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# KMR Journal of Teacher Education

*KMR Journal of Teacher Education* is a leading voice in the field of teacher education and is one of the most widely read professional journals in the field. The Journal aims to serve as a research forum for a diverse group of scholars who are invested in the preparation and continued support of teachers and who can have a significant voice in discussions and decision-making around issues of teacher education. One of the fundamental goals of the journal is the use of evidence from rigorous investigation to identify and address the increasingly complex issues confronting teacher education at the national and global levels. The Journal seeks to bridge and integrate the intellectual, methodological and substantive diversity of educational scholarship and to encourage a vigorous dialogue between educational scholars and practitioners. The journal seeks to foster multidisciplinary research and collaboration among policy makers, professionals, teacher educators, research scholars and teachers. The journal also intends to exert its efforts in capacity building for the future of learning and teaching among the new researchers across the broadest range of research activities across the country. Its content focuses on policy, practice, and research that contribute to teacher preparation as a field of inquiry along several significant themes, including accreditation, assessment and evaluation, extended programs, teacher educators, student teaching, and others.

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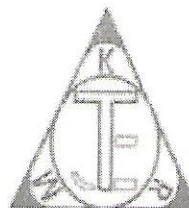
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# Advanced Tools of ICT for Professional Development of Teachers

*Dr. Mohd. Talib Ather Ansari*

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## Abstract

*In this paper I have tried to identify the most useful synchronous and asynchronous most advanced ICT tools in educational settings for professional development of both teachers as well of students and also I have tried to discuss the various suitable and popular listed ICT tools in 2017, beneficial for different educational purposes in classroom teaching-learning process as well as different forms of learning i.e. formal informal and non-formal. In these days ICT tools are very important aids for fulfilling the new demands of the nation and to enhance the quality required for professional development of teachers as well as modern learners. These ICT tool are very common and user's friendly to serve and enhance the quality of education, we may know and understand the application of these most popular 80 ICT tools accordingly.*

*Keywords: ICT Tools, E-learning, Collaborative Learning, OER, Blended Learning.*

## Introduction

The development of ICT in India is highly appreciated by educational sector of India as our telecommunication network is the second largest in the world by number of telephone users (both fixed and mobile phone) with 1.206 billion subscribers as on 30 September 2017, It has one of the lowest call tariffs in the world enabled by mega telecom operators and hyper-competition among them. India has the world's second-largest Internet user-base, as on 30 September 2017; there were 324.89 million internet subscribers in the country, according to TRAI (Telecom Regulatory Authority of India) Press Release No.97/2017, 21<sup>st</sup> November, 2017.

These emerging technologies have resulted increasing Information and Communication Technology (ICT) tools e explode everywhere and becomes the necessary part of our personal and professional life, many of these tools have great potential for teaching and learning although they may not be created initially for educational purposes. The state regarding Information and Communication Technology in education appears to be in a transition mode. During the last few years, ICT uses in education especially in teacher education

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