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AN ASSESSMENT OF PROFESSIONAL VALUE PROFILES OF TRAINEE TEACHERS TO ATTAIN PROFESSIONAL EXCELLENCE

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Abstract

In the present research tryout, investigators have tried to assess the value profile of trainee teachers and their ethical conduct, which is define professional competencies that is going to make a powerful impact on the whole nation. The results show that the significant differences are observed between the male and female students of B.Ed. regarding their professional excellence, they acquire from theoretical, social, economical, political, and aesthetic values to get their professional excellence. This paper emphasis on value aspects in teacher education and teacher educators who understand the thirst of the nation, we need teachers of tomorrow who understand and know the importance of theoretical, social, economical, political, aesthetic values and its standpoint in teacher education to get the professional excellence.

Keywords: Value Profile, Technology, Trainee Teachers, Professionalism.

Introduction

As the teacher Educators, we have long been concerned about whether our approaches are student-centred, task-focused, top-down, bottom-up, teacher-directed or theoretically principled regarding the pupil teachers who are doing B.Ed regular course. Are they professional towards their job? Today we are living in the age of liberalization, privatization and globalization where quality is most important, and quality comes from quality teacher education. We focus on ensuring professional qualities of our pupil teachers; the professional qualities should be based on professionalism. Professionalism stands for some living values of profession; in this regard we identified some values of professional teachers i.e., (1) aesthetic. (2) Economic. (3) Political. (4) Theoretical. (5) Social and (6) Religious. Our curriculum includes cross-cultural issues, environmental consciousness, political awareness, and critical thinking. Indeed these are the important aspects of any course. Particularly in teacher training programme context, it should not be ignored or passed as unimportant or irrelevant. But now, gradually new ways of communication are also being added to this, communication technology making a significant impact on teaching/learning situations. The use of professional values for researching and gathering qualities is well-entrenched in many teaching/learning situations, the plethora of quality in pupil teachers make the number and types of the authentic professional value resources i.e.

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