other cultures, the history and geography of diverse countries and people and the current events faced in various places of the world. In particular, it focuses on helping students understand these things and how each culture is interconnected to the next. It also inspires students to embrace the diversity around them. The International Baccalaureate defines the term "according to criteria such as the development of citizens of the world in accordance to culture, language, and social cohesion, building a sense of identity and cultural awareness, encrypting recognition and development of universal human values, encourage discovery and enjoyment of learning, equip students with collectivist or individualistic skills and knowledge that can be applied broadly, encourage global thinking when responding to local situations, encourage diversity and flexibility in teaching pedagogies and supply appropriate forms of assessment and international benchmarking".

Finally it is an approach to teaching and learning that provides students with the skills, knowledge, and attitudes necessary to understand the way the world works and prepares them to participate in an interconnected society