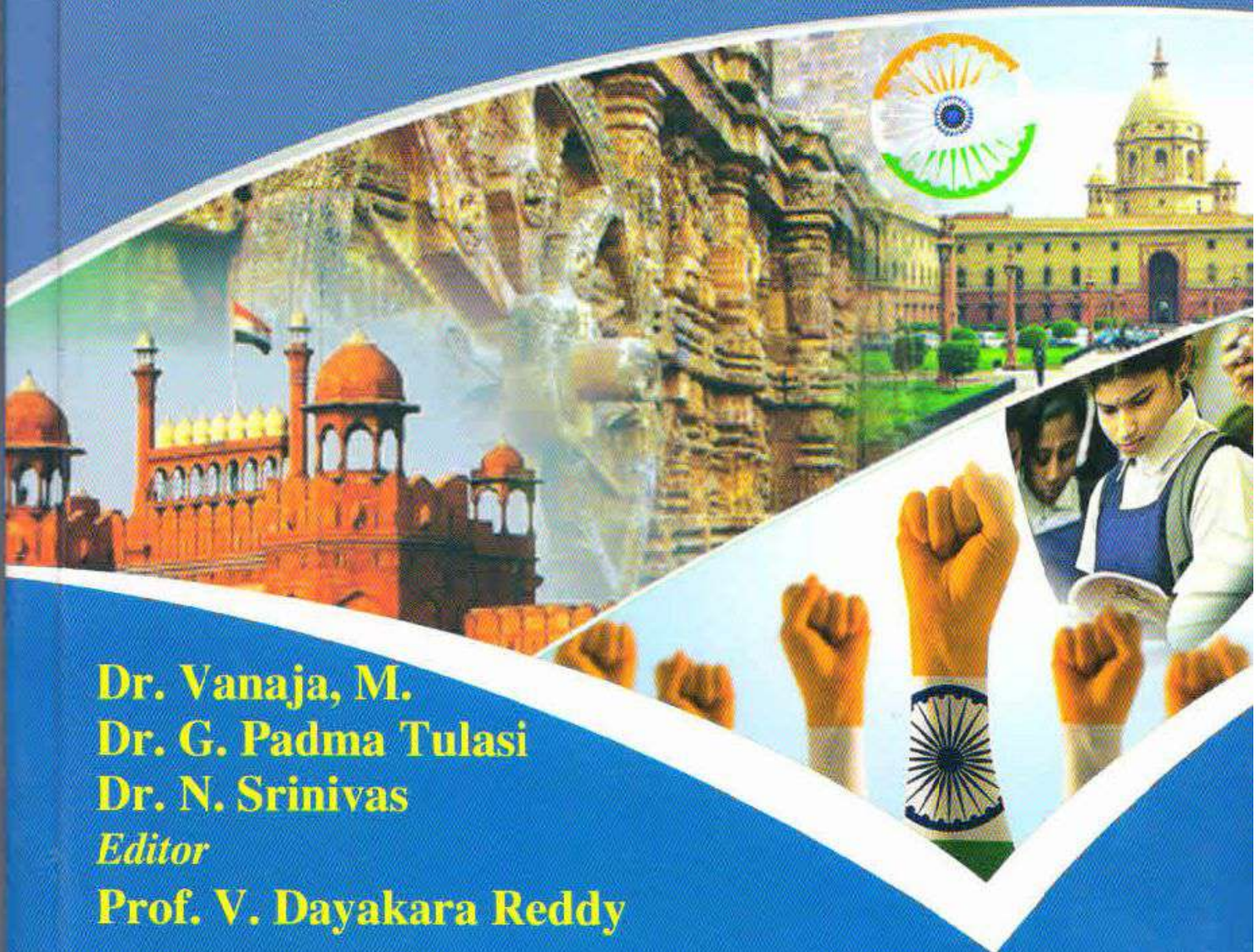




NEELKAMAL

CONTEMPORARY INDIA AND EDUCATION



Dr. Vanaja, M.

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Editor

Prof. V. Dayakara Reddy

About the Book

This book **Contemporary India and Education** deals with various aspects like, the provisions made by the Indian Constitution to Education for Equal Educational Opportunities, humanistic agenda of the Constitution on India; the role of education in realizing the ideals of the Constitution, the issues of education that are coming in the way of realization of the values of the Constitution have been thoroughly discussed in the book. Besides, there is a clear discussion on developing positive attitudes towards various forms of exclusion, the need for Education for Peace and various reflections on the Issues of Secondary School Stage Education. The efforts of the Government towards Quality Education, Technical and Scientific Education to all sections of the people have been clearly explained in the book. This book will help the trainees to comprehend the challenges and issues in Education and gives a key to overcome them.

About the Authors

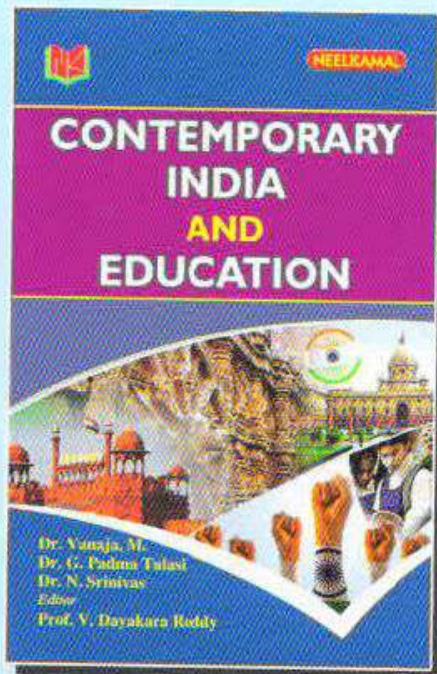
Dr. Vanaja, M., is currently working as an Associate Professor, Dept. of Education and Training, Maulana Azad National Urdu University, Hyderabad. Prior to this, she worked in Acharya Nagarjuna University, Guntur and IASE, S.V. University, Tirupati. She has authored more than 12 books on Education. To her credit she has 25 research papers in National and International Journals/Edited books and presented 40 research papers in International and National Seminars/Conferences/Workshops. She has guided 6 Scholars for their doctoral and 20 for their M.Phil. Degrees in Education. 6 Ph.D. Scholars are pursuing their research work under her guidance.

Dr. G. Padma Tulasi, currently working as Principal, Montessori Mahila College of Education, Vijayawada. She has 30 years of rich and varied experience as a Teacher Educator. She has attended several National and International Seminars and presented papers. She is guiding students of Ph.D. and M.Phil. (Education) of Krishna University. She has also written books on various aspects of Education.

Dr. N. Srinivas is the Asst. Professor in Kakatiya University and working as a Coordinator in SDLCE, KU. He has vast 24 years of experience in Teacher Education. He presented articles and research papers in National and International Seminars to his credit. He is Teaching Pedagogy of Social Studies and Philosophical Foundations of Education to B.Ed trainees in the University in Distance Education wing. He guided a good number of Research Scholars in Education.

About the Editor

Prof. V. Dayakara Reddy is currently Chairman, Board of Studies, S.V. University for 4 terms. He was also the Head, Dept. of Education for 11 years and Principal, IASE for 7 years. He has participated in National and International Seminars and published 50 articles and research papers. He is also the author of several books and his area of specialisation is Educational Research, Teacher Education, Creativity, Guidance and Counseling. He has organized several National and International Seminars as a Member of UGC, SCERT, DIET etc. He was also a Visiting Committee member for NCTE and performed exemplary services.



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Preface

The MHRD directed National Council for Teacher Education (NCTE) to develop Curriculum frame for Two Year B.Ed programme. Accordingly the NCTE developed the curriculum frame for Two Year B.Ed programme after having a series of consultative meetings with the experts in the field of Teacher Education across the Country for two year B.Ed Course so as to bring a change in the teaching pattern and the new syllabus is more inclined towards learner centered in order to prepare teachers as creative practitioners of future generation. The State council of Higher Education, Government of Andhra Pradesh took up the responsibility of developing the curriculum for Two Year B.Ed Programme to be implemented in all the Universities of the State of Andhra Pradesh from the academic year 2015-16.

This course involves an understanding of the events and issues that have influenced and continue to shape the lives of people in India. The student teachers are expected to enrich their understanding of education by relating and integrating the discussions on the historical, political, economic trajectories of Indian society discussed in the course. The course aims to examine the larger issues in Indian society within which educational structures, policies and provisions get shaped. We have a heritage in education drawing upon many sources. It is upon this heritage that further developments directed towards building understanding in education and its processes needs to be built. Here again, perspectives from different social science disciplines have been drawn to enable the student teachers to acquire analytical frameworks to examine developments in education, connecting with the past and looking ahead. This book will enable the trainees to familiarize student teachers with an understanding of the historical and socio-economic trends of Indian society in order to be able to appreciate the interrelatedness of education and the wider context. It also develops the critical understandings of the diversity and heritage of Indian society and to examine inequalities that plague Indian society and challenges of achieving social justice. The book enables the trainees to understand the relationship between the public context of education and the Indian Constitution in a democratic country like ours.