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THE ROLE OF TEACHER PREPARATION IN QUALITY TEACHING

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Abstract

Teaching is a very complex process comprising of identification of objectives and their specifications in terms of students behavior, selection and organizations of appropriate learning experiences and using suitable learning out comes. Quality Teaching is more complex and challenging task, but this is perhaps what enhances the quality of teaching and it in turn leads to better standards and more job opportunity. Quality teaching has become an issue of importance as the landscape of higher education has been facing continuous changes: increased international competition, increasing social and geographical diversity of the student body, increasing demands of value for money, introduction of information technologies, etc. But quality teaching lacks a clear definition, because quality can be regarded as an outcome a property, or even a process, and because conceptions of teaching quality happen to be stakeholder relative. The impact of research, of the “scholarship of teaching” and of learning communities on teaching quality is discussed here.

Most important thing in teaching is that it should be objective based it means in the all the content subject the students acquire knowledge (information),ability to apply the knowledge and understanding to new situations ,develop skills in manipulative performance relating to the subjects and also develop related interests , attitudes appreciations and values.

Introduction

Quality teaching initiatives are very diverse both in nature and in function. The role of the professors, of the department, of the central university and of the state is analysed, as well as the goals and the scope of these initiatives. Choosing reliable and quantifiable indicators to assess the quality of one’s teaching and the efficiency of teaching initiatives