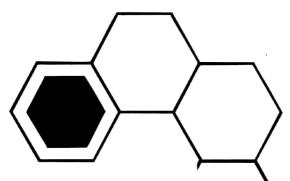
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741 1 10111	
डॉ .बेबी श्रीमंत खिलारे	
BARRIERS TO CAREER DEVEL OPMENT OF WOMEN EMPLOYEES: AN EMPIRICAL STUDY O SELECTED EDUCATIONAL INSTITUTIONS OF WESTERN ODISHA Nameirakpam Chetana	N 65
	7
देपाली प्रकाश कोंडेकर	
प्राचीन काळातील उच्च शिक्षणाचे केंद्र नालंदा	7
प्रा.डॉ.चंद्रकांत कुरणे	
आधुनिक कविताओं में प्रतिबिंबित सांस्कृतिक परिवर्तन	79
प्रा. सौ. चंद्रलेखा चव्हाण	
DISCOURSE ANALYSIS: SOME STEPS	83
Dr. N.K. Shinde	88
SPECIAL REFERENCE TO JHUMPA LAHIRI'S NOVELS 'THE NAMESAKE AND THE LOWLAND'.	
	91
प्रा. रमेश आण्णाप्मा आंदोजी (हिंदी विभागाध्यक्ष)	
आदिवासी लोककथांमधील भाषिक लोकरूपे	97
प्रा. डॉ. दीपककु'र र व ळवी	
मराठी संत साहित्याची सामाजिक शिकवण	101
डॉ . प्रभंजन चव्हाण	
TREND OF MODERNISM IN THE SELECT POEMS OF NISSIM EZEKIEL Mr Suresh Pandurang Patil	106
ACTION PLAN TO CONDUCT CCE ACTIVITES IN ENGLISH LANGUAGE IN AN INNOVATIVE WAY.	109
	SELECTED EDUCATIONAL INSTITUTIONS OF WESTERN ODISHA Nameirakpam Chetana जिमीन विषयक सुधारणा आणि धोरण देपाली प्रकाश कोंडेकर प्राचीन काळातील उच्च शिक्षणाचे केंद्र नालंदा प्रा.डॉ.चंद्रकांत कुरणे आधुनिक कविताओं में प्रतिबिंबित सांस्कृतिक परिवर्तन प्रा. सौ. चंद्रलेखा चढ़ाण DISCOURSE ANALYSIS: SOME STEPS Dr. N.K. Shinde MULTICULTURALISM AND ENLARGED CONCEPT OF MOTHER AND MOTHERHOOD: WITH SPECIAL REFERENCE TO JHUMPA LAHIRI'S NOVELS 'THE NAMESAKE' AND 'THE LOWLAND'. Prof. Patil Raygonda Pungonda प्रवासी हिन्दी साहित्य एवं साहित्यकार : एक अध्ययन प्रा. रमेश आण्णाप्पा आंदोजी (हिंदी विभागाध्यक्ष) आरिवरासी लोककथांमधील भाविक शिकवण हाँ प्रभंजन चव्हाण TREND OF MODERNISM IN THE SELECT POEMS OF NISSIM EZEKIEL Mr Suresh Pandurang Patil ACTION PLAN TO CONDUCT CCE ACTIVITES IN ENGLISH LANGUAGE IN AN

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Abstract

Action Plan to Conduct CCE Activities in English

Teaching of English to our students is a challenging task due to various problems such as educational back ground of learners, level of motivation of learners, learning resources, lack of awareness about importance of English and learning context the list goes on.....CCE is the latest initiative of Education Department which is designed on the recommendations of National Curriculum Frame Work (NCF) 2005 RTE Act 2009. It is a learner centric approach wherein the role of teacher is of facilitator who facilitates initiates, supervises controls and guides the learning activity to develop skills amongst the learners. Now it is duty of the teacher to successfully implement the recommendations of NCF 2005 National Curriculum Frame Work. Based on his experience of conducting CCE in CBSE Schools and State Board Schools, the investigator provides possible steps to conduct the CCE Activities in English to ESL in an innovative way.

Key Words: CCE, NCF, ESL.

Introduction

Continuous Comprehensive Evaluation (CCE) helps in improving student's performance by identifying his/her learning difficulties at regular time intervals right from the beginning of the academic session and employing suitable remedial measures for enhancing their learning performance. Holistic education demands development of all aspects of individual's personality including cognitive, affective and psycho motor domains. It is unfortunate that not much attention and emphasis is given to the development of interests, hobbies and passion of learners. Focusing on excellence in academics alone undoubtedly results in lop-sided development of personality. It is thus essential that due importance be given to participation in co-curricular activities like music, dance, art, dramatics and other areas of one's interest to make life more fulfilling and enjoyable. Scheme of CCE is expected to help the child make informed choice of subjects in class XI based on his aptitude, interests, liking, and academic performance. With CCE aiming at all round development of the child's personality it is expected that a student will be able to take up competitive examinations in right earnest. It may be clearly understood that introduction of CCE does not mean less emphasis on academic attainment. Students will still be required to do well in studies. However due to acquisition of additional life skills, like thinking and emotional skills, they are expected to meet different life situation.

Action Plan for Conducting CCE in English

Teaching of English to our students is a challenging task due to various problems such as educational back ground of learners, level of motivation of learners, learning resources, lack of awareness about importance of English and learning context the list goes on.....CCE is the latest initiative of Education Department which is designed on the recommendations of National Curriculum Frame Work (NCF) 2005 RTE Act 2009. It is a learner centric approach wherein the role of teacher is of facilitator who facilitates initiates, supervises controls and guides the learning activity to develop skills amongst the learners. Now it is duty of the teacher to successfully implement the recommendations of NCF 2005 National Curriculum Frame Work. Based on his